much ado about something

BEHIND THE SCENES OF SLU THEATRE’S LATEST PRODUCTION

PAGE 8
SAINT LOUIS UNIVERSITY
MISSION STATEMENT

The mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God’s creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.
INVES'TOR WARREN BUFFETT HOSTS SLU STUDENTS

For the third year in a row, students from the John Cook School of Business MBA programs had the opportunity to spend a day with Warren Buffett, the renowned investor, industrialist and philanthropist. Twenty graduate students and a program coordinator took a bus trip from St. Louis to Omaha, Neb., for the Nov. 19 visit. They toured two Buffett subsidiary companies, participated in a two-hour question-and-answer session with Buffett and lunched with him at his favorite Omaha restaurant, Piccolo Pete’s.

SLUMA shows work of Tom Huck

The Saint Louis University Museum of Art is presenting “Tom Huck: Brutal Truths” through April 17. The exhibition features the woodcuts of the nationally renowned artist. “Brutal Truths” includes more than 45 of Huck’s large-scale, intricate woodcuts. In many of his prints, Huck finds his inspiration in bizarre but true occurrences that happened in his boyhood home of Potosi, Mo. He uses his printmaking skills to exaggerate the details and embellish the facts in his woodcuts.

SLUMA’s hours are 11 a.m. to 4 p.m. Wednesday through Sunday. For more information, visit sluma.slu.edu.

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WINTER’S TALE: Like most of the country, Saint Louis University was hit by this winter’s massive storms, which forced the closure of SLU for two consecutive days in early February. It was SLU’s first two-day closure since 1982.

PHOTO BY CHAD WILLIAMS

SUBMITTED PHOTOS

PHOTO BY STEVE DOLAN

PHOTO BY CHAD WILLIAMS

PHOTO BY GREGORY ROSSOW

GEOGRAPHICROSAULT. Miserere et Guerre. No. 55, L’aveugle parfois a consolé le voyant. 1927.

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Possum Promenade, 2003 edition 12/25, woodcut Bloody Bucket series, 38” x 52”

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NATIONAL CHILDREN’S STUDY STARTS IN ST. LOUIS

The National Children’s Study, the largest U.S. study ever conducted to learn about the health and development of children, is beginning in St. Louis. Led locally by Saint Louis University School of Public Health, the study will follow more than 100,000 children from diverse backgrounds and communities across the United States from before birth until age 21. It will examine the effects of the environment and genes on the growth, development and health of children.

Dr. Louise Flick, SLU professor of epidemiology, is the principal investigator for the National Children’s Study Gateway Study Center. Washington University in St. Louis, Southern Illinois University Edwardsville and Ball State Center for Public Health Research and Evaluation, St. Louis Office, are collaborating partners on the research in the region.

The National Children’s Study is funded by the National Institutes of Health, Centers for Disease Control and Prevention and the Environmental Protection Agency. As the lead regional site, SLU’s School of Public Health was awarded $53.1 million to conduct the research.

DEPARTMENT OF INTERNAL MEDICINE MARKS 100 YEARS

The department of internal medicine is celebrating its centennial anniversary. With about 130 full-time faculty, more than 300 staff members and about 150 residents and fellows, internal medicine is the largest department in the School of Medicine.

It includes medical specialists from 11 divisions: cardiology; endocrinology; gastroenterology and hepatology; general internal medicine; geriatrics; hematology and medical oncology; immunology; infectious diseases and immunology; nephrology; pulmonary, critical care and sleep medicine; and rheumatology.

SLU SCIENTISTS PARTNER ON MALARIA RESEARCH

Same Louis University’s Center for World Health and Medicine and China’s Guangzhou Institutes of Biomedicine and Health (GIBH) are forming a global research partnership that initially will focus on new treatments for malaria. The organizations are not only connected by a shared commitment to fight a devastating disease, but their key leaders are former Pfizer Inc. drug discovery scientists who formerly worked together in Chesterfield, Mo.

GIBH is part of the Chinese Academy of Sciences, a premier government scientific research organization in China, which is similar to the U.S. National Science Foundation. Its chief technology officer and vice president of research, Micky Ternovits, has held the position for more than a year after leaving Pfizer.

The Center for World Health and Medicine began with a dozen scientists at SLU in July, with a goal of turning basic science research into drugs that combat diseases and medical problems that largely affect the developing world.

“This is the first step in setting up an international network of collaboration funded by scientists with expertise in drug discovery. This alliance gives us a global expertise and provides a real opportunity to succeed, in terms of developing safe, effective and affordable new drugs,” said Peter Ruminski (A&S 75), executive director of SLU’s center.

“Malaria is becoming increasingly resistant to current treatments. We need new classes of drugs to attack this deadly disease, which kills between one and three million people a year. We think it is important for there to be multiple therapeutic options for treating malaria, as there are for HIV or for bacterial infections, and this partnership will add significantly to efforts aimed at achieving that goal.”

BY THE NUMBERS: At SLU’s Madrid Campus

- 12: Student clubs/organizations
- 206: Miles from Loyola, where St. Ignatius of Loyola, founder of the Society of Jesus, was born and found faith
- 19: Sports available to students
- 4,414: Years since its founding
- 44: Miles from the St. Louis campus

News Briefs

Michael Wolff will step down from the Missouri Supreme Court to serve as professor of law at the School of Law beginning in the fall of 2011. In addition to his current duties on the court, Wolff has served as the school’s distinguished visiting professor of law since 2007. Wolff will teach civil procedure, among other courses.

Dr. Bruce R. Bacon, professor of internal medicine in the division of gastroenterology and hepatology, received the American Association for the Study of Liver Diseases Distinguished Service Award last fall. He holds the James F. King, M.D., Endowed Chair in Gastroenterology at SLU.

The Dole College of Health Sciences will offer a new four-year bachelor’s degree program in magnetic resonance imaging this fall. The department of medical imaging and radiation therapeutics is launching the program to fill a nationwide gap in trained and certified MRI professionals.

Dr. Philip Lignac is the new Oliver L. Parks Chair in Engineering. He joined the University this fall as the director of graduate programs at Parks College of Engineering, Aviation and Technology and was formally invested as the endowed chair on Sept. 16. He also teaches as a professor of mechanical and aerospace engineering within the college.


LIBRARY LAUNCHES DIGITAL CATALOG COLLECTION

More than 40 members of Saint Louis University’s full-time, oneday MBA program kicked off 2011 with a trip to Hong Kong to complete their study-abroad course requirement. During the 10-day January trip, students spent weekday mornings in the classroom, where they analyzed case studies involving Hong Kong or China, listened to guest lecturers from Hong Kong businesses and participated in extensive question-and-answer sessions.

The course also included seven out-of-classroom activities. Finance professor Dr. Neil Seitz, who teaches the classroom component of the study-abroad course, accompanied students on the trip. For Seitz, the trip is an invaluable experience for students pursuing a career in international business. “Globalization of business involves everyone selling their skills in an international marketplace,” he said. “Because of the growing importance of international business, overseas experience adds an essential part of the management progression path at many companies.”
The department of athletics’ official online auction site is live with many opportunities for Billiken fans to buy exclusive items and ticket packages. The BidBills site at slubillikens.com provides fans the opportunity to purchase items available only to fans of the department of athletics, including authentic game-worn Billiken uniforms, official University sports gear and unique SLU merchandise.

Former SLU men’s soccer All-American Tim Ream was named to the USL men’s national team for the first time for a match against South Africa on Nov. 17 in Cape Town. Ream, who played for the Billikens from 2006-09, was a Major League Soccer Rookie of the Year finalist with the New York Red Bulls. He was one of two players in MLS in 2010 (and one of three rookiet all time) to play in every minute of every regular-season game. Ream played in all but one game during his four-year Billiken career.

