O n page 8 of this issue of Universitas, you will find some of our wise and experienced faculty members offering their insights about what they have learned during their tenure at Saint Louis University. And while I know I have not been here as long as some of them, I do think my 24 years have offered opportunities for growth and better understanding.

So, here’s my take on what I’ve learned.

Being held back does not have to hold you back. (My first grade teacher failed me for not knowing English. Today, I have a master’s degree in linguistics and a Ph.D. in sociolinguistics.)

Never back away from a challenge when the best interests of the University are at stake.

Everyone deserves to be treated with respect and dignity. No matter who they are, what they do for a living, where they come from, what language they speak or how they may have encountered them.

When SLU students tell you that they want to change the world after they graduate, believe them.

Illumination can happen during your lowest moments. Just ask Saint Ignatius.

Committees, commissions, and blue ribbon pan- els are fine, but taking action is what really matters. Always be open to new ideas from unexpected places.

Loyalty is a very, very important quality. It is important to cherish every day. It’s OK to dream. I have been accused of dreaming big, and I think it has paid off.

For any community to succeed, education, government, and business must work together. It can foster hope, understanding, and peace.

We are all different, but we are also more alike than we might like to admit. True friends not only push you forward, they keep you grounded in reality. I have encountered them.

You can make sweeping changes that almost no one comments on, but raise parking fees, and you won’t hear the end of it.

When it comes to health, there is nothing like having good genes. (Both my Mamma and Papa lived to be 98.)

The transformative power of a Jesuit education is often realized later in one’s life.

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There is nothing quite like the unconditional love of a dog, particularly after a long day at work.

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UNIVERSITIES

SLU RANKS HIGH ON SEVERAL LISTS

U.S. News & World Report once again has recognized Saint Louis University as one of the top 100 universities in the country. In the 2012 edition of “America’s Best Colleges,” SLU ranked 96th among more than 280 national universities in the country — a list topped by Harvard, Princeton and Yale. The ranking placed SLU among the top five U.S. Jesuit universities for the ninetieth year in a row. U.S. News also gave high marks to the undergraduate programs in entrepreneurship (No. 13) and international business (No. 16).

Additionally, SLU has earned national recognition for community service by Washington Monthly. In its recent “2011 College Rankings” issue, the magazine named SLU No. 2 on its list of universities that participate in the most community service. Overall, the University was listed 94th out of 258 colleges making a “contribution to the public good.” The Washington Monthly rankings followed the announcement that SLU made the President’s Higher Education Community Service Honor Roll, the highest federal recognition a school can achieve for its commitment to service-learning and civic engagement.

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SLU MAJOR REHABILITATION PROJECT

The major rehabilitation project, which began in June 2010, includes 246 honor students.

the ARTS at SLU

Quilt exhibition unfolds at SLUMA

The Saint Louis University Museum of Art is presenting “Threads of Tradition: St. Louis Quilts” through Dec. 23. The exhibit displays the work of local quilters. More than 40 quilts, featuring various patterns and quilting techniques, showcase the talents involved in the art of quilting. Quilt styles include the charm, the “crazy” and the memory quilt. SLUMA’s hours are 11 a.m. to 4 p.m. Wednesday through Sunday. For more information, visit sluma.slu.edu.

MOCLA shows work of Kellard

The Museum of Contemporary Religious Art’s latest exhibition is “Adrian Kellard: The Learned Art of Compassion,” on display through Dec. 11. Kellard had six solo shows and was featured in more than 25 group exhibitions in the United States in the 1990s. His work has been featured in exhibitions at the Isabella Stewart Gardner Museum in Boston and the Center on Contemporary Art in Seattle, among others. MOCLA’s hours are 11 a.m. to 4 p.m. Tuesday through Sunday. For more information, visit mocra.slu.edu.

HOTEL IGNACIO GARNERS AWARDS

The landmark association of St. Louis has selected Hotel Ignacio as one of the year’s “Most Enhanced Buildings.” The hotel also was named “Development of the Year” by the City of St. Louis and the St. Louis Development Corp. SLU was one of only five projects chosen by city officials as top developments “that most dramatically convert a civic engagement.”

HOMEcoming fun

Alumni and their families enjoy the Billiken Tailgate during Saint Louis University’s Homecoming Weekend, Sept. 29-30. More than 3,000 people attended this year’s Homecoming. The weekend also included campus tours, faculty lectures, the 50-year Golden Billiken reunion, a soccer game and fireworks. Next year’s Homecoming Weekend will be Sept. 28-30. To view more photos from the 2011 Homecoming, visit the Saint Louis University Alumni Page on Facebook.

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The designation recognizes an institution’s contributions to the health sciences education union and the medical center stadium. Spanning more than three dozen specialties, 157 doctors from SLUCare were selected for St. Louis Magazine’s 2011 “Best Doctors” list. The list is based on the annual “Best Doctors in America” database, which considers more than one million peer evaluations to create a directory of approximately 30,000 doctors.

Dr. Teri Murray (M.D. ’79, Grad ’80, ’91), dean of the School of Nursing, was induct ed as a fellow in the American Academy of Nursing, the highest recognition one can achieve in nursing. The induction took place on Oct. 15 in Washington, D.C. Of nearly 3 million U.S. nurses, only 1,500 are fellows in the American Academy of Nursing.

For the third consecutive year, Saint Louis University was selected for St. Louis Magazine’s “list of colleges, universities and trade schools that are doing the most to embrace America’s veterans and students.

Saint Louis University received the Storm Ready University Award from the National Weather Service. SLU is the first school in the metropolitan area to have successfully completed the program. During the past year several faculty, staff and students became official alarm spotters.

SLU has established a new Center for Intercultural Studies and named associate professor of history Dr. Michal Rodzukić its first director. The center’s mission is three-fold: to foster comprehensive, interpreting interactions among distinct cultures; to provide training in non-traditional leadership; and to promote the building of bridges among the various cultures of the world.

