

Reinert Center for Teaching Excellence

TA Peer Review Form

The goal of observation is feedback.
The goal of feedback is improvement.

Please look over the following statements prior to the beginning of class. Then throughout the class rate the TA on a scale from 4 to 1, with 4 being the best. Immediately after the class complete the open ended question at the end. Please feel free to include any notes next to any of the rating statements.

	<u>Excellent</u> 4	<u>Good</u> 3	<u>Adequate</u> 2	<u>Needs improvement</u> 1
Instructor's preparedness/ presentation				
The instructor defined objectives for the class	4	3	2	1
Handouts, overheads, extra visual materials were appropriate for this level/size of class	4	3	2	1
Instructor concluded with a conclusive idea	4	3	2	1
Class time was used efficiently	4	3	2	1
The lecture was well organized	4	3	2	1
Terms were defined for the students	4	3	2	1
Were any terms left undefined? _____				
Instructor demonstrated enthusiasm for the subject matter	4	3	2	1
Instructor demonstrated command of the subject matter	4	3	2	1
Instructor maintained eye contact with students	4	3	2	1
Instructor presented examples to clarify points	4	3	2	1
Instructor avoided going off on long tangents	4	3	2	1
Instructor distinguished between fact, theory, and opinion	4	3	2	1
Instructor and students arrived on time to class	4	3	2	1
The instructor related ideas to prior knowledge	4	3	2	1
Instructor's articulation and pronunciation were clear	4	3	2	1
Student's response to instructor				
Verbal responses of students	4	3	2	1
Students followed the lecture, discussion	4	3	2	1
Students took initiative in asking questions and trying to get issues discussed	4	3	2	1
Student attention was maintained	4	3	2	1
Students appeared prepared for class	4	3	2	1
Instructor's response to students				
Instructor noticed when students appeared lost	4	3	2	1
Instructor was able to bring drifting students back	4	3	2	1
Critical thinking and analysis were encouraged	4	3	2	1
Instructor asked questions to monitor student's progress	4	3	2	1
Instructor responded to nonverbal cues of confusion, boredom, and curiosity	4	3	2	1

What was the instructor's rapport with the students?

What are the instructor's major strengths as demonstrated in this observation?

What suggestions do you have for improving this instructor's skills?

Does the instructor have annoying mannerisms or other habits?

Are students challenged/bored in this class?

Does the instructor walk around or stand in one place? How do the students respond to this?

How were praise and criticism given/received?

Additional comments: