Syllabus
Intermediate Chinese: Language & Culture I (CHIN 210-01)

Credits: 3

Prerequisite: Communicating In Chinese II or Instructor permission

Instructor: Dr. Lili Guo
Classroom:

Time: 2:10-3:00pm MWF
Lab Hours: F.4:10-5:00pm
Office: Ritter Hall Room 328
Office Hrs: MWF: 5-6:00pm
Email: guol@slu.edu
Phone: (314) 977-3665

Course description and objectives

Intermediate Chinese is, as the title indicates, an intermediate course designed for students who already have knowledge of basic Chinese learned either through taking Communicating in Chinese II or through some other relevant experience. The purpose of this course is to facilitate oral practice and to allow students to communicate in real-life situations: Library, asking directions, seeing a doctor, traveling, renting apartments, post office, sports, and business jargon. The course will cover a wide range of materials, both in terms of vocabulary and grammar. Students will learn to read and write Chinese texts with minimal help and will learn to read Chinese texts without the aid of pinyin. This intermediate course will enable students to be proficient in Chinese for travel and business. Additionally, the course will integrate Chinese culture into language learning to enhance the understanding of cultural influence on the language.

Required Textbook


Supplementary Material:


2. Suitable extra pedagogical material provided by instructor.

3. Helpful Internet Websites:
   http://www.sinospilice.com
   http://Chinese.rutgers.edu
   http://www.cctv.com
   http://ktmatu.com/chinese/cedict

Topical Outline

Week 1: Review (Integrated Chinese, Level 1, Part 1 Textbook, lesson 1-11)
Week 2&3: Lesson 12: Dining
Week 4&5: Lesson 13: At the Library
Week 6&7: Lesson 14: Asking Directions
Week 8: Review for Midterm
Week 9&10: Lesson 15: Birthday party
Week 11&12: Lesson 16: Seeing a Doctor
Week 13&14: Lesson 17: Dating
Week 15: Review for Final Exam

**In Class Activities:**

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese. As much Chinese as possible will be spoken in class.

**Regular Homework:**

- Memorizing new vocabularies for each lesson
- Copying new characters for each new lesson
- Reading and reciting the designated text
- Listening to tapes/CDs of lessons

**Term Assignment**

Study pair assignment: Each study pair is required to create a situational dialogue utilizing the vocabulary you have learned. Tape it and bring it to class on time. It will be evaluated in class. Study pair is required to have the skit approved by the instructor prior to the final taping.

**Grading:**

10% - Participation:
10% - Weekly Vocabulary quizzes.
20% - Chapter Tests
10% - Oral examinations
15% - Midterm
20% - Final
10% - Homework
5% - Term assignment

**Grading Scale**

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**Makeup Policy:**

No make-up quiz, tests, or exams, except under special circumstances, will be given.
**Attendance Policy:**

1. The student is responsible for any in-class materials/announcements that he/she misses during an absence.
2. 0.5% of the student’s final grade will be deducted for an unexcused absence for class or lab.
   An official medical excuse must be provided beyond the three absences.
3. 0.1% of the student’s final grade will be deducted for lateness to class or lab.

**Technology Policy:**

All the following are not allowed to be used in the class without prior approval by the instructor: cell phones, PDAs, blackberries, ipods, Bluetooth, and laptops.

**Homework Policy:**

1. Always turn in homework by the end of class on Friday.
2. No late homework will be accepted except those resulting from an excused absence.
3. 0.25 % of the student’s final grade will be deducted for your missed homework.

**No Negotiating for Grades:**

There will be no opportunity for “extra credit” to improve grads that have already been earned. Bargaining for grads will not be tolerated. The only way to achieve the minimum grad that you desire is to attend class and lab every day, study suitably for exams and successfully complete all assignment.

**Academic Honesty:**

Students are expected to be honest in their academic work. The university reserves the right to penalize any student whose academic conduct is at anytime, in its judgment, a detriment to the university. Such conduct shall include cases of plagiarism, collusion, cheating, giving/receiving or offering or soliciting information on examinations, or the use of previously prepared material on examination or quizzes. Violations should be reported to your course instructor, who will investigate and adjudicate them according to policy on Academic Honesty of the college of arts and sciences. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension, or expulsion from the university.

**Students with Special Needs – Disability Services:**

Any student who, because of disability, feels that he or she may need academic accommodation in order to meet the requirements of the course as outlined in the syllabus, should contact the office of Diversity and Affirmative Action. Please telephone the office at 314-977-8885, send an email to meyerah@slu.edu. Confidentiality will be observed in all inquires.