ACADEMIC ENGLISH AND PATHWAY PROGRAM

Student Handbook

INTO @ SAINT LOUIS UNIVERSITY
This student handbook is an introduction to your time at INTO SLU and a guide to policies and procedures followed by INTO SLU. This handbook is in addition to the Saint Louis University Student Handbook, available online at:


Approved August 2017
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THE ACADEMIC ENGLISH AND PATHWAY PROGRAMS

Mission Statement

Using a content-based focus that explores cultural history, global issues, and media themes, the INTO SLU Academic English and Pathway Program strengthens the English language and intercultural communication skills of international students while introducing them to university-level academic expectations.

The program's mission is closely linked to the mission of Saint Louis University, a Jesuit institution, which is to use “values, knowledge and skills...to transform society.” This is done through the study of contemporary issues, the study of intercultural communication, and the practice of service.

COURSE LEVELS AND PROGRESSION

The Academic English and Pathway Program offer a range of classes to accommodate your level of English language proficiency. The faculty determine your entry level based on the language tests you take when you arrive at Saint Louis University. The length of time that you spend at each level depends on the amount of time it takes for you to become proficient, but, if you engage fully with the learning process, then you can expect to move up one level each semester. If you demonstrate a higher level of proficiency, then you may progress more quickly through the program. Proficiency can be demonstrated with a GPA of 3.0 or higher in your current level and grades of B or better in your reading, writing, grammar, and content (if applicable) courses at midterm and final, and a writing portfolio. See Appendix A for more detailed information.

Academic English

Academic English includes six levels of instruction, plus a foundation level. These levels are divided into the Intensive English Program (IEP) and English for Academic Purposes (EAP). If you have questions about your Academic English classes, you should speak with your instructors or with Dr. Lisa Fischer, the Academic English Coordinator.
Intensive English Program (IEP)
The IEP will introduce you to the study of the English language and has academic and content goals that start you on the path to academic study.

- **Foundation**
  - IEP 0010 (Reading)
  - IEP 0020 (Writing)
  - IEP 0030 (Grammar)
  - IEP 0040 (Listening)

- **Level 1**
  - IEP 0310 (Reading)
  - IEP 0320 (Writing)
  - IEP 0330 (Grammar)
  - IEP 0340 (Listening)
  - IEP 0350 (Service)
  - IEP 0380 (Vocabulary & Spelling)

- **Level 2**
  - IEP 0410 (Reading)
  - IEP 0420 (Writing)
  - IEP 0430 (Grammar)
  - IEP 0440 (Pronunciation)
  - IEP 0450 (Service)
  - IEP 0480 (Vocabulary & Spelling)

- **Level 3**
  - IEP 0510 (Reading)
  - IEP 0520 (Writing)
  - IEP 0530 (Grammar)
  - IEP 0540 (Pronunciation)
  - IEP 0550 (Service)
  - IEP 0580 (Vocabulary & Spelling)
English for Academic Purposes (EAP) Program
The EAP Program will prepare you to be successful in courses in degree-seeking programs. Its language, academic, and content goals will familiarize you with the academic expectations and cultural information required in university-level study.

Content classes center on the themes of exploring cultures and contemporary issues, and deal with topics as cross-cultural communication, ethics, gender studies, and human rights.
English through Service engages students in service as part of the mission of St. Louis University as well as foster a consciousness of social justice. Students participate in a minimum of 20 hours of organized service activities and attend a service learning class.

**Academic English Summer Term** consists of 10 weeks of intensive language study. The summer term is mandatory for Academic English students who:

- Have not passed their level in the spring semester, or
- Have been at SLU less than 9 months.

Summer classes are more intensive than fall and spring semesters. For example, a class that meets for four hours a week in the spring and fall will meet for six hours a week in the summer.

**Pathway Program**

The Pathway Program includes four levels of instruction, divided into Undergraduate and Graduate Pathways. If you have questions about your Pathway classes, you should speak with your instructors or with Dr. Lisieux Huelman, the Pathway Coordinator.

