

# Reinert Center for Teaching Excellence Certificate Program Statement of Intent

Name: \_\_\_\_\_

Department: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Degree Sought (i.e. Master's, Doctorate) \_\_\_\_\_

Number of years in Graduate School? \_\_\_\_\_

Do you have any previous teaching experience? If so, please describe. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Program which you intend to complete:

\_\_\_\_\_ Participation certificate

*Participate in 10 seminars; certificate only, not on transcript*

\_\_\_\_\_ Certificate in University Teaching Skills (please review the information below)

*Attend 10 seminars, write a teaching philosophy and review with mentor, demonstrate technology competence, write a reflection paper, and complete a portfolio with specified components; recorded on transcript upon completion*

## Certificate in University Teaching Skills Mentorship

The requirements for the Certificate in University Teaching Skills call for participants to establish a mentoring relationship with at least one faculty member. At a minimum, that relationship will require at least five conversations in the course of the program:

1. Discussion of your reason for participating in the Certificate program and request that the faculty member serve as your mentor
2. Discussion of philosophy statement
3. Review of videotape of classroom session and analysis
4. Evaluation and discussion of reflection paper
5. Analysis of portfolio development

*It is expected that the first conversation will take place shortly after this form is submitted, if it has not already taken place.*

Name of your faculty mentor: \_\_\_\_\_

Faculty mentor's department: \_\_\_\_\_