

Reflection Paper Requirement

For the Reinert CTE Certificate Program

Each student will complete a reflection paper that is at least three pages long (double-spaced, default fonts and margins). The paper should address one or more of these certificate program objectives:

- Identify and analyze the place of teaching in the range of professional responsibilities.
- Examine and apply the ethics of faculty-student relationships.
- Acquire an appreciation for the art of teaching.

The paper should be based on the seminars that the student attended, one or more items in the reading list, and the student's teaching philosophy and teaching experience. The student's teaching mentor will evaluate the reflection piece, based on criteria, developed by CTE in cooperation with the mentor. The paper, with the mentor's evaluation, will be included in the teaching portfolio.

A good reflection paper will include evidence of:

- Reflection that results in new and useable learning,
- Reflection on teaching experiences and the process of learning to teach,
- Reflection on the manner in which students learn,
- Relating theory to observations and practical teaching situations,
- Development of the self as teacher,
- Use of a range of texts, journals, seminars and media items.

These items are prompts to help stimulate thinking for deeper learning. The intent of this reflection paper is to encourage contemplation, creativity, and flexibility in self-expression.