If selected via the application process, you may earn credit by enrolling in HR: 4810 Teaching Assistant Experience. This course counts towards your Out of Class requirements for the Honors Program.

**In order to earn credit, you must:**

1. **Apply** for one of the available teaching assistant positions, which will be marketed via the Honors weekly email newsletter. Applications will require a cover letter and a resume. Interviews will be conducted with all eligible candidates. The number of teaching assistantships offered is related to the number of Crossroads classes offered that semester.
2. If selected, **enroll** in HR 4810 during the semester in which you will be teaching.
3. **Participate** in the class planning and delivery. The nature of this interaction will be determined by the faculty member teaching the course. Students are expected to attend each class period.
4. **Write** a critical reflection of approximately 7-pages (over 2,000 words) about your experience(s). The paper is due before the last day of finals via email to **honors@slu.edu**. See below for more details.

**Critical Reflection paper:**
This paper should be more than a summary of your lessons and experiences. Instead, you should critically reflect on your experience and about your class. The following questions are good points of departure for your reflection paper:

- How did the experience differ from your expectations?
- What did you learn from teaching?
- What would you do differently if you were teaching again?
- What challenged you?
- What "worked" and why?

*Integrating outside sources* (e.g. scