

UNDERGRADUATE GENERAL EDUCATION SURVEY								
Survey Question	Fall 15 (mean) n = 2	Spring 15 (mean) n = 8	Fall 14 (mean) n = 6	Spring 14 (mean) n = 18	Fall 13 (mean) n = 5	Fall 12 (mean) n = 7	Spring 11 (mean) n = 18	AVERAGE
The department requirements and expectations were clearly specified in the beginning of my program.	1.5	1.88	1.83	2.11	2	1.71	2.44	1.92
The quality of academic advising was appropriate to meet my needs.	1.5	2.38	1.67	2.33	2.6	2.86	2.83	2.31
The program provided me with with the content and methodology of my discipline (MOSTEP 1.2.1, TEPO 2)	2	2.5	1.5	1.72	1.8	1.57	1.78	1.84
My mentor provided me with the knowledge, dispositions, and skills necessary to begin my education career	2.5	1.88	2.17	2.28	2	1.86	2.67	2.19
My program provided me with the knowledge, dispositions, and skills necessary to begin my education career	1.5	2.38	1.67	1.72	1.8	1.57	1.72	1.77
My undergraduate education at Saint Louis University reflected an ethical and value dimension with the University's mission	1.5	2	1.33	1.5	2	1.14	1.67	1.59
The services provided by the Dean's Office and its staff during admission, registration, and advancement to graduation met my needs	1.5	2.63	1.67	2.22	2.6	2.14	2.17	2.13
I was satisfied with the overall quality of my undergraduate education at Saint Louis University	2	2.25	1.33	1.56	2	1.71	1.61	1.78
My program was sufficiently balanced between liberal arts and professional courses (TEPO 1)	2	2.5	1.67	1.72	2	1.57	2.33	1.97
I am knowledgeable about the American public school system (TEPO 4)	2	2.38	1.5	1.61	2.4	1.71	1.89	1.93
My program assisted me in understanding how students learn and develop and provided learning opportunities that supported the intellectual, social, and personal development of students (MOSTEP 1.2.2 & TEPO 3 & 6)	2	2.13	1.5	1.61	2	1.43	1.67	1.76
My program helped me understand how students differ in their approaches to learning, and I am able to create instructional opportunities that are adapted to diverse learners (MOSTEP 1.2.3 & TEPO 5,6,10,14 & 15)	1.5	1.88	1.5	1.61	1.8	1.43	1.5	1.60
I recognize the importance of long-range planning and curriculum development, and I am able to develop, implement, and evaluate curriculum based on student, district, and state performance standards (MOSTEP 1.2.4 & TEPO 5,10,11,14, & 16)	2	1.63	1.5	1.44	2.2	1.43	1.72	1.70

