

Syllabus
Communicating in Chinese Level II (CHIN 115-01)
Credits: 3
Spring 2007

Prerequisite: Chinese Level I or Instructor's permission

Instructor: Dr. Lili Guo

Classroom:

Time: 12:00 – 12:50. M. W. F.

Lab Hours:

Office: Ritter Hall Room 19(Basement)

Office Hrs: M, W, F: 5-6PM

Email: guol@slu.edu

Phone: (314) 977-7009

Course description and objectives

This course is a continuation course designed for students who already have the basics of Chinese (e.g. pinyin, four tones), learned either through taking Business Chinese Level I last spring 2006, or through some other relevant experience. The emphasis of this course is on listening, speaking and reading Chinese, plus some exercises with writing skills. Students will (1) develop their vocabulary capacity through reading and (2) improve daily oral Chinese. Level II will enable students to use Chinese comfortably in making travel arrangements and in daily conversations: visiting friends, making appointments, shopping, transportation, and discussing school life or weather. Additionally, the course will integrate the Chinese culture into the language learning and enhance the practices of Chinese language.

Required Textbook

Yao, Tao-chung, Yehua Liu and et al. 2002. **Integrated Chinese**, (2nd Edition) Level1, Chapters 5-10. The textbook includes a workbook, character book, and CD.

Supplementary Material:

- (i) Chinese videos with English subtitles to familiarize students with language and culture of China, to improve oral comprehension in an entertaining format: Chinese New Year Performance, Dining in Chinese restaurant, Chinese Oral Party, Shopping at Chinese Grocery Store, Phone Conversations, Visiting Chinese Family.
- (ii) Suitable extra pedagogical material provided by instructor.
- (iii) Helpful Internet Websites:
 - <http://media.uri.edu/Movies/vll/chinese/ic2/integrated2.html>
 - <http://Chinese.rutgers.edu>
 - <http://www2.kenyon.edu/people/bai/vcsc.html>
 - <http://www.cctv.com>
 - <http://ktmatu.com/chinese/cedict>

In Class Activities:

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese. Compulsory speaking in Chinese is required in class.

Regular Homework:

- Memorizing new vocabularies for each lesson
- Copying new characters for each new lesson
- Reading and reciting the designated text
- Listening to tapes/CDs of lessons
- Practicing oral Chinese by ‘conversational pairs’ in class

Term Assignment

Study pair assignment. Each study pair is required to create a situational dialogue utilizing the vocabulary you have learned. Tape it and bring it to class on time, It will be evaluated in class. Study pair is required to have the skit approved by the instructor prior to the final taping.

Grading:

- 10% - Participation: Class and Lab attendance will be mandatory. Classroom performance and other activities will be recorded. Half a point will be deducted for each absence.
- 10% - Vocabulary quizzes, twice per lesson.
- 20% - Chapter Tests: every two weeks. It will be include reading comprehension, grammar and written.
- 10% - Oral examinations: midterm and Final (listening comprehension and speaking)
- 15% - Midterm written examination
- 20% - Final written examination
- 10% - Homework (Grammar exercise and character writing exercise, 1 point will be deducted for each late hand-in)
- 5% - Term assignment (No late turn-in accepted)

Final letter grade:
A = 94-100 B+ =87-89 C+ = 77-79 D = 60-69
A- = 90-93 B = 84-86 C = 74-76 F = Below 59
B- = 80-83 C- = 70-73

No make-up quiz, tests, or exams, except under special circumstances, will be given.

Attendance Policy:

The student is responsible for any in-class materials/announcements that he/she misses during an absence. Excessive absenteeism is discouraged. Attendance is mandatory. 1% point will be deducted from your course total score for every 2 absences. If you have a special circumstance, please inform the instructor.

Academic Honesty:

Students are expected to be honest in their academic work. The university reserves the right to penalize any student whose academic conduct is at anytime, in its judgment, a detriment to the

university. Such conduct shall include cases of plagiarism, collusion, cheating, giving/receiving or offering or soliciting information on examinations, or the use of previously prepared material on examination or quizzes. Violations should be reported to your course instructor, who will investigate and adjudicate them according to policy on Academic Honesty of the college of arts and sciences. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension, or expulsion from the university.

Students with Special Needs – Disability Services:

Any student who, because of disability, feels that he or she may need academic accommodation in order to meet the requirements of the course as outlined in the syllabus, should contact the office of Diversity and Affirmative Action. Please telephone the office at 314-977-8885, or visit DuBorg Hall, Room 36. Confidentiality will be observed in all inquiries.