After seven seasons as the Billikens’ head volleyball coach, Anne Kordes is leaving SLU to take the head coaching position at the University of Louisville. Kordes, a Louisville native, led the Billikens to the NCAA Tournament during her SLU coaching tenure, including the school’s first NCAA Tournament win in 2006. A national search for her successor is under way.

Billiken Hall of Fame welcomes new members

The Billiken Hall of Fame welcomed its initial class in 1976. Since then, more than 250 student-athletes, teams and dignitaries have been selected for induction. This year’s honorees represent five categories.

BILKINN GREAT: PIONIER --- FROM 1963
Kent Jackson (FOOTBALL, 1963-74). As a middle linebacker, Jackson led SLU to two Central Catholic Conference Association regular-season titles (1967 and 1977) and two tournament championships (1975 and 1976). He was an All-Conference selection all four years during his career and was a first-team choice in 1977.

BILLEKIN GREAT: CONTEMPORARY 1968 TO PRESENT
Brett Bredensteiner (BASEBALL, 1985-86). Bredensteiner started all 200 games during his SLU career. He is second in career hits (427), second in home runs (40), led for second in RBIs (162) and still the all-time leader in runs scored (316), triples (16) and total bases (595).

Nicole Bohmehlert Finnal (SOFTBALL, 2001-05): When Pinell graduated, she held virtually every SLU pitching record including wins (41), strikeouts (673), walks (515) and ERA (1.72). In addition, she held the marks for home runs, RBIs and slugging percentage and placed the only perfect game in program history. Nicole Bohmehlert Finnal (SOFTBALL, 2001-05): When Pinell graduated, she held virtually every SLU pitching record including wins (41), strikeouts (673), walks (515) and ERA (1.72). In addition, she held the marks for home runs, RBIs and slugging percentage and placed the only perfect game in program history.

Megan Caplepher Lehr (SOFTBALL, 2001-05): Lehr was a three-time Midwestern Collegiate Conference first-team selection for the Billiken softball team and held the conference to team titles in 1988 and 1989. After her graduation, she was an All-Star team in her 1,646 total (450) and 520 career putouts (205), a record that still stands.

Evan Frederick (GOLF, 2002-05): Frederick is the program’s all-time scoring leader and holds virtually every individual scoring record. During his career, he was tournament medalist three times. Frederick’s career stroke average was 74.2, and he set the single-season standard of 72.82 as a senior.

Megg Gieseke (CROSS COUNTRY, 1996-99): Gieseke is the first SLU student-athlete from the State of Maine to win a national title. After four years as a Billiken, she was named to the All-Academic Team and finished eighth at the NCAA Cross Country Championships. She was also the first SLU student-athlete to win an outdoor track and field national championship. She finished her career second in doubles (35).

DISTINGUISHED ALUM: PIONIER
Rick Rippee (BASEBALL, 1985-86). Rippee hit above .300 and helped the team win the Missouri Valley Conference title in 1986. He was an All-Star pitcher for more than 50 years and helped the team avoid a potentially hazardous environmental situation. He also served on Missouri’s board of economic advisors.

DISTINGUISHED ALUM: CONTEMPORARY
Donna Riggio (SOFTBALL, 1999-2003): Riggio was a three-time All-American, an Academic All-American and a two-time All-Conference USA selection all four years during her career at SLU. She is known for the “Miracle in Memphis” when, in 1999, the Billikens were down by 17 runs and walked off in the 10th inning to win the game.

DISTINGUISHED ALUM: UR:DENTAL
Jack Jewsbury (SOCCER, 1989-93). Jewsbury was a two-time All-American, an Academic All-American and the 2000 Conference USA Tournament all four years, he finished his career with 101 goals, second in SLU’s scoring list with 101 points on 38 goals and 23 assists.

Kevin Johnstone (MEN’S SOCCER, 1987-90): John- stone is SLU’s all-time winningest goalkeeper with 52 victories. He posted a career goals against average of 0.90, rank fifth all time, and his 200 saves are third most in program history. Johnstone helped the team to NCAA Tournament appearances all four years.

Beth Yague Connett (SOFTBALL, 1999-2002): Connett started 190 of 200 games during her career and helped the team set a record with 25 wins in 2001. She still holds the records for putouts and chances and was a third-team Academic All-American. She finished her career second in doubles (35).

How did the recession affect fundraising?

There are still people who may have less. But they’re still philanthropic, and they still want to give. Those who give because they want to support a great mission will continue to do so. They may give a lower amount, but they’re not stopping. They just have to cut back a little. Donors or charitably minded people are go- ing to keep giving. Giving is not transactional. Donors don’t give to get something. They give because they believe in something.

What current or upcoming University projects do you think might be of interest to donors?

What would you like to tell alumni who are considering a gift but are worried about the economy?

I’d want alumni to know that whatever level of support they can give will help the institution. And if they give to a smaller level, they’re doing a great job. Whatever the level, it helps. And if you’re a donor, you’re giving to something that will be here for future leaders forever. So, any gift is a great investment. Just continue giving, and we can continue to be good stewards of everything you entrust to this institution.

I also would want alumni to know about all of the progress that’s happening here. People want to give to winners. They want to give to institutions that are showing progress. You look around this campus, and everything’s moving forward. Building projects are under way, new majors are being developed, we’re not shutting the doors on anything. We’re just as we’ve always done and alive as ever, and the tradition is still there. So there’s something for every level of support.

Are there opportunities for donors at any level to these projects?

Yes, there’s a need for basic annual giving. We always need donors who are closest to it — in our case, alumni — who are supporting the school. If the alumni are all giving to the institution, then when my dis- cipline volunteers and I talk to possible donors, they will see that alumni support and say, “Yes, if all of those alumni had invested and feel confident, we can invest, too.”

The more alumni who participate at any level sends a very strong message to the region, to the community and to other alumni that this is something they should support, too.

Why is alumni participation so important?

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The more alumni who participate at any level sends a very strong message to the region, to the community and to other alumni that this is something they should support, too.
Putting on a show is hard work. It takes months of planning, weeks of rehearsal and countless hours of costume and set construction.

For the Saint Louis University Theatre, putting on *Much Ado About Nothing* began in December with auditions on the Xavier Hall stage. It continued in January, when students reconvened for the spring semester and started working in the rehearsal studio, costume shop, scene shop and the theatre itself. And it concluded in March with closing night bows.

More than 50 students, the entire theatre department faculty and staff, and a guest director collaborated on William Shakespeare’s *Much Ado About Nothing,* a work that has delighted audiences with witty banter, deceived lovers and tragic overtones for more than 400 years.

“The play is about what you see and what you think you see, as opposed to what the truth is,” said director Tim Ocel, who has directed professional Shakespearean productions at theaters across the country.

To put the play into a recognizable political context, Ocel set the play in Messina, Italy, in 1936, rather than Shakespeare’s 16th century. “1936 is the year that the Italians invaded and conquered Ethiopia,” Ocel said. “And it was the time of the rising Italian Fascist party.”

The 1930s also were the golden era of Hollywood screwball comedies. “Beatrice and Benedick, who are the most famous characters in this play, are like Cary Grant and Katharine Hepburn in *Bringing Up Baby,*” Ocel said. “The bitting wit of Beatrice and Benedick and the ‘merry war’ that they wage is really screwball comedy.”

Bringing that “merry war” to life required more than Ocel’s vision. It demanded the time and talents of the theatre program faculty in SLU’s department of fine and performing arts. “They’re not only teachers, but they’re working professionals,” Ocel said. “They bring a sense of the professional world to the department, and that’s really important.”

Jim Burwinkel, professor of theatre, designed the set. Mark Wilson, assistant professor of theatre, conceived the lighting. Bryan Allin, instructor of theatre, was the technical director and was responsible for getting the set built and installed on stage. Gary Barker, fine and performing arts departmental chairman and professor of theatre, and Nancy Bell, instructor of theatre, were vocal coaches. And Lou Bird, the theatre program director, designed the costumes and oversaw their construction.

And then there were the students — 22 in the cast and 29 more in the crew. Of those, eight are not theatre majors. Still, they all came for the chance to tell a story. “Storytelling is important,” Ocel said. “Whether it’s pure entertainment or escapism, political or thought-provoking, we want to hear stories.

“And whether you’re planning on being a professional actor or not, you need to go through the professional experience,” he continued. “Not as if it were just some little side thing, but that it’s actually an important event. Being part of an ensemble and telling a story is just good citizenship.”

Ocel treated his student cast and crew no differently than the professionals he has directed during the past 20-plus years. “I ask of them the same kind of commitment and the same kind of focus and homework,” he said.

Here’s a look at how that commitment played out over three months this winter.

To see what’s next for SLU Theatre, visit slu.edu/theatre.
In January, a scale model of the set; junior engineering major Peter Kaiser, who played Don Pedro, takes a look at the model during a Feb. 23 dress rehearsal; senior theatre major Kate McGee, who played Beatrice, gets a wig adjustment from costume designer and theatre program director Lou Bird; set construction in progress in the scene shop; senior Nannan Gu paints some of the many stones and columns carved from foam in the theatre scene shop.
Without an administrative directive or grand fanfare, Saint Louis University faculty members are encouraging their undergraduate students to get involved in research projects that extend beyond the classroom.

From scientists to singers, undergraduates are embracing these opportunities with passion, dedication and an eye for detail. They're exploring biofuels, racial identity, financial disclosure and a host of other subjects in the health sciences, business sciences and humanities.

“Tait said these individual projects, with a nary a trumpet in earshot, do signal a significant — albeit quiet — shift in the paradigm of a SLU education. "Faculty who mentor undergraduates by involving them in research are to be commended," he said. "It really is a way to take standard teaching one step further."

In fact, Tait sees this shift as the crest of a national wave of support for undergraduate research. He points to the America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education and Science (COMPETES) Act, which encourages and supports research projects and internships in sciences, health and humanities for undergraduate students and provides funds largely for undergraduate institutions. In addition, the law provides for the National Science Foundation’s new Transforming Undergraduate Opportunities to Meaningfully Prominently Use and Advance Research (TUMPAR) program, which will fund projects from $200,000 to $5 million for undergraduate institutions.

On the following pages, a sampling of SLU professors and their undergraduates discuss the projects they’re exploring.

Financial aid

Undergraduate Leonid Pugachev admits he had no idea how his life would change when he met with his finance professor last spring.

Pugachev, a senior in the John Cook School of Business, wanted to speak with Dr. Bidisha Chakrabarty about pursuing an independent study. Although Chakrabarty was going on sabbatical in the fall, she encouraged Pugachev to take on a research project.

"She wanted me to work on a research project that studied when corporations put out corporate disclosures and how that timing relates to profits," he said. "She really opened my eyes."

Pugachev agreed, and the two went about setting up guidelines for meetings and mentoring. Chakrabarty outlined her expectations, and Pugachev enumerated his responsibilities.

"He came up with the idea that he could use the summer to collect the data," she said. "I was pleasantly surprised that an undergraduate would work over the summer and then use the fall for analysis."

Chakrabarty liked Pugachev’s plan because it showed his initiative, interest and dedication, and more importantly, it gave him time to make mistakes.

"The type of learning you get from original research is beyond measure," Chakrabarty said. "In his research, Leo had to review thousands of statements, all in different formats and locations. He had to quickly learn to be resourceful."

The work was both tedious and tricky. While regulations require companies to disclose data about profits and finances, how they disclose it can vary dramatically.

Chakrabarty said it was precisely this issue that made her interested in the study, and Pugachev said he, too, became curious about what he would find. Still, both acknowledged that such complicated and inconsistent documentation can, and did, lead to collection issues.

"I don’t think anything could have prepared me," he said. "Lost data files, used wrong numbers, had to correct errors."

Despite the issues, Chakrabarty said she had no doubt that Pugachev would succeed. And that the experience would be invaluable. By fall, Pugachev had collected data from some 1,200 reports, after having discarded about 400 of them because of various issues.

"It was in many ways a trial-and-error process," he said. "And yeah, I had a lot of missteps, but I am light years ahead of where I was even a year ago."

Now, with Chakrabarty’s help, he is writing what he hopes will be a publishable paper. Regardless, both mentor and student agree the process proved more valuable than the paper.

"Leo had to rethink aspects of the research, throw out some data and scrutinize not only the information he collected, but his methods as well," Chakrabarty said. "And that is what good researchers do."

The experience gave Pugachev exposure to the research process, and as he applies to graduate schools, it will make him more appealing to other candidates, her professor said.

"That is what undergraduate research can do if it is well done," Chakrabarty said. "A good independent research project can be an invaluable learning experience. I wish more students like Leo could experience this opportunity."

Pugachev could not agree more.
Youth movement

From the start, Dr. Joanne Wagner showed Drew Tigges how to conduct research. The physical therapy assistant professor invited Tigges to observe in her lab. Soon, Tigges showed promise, and Wagner drew her conclusion. Wagner believes Tigges’ time in her lab will help him be a better physical therapist. The studies themselves, not just their outcomes and patients in a lab setting, which creates standards but limits data as well, he has found in the lab and this professional education as a PT.

That was two years ago. Today Tigges is a senior majoring in physical therapy. He credits his work with Wagner as the cornerstone of this professional education. He was looking for a couple of undergrads to assist her growing encroachment of master’s and doctoral students, so he offered the chance to help with research projects, Tigges said. Tigges is one of more than 50 students who have worked with the Munroe research group during the past 11 years. "I find it extremely rewarding and have found that the students are stellar researchers," Munroe noted. "The students typically work on federally funded research projects in my lab, and they usually work in groups toward a common research goal. It teaches them the importance of teamwork and how people can accomplish more as a team than they could accomplish individually."

Tigges’ latest project involves protein complexes that, if used in a biofuel cell, Tigges could increase energy output and fuel cell efficiency. This effort marks his third year in Munroe’s lab. For his first project, Toby spent the majority of his summer getting yeast cells to over-express metabolic enzymes in custom-made fermenters.

"Don’t worry; I wasn’t brewing beer," he said. "But it was cool, right?"

And his efforts paid off. He presented a poster at the 2010 National American Chemical Society Conference in San Francisco last spring and recently had his work published in both the Journal of the American Chemical Society and ChemCatChem.

"It was old," he said, "in kind of a nerdy way." Munroe applied his findings to his biofuel cells, and the increase in transport led to an improved output of their fuel cells. And Toby, now a junior majoring in investigative and medical sciences, learned the virtue of hard work.

"Research was something I always wanted to get involved in, yet had heard how difficult it was for undergrads — even many upperclassmen — to get to be a part of it," he said. "I never expected to get a project as a freshman, just by spending a little more time on a one-credit-hour class.

Fuel efficiency

As a SLU freshman, Tim Toby encountered the kind of course that gives some students nightmares.

"I was in a very difficult general chemistry lab class," he said. "The class was well taught, yet it required lots of work, preparation and responsibility."

It became a defining moment for Toby, although at the time he just thought he had stepped up to a challenge.

His efforts in the classroom and in the lab caught the attention of Dr. Shelley Munroe, the College of Arts and Sciences Endowed Professor of Chemistry. An award-winning scientist, Munroe is recognized for her groundbreaking research into biofuel cells.

"Dr. Munroe was looking for a couple of undergrads to assist her growing encroachment of master’s and doctoral students, so I offered the chance to help with research projects," Toby said.

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Character study

Getting published can be challenging, that’s why senior Ashley Brownlee is glad she began her research two years ago.

It is also why she sought out assistant professor Katrina D. Thompson, who has a dual appointment in history and African American studies. Though they had not met, Brownlee said she wanted Thompson to be her mentor because “she was interested in the arts and slavery and race.”

Thompson said she needed someone who shared her passion for the arts and her interest in African American studies to guide her research and help her develop her ideas.

“Ashley is an opera singer, but she also has an interest in history,” Thompson said. “She intends to attend graduate school with the hope of continuing her research on race and performance.”

As one of 25 McNair Scholars, Brownlee was seeking a research project that would somehow marry her double major of music and African American studies.

Funded by a federal grant, the McNair Scholars program encourages SLU students to participate in undergraduate research as a bridge to interests and them for graduate school. The program offers $2,800 in scholarships annually to first-generation undergraduates and those from underrepresented groups in doctoral programs. The stipend can go toward research, travel, graduate school admission fees and living expenses.

Because of her experience as an African American opera singer, Brownlee became interested in exploring post-emancipation music within that realm. Her stage background offers Brownlee an insider’s perspective as she considers opera’s historical framework.

“It is something that relates to me. I sing opera — I am classically trained,” Brownlee said. “I play these characters and wear these costumes.”

Last summer, Thompson met with Brownlee to flesh out the scope of the research, develop goals and establish deadlines.

“I impressed Ashley with my ability to ask broader questions,” Thompson said. “I wanted her to examine the plot of these operas while placing them in the larger historical context. I wanted her to examine the racial tensions within the operas to further understand the manner race was constructed within the political and social systems of the time. I raised the question. I ask, ‘What does this mean historically, culturally, politically?’ And Brownlee continues to develop the answers.

“Art has influence,” she said. “It reinforces stereotypes and preconceived ideas about people, particularly based on race.”

Thompson said she has found motivating offers unexpected rewards.

“Don’t worry; I wasn’t brewing beer,” he said. “But it was cool, right?”

Thompson said she thinks her efforts mean more than guidance to her students. “As mentors, we have the opportunity to pique their interest — to help them figure out who they are and what they want to do,” she said. “I continually want my students to think like historians. I asked Ashley pertinent questions so that she places herself in that time period and truly understands that society. Ashley knew to ask the basic questions who, what, where and when. However I taught her how to research and analyze the why.”

"I learn a lot, too," she said. "It has helped me explore new circumstances when art depicts and defines African Americans as 'the other.'"

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RESEARCH & DEVELOPMENT

Nuclear reactor

While Saint Louis University undergraduates and faculty recognize the valuable experience research can offer, William Hubble, chairman of medical imaging and radiation therapeutics, also sees its value for his field of study.

"Undergraduate students are not biased," he said. "They have no preconceived notions going into the research." His colleague, Crystal Botkin (PH ’10), nuclear medicine clinical coordinator, agreed.

"Our students have fresh eyes," Botkin noted. That is one reason why Hubble and Botkin have encouraged many undergraduates to pursue research since 1997.

Undergraduate students tend to raise questions about procedures and practices that otherwise go unanswered, Hubble explained.

Senior Bridget Kistner, a pre-med student, likes looking for answers. Last year, she explored what would happen to radiation technologists if the U.S. Nuclear Regulatory Commission further limited the level of acceptable occupational radiation exposure.

She surveyed local radio-pharmacies, radiopharmaceutical manufacturers and hospitals. In all, Kistner surveyed nine employers of more than 400 workers to see how much radiation exposure their employees typically get in a year. What she found was that most employees in the St. Louis area already worked within the lower limit. She wrote up her findings and presented them — along with eight other SLU students presenting their own projects — at the national conference of the Society of Nuclear Medicine last summer in Salt Lake City.

Now Kistner hopes she can present her latest project at the society’s conference this summer in San Antonio.

This time, she is exploring a true medical mystery. Her latest research examines why some patients’ hearts are visible on a PET scan. The appearance of the heart is variable and may or may not take up the radioactive glucose. "I am trying to find out why," she said. "It should not appear on the screen at all for oncology patients, but some patients have intense uptake of the radioactive glucose."

Kistner has finished collecting her data samples but not her analysis.

"At this point, I don’t know the outcome," she said. "The process is a bit meticulous because I am looking at demographics, but I think it is a really great opportunity for me."

Eyes in the storm

Dr. Robert Pasken (Grad ’82), a meteorology professor who works with NASA studying storms, believes that sometimes experience is the best teacher.

That’s why he took sophomore Michelle Hogenmiller and two other undergraduate students aboard a DC-8, flying over Cuba to study tropical storms.

Hogenmiller found herself bouncing around an airborne laboratory headed into a series of tropical storms Sept. 13, 2010, that would form into Hurricane Karl two days later. The category 3 hurricane would prove to be a turning point in Hogenmiller’s life and the most violent and devastating of the 2010 storm season, leaving 22 people dead and $70 million worth of destruction in its wake.

At that moment, however, Hogenmiller was immersed in the experience, focusing on the task at hand, which involved determining where and when to drop monitoring devices that would provide feedback about conditions outside of the plane.

The goal, Pasken explained, is to train students about how to collect data effectively. All three of the students with Pasken were undergraduates — a rarity on the research flights — and all three want to go into meteorology.

"Now they understand what they learned in the classroom in terms of real-world experiences," he said. "What the data means and what it takes to collect it."

And it is that immersion experience Pasken wants for his students because it requires them to understand the importance of decision-making in the process of collecting data and how those decisions impact the data they yield.

To do this, Hogenmiller and her fellow students learned when to notify the pilot and navigator about where to make the drops so they could position the plane accordingly.

"It teaches them what they need to know and why they need to know it," Pasken said. "The experience gives them a sense of responsibility."

Hogenmiller said her experience has done even more than that.

"There is nothing else like it," she said. "To get hands-on experience, to get to do the research yourself, it is so much more than reading a research paper or a book. I had to learn a lot before I went. You go and realize there are the things you know and the things you can’t know — you have to use your judgment."

As an undergraduate, Hogenmiller believes her experience can lead to more opportunities to participate in this sort of research; it could open doors to graduate school. And ultimately it will improve warning systems for all kinds of weather disturbances, something she hopes to pursue someday.

"People hear storms go off all the time, and they don’t see tornadoes," she said. "That’s when it gets dangerous because they don’t take the warnings seriously. What we do could help save lives. The more we know, the better we can do at predicting storms, and the more people will heed the warnings."

IN EARLY SEPTEMBER of 1971, FRANK REALE, S.J. (Ph.L. ’74) and four friends from Saint Louis University set out for New York City in a rental car laden with canned goods and an electric skillet. They were on a tight budget but wanted to experience a week in New York before three of the friends, including Sandra Johnson (A.B.’75), now interim dean of SLU’s School of Law, flew off for a study abroad semester at the SLU Madrid Campus.

For Reale, the trip was a turning point. After driving back to St. Louis, he headed off to Kansas City to begin his training as a Jesuit.

“I know I would have wound up in Spain as a study abroad student if I had not decided to enter the Jesuit novitiate,” Reale said.

Apparently, all things come to he who waits.

In May 2008, Reale finally got his chance to fly to Madrid — this time not as a student, but as vice president and rector for SLU’s campus there.

Reale, who also recently served as SLU’s vice president for mission and ministry, spent a career preparing for leadership in Spain. He has been a high school teacher, vocation director, campus minister and head (or provincial) of the Jesuits of the Missouri Province.

And now, 40 years after choosing the Jesuits over Madrid, he gets to have both.

REALE MADRID

By Laura Greier
We’ve had a pretty complete reorganization of the administrative structure. Prior to my arrival, there were 12 or 13 people reporting directly to the vice president, and now I have an executive team of four. We meet every week, and the five of us really help to set the direction of the campus. We’ve also reorganized the academic disciplines.

One of the things that’s a little harder to articulate, but which I feel very good about, is that we have reinstituted the foundation of our Catholic, Jesuit mission. We’ve also emphasized our identity as the American, Jesuit university in Spain and really tried to highlight each one of those terms as significant to our identity.

In terms of the campus, we’ve done some cleaning up and renovation, including our science facilities last summer. And we are currently considering the purchase of real estate to replace the two buildings that we rent. (We own two buildings and rent two.) We’ve also been beautiful of the campus.

One of the things I’m proudest of is building many, many bridges between the Madrid and St. Louis campuses. I’ve also been educating the St. Louis campus about the Madrid Campus. While I’m not under any illusion that everyone understands us, I think more people know us and realize that, while we are an excellent study abroad program, we also offer complex undergraduate majors in six disciplines and two complete master’s degrees.

What prepared you for this job? I’m tempted to say that if you can work in a Jesuit high school with some success, you’re probably prepared to do just about anything that the Society of Jesus would ask you to do, including being provincial. Organizational skills, communication skills, insights into human psychology — I think those are all factors that help create a successful administrator. Oddly, though, I have open 25 years in one type of administration or another. I still think of myself primarily as a teacher. I think something that grew over time was my ability to articulate a vision or to speak to a fundamental identity. That’s really important because the primary responsibility of leadership is to keep reminding the institution of the bigger picture.

You have continued to have responsibilities for and on the St. Louis campus. How have you juggled your two worlds?

One of the things I’ve blessed with is a large capacity for work. At various times in my Jesuit life, I’ve worn more than one hat. One of the challenges is the two workdays, one of which begins at about 7:30 a.m. each morning in Madrid, and then the second one begins about 3 p.m. in St. Louis. Weaker people, given the seven-hour difference. That begins a whole period of overlapping weekdays that then continues into the evenings with meetings and e-mail responses. So it helps to have a certain capacity to sit at a desk and keep working at a seemingly unending array of things to do.

When I wake up in the morning and go to my office to begin my Madrid day, there’s usually a pile of e-mails from St. Louis that people wrote late in their day. The good news is I know that no one in St. Louis is going to send anything for a number of hours because they’re still in bed. It’s like getting to the office early.

Do you feel like you know Madrid? I think I know Madrid pretty well. One reason is that on weekends, I love to take long walks, just wandering down streets that I haven’t walked before. It’s a fairly compact city, and you can cover a lot of territory in a couple of hours.

And I continue to be very grateful for how friendly the Spanish people are. One of the things that strikes me, as a person whose Spanish was largely acquired from high school many, many years ago, is how patient Spaniards are to a stranger who is attempting to speak Spanish.

What would surprise our alumni who studied at the Madrid Campus?

Depending on when alumni were there, there would be a couple of things. First, they’d be surprised by how near our campus is. Many of the earlier study abroad students would have gone to classes in a couple of widely separated buildings that weren’t much more than some rented classrooms.

For those who studied prior to the early 1990s, they’d be surprised by how international we are. For an extended period our entire student body was Americans for study abroad and Spaniards doing two years of a four-year degree. Now, in addition to more than 200 study abroad students from St. Louis and across the United States, our degree-seeking students break out in terms of 35 percent from the United States, 25 percent from Spain and 40 percent from more than 60 other countries. That is a huge change.

Some would be surprised that the instruction is largely in English now, although we still have some classes in Spanish. That’s mostly because of our international student body and our promotion of the acquisition of English as an international language.

Things that would be familiar would be living with roommates and families. Many of our students continue to live with Spanish families and experience the Spanish language and culture very directly through them.

What do you think sets SLU-Madrid apart from other programs abroad?

Well, one of the things I’ve mentioned already is the truly international composition of our students. Given the fact that our campus enrolls students from 60 countries and that we have a class of 200 students at a semester, the international composition is very pretty remarkable.

The fact that we are very strong academically, and we are respected as such, is a very important characteristic of our campus.

And the fact that we actually have a campus makes us unique among parallel programs in Spain. Other programs very often rent rooms. We’re small, but we are a university.

One of our greatest strengths is, of course, our professors, who themselves contribute to the international composition of our campus — holding degrees from major research universities around the world. While committed to research, they are very student-centered. Another strength of our campus is the very small class sizes. Our professors know our students well.

What does the future hold for SLU-Madrid?

In addition to renovation of our existing facilities, if we are successful in acquiring some more real estate, it’s going to be a great challenge to try to renovate those physical resources. It may be very well mean the expansion of our library, some additional classroom space and new faculty offices. For us it would be very exciting to have a building that would be our own to replace a couple of rented classrooms as well as that are more than that are more temporary.

We want to continue to develop the academic ties with the St. Louis campus both through regular semester programs and special programs. And continuing to explore what kind of education we can offer as the American Jesuit university in Spain is going to be important. We’re all of us here in Spain for the School of Professional Studies to see the possibilities of offering online education on post-baccalaureate certificates.

And we keep looking for ways that we can be of service to the Madrid community as well. For a good number of years we’ve had a wonderful program — we call it the Community ESL, — which is open to anybody. We offer English classes to Madrid adults in the evenings, and the teachers are our own students. And this past year, we conducted a number of outreach programs that address the homeless and the hungry.

We’re also strengthening our ties with what I call the “other” Jesuit university in Madrid, Comillas Pontificia University, which is about the size of the St. Louis campus. And our faculty and students write in Spanish and participate in service learning projects that deal with research and learning opportunities.

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DOCTOR, DOCTOR
SLU’S CELEBRITY DOCTOR ALUMNI HIT THE BIG TIME WITH LITTLE PATIENTS.

– By Marie Dilg
They are frequent guests on television programs such as
There’s a certain level of comfort in that.”

“It’s a very active website because we’ve found that
parents throughout the world for more than 35 years. He

says.”

“Attachment parenting definitely went against the grain at the time,”

“Attachment parenting definitely went against the grain at the time,”

“I had a financially poor but emotionally rich childhood,” he said.

Sears worked in steel mills and factories to pay his way through Catholic

He left the seminary and enrolled in pre-med studies at SLU. He earned a
tuition by trading biology and Latin classes at the all-girl Xavier High School, then
classmates. Sears had a
dr. sears’ newest book is

Sears knows he couldn’t afford SLU’s medical school, so he applied to
and accepted at the University of Missouri School of Medicine in Columbia.

I had a sickening feeling in my stomach as soon as I mailed my tuition
desire.”

“I belonged at SLU. I fit there. I wanted that Catholic

Sears went to the seat of Dr. Armand Brodauer, a founding father of

Our children are not employed, and they

The earlier you start, the better you
can change the heart and thought they

We have an epidemic of “Ds”: ADD, ADHD, BPD, OCD and the

I lose my office nearly every day with a page of notes of things a smart

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“Child rearing is too precious to base on someone’s opinion,” he said.

He claims to write what he

Sears said.

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I figured I'd be anything but a pediatrician,” he said. “I wore my white coat and ‘Dr. Jim’ over Dr. Sears.

Not too long after that conversation James Sears “success in medicine is not measured by money. It also was in the hospital where Sears discovered that a patient on this floor went into the night. That’s all wiped away when I make a child from that. Maybe I worked a long day. Maybe I’m an average student making average money for 70, 80, 90 years. Not a lot of other branches of medicine can say that.”

“I coached little league baseball for 18 years, and 18 months later. Maybe I taped the show’s handsome ER physician single? The show’s handsome ER physician tonight, what advice to this father revise and write parenting books. Sears said he gets stopped in the parking lot but hasn’t had that experience yet. It turns out Sears hasn’t had "dr. phil" moments.

"Success in medicine is not measured by money. "Success in medicine is not measured by money. "Success in medicine is not measured by money. "Success in medicine is not measured by money. "Success in medicine is not measured by money. "Success in medicine is not measured by money.

I get invited to their birthday parties and gradu- I get invited to their birthday parties and gradu- I get invited to their birthday parties and gradu- I get invited to their birthday parties and gradu- I get invited to their birthday parties and gradu- I get invited to their birthday parties and gradu- I get invited to their birthday parties and gradu-
Marc Elwein (Law ’96) earned a master’s degree in physics and an undergraduate degree in mathematics from the University of Nebraska in December. He’s been a physics assistant at the VA Hospital in St. Louis for almost 30 years, starting from the Unified Kingdom in 2006.

Hom. Fauquie-Trudeau (Law) was nominated to the Circuit Court of the First Circuit of Nebraska. Formerly a Florida State District Court judge, he is the first judge of Samanance ancestry to serve on a Nebraska court.

Jerryamp Gralyn (Grad ’03) won for US, For What It’s Worth. A former student of the Pulitzer Prize-winning poet, Jerry has published three books of poetry. He teaches at Lewis and Clark College in Portland, Ore.

Dr. Kenneth Huber (Med) is the president of SEACO (the St. Louis County Council of Government). He is married to Elise, a registered nurse in the south central region, living in Dallus and overseeing all ambulance and financial operations within a five-state area.

Cassandra Santos (Law ’05) of Kelly Mitchell was a St. Louis Business Journal “40 Under 40” honoree.

Ronald Echstein (Grad) is the vice president of sales and marketing for Guitar Center in Carmel, Ind.

Sara Johnson (Grad ’08, Law ’09) is the director of family law at Castle & Johnson, on Aug. 6 she lives in Wilder Grove, Mo.

Dr. James Rodgers (Med) is the president/CEO of BJC Healthcare in St. Louis.

K. Caulley (Law) was a partner in the law firm of Holman & Gardner and was named to the American Bar Plan Surety and Fidelity Co. and serves in the five-state area.

Terri Breneman (Law) was nominated to the Harris & Co. Board of Directors. She is married to Dave, a former partner, Andrea Scarpino.

Kevin Quirk (Grad) is a partner in the law firm of Lowenthal & Wright in New York.

Dr. Zac Cogley (Grad) is the research director of adult health and counseling for the Department of Defense.

Michael M. McRae (Law ’04) is the director of the V.A. Medical Center in Kansas City, Mo. and a board member of the Kansas City Heart Foundation.

Ruth Deschamps (Lib) is professor of family nursing in the Department of Nursing and Director of the Center for the Social Work Program at Saint Louis University.

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"Free." "Wealthy." "Open-minded." "Developed." "Prosperous." "Modern." That’s how many of my students answered the following question: What do you think about America?

Since my arrival in China in August 2010, it has not to see the average Chinese student’s enthusiasm for all things American. How often does a high school teacher in America receive a standing ovation from his students when he simply walks into the classroom? I receive at least three a day.

Working as a secondary English teacher in south central China—nearly 3,000 miles from Beijing—has been as exciting as it was challenging. Along with this immense sense of patriotism for their quiet river town of Baise, I still plan to pursue graduate school in urban planning, but this positive experience has made me much more eager to land a graduate assistantship that would put me in the classroom teaching.

I will probably look forward to streaming the United States next June when my contract runs out, but for now, my time in China is shaping up to be the best year of my life.

Lucas Strittmatter (A&S ’10) from Mount Ida, Iowa. He will attend graduate school at the Barrie University of New York at Buffalo in the fall.

Lessons made in China

— By Lucas Strittmatter

PRAISE FOR ‘PRISON REFORM’

I just read the article “Prison Reform” in the recent Universitas magazine (Fall 2010). What an inspiration! I am so proud to be a SLU ’97 grad. This program has all the right components— especially the service component. It is Matthew 25:35-36 in real life. (“For I was hungry and you gave me food, I was thirsty and you gave me drink, a stranger and you welcomed me, naked and you clothed me, ill and you cared for me, in prison and you visited me.”) Wonderful! Thank you, SLU, for such a well-written article and inspiring program.

Maureen Callahan (Grad ’07) Oak Park, Ill.

INCARCERATION INTEREST

I have read your recent articles about education for incarceration with interest (“Prison Reform,” fall 2010). I have been involved with this system for many years starting with duty in U.S. Army 1967-68, where I worked with incarceration procedures and courts-martial proceedings for which I received an Army Commendation Medal. From 1992 to 1993 I worked as an English as a second language instructor at Federal Bureau of Prison’s work camp – Nelles Air Force Base; and summer 1996 as a high school instructor at Clark County, Nev., Court Continuation (Probation) School. From 2006 to present I have worked as a GED instructor within the Nevada Department of Corrections at each level of security.

I submit that those who have overcome their obstacles for learning and eventually passed graduation requirements that had previously been beyond their grasp have justified our collective efforts. I also submit that this endeavor, in conjunction with my inner-city public school tenure of 16 years, has redeemed the debt to my Francis and Jesuit education.

Michael J. Gostline (A&S ’67) Las Vegas

A GRAND VIEW

Going through some things and found this photo of the campus in the early 50’s and was as impressed with the dramatic changes today as your readers might be.

Roger Brooksland (A&S ’55) Birchwood, Wis.

{ perspective }

25 Years ago in Universitas

The spring 1986 issue of Universitas featured a photo of Powell Symphony Hall on the cover for a story on the merging of Saint Louis University’s art, music and theater majors into one—the fine and performing arts major. The merger created a new core course, “Appraising the Arts,” that professors from each discipline taught to give students an interdisciplinary foundation in the arts.

Another story reported on the day Simon Wiesenthal’s visit to SLU. Wiesenthal and his wife lost 69 family members in the Holocaust. As a result of his experiences, Wiesenthal spent his life bringing hundreds of Nazi war criminals to justice.

The issue also carried news of a winning season for the Billiken men’s basketball team. The Billikens went 18-12, breaking the program’s 13-year losing streak.

When we talk about beauty in the arts, we’re generally talking about something that’s true, something the artist believed in strongly enough to present it as a potentially universal truth about life. Beauty doesn’t always have a beautiful surface.”

— Ted Wood, associate professor of art and art history, in the story “Approaching the Arts”
Join the SLU community in celebrating 2011 Homecoming Weekend. Reconnect with former classmates, visit with current students and faculty, take a tour to rediscover campus, enjoy a concert, cheer on the Billikens at a soccer game and catch a fantastic fireworks display.

MARK YOUR CALENDAR NOW AND MAKE PLANS TO COME HOME TO SLU THIS SEPTEMBER!

alumni.slu.edu/homecoming
I give because...
Last year, Bill and Melinda Gates and Warren Buffett made bold moves that stirred controversy. These multi-billionaires set an unprecedented agenda in a time of austerity and even some hysteria about the future when they announced last summer that they will give away half of their fortunes upon their death.

That’s right, I said GIVE — as in giving to causes, charities and worthy non-profits. It was an admirable announcement. But they did not stop there. No, they challenged their peers to do the same. They urged other billionaires and millionaires to follow their lead and promise half of their wealth to deserving causes and organizations. “Philanthropy,” Mr. Buffett told The New York Times, “is a tradition in America.”

And here is where I marry that national tradition to our own at Saint Louis University. As you well know, our Catholic, Jesuit mission calls on us to be “women and men for others.” And this year, SLU is offering you the chance to fulfill that mission and express yourselves at the same time. We want you to share your reasons for supporting us.

So, in the spirit of Mr. Buffett, I would like to give you a little writing assignment. Please take a few moments and fill out the “I give because” envelope you’ll find in the center of this report. Send it to us so that we have your voice, your thoughts, your stories.

We need you — all of you. Right now, only 16 percent of alumni make a gift annually. Imagine what we could do if every one of you gave even a small amount. What a difference that would make?

So take a moment, and read through this report. See the stories that have compelled your classmates and fellow alumni to dig deep. Then stop and ponder this issue for yourself. Determine what you can afford, and complete the sentence printed on the envelope. Finish your own, “I give because…” And share your reasons.

Tell us why SLU matters to you.

Do you give because you want to enhance the learning experience for students? Maybe you recall something in your own SLU experience that you would like to be sure continues.

Do you plan to improve technology to keep SLU on the cutting edge of discovery? Maybe you are excited by the advances SLU faculty and students are making in so many areas and you want to help.

Do you want new programs, majors and scholarships? Maybe you watch with zeal as we expand and answer the needs of future generations, and you want to ensure that effort continues.

Do you wish to contribute to our efforts to hire the best and the brightest minds? Maybe you have fond memories of a thoughtful, creative, passionate professor, and you want today’s students to have the chance to learn from the most capable educators.

Do you share my vision that Saint Louis University be recognized as the finest Catholic university in the nation? Maybe you recognize that rankings and standings — particularly in these competitive times — do play a role in resumes, and you want yours to stand at the top.

You’ve got other reasons? Great, tell me more! Whatever your motivation, you know your donations are going to the most worthy of causes. They are the ultimate investment in our future.

In short, you are advancing the University and bettering our world. For as you know, SLU graduates will inherit and cherish what we have and improve upon it.

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So the question is not, “What can you afford to give?” The amount is not the issue.

Rather, it is the giving itself that matters. Every SLU alumnus knows that giving to right, especially right now.

Still I want you to know that the more you do, the more we can do. And we can do so much more.

And that really is the point.

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And that really is the point.
my years at SLU were transformational, and the Jesuits were like members of our family. We want to make sure others have access to a strong Catholic education.

Carol (Brink) Moroney (Nurs ’56) and her husband Dr. John Moroney (Med ’56) have enough Saint Louis University alumni in their ever-expanding family to launch a satellite campus in Tampa, Fla. “We have more than a dozen SLU graduates between our families,” Carol said, “including two daughters who are also married to SLU alums, and two grandchildren.”

It’s an infectious tradition — no arm-twisting necessary. “We didn’t say, ‘you must go to Saint Louis University,’” Carol Moroney said. “It’s just that our children and grandchildren grew up with SLU and the Jesuits.”

One Jesuit in particular: Saint Louis University President Paul Reinert, S.J., who was a lifelong mentor and cherished friend. Moroney recalled that Reinert would come to watch her and her classmates perform in annual holiday skits during her nursing student days. “It was really something to see the president of the university sitting in the audience!” Moroney said. “Surely he had more important matters to take care of, but he found time to spend with us. That was very special to me.”

Moroney’s professors also had a profound influence on her. “They challenged our way of thinking and opened up the world to us,” she said. “Theology, philosophy, psychology gave me a maturity — a sense of who I was. And even though we were required to attend weekly Mass, there came a point where I looked forward to walking into College Church. I wanted to be there.”

After graduation, Carol and John married and eventually settled in Tampa, where John practiced pediatric medicine and Carol taught nursing in community college. The Jesuits remained a prominent part of their growing family.

“One Easter, Father Reinert would come to Tampa for his annual retreat,” Carol Moroney remembered. “After Mass, he would come to our home and have Easter brunch with our family. I have the sweetest picture of my granddaughter handing Father an Easter egg.”

That little girl, Erin Reddy (A&S ’09), graduated magna cum laude in 2009. Two years earlier, another Moroney granddaughter, Meghan Reddy (A&S ’07), also graduated magna cum laude. Reinert would have been proud.

“My daughters, granddaughters and I share the same experience of gathering for weekly Mass in College Church, only they weren’t required to be there. And the church was still packed with students,” Moroney said.

“I believe the University still has a strong Catholic core,” she said. “We give to support that spiritual tradition.”
Dr. Robert Christopher (Med ’59) remembers the promise made to him and to his class of first-year medical students when they arrived at Saint Louis University in 1954.

"Dean James Colbert stood before us and said, ‘The toughest part of becoming a doctor was getting accepted to SLU’s School of Medicine. Now that you’re part of our family, we’re going to do our darnedest to keep you,’” Christopher recalled.

That assurance was put to the test when Christopher contracted polio at the end of his first year — just three months shy of the polio vaccine’s release. "I spent five months in the hospital," Christopher said. "When I was finally able to return to school, I was on crutches; my legs were paralyzed."

SLU’s School of Medicine had never admitted a physically disabled student, and Colbert didn’t know if Christopher could handle the rest of his medical training. He sent Christopher for an evaluation by Dr. Robert O’Brien, chairman of the department of orthopaedic surgery.

"I sat in the doctor’s office saying ‘Our Fathers’ and ‘Hail Marys’ over and over,’" Christopher said. "I was thinking, ‘What if they don’t take me back? I’m going to have to find another career.’"

After the exam, O’Brien picked up the phone to call the dean. "I started to get up and excuse myself," Christopher said, "but the doctor insisted I stay. He said, ‘This is your future, and you should hear what I have to say.’"

O’Brien told the dean, "The polio paralyzed his legs — not his brain. I don’t see a single reason he can’t make it through medical school."

A smiling Colbert greeted Christopher and his father as they returned for the dean’s final decision. Colbert said: "What can I say? You’re in!"

"I’ll never forget walking out of the dean’s office with my father,” Christopher recalled. "My dad reached over and gave me a good-natured punch in the arm and said, ‘You picked the right school!’"

After graduation, Christopher went on to specialize in rehabilitative medicine. "My patients knew that I understood what they were going through," he said. "Seeing what I was able to accomplish in spite of polio gave them a lot of hope."

In 2001, Christopher retired from the University of Tennessee College of Medicine, where he was professor and chief of the division of rehabilitation medicine. He and his wife, Doreen, live in Vero Beach, Fla., and give generously to SLU’s School of Medicine. "Having taught at a state school, I know they have access to government funding that SLU does not," Christopher said. "Support for private schools must come from alumni.”
Cait Clegg (Cook ’08) learned the value of networking within weeks of entering the business world. (That’s code for “she learned it the hard way.”) Fortunately, Clegg had cultivated a strong network of business contacts, mentors and friends while studying finance and international business at Saint Louis University’s John Cook School of Business.

The program at SLU was incredible,” Clegg said. “I studied abroad in Beijing, learned service leadership hands-on in the community, and through an alumni program landed an internship at Lehman Brothers in New York.”

