Teaching Philosophy Requirement for CUTS.

All participants are required to participate in an online seminar on developing a philosophy of teaching. Schedules are announced at the beginning of each semester.

The following brief outline is an adaptation from Nancy Chism's "Developing a Teaching Statement" in *Essays on Teaching Excellence*, vol. 9., no.3, 1997-1998. This outline provides a description of how a teaching philosophy statement is written and what it may include:

Writing a Statement of My Learning/Teaching Philosophy

Format:
- Brief
- First Person
- Reflective and Personal
- Usually non-technical in vocabulary

Components:
- My belief in how learning occurs
- My belief in the teacher's role in learning
- The goals I have for my students
- My teaching style, or actions that reflect my beliefs in how learning occurs and the teacher's role in the learning process.
- Sometimes—an improvement plan

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