The center aims to become an interdisciplinary building of bridges among the various cultures of the world,” University President Lawrence Biondi, S.J., said.

LU has received a $2 million gift from the Banpu Group Co., a fossil energy company based in Thailand, and two of its leaders to establish the Banpu Endowed Chair in Sustainability. Banpu was founded by two alumni: Chansin Yongkouskit (Grad ’77) and Merete Aasgaard (Cook ’78). This is SLU’s 64th endowed chair or professorship.

“Under the visionary leadership of Mr. Yongkouskit and Mr. Aasgaard, Banpu embraced the notion of corporate social responsibility long before ‘CSR’ became a buzzword in the business world,” University President Lawrence Biondi, S.J., said.

“It is clear that their SLU education not only inspired their entrepreneurial spirits,” he continued, “but also instilled in them the Jesuit values to use their remarkable success to make our world a better place in which to live.”

KEY INITIATIVE: In August, SLU officials signed an “All-Stevney School Initiative.” The designation recognizes an institution’s commitment to excellence. On hand for the signing in College Church were (from left) Michael Barber, S.J., dean of the College of Arts and Sciences; Dr. Marla Patankar, vice president for academic affairs; Gerry Malzone, vice president, Stevney; Susan Lutz, institutional sales director of Stevney and Susie DiPietro Youngdahl-Dee, associate professor of fine and performing arts (mural), David Sloan, Stevney Piano Gallery president; and Robert L. Hughes, associate professor of fine and performing arts.

LIBRARIES LAUNCH DIGITAL SLU HISTORIES

The Saint Louis University Libraries’ newest digital collection, “Saint Louis University Histories,” is now online. The catalog contains six volumes — containing long out of print — from the libraries’ Special Collections. Each volume is online in its entirety and full-text searchable.

The University histories in the collection feature three works by the last SLU historian William B. Fabry, S.J., including Better the Dream: Saint Louis University and America 1818–1968; Parks College: Legacy of a Desnation Purpose; and Men to Remember: Jesuits Teachers at Saint Louis University. The collection also includes the titles Saint Louis University: 150 Years by Rita Adams; Historical Sketch of the Saint Louis University by Walter Hill, S.J.; and Memorial volumes of the Diamond Jubilee of St. Louis University, which is a short history of SLU written in 1904 for the St. Louis World’s Fair.

Visit the online collection at libraries.slu.edu.

News Briefs

Ireland’s President Honors SLU Professor

This summer Dr. Thomas Finan, director of SLU’s Center for International Stud ies, was invited to present a copy of his book, Medieval Lochs Cl: History, Archeology, and Landscape, to Ireland’s president Mary McAleese. McAleese selected a number of books that focus on research and scholarship related to Ireland for presentations.

Finan’s book is an offshoot of several projects in north- western Ireland that have injected a great deal of revenue into local economies that are primarily based upon pastoral farming. The Kilternern Archaelogical Project, which Finan has directed for the last decade, has had grants and revenues of nearly $300,000, most of which is spent directly into the local economy for services such as student housing, food and transportation. The Kilterneern project excavated more than 350 skeletons out of a medieval cemetery of nearly 1,000 graves.

Center for Intercultural Studies Unveiled

SLU has established a new Center for Intercultural Studies and named associate professor of history Dr. Michal Rodzukić its first director. The center’s mission is three-fold: to foster comprehensive, interpretive interactions among distinct cultures; to provide training in non-traditional leadership; and to promote the building of bridges among the various cultures of the world. The center aims to become an interdisciplinary building of bridges among the various cultures of the world.

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SLU Helps St. Louis’ Sustainability

Hundreds in large part to support from SLU’s Center for Sustainability, the City of St. Louis was chosen as one of only 10 cities nationally to participate in the development of the STAR Community Index software platform, a tool that local governments across the globe will use to help create the sustainable cities of the future.

The developing organization, the International Council for Local Environmental Initiatives, was founded in 1990 at the United Nations’ first World Congress of Local Governments for a Sustainable Future. Since then, ICLEI has grown to represent more than 1,200 local governments across 70 countries in sustainable development initiatives, such as the creation of the STAR Community Index software.

The software will help St. Louis’ sustainability offerings by measuring and tracking local sustainability assets and barriers, with the goal of integrating the data into a long-term sustainable development plan for the region.

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Saint Louis University placed 94 student-athletes on the Atlantic 10 Conference Commissioner’s Honor Roll for the spring 2011 semester. The honor roll recognizes A-10 student-athletes with a 3.20 GPA or better and 13.00 combined years of eligibility. Every Billikens team had at least one selection, and the women’s swimming and diving squad led all SLU teams with 16.

Swimmer Stephen Sheridan (Cook ‘11) was one of 20 male student-athletes nationwide competing in a winter sport who was honored with a $7,500 NCAA Postgraduate Scholarship. He won six individual events and was a member of four first-place relay teams this past season. The NCAA awards up to 174 postgraduate scholarships annually to student-athletes who excel academically and athletically and who are at least in their final year of intercollegiate athletics competition.

Paul Eckere (men’s basketball), Janisha Gearlds (women’s basketball), Kristin Niccolitzi (softball) and Justin Kressa (men’s track and field) were among 247 collegiate student-athletes named to All-American Strength and Conditioning Athletes of the Year by the National Strength and Conditioning Association. The awards recognize student-athletes whose athletic accomplishments, in the opinion of their strength coaches, reflect dedication to strength training and conditioning — as well as academic and personal success. This is the third consecutive year SLU had four student-athletes selected.

