St. Ignatius was by no means a traditional college student. He began his formal train-
ing at the age of 39, alongside children, so that he could learn Latin. During those times, he
survived on bread and water. He understood the value of education.

As he wrote in his autobiography, he needed to “spend some time in study as a means of helping
him to work for souls.” And five years later at the
College Sainte-Barbe in Paris, he found more than
advanced coursework.

There, he forged lifelong relationships with his roommates, a fellow Spaniard named Francis
Xavier and a Frenchman by the name of Peter
Favre. Both men had heard of Ignatius, and both
became part of his circle, which he dubbed “Friends of the Lord,” now
known as the Society of Jesus. With
Ignatius, the group began working to
help everyone they encountered.

Peter Favre described their mission:
“To take care, take care never to
shut your hearts against anyone.”

As a Catholic, Jesuit institution, we are committed to offering all
souls here fellowship, just as the
Friends of the Lord did.

This commitment affects our foreign students who themselves
travel so far to attend our university.

Every mile they travel illustrates their outstanding commitment to
their own education and to SLU.

Their passages from Nigeria and
China, Belgium and Saudi Arabia,
Nicaragua and so many other lands serve as markers of Saint Louis University’s stature in the
global village of academia.

This semester in St. Louis, we are educating
more than 3,000 students from more than 75
countries. And in Madrid, our international student
population exceeds 600 this fall. These students
call some 65 different countries home. Clearly, we
are a global institution.

Our international students, alumni and their
parents define dedication. They defy expediency.
And they designate quality. Their commitment
deserves to be equaled in response.

In the spirit of St. Ignatius, our new Center for
Global Citizenship will do just that. This exciting
project brings all of our internationally focused
academic and support units under one roof. More
importantly, the center will be a wonderful
statue — the perfect place to build community
and to connect our international and U.S. students.

Along with our international services and programs,
the center will house a lounge with access to media,
including television outlets, from around the world.

We plan to use technology to make the far corners of
the globe more accessible with teleconferencing.

With its vast, colorful display of international
flags circling the building, we will make our center
the table where we all gather to collaborate and
connect with all peoples of all faiths and of all
nations. (See the photo on page 4.)

Our students and our alumni don’t leave SLU’s
Jesuit values here. They take them along at gradu-
ation, as I learned during my visit to Asia last spring
and my stay in Spain this summer.

While in Asia, I visited Thailand, South Korea
and China, where I was warmly welcomed by our
large and active alumni chapter there. It was per-
osonally fulfilling to spend time with so many loyal
SLU graduates. Similarly, in Madrid I met with
many enthusiastic alumni. Clearly, SLU graduates
have taken their Jesuit education to heart and put
it to work, bettering the world.

Both trips, along with our own programs and
our new center, affirm our goal as Friends of the
Lord to welcome the world to our doors.

Lawrence Biondi, S.J.
President

features

5 PRISON REFORM
SLU’s theology faculty run an
innovative program offering
classes and hope to prisoners.
— By Nick Kergent

12 STAINED GLASS STORIES
J.J. Mueller, S.J., unlocks
the history hidden in St.
Francis Xavier College
Church’s windows.
— By Ashley Pulpy

16 LIFELONG LEARNERS
Students come to the
School for Professional
Studies for personal and
professional enrichment.
— By John Gilmore

18 THE ALUMNI UNDERGROUND
SLU-educated geophysicists
keep tabs on nuclear test
ban treaty compliance.
— By Marie Dilg

departments

2 ON CAMPUS
2010 Homecoming • Hurricane
research • Archives online •
Make a Difference Day • Public
Health dean named • Arts at SLU

8 BILIKEN NEWS
New softball coach •
Basketball schedules

7 ADVANCEMENT NEWS
A conversation with Jeff
Fowler, interim vice president
for University advancement

22 OFF THE SHELF
Fifteen books from the
SLU community

24 CLASS NOTES
Catch up with classmates •
Legacies: Freshmen and their SLU
families • Alumni Spotlight

20 IN MEMORIAM
Remembering those members
of the SLU community
who recently died

30 ALUMNI EVENTS
Attend SLU alumni
activities where you live.

32 PERSPECTIVE
An alumna shares her experiences
with the Jesuit Volunteer Corps.

33 THE LAST WORD
Letters to the editor
By the Numbers:

At St. Francis Xavier College Church

20 Chandeliers

67 Baptisms performed between July 1, 2009, and June 30, 2010

92 Wooden pews

108 Marriages celebrated between July 1, 2009, and June 30, 2010

667 Combined years of age of the three bells in the church’s bell tower

1,469 Active parishioners (non-students) representing households in 72 different zip codes

Making a Difference

On Oct. 23, a record 2,778 students, faculty and staff participated in SLU’s 2010 Make a Difference Day.

Following a rallying speech by St. Louis Mayor Francis Slay (Law ‘80) and a time of reflection, the volunteers headed to more than 120 local service sites that included schools, churches and community organizations. The volunteer ranks included many international students as well as parents of local SLU students.

From painting to gardening to home building, schools took on a fresh look, community gardens were tended and Habitat for Humanity got a welcome hand.

And SLU’s participation wasn’t limited to those in St. Louis. Hundreds of SLU alumni in cities across the country took part in their local Make a Difference Day programs.

SLU Rises in Rankings

U.S. News & World Report once again has recognized Saint Louis University as one of the finest Catholic, Jesuit universities in the United States. In the 2011 edition of “America’s Best Colleges,” SLU climbed to No. 86 among the more than 260 national universities in the country — a list topped by Harvard, Princeton and Yale. The ranking placed SLU among the top five Jesuit universities in the country for the eighth consecutive year. Individual majors and programs also saw improved rankings this year: international business at No. 12; entrepreneurship at No. 14; and engineering at No. 38.

In addition, Parade Magazine featured SLU in this year’s “College A-List.” The national publication asked top high school counselors from across the country to recommend “outstanding colleges and universities that often fly under the radar.” SLU was highlighted for its pre-med program, combined bachelor’s and graduate degrees and business and accounting education.

SLU also is recognized as one of the nation’s leading educational values. Both Barron’s Best Buys in College Education and the Fiske Guide to Colleges recently named SLU as a best buy in higher education.

COMING HOME:

Members of the class of 1960 celebrated their “Golden Billiken” reunion during Saint Louis University’s Homecoming Weekend, Sept. 24-26. The 50-year gathering was just one highlight of the weekend, which also featured campus tram tours, a tailgate barbecue, soccer game and fireworks. More than 3,000 alumni and families attended the Homecoming activities. Next year’s Homecoming Weekend will be Sept. 23-25, 2011.

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For the second consecutive year, Saint Louis University has been selected for the U.S. News & World Report’s list of “Military Friendly Schools.” SLU is one of only 100 institutions named, honoring the university for its commitment to veterans’ education. The list is published annually by GI Jobs, a magazine produced by American Forces Press Service, the U.S. military’s official newspaper. The magazine recognizes colleges and universities that support the educational goals and learning needs of student-veterans and military personnel. The rankings are based on an annual survey completed by participating colleges and universities. SLU has been included in the list for the past four consecutive years.

SLU soldiers receive international awards

Michael Barber, S.J. (A&S ’71, Grad ’72), is the interim dean of the College of Arts and Sciences. Barber is the dean of SLU’s College of Philosophy and Letters and has taught in the philosophy department for 25 years. From 2004-2008 Barber was SLU’s Hatfield-Cleaver, the museum director. The museum director, including the Center for Public and Environmental Service, has received numerous grants and awards, including a $200,000 grant from the National Endowment for the Arts to help support an international conference on phenomenology’s relationship to other disciplines to be held next May in St. Louis.

TREVATHAN IS NEW PUBLIC HEALTH DEAN

Dr. William Sly, a SLU biochemist and for whom the genetic disease “Sly Syndrome” is named, received a prestigious international award in June for his lifetime contribution in researching a group of inherited and life-threatening conditions known as the mucopolysaccharidoses or MPSs. The Life for MPS award was given at the 11th International Symposium on Mucopolysaccharidoses and Related Diseases in Adelaide, Australia. Sly has had the James B. and Joan C. Peter Endowed Chair and a professor of biochemistry and molecular biology. Since his 1965 discovery of MPS VII, or Sly Syndrome, Sly has spent his entire research career investigating causes and possible treatments of MPS-related disorders.

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During the spring 2010 semester, spots on the Atlantic 10 Conference Commissioner's Honor Roll. The University of Notre Dame. The four-year starter received team MVP honors in 1993 and was voted team Salukis to the league's regular-season title. She previously coached at Tulsa and Purdue.

Why should every graduate make a gift to Saint Louis University? Alumni giving is incredibly important. First, it shows that alumni remain connected to the University and that they want to ensure that the University grows and prospers. It also shows their desire to give back so that future generations of students can have the SLU experience.

Secondly, alumni giving makes up a very significant percentage of all of the philanthropic giving to any university. We need that support to move SLU forward — particularly in the areas of scholarships, professorships and endowed chairs. It’s also critical to capital projects that are very heavily dependent on alumni giving such as Chaifetz Arena and Dooley Research Center.

In addition, corporations, foundations and naming agencies all look at alumni participation rates. They want to see how connected alumni are to the life of the University.

Does the size of the gift matter? No. What matters most is that alumni give at whatever level they’re able. We understand that, in many cases, younger alumni are not able to give at the level of alumni who graduated 20, 30 or 40 years ago. If it’s a $25 gift, we welcome that gift because it shows that alumni remain connected to the life of SLU and to all that SLU is and will be as it grows and prospers.

What is the impact of small gifts? I think there is a feeling that “my $25 won’t make a difference.” But your gift will make a difference. If you look at giving to Saint Louis University, and virtually any other university, gifts of less than $1,000 make up the majority of gifts. When you add all of those gifts of $25, $50, $100 or $250, they are significant. In many cases those gifts are funding scholarships, assistantships, and fee scholarships to students on missions trips. Together, all of us giving can make a huge difference. Look at the bricks in front of Chaifetz Arena and Dooley Research Center.

What percentage of our alumni make gifts? Currently about 16 percent of alumni make gifts to Saint Louis University, helping us move toward Father Biondi’s vision that SLU be recognized as the finest Catholic university in the nation. And for alumni who would like to contribute toward that goal, making a general gift is incredibly important because those gifts allow us to focus on those projects and initiatives that are going to continue to move SLU forward in the 21st century.

And please remember, we are not just asking for money. We want our alumni to be engaged in the life of the University. Yes, giving is a part of that, but we also want an ongoing relationship so that, for all of their lives, alumni remain connected to the life of SLU and to all that Saint Louis University is becoming.

The gift, which funds the annual Marcia E. Hamil- ton Scholarship, is named after the late executive vice president who served SLU for more than four decades. She also served as the University’s 10th president. The gift, which will fund the scholarship for 20 years, will be used to support a student who exhibits leadership potential and a strong commitment to service and community engagement.

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Biliken fans now can receive up-to-date breaking news and upcoming promotions via a text messaging system. From a cell phone or PDA, Biliken fans can sign up for the new service by texting SLUtext to 74111. Standard message and data rates may apply. Once fans sign up for this new system, they can sign up for the new promotions via a text message.

As a new coach, Conroy also is steering a new direction for her team. The four-year starter received team MVP honors in 1993 and was voted team Salukis to the league's regular-season title. She previously coached at Tulsa and Purdue.

What do you think are the most compelling reasons to give? It’s the reason that means something to each individual. The gift could be to a student group, scholarship fund, academic department or athletics. Each person has special memories of his or her SLU experience, and there is a way to contribute to whatever area you hold closest to your heart. You can designate your gift, of whatever size, to virtually any area of the University.

I will also add that there are a number of exciting projects that are going on across the University, helping us move forward. Father Biondi’s vision is that SLU be recognized as the finest Catholic university in the nation. And for alumni who would like to contribute toward that goal, making a general gift is incredibly important because those gifts allow us to focus on those projects and initiatives that are going to continue to move SLU forward in the 21st century.

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To make a gift to Saint Louis University, use the envelope enclosed in this issue of Universtis, or call (314) 977-3989.
In almost every way the Eastern Reception, Diagnostic and Correctional Center (ERDCC) is not what you would expect.

A far cry from the dark, brutal images of prison you see on TV and in movies, on a cold, early May morning the ERDCC in Bonne Terre, Mo., looks more like a sterile, rural medical complex surrounded by layers of impenetrable fences. Modern brick buildings circle an open courtyard with an outdoor basketball court located in the center of it all.

When prisoners move across the yard, they do so in an orderly fashion. They talk among themselves in small groups, and no one is fighting. Dressed in uniform, the guards don’t yell. They are calm. But it’s clear who’s in charge and who will soon be returning to their cells.

On the far end of the yard sits an unassuming one-story building. Walking into the building as the sun peaks over the horizon on this day is a man dressed in slacks and a sport coat. Dr. Grant Kaplan is the most unlikely looking character at this maximum security correctional center.

He enters with his briefcase and pauses in a makeshift lounge for a cup of coffee after his early-morning, 65-mile car trip from St. Louis. He’s about to begin class on this Friday morning: a discussion about Martin Luther and the Reformation. His students: 12 prisoners with serious criminal records. A few of them are in for life — their crimes so severe a judge decided they can never return to society.

You might think that prison seems like the last place for a college-level theology class. That a penitentiary is the antithesis of intellectualism or spirituality. That students in a prison classroom should be the last people to receive the blessings of an education from Saint Louis University professors volunteering with the SLU Prison Initiative.

Once again, the ERDCC is not what you would expect.
In early 2008, with the approval of Saint Louis University administration, a few years, the ruling helped to kill college-program in the United States. By 1997, only right such programs remained in the country, down from 350 in 1982. Congress in-prison programs in the United States. By 1997, only right such programs remained in the country, down from 350 in 1982. College-in-prison has been undergoing a renaissance thanks in part to SLU and the 60 Minutes program at Ballard Hall. Ballad Hall. Ballard Hall's program inspired Parker to start the SLU Prison Initiative after he learned about the trans- more than sixty-two percent of the prisoners in the ERDCC version of commencement — in front of more than twenty thousand people. The students wore caps and gowns while hearing words befitting their occasion. "Before I met these five extraordinary professors, I was a stranger to my-This spring, the University will offer an associate of arts degree to 20 inmates and 20 staff members at the ERDCC. In a letter to Parker, Catherine Pyke, program officer at the William Randolph Hearst Foundation, said: "In my 25 years as a program manager this is one of the most inspiring site visits I've ever experienced." Even as he teaches the prisoners about Martin Luther, Kaplan and his fellow theology professors involved in the SLU Prison Initiative (Parker, Dr. Ron Modras, Rev. Michael Pahls and Paul Coutinho, S.J.) are conducting a reformulation of their own. Emboldened by the personal revolution of the prisoners’ hearts, the professors aren’t content to sit back. They believe they can reform the American criminal justice system. The original goals of the SLU Prison Initiative were to help inmates who get pardoned adjust to society and to make members out of prisoners serving life sentences without the possibility of parole. Those goals have since grown. "Serving prisoners remains a priority, but during the course of the certificate program, we found that prison employees often lack adequate access to opportunities for higher education as well," Parker said. "Our innovative program will serve both populations equally." Professor from across the University are joining the theology depart- ment in this mission, signing up to teach classes in philosophy, English, communication and mathematics, as well as social and health sciences. Classes will be taught on-site for prisoners, and a hybrid model – on-site and online – will be used for prison staff. "We can help the culture change behind prison walls just by doing there what we can do in the community," said Rev. Steve Biondi, S.J. "This program strengthens our commitment to serve the marginalized in our society." Graduation Day On a cool, sunny day in May, the gymnasium of the ERDCC has been transformed into a temple for毕业, a place where prisoners receive a new understanding of themselves and the chance to begin a new life. The certificate program: refining tools like analytical thinking and writing. "Over meals, they argue about free will and grace," Parker said. "Some loved St. Augustine (a theologian and philosopher who was very influential in the development of Western Christianity) and some can’t stand him." For the majority of his three hours in the ERDCC classroom, Kaplan holds court in front of stories that are still un- An impostor in the material. They discuss other theologians, such as John Wycliffe, who disagreed with the Catholic Church. They speak briefly about other Church reform- ers, including the founder of the Jesuits, St. Ignatius Loyola. And they consider the misconceptions of Luther. "When you normally think of Luther, you think he was anti-Catholic, but he’s not," a student says. "He was against what was going on. He was pointing out the problems and telling the Church, ‘You must do something about them.’ " As Kaplan’s three-hour class sprints along, a few small windows offer views of three prisoners on the bas- ketball court in the yard. As the students discuss the intricacies of working and writing these theses, the basketball players shoot air balls. No one in the classroom seems to notice — the game or the irony. Reformation Before beginning his lesson that day, Kaplan thanked the students for their hospitality when representatives of the William Randolph Hearst Foundation came to visit. Foundation officials had heard about the trans- formative experience under way at the ERDCC and wanted to experience it for themselves. In March, they toured the prison and sat in on the class. A few months later, the Hearst Foundation issued a $30,000 grant that allows the SLU Prison Initiative to launch the nation’s first-in-prison degree program for both inmates and employees at the ERDCC. This spring, the University will offer an associate of arts degree to 20 inmates and 20 staff members at the ERDCC. When people view their incarceration as a sort of time machine, it’s time to remodel the prison. What is Gra Ce? What is grace to an offender? For me, the words, “Surely good -ness and loving-kindness will follow me all the days of my life,” Psalm 23:6 could only apply to a future life, perhaps another life, but not the present life. "I really had to think about this: What if we at the bottom rung of society could have a positive effect, not only on other prisoners, but on the very society we have been removed from?" Scott shares a story about telling his son that he picked up cigarette butts for a living. And that until he became part of the SLU Prison Initia- tive, something had been slowly eating away at him: “my lack of achieve- ment. My utter sense of failure.” Recalling Matthew 25, his professors’ Biblical inspiration, Scott thanks them for the gift they presented him. “Before I met these five extraordinary professors, I was a stranger to my- self. I told them I could tell,” he says. “But not anymore. They helped me find dignity again. I am no longer naked. Indeed, they helped clothe me — not only with dignity but with the sense of self-worth that all we laugh and thieve for.” "What you have done here for us — we who have long considered our- selves to be ‘the least of these’ — has had an incredible impact on us. You may never fully understand how much this means." A place for learning. A place for hope. A place for new beginning. Indeed, the Eastern Reception, Diagnostic and Correctional Center is not what you would expect. "To make a gift to support the SLU Prison Initiative, please call Barb Valentin at 1-979-2207. Or send a e-mail message to giving@slu.edu."
THE STAINED GLASS WINDOWS OF ST. FRANCIS XAVIER COLLEGE CHURCH FLOOD THE PEWS WITH COLOR AND LIGHT. They set a traditional religious tone. They create a spiritual ambiance that separates the church from the outside world. They also tell stories.

J.J. Mueller, S.J., wants to make sure that church visitors know how to read these stories. Mueller (A&S ’69, Grad ’70), a professor of theological studies at Saint Louis University for the past 26 years, has been actively chronicling the stained glass windows of College Church since the summer of 2009. It is a project that has shed new light on years of ambiguity surrounding the windows.

“I couldn’t resolve the mystery of what the windows meant. That’s what really grabbed me,” Mueller said. “I couldn’t figure out why things were in the arrangements that they were. Since I was on sabbatical and had some time, I decided that I was going to try and solve the mystery.”

It was a mystery steeped in history. It all began in June 1884 when the cornerstone for College Church was laid. The first Mass was celebrated in the basement chapel in November of that year. As construction on the church continued during the next 30 years, the windows featured a simple diamond pattern, glazed with plain amber glass. It was not until 1929 that the stained glass windows began to be installed, and it took nine years to complete the process.

For the stained glass window project, the church commissioned the Emil Frei Art Glass Co. of St. Louis. Emil Frei Jr. led the design and devoted a considerable amount of time to studying the stained-glass windows at Chartres Cathedral, the iconic Gothic church in France, in an attempt to replicate their vivid color. His work on the College Church windows brought him acclaim as one of the nation’s premier stained glass designers.
The church was pivotal in the survival of our family’s company,” said Aaron Frei, great-great grandson of Emil Frei Jr. and an artisan at Emil Frei Stained Glass. “The project allowed us to weather the Great Depression. It is a masterpiece, and creating a masterpiece like that opened a lot of doors to other projects.”

To determine the iconography of the windows, Emil Frei Jr. consulted Gerald Ellard, S.J., then a history and theology professor at SLU, and Robert Henle, S.J., then a Jesuit theologian. They decided that the windows in the nave (center aisle) of the church would feature 13 Jesuit saints on 12 windows. At the time of the windows’ installation, everyone knew the key to reading the windows, but over the years, that information was generally forgotten. Emil Mueller stepped in.

While photographing the windows at College Church, Mueller began to observe a pattern. He noticed that the 12 windows read much like a story, beginning with a panel that depicts a saint in his early years and following him to his death. However, many of the details in the windows were obscured by dirt that had accumulated over the years, so Mueller, along with Stephen and Aaron Frei, began an intensive cleaning project of the lower window panels. The cleaning revealed symbolic details that had been covered in grime for years. Unlocking the symbolism in the windows unveiled an inspiring new way to appreciate their beauty.

Each window reflects a theme that is stated in text woven throughout the panels. These panels, starting with one on the top left, show seven scenes from the saint’s life. They also relate the saint’s work to similar themes in the Old and New Testaments. (See photos and captions on this page and the next for a key to reading the windows.)

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Each window reflects a theme that is stated in text woven throughout the panels. These panels, starting with one on the top left, show seven scenes from the saint’s life. They also relate the saint’s work to similar themes in the Old and New Testaments. (See photos and captions on this page and the next for a key to reading the windows.)

“The church was pivotal in the survival of our family’s company,” said Aaron Frei, great-great grandson of Emil Frei Jr. and an artisan at Emil Frei Stained Glass. “The project allowed us to weather the Great Depression. It is a masterpiece, and creating a masterpiece like that opened a lot of doors to other projects.”

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Saint Louis University’s School for Professional Studies was founded in 1996 to offer degree programs to adult learners. The school has experienced a huge surge in enrollment during the past few years. The sluggish economy has made the importance of a college degree especially salient for adult students who either have lost their jobs or are seeking to enhance their professional skills. The school is supporting these students with expanded, flexible degree programs that adult learners are customizing to fit their educational goals and lifestyles.
Through it would have been far easier to remain in the corporate world, Crump believed that it was "now or never" for making the transition to education. With encouragement from her husband, Steve, an investment banker, and two children, Diana, an eighth-grader, and Julia, a sophomore theater major at Saint Louis University, Crump enrolled at SLU's School for Professional Studies (SPS).

Crump earned her bachelor's degree in business administration in 1982, when she was 22. Twenty-seven years later, she found SPS' teaching certification program to be a vastly different experience—one that complemented her lifestyle.

"The accelerated semesters are a good fit with my family's schedule," she said. "The curriculum, which offers both online and in-class sessions, provides a lot of flexibility. And I enjoy being in classes with other committed, professional adults."

Crump already is reaching middle school language arts at Our Lady Catholic School in Fermos, Mo. Shifting to SPS' alternative certification program is enabling her to teach full-time while completing her degree.

"I know that my previous business career and SPS education courses were perceived by the school as benefits," she said. "I walked into my job interview with great confidence because I had behind me the knowledge that my wonderful educators at SPS had shared. I am proud and thrilled to now be a teacher."

Sherry Wright-Gully, another SPS student, is thrilled to now be a teacher.

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Since 2006, SPS has gone from having no undergraduate online programs to offering 15, including bachelor's degrees in general studies, organizational studies, nursing (R.N. to B.S.N.), and criminal justice and security management. This fall, the school added two new master's degree programs that can be completed online or in a blended format: leadership and organizational development and organizational informatics. The school now offers more courses online than in the classroom.

**QUALITY, FLEXIBILITY AND A JESUIT EDUCATION**

"SPS' adult-learning programs are thriving despite facing intense competition from local universities and from for-profit online universities for adult students," Tony Gallini, the school's enrollment and marketing manager, asserted. "Students know coming in that SLP represents quality, and once they get here they aren't disappointed," Gallini said.

"Though most schools claim to be flexible, SLU's School for Professional Studies embodies the realm of flexibility. Students can earn degrees completely online, in the classroom or through a blended program. The school offers ongoing admissions, which allow new students to enroll during any of the school's nine start times during the year. It also has forged partnerships with St. Anthony's Medical Center and with BJC HealthCare, where 200 employees are enrolled in SPS programs.

"Our students have incredible flexibility in terms of how, when and where they take classes," said Dr. Matt Grawitch (A.B.'89, Grad '97, '99), who joined SLU in 2001 and was named dean of the school last May. "Across the country, the over 25-year-old student is the fastest-growing student population. And 17 percent of all students are online students. Only 16 percent of all university students for the traditional 18–22-year-old, full-time, on-campus model."

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"We just keep growing," said Dr. Jennifer Giancola (A&S ’93, Grad ’04), chairman and associate professor of the school's popular organizational studies program, which alone has more than 400 students. "A really exciting development is that we're seeing a lot of diversity now. We have a ton of folks who are very entrepreneurial."

"We have a great team of faculty and staff who work extremely hard and we have a culture of integrity and accountability," Giancola added. "When adult students cross the stage at SPS' commencement ceremony and their families are yelling and crying, we know we are doing something meaningful."
things that go bump in the night

Woods is research branch chief in the Directorate of Nuclear Treaty Monitoring at the U.S. Air Force Technical Applications Center (AFTAC) in Florida. Located on Patrick Air Force Base, AFTAC monitors compliance with several nuclear test ban treaties, including the Limited Test Ban Treaty, the Threshold Test Ban Treaty and the Peaceful Nuclear Explosions Treaty. The center also develops advanced proliferation monitoring technologies to track explosions.

Keeping tabs on who is testing what has become one of the most critical elements of national defense strategy. Since the United States rocked the desert of central New Mexico in 1945 during the secret Manhattan Project — the world’s first nuclear test — seven other countries (the former Soviet Union, France, Britain, China, India, Pakistan and North Korea) are known to have successfully developed nuclear weapons. As many as 20 more countries are suspected of developing nuclear weapons. North Korea officials said they conducted an underground test as recently as a year ago.

AFTAC tracks these tests with a global network of nuclear event detection sensors called the U.S. Atomic Energy Detection System. Once the system senses a disturbance underground or underwater, AFTAC analyzes the readings to determine the source. “If things go bump in the night, we’re called in to review it,” Woods said.

Woods is part of a cadre of Saint Louis University graduates who work at AFTAC, which blends military and civilian personnel. More than a dozen SLU scientists work or have worked for the agency since it was activated in the 1950s, and another dozen or so SLU alumni are contractors who work with AFTAC on a regular basis.

Some days walking into work is like walking into Macelwane Hall,” Woods said.

CLASSIFIED INFORMATION

Dr. Frank Pilotte (Grad ’88) was a graduate student in meteorology and geophysics and then in nuclear treaty monitoring (before retiring in 1999).

Pilotte also was instrumental in designing the U.N. International Monitoring System, a key part of the Comprehensive Test Ban Treaty. The 1996 treaty is an international agreement designed to end the testing of nuclear explosives. (Many nuclear-capable states, such as the United States, have signed but not ratified the treaty; yet they abide by its rules.) Upon his retirement, Pilotte was praised for laying the foundation for today’s vigorous global nuclear treaty monitoring.

“I enjoyed every minute of the job,” Pilotte said. “I traveled a lot and had to put out a lot of fires, but I made friends all over the world. I left with a deep sense of gratitude for having had the opportunity to play a role in such an important mission.

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“Having the Edge

Dr. Robert B. Hermann (Grad ’75), the Paul C. Rehnert Chair of Natural Sciences at SLU said James B. Macelwane, S.J., is responsible for SLU’s prominent present at AFTAC. Macelwane established the first department of geophysics in the western hemisphere at SLU in 1925 and revitalized the Jesuit network of seismographs placed at 18 Jesuit universities and colleges across the United States.

When the U.S. Air Force became a separate military service in 1947, Hermann said one of the tasks Gen. Dwight D. Eisenhower assigned the branch was detecting “atomic explosions anywhere in the world.” Air Force personnel needed advanced training to meet the challenge, and at the time there were only a handful of schools offering it in geophysics, among them the University of California at Berkeley, the California Institute of Technology, Columbia University, MIT and SLU.

“We had an edge because of the hands-on training we could provide students,” Hermann said. “We were the hub of a large seismic network, and Air Force personnel could work with live, high-quality data.”

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Robert Ritter (Med '75) is a fellow with the Missouri State Board of Registration for the Healing Arts. He lives in Godfrey, Ill.

Andrew Hesseltine (Ph.D) is an enterprising skills manager for Boeing’s test and evaluation business. He lives in San Antonio, Texas.

