

Syllabus
Advanced Chinese (MLNG 293-01)
Credits: 3
Spring 2007

Prerequisite: Intermediate Chinese CHIN 210-01) or Instructor permission

Instructor: Dr. Lili Guo

Classroom:

Time: 9:00-9:50PM

Lab Hours:

Office: Ritter Hall Room 19(Basement)

Office Hrs: M, W, F: 5-6PM

Email: guol@slu.edu

Phone: (314) 977-7009

Course description and objectives

This Chinese course is, as the title indicates, an advanced course designed for students who already have knowledge of basic Chinese learned either through taking Intermediate Chinese or through some other relevant experience. The purpose of this course is to facilitate oral practice, allow students to communicate in real-life situations, and have the basic translation skills. The course will cover a wide range of materials, in terms of vocabulary, grammar, listening and writing skills. Students will learn to read and write Chinese texts with minimal help and will learn to translate texts (English to Chinese and Chinese to English) without the aid of *pinyin*. This advanced course will enable students to be proficient in Chinese for travel and business. Additionally, the course will integrate Chinese culture into language learning to enhance the understanding of cultural influence on the language.

Required Textbook

Yao, Tao-chung, Yehua Liu and et al. 2002. **Integrated Chinese**, Level II. 2005. The textbook includes a workbook and CD.

Supplementary Material:

- (i) Chinese videos with English subtitles to familiarize students with language and culture of China, to improve oral comprehension in an entertaining format: Chinese New Year Performance, Dining in Chinese restaurant, Chinese Oral Party, Phone Conversations, Visiting Chinese Family, (possibly Chinese Cultural Day at MO Botanical Gardens)
- (ii) Suitable extra pedagogical material provided by instructor.
- (iii) Helpful Internet Websites:

<http://media.uri.edu/movies/vll/chinese/ic2/integrated2.html>

<http://Chinese.rutgers.edu>

<http://www2.kenyon.edu/people/bai/vcsc.htm>

[http:// www.cctv.com](http://www.cctv.com)

<http://ktmatu.com/chinese/cedict>

In Class Activities:

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese. Compulsory speaking in Chinese is required in class.

Regular Homework:

- Memorizing new vocabularies for each lesson
- Copying new characters for each new lesson
- Reading and reciting the designated text
- Translating short paragraphs from and to Chinese
- Listening to tapes/CDs of lessons
- Practicing oral Chinese by ‘conversational pairs’ in class

Term Assignment

Each student is required to write in Chinese a short composition (max 3 double-spaced pages) and reads it to the class towards the end of the semester.

Grading:

- 10% - Participation: Class and Lab attendance will be mandatory. Classroom performance and other activities will be recorded. Half a point will be deducted for each absence.
- 10% - Vocabulary quizzes, twice per lesson.
- 20% - Chapter Tests: every two weeks. It will include reading comprehension, grammar and written.
- 10% - Oral examinations: midterm and Final (listening comprehension and speaking)
- 15% - Midterm written examination
- 15% - Final written examination
- 10% - Homework (Grammar exercise and character writing exercise, 1 point will be deducted for each late hand-in)
- 10% - Term assignment

Final letter grade:

A = 94-100	B+ = 87-89	C+ = 77-79	D = 60-69
A- = 90-93	B = 84-86	C = 74-76	F = Below 59
	B- = 80-83	C- = 70-73	

No make-up quiz, tests, or exams, except under special circumstances, will be given.

Attendance Policy:

The student is responsible for any in-class materials/announcements that he/she misses during an absence. Excessive absenteeism is discouraged. Attendance is mandatory. 1% point will be deducted from your course total score for every 2 absences. If you have a special circumstance, please inform the instructor.

Academic Honesty:

Students are expected to be honest in their academic work. The university reserves the right to penalize any student whose academic conduct is at anytime, in its judgment, a detriment to the university. Such conduct shall include cases of plagiarism, collusion, cheating, giving/receiving or offering or soliciting information on examinations, or the use of previously prepared material on examination or quizzes. Violations should be reported to your course instructor, who will investigate and adjudicate them according to policy on Academic Honesty of the college of arts and sciences. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension, or expulsion from the university.

Students with Special Needs – Disability Services:

Any student who, because of disability, feels that he or she may need academic accommodation in order to meet the requirements of the course as outlined in the syllabus, should contact the office of Diversity and Affirmative Action. Please telephone the office at 314-977-8885, or visit DuBorg Hall, Room 36. Confidentiality will be observed in all inquires.