Biography

Dr. Dannielle Joy Davis is a tenured Associate Professor of Higher Education at Saint Louis University. She is the first known African American woman to earn tenure in the history of the institution’s School of Education. A graduate of the University of Illinois at Urbana-Champaign, she has studied and conducted research in Ghana, South Africa, Senegal, Egypt, Germany, the Netherlands, and Belgium. Her interdisciplinary research examines the experiences of marginalized groups in educational settings, the role of organizational policy and practice in the promotion or inhibition of egalitarian academic and occupational outcomes, and spirituality in the workplace and other learning environments. Dr. Davis is the twice elected Chair of the American Educational Research Association’s (AERA’s) Spirituality and Education Special Interest Group (SIG) and has served within the leadership of AERA’s Qualitative Research SIG. She has published over 60 refereed journal articles, book chapters, volumes, academic commentaries, and reviews. Dr. Davis is Series Editor of the Information Age Publishing book series, *Contemporary Perspectives on Spirituality in Education*, where she coordinates and leads guest editors and authors from around the globe in the development of scholarly volumes. She is Co-Editor and a contributing author of the books *Black Women in Leadership: Their Historical and Contemporary Contributions* (Peter Lang Publishing), *Social Justice Issues and Race in the College Classroom: Learning from Different Voices* (Emerald Group Publishing Ltd.), *Intersectionality in Education Research* (Stylus Publishing), *Specialists: Passions and Careers* (Universitas Press), *When All Else Fails: Motherhood During Precarious Times* (Demeter Press, Forthcoming in 2018), and *Black Sisterhood* (Demeter Press, Forthcoming in 2019). Dr. Davis has also served as Associate Editor for *The International Journal of Religion and Spirituality in Society and Learning for Democracy: An International Journal of Thought and Practice*. She is Vice President of Professional Development for the National Girls and Women of Color Council, is a longstanding Leadership Team member with Sisters of the Academy Institute, and serves on the Editorial Review Board for the *Journal of Colorism Studies*.

Education

Ph.D., Educational Policy Studies (EPS) – University of Illinois at Urbana-Champaign (UIUC), 2005
  Area of Emphasis: Education Policy Analysis
  Dissertation Title: *The Summer Research Opportunity Program (SROP): Mentorship and the Socialization of Underrepresented Racial Minorities into the Professoriate*

M.A., Higher Education Administration – University of Missouri-Kansas City (UMKC), 2001
  Area of Emphasis: Leadership & Administration

M.P.A., Public Administration – UMKC
  Area of Emphasis: Comparative Educational Policy Analysis (Individualized Program of Study)

B.A., Psychology – Webster University, Departmental Honors, 1997

Teaching & Research Interests

Higher Education Access, Retention, and Outcomes; Religion and Spirituality in Higher Education; Academic Writing; Qualitative Research

Publications (* Indicates collaborative publications where Dr. Davis mentored students in scholarship.*)

Books


**Refereed Journal Articles**


Davis, D.J., & Warfield, M.* (2011). The importance of networking in the academic and professional experiences of racial minority students from the U.S. *Educational Research and Evaluation: An
Davis, Dannielle Joy


Davis, D. J., Reynolds, R., & Jones, T.B. (2010). The academic influence of mentoring upon African American undergraduate aspirants to the professoriate. The Urban Review: Issues and Ideas in Public Education, 42(2), 143-158. (6-10% Acceptance Rate)


Davis, D.J. (2008). Mentorship and the socialization of underrepresented minorities into the professoriate: Examining various influences. Mentoring and Tutoring: Partnership in Learning, 16(3), 278-293. (10% Acceptance Rate)

Davis, D.J., & Sutherland, J. *(2008). Expanding access through doctoral education: Perspectives from two participants of the Sisters of the Academy Research Boot Camp. Journal of College Student Development, 49 (6), 606-608.


**Refereed Book Chapters**


**Book Chapters**


**Refereed Edited Journal Volumes**


**Refereed Reviews**


**Invited Publications**


Davis, D.J. (2009). The future and diversity in higher education. Equal Opportunities International, 28(4),
Davis, Dannielle Joy


Refereed Conference Proceedings


Under Review: Submitted for Publication to a Refereed Journal

Work in Progress

Additional Publications
Davis, D.J. (2008). Increasing educational access through the training of transformative leaders: A look at critical service learning. Techniques: Connecting Education and Careers. (0-5% Acceptance Rate)

Davis, D. J. (2007). Expanding access to educational leadership: Writing towards professional development. *Theories and Practice (Utah Assoc. for Supervision and Curriculum Dev. [UASCD]) Journal.*


**Reports & Manuals**


**Presentations**

**Refereed Presentations**

“International Students and Western Academic Culture” (Davis, D. J., Alzahrani, F., Adhabi, E., Almalki, S., & Presley, C.) *Cambio de Colores: Change of Colors 16th Annual Conference at UMSL,* St. Louis, MO 6/17

“Black Women and Girls’ Return to Joy: Addressing Trauma, Healing, and Educational Opportunity” (Davis, D. J., Chaney, C., Davis-Maye, D., & Culbreth, D.) *The International Academic Forum,* Honolulu, HI 1/17

“Black Women and Girls’ Return to Joy” (Davis, D. J., Chaney, C., Davis-Maye, D., & Culbreth, D.) *Hawaii International Conference on Education,* Honolulu, HI 1/17

“Mentoring Emerging Academic Writers” (Jones, T. B., Mensah, F. M., Davis, D. J., and Green, A. L.) *The Text and Academic Authoring Conference,* San Antonio, TX 6/16


“For Ferguson and Nation: Justice, Education, and Anti-Biased Reform.” Davis, D. J., *Hawaii International Conference on Education (HICE),* Honolulu, HI 1/16
“Promoting Reflection as a Lifelong Contemplative Practice: Strategies for Continuing Higher Education”
Davis, D.J., *Association for Continuing Higher Education*, St. Louis, MO 11/15

“Emerging Scholar Socialization: Issues of Transition for Black Female Doctoral Graduates”
(Jones, T.B., Osborne-Lampkin, L., & Davis, D.J.) In the symposium “Socialization for Success: Black Women Faculty in Academe Pre- and Post-Tenure”
*American Educational Research Association (AERA)*, Chicago, IL 4/15

“Graduate Student Learning and Reflections on Race in the Classroom”
Scholarship of Teaching and Learning Symposium (SoTL) Symposium,
(Davis, D.J., Robinson, L., Lim, Y., & Long, B.), *Paul C. Reineker, S.J. Center for Transformative Teaching and Learning*, St. Louis University, St. Louis, MO 10/14

“Economic Justice and the Matthew Effect in Education”
*Society for Values in Higher Education*, St. Paul, MN 7/14

“Sisters of the Academy: Developing Scholarship Through Collaboration” (Jones, T., Davis, D. & L. Osborne-Lampkin) In the symposium “Self-Created Safe Spaces: Forming Research and Writing Collaborations Among Female Faculty”

“Intersectionality in Higher Education Research” (Brunn, R., Davis, D., & Olive, J.)
In the symposium “Exploring the Potential: Intersectionality and Research in Higher Education”

“Mindfulness in Teaching, Learning, and Leadership: Implications for Higher Education.”
*Clute Institute International Academic Conference*, Orlando, FL 1/14

“Poetic Voice in Higher Education” (Davis, D.J., Do, T., & Willis, C.) *Midwest Popular Culture Association (MPCA)*, St. Louis, Missouri 10/13

“Academic Achievement and Black Women’s Historical Leadership in African American Home Education”
*Global Discourses in Women’s and Gender Studies: An Interdisciplinary Conference* (MTSU), Murfreesboro, TN 4/13

“Intersectionality and Research in Higher Education” (Brunn, R., Olive, J., & Davis, D.J.), *Association for the Study of Higher Education (ASHE)*, Las Vegas, NV 11/12


“Reflexivity and Service Learning for Educational Leaders” (Davis, D.J., Chesser, P., & McCullough, S.), *Tennessee Board of Regents Qualitative Research Conference*, Clarksville, TN 10/12


“The Importance of Networking in the Academic and Professional Experiences of Racial Minority Students in the U.S.” Joint Annual Research, Creative Activity and Nano-Bio Symposium, Alabama State University, Montgomery, AL 3/11

“Mentoring Postsecondary Tenure-track Faculty: A Theory Building Case Study with Implications for Institutional Policy.” Hawaii International Conference on Education, Honolulu, HI 1/11

“Writing and Visiting Fellowships: Strategies to Inform Faculty Development and Institutional Policy” The Professional and Organizational Development Network in Higher Education (POD), St. Louis, MO 11/10


“Race and Privilege in College Classrooms: Helm’s Racial Identity Model as a Framework in Understanding Majority Faculty and Student Responses to the Experiences and Perspectives of Racial Minorities” The American Institute of Higher Education Conference, Nashville, TN 4/09


"The Contributions of Sociology to United States Education” International Conference on Interdisciplinary Social Sciences 2008 Meeting, Tuscany, Italy 7/08

“Collegiality in Black and White: Barriers to Access of Multiracial Networks among Female Scholars” Congress of Qualitative Inquiry Conference, Urbana-Champaign, IL 5/08


“The Importance of Networking in the Academic Socialization of Graduate Students” The College Teaching and Learning Conference, Venice, Italy (Winner of Best Paper Award) 6/07

“Traditional African Community and Academic Collegiality: Strengthening the American Professoriate” Johns Hopkins University Black Faculty and Staff Conference 2007, Laurel, MD 4/07


“Comparing Dialogues: Race, Culture, and Privilege in Northern and Southern Classrooms” Comparative and International Education Society 2006 Annual Meeting, Hawaii 3/06

“The Academic and Professional Impacts of Mentoring on Underrepresented Racial Minorities” Auburn University Forum on College Teaching and Learning, Auburn, AL 2/06

“Preparing Future Faculty of Color through Mentorship” Association for the Study of Higher Education 2005 Annual Meeting, Philadelphia, PA 11/05


“Race and Diversity in Higher Education: An Examination of Race Based Admission and Its Alternatives” University of Vermont Race and Gender Conference, Burlington, VT 2/05
“Diversity and Evaluation”
American Evaluation Association Annual Meeting, Atlanta, GA 11/04

“The Academic Socialization of African-American Students via Mentoring”
The Black Presence in the Ivy League Conference, Columbia University, New York, NY 10/04

“The Complexity and Chaos of Program Evaluation: Unveiling the Experiences of the Marginalized”

“Increasing the Numbers of Underrepresented Minorities in the Academy: Examination of the Summer Research Opportunities Program (SROP)”
UIUC Community of Scholars Conference, Champaign, IL 4/04

“Complexity and Educational Politics: An Alternative Look at Exclusion and Privilege”
Ethnographic and Qualitative Research in Education Conference, Pittsburgh, PA 6/03

“The Role of Mentoring in the Early Research Experience” in “Examining the Role of the Early Research Experience in Forming and Nurturing Academic Careers for Underrepresented Minorities”
American Educational Research Association 2003 Annual Meeting, Chicago, IL 4/03

“Complexity Meets Educational Politics: An Alternative in Exploring the Voices and Experiences of Marginalized Student Populations”
American Educational Research Association 2003 Annual Meeting, Chicago, IL 4/03

“Postsecondary Inequity: Institutional Policy and Its Role in the Exclusion of Marginalized Groups”
American Educational Studies Association 2001 Annual Meeting, Miami, FL 11/01

“Maintaining Diversity within Higher Education: Promoting the Retention and Success of First Generation Students”
Society for the Study of Social Problems 2001 Annual Meeting, Anaheim, CA 8/01

“Minority Issues in Global Competitiveness”
Missouri Association for Blacks in Higher Education Annual Meeting, Kansas City, MO 4/00

Radio Interviews
Davis, D.J. (2015). Panelist for KWMU “St. Louis on the Air” Talk Show “Racism and Black Activism on Campuses.”


Invited Presentations
Invited Panelist, Perspectives Campus Visit Program, Saint Louis University (SLU), St. Louis, MO 9/17

“Promoting Cross-Cultural Compassion During Precarious Times” (Davis, D.J., Wills, F., & Tisher, C.) Missouri College Personnel Association Conference, St. Louis, MO 4/17

“Promoting Cross-Cultural Compassion During Precarious Times” (Wills, F., Laux, S., Davis, D.J., & Tisher, C.) Saint Louis University Student Affairs Professional Development Colloquium, St. Louis, MO 4/17

“Results Based Accountability, Writing, and Publication,” Guest Speaker, Saint Louis University School of Education 3/17

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Invited Panelist, The Delmar Divide: Black History Panel, Black Student Alliance, SLU 2/17

“Expanding the Bench in Performance Management: A Results Based Accountability Session,” (Co-Facilitator with T. Solomon), The Annie E. Casey Foundation 12/16

“Black Women’s Experiences in Precarious Times,” Guest Speaker, SLU Women’s and Gender Studies Series 10/16

“Strategies for Prolific Publication Outcomes,” Guest Speaker, Cardinal Glennon Children’s Hospital Pediatric Fellows Program 4/16

“Writing Strategies and Writing Groups,” Guest Speaker, Sisters of the Academy Institute Writing Retreat, University of Tennessee at Chattanooga 4/16

“Beginning the Dissertation Writing Process,” Guest Speaker, Saint Louis University School of Education 3/16

“Black Women’s and Girls’ Return to Joy: Healing From Trauma” Saint Louis Area Well-Being Workshop, Saint Louis University (D.J. Davis, C. Chaney, D. Davis-Maye, & D. Culbreth) 2/16

“Classroom Research and the Scholarship of Teaching and Learning” Reinert Center for Transformative Teaching and Learning Winter Institute, Saint Louis University (D.J. Davis & B. Aldrich) 1/16

“Getting Published,” Guest Speaker, Saint Louis University School of Education 9/15

“Teaching Ferguson,” Panelist, Saint Louis University College of Education and Public Service 9/14

“Getting Published,” Guest Speaker, Saint Louis University College of Education and Public Service 9/14

“You’re a Scholar”: What Does That Mean? (Mensah, F.M., Sealey-Ruiz, Y., & Davis, D.J.), Sisters of the Academy Research Bootcamp, Priming the Pipeline Outreach Program 8/13

“Write on Site Models” Middle Tennessee State University (MTSU) Learning, Teaching, and Innovative Technologies Center, Murfreesboro, TN 10/12


“Academic Writing: Moving to Productivity” Sisters of the Academy Writing Retreat, University of Tennessee at Knoxville, Knoxville, TN 4/12

“Strategic Planning for the Academic” Sisters of the Academy Research Boot Camp, Florida State University, Tallahassee, FL 8/11

“First-Time Authors: An Inside Look at Journal Publishing” The Text and Academic Authors Assoc. 5/10

“Academic Writing: Moving from Stagnance to Productivity” Center for Perpetual Training, Alabama State University 11/10

“How to Start and Finish the Writing Process” Sisters of the Academy Conference, Auburn University at Montgomery 10/10
“African Americans in Higher Education” NAACP Education Forum, University of Texas at Arlington 2/09

“Balancing Teaching, Research, and Service” (Bertrand-Jones, T., Davis, D. J., Davis-Maye, D., King-Jupiter, K., & Scott, L.). Sisters of the Academy Research Boot Camp, Auburn University, Auburn, AL 8/07

“KEMET (Knowledge and Excellence in Mathematics, Equilibrium, and Technology) Academy: Addressing the Wholeness of Learning in a Rural Context” (Alfred, D., Davis, D. J., Davis-Maye, D., Lovett, C., Seals, C., Thomas, C. & Tripp, O.). Auburn University Outreach Scholarship Symposium, Auburn, AL 7/07


“Reaffirming Action through Research and Evaluation of a Faculty Mentoring Program” Reaffirming Action: Designs for Diversity in Higher Education Symposium, Rutgers University Institute for Women’s Leadership, New Brunswick, NJ 6/06

“The Academic and Professional Impacts of Mentoring upon Underrepresented Racial Minorities” Brothers and Sisters of the Academy Distinguished Lecture Series, Auburn, AL 11/05

“The Summer Research Opportunity Program (SRP): Mentorship and the Socialization of Underrepresented Racial Minorities into the Professoriate” The University of Vermont, Burlington, VT 10/04


“Strategies for Acquiring Pre-Dissertation Funding” The Black Graduate Student Association, UIUC, Urbana-Champaign, IL 3/04

“The Summer Research Opportunity Program (SRP) Mentoring Experience: The Faculty Mentor’s Perspective” in “The Role of Mentoring in Generating and Sustaining Academic Careers for Students of Color: Examining the SROP Project” Department of Educational Policy Studies, University of Illinois at Urbana-Champaign, UIUC, Urbana-Champaign, IL 2/03

“Funding Information for Graduate Students” Bureau of Educational Research, UIUC, Urbana-Champaign, IL 2/03, 6/03

“An Introduction to Policy Analysis” McNair Scholars Program, University of Illinois at Urbana Champaign, UIUC, Urbana-Champaign, IL 6/01

“The Graduate School Experience” The Black Graduate Student Association, UIUC, Urbana-Champaign, IL 1/01

Invited Keynote Addresses

“My Academic Journey” The Women Leading Locally Thinking Globally Project, University of Tennessee at Martin Women’s Center, Martin, TN 4/13

“Making the Connection” The College to Career Connections Conference, Upward Bound Program, Arlington, TX 6/08
**Invited Community Presentations**

“Strategies for Collective Auto-ethnographic Research, Writing, and Publication”

“Addressing Racial Divides and Difficult Race Based Conversation in Education”
*Mark Twain Elementary’s Parent Teachers Organization (PTO)*, St. Louis, MO 9/14

“Women and the Workplace: External Effects Upon Productivity and Advancement”
*Women in the NAACP (WIN) Conference*, Arlington NAACP, Arlington, TX 4/09

**Other Presentations**


The Circle of Excellence Math and Science Academy, (Davis, D. J., Davis, B, Jamerison, Z., Page, L., Page, M., Elliot, & Holmes, I.) Making a Difference in North St. Louis Symposium, SLU 4/17

“Youth Poetry Workshop” (Davis, D.J., & Davis, B.)
Harris Stowe State University Black Arts Conference 3/17

Black History Month Presentation (Davis, D.J., & Davis, B.)
*Mark Twain Elementary School*, St. Louis, MO 2/17


“The Global Compassionate Cities Initiative”
(Oughton, D., Davis, D.J., Mehl, D., Bastani, B., & Patrick, S.), Sam and Marilyn Fox Atlas Week Conference, *St. Louis University*. St. Louis, MO 4/15
“In the Wake of Ferguson: Graduate Student Learning and Race in the Classroom” 5/15
Western Journal of Black Studies Special Issue on Ferguson Roundtable.
(D.J. Davis with L. Robinson, Y. Lim, B. Long, & T. Phelps)
Ferguson: Talking and Teaching Through Our National Crisis Symposium, SLU African American Studies Program, St. Louis, MO

“Employing Collective Auto-ethnography in Understanding Ferguson” 5/15
In the Western Journal of Black Studies Special Issue on Ferguson Roundtable.
(D.J. Davis with C. Deanes, J. Davis, L. Davis, & E. Buckner)
Ferguson: Talking and Teaching Through Our National Crisis Symposium, SLU African American Studies Program, St. Louis, MO

Workshops
“Every Semester Needs a Plan: Writing Group Workshop” 12/15
   St. Louis University, Faculty Fellows Program

“Effective Writing Group Models” 11/15
   St. Louis University, Faculty Fellows Program

“Transforming Faculty Writing: Strategies for Prolific Publication Outcomes” 4/15
   St. Louis University, Faculty Fellows Program

Honors & Awards
Coleman Fellow, Saint Louis University 2017 – present
Faculty Writing Fellow, Saint Louis University 2014 – present
Nominated for Alpha Sigma Nu Book Award 2016
Foundations Certificate in University Teaching, Reinert Center for Transformative Teaching & Learning, SLU 2014
Mary Jo Small Award, Society for Values in Higher Education 2014
Underrepresented Minority Visiting Professor, MTSU 2013
International Institute for SoTL Scholar, Creighton University 2011
Faculty Fellowship for Sustainability in the Curriculum, UTA President’s Sustainability Committee 2010
Koehler Center for Teaching Excellence, Texas Faculty Development Network (TFDN) Conference Scholarship, Texas Christian University 2010
Association for the Study of Higher Education (ASHE) Institutes on Equity and Critical Policy Analysis Fellow, ASHE 2009
New Generation Scholar, Simmons Graduate School of Management 2009
Faculty Fellow for Service-Learning, UTA Center for Community Service Learning 2009
Nominated for the UTA Outstanding Research Award 2009
Elected to the Text and Academic Authors Assoc. Council 2009
Robert Wood Johnson Foundation New Connections Program Travel Award 2008
Best Paper Award, The College Teaching and Learning Conference (International Honor) 2007
Sisters of the Academy Outstanding Achievement Recognition Award 2007
Multicultural Teaching Scholar, University of Missouri-Columbia 2006
Postdoctoral Fellow, Auburn University (Davis Declined Renewal) 2006 – 2007
New Faculty Scholar, Auburn University’s Biggio Center for the Enhancement of Teaching and Learning 2006
Postdoctoral Fellow, Auburn University 2005
Summer Doctoral Fellow, Washington State University (WSU) 2005
George Washington Henderson Visiting Dissertation Fellowship, University of Vermont 2004
American Evaluation Association (AEA) Travel Award, AEA Multietnic Interest Group 2004
Roberta Christie Paper Award, American College Personnel Association 2004
Dewson Fellowship, UIUC 2003
AERA Mentorship Award, UIUC College of Education 2003
Graduate College Fellowship, UIUC 2000 – 2003
Society for the Study of Social Problems Travel Award 2001
Dean’s Award for Conference Travel, UIUC 2001
James Anderson Award for Conference Travel, UIUC College of Education 2000
Citizen’s Scholarship Foundation of America Award 2000 – 2003
Arthur Mag Graduate Fellowship, UMKC 1999 – 2000
Hugh Speer Fellowship, UMKC College of Education 1999 – 2000
Minority Master’s Fellowship, UMKC 1999 – 2000
U.S. Department of State Fellowship, Ghana and Nigeria (Declined by Davis) 1999 – 2000
School of Education Alumni Scholarship, UMKC College of Education 1999
Hy Vile Award for International Study, UMKC 1999
People to People Award for International Study 1999
* Three awards granted for field research in the Netherlands, South Africa, and Sweden 1999
Phi Beta Delta (Honorary Society for International Scholars) 1999
Roslyn Jacobson Award, UMKC Women’s Council 1999
Henry W. & Marion H. Bloch Diversity Scholarship, UMKC 1999
University of Missouri-St. Louis Louis Travel Abroad Award 1998
Dean’s Award for Service, Webster University 1996
United States Presidential Youth Service Award 1995
Dean’s List, Webster University 1995
Off Campus Study Award, Webster University 1995
A Real Community Helps (ARCH) Scholarship, Webster University 1995

Research Grants and Awards

**Funded Grants and Awards**

*Boeing FIRST Robotics Grant, The Boeing Corporation*
D.J. Davis with A. Lowe. $4,000 to fund a robotics program for the Circle of Excellence STEM Academy. 8/17

Ranken Technical Institute
D.J. Davis. Awarded $350.00 to fund a robotics program for the Circle of Excellence STEM Academy. 8/17

*Community Engaged Scholarship Grant, Saint Louis University*
D.J. Davis, Co-Principal Investigator with F. Alzahrani & C. Presley. $1,000 for a community service project with a St. Louis educational organization. 6/17

*St. Louis Gives Foundation: Come Together Ferguson Grant*
Awarded $1,000 to fund children’s summer program in Ferguson, MO (Davis, D.J., & Daugherty, P.) 7/16

*Community Engaged Scholarship Grant, Saint Louis University*
D.J. Davis, Co-Principal Investigator with L. Young. Awarded $1,000 for a community service project with a south St. Louis employment organization. 6/16

Saint Louis University Research Leave. Awarded $11,500. 4/15
Project Title: Working Towards Equality of Outcomes in Ferguson and Beyond. Davis, D.J.

Text and Academic Authors Association Chapter Grant. Awarded $250.00 to support professional development for SLU faculty. Davis, D. J. 4/15

Text and Academic Authors Association Contract Review Grant. Awarded $1,000 to support legal review of book contract. D.J. Davis with R. Brunn-Bevel and J. Olive. 1/14

Text and Academic Authors Association Publication Grant. Awarded $1,000.00 for research on intersectionality and faculty development. Davis, D. J., Principal Investigator. 1/12

Center for Leadership and Public Policy (CLPP) Research Fellowship, ASU. Awarded $5,000 for the
study of academic achievement outcomes and educational leadership. Davis, D. J., Principal Investigator. Harrington, S.Y., Co-Principal Investigator.

Text and Academic Authors Association Publication Grant. Awarded $750.00 for research on education policy and faculty development. Davis, D. J., Principal Investigator.

Donald H. Wulff Diversity Travel Fellowship. Awarded $1,000 for participation in the Professional and Organizational Development Network in Higher Education Conference.

Intellectual Engagement Grant. Awarded $550.00 to incorporate intellectual engagement in a doctoral level qualitative research course. Davis, D. J., Principal Investigator.

Text and Academic Authors Association Publication Grant. Awarded $699.00 for research on faculty development. Davis, D. J., Principal Investigator.

Center for Gender in Organizations, Simmons Graduate School of Management. Collegiality in Black and White: Barriers to Access of Multiracial Networks Amongst Women. New Generation of Scholars Program. $2,000 to support completion of research project. Davis, D. J., Principal Investigator.

C-SPAN Archives Grant. Awarded $494.25 for archival material to support educational policy research and classroom instruction. Davis, D. J., Principal Investigator.

Seed Grant for Service-Learning Course Development, University of Texas at Arlington, Center for Community Service Learning. Awarded $300.00 to support research and service learning project in graduate course, “Foundations of Educational Administration.” Davis, D. J., Principal Investigator.

Expanding the Experiences of Underrepresented Minority Faculty. Summer Data Policy Institute Fellowship, Association for Institutional Research. Davis, D. J.

Scholarship of Teaching Writing Collaborative. Auburn University Biggio Center Grant for College Teaching. $2,000 awarded for research and professional development materials for writing group. Davis, D. J., Co-Principal Investigator (Co-PI) with Drs. Denise Davis-May, Cheryl Seals, and Chippewa Thomas.

Camp KEMET: Knowledge and Excellence in Mathematics, Equilibrium, and Technology. Auburn University Outreach Scholarship Grant 2006. Granted $20,000 for science summer camp for minority youth. Davis, D. J., Co-Principal Investigator (Co-PI) with Drs. Kimberly King-Jupiter, Denise Davis-May, Cheryl Seals, and Chippewa Thomas.

Reaffirming action through research and evaluation of a faculty mentoring program. A grant funded to develop and implement an evaluation plan for the University of Vermont Faculty Mentoring Program. Granted a $12,000 one year award from Rutgers University as funded by the Ford Foundation. Davis, D. J., Co-Principal Investigator with Dr. Peg Boyle-Single.

Unfunded Grants

The Return to Joy. Saint Louis University, The Happiness Project. Davis, D.J., Co-Principal Investigator, with J. Rubio, C. Chaney, D. Culbreth, & D. Maye. $310,000 to study well-being strategies of Black women who have experienced trauma.

Writing Groups and Strategic Planning for Work-life Balance. Saint Louis University President’s Research Fund. Davis, D.J., Principal Investigator. $22,000.45 for research on faculty writing group experiences.
writing group experiences.

**Teaching Experience**

**Associate Professor (Tenured), Saint Louis University**  
7/13 – present

- Advanced Qualitative Research
- Qualitative Research
- Professional Writing
- History of Higher Education
- Current Issues
- Financial Administration in Higher Education
- Student Development Theory II
- Catholic Higher Education
- Intervention Skills

**Visiting Professor, Middle Tennessee State University (MTSU)**  
8/12 – 5/13

- Department of Educational Leadership
- Ed.S. Program in Administration and Supervision
  - Seminar in Educational Foundations (FOED 7060)
  - Educational Foundations (FOED 6020)

**Contributing Faculty Member & Methodologist, Walden University**  
10/12 – 9/13

- Ed.D. Program in Adult Education, College Teaching & Learning
- College of Education and Leadership Research Division

**Associate Professor, Alabama State University**  
8/10 – 5/12

- Instructional Support Programs Department
- Ed.D. Program in Education Leadership, Policy and Law
  - Education Policy (LPL 735)
  - Social and Ethical Issues in Education Law (LPL 760)
  - Readings and Research in Educational Leadership Policy and Law (LPL 810)
  - Decision Making (LPL 725)
  - Dissertation Writing Seminar (LPL 781)
  - Administrative Internship (LPL 800)

**Assistant Professor, University of Texas at Arlington**  
8/06 – 8/10

- Department of Educational Leadership and Policy Studies
- Ph.D. Program in Educational Leadership and Policy Studies
  - K-16 Qualitative Research Design and Methodology (EDAD 6308)
  - K-16 Philosophy and History Policy Research (EDAD 6320)
  - Writing for Publication, Selected Topics in K-16 Ed. Leadership Research (EDAD 6390)
  - Diversity in Educational Settings (EDAD 5380)
    - Online and Lecture Formats
  - Foundations of Educational Administration (EDAD 5382)
  - Contemporary Issues in Education (EDAD 5377)
  - Administrative Internship (EDAD 5389)
  - Capstone Internship (EDAD 5399)
  - Introduction to Women’s Studies (WOMS 2310)

**Lecturer, Educational Policy (ESC PS 8630), University of Missouri-Columbia**  
4/06 – 7/06
  - Competitively selected as a member of instructional team to teach K-16 policy course to a summer class of 80 doctoral students.

**Lecturer, Organizational Power, Politics, and Policy Formation (EDLD 8250), Auburn University**  
1/06 – 5/06
  - As component of postdoctoral fellowship, prepared and taught half of graduate level course on K-16 educational policy.
Lecturer, Race and Culture (EDSS 011), University of Vermont  
Higher Education Student Affairs Program  
1/05 – 4/05  
- Invited to co-teach Race and Culture course with host faculty. Responsible for the preparation and teaching of half of course material.

Lecturer, Writing Seminar: Proposal and Dissertation Development (EDLP 380), University of Vermont  
1/05 – 2/05  
- Invited to co-teach course with host faculty.

Teacher, Access to Success Program, University of Missouri-St. Louis  
1/97 – 12/97  
- Designed challenging math and science curriculum for 4th, 5th, and 6th grade students.  
- Taught math and science classes at Belridge Elementary School.  
- Prepared, proctored, and graded exams and assignments.  
- Evaluated and recorded progress of program participants.

Substitute Teacher, University City School District: St. Louis, MO  
1/96 – 1/98  
- Served long and short-term appointments as a substitute teacher for elementary and middle schools.

Consulting & Evaluation Work  
Results Based Accountability Consultant, Annie E. Casey Foundation and Sisters of the Academy (SOTA) Institute  
9/16 – present  
Consultant, Learning, Teaching, & Innovative Technologies Center (LT&ITC), MTSU  
9/12 – 7/13  
- Consult LT&ITC staff on the development of faculty writing groups.  
- Present workshops on writing productivity and academic publishing to faculty.  
- Facilitate and evaluate the progress of a faculty writing group.  
- Mentor faculty in various writing projects.

Evaluator, TEAM (Transforming East Alabama Mathematics) Math Project, Auburn University  
1/06 – 5/06  
- Served as an evaluator for this NSF funded project, which included interviewing participants, analyzing data, and reporting findings.

Other Work Experiences  
Administrative Fellow, Bureau of Educational Research, UIUC  
8/03 – 8/04  
- Conducted grant related workshops for students and faculty.  
- Assisted faculty in grant related searches.  
- Edited grants prior to submission.  
- Wrote faculty research briefs.

Administrative Intern, Office of Financial Aid, University of Missouri at Kansas City  
8/98 – 7/00  
- Coordinated the Circle of Excellence Program, as scholarship retention initiative.  
- Developed and facilitated workshops related to participant needs.  
- Advised scholarship recipients on academic and career issues.  
- Evaluated program’s effectiveness.

Administrative Asst., Office of the Registrar, University of Ghana at Legon  
1/98 – 7/98  
- Reviewed student records.  
- Assisted office in transfer from manual system to computer based system.

Doctoral Committee Service (Chair)  
Doctoral Committee Member (Chair), Saint Louis University  
2017  
Colette McLemore
Dissertation Title: “Filling the Pews With Scholars”
Successfully Defended Dissertation May 3, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2017
Whitney Linsenmeyer
Dissertation Title: “Perceptions Regarding the Motivations of Undergraduate Students to Pursue a Degree in Culinary Nutrition”
Successfully Defended Dissertation April 6, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2017
Freddie Wills
Dissertation Title: “A Case Study: Faculty Perceptions About the Corporatization of Higher Education and It’s Relationship With Shared Governance”
Successfully Defended Dissertation March 31, 2017

Doctoral Committee Member (Chair), *Saint Louis University* 2016
Michael Jones
Dissertation Title: “Factors of Spirituality Among First Year African American Students on Academic Probation” (*Winner of the Religion and Society Graduate Award & Honorable Mention for the AABHE Dissertation Award*)
Successfully Defended Dissertation April 29, 2016

Doctoral Committee Member (Chair), *Saint Louis University* 2016
Michaela J. Thomas
Dissertation Title: “What Does Color Have to Do With It? A Study of Factors Which Encourage and Deter the Decisions of Dark-Skinned African American Women to Pursue Higher Education”

**Doctoral Committee Service (Core Committee Member)**

Doctoral Committee Member (Core), *Saint Louis University* 2016
Jameelah A. Cain
Dissertation Title: “Understanding the Experiences and Perceptions of the African American Female Principal”
Successfully Defended Dissertation November 30, 2016

Doctoral Committee Member (Core), *Saint Louis University* 2015 – 2016
Kimberly A. Morse
Dissertation Title: “Before You Ban: Law Students’ In-Class Laptop Usage and Academic Performance”
Successfully Defended Dissertation

Doctoral Committee Member (Core), *Saint Louis University* 2015 – 2016
Kirstin DeMartino
Dissertation Title: “Learning by Doing: An Exploration of the Experiences of Student Affairs Professionals”
Successfully Defended Dissertation March 31, 2016

Doctoral Committee Member (Core), *Saint Louis University* 2014 – 2015
Ashley A. Adams
Dissertation Title: “Factors and Perceptions That Influence Attrition Among Graduate Students in Online Courses and Programs”
Successfully Defended Dissertation November 17, 2015

Doctoral Committee Member (Core), *Saint Louis University* 2015
Cammie Willis
Dissertation Title: “The Impact of Faculty Credentials and Race on Success of Students’ First Class Completion at an HBCU”
Successfully Defended Dissertation May 5, 2015
Davis, Dannielle Joy

**Doctoral Committee Member (Core), Saint Louis University 2015**

Dissertation Title: “Predictors of Student Success: A Regression Analysis of Student Demographic Factors Predicting the Completion Rate of Technical Training Programs at a Midwestern Community College”
Successfully Defended Dissertation March 31, 2015

Bob Armbrust

**Doctoral Committee Member (Core), Saint Louis University 2015**

Joy Gillespie

Dissertation Title: “Narratives of African American Women in Executive Leadership Positions: Pathways to Higher Education”
Successfully Defended Dissertation Proposal February 17, 2015

Joy Gillespie

**Doctoral Committee Member (Core), Saint Louis University 2014**

Ashley L. Wallace

Dissertation Title: “What is the Impact of College Skills Enrollment on the Academic Achievement of Nontraditional Community College Students?”
Successfully Defended Dissertation December 4, 2014

Ashley L. Wallace

**Doctoral Committee Member (Core), Saint Louis University 2014**

Victoria B. Queen

Dissertation Title: “Practical Andragogy: Considering Instructional Perspectives of Hospitality Educators”
Successfully Defended Dissertation December 4, 2014

Victoria B. Queen

**Doctoral Committee Member, Saint Louis University 2014**

Cynthia Steutermann

Dissertation Title: “An Examination of a Midwestern AACSB Accredited Business School: Does Cultural Orientation Influence Student Academic Misconduct?”
Successfully Defended Dissertation November 25, 2014

Cynthia Steutermann

**Doctoral Committee Member, ASU College of Education and Health Professions 2014**

Lisa Green-Derry

Dissertation Title: “Preparation of Teachers by a Southern Louisiana College of Education to Meet the Academic Needs of Students Traumatized by Natural Disasters”
Successfully Defended Dissertation April 17, 2014

Lisa Green-Derry

**Doctoral Committee Member, ASU College of Education 2012**

Rosyln A.H. Childress,

Dissertation Title: “Alabama New Principal Perceptions of the Principal Evaluation (PEPE) Program: A Tool for Induction”
Successfully Defended Dissertation April 10, 2012

Rosyln A.H. Childress

**Doctoral Committee Member, ASU College of Education 2011**

Cassandra Lewis Henderson,

Dissertation Title: “The Perceptions of Novice Baccalaureate Nurses, Preceptors, and Mentors of the Effectiveness of a Nurse Residency Program”
Successfully Defended Dissertation November 16, 2011

Cassandra Lewis Henderson

**Doctoral Committee Member, UTA School of Social Work 2007 – 2010**

Karla Horton,

Dissertation Title: “Relational Aggression Among High School Students”
Successfully Defended Dissertation April 7, 2010

Karla Horton

**Doctoral Committee Member, UTA School of Social Work 2007 – 2009**

Adam McCormick,

Dissertation Title: “The Role of the Sibling Relationship in Foster ...
Davis, Dannielle Joy

Care: A Comparison of Adults with a History of Childhood Out-of-Home Placement
Successfully Defended Dissertation April 3, 2009

**Doctoral Committee Service (Reader)**

Miriam Dozier
*Saint Louis University* 2016
Federal Financial Aid Policy Change: The Impact of the 2010 Revised Satisfactory Academic Progress Guidelines on Student Retention

Steven Jenkins
*Saint Louis University* 2016
Dissertation Title: “Reinvigorating the University Mission Through Social Entrepreneurship: A Case Student of the Food Innovation Center at Saint Louis University

Jackie Koerner
*Saint Louis University* 2016
Dissertation Title: “Perceptions of Students with Disabilities Regarding Their Reasons forPersisting Through Higher Education”

Roger “Mitch” Nasser Jr.
*Saint Louis University* 2015
Dissertation Title: “The Influence of Professional Development on the Supervision Skills of Middle Managers in Higher Education Administration”

Gregory P. Williams,
*Saint Louis University* 2015

Michelle Stacy
*Saint Louis University* 2015
Dissertation Title: “The Historical Origins of Coach as Social Studies Teacher”

Amy Chen
*Saint Louis University* 2015
Dissertation Title: “Examining Secondary Preservice Teachers’ Application of Multicultural Theory in Teaching Practices”

Mary E. Clark
*Saint Louis University* 2015
Dissertation Title: “A Historical Analysis of Historically Black Greek Letter Organizations at Predominantly White Institutions”

Shelley R. Price-Williams
*Saint Louis University* 2015
Dissertation Title: “College Sophomore Students’ Self-Efficacy and Intent to Persist: A Mixed-Methods Analysis”

**Professional Affiliations**

American Educational Research Association (AERA) 2000 – present
Division J: Postsecondary Education
Special Interest Group Membership:
Spirituality and Education
Catholic Education
Association for the Study of Higher Education (ASHE) 2003 – present
Text and Academic Authors Association 2008 – present
<table>
<thead>
<tr>
<th>Organization</th>
<th>Years</th>
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<tbody>
<tr>
<td>Sisters of the Academy</td>
<td>2004 – present</td>
</tr>
<tr>
<td>Motherhood Initiative for Research and Community Involvement</td>
<td>2015</td>
</tr>
<tr>
<td>NCPEA</td>
<td>2011 – 2012</td>
</tr>
<tr>
<td>Professional and Organizational Development Network in Higher Education (POD)</td>
<td>2010 – 2012</td>
</tr>
<tr>
<td>Texas Faculty Development Network (TFDN)</td>
<td>2009 – 2010</td>
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<tr>
<td>National Association of Student Personnel Administrators</td>
<td>2004 – 2008</td>
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<tr>
<td>Comparative and International Education Society</td>
<td>2006 – 2008</td>
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<tr>
<td>Association for Institutional Research (AIR)</td>
<td>2006 – 2007</td>
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<tr>
<td>American Evaluation Association</td>
<td>2004 – 2005</td>
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<tr>
<td>American College Personnel Association</td>
<td>2004 – 2005</td>
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<tr>
<td>Society for the Study of Social Problems</td>
<td>2002</td>
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<tr>
<td>Association for Public Policy Analysis &amp; Management</td>
<td>1998 – 2000</td>
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<tr>
<td>Missouri Association for Blacks in Higher Education</td>
<td>1999</td>
</tr>
</tbody>
</table>

**Editorial Service**

Associate Editor, *The International Journal of Religion and Spirituality in Society* 2014


**Editorial Boards**

- Editorial Board Member, *Journal of Colorism Studies* 2015 – present
- Editorial Board Member, *The Professional Educator* 2005 – 2013
- Editorial Board Member, *Multicultural Education and Technology Journal* 2007

**International Service Activities**

- Session Chair, *The International Academic Forum on Education* 2017
- Senior Reviewer, *The International Academic Forum on Education* 2017
- Co-sponsoring Institution Chair, *Hawaii International Conference on Education* 2016 – present
- Representative, *The International Academic Forum (IAFOR)* 2016 – present
- Session Chair, Global Discourses in Women’s and Gender Studies: An Interdisciplinary Conference, *MTSU, Murfreesboro, TN* 2013
- Session Chair, American Educational Research Association (AERA), Vancouver, BC 2012
- Reviewer, *Pearson Publishing* 2010

