

## Preceptor Final Practice Experience Evaluation

**Preceptor:** Please complete this evaluation within **one week** following the end of the student's Practice Experience. Return to: MPH Practice Experience Coordinator, Saint Louis University, School of Public Health, 3545 Lafayette Ave., St. Louis, MO 63104. **Thank you!**

**Student Name:** \_\_\_\_\_

**Practice Experience Site:** \_\_\_\_\_

**Preceptor:** \_\_\_\_\_ (Title)

**PART ONE:**

Please evaluate the student's performance during the Practice Experience: (check appropriate box)	Excellent	Average	Needs Improvement	N/A
<b>Professional Characteristics:</b>				
▪ Professionalism (attendance, punctuality, etc.)				
▪ Initiative				
▪ Organizational skills				
▪ Team skills				
<b>Approach the Task:</b>				
▪ Time management (re: completing projects)				
▪ Independence in project(s)				
▪ Enthusiasm for project(s)				
▪ Exercised appropriate judgment				
<b>Technical Skills:</b>				
▪ Knowledge of relevant skills				
▪ Can apply knowledge/skills to real situations				
▪ Understands concepts of translation and dissemination relevant to practice experience objectives				

**PLEASE GO ON TO PART TWO**



**PART TWO:**

Please evaluate the student, based on your knowledge of him/her through working with you and in your organization, on the following competencies for the Practice Experience:

DOMAINS AND COMPETENCIES	Student's level of competence <u>AFTER</u> the Practice Experience			
	(Please check <b>ONE</b> )			
	Significant, or above average, competence in this area	Moderate, or average, competence in this area	Limited, or no, competence in this area	Unable to assess
<b>1. Translation and Dissemination</b>				
1.1 Communicate complex information into formats, both written and oral, that are understandable to target audiences, e.g., policy makers, administrators, general public, etc.				
1.2 Use innovative methods to communicate public health lessons learned.				
<b>2. Leadership</b>				
2.1 Articulate and model stewardship of organizational resources and sensitivity to balancing the needs of organization, clients and/or constituents.				
2.2 Demonstrate ability to make choices and use creative problem-solving.				
2.3 Know, support and use team development methods.				
<b>3. Communication and Informatics</b>				
3.1 Solicit input from and information sharing among individuals and organizations.				
3.2 Use the public health information infrastructure to collect and process data, and translate data into information for application to public health problems.				
<b>4. Systems and Critical Thinking</b>				
4.1 Ask appropriate questions, clarify assumptions and apply data when making decisions.				
4.2 Explain the roles of the public and private sectors in meeting health needs and priorities [in particular, the role of the Practice Experience organization].				
4.3 Identify the organizational relationships in the delivery of health services in a community and the patterns of health access among individuals and within various communities.				
<b>5. Health Policy and Law</b>				
5.1 Explain the legal and political processes of developing policy at the national, state or local levels [including application in Practice Experience site].				
5.2 Explain how public and private organizations operate and interact within a community [including strategies for team building and resource sharing].				
<b>6. Ethics and Professionalism</b>				
6.1 Develop public health programs and strategies in ways that are responsive to the diverse cultural values and traditions of communities being served.				
6.2 Protect confidential data and information, and obtain informed consent for participation in public health interventions, services, and research projects.				
<b>7. Cultural Competence</b>				
7.1 Evaluate programs for cultural appropriateness and implement changes to increase appropriateness for diverse backgrounds.				
<b>8. Management</b>				
8.1 Identify and articulate the value of integrating strategic concerns, operational issues and organizational performance				
8.2 Define basic concepts of strategic planning and plan implementation and evaluation [relative to placement organization].				

DOMAINS AND COMPETENCIES	Student's level of competence AFTER the Practice Experience			
	(Please check <b>ONE</b> )			
	Significant or above average competence in this area	Moderate, or average, competence in this area	Limited, or no competence in this area	Unable to assess
<b>9. Program Planning</b>				
9.1 Identify existing effective evidence-based programs and materials appropriate to organization needs.				
9.2 Identify socio-demographic, cultural, and political issues related to organization's audiences and stakeholders.				
9.3 Assess critically evaluation reports and contribute to design of effective evaluation methods.				
<b>10. Public Health Biology</b>				
10.1 Discuss the biology of major determinants of national and global public health [and as related to health goals of placement organization].				
10.2 Apply knowledge of biology to development and implementation of disease prevention, control and management programs.				

**Additional comments about the practice experience, student or the School of Public Health:**

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(Please continue on back, if needed)

**Preceptor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Thank you!**