General Expectations
M.A. in Spanish
Oral Examination
Saint Louis University

Throughout the examination, students should be able to demonstrate:

- familiarity with the different literary movements that have influenced or made an impact on the literary production in Spanish throughout its history, including most recent trends.

- familiarity with the different international pedagogical trends that have influenced or made an impact on the development of language learning and language teaching theories.

- ability to make comparisons and contrasts between these different trends/movements and give appropriate examples to support her/his opinion.

- familiarity with the major contributors to such trends or movements, cite examples of their work and comment on their contribution.

- ability to make conclusions, give knowledgeable appreciations on an author’s work or contribution.

- familiarity with the critical and academic terminology used to talk about literature, pedagogy, linguistics, culture and civilization.

- familiarity with current literary issues and research on the different literary periods and pedagogical movements.

- ability to transfer knowledge from one field to another, to apply theory to practice, to draw a chronological mental line of changes and developments in the field of literature and language teaching.

- ability to anticipate, make predictions, hypotheses, about the future of a pedagogical trend or movement.