

Curriculum Vitae

Bryan W. Sokol

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A. Current Position(s)

Primary Position: Assistant Professor
Developmental Concentration
Department of Psychology
Saint Louis University
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St. Louis, MO 63103-2097
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Adjunct Position: Department of Psychology, Simon Fraser University, Canada
(2007 - 2010)

B. Educational History

1. Saint Louis University, St. Louis, Missouri

Program: Philosophy
Degree: B.A., Magna Cum Laude 1991
Honors: Phi Beta Kappa, Academic Honor Society 1991

2. University of British Columbia, Vancouver, British Columbia

Program: Developmental Psychology
Degree: M.A. 1998
Honors: University Graduate Fellowship Recipient 1996-1997
British Columbia Health Research Foundation Studentship 1997-1999
Coren Prize – M.A. Thesis Award 1999
Thesis: Intention, interpretation, and moral responsibility:
Children's changing beliefs about truth and rightness
(Supervisor: Michael J. Chandler, Ph.D.)

3. University of British Columbia, Vancouver, British Columbia

Program: Developmental Psychology
Degree: Ph.D. 2004
Honors: Natural Science and Engineering Research Council Scholarship 1999-2001
Social Sciences and Humanities Research Council
Doctoral Fellowship (declined)

	Michael Smith Foundation for Health Research Trainee Award	2001-2003
	Canadian Psychological Association – Dissertation Award	2005
	Morris Belkin Prize – Distinguished Ph.D. dissertation	2005
	Association for Moral Education – Dissertation Award	2005
Thesis:	Children’s conceptions of agency and morality: Making sense of the happy victimizer phenomenon (Supervisor: Michael J. Chandler, Ph.D.)	

Research Interests: social cognition and socio-emotional competence, moral agency, emotion understanding, theory of mind, empathy and perspective-taking, identity development, conceptions of selfhood, culture and development, narrative, Canada’s First Nations people, middle childhood, adolescence

Courses Taught: Child Development, History and Systems of Psychology, Graduate Seminar on Social-Developmental Psychology, Applied Development, Development of Children’s Thinking

C. Professional Activities and Teaching Appointments

Editor

Journal of Research on Character Education, September 2008 – present

Ad Hoc Manuscript Review:

British Journal of Child Development

Cognitive Development (Special Issue Editor and Reviewer)

Developmental Review

Human Development

New Ideas in Psychology

Society for Research in Child Development—Monograph Series

Current Professional Memberships:

Jean Piaget Society – Board Member (2006-08); Conference Arrangements Coordinator (2004-05)

Association for Moral Education

Adjunct Professor (current)

Simon Fraser University, Department of Psychology, September 2007 – present

Assistant Professor (past)

Simon Fraser University, Department of Psychology, January 2005 – August 2007

Instructor, Full-time (past)

Simon Fraser University, Department of Psychology, January 2003 – December 2004

D. Current Departmental and University Service

Faculty Council Representative, College of Arts & Sciences, Saint Louis University, January 2007 – present

E. Selected Journal Publications

- ^RMartin, J., Sokol, B. W., & Elfers, T. (in press, 2008). Extending Selman's theory of perspective taking: From positions to persons through perspectives. Human Development.
- ^RKrettenaur, T., Malti, T., & Sokol, B. W. (in press, 2008). Moral emotions and the happy victimizer phenomenon: A critical review. European Journal of Developmental Science (Special Issue).
- ^RSokol, B. W. (in press, 2008). The "what" and "how" of morality. Human Development. (Letter to the Editor)
- ^RSokol, B. W., & Müller, U. (2007). The development of self regulation: Toward the integration of cognition and emotion. Cognitive Development (Special Issue), 22, 401-405.
- ^RSokol, B. W., & Martin, J. (2006). Good fences make good neighbors: A response to Overton and Ennis. Human Development, 49, 173-179.
- ^RSokol, B. W., & Hammond, S. (2005). Human agency and the "joints" of social experience: A commentary on Wainryb, Brehl, and Matwin. Monographs of the Society for Research in Child Development, Vol. 70. No. 3, 115-122
- ^RSokol, B. W., & Lalonde, C. E. (2004). A penny is your thoughts? Reflections on a Wittgensteinian proposal. Behavioral and Brain Sciences, 27, 123-124.
- ^RChandler, M. J., Lalonde, C. E., Sokol, B., & Hallett, D. (2003). Personal persistence, identity development, and suicide: A study of native and non-native North American adolescents. Monographs of the Society for Research in Child Development, Vol. 68. No. 2, Serial No. 273.
- ^RSokol, B. W. & Chandler, M. J. (2003). Taking agency seriously in the theories-of-mind enterprise: Exploring children's understanding of interpretation and intention. British Journal of Educational Psychology Monograph Series II (Number 2 - Development and Motivation), 125-136.
- ^RConway III, L. G., Ryder, A. G., Tweed, R. G., & Sokol, B. W. (2001). Intranational cultural variation: Exploring further implications of collectivism within the United States. Journal of Cross Cultural Psychology, 32, 681-697.
- ^RChandler, M. J., Sokol, B. W., & Wainryb, C. (2000). Beliefs about truth and beliefs about rightness. Child Development, 71, 91-97.
- ^RMüller, U., Sokol, B., & Overton, W.F. (1999). Developmental sequences in class reasoning and propositional reasoning, Journal of Experimental Child Psychology, 74, 69-106.
- ^RMüller, U., Sokol, B., & Overton, W. F. (1998). Reframing a constructivist model of the origin of mental representation: The role of higher-order operations. Developmental Review, 18, 155-201.
- ^RMüller, U., Sokol, B., & Overton, W. F. (1998). Constructivism and development: Reply to Smith's commentary. Developmental Review, 18, 207-210.

F. Selected Book Chapters

- Sokol, B. W., & Hammond, S. (in press). Piaget's theory of affectivity. In U. Müller, J. Carpendale, & L. Smith (Eds.), Cambridge Companion to Piaget. Cambridge, UK: Oxford University Press.
- Sokol, B. W., Müller, U., Carpendale, J., Young, A., Iarocci, G. (Editors) (in press). Self- and social-regulation: Exploring the relations between social interaction, social cognition, and the development of executive functions. Oxford University Press.
- Carpendale, J., Sokol, B. W., Müller, U. (in press). Is a neuroscience of morality possible? In P. D. Zelazo, M. J. Chandler, & E. Crone (Eds.), Developmental social cognitive neuroscience. New York: Psychology Press.

- Elfers, T., Martin, J., Sokol, B. (in press). Perspective taking: A review of research and theory extending Selman's developmental model of perspective taking. In F. Columbus (Ed.), Advances in Psychology Research. Hauppauge, NY: Novo Science Publishers.
- Müller, U., Carpendale, J., Budwig, N., & Sokol, B. (2007). Developmental relations between forms of social interaction and forms of thought: An introduction. In Müller, U., Carpendale, J., Budwig, N., & Sokol, B. (Eds.), Social life and social knowledge: Toward a process account of development (pp. 1-16). Mahwah, NJ: Lawrence Erlbaum.
- Baird, J. A., & Sokol, B. W. (2004). (Special Editors) Editor's notes. New directions for child and adolescent development, No. 103: Connections between theory of mind and sociomoral development (pp. 1-2). Wiley Periodicals Inc.
- Sokol, B. W., Chandler, M. J., & Jones, C. (2004). From mechanical to autonomous agency: The relationship between children's moral judgments and their developing theories of mind. In J. A. Baird & B. W. Sokol (Eds.), New directions for child and adolescent development, No. 103: Connections between theory of mind and sociomoral development (pp. 19-36). San Francisco: Jossey-Bass Inc.
- Sokol, B. W., & Chandler, M. J. (2004). A bridge too far: On the relations between moral and secular reasoning. In J. I. M. Carpendale & U. Müller (Eds.), Social interaction and the development of knowledge (pp.155-174). Mahwah, NJ: Lawrence Erlbaum.

G. Selected Conference Presentations

- Sokol, B. W., Hammond, S., & Huerta, S. (August 2008). Empathy, agency, and relational theory. Paper to be presented at the American Psychological Association, Boston, MA.
- Sokol, B. W. (November 2007). Moral emotions in middle childhood: Foundations for the development of the moral self. Paper presented at the Association of Moral Education, New York, NY.
- Hammond, S., Elfers, T., Huerta-Kralj, S., & Sokol, B. W. (November 2007). Empathy, agency, and the "rules" of inter-personal engagement. Paper presented at the Association of Moral Education, New York, NY.
- Elfers, T., Huerta-Kralj, S., Hammond, S., McKenzie, S., Sidall, J., & Sokol, B. W. (November 2007). Children's social cognition, moral emotion attribution, and prosocial behavior. Poster presented at the Association of Moral Education, New York, NY.
- Sokol, B. W. (April 2007). Moral emotions, self-integration, and children's prosocial behavior. Paper presented at the Society for Research in Child Development, Boston, MA.
- Huerta-Kralj, S., Elfers, T., & Sokol, B. W. (April 2007). Children's willingness to share: The role of interpretive understanding and attributions of moral emotions in prosocial behavior. Poster presented at the Society for Research in Child Development, Boston, MA.
- Sokol, B. W., & Martin, J. (June 2006). The limits of relationalism: Do "Good Fences Make Good Neighbors"? Paper presented at the Jean Piaget Society, Baltimore, MD.
- Sokol, B. W., Hammond, S., Kralj, S., & Matsuba, M. K. (June 2006). Perspective-taking, empathy, and moral motivation: Exploring the tension between cognitivist and emotivist accounts of moral agency. Paper presented at the Jean Piaget Society, Baltimore, MD.
- Sokol, B. & Gehrke, E. (August 2005). Children's interpretive theory of mind: Driving a conceptual wedge between intention and desire. Paper presented at the European Conference on Developmental Psychology. Tenerife, Canary Islands.
- Sokol, B. (June 2005). The confused, the forgotten, and all the places in-between: Piaget's and Macmurray's relational views on thought and action. Paper presented at the Jean Piaget Society, Vancouver, Canada.

- Sokol, B. W., & Krettenauer, T. (June 2005). The relation between children's understanding of moral emotions and the formation of a moral self. Paper presented at the Jean Piaget Society, Vancouver, Canada.
- Failows, L., Gehrke, E., Rostek, C., Susswein, N., & Sokol, B. (June 2005). Interpretive understanding, inhibitory control, and representational flexibility: Relating children's developing theories-of-mind and executive functioning. Poster presented at the Jean Piaget Society, Vancouver, Canada.
- Failows, L., & Sokol, B. (April 2005). Relating theory-of-mind and executive function: Interpretive understanding, inhibitory control, and representational flexibility. Poster presented at the Society for Research in Child Development, Atlanta, GA.
- Gehrke, E., Rostek, C. E., Failows, L., & Sokol, B. W. (April 2005). Children's understanding of interpretation: Driving a conceptual wedge between intentions and desires. Poster presented at the Society for Research in Child Development, Atlanta, GA.
- Sokol, B. W. (November 2005). Children's conceptions of agency and morality: Making sense of the happy victimizer phenomenon. Paper presented at the Association for Moral Education, Cambridge, MA.