**National Service Activities**

- Chair, AERA Spirituality and Education Special Interest Group 2016 – present
- Member, *POD Research Committee* 2011 – present
- Member, *POD Diversity Committee Task Force* 2011 – present
- Leadership Team Member, *Sisters of the Academy* 2005 – present
- Committee Member, JASPA Jesuit Student Affairs Scholarship and Research Committee 2016
- Research Based Accountability (RBA) Summit Co-Design Group 2016
- Chair, AERA Qualitative Research SIG Speaker Committee 2012 – 2015
- Member, CEP Mentoring Committee, *Association for the Study of Higher Education* 2006 – 2014
- Chair, Finance and Resource Development Committee, *Sisters of the Academy* 2010 – 2014
- Proposal Reviewer, Association for the Study of Higher Education Annual Meeting 2013
Davis, Dannielle Joy

Facilitator, Sisters of the Academy Writing Retreat 2012
Participant, NCPEA Mentoring Program 2011 – 2012
Co-chair, Conference Roundtables, Professional and Organizational Development (POD) Network in Higher Education 2011
Chair, Legislative Affairs Committee, Sisters of the Academy 2007 – 2010

Council Member, Text and Academic Authors Association Board of Directors (Elected) 2009
Member, Text and Academic Authors Association Ethics Guidelines Ad Hoc Committee 2009
Reviewer, Equal Opportunities International 2009
AERA Div. J (Postsecondary Ed.) Planning Committee for Early Scholars’ Pre-conference 2007 – 2009
NASPA Undergraduate Fellows Program Mentor 2007 – 2008
Reviewer, Journal about Women in Higher Education 2008

Reviewer, Mentoring and Tutoring 2007 – 2008
Advisory Board Member, Association for the Study of Higher Education (ASHE) 2006 – 2008
Co-Chair CEP Research Committee, Association for the Study of Higher Education 2006 – 2008
Co-Chair CEP Mentoring Committee, Association for the Study of Higher Education 2006 – 2008
Co-Chair of the Finance and Resource Development Committee, Sisters of the Academy 2006 – 2007

Reviewer, Southwest Educational Research Association (SERA) 30th Annual Conference Call for Proposals 2006 & 2007
Co-Chair of the Research Committee, Sisters of the Academy 2005 – 2006
Reviewer, ASHE 30th Annual Conference Call for Proposals 2006
Reviewer, Journal of Thought Edited Volume 2006
Reviewer, Fund for the Improvement of Postsecondary Education (FIPSE) 2004
Grant Preliminary Review, U.S. Department of Education 2004
AERA Graduate Student Council Liaison 2003 – 2005
Symposium Chair, American Educational Studies Association Annual Meeting 2001

University Service Activities
Participant, SLU Faculty Colloquium, SLU Mission and Identity 2016

Committee Member, Diversity Lecture Series Committee, Saint Louis University 2015 – present

Faculty Writing Fellow, Saint Louis University 2014 – present

Judge, Graduate Research Symposium, SLU Graduate Student Association 2015

Faculty Senate, ASU 2011 – 2012
Chair, Faculty Senate Budget Review Committee, ASU 2011 – 2012
Member, Faculty Senate Operations Committee/ Faculty Senate Executive Committee, ASU 2011 – 2012
Member, Faculty Senate Constitution Revision Committee, ASU 2011 – 2012

Faculty Teaching and Learning Circle, Founder & Co-Chair, ASU 2011 – 2012

Faculty “Write on Site” Founder & Director, ASU 2010 – 2011

Faculty Senate, UTA 2009 – 2010

Chair, UTA Sisters of the Academy Award Committee 2007 – 2010
Mentor & Supervisor, *UTA Upward Bound Focus Program* 2008

President’s Committee on the Status of Women and Minorities, *University of Texas at Arlington* 2007–2010

President’s Committee on the Status of Women and Minorities Fellowship Subcommittee, *University of Texas at Arlington* 2008–2010

Women’s Studies Advisory Board, *University of Texas at Arlington* 2007–2010

STEM Gender Equity Advisory Committee, *University of Texas at Arlington* 2007

Graduate College Career Service Liaison, *UIUC* 2003–2005


College of Education Minority Recruitment Task Force – *UIUC* 2001

Student Representative, *Coordinating Board for Diversity – UMKC* 1999–2000

**College, Departmental, & Program Service Activities**

Member, SOE Admissions Committee, *SLU* 2015–present

Member, SOE Curriculum Committee, *SLU* 2014–present

Member, Higher Education Faculty Search Committee, *SLU* 2015

Faculty Associate, SLU Teach St. Louis’ Urban Education Learning Community 2015

Chapter Faculty Chair, SLU College of Ed. Text and Academic Authors’ Assoc., *SLU* 2014

Member, College of Education and Public Service By-Laws Committee, *SLU* 2013

Founder & Chair, ELPL Teleconference Series, *ASU* 2011–2012

ELPL Faculty Search Committee, *ASU* 2010–2011

Assessment of ELPS Student Interest in Intersession Courses, *ASU* 2010

Chair, Educational Leadership and Policy Studies Department Doctoral Fellowship Committee *University of Texas at Arlington* 2009–2010


Educational Leadership and Policy Studies Department Lecture Series Committee, *University of Texas at Arlington* 2009

College of Education Honors Taskforce *University of Texas at Arlington* 2009

Educational Leadership and Policy Studies Department Committee on Graduate Studies,
Davis, Dannielle Joy

**University of Texas at Arlington**  
2008 – 2009

Educational Leadership and Policy Studies Department Awards Committee,  
*University of Texas at Arlington*  
2007 – 2008

Holmes Scholar Faculty Representative, *University of Texas at Arlington*  
2006 – 2008

College of Education Awards and Recognition Committee, *University of Texas at Arlington*  
2007

College of Education Graduate Orientation ELPS Representative  
2007

ELPS Faculty Search Committee, *University of Texas at Arlington*  
2006 – 2007

Departmental Representative, Graduate Student Advisory Council – UIUC  
2000 – 2003

**Community Service Activities**

Founder & Director, *Circle of Excellence STEM Academy*  
2015 – present

Member, *Compassionate St. Louis Education Committee*  
2015

Coordinating Member, *Compassionate St. Louis*  
2014 – 2015

Volunteer, *Gateway to Peace Memorial Day Program*  
2015

Host Mother & ASU College of Ed. Volunteer Recruiter, *The African Children’s Choir*  
2011

Director, *Children’s Community Book Fair*  
2011

Co-Founder, Co-Director, Teacher & Mentor, *Auburn University’s KEMET Academy*  
2008

Session Chair, *SERA 30th Annual Conference*  
2007

Mentor, *The Dr. Emmett J. Conrad Leadership Program (Texas Senate District 23)*  
2007

**Professional Development**

STEM-Based Teacher Workshop, United States Department of the Interior, National Park Service  
8/17

Results Based Accountability (RBA) Workshop, Mark Friedman & The Casey Foundation  
6/17

St. Louis Area Well-Being Workshop, *Saint Louis University Happiness Project*  
2/17

Policy Teaching Institute, Influencing Social Policy (ISP), *Washington University*  
6/16

History Workshop: African Americans in the 19th Century West, *Saint Louis University History Dept.*  
5/16

African Americans in the 19th Century West Symposium, *Saint Louis University History Dept.*  
5/16

St. Louis Annual Conference on Reasons and Rationality, *SLU/UMSL*  
5/16

The Using Results Based Accountability (RBA) for Teaching, Learning, and Administration Program, *Annie E. Casey Foundation and Sisters of the Academy (SOTA) Institute*  
2016

The Community Engaged Scholarship Program, *Saint Louis University*  
2016
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Black Thought Poetry Workshop, Black Speculative Arts Movement</td>
<td>5/16</td>
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<tr>
<td>Conference</td>
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<td>Harris Stowe State University</td>
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<tr>
<td>Why Latinos Are Not Spanish: The Cultural Diversity of Hispanics</td>
<td>4/16</td>
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<td>Bobby Gonzalez</td>
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<td><em>Saint Louis University Atlas Week</em></td>
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<tr>
<td>Creating Rubrics, Dr. Robert Cole</td>
<td>2/16</td>
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<tr>
<td>*Saint Louis University Reinert Center for Transformative Teaching</td>
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<td>and Learning*</td>
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<td>St. Louis Area Well-Being Workshop</td>
<td>2/16</td>
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<tr>
<td><em>Saint Louis University Happiness Project</em></td>
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<tr>
<td>Shattering the Glass Ceiling: The Status of Women in the Workplace</td>
<td>2/16</td>
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<td>and the Change Needed for Equality</td>
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<tr>
<td><em>Saint Louis University Law School</em></td>
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<tr>
<td>Mindfulness in Education: Increasing Awareness in Students to</td>
<td>1/16</td>
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<tr>
<td>Optimize Their Academic and Social Development (HICE Workshop)</td>
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<td>Dismantling Racism Training, <em>Episcopal Diocese of Missouri Dismantling Racism Commission</em></td>
<td>1/16</td>
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<td>Are We There Yet? Why the Road to Racial Healing is Taking So Long</td>
<td>11/15</td>
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<td>(Workshop)</td>
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<td><em>YWCA of Metro St. Louis</em></td>
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<tr>
<td>The Scholarship of Teaching and Learning (SOTL) Symposium</td>
<td>10/15</td>
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<tr>
<td>*Saint Louis University Reinert Center for Transformative Teaching</td>
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<td>and Learning*</td>
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<td>Effective Teaching Seminar: Scholarship of Teaching and Learning</td>
<td>10/15</td>
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<td>*Saint Louis University Reinert Center for Transformative Teaching</td>
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<td>and Learning*</td>
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<tr>
<td>Ignatian Spirituality Conference: Ignatian Silence, Heart of Mission</td>
<td>7/15</td>
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<tr>
<td><em>Saint Louis University</em></td>
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<td>Using Online Tools to Support Annotated Bibliography and Resource</td>
<td>10/14</td>
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<tr>
<td>Development</td>
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<td>Assignments,</td>
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<tr>
<td>Chris Grabau</td>
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<td>*Saint Louis University Reinert Center for Transformative Teaching</td>
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<td>and Learning*</td>
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<td>Self-Directed Learning in the University Setting: Implications for</td>
<td>10/14</td>
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<tr>
<td>Teaching and Learning</td>
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<tr>
<td>Dr. Rina Chittooran</td>
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<td>and Learning*</td>
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<tr>
<td>Introduction to Ignatian Pedagogy, Dr. Gina Merys</td>
<td>9/14</td>
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<td>*Saint Louis University Reinert Center for Transformative Teaching</td>
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<td>and Learning*</td>
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<tr>
<td>Creating Assignments to Explore Historical, Contextual, and</td>
<td>9/14</td>
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<tr>
<td>Personal Connections, Jerod Quinn</td>
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<tr>
<td><em>Saint Louis University Reinert Center for Teaching and Learning</em></td>
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<tr>
<td>Global Symposium on Women’s Leadership, <em>University of Riverside</em></td>
<td>7/14</td>
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<tr>
<td>Riverside, California</td>
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<tr>
<td>Writing Down Your Soul (Soul Writing Meets Soul Walking),</td>
<td>7/14</td>
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<td><em>Unity Village, Missouri</em></td>
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<tr>
<td>Assessing Non-Traditional Projects (Workshop for the Art and</td>
<td>1/14</td>
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<tr>
<td>Science of Learning Winter Initiate), <em>Saint Louis University</em></td>
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<tr>
<td>Institute for Student Learning Assessment Conference, *Kansas State</td>
<td>11/13</td>
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<tr>
<td>University*</td>
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</table>
Wisdom and Eloquence: Constructing and Delivering Engaging Lectures with Dr. Paige Turner
Saint Louis University 10/13

Translating Research to Policy, The Robert Wood Johnson Foundation 9/11

How to Make Service-Learning Work With Your Classes, Barbara Jacoby, Alabama State University 4/11

Employing a Pedagogy of Wholeness, Social Justice and Liberation Workshop with Laura Rendon and Vijay Kanagal. Texas Higher Education Symposium, UT San Antonio 8/10

How to Write a Winning NSF CAREER Proposal, Academic Research Funding Strategies, LLC Lucy Deckard & UTA Office Grant and Contract Services 4/10

Engaging Students: The Importance of “Day One,” UTA Office of the Provost 3/10

Diversity: Building an Inclusive Campus Culture, UTA Advisers’ Assoc. 2/10

Rubric Use and Construction, UTA Instructional Support Program, Office of the Provost & Dr. Mary Lynn Crow 11/09

Teaching by Inquiry, UTA Instructional Support Program, Office of the Provost & Dr. Mary Lynn Crow 10/09

ECHO: Use of Video in Online Education, Center for Distance Education, UTA 10/09

Faculty Fellows for Service-Learning Program, UTA Center for Community Service Learning 9/09–5/10

Digital Institute, UTA Center for Distance Education 4/09

University of California at Irvine Online Instructor Training (OpenCourseware Access) UC Irvine Distance Education 3/09

ASHE Early Career Faculty Teaching and Dissertation Advisement Workshop Association for the Study of Higher Education’s Council for the Advancement of Higher Education Programs 11/08

Guided Design, UTA Instructional Support Program, Office of the Provost & Dr. Mary Lynn Crow & Dr. Kenneth Roemer 11/08

Creativity: Critical Thinking and Problem Solving, UTA Instructional Support Program, Office of the Provost & Dr. Mary Lynn Crow 9/08

Reflection: The Bridge Between Service and Learning, UTA Center for Community Service Learning, Dr. Kathleen Rice 08

Effective Grading and Assessment: Strategies to Encourage Critical Thinking and Enhance Student Learning, UTA Office of the Provost, Dr. Virginia Johnson Anderson of Towson University 08

Developing Students’ Critical Thinking Skills by Gary Brown of Washington State University University of Texas at Arlington 4/07

AERA Division J (Higher Education) Pre-conference Workshop for Emerging Scholars 4/07

Process-Oriented Guided-Inquiry Learning Workshop, NSF Funded Project by David Hanson University of Texas at Arlington 2/07
Problem-Based Learning, UTA Instructional Support Program, *Office of the Provost & Dr. Mary Lynn Crow* 07

Active Learning: Instructional Methods and Strategies for Student Engagement and the Development of Critical Thinking Skills by Mary Lynn Crow, *University of Texas at Arlington* 10/06, 12/06

Engaging Students in the Learning Process: Incorporating Active Learning into the Classroom, *Division of Instructional Development, UIUC* 11/03

Teaching International Students: How Language and Culture Affect Active Learning *Division of Instructional Development, UIUC* 11/03