
Other SLU Advanced Degree Offerings

JOHN COOK SCHOOL OF BUSINESS

Ellen F. Harshman, Ph.D., J.D.
Dean

Stephen W. Miller, D.B.A.,
Associate Dean

The John Cook School of Business, accredited by the AACSB International - The Association to Advance Collegiate Schools of Business, offers several Master's degree programs designed for individuals with baccalaureate degrees in business or non-business fields: the Master of Business Administration (MBA), the Master of Accounting (MACC), the Master of Finance (MFN), and the Executive Master of International Business (EMIB) degrees. These programs provide a sound academic foundation for the professional practice of business and for continued advancement in executive and management responsibilities. Emphasis is placed on managerial principles and practical, functional business skills as well as theories of business-analysis and global decision-making, and strategy formulation. In conjunction with School of Law, the Department of Health Management and Policy in the School of Public Health, and the School of Medicine, the Cook School of Business also offers three dual degree programs: the Juris Doctor/Master of Business Administration (JD/MBA) and the Master of Health Administration/Master of Business Administration (MHA/MBA), and the Doctor of Medicine/Master of Business Administration (MD/MBA) degrees.

The Master of Business Administration (MBA) degree program is offered in two formats, the traditional evening program for part-time students and the two-year cohort program for full-time students. The program objective is to provide graduate business students a broad perspective for managerial decision-making and strategy formulation. While the full-time program requires 22 courses over two years, the part-time program-requirements range from 33-45 credit-hours, depending on prior academic background. The part-time program consists of twelve credit-hours of foundation coursework in economics, accounting, quantitative methods and operations management, part or all of which may be waived for students demonstrating competency through previously completed coursework or examination, twenty-one credits of advanced managerial core requirements, and twelve credit-

hours of advanced course-electives. The advanced managerial core includes coursework in Finance, Information Technology, Global Business, Management and Marketing, plus the Legal/Ethical Environment of Business and a strategic practicum aimed at developing teamwork and integrated strategy. Electives may be taken in any business discipline or, with academic approval, several non-business disciplines.

The objective of the Master of Accounting (MACC) degree program is to provide strong technical and professional accounting skills to students planning careers as professional accountants. The program consists of 30 credit-hours of advanced coursework with up to 21 hours in accounting and the remaining credit-hours in graduate business electives determined in consultation with the Director of the Master's degree program. Pre-program requirements in economics, accounting, finance, mathematics, and statistics, may be required of students without sufficient functional background.

The Master of Science in Finance (MSF) degree program is intended to provide specialized training to students planning careers in corporate finance, investments, and/or financial services. The program consists of 36 credit-hours of advanced coursework, including twelve hours of quantitative requirements, twelve hours of required finance courses, and twelve credit-hours of graduate finance and other business electives. Pre-program requirements in accounting, economics, finance, mathematics, and statistics may be required of students without sufficient functional background.

The two-year Executive Master of International Business degree program (EMIB) combines a basic business curriculum with international business issues and culture. It is intended to provide experienced business professionals the skills and tools for the complex global environment. Students are expected to have significant management experience, move through the program as a cohort group, and spend two weeks studying abroad.

For the traditional evening MBA, the Master of Accounting, and the Master of Science in Finance degree programs, tuition during the 2004-2005 academic year is \$775 per credit-hour and applications are considered on a rolling basis for Fall, Spring, and Summer matriculation. For the full-time MBA program, tuition is \$27,850 for the academic year with application deadlines of January 15, March 1, and April 15 for the following Fall term. For the Executive Master of International Business, tuition and fees are \$18,500 for the academic year with application deadlines of April 1 and May

20 for the next Fall. In all cases, the application fee is \$90 and non-refundable.

For additional information on these Master's degree programs and application materials write: Graduate Admissions, John Cook School of Business, Saint Louis University, 3674 Lindell Boulevard, St. Louis, MO 63108 USA or phone: 800.570.1801 or 314.977.MBA1, Fax: 314.977.1416 or e-mail: mba@slu.edu.

SCHOOL OF LAW

Jeffrey E. Lewis, J.D.,

Dean

Michael J. Kolnik, J.D.,

Assistant Dean and Director of Admissions

As a Jesuit institution founded in 1843, Saint Louis University School of Law strives to foster an environment of academic achievement and a commitment to excellence. With an impressive faculty whose accomplishments span a variety of scholarly and intellectual arenas and a diverse curriculum designed to prepare students for all areas of legal practice, the School offers an ideal environment for those determined to succeed. The School also features one of the premier Health Law Studies programs in the nation along with specialized Centers in Employment Law and International and Comparative Law. Whatever the interest - corporate and finance, health, international, intellectual property, commercial, tax, securities, real estate, labor and employment, litigation, sports and entertainment law - the School can help students achieve their desired career goals

The School of Law offers both a full-time day and part-time evening programs. Applicants seeking admission to the J.D. degree program must be registered with the Law School Data Assembly Service (LSDAS). Candidates must take the Law School Admissions Test (LSAT), preferably in the summer or fall of the year before they seek admission to the School of Law. Additionally, applicants must complete a SLU School of Law application-form and submit it along with a \$55 application fee (\$30 if the form is completed online). Two letters of recommendation and a written personal statement are also required. All J.D. degree candidates must complete 91 semester-hours and maintain minimally a cumulative grade point average of 2.0/4.

Students in the School are presented with a variety of opportunities to practice law throughout their education. The Legal Clinics provide immediate exposure to the legal world through a variety of service-oriented programs. Students represent clients in court, clerk for judges, and participate in externships at law firms and in corporations and government agencies. In the spirit of the Jesuit tradition of "men and women for other," the School focuses on the community by assisting the homeless, elderly, and less fortunate with legal services. There are also a variety of campus events designed

to enhance practical skill, such as Moot Court competitions, Client Counseling Competition, Trial Advocacy, and Negotiation training.

For those already possessing a law degree, the School of Law offers a nationally recognized Master of Laws in Health Law. For those holding a degree of law from a foreign country, the Master of Laws in American Law for Foreign Lawyers program offers opportunities to study the American legal system. Foreign candidates are required to take the TOEFL examination and to submit an application.

For more information about the School of Law, visit the School's Web site at <http://law.slu.edu>, e-mail the Admissions Office at admissions@law.slu.edu, or telephone the Office at 314.977.2800.

SCHOOL OF MEDICINE

Patricia L. Monteleone, M.D., M.B.A., M.H.A.,
Dean

L. James Willmore, M.D.,
Associate Dean, Admissions and Student Affairs

Stuart Slavin, M.D.,
Associate Dean, Curricular Affairs

Robert M. Heaney, M.D.,
Associate Dean, Graduate Medical Education

The School of Medicine, founded in 1836, educates physicians, conducts biomedical and medical research, and provides health care to local, national, and international constituencies. Beyond the training of competent physicians who are scholars of human biology, the School of Medicine strives to produce graduates who manifest in their personal and professional lives a special appreciation for what may be called "humanistic medicine," the combination of ethical and professional attitudes that affect the physician's interactions with patients, colleagues, and society. Among these attitudes are concern for the sanctity of human life, commitment to dignity and respect in the provision of medical care to all patients, devotion to social justice, especially regarding inequities in the availability of health-care, humility and awareness of medicine's inherent limitations in the care of the sick, appreciation of the role of non-medical factors in the patient's state of well-being or illness, and a mature and well-balanced professional behavior that results from comfortable relationships with all members of the human family and one's Creator.

The School builds its clinical-training offerings upon a regular grounding in the fundamental basic sciences of medicine and restructured its program in the late 1990s. The revised curriculum consists of three phases. Phase 1 is one year in length. A Fundamentals of Biomedical Science course provides the foundation of basic sciences on which clinical medicine is structured. The Patient, Physician, and Society I course begins the process of preparing the students to function as physicians within the society that they serve. Phase 2, also one year in length, incorporates normal and abnormal human physiology organized in an organ/system-based format. The Patient, Physician, and Society II course integrates with these modules, expanding on the Phase I course with content from the former Psychiatry, Physical Diagnosis, Medical Communication Skills, Human Sexuality, Death and Dying, Preventive and Social Medicine, and Bioethics courses. Phase 3 consists of two years of clinical training. More flexibility for choices in scheduling, increased ambulatory care, a new required Family Medicine clerkship, and elective time available throughout Phase 3 are among the changes in the new phase. Additionally, a newly organized required Basic Science Correlation course emphasizes recent important developments

in basic science as applied to the practice of medicine. Graduates of the School are well qualified to embark upon post-graduate training in any selected biomedical discipline and with a base of fundamental knowledge from which to continue a lifetime of learning.

The School encourages applications from students who have demonstrated a high level of academic achievement and who manifest in their personal lives those human qualities that are required for a career of service to society. Academic requirements include a minimum of 90 semester-hours or 135 quarter-hours in undergraduate liberal arts and sciences courses, and the Medical College Admission Test (MCAT). Specific course-requirements include general biology/zoology with laboratory, inorganic chemistry with laboratory, organic chemistry with laboratory, college physics with laboratory, English composition, and four courses in other humanities and behavioral sciences; a course in biochemistry is strongly recommended.

The selection of successful applicants is based upon demonstrated intelligence, ability, and personal qualifications including motivation, character, emotional maturity, and personality. No discrimination exists on the basis of race, color, gender, age, national origin, religion, sexual orientation, disability, or veteran status. All School practices and policies are administered in a manner consistent with the institution's Catholic Jesuit identity. No geographical restrictions or quotas for American citizens are in place. All applications receive serious consideration. Students selected for the class admitted for the Fall of 2003 had mean grade-point average in science and mathematics of 3.55/4.0, mean overall undergraduate average of 3.61, and these mean MCAT scores: VR = 9.82; PS = 9.9; and BS = 10.27.

Loans and scholarships are available and awarded on the basis of financial need. Information on the financial status of parents is required of students seeking University aid. A financial-assistance packet is sent to every accepted applicant.

The School participates in the American Medical College Application Services (AMCAS). Filing of AMCAS applications may begin by June 1st of the application-year. No applications are taken beyond December 15th. The School's application fee is \$100. Oldest MCAT scores considered are from 2001. Tuition and student fees for the 2003-04 academic year are \$37,640 and \$1,660, respectively.

SCHOOL OF SOCIAL SERVICE

Susan C. Tebb, Ph.D.,
Dean

For more than seventy years the School of Social Service has attracted students both nationally and internationally. We share in the mission of the University to educate the whole person, promote openness to truth, encourage respect and appreciation for human and cultural differences and diversity, foster unflagging commitment to social justice, and instill a passion for lifelong learning and personal as well as professional growth. A leader in integrating social work practice and education, our interactive teaching methods are aimed at interfacing community-based practice with classroom activities and discussions. We endeavor to help our constituents develop as critical, reflective thinkers who are capable and willing to exercise leadership in advancing the cause of human good in the world. We encourage and support innovative scholarship and research. The Doerr Center for Social Justice Education and Research is one example of our commitment to innovation in education and research. We actively engage in community service, linking the School and its resources to local, national, and international communities.

The School offers a Master in Social Work (MSW) degree program. The essential objective of the program is to prepare graduate students for advanced practice in three areas of concentration: Community, Family, and Health. The program consists of 57 semester-hours of classroom and practicum courses including the following: (a) professional/foundation courses (18 credit-hours); (b) concentration/core courses (12-15 hours); (c) concentration practica (9 hours); (d) concentration electives (12-15 hours); and (e) a course in values and ethics (3 credit-hours).

Viable applicants to the M.S.W. degree program must possess a Bachelor's degree from a recognized college or university, having maintained an above-average level of undergraduate academic achievement. A background in the liberal arts and social sciences is excellent preparation. The undergraduate record must contain at least 24 credit-hours in these areas of study. Successful applicants with a social-work undergraduate degree from a Council on Social Work Education accredited program may be granted up to 18 semester-hours of advanced standing, contingent upon quality of the student record and currency of the baccalaureate. Potential and actual applicants are invited to visit the University and the School's home, Tegeler Hall, to meet with faculty and students and learn firsthand about the program and the resources of the University and the community.

A substantial number of classes are offered in the evenings and on weekends, making it possible for students to pursue the Master's degree on a part-time basis. It is possible for stu-

dents in the Family concentration to take all of their academic courses by attending classes only on Saturdays. Part-time students are required to take a minimum of six credit-hours in the Fall and Spring semesters and to complete the program within a four-year period.

Students in the M.S.W. program have an opportunity to earn academic credit toward completion of their degree by participating in international learning experiences during the summer. Experiencing Community Among the Poor of Mexico is an experiential course, which includes a two-week stay in Cuernavaca, Mexico. The Ghana Experience involves a two-week stay in Ghana, Africa. These courses focus on social justice issues as well as economic, and community development.

The School of Social Service and the School of Public Health offer a dual-degree MSW/MPH program requiring 65 credit-hours. Applications must be made to both the School of Public Health and School of Social Service. Acceptance into both programs is required for admission into the dual-degree program.

The School of Social Service and the Aquinas Institute of Theology at Saint Louis University offer dual Master of Social Work (M.S.W.) and Master of Arts in Pastoral Studies (M.A.P.S.) degrees based on a 78 credit-hour program. This program prepares students for professional social-work practice while providing a solid foundation in theology, ministry, and biblical studies.

Interested, potential applicants to the M.S.W. degree program should address inquiries to the Director of Admissions, School of Social Service, Saint Louis University, 3550 Lindell Boulevard, St. Louis, MO 63103 USA, or telephone (314) 977-2722, or consult the School's homepage within the University's Web site: www.slu.edu/colleges/SOCSVC.