

Syllabus

Intermediate Chinese: Language & Culture II (CHIN 215-01)

Credits: 3

Prerequisite: Intermediate Chinese CHIN 210-01) or Instructor permission

Instructor: Dr. Lili Guo

Classroom:

Time: 3:10-4:00 pm

Lab Hours: W: 10-10:50am

Office: Ritter Hall Room 328

Office Hrs: MWF: 5-6:00pm

Email: guol@slu.edu

Phone: (314) 977-3665

Course description and objectives

This Chinese course is designed for students who already have taken CHIN 210 Intermediate Chinese: Language & Culture I, or have comparable knowledge through some other relevant experience. The purpose of this course is to bring the student's Chinese language skills to a more advanced level. The course covers a wide range of materials in terms of vocabulary, grammar, listening and writing skills. Students will be able to translate from Chinese to English and English to Chinese and write simple composition with proper grammar. Additionally, the course will integrate Chinese history and culture into language learning.

Required Textbook

Yao, Tao-chung, Yehua Liu and et al. 2002. *Integrated Chinese*, Level I Part 2. 2005. The textbook includes a workbook and CD.

Supplementary Material:

1. Chinese videos with English subtitles to familiarize students with language and culture of China, and to improve oral comprehension in an entertaining format
2. Suitable extra pedagogical material provided by instructor.
3. Helpful Internet Websites:
 - <http://www.sinospilice.com>
 - <http://Chinese.rutgers.edu>
 - [http:// www.cctv.com](http://www.cctv.com)
 - <http://ktmatu.com/chinese/cedict>

Topical Outline

Week 1: Review (*Integrated Chinese*, Level I, Part 2 Textbook , Lesson 12-17)

Week 2&3: Lesson 18: Renting an Apartment

Week 4&5: Lesson 19: At the Post Office

Week 6&7 Lesson 20: Sports

Week 8: Review for Midterm

Week 9&10: Lesson 21 Travel

Week 11&12: Lesson 22 Hometown

Week 13&14: Lesson 23 At the Airport

Week 15&16: Review for Final Exam

In Class Activities:

The key to effective learning of Chinese is to master listening and speaking first, followed by reading and writing. In addition to lectures, we will use videos, newspaper clips, photo stories, and CDs. Students will be put into “conversational pairs” to facilitate practice of spoken Chinese. Compulsory speaking in Chinese is required in class.

Regular Homework:

- .Memorizing new vocabularies for each lesson
- .Copying new characters for each new lesson
- .Reading and reciting the designated text
- .Translating short paragraphs from and to Chinese
- .Listening to tapes/CDs of lessons

Term Assignment

Each student is required to write in Chinese a short composition (max three double-spaced pages) and reads it to the class towards the end of the semester.

Grading:

- 10% - Participation
- 10% - Weekly Vocabulary quizzes
- 20% - Compositions:
- 10% - Oral examinations
- 15% - Midterm
- 20% - Final
- 10% - Homework
- 5% - Term assignment

Grading Scale

A = 94-100	B+ = 87-89	C+ = 77-79	D = 60-69
A- = 90-93	B = 84-86	C = 74-76	F = Below 59
	B- = 80-83	C- = 70-73	

Makeup Policy:

No make-up quiz, tests, or exams, except under special circumstances, will be given.

Attendance Policy:

1. The student is responsible for any in-class materials/announcements that he/she misses during an absence.
2. 0.5% of the student’s final grade will be deducted for an unexcused absence for class or lab. An official medical excuse must be provided beyond the three absences.
3. 0.1% of the student’s final grade will be deducted for lateness to class or lab.

Technology Policy:

All the following are not allowed to be used in the class without prior approval by the instructor: cell phones, PDAs, blackberries, ipods, Bluetooth, and laptops.

Homework Policy:

1. Always turn in homework by the end of class on Friday.
2. No late homework will be accepted, except those resulting from an excused absence.
3. 0.25 % of the student's final grade will be deducted for your missed homework.

No Negotiating for Grades:

There will be no opportunity for "extra credit" to improve grads that have already been earned. Bargaining for grads will not be tolerated. The only way to achieve the minimum grad that you require is to attend class and lab every day, study suitably for exams and successfully complete all assignment

Academic Honesty:

Students are expected to be honest in their academic work. The university reserves the right to penalize any student whose academic conduct is at anytime, in its judgment, a detriment to the university. Such conduct shall include cases of plagiarism, collusion, cheating, giving/receiving or offering or soliciting information on examinations, or the use of previously prepared material on examination or quizzes. Violations should be reported to your course instructor, who will investigate and adjudicate them according to policy on Academic Honesty of the college of arts and sciences. If the charges are found to be true, the student may be liable for academic or disciplinary probation, suspension, or expulsion from the university.

Students with Special Needs – Disability Services:

Any student who, because of disability, feels that he or she may need academic accommodation in order to meet the requirements of the course as outlined in the syllabus, should contact the office of Diversity and Affirmative Action. Please telephone the office at 314-977-8885, send an email to meyerah@slu.edu. Confidentiality will be observed in all inquires.