

Syllabus

Communicating in Chinese II (CHIN 115-01)

Credits: 3

Prerequisite: Chinese Level I or Instructor's permission

Instructor: Dr. Lili Guo

Classroom:

Time: 12:00 – 12:50 MWF

Lab Hours: W.4:10-5:00pm

Office: Ritter Hall Room 328

Office Hrs: MWF: 5-6:00pm

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Phone: (314) 977-3665

Course description and objectives

This course is a continuation course designed for students who already have the basics of Chinese (e.g. pinyin, four tones), learned either through taking Communicating in Chinese I, or through some other relevant experience. The emphasis of this course is on listening, speaking and reading Chinese, plus some exercises with writing skills. Students will (1) develop their vocabulary capacity through reading and (2) improve daily oral Chinese. Communicating in Chinese II will enable students to use Chinese comfortably in making travel arrangements and in daily conversations: visiting friends, making appointments, shopping, transportation, and discussing school life or weather. Additionally, the course will integrate the Chinese culture into the language learning and enhance the practices of Chinese language.

Required Textbook

Yao, Tao-chung, Yehua Liu et al. 2005. *Integrated Chinese*, (2nd Edition) Level I, Part 1. The textbook includes a workbook, character book, and CD.

Supplementary Material:

1. Chinese videos with English subtitles to familiarize students with language and culture of China, to improve oral comprehension in an entertaining format: Chinese New Year Performance, Dining in Chinese restaurant, Chinese Conversation Party, Shopping at Chinese Grocery Store, Phone Conversations, Visiting Chinese Family.
2. Suitable extra pedagogical material provided by instructor.
3. Helpful Internet Websites:
 - <http://www.sinospilice.com>
 - <http://Chinese.rutgers.edu>
 - <http://www.cctv.com>
 - <http://ktmatu.com/chinese/cedict>

Topical Outline

Week 1: Review (*Integrated Chinese*, Level I Part I Textbook, Lessons 1-5)

Week 2&3: Lesson 6 : Making Appointments

Week 4&5: Lesson 7: Studying Chinese

Week 6&7: Lesson 8: School life

Week 8: Review for Midterm

Week&9&10: Lesson 9: Shopping

Week 11&12: Lesson 10: Talking about the Weather

Week 13&14: Lesson 11: Transportation

Week 15: Review for Final Exam

In Class Activities:

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese. As much Chinese as possible will be spoken in class .

Regular Homework:

- .Memorizing new vocabularies for each lesson
- .Copying new characters for each new lesson
- .Reading and reciting the designated text
- .Listening to tapes/CDs of lesson

Term Assignment

Study pair assignment. Each study pair is required to create a situational dialogue utilizing the vocabulary you have learned. Tape it and bring it to class on time, It will be evaluated in class. Study pair is required to have the skit approved by the instructor prior to the final taping.

Grading:

- 10% - Participation:
- 10% - Weekly Vocabulary quizzes
- 20% - Chapter Tests
- 10% - Oral examinations
- 15% - Midterm
- 20% - Final
- 10% - Homework
- 5% - Term assignment

Grading Scale			
A = 94-100	B+ =87-89	C+ = 77-79	D = 60-69
A- = 90-93	B = 84-86	C = 74-76	F = Below 59
	B- = 80-83	C- = 70-73	

Makeup Policy:

No make-up quizzes, tests, or exams, except under special circumstances, will be given.

Attendance Policy:

1. The student is responsible for any in-class materials/announcements that he/she misses during an absence.
2. 0.5% of the student’s final grade will be deducted for an unexcused absence for class or lab. An official medical excuse must be provided beyond the three absences.
3. 0.1% of the student’s final grade will be deducted for lateness to class or lab.

Technology Policy

All the following are not allowed to be used in the class without prior approval by the instructor: cell phones, PDAs, blackberries, ipods, Bluetooth, and laptops.

Homework Policy:

1. Always turn in homework by the end of class on Friday.
2. No late homework will be accepted, except those resulting from an excused absence.
3. 0.25 % of the student's final grades will be deducted for your missed homework.

No negotiating for grades:

There will be no opportunity for "extra credit" to improve grades that have already been earned. Bargaining for grades will not be tolerated. The only way to achieve the minimum grade that you require is to attend class and lab every day, study suitably for exams and successfully complete all assignment.

Academic Honesty:

Students are expected to be honest in their academic work. The university reserves the right to penalize any student whose academic conduct is at anytime, in its judgment, a detriment to the university. Such conduct shall include cases of plagiarism, collusion, cheating, giving/receiving or offering or soliciting information on examinations, or the use of previously prepared material on examination or quizzes. Violations should be reported to your course instructor, who will investigate and adjudicate them according to policy on Academic Honesty of the college of arts and sciences. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension, or expulsion from the university.

Students with Special Needs – Disability Services:

Any student who, because of disability, feels that he or she may need academic accommodation in order to meet the requirements of the course as outlined in the syllabus, should contact the office of Diversity and Affirmative Action. Please telephone the office at 314-977-8885. Confidentiality will be observed in all inquiries.