Faculty Mentor Feedback Form (Video Recording of Teaching)

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Mentor:	Participant:	Date:

The primary purpose of this form is to provide a provisional structure to the conversation between the mentor and the Certificate participant about the video recording of teaching. Answers to the questions should be provided by the mentor, and we encourage the mentor to ask these questions of the participant also, as part of a dialogue about teaching specific to the participant's experience and discipline. The participant will include this form with his/her final portfolio.

Note: Attending class in lieu of a video recording will not satisfy this portfolio requirement. The video is reviewed by the participant (i.e., watching themselves teach), providing a shared context for discussion and feedback. While this form is a required piece for the final portfolio, its content will not be evaluated.

Areas for specific formative feedback:

What did you notice about the instructor's plan, lecture or activity, and interactions with students?

How do the things you noticed contribute to or distract from student learning in the class?

How does what you observed compare to general teaching practices in the discipline?

Additional comments: