

Small Group Instructional Feedback (SGIFs)

What it is

Implementation of SGIFs allow faculty to learn from their students regarding what is going well and what could be improved in the classroom learning environment. Most faculty request this around mid-semester. A session typically takes about 15 -20 minutes of class time.

What you do

After contacting the Reinert Center for Teaching Excellence (CTE) to schedule a session, let your students know that you have arranged the SGIF. During the SGIF session, we ask that you step out of the room to allow for unbiased feedback from the students. Once the consultant gives you the results of the SGIF, provide feedback to your students on their suggestions.

What we do

A CTE consultant (either graduate assistant or staff member) comes to the classroom at the invitation of the instructor. The consultant hands out the two question survey (“What is going well?” and “What could be improved?”) and allows students to respond to it individually. Next, the consultant breaks the classroom into small groups asking each group to respond to the two questions, determining what their four top answers would be in each category i.e. what’s going well and what could be improved. Depending on the size of the class, the consultant asks the two questions of the larger group, attempting to get a group consensus on selected comments of what’s going well and suggestions for improvement.

What you get

After leaving the classroom, the consultant returns to the office to type the responses and then returns the results directly to you with the invitation to sit down and talk one-on-one with the consultant about the findings of the survey.

How you get it

Contact Mary Cook to schedule a SGIF for your class
Reinert Center for Teaching Excellence
Pius Library, 2nd Floor, AB Wing
Phone: 314-977-3944
Fax: 314-977-1695
Email: mcook25@slu.edu or cte@slu.edu