Elaine Bukowskis (D.Sc) is the director of the professional and post-professional doctorate in physical therapy programs in the School of Health Sciences at the Richard Stockton College of New Jersey.

Dr. Leonard Fleck (Med '59) is professor of medicine and oncology in Honolulu, Hawaii. Dr. Thomas Lau (Med) works part time in internal medicine and oncology in Honolulu, Hawaii.

Robert Williams (Ph.D) is a researcher with the Los Angeles Area Council of the Boy Scouts of America. He’s also a combat veteran who served in the U.S. Army in Vietnam during the Vietnam War.

Dr. Andrew Lasater (Doisy '70), head of the American College of Sports Medicine’s regular research section, is a professor of kinesiology at the University of Nebraska-Lincoln.

Dr. Margaret Ehrlich (A&S '60, Grad '64) is a principal attorney in the firm’s intellectual property practice group. He lives in St. Louis.

Dr. Patricia Zimmerman (Grad '79, Law '92) is a partner in the firm’s environmental and natural resources litigation group. She lives in Greenville, Ill.

Dr. Leonard Fleck (Med '59) is president of the Illinois State Bar Association. She lives in New Jersey.

Dr. Edward Korn (A&S '66, Grad '72) completed his doctorate in 1988 and taught for 23 years in the University of Illinois. He worked part time on heart-beat proteins and lives in Geneva, Ill.

Dr. Frances P. Kofler (A&S) is retired in Port Orange, Fla., after 47 years of educating nurses. She lives in Palm Coast, Fla.

Dr. Florence Sands (A&S '89) is a manager at Premier Bank in St. Louis. She’s also a member of Our Lady of Fatima parish.
William Luehmann (A&S ’74) and his son, Will, of Los Angeles. “The doctor of physical therapy program drew me here,” Will said. “It’s exactly what I wanted.”

Deborah Kane (A&S ’99) and her daughter, Hannah, of Pen- sacola, Fla. “I’m glad she’s going to SLU,” Deborah said. “But it’s a strange coming back here; the campus has changed so much.”

James Porter Law (’77), Lisa (Law) Porter (’81) and their son, Christopher, of Mill- stadt, Ill. “Seeing him start col- league made me a little sick,” Lisa said. “And it makes me feel proud, too. He’s happy he’s here.”

Ben Edwards Jr. (Cook ’70) and his grandson, Taron Wilson, of St. Louis. “I didn’t guide him to SLU; he did it on his own,” Edwards said. “When he was in the third grade, he said he was coming here.”

Tom Petersen, Grad Cook 1967, his daughter, Kathleen Cook 1990, and son, Jamie, of Overland Park, Kan. “I’m very excited they’re at SLU,” Tom said. “They’re getting a good education with people with like values.”

Legacies

Nearly 20 percent of this year’s freshmen have a family member who attended Saint Louis University — and of those, 101 new students have a parent who is a SLU alum. To welcome this next generation of Billikens to the SLU family and to honor their alumni parents, the office of alumni rela-

tions held its annual Legacy Lunch during Welcome Week in August.

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The couple lives in St. Louis.

Timothy Niedbalski joined the firm of Foster Swift Collins & Smith in its Holland, Mich. office in 2010. If you have a question or would like more information about an “In Memoriam” listing, please send an e-mail message to tvincen2@slu.edu.

Mr. Richard Lord (A&S ’50)
Mr. George Kovacich (Parks ’50)
Dr. Robert Doisy (Med ’50)
Mr. Daniel McGrath (Parks ’49)
Mr. William Hormberg (Law ’49)
Mr. Frank Wiener (Cook ’48)
Mr. Russell Sherman (Parks ’48)
Maj. Daniel Rutkovitz (Parks ’48)
Mr. Oliver Metzger (Cook ’48)
Mr. Donald Kraman (A&S ’48)
Dr. Eugene Brugge (Med ’46)
Dr. Ray Arganbright (Dent ’46)
Dr. William Meszaros (Dent ’45)
Mr. Leo Wever (Cook ’51)
Mrs. Melba (Reis) Mueller (SW ’44)
Mr. Dennis Muller (Law ’52)
Dr. Joseph Connolly (Med ’52)
Mr. Leo Wever (Cook ’51)
Mrs. Mary (Colligan) Welker (PS ’79)
Dr. Joel Ruffman (Med ’70)
Dr. Don-Rice Richards (Cook ’78)
Ms. Estelle Dowdy (Cook ’78)
Mr. John Wood (Parks ’79)
Dr. Edna Kunz (A&S ’79)
Dr. Edward Parrish (Med ’80)
Mr. John Wood (Parks ’79)
Dr. David Wertz (Grad ’81)
Mr. Gary Vail (Parks ’83)
Dr. David Wilkins (Grad ’81)
Mr. Dennis Flavin (Law ’81)
Mr. John Moore (Law ’80)
Mr. John Wood (Parks ’79)
Mr. William Lally (Law ’80)
Mr. Robert McNicholas (Law ’54)
Mr. Robert Phillips (PS ’75)
Mr. Samuel Mares (A&S ’74)
Mr. Jack Wilcox (Cook ’42)
Mr. Joseph Hanson (A&S ’91)
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Mr. Jeffrey Wallin (A&S ’88)
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Mr. Oliver Metzger (Cook ’48)


**ST. LOUIS EVENTS**

**Breakfast with Santa**
Sunday, Dec. 1; 9:30 a.m., Wool Ballroom, Busch Student Life Center
Santa is coming to SLU. Bring the children in your life (or children at heart) to visit with Santa and celebrate this holiday season at this annual event. Breakfast buffet is included.
Cost: $14 for adults, $10 for children ages 1-10 and free for children 2 and younger
alumni.slu.edu/alcanta

**Idina Menzel and the Saint Louis Symphony Orchestra**
Sunday, Jan. 22; 8 p.m., Powell Hall, Anheuser-Busch Performance Hall
Don’t miss the Tony Award-winning musical of how four blue-collar kids became one of the biggest successes in pop music history.
Cost: $85 per person, includes orchestra-level seat and reception
alumni.slu.edu/symphony

**Park’s College of Engineering, Aviation and Technology**
President: Andrew Thurm (’75)

**School for Professional Studies**
President: Sandi Ford (’03)

**Cybersecurity Panel**
Thursday, Dec. 19, 3:45 p.m., Student Center Auditorium, John and Lucy Cook Hall
Join us for a special opportunity to discuss the latest trends in the field at this complimentary event.
alumni.slu.edu/park-safety

**Young Alumni Association**
President: Andrew Emmrich (B&S ’08)

**Beer Tasting/Networking Event**
Thursday, Dec. 2, 6-9 p.m., Bridge Tap Room and Grill
alumni.slu.edu/beer10

**SPAMALO**
Saturday, Dec. 1, 5-7 p.m., preconcert reception, Ponce Marquette Hall, 7:30 p.m., concert, Fox Theater for Performance
www.ponce.marquettehall.org
alumni.slu.edu/alumni10

**WANT TO BECOME MORE INVOLVED?**
Follow the Alumni and Parent Billiken Ambassadors Program on Twitter and Facebook to find out the latest news and information about upcoming events and other opportunities to get involved.

**Alumni Merit Awards**
Each year, many Saint Louis University colleges, schools and organizations present Alumni Merit Awards to SLU graduates. Below is a list of 2010 honorees.

**College of Arts and Sciences**
Mary Bowe (A&S 68), an inner-city grammar school teacher for 20 years and published poet who has been featured in a documentary.
Dr. Carol Martel (A&S 66), a focuses service efforts on Africa, working with African policy makers and coordinating donor assistance to education and training programs.

**College of Pharmacy**
Dr. Michael Gomberg (D’71), a dentist and the mayor of Douglaston, Ant.

**School of Nursing**
Lauren “Laurel” Tanner (Nurs ’82, Grad ’96), president and CEO of Ranken John F. O’Shea Pediatric Specialty Hospital in St. Louis
School of Medicine
Dr. Jeffrey M. Lipton (MD ’67) a world renowned expert in pediatric hematoglycology/ oncology with Children’s Health Network, and the mayor of Douglas, Ariz.

**School of Professional Studies**
Dr. Andrew Emmerich (E&PS ’08), founder and a director of executive officer for SLU, an international leader in cancer and energy production

**International Alumni Merit Award**
Metale Ayugoputty (Cook ’78), one of the founders and a director executive officer for SLU, an international leader in cancer and energy production

**Alumni Club Leadership Award**
Jinny God (Grad ’70) and Prachannrud (Grad ’76) Sretthaihong, founders and leaders of the SLU Thailand Alumni Club

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I was leaving... which was the plan after a year. But I have stayed. And year two comes to an end, all he says is, “And you never even got a trip together to hike Tiger Mountain. You’re just like the rest of them.”

His comment cuts. He has caught me off guard, and he knows it. He allows his own views to circumscribe reality. It’s his reality he knows, and the world should accommodate to his way of thinking. Never mind my endless attempts to organize hike logisticians, liability waivers, volunteers, Recovery Café member interest and ability. He frames the world, me included, as he wishes. His narcissistic personality disorder reorders the world so that he is always a victim. Everyone at the Recovery Café is wrong all the time.

At times he promised that he’s never coming back. And yet, there he is in his raccoon hat with his animal train crossing the street, heading toward me. Nevada is looking for something he’s been missing all these years.

And while the Recovery Café has been there to help him, in some ways, I’ve identified myself, my own needs and fears, in him. Not everyone included, as he wishes.

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“Saint Louis University is a phenomenal school, and it did phenomenally good things for me. It is a thank you! I feel obligated to do it because of how much the University gave to me. In large part my success is due — I believe — to what happened to me here.”

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