

**COMMUNITY HEALTH PRACTICE EXPERIENCE  
GUIDED PROGRESS REPORT (SAMPLE)**

Name: Sophe Student

Reflection # 1

*(Use the blank Guided Progress Report for your own practice experience observations.)*

**Guided progress reports are a way for you to document your ongoing practice experience and assess your progress. You are required to complete SIX (6) progress reports throughout the practice experience. In each report you should reflect on what you are learning. You should submit the reports as you complete them, so that we have them to refer to at the Midpoint Review. You will use all your reports to summarize your experience in the final poster. Your reflections should include:**

- Progress on your practice experience: what has been achieved and why or why not? Relate to previous reports, as appropriate.
- What activities you are doing or plan to do to achieve competence. If this is out of your control, document the situation, i.e., why it is out of your control.
- What you have learned (about yourself, the organization, working situation, public health, etc.) from your experiences.
- General insights into how your practice experience is addressing a public health problem, fits into a larger public health context, organizational structure or/and function.

Date	<i>What competencies did you address this period? (from Competency to Activity Form)</i>	<i>What activities were involved?</i>	<i>Reflections: What are your reactions to your work / what you are learning? (see list above for more suggestions about content)</i>
5/6/07	<p>9.2 Understand the importance of the assessment process to define and prioritize organization and individual needs and resources within a community.</p> <p>7.1 Demonstrate an understanding of differences in perspectives, norms and values of others and the ability to create productive interactions with diverse groups of coworkers and clients/constituents.</p>	<p><u>Learning Goal:</u> Gain experience in conducting needs assessments</p> <p><u>Specific activities:</u></p> <ol style="list-style-type: none"> <li>1. Conduct literature search on various methods of communication for Vietnamese Americans; focus is on identifying the most "effective" methods</li> <li>2. Plan and co-facilitate a focus group with Vietnamese American to learn about the most appropriate forms of communication in this population.</li> </ol>	<ol style="list-style-type: none"> <li>1. I'm finding that there is not much in the way of literature on "most effective" or "best practice" approach to communications in the Vietnamese American community. I recognize that relying on this method of formative research is limited for this population. And I'm glad the agency planned for the focus groups.</li> <li>2. I've begun to plan for the focus groups. The agency has contact with the Vietnamese community, so I am going to meet with [name of person], who works at the Vietnamese newspaper. Hopefully, they will agree to help me find Vietnamese residents who might be interested in the focus group. I didn't realize how much planning and coordination it takes to pull one focus group off. And we haven't even started to write the script! I know I will be able to use this skill when I am a practicing PH practitioner. I'm beginning to appreciate the strength and importance of the voice of the community in the needs assessment process.</li> </ol>