**Undergraduate Pathway Program**

- **Semester 1**
  - General Education Course
  - EAP 1010 (Recitation)
  - EAP 1000 (Writing & Editing)
  - EAP 1020 (Reading & Study Skills)
  - EAP 1030 (Speaking)
  - Math Elective
  - UNIV 1010

- **Semester 2**
  - General Education Course
  - EAP 1210 (Recitation)
  - EAP 1200 (Writing & Editing)
  - EAP 1220 (Reading & Study Skills)
  - Elective (Math or General Education)

**Note:** The Saint Louis University Math Placement Test determines your math course. General Education courses include approved courses in Fine and Performing Arts, Political Science, Sociology, Theology, or Women and Gender Studies.
Progression Requirements for Undergraduate Pathways
To be accepted fully into your major, you must demonstrate the ability to succeed in academic courses. You must complete the EAP Pathway courses before you take EAP/ENGL 1500 and EAP/ENGL 1900. EAP/ENGL 1900 is required of every Saint Louis University undergraduate student.

The mathematics and general education courses fulfill requirements for your degree. Successful completion of these courses is a requirement for full admission into your major.

The requirements for progression are:

- SLU GPA 2.5-2.7 (determined by your Pathway Program)
- Grades of C or better in all courses (no C-/D/W/I/S/U/P/NP grades)
- Grades of B or better in all courses counting toward your major
- Satisfactory completion of writing portfolio

Placement and progression details are given in Appendix A.

Undergraduate Pathway Extensions
If you do not have the required GPA or if you have grades below the minimum required for progression, you may have the option to take an additional Pathway semester to meet the requirements.

Additional Undergraduate Courses
INTO SLU offers several undergraduate courses that you can take to earn credit towards your undergraduate degree. These classes include:

- EAP 1500: College Composition for International Students (equivalent to ENGL 1500)
- EAP 1900: Rhetoric & Research Strategies (equivalent to ENGL 1900)
- EAP 2850: Intro to Literature for International Students (equivalent to ENGL 2850)
Graduate Pathway Program

Progression Requirements for Graduate Pathways
To be accepted fully into your program, you must demonstrate the ability to succeed in both Academic English and content courses.

The requirements for progression are:

- SLU GPA 2.7-3.0 (determined by your Pathway Program)
- Grades of C or better in all courses (no C-/D/W/I/S/U/P/NP grades)
- Grades of B or better in all courses related to your major
- GRE or GMAT requirement

All Graduate Pathway progression need to be met by December 1 for the fall semester and July 1 for the spring semester.
PROGRAM POLICIES AND GUIDELINES FOR UNDERGRADUATES

Academic Integrity

Saint Louis University is a community of learning in which integrity and mutual trust are vital. Since the mission of the University is "the pursuit of truth for the greater glory of God and for the service of humanity," acts of falsehood violate its very reason for existence. They also demean and compromise the activities of teaching, research, and community service that are the primary corporate purposes of the institution.

Academic misconduct runs counter to the ethical principles of Christianity and of other cultural traditions and undercuts the spiritual and intellectual ideals of the Catholic Church and the Society of Jesus, upon which the University is founded. The destructive effects of academic misconduct are many. Not only does it undermine the grading process, robbing teachers of their ability to assess the accomplishments of their students and to give proper responses and rewards, but it also impairs the ability of the University to certify to the outside world the skills and attainments of its graduates. Such misconduct allows students to take unfair advantage of their peers and undermines moral character as well as self-respect. It also damages the bonds of academic trust upon which the entire University rests.

Since INTO Saint Louis University seeks to prepare students for lives of integrity and for occupations of trust, it regards all acts of academic misconduct as matters of serious concern. In establishing high standards of integrity, INTO SLU is not only affirming certain rules students are to observe at Saint Louis University, but giving students ethical principles and practices to take with them as they move into diverse professions and walks of life beyond the walls of the University. To this end, INTO SLU relies, not merely on the willing compliance and support of its students, but on the adherence to professional ethics displayed by its students and by its faculty, staff, and administrators as well.

Saint Louis University has specific rules about academic integrity. You can read about those rules here: [https://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%2006-26-15.pdf](https://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%2006-26-15.pdf)

Classroom Expectations

Each class you take at Saint Louis University may include specific behavior and conduct policies on the syllabus. You are also required to meet the following expectations in all classes:

- Attend all class meetings
- Arrive to class on time
- Complete your homework on time and bring it with you to class
- Participate in class
- Bring the necessary materials to class: textbooks, pencils, pens, notebooks
- Silence and store away your phone or other electronic devices unless you are asked to use them in class

Since meeting the classroom expectations of the University is part of your learning process, your grade may be affected if you do not follow these guidelines.
Code of Conduct
Saint Louis University students are required to follow the University’s Code of Conduct, found in the Student Handbook. If you believe someone is not following the Code of Conduct, you can speak with your instructors, your faculty mentor, or the INTO SLU Director of Student Experience, Annie Rosenkranz. In an emergency, call Campus Security at 314-977-3000.

ADVISING
While you are a student in the INTO SLU programs, you have many advisors who are committed to your success in and out of the classroom. These advisors include your faculty mentors and the Student Experience team. You can meet with your advisors any time you have questions or concerns. If one of your advisors requests a meeting with you, you are required to attend.

PLACEMENT AND PROGRESS MEASURES
Placement Tests
Two placement tests, the TOEFL and the SLUWE, position you at the level at which you will be most successful. Testing dates and instructions are sent out over email. You are responsible for following these instructions, and attending at the required testing date, time, and location. Failure to test on the required dates may affect course placement or registration status.

TOEFL ITP
Once you arrive on campus, the institutional TOEFL (TOEFL ITP) scores are used for placement. The TOEFL ITP tests three skill areas: listening, reading, and structure (grammar).

The Undergraduate Saint Louis University Writing Exam (SLUWE)
The SLUWE is a language skills assessment that determines your readiness for Saint Louis University academic coursework. The SLUWE tests the skill areas of writing ability, reading comprehension, and grammatical accuracy and sophistication.

Grades and Grade Point Average
You must remain in good academic standing in order to progress. Students in good standing have a grade point average (GPA) of 2.5 or higher.

Many Pathway programs require a minimum GPA that is higher than 2.5. You should be familiar with your program’s progression requirements. It is a good idea to know your current GPA and speak with your instructors, your faculty mentor, the Pathway Coordinator and the Director of Student Experience if you have any questions about your progress in your classes.
Grade Appeals
Students may appeal course grades by completing the grade appeal process with the Academic English Coordinator, Dr. Lisa Fischer, or the Pathway Coordinator, Dr. Lisieux Huelman.

Probation
As a student in the INTO SLU program, you are expected to make good progress towards your major area of study. If you fail to meet the requirements for academic good standing (for example, falling below the minimum GPA, failing to meet progression criteria or minimal course grade requirements) or if you take an unauthorized leave of absence or have excessive unapproved absences, you will be placed on academic probation. If you are on probation for two semesters and do not meet the progression criteria, you may be dismissed.

Students may appeal dismissal by completing the dismissal appeal process with the Academic Director, Dr. Anneke Bart.

ACADEMIC SUPPORT FOR UNDERGRADUATE STUDENTS

The English Language Center
The English Language Center (ELC) provides specialized support for international students at all levels. In one-on-one consultations and in group workshops, ELC consultants provide feedback and offer strategies to improve your writing at every stage, from coming up with ideas for your paper, to organizing a draft, to polishing the final document. The ELC also offers assistance in testing strategies, multi-media projects, grammatical accuracy, research skills, and pronunciation.

During ELC consultations, you will work with consultants to develop strategies to become a more capable and proficient English language learner. Consultants can help you prioritize your language needs and assess your strengths and weaknesses.

ELC consultants will work with you to improve grammatical accuracy and to learn grammatical rules, skills, and concepts, but will not edit your papers. Consultants will help identify error patterns in writing and develop strategies to correct and control these errors, but will never “fix” or “correct” a paper in ways that raise it to a level of proficiency and fluency beyond what you can reasonably achieve.

ELC consultants are SLU faculty members, graduate students, and undergraduate students who have been trained to assist students whose native language is not English and to foster each writer’s sense of control over the writing process. We take pride in our roles as interpreters and ambassadors of academic and American culture, and we are dedicated to helping you become more proficient writers.
You may make an appointment with the ELC at any point in the writing process, but the help will be most effective if you schedule your appointment with enough time to revise your work before the assignment is due. During standard semesters, use SLU Appointments (accessed through http://myslu.slu.edu) to make an ELC appointment. The ELC accepts walk-ins when consultants are available, but appointments are strongly encouraged as ELC services are in high demand. Students may make a maximum of one appointment per day and three appointments per week.

Undergraduate Pathway students are encouraged to University Writing Services:

Course Evaluation

You have the opportunity to evaluate your classes and instructors at the end of each semester. These evaluations are very important to improve classes and the quality of instruction. Instructors will give you directions for submitting course evaluations. All evaluations are anonymous and are not given to instructors until after course grades have been submitted. Your evaluation remarks cannot hurt or help your class grade.

Being an International Student

Attending classes, engaging with teachers and fellow students, completing all your assignments will all contribute to your success, but you will also gain much in terms of language and social competence by observing and engaging with life around you. There is a lot to learn and at times some of the cultural differences may seem very strange, but you will benefit.

