Communication Sciences and Disorders

Saint Louis University is a world-class Catholic, Jesuit institution educating nearly 13,000 students on two dynamic, urban campuses - in St. Louis, Missouri, and Madrid, Spain. Founded in 1818, the University will soon celebrate its bicentennial.

With a legacy of innovative academics and research, compassionate health care and faithful service, Saint Louis University attracts a diverse community of scholars who push intellectual boundaries in pursuit of creative, meaningful ways to impact the world, striving to serve a higher purpose and seek a greater good.

OVERVIEW ///

The goal of the department of communication sciences and disorders at Saint Louis University is to prepare speech-language pathologists to be culturally competent, evidence-based clinicians who provide compassionate clinical services to improve the quality of life of the clients and families they serve.

All graduate students must complete 46 credit hours, including a required clinical practicum each term. The program is six semesters, including two summers. Students begin the program in the summer.

Clinical Practicum Sites:
A major strength of the M.A. is the wide variety of clinical practicum experiences available to graduate students. The department has strong working relationships with hospitals, schools, rehabilitation facilities and community clinics in St. Louis.

Recognition:
The department of communication sciences and disorders is the second highest-rated program in the nation at a Catholic university, as well as the highest-rated program in Missouri.

Career Paths:
Past students have gone on to careers in public and private schools, hospitals, rehabilitation centers, nursing homes, home health agencies, clinics, private practices and universities. Speech-language pathology is rated by the U.S. Bureau of Labor Statistics as one of the fastest growing professions in the country.

OVERVIEW ///

The goal of the department of communication sciences and disorders at Saint Louis University is to prepare speech-language pathologists to be culturally competent, evidence-based clinicians who provide compassionate clinical services to improve the quality of life of the clients and families they serve.

All graduate students must complete 46 credit hours, including a required clinical practicum each term. The program is six semesters, including two summers. Students begin the program in the summer.

Clinical Practicum Sites:
A major strength of the M.A. is the wide variety of clinical practicum experiences available to graduate students. The department has strong working relationships with hospitals, schools, rehabilitation facilities and community clinics in St. Louis.

Recognition:
The department of communication sciences and disorders is the second highest-rated program in the nation at a Catholic university, as well as the highest-rated program in Missouri.

Career Paths:
Past students have gone on to careers in public and private schools, hospitals, rehabilitation centers, nursing homes, home health agencies, clinics, private practices and universities. Speech-language pathology is rated by the U.S. Bureau of Labor Statistics as one of the fastest growing professions in the country.

OVERVIEW ///

The goal of the department of communication sciences and disorders at Saint Louis University is to prepare speech-language pathologists to be culturally competent, evidence-based clinicians who provide compassionate clinical services to improve the quality of life of the clients and families they serve.

All graduate students must complete 46 credit hours, including a required clinical practicum each term. The program is six semesters, including two summers. Students begin the program in the summer.

Clinical Practicum Sites:
A major strength of the M.A. is the wide variety of clinical practicum experiences available to graduate students. The department has strong working relationships with hospitals, schools, rehabilitation facilities and community clinics in St. Louis.

Recognition:
The department of communication sciences and disorders is the second highest-rated program in the nation at a Catholic university, as well as the highest-rated program in Missouri.

Career Paths:
Past students have gone on to careers in public and private schools, hospitals, rehabilitation centers, nursing homes, home health agencies, clinics, private practices and universities. Speech-language pathology is rated by the U.S. Bureau of Labor Statistics as one of the fastest growing professions in the country.
Communication Sciences and Disorders

+ Doisy College of Health Sciences

FACULTY ///

Angela Adrian, M.A., CCC-SLP, Speech-Language Pathology Coordinator and Clinical Instructor
Early intervention, social communication, language and literacy

Mitzi Brammer, Ph.D., CCC-SLP, Assistant Professor and Graduate Program Director
School-based speech/language therapy issues (IDEIA), language development, language/literacy connection, student resilience in higher education, adult teaching/learning processes

Emily Buxbaum, M.S., CCC-SLP, Director of Clinical Education
Dysphagia in the acute care setting, adult-acquired speech and language disorders, multi-model communication in students with autism

Yi-Fang Chiu, Ph.D., CCC-SLP, Assistant Professor
Speech physiology in aging and speech disorders, neural motor control in speech production and swallowing

Maureen Fischer, M.A., CCC-A, Clinical Instructor
Audiology coordinator: Diagnostic hearing assessment, hearing aid fitting

Rebecca Frisella, M.S., CCC-SLP, Clinical Instructor, Early Childhood Language-Literacy Clinic
Pre-literacy, interdisciplinary approaches in early intervention and preschool speech and language

Christina Garms, M.S., CCC-SLP, Assistant Clinical Professor
Augmentative and alternative communication, speech and language approaches for deaf and hard of hearing populations

Julie Hoffman, M.A., CCC-SLP, Clinical Instructor
Phonetics, articulation and phonological disorders

Deborah A. Hwa-Froelich, Ph.D., CCC-SLP, Professor
Cultural and linguistic diversity in communication development, socio-economic factors influencing communication development, sociocommunication disorders

Robin Murphy, M.S., CCC-SLP, Assistant Clinical Professor
Early intervention, autism, behavior, and family support/education

Whitney Postman, Ph.D., CCC-SLP, Assistant Professor
Neurogenic communication disorders, cross-linguistic studies of speech and language disorders, neuroimaging, neuropharmacology, neuromusciology and gerontology

Sara Steele, Ph.D., CCC-SLP, Associate Professor
Language disorders in the school-age population, relationship between spoken language impairments and literacy development

Travis T. Threats, Ph.D., CCC-SLP, Professor and Department Chair
World Health Organization’s International Classification of Functioning, Disability and Health (ICF); acquired neurogenic communication disorders; evidence-based practice; rehabilitation ethics

Saneta Thurmon, M.A., CCC-SLP/A, Clinical Instructor, Undergraduate Program Director
Counseling, diagnostic methods, speech and hearing assessment, aural rehabilitation, early intervention, speech and language development

Andrea Vaughan, M.S., CCC-SLP, Assistant Clinical Professor
Dysphagia in adults/geriatrics, dysphagia/communication in head/neck cancer and trach/vent population, preterm/drug exposed infant feeding, adult acquired communication disorders

CONTACT INFORMATION ///
CSD Department
EMAIL { commdis@health.slu.edu
PHONE { 314-977-2940
WEB { slu.edu/doisy

PROGRAM HIGHLIGHTS ///

Career Paths:
Past students have gone on to careers in public and private schools, hospitals, rehabilitation centers, nursing homes, home health agencies, clinics, private practices and universities. Speech-language pathology is rated by the U.S. Bureau of Labor Statistics as one of the fastest growing professions in the country.

FINANCIAL SUPPORT ///

Several graduate assistantships are available. Students apply for assistantships after notification of admission to the program.

Higher purpose. Greater good.