

Syllabus
Communicating in Chinese I (CHIN 110-01)
Credits: 3

Prerequisite: None

Instructor: Dr. Lili Guo

Time: 10:00 – 10:50MWF

Office: Ritter Hall Room 328

Email: guol@slu.edu

Classroom:

Lab Hours: M 4:10-5:00pm

Office Hrs: MWF 5-6:00pm

Phone: (314) 977-3665

Course description and objectives

The course is designed for “true” beginners who have no knowledge of Chinese. The emphasis of the course is on how to use Chinese in real life and focus on the four language skills of listening, speaking, reading and writing.

The students coming out of this course will master the basic pronunciation (pinyin) as well as grammatical structures of spoken Chinese, basic tones, have a vocabulary of 200 lexical items and comprehend and navigate through most simple daily conversational situations such as: greetings, family dialogue, dates and time, and hobbies. The course will also introduce the Chinese writing system, and other useful expressions.

Required Textbook

Yao, Tao-chung, Yehua Liu et al. 2005. *Integrated Chinese*, (2nd Edition) Level 1, Part 1 The textbook includes a workbook, character book, and CD.

Supplementary Material:

- 1.Chinese videos with English subtitles to familiarize students with the language and culture of China,to improve oral comprehension in an entertaining format: Chinese New Year Performance, Dining in Chinese restaurant, Chinese Oral Party, Visiting Chinese Family.
- 2.Suitable extra pedagogical material provided by instructor.
- 3.Helpful Internet Websites:

<http://www.sinospilice.com>

<http://Chinese.rutgers.edu>

<http://www.cctv.com>

<http://ktmatu.com/chinese/cedict>

Topical Outline

Week 1&2: Introduction

Week 3&4: Lesson 1: Greeting

Week 5&6: Lesson 2: Family

Week 7&8: Review for Midterm

Week 9&10: Lesson 3: Dates & Time

Week 11&12: Lesson 4: Hobbies

Week 13&14: Lesson 5: Visiting Friends

Week 15&16: Review for Final Exam

In-Class Activities:

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese. Compulsory speaking in Chinese is required by the third week of the semester.

Regular Homework:

- .Memorizing new vocabularies for each lesson
- .Copying new characters for each new lesson
- .Reading and reciting the designated text
- .Listening to tapes of lessons
- .Practicing oral Chinese by ‘conversational pairs’ in class

Term Assignment

Study pair assignment:

Each study pair is required to create a situational dialogue utilizing the vocabulary you have learned. Tape it and bring it to class on time, It will be evaluated in class. Study pair is required to have the skit approved by the instructor prior to the final taping.

Grading:

- 10% - Participation
- 10% - Weekly Vocabulary quizzes
- 20% - Chapter Tests
- 10% - Oral examinations
- 15% - Midterm
- 20% - Final
- 10% - Homework
- 5% - Term assignment

Grading Scale

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|-------------------|-------------------|-------------------|---------------------|
| A = 94-100 | B+ = 87-89 | C+ = 77-79 | D = 60-69 |
| A- = 90-93 | B = 84-86 | C = 74-76 | F = Below 59 |
| | B- = 80-83 | C- = 70-73 | |

Makeup policy:

No make-up quiz, tests, or exams, except under special circumstances, will be given.

Attendance Policy:

1. The student is responsible for any in-class materials/announcements that he/she misses during an absence.
2. 0.5% of the student’ final grade will be deducted for an unexcused absence in class or lab. An official medical excuse must be provided the three absences.

3. 0.1% of student's final grade will be deducted for lateness to class & lab.

Technology Policy :

All the following are not allowed to be used in the class without prior approval by the instructor: cell phones, PDAs, blackberries, ipods, Bluetooth, and laptops.

Homework Policy:

1. Always turn in homework by the end of class on Friday.
2. No late homework will be accepted, except those resulting from an excused absence.
3. 0.25 % of one's final grades will be deducted for your missed homework.

No Negotiating for Grades:

There will be no opportunity for "extra credit" to improve grades that have already been earned .Bargaining for grades will not be tolerated. The only way to achieve the minimum grade that you desire to attend class and lab every day, study suitably for exams and successfully complete all assignment.

Academic Honesty:

Students are expected to be honest in their academic work. The university reserves the right to penalize any student whose academic conduct is at anytime, in its judgment, a detriment to the university. Such conduct shall include cases of plagiarism, collusion, cheating, giving/receiving or offering or soliciting information on examinations, or the use of previously prepared material on examination or quizzes. Violations should be reported to your course instructor, who will investigate and adjudicate them according to policy on Academic Honesty of the college of arts and sciences. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension, or expulsion from the university.

Students with Special Needs – Disability Services:

Any student who, because of disability, feels that he or she may need academic accommodation in order to meet the requirements of the course as outlined in the syllabus, should contact the office of Diversity and Affirmative Action. Please telephone the office at 314-977-8885, send an email to meyerah@slu.edu .Confidentiality will be observed in all inquires.