This summer, Billikens softball shortstop Jon Myers (Cook ‘11) signed a professional contract with the Florida Marlins organization and reported to the Florida Gulf Coast League Marlin in Jupiter, Fla. During two seasons with the Billikens, Myers compiled 172 hits, 117 RBIs and a .353 average. He is the 10th SLU player to have been drafted or signed to play professional baseball since Darin Hendrickson became the head coach of the Billikens in 2007.

Swimming World Magazine named SLU head swimming and diving coach Jim Halliburton the No. 1 head coach in the world over the age of 50 in the one-hour swim event. He swam a distance of 5,445 yards in 60 minutes on Jan. 2, 2011. He also won the 50-and-over and 60-and-over age-category titles in the 3,000- and 6,000-yard events earlier this year. Halliburton completed his 10th season as head coach of the Billikens and recorded the 300th win of his career during the 2010-11 campaign.

Emily Kryzer (A&S ’11), a four-year member of the women’s soccer Billikens from 2007-2011, now is an assistant coach with the team. A back/midfielder, Kryzer played (A&S ’11), a four-year member of the women’s soccer Billikens from 2007-2011, now is an assistant coach with the team. A back/midfielder, Kryzer played

What is corporate and foundation relations?
Our office works closely with corporate leaders to determine the best available resources to meet the needs of their businesses and industries, whether through recruitment, research, education and training, and/or service opportunities. Simply put, we help organizations make the right connections on campus. Our primary focus is identifying and securing support for SLU initiatives. On the front end, we research the funding guidelines and priorities of the funders and build relationships prior to submitting requests for funding. We understand that making an investment in the University is an important decision for our partners. Therefore, we strive to provide the great stewardship to ensure long-lasting, mutually beneficial relationships.

Why is it important for corporations and foundations to support SLU?
The days of academic research and scholarships fully funded by federal sources are over. This makes support from private funders very important to the University. Faculty researchers look to corporations and foundations as investors and collaborators to continue advancing knowledge and research in fields such as medicine, engineering, business, theology and many others.

Today, corporations look to universities to recruit the best talent for their organizations. A SLU education is unique because students not only receive instruction from academic faculty, but also have the opportunity to become servant-leaders. This prepares students for leadership roles in the corporate world.

How do corporations and foundations get involved with SLU?
Call 314-977-2818, or email hrich@slu.edu. Once we know more about each other, our office can help make the appropriate connections on campus.

What services and incentives can SLU offer corporations?
Our office provides a single access point to all areas of the University. We communicate frequently with the other University offices, such as career services, research development and services, procurement, and event services. We work closely with deans and administrators throughout campus. We have a vast knowledge of current research projects, alumni activities and special events happening here. We work with companies to make the best connections with the right individuals to meet their needs. We want to provide the best customer service to our partners and to work with corporations and foundations to foster long-lasting relationships.

For more information about corporate and foundation relations, call 314-977-2818 or send an email to hrich@slu.edu.
These are the seasoned scholars. The ones who know because they have experience, integrity and depth. These erudite educators represent the wide and varied corners of Saint Louis University — just a few who represent all that SLU has to offer. These are the professors who make that special impact. The ones no one forgets. Women and men who have left that special imprint on their students. Individually, they each have at least a quarter century as SLU educators to their credit. Collectively, their years at SLU exceed the duration of the University itself by more than a century. After decades upon decades of teaching and life experiences, here they share what they have learned.

Institutional Knowledge
Ten longtime faculty members reflect on life lessons.
By Elizabeth Harris Krasnoff
2. Prof. Stephen G. Magoc (Parks ’76, ’81, Grad Cook ’93)

Assistant specialist/Professor
Parks College of Engineering, Analytics and Technology
On the SLU faculty since 1977

Passion and desire make the best teachers. A lot of people may have knowledge but maybe aren’t as capable as those with the interest and heart for teaching. The information can be conveyed, but the care and concern for students has to come from within.

Keep up to date in your field, whatever it is. You need to know what’s coming down the pipeline. I know that I am a much better educator when I have done my homework.

Value the fact that people are different. Respect the fact that other people may have different opinions and ideas. It makes the world go round. You have to be able to work together, to give and to take.

It is really important to prioritize your life. Really work hard to keep work and family life separate.

It is really important to enjoy life outside of these walls. It improves your quality of life away from work and even inside these walls, and it makes your work better, too.

Sometimes experience is the best teacher. It is not enough to know the information. You need to know how to convey that information so that your students will understand.

It always helps to have good mentors. They teach so much more than the course material. It is one of the most rewarding parts of being a teacher. Mentoring helps you look at the bigger picture.

Be prepared to shift what you do. You can’t just plan to be a pilot anymore. You need other skills no matter what you choose, so that you can have more opportunities for work.

You need to take breaks, to get away from the work to keep yourself fresh and attentive. The breaks actually strengthen the education.

3. Dr. Teresa Johnson (A&S ’63, Grad A&S ’71)

Professor of modern and classical languages
College of Arts and Sciences
On the SLU faculty since 1964

You can’t control life. You think you can plan — I did my undergraduate studies in two-and-a-half years — and I ended up going home to Mexico not to carry on my work but to get married to someone I met here in St. Louis.

Respect the person for what he or she is and take everyone seriously. You should see a human being as a worthwhile person regardless of what he or she represents. It sounds simple, but is not at all.

Different is different. Different has nothing to do with better or worse. We need to work on that as a society. It seems we are always trying to put value judgments on differences, when that is not what they are. Different does not have a value.

You instill values of right and wrong, but that has nothing to do with human beings. Those values, human beings are not good and bad. That should be reserved for values.

For me, I live my life guided by my parents, my marriage, my kids. Education and the Church played a major role in my development.

Value lies in the middle ground. To a great extent, SLU has done this. We operate in two other institutions of higher learning, and I am still so struck by how my colleagues at SLU work together. We have a relationship more than as people who play ball in the hall or in passing. We share with each other and have an overiding interest in the patient as well as the student.