There is a lot of information for international students studying at SLU available in the International Student Handbook online at http://www.slu.edu/international-services-home/international-students/admitted-international-students/international-student-handbook.
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Graduate Program Contacts

As a Graduate Pathway student, your program may also prefer that you begin working with a faculty mentor in your area of specialization. You may use the list below to contact your program and begin working with a mentor.

<table>
<thead>
<tr>
<th>Program</th>
<th>Contact Name</th>
<th>Contact Number</th>
<th>Contact Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Financial Economics</td>
<td>Kayla Ohmes</td>
<td>314.977.4052</td>
<td><a href="mailto:kayla.ohmes@slu.edu">kayla.ohmes@slu.edu</a></td>
</tr>
<tr>
<td>Bioinformatics and Computational Biology</td>
<td>Maureen Donlin</td>
<td>314.977.8858</td>
<td><a href="mailto:maureen.donlin@health.slu.edu">maureen.donlin@health.slu.edu</a></td>
</tr>
<tr>
<td>Business Administration</td>
<td>Kayla Ohmes</td>
<td>314.977.4052</td>
<td><a href="mailto:kayla.ohmes@slu.edu">kayla.ohmes@slu.edu</a></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Dana Baum</td>
<td>314.977.2842</td>
<td><a href="mailto:dana.baum@slu.edu">dana.baum@slu.edu</a></td>
</tr>
<tr>
<td>Engineering</td>
<td>Riyadh Hindi</td>
<td>314.977.8547</td>
<td><a href="mailto:riyadh.hindi@slu.edu">riyadh.hindi@slu.edu</a></td>
</tr>
<tr>
<td>Health Data Sciences</td>
<td>Divya Subramaniam</td>
<td>314.977.9420</td>
<td><a href="mailto:divya.subramaniam@health.slu.edu">divya.subramaniam@health.slu.edu</a></td>
</tr>
<tr>
<td>Nursing</td>
<td>Joanne Kraenzle Schneider</td>
<td>314.977.8397</td>
<td><a href="mailto:joanne.schneider@slu.edu">joanne.schneider@slu.edu</a></td>
</tr>
<tr>
<td>Nutrition &amp; Dietetics</td>
<td>Ivis Forrester</td>
<td></td>
<td><a href="mailto:ivis.forrester@health.slu.edu">ivis.forrester@health.slu.edu</a></td>
</tr>
<tr>
<td>Supply Chain Management</td>
<td>Kayla Ohmes</td>
<td>314.977.4052</td>
<td><a href="mailto:kayla.ohmes@slu.edu">kayla.ohmes@slu.edu</a></td>
</tr>
<tr>
<td>Urban Planning and Development</td>
<td>Jason Knouft</td>
<td>314.977.5152</td>
<td><a href="mailto:jason.knouft@slu.edu">jason.knouft@slu.edu</a></td>
</tr>
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Grades and Grade Point Average
You must remain in good academic standing in order to progress. Students in good standing have a grade point average (GPA) of 2.5 or higher, depending on your program of study

Many Graduate Pathway programs require a minimum GPA that is higher than 2.5 and a grade of B or better in all courses related to your major. You should be familiar with your program's progression requirements. It is a good idea to know your current GPA and speak with your instructors, your faculty mentor, the Pathway Coordinator and the Director of Student Experience if you have any questions about your progress in your classes.

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There is a lot of information for international students studying at SLU available in the International Student Handbook online at http://www.slu.edu/international-services-home/international-students/admitted-international-students/international-student-handbook.

Graduate Student Handbooks

Many graduate programs also maintain a Graduate Student Handbook for their students. It is important that you become familiar with your program’s handbook. Please refer to the list below to find your program’s handbook. Please note that Bioinformatics and Computational Biology and Health Data Science do not have a handbook specific to their programs.

John Cook School of Business (programs include Applied Financial Economics, Business Administration, and Supply Chain Management):


Center for Sustainability (programs include Sustainability and Urban Planning and Development): http://www.slu.edu/sustainability/student-resources

Graduate Student Association (GSA)

In addition to the resources offered by INTO SLU, you are also represented by the Graduate Student Association (GSA). According to their mission, “GSA sponsors the annual Graduate Student Research Symposium which showcases graduate student research, in both paper and poster formats. Graduate students may also apply for GSA awards for conference presentation and attendance, publication assistance, as well as summer research support towards thesis, dissertation, and exam preparation.” You can find more information about GSA and its policies on their website: gsa.slu.edu.
Appendix A

Progression Requirements between Academic English Levels

- Overall 2.5

Undergraduate Pathway Progression Requirements Academic English to Pathway

Official progression requirements from Academic English Level 5 to the Undergraduate Pathway

- You will need to complete Level 5
- Earn a 2.5 overall GPA with no grades below a C
- You will not need to retake the SLUWE or the TOEFL, but you do need to submit a writing portfolio

Undergraduate Pathway Requirements Pathway to Degree Progression

Aerospace Engineering, Arts, Aeronautics, Business, Computer Science, Engineering, General Studies

- Minimum 2.7 cumulative GPA
- Grade of B or better in all classes counting toward major
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Health Information Management, Mathematics and Statistics, Science

- Minimum 2.5 cumulative GPA
- Grade of B or better in all classes counting toward major
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)
Graduate Pathway Progression Requirements Academic English to Pathway

Official progression requirements from Academic English Level 6 to the Graduate Pathway

- You will need to complete Level 6
- Earn a 2.75 overall GPA with no grades below a C
- You will not need to retake the SLUWE or the TOEFL, but you do need to submit a writing portfolio

Graduate Pathway Requirements Pathway to Degree Progression

Bioinformatics and Computation Biology
- Minimum 3.0 cumulative GPA
- Grade of B- or better in BCB 5200 and BCB 5250
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Applied Financial Economics
- Minimum 3.0 cumulative GPA
- Grade of B or better in all business courses (can have B- in one class at most)
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- GMAT 550 overall (24V, 40Q) OR GRE 149V 158Q (if reach overall score, may have flexibility with the individual V and Q scores-Danielle can consult with Business school)
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

MBA/Supply Chain Management
- Minimum 3.0 cumulative GPA
- Grade of B or better in all business courses (can have B- in one class at most)
- No C-/D/F/W/I/P/NP/S/U grades
- Writing portfolio
- GMAT 500 overall (24V, 33Q) OR GRE 149V 153Q (if reach overall score, may have flexibility with the individual V and Q scores-Danielle can consult with Business school)
- Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Engineering
- Minimum 3.0 cumulative GPA
- Grade of B or better in all courses
- No C-/D/F/W/I/P/NP/S/U grades
• Writing portfolio
• GRE score of at least 150Q
• Letter of recommendation from SLU faculty member
• Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

LLM
• Minimum 3.0 cumulative GPA
• Grade of B or better in Intro to US Laws course
• No C-/D/F/W/I/P/NP/S/U grades
• Writing portfolio
• Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

JD
• Minimum 3.0 cumulative GPA
• Grade of B or better in Intro to US Laws course
• No C-/D/F/W/I/P/NP/S/U grades
• Writing portfolio
• LSAT score of 152 or above
• Complete LSAC Credential Assembly Service file
• SLU Law JD application
• Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)

Health Data Science
• Minimum 3.0 cumulative GPA
• Grade of B or better in all programming courses
• No C-/D/F/W/I/P/NP/S/U grades
• Writing portfolio
• Completion of Pathway Curriculum as shown in the grid (i.e. if a class was not successfully completed in Pathway I and is re-taken in Pathway II, then student may need a Pathway III to ensure that full curriculum was completed)
Accelerated Progression Requirements (Academic English)

Accelerated progression can occur at any Academic English level and can occur from Academic English into Pathway I (i.e. Level 4, skip 5, Undergraduate Pathway I OR Level 5, skip 6, Graduate Pathway I)

Accelerated progression cannot occur into Pathway II (i.e. students cannot go from Level 5, skip Undergraduate Pathway I to Undergraduate Pathway II OR Level 6, and skip Graduate Pathway I to Graduate Pathway II)

1) GPA of 3.0 or higher in their current level
2) A grade of B or better in their reading, writing and grammar courses
3) A grade of B or better in their content course (applicable for EAP 600 or EAP 800 (grad) students)
4) Writing Portfolio
5) Signature of approval by Faculty Mentor, Academic English Coordinator and Academic Director

Note: Cannot accelerate and skip a subsequent semester (i.e. Level 4 in spring, skips level 5, but must stay over summer to start Pathway courses

Note: Accelerated Progression can also depend on program availability. For example, the Applied Financial Economics degree only has a Fall start, so Academic English sequencing must fall in line with the fall start. Please refer to brochure for fall and spring start availability