Lehman Brothers employed dozens of SLU alumni. The firm offered Clegg a corporate financial analyst position, and shortly after her 2008 graduation, Cait Clegg was on her way to Wall Street.

“It was my dream job in my dream city,” she said. “My two roommates were also SLU grads, and we all worked at Lehman. It was everything I could have hoped for right out of school.”

Two months into her dream job, Clegg watched in disbelief as the financial markets began to falter and her employer started going under. “It was heartbreaking to see my co-workers, one after another, leave the office with a blue folder in their hands [a sign of dismissal],” Clegg said. “To think people had worked their whole lives to lose so much in a matter of days.”

Clegg didn’t know one day to the next whether she would have job, so she turned to her network — her community of SLU alumni and friends.

When asked how she and her colleagues got through those weeks of disappointment and uncertainty, Clegg answered, “Happy hour!” She quickly added, “Seriously, we spent many a happy hour commiserating, networking, swapping résumés and encouraging each other.”

As it turned out, Clegg didn’t lose her job — Barclays Capital acquired her analyst program. “But by then, I’d had time to reconsider what I truly wanted in a career,” she said. “I felt pigeonholed into one specific responsibility at such a large corporation. I like being in front of people and having the opportunity to see multiple facets of an organization.”

In 2009, Clegg decided to join her family’s business — Americhip Inc., an international developer of “multisensory marketing technologies,” including Video in Print.” “My uncle started the company 24 years ago, and now we have offices in 15 countries,” she said.

Clegg now cultivates a global network, but she still lives in New York City with her two SLU roommates and her tried-and-true network of SLU colleagues and friends. Clegg is also investing in the students and programs at John Cook School of Business, where she hopes to establish a scholarship someday. “It only makes sense to give back to the community that has given me so much.”

...it’s such a simple thing to do that yields such great results. Why wouldn’t you give back to your community?

CAIT CLEGG COOK ’08
For the last three decades, Baltimore CPA Kevin Hutt (Cook ’83) has kept up with the career and accomplishments of his mentor Dr. Ellen Harshman, dean of the John Cook School of Business, through Saint Louis University’s alumni magazine, Universitas.

“I always thought of writing Dr. Harshman a letter one day to tell her that I became a CPA, an MBA and a partner at an accounting firm here in Maryland,” Hutt said. “I just wanted to tell her ‘Thank you for giving me the chance to get it right.’”

At the end of his sophomore year in 1980, Hutt was on academic probation. Over the summer, he received a letter from Harshman that began, “I regret to inform you that you have been dismissed…”

“I immediately wrote her a very honest letter,” he said. “I had to just face myself and say, ‘What in the heck is going on with you, Kevin?’”

What followed, he said, was painful — but transformational: “I just wrote, ‘Hey, this is the ugly truth. I was having a good time, partying, not studying, and having some personal life challenges.’”

Harshman agreed to meet with Hutt and gave him an opportunity to show his commitment to learning by successfully completing two summer classes. Hutt said that steadily his focus and grades began to improve.

“There are intersections in life when you go right or left. And if you’re blessed enough to be able to go in the right direction, they affect you, your career, life and family for generations,” Hutt said. “Dr. Harshman pointed me in the right direction; she was just a fantastic person.”

Harshman was pleased to learn of Hutt’s academic and career accomplishments. “It’s always so gratifying when a student, whose character and potential are obvious, goes on to make both a professional and personal contribution in life,” she said.

Hutt went on to partner with his brother, Lewis (a Washington University in St. Louis graduate), and another Washington University alumnus, creating “Bennett, Hutt & Co.”

“At the core, we’re a CPA firm. But then we also branch out into management consulting, corporate tax work, financial statements and tax returns,” he said. “It’s fast-paced. I always said one day I’m going to retire and then go to work on Wall Street!”

Until then, Hutt has the pleasure of watching his two sons pursue their college degrees. And he is giving back to his alma mater with gratitude and in honor of his mentor.

“Knowing what SLU has done for you makes it an easy give,” Hutt said. “It is an honor just to be able to give back.”
As a young flight student, it felt as though I stood at the threshold of a breathtaking new world,” she said.

Smith's sights were set on a career above the cloudscape. The fact that women were not among the ranks of professional pilots did not seem to matter. Neither did the fact that Smith was one of only three women among 800 male students — and the only female flight student. “I found it quite disconcerting to walk into the cafeteria and have everyone turn around to look,” she said. “But our shared enthusiasm for aviation made us all feel a part of the Parks community.”

Smith took Top Female Pilot honors while competing nationally as a member of Parks’ Flying Billikens flight team. When she graduated in 1972, Smith was ready to begin her career in commercial aviation. Commercial aviation, however, was not ready for a female pilot.

“I was turned down for a few corporate flying jobs because I was a woman,” she recalled. “Back then, they would even tell you that directly.”

The environment at Parks_t was full of excitement for the future, was much more supportive of this possibility than the general culture,” Smith said. “I was lucky to work with many wonderful pilots whose confidence in my abilities helped to sustain me in the face of those early difficulties.”

One of those pilots was Ed Lisson, S.J. — a lifelong friend and staunch supporter of Smith’s. “He shared my love of flying and offered much appreciated advice in navigating the disappointments of my early flying career,” Smith recalled. “During one such trying time, he sent this message of encouragement: ‘Non carborundum illigitemus.’ (Rough translation: ‘Don’t let the jerks grind you down.’)

And she didn’t. In 1979, Smith joined the commercial ranks as the first woman pilot for Altair Airlines. In 1984, she made history as the first woman to pilot a 747-passenger plane across the Atlantic. Capt. Smith joined UPS in 1988, where she piloted Boeing 757-767 cargo planes for more than two decades.

“While women today make up only about 5 percent of the total of airline pilots,” Smith said, “it is gratifying to know that they are now welcomed as an integral part of the pilot community.”

In 2007, Parks College of Engineering, Aviation and Technology honored Smith with its Alumni Merit Award. True to form, she was the first woman to receive the distinction.

“Even though I’ve now retired as a Boeing 757 captain,” she said, “I still look to the skies and have never lost that sense of wonder and possibility that I first experienced as a freshman at Parks College.”

Betsy Carroll Smith (Parks ’72) had already experienced the thrill of flying by the time she arrived — pilot’s license in hand — at Saint Louis University’s Parks College in 1970.

...it’s gratifying to know that through my gift to Parks I can do my part to assist young people as they begin their own unique journeys of self-discovery.

BETSY CARROLL SMITH
PARKS ’72

i GIVE BECAUSE ...
As you have read in this report, the reasons that our alumni and friends support Saint Louis University are truly inspirational. We rely on these donors and so many others to move the University forward.

We also rely on the outstanding efforts of our renowned faculty, our dedicated staff and our engaged students. And, of course, it all starts with a strong financial foundation.

During the past year, Saint Louis University has weathered the lingering economic downturn and thrived despite it.

As you can see in the tables presented on these two pages, the University's enrollment continues an upward trend, and SLU's financial footing remains solid. As the economy begins what we hope is sustained recovery, we are confident in Saint Louis University's days ahead. Indeed, we are growing. Not only are we attracting more students than ever, but these students are among the brightest in our long history. Our many new academic programs and initiatives in areas including sustainability, health care and engineering continue to enhance our reputation. And exciting construction projects such as the Medical Center Education Union, the Medical Center Recreation Stadium and the Center for Global Citizenship are clear evidence of our faith in the future.

As we develop plans for Saint Louis University, we know that today's generous benefactors and our wise stewardship of their gifts will be key to tomorrow's successes.

Bob Woodruff  
VICE PRESIDENT AND CHIEF FINANCIAL OFFICER
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