Live in the moment. You can’t dwell on the past, and you can’t predict the future. Enjoy the moment. I really try to do that. Carry don’t.

4. Dr. Raymond Slavin (MS ’69, PhD ’71)

Professor and director allergy and clinical immunology
School of Medicine
On the SLU faculty since 1965

The most important thing I learned about marriage is to let your spouse be everything they want to be. I was married to Alberta, my late wife, for 55 years, and she had a career that moved her to Jefferson City as one point. [She chaired the Missouri Public Service Commission.] Alberta got an apartment there and came home on the weekends. People asked me how I managed, and I realized I would rather have a wife who is around 60 percent of the time, but is 100 percent with me, than a wife who is 100 percent around but only 60 percent present.

I truly believe that a fulfilled spouse is a happy spouse. Also a fulfilled wife is so much more fun. I listened so much from Alberta. She broadened me. She really and truly changed my life.

I also know that what I lack in ability, I make up in enthusiasm. I love music, and it has always been a big part of my life. If you love something, make sure you make time for it whenever you can.

Working in an environment you like and with people you respect can make all of the difference. I have been so fortunate to be at SLU for 46 years. The things that drew me here are still true, despite the sea change in medicine. I have always valued the collegiality and the camaraderie here. I have been at two other institutions of higher learning, and I will still be struck by how my colleagues at SLU work together. We have a relationship more than simply as people who play ball in the hall or in passing. We share with each other and have an overiding interest in the patient as well as the student.

In education, there has to be a willingness to access information from someone other than the student teacher. I believe it is a privilege to be in front of students and to contribute to their learning. The only way I truly know if students have learned it is if they come back to see me long after they have been my students.

Educators do not get immediate feedback. I think the delay in feedback is very good because then you cannot jump to conclusions. The delay helps you become reflective about what you have done.

When I was a junior in high school, I first became aware that I could teach. Other students were getting up and reading from their papers. I was bored to extinction. So I did what Sister Allen did — I walked around and talked and wrote on the board. She said, “You could teach,” and that led me to become an educator.

We need to look beyond what is in front of us to understand context and continuity and continuum. We are not just sitting in class — we are learning through space at the same time. We may as well take advantage of that trajectory.

If I were to add one class to the education curriculum, it would be acting. You have to know how to motivate students and how to help them gain perspective beyond their imagination.

5. Dr. Mary Dasovich (A&S ’93, Grad M ’96, ’11)

Assistant professor of education
School for Professional Studies
On the SLU faculty since 1965

What you think you are teaching is not necessarily what is learned. You cannot force knowledge. The art of the role of an educator is to recognize that when we teach, it is almost as if we act on a stage and the audience is the students. We have no direct means of knowing what our audience has gained, or even if they have gained, from what we said.

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We thrive through relationships. I thought life was jumping through hoops and A university is a nurturing ground, especially a place like SLU. We encourage each other As a society, in today’s society is a lack of self- I feel I have a very rich life. I have had wonderful mentors, good friends and the range of opportuni- ties to explore my interests. I really enjoy what I do, and I think that is so important. I really enjoy the mentoring role as well as the classes I teach, the students I meet and the colleagues I have. I always feel like it is a new job because each class is different. Family is so important. I teach (psychiatric mental health nursing) in the School of Nursing. I have always known that the early relationship between mother and child makes such an impact on a child’s future. I love learning, and that is why I love teaching. — because the two work together, and there is a constant state of growth. There always are new things to learn and experience. Nursing for me has always been both a science and an art. The patient is in partnership with us, and everyone learns. Everyone’s story is different, and each person sees their story in their own way. As a board certified psychiatrist, I utilize role-playing and a variety of multi-sensory experien- tial activities in my classes to provide opportunities for student to review roles and experience what it may be like to be the patient and the nurse. In this way, internal, subjective experience is expressed externally, allowing stu- dents the chance to see life events from different perspectives. I can fos- ter better understanding and bring new meaning to so much for the stu- dents as people and as caregivers. I have learned the value of living in the moment. I love drama and music and rolle-playing and seeing what spontaneously comes. I also love holidays and my time off with my family. Both are very impor- tant and both matter in my life. Fear is useless. What you need is trust. I have gained trust through facing a lot of my fears. It is important to know where and with whom you can place your trust. As a Jesuit, my ultimate trust is in God, revealed in Jesus of the Gospels. I consider it lucky that I ended up teaching here. When I was young, I did not care about institutions, but I did trust people. Over the years at SLU, I learned that we lead people to seek the truth and love what is good. Now I see the value in this sort of institution that endeavors to serve others, as well as educate our students to serve others. Our students learn a great deal through service.

Some of the very dangerous people in the world are those who repres evidence. A university is a nurturing ground, especially a place like SLU. We encourage each other to seek the truth, but we do that in and through relationships. SLU fosters relationships between students and faculty, between colleagues and between administration and staff. We thrive through relationships. We have to face and reconcile our vulnerability. We don’t have ultimate control.

When I started out, I thought life was jumping through hoops and making plans and focusing on competition and seeking achievement. But now I know that I ended up saying “All real living is meet- ing.” He was of course stressing the importance of making plans and focusing on competition and seeking achievement. But ultimate control. If you ignore one of the two, you’ll have an unhappy life (career as well as family), and everything becomes difficult and discouraged. If you are unhappy with your life, ulti- mately your students will suffer as well. Having many good colleagues and many challenging students has made my life rewarding and satisfying. I enjoy what I do, but I also make time for many of my students and put my research and administrative work aside when students come to see me. I don’t think people did that many years ago. That is a change that came with University leadership. SLU has resilience. As a nation, we have gone through our ups and our downs in the last several decades, but the University has remained constant and steadily continues to grow because SLU has maintained its core values. As a university, SLU sends a strong message regarding our Catholic, Jesuit mission to help others and to live our values. If you have strong core values, you can survive, SLU has been doing it for nearly 200 years. I have learned that it is important to hold on to your beliefs. It is equally important to be civil with everyone, especially with students. “Civil” is not a big word, but it is a very important one. Don’t be afraid to speak up. Many people sit and say nothing. But I believe you can raise questions that will add value to the topic. Life is a learning process. It always be inquisitive — don’t be afraid to learn. It is a part of the Jesuit principles that guide us here at SLU, and it is notworth- y. If you, life would be so boring. 8. Dr. Ik-Whan Kwon

I learned a thing or two in grade school that still holds true: Tomorrow’s another day. Try not to get too caught up in the details. And know that things change, but basic fundamental principles do not: honesty, respect. Some of the problems we’re having in Wash- ington, D.C., are — in large part, I believe — due to a lack of respect. You cannot take the position, “It’s my way or the highway.” When both sides take that position, it is hard to get anything done. Try to do what is right, not what is correct. There is a difference. In some respects, you won’t know if a decision is correct. But you will find out from the effect.

Modern technology has its benefits, but it also has its limitations. I often find myself thinking about the monks and the Gutenberg printing press, and how they must have felt seeing this new machine that could do their work so much faster and knowing that the advent of this machine meant the loss of their jobs. Life is complicated, but it is also a lot more fun with a spouse, children and friends.

Try to be honest. Try not to hide things because they’ll come out. My prayer life is not very organized, but more and more these days, I find myself thanking God for the gift of life, for my family, for waking up in the morning, for having a job. I admit it is 20 to 20 years ago, I did not think about things this way.

I learned from my late mother-in-law a simple rule when speaking: Something nice or nothing at all.

9. Prof. Peter W. Salsich Jr. (Law ’65)

McDonnell Professor of Justice in American Society
School of Law
On the SLU faculty since 1969

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10. Prof. Maria-José Morell Zandalinas

Professor of Biology
SLU Madrid
On the SLU faculty since 1981

Life is so great and so short that it is not worth it to create problems. Instead, we should take and enjoy the best of each single day. What professors say and do in class and outside of class may have strong repercussions on students. We should be aware of this and give our best in everything we do.

I have learned to enjoy every class and every student, to appreciate their personalities, cultures, backgrounds, etc. I feel a distant happiness when I see them succeed in class, in academics and in life. And I have learned to understand and appreciate other cultures, religions, ideas, and learn new things from them every day.

We have a responsibility to know we are not only transmitting concepts related with the subject we teach, we are also educating men and women. And what we teach them can make a difference about how they go through life, not just what they know. I believe I must always give another opportunity to my students because we never know when a res- ident is ready to change and improve. I look for the different abilities and skills that each student has, and I feel satisfaction in seeing how they use their gifts. I also take each student individually.

It is important to ignore the external appearance and look for what each person is; I have had some surprises about this.

I have learned to live my life trying to get the best of every minute, applied to all aspects in life. Through the education and the example of my parents and the sicknesses and deaths of some of my relatives and friends, I have learned to appreciate every day.
Saint Louis University’s Medical Center has a new front door— the two-story Health Sciences Education Union (HSEU) opened in August just as students began the new academic year. With its glass and steel atrium and adjacent brick clock tower that has become a SLU architectural hallmark, the education union contains space for serious study and informal socializing.

Formerly an orthopaedic rehabilitation center next to the School of Nursing, the building was refurbished and expanded to include two student lounges, a café-style restaurant, a 225-seat auditorium and a spacious lobby on the first floor. The second floor has been transformed into a faux patient waiting room, exam rooms and a student computer work space.

The HSEU is designed to bring together students from medical, nursing, allied health, public health and graduate dental fields not only for lunch but also for interprofessional education. The Medical Center’s interprofessional education program is one of the nation’s first to create a formal curriculum that teaches students from different health care disciplines how to work together as a team to provide the best possible patient care.

A short walk east from the HSEU is the new Medical Center Stadium, used for team and individual sports.

“The new building and recreational facilities engage students, faculty and staff in work and play at the Medical Center,” said Dr. Philip Alderson, vice president for medical affairs and dean of the School of Medicine. “Along with the Doisy Research Center, which was dedicated in 2007, these improvements change the face of the Medical Center.”

Two new facilities at the Medical Center strengthen campus community.
A. The 225-seat auditorium has a 25-panel high definition video screen that allows educators to display a single image or divide the screen into quadrants to show multiple images simultaneously. Using state-of-the-art technology, students will be able to participate in video conferencing lectures across campus or across the globe. Seats in the auditorium are unfixed to allow students to work together in groups. Each seat has a computer plug-in. The HSEU has Wi-Fi and banks of computers throughout the building.

B. Dr. Oscar A. Cruz, professor and Anwar Shah Endowed Chair of Ophthalmology, prepares medical students for a patient simulation exercise on the second floor of the HSEU. The floor holds 11 exam rooms in which students hone their diagnostic and communication skills by treating “patients” who are actually actors feigning illnesses. The rooms are equipped with video cameras so students and professors can review interactions.

C. The Medical Center Stadium is the home of SLU’s Division I track and field team. An eight-lane, 400-meter track rings an NCAA regulation soccer field, providing additional space for organized intramural and club sports, as well as a place for faculty, staff and students to exercise. The complex has seating for 600 spectators, a scoreboard, field lighting and restrooms.

D. The two-story glass and steel atrium allows for informal conversations and formal events.

E. Peet’s Coffee offers fresh pastries, a salad bar, wraps, soups, sandwiches and another opportunity for students from different disciplines to engage with one another.

To make a gift to support these Medical Center projects, use the envelope enclosed in this issue of Universitas, visit giving.slu.edu or call 314-977-2849.
The sun is showing no mercy on this late July afternoon. It is 98 degrees with a heat index of 107, yet Briana Wright is barely breaking a sweat as she leads a group of prospective undergraduates and their parents on an hour-long tour of campus. Having mastered the backward walk of an experienced tour guide, Wright points out the highlights — Pius XII Memorial Library, Simon Recreation Center, the bookstore, the residence halls, the soccer fields and Busch Student Center. Then, she gets into what the high school seniors and their parents really want to know.

Can I use my meal card at the fitness center smoothie bar? (Yes.) Can I paint my residence hall room? (No.) Are members of the opposite sex allowed on freshman residence hall floors? (Not after 1 a.m.) Where can I get a good grilled cheese sandwich? (Amenities Café in John and Lucy Cook Hall.) Is it safe to walk around campus after dark? (Yes.)

"Showing off the campus is like showing off my home," said Wright, a junior from Connecticut majoring in Spanish and Latin American studies. "I found such a sense of community when I came to SLU, and I'm passionate about sharing it with others. Tours are my opportunity to do that."
Most Unusual Questions Received on a Tour
What is the most popular place to go on dates?
What are the chances my daughter will find a boyfriend here?
How does the University’s health insurance compare to outside insurance?
What is the average weight gain for students?

Simon Recreation Center
“Like taking students into the Bear Center, you can talk about things they care about other than academics. They can get involved in intramural sports or yoga classes or trivia. It’s important for them to know they can have a link here beyond just being a student.” — Ambassador Leslie Houshmand

Lipic Clock Tower Plaza
Ambassadors are trained and given a Lipic Clock Tower Plaza, but they are not through that. We want our ambassadors to be passionate about their campus. Prospective students can see right into the script with campus highlights, such as the University line. Prospective students can see right into the script with campus highlights, such as the University line.

University Hall
The office of admission, located in DuBourg Hall, offers tours every Tuesday through Friday during the busy season. Walk-ins are welcome, and tours can be arranged on weekends. “We have a policy to never say no, but on rare occasions it happens, like when a student wanted a tour on Christmas Eve and another wanted to drop by on Good Friday. We had to say no to the sake of our ambassadors. They need time off, too. Other than that, we can handle just about any request.” — Amanda Phipps, Assistant Director, Tours

Ambassador Steve Siemborski
I try to keep my tours in the first person. I tell my guests I like to go to Busch Student Center and eat Chick-fil-A; this is where I sit in class; this is where my friends come to throw the frisbee around; that kind of stuff. When a student is asking the question about where they should go after graduation, they want unbiased answers about prospective student connect with us.”

Most Common Questions Received on a Tour
What is a Billiken? Can you tell me about them?
Why did you choose SLU? Where is the most popular place to go on dates?
What is your grade point average?
How much financial aid did you get?
What was your SAT score?
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Denny O’Neil (A&S ’61) doesn’t wear a cape. He’s been given no power ring. And at this point in his life, he wouldn’t even attempt to leap tall buildings in a single bound.

What he possesses, though, is the extraordinary ability to tell stories of superhero proportions.

Since the 1960s, O’Neil has written and edited for almost every major Marvel Comics and DC Comics superhero, including Batman, Superman, Spider-Man, Green Lantern and Wonder Woman. Not that he’s really kept track.

“A fan I met a few months ago told me that I had published more than 1,000 comic book stories,” O’Neil said. “There are fans out there who actually pay attention to stuff like that! He said I’ve edited 4,000. If that’s true, I’m flabbergasted.”

This from a man who doesn’t think he’s had a career in comics, just “a series of jobs.” O’Neil speaks passionately and intellectually about superheroes, referencing archetypes and classical mythology, but he’s certainly not one to give himself the superhero treatment. His telling of his own story is notable in its humbleness, marked by self-doubt and fateful surrender.

**Origin Story**

O’Neil was born into a big Irish Catholic family in St. Louis in May 1939 — coincidentally, the exact month Batman first appeared in a comic. His love of comic books and understanding of the form started early.

“Every Sunday morning after Mass, my father would stop in a little confectionary on Union Avenue and buy a quart of milk for the family and a comic book for me,” he said.

“It sounds corny, like something from a Rockwell painting, but every few weeks I would load up my little wagon with comic books and go up and down my street, stopping at the houses of the kids I knew were comic readers, and we would trade. At the end of an hour or so, I had maybe 30 new comics to read — all on a 10-cent investment my father made on Sunday morning.”

In addition to being an avid comics reader, young O’Neil was also an avid radio listener. He credits that medium with honing the creative skills he’d use in his later profession: “That was really great training for a comic book writer, even more than the many comic books I was reading, because it forced me to visualize.”

After majoring in English and working briefly as a journalist in Cape Girardeau, Mo., a series of coincidences led him to New York and to comics.

Batman. “Batman is a wonderful storytelling tool because he's terribly human. Oh, he could beat me up, bench-press 500 pounds and do a marathon in two hours, but the reason he exists is a childhood tragedy. It's one of the most famous stories in pop culture, yet the reason he exists is a childhood tragedy. It's why he's so relatable.”

O'Neil’s story is a mix of the tragic and the triumphant. He was a star football player at the University of Pennsylvania, and after returning to SLU, teaching mathematics and serving as the actuarial branch chief with the U.S. Department of Health and Human Services, he was able to retire and focus on his writing career. He currently lives in St. Louis and recently celebrated 50 years as a fellow in the American College of Radiology. He is with St. Louis-based Brown & Crouppen.

Dr. Bruce Barnhard (Law) is the general counsel of The United Food and Commercial Workers International Union (UFCW). He is a former president of the UFCW, and his work has been recognized at the national level.

Dr. Eleanor Sullivan (Law ’84, Grad ’87, ’00) is president/CEO of SSM Health Care. She has been with SSM for 35 years, and she was a prize-winning legal writer. She lives in St. Louis.

Dr. Robert Dufford, S.J. (A&S ’67, Grad ’72, ’75), a former president of St. Louis University (SLU), is president of the University of Notre Dame. He is a beloved member of the SLU community and a fierce advocate for education and social justice.

Tim Manion (A&S ‘73) is a nonfiction writer and author. He is known for his work on the American Revolution and the Civil War.

Amber V. Moore (A&S ’08, Grad ’15) is a television producer and journalist. She is known for her work on the History Channel and CNN.

Adjoa (Burrow) Aiyetoro (Law) has been named one of America’s Top Accountants by the American Institute of Certified Public Accountants. She is the managing director of TakeRoot Solutions.

Dr. John L. Oldani (A&S ’78, Law ’81) is a professor of mathematics and physics at Texas State Technical College. He lives in Brownsville, Texas.

Thomas S. Hesch (A&S) taught classes in American Sign Language and film and ran a successful programming workshop at the University of Illinois in Latin America in May as part of a Fulbright scholarship program. He lives in Tuscaloosa, Alabama.

Dr. James Drouin (Law/LSR) practiced law at a firm in New York before joining his family’s law firm in Seattle. He is a former law professor at the University of Washington and a former law clerk for the Supreme Court of the United States.

Dr. Patricia Coffman (Cook ’80, ’93) is president of the Cook County Court of St. Louis. She is a former law clerk for the United States Court of Appeals for the Eighth Circuit.

Dr. Michael McKenna (Law) has been a trial lawyer in the torts and civil litigation unit at the Connecticut Attorney General’s Office for 20 years. He lives in Westerly, Conn., with his wife Patricia (Schmeidler) McKenna (A&S ’77), and their children, Mary and Patrick.

Dr. James Provost (A&S ’76, Grad ’79) is a professor of radiology at the American University of Health Sciences. He is also a fellow in the American College of Radiology.

Dr. John L. Oldani (A&S ’78, Law ’81) was named to the 100 most powerful people in health care by Modern Healthcare magazine for eight consecutive years. She lives in St. Louis and recently celebrated 50 years as a fellow in the American College of Radiology.

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Dr. Robert Dufford, S.J. (A&S ’67, Grad ’72, ’75) has been a law professor at St. Louis University (SLU) since 1986. He was named one of the 100 most powerful people in health care by Modern Healthcare magazine for eight consecutive years. She lives in St. Louis and recently celebrated 50 years as a fellow in the American College of Radiology.

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“My mom was a great role model,” Hermann said. “I have used the skills I learned in classes, whether they were from finance, marketing or international business, again and again.” She said, “Classes always stressed ethics and doing what’s best for the company, even if it’s difficult.”

When she began her career, she said she even contacted a few of her SLU professors for advice on the “best way to describe marketing terms in an easy-to-understand way.”

Hermann’s efforts have been so successful that she was selected as one of the few Peace Corps field volunteers brought back to Washington, D.C., in July for the Smithsonian 2011 Folklife Festival, in honor of the Peace Corps 50th anniversary. During the festival, Hermann and two Moroccan weavers displayed their rugs and embroidered and told their stories to crowds totaling more than 1 million people.

“The festival was definitely a highlight of my two years,” she said. “I had an amazing time taking the two weavers to D.C. and showing them a bit of America. It also gave me a chance to talk to a huge amount of people about Peace Corps, Morocco, global trade and culture.”

Harriman credits Saint Louis University with helping her ease the transition and teach her more about Morocco.

Hermann said she has always been involved in community service and volunteered regularly when Harriman (Grad Cook ’09) was growing up in Arvillo, Mo.

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This year’s freshman class includes 265 students who have a family member (parent, grandparent or sibling) who attended Saint Louis University. To welcome these new Billikens to SLU and to honor their degree recipients, the office of alumni relations held its annual Legacy Lunch during Welcome Week in August. Pictured above are some of the new students and their alumni family members.

Dr. Guy Bancroft, a former professor and vice chairman of pediatrics, died Aug. 22. He was 96. Dr. Bancroft joined the SLU faculty in 1979 as a professor and chairman of the department of pediatrics. In 1988, he was appointed associate dean of the business school. He helped establish the College of Arts and Sciences and became dean of the College of Business Education.

William Barnden Fishbery, S.J. (’76, Grad ’74), a professor emeritus of history, died Aug. 22. He was 96. A Jesuit for nearly 80 years, Bancroft joined the SLU faculty in 1963 as an associate professor of history, where he taught for more than 20 years, retiring in 1983. In 1989, the College of Arts and Sciences Alumni Association and the College of Arts and Sciences Alumni Association. Bancroft was the inaugural winner of the award for his contributions to the College of Arts and Sciences. Bancroft’s father founded the College of Arts and Sciences, and Bancroft became dean of the College of Business Education.

when I was younger.”

like being in the city; there’s lots to do and lots of things to see!”

in memoriam

Rev. William Kegel (A&S ’33)
Dr. John Kell (Dr. ’44)
Dr. Joseph Cramer (CADER ’71)
Dr. Guy Bancroft (A&S ’76)
Mr. Richard Barr (A&S ’76)
Mr. Thomas Eigel (IT ’56)
Mrs. Barbara (Hill) Harmon
Mr. Lawrence Morgan (IT ’56)
Mr. Keith Barr (A&S ’76)
Mr. Robert Roesch (A&S ’48)
Mr. Robert Schenk (Cook ’55)
Mrs. Myra (Schneider) Griffith
Mr. Lawrence Morgan (IT ’56)
Mr. Keith Barr (A&S ’76)
Rev. Guy Bancroft (A&S ’76)
Msgr. Donald Rau (law ’76)
Mr. Michael Hersh (Cook ’71)
Essex (’64)
Rev. Dr. Joseph Kremer (A&S ’65)
Dr. John Kall (Dr. ’44)
Mr. David Liss (IT ’82)
Dr. Lawrence Patterson (A&S ’44)
Mr. Robert Barr (A&S ’45)
Mr. John Weins (Parks ’54)
Mr. James Ritvo (E&PS ’71)
Mr. Edward Lesch (Cook ’59)
Mr. Lawrence Morgan (IT ’56)
Mr. Robert Rich (Cook ’49)
Mr. Robert Riordan (A&S ’47)
Rev. David Leippe (A&S ’44)
Mass Reception Events

Join alumni and prospective students for a Mass and reception in your area. Connect with your past and share your future.

Florida
Fort Myers
Jersey Boys
Friday, Feb. 11, 8 p.m., private reception; performance, Barbara B. Mann Performing Arts Hall
Cost: $20 per person; includes orchestra ticket and reception
alumni.slu.edu/fs12

Los Angeles
Billy Elliot
Sunday, April 22, 7:30 p.m., private reception; performance, Pantages Theater
Cost: $20 per person; includes orchestra ticket and reception
alumni.slu.edu/lal12

New York
War Horse
Thursday, Jan. 17, 7:30 p.m., private reception; performance, Lincoln Center
Cost: $90 per person; includes orchestra ticket and reception
alumni.slu.edu/blackboard11

St. Louis
La Cage Aux Folles
Thursday, Jan. 12, 7:30 p.m., performance, Chaifetz Arena; Saturday, Jan. 14, 8 p.m., performance, Edison Theater
Winner of three Tony Awards including the award for Best Musical Revival, this new production was one of the biggest hits of the 2010 Broadway season.
Cost: $70 per person; includes ticket and dinner on campus
alumni.slu.edu/la12

School of Medicine
Mass Reception Events

Dr. Edward D. Dirienzo Jr. (’67)
Alumni Reunion
Friday, March 30, 5:30 p.m., Renaissance SLU Hotel
Host in conjunction with the Missouri State Medical Association annual convention.
alumni.slu.edu/massreception12

Parks College of Engineering, Aviation and Technology
Alumni Reunion
Andy Trummond (’75)
Saturday, March 9, 4:30 p.m., Old Saint Patrick’s Church
Chiasserini/Lee Center, Chicago, Illinois
alumni.slu.edu/pctreception12

For more details about these trips and how to reserve your space, visit the travel program Website at alumni.slu.edu/travel or call 314-977-2250 and ask to be placed on the travel mailing list.

Billiken Travel Program Tours

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2012 Tour Schedule

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“I am beginning to trust that the small bit I am doing is important. In this work there is little moving of mountains or fixing of the human condition.”

A former student wrote these words about her experience in the Saint Louis University Legal Clinics a year ago. They continue to reverberate for me as they so beautifully and concisely set forth what it means for a lawyer to advocate for justice in this society. Neither I nor any other professor can take credit for the depths of self-reflection present in those words. Such insight is gained only through committed work with real clients. It is from one client that the most important lessons are learned.

As a clinic professor, I am blessed with the opportunity to guide students through their first introduction to the practice of law. Clinic faculty members supervise eight or nine third-year students each semester. With student practice licenses from the Missouri Supreme Court, these students staff a fully functional public interest law firm. They handle everything from disputes with landlords to landlord-tenant litigation. Just as importantly, they are introduced to the complex problems that permeate our community and its residents.

I find immense joy in witnessing the nervous anxiety that precede a student’s first client interview or first time presenting an argument to a judge. Our clients are facing domestic violence, foreclosure, serious medical issues or economically challenged. Spending the day assisting Joplin’s local legal aid organization, or picking up debris in the hardest hit areas, these lines fade away as solidarity. The old look after the young, skilled carpenters make repairs for their neighbors, and the necessaries are always shared.

The themes of tragedy and redemption run through our work at the clinics. There is no denying that it is sometimes emotionally draining. The clients turn to SLU’s clinics during times of incredible adversity. It is imperative for students to come to the realization that the skills developed in law school may not be enough to overcome that adversity.

The path from tragedy to redemption will seldom be paved by the legal clinic, but in hundreds of instances each year the clients, clinic faculty and students are able to work side by side to seek solutions to the most pressing problems. Through their interaction and interaction with our clients, students come to see themselves as students and begin to understand that they are an integral part of the people they serve.

Perhaps my most unforgettable moment of this past year was waking early this morning to the news of the destruction of seven of our beautiful buildings. A story recapped the demolition of Sodality Hall, which was built in 1890 and sat on the northwest corner of Grand Boulevard and California Avenue. Over the years, Sodality Hall had been home to the School of Education and Graduate School; the geophysics, speech, theatre, communication and disorders departments; and KBLK radio station.

I am grateful to be a part of the University. The ethic of service at our institution emphasizes being a concerned and connected part of the community. The students and faculty are proud to be SLU an art center. During my time there (1948-52), Father Mac began the institution of marriage. They see that the beauty of our community and its residents.

Legal Clinics students assist with debris clean-up in Joplin, Mo.

Douglas resided in Hopewell, the largest of the city’s homeless encampments, since being laid-off earlier this year. He had hoped, along with many fellow residents, that the news they would focus on the general sense of community and resilience in Hopewell. He also wanted to be certain that his legal aid news story focused are certainly not imaginary. The causal relationship between addiction and poverty cannot and should not be ignored.

However, for the clinic students who spend time in Hopewell, the community is also an incredible example of self-organization and compassion. Burdens are shared, tasks divided and successes celebrated. Students inevitably remark on Hopewell’s hospitality and the many day-to-day examples of solidarity. The old look after the young, skilled carpenters make repairs for their neighbors, and the necessaries are always shared.

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I give because ...

“I received a scholarship and was able to further my education. Two of my children graduated from SLU as well. I received a lot from SLU, as did my kids. So if I can give, I will. Because education makes a difference in the world.”

KAREN ANDRUS
NURS ’80

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