Our Teaching and Learning Methods

Based on our competency model, the curriculum prepares you with foundational knowledge and competency development your first year, with focus on preparation and professional development for your internship. The second year curriculum focuses on deepening your knowledge and competency development, drawing from your internship experiences to enhance the learning environment as you prepare for your career in health care leadership and management.

Throughout the curriculum, faculty use a blend of lower and higher assessment methods within the courses to evaluate your progress on identified competencies. We have as strong emphasis on team-based work, with many of our courses using external projects and cases for the “real world” experience.

Additionally, for the resident M.H.A. program, you are evaluated on your own individual progress towards competency achievement at different points throughout the program, including self-assessments in your first year, assessments by your internship preceptor, and self-assessments in your second year. Your culminating experience is through an oral comprehensive case based exam where you are evaluated by a faculty team as to the final progress made on achieving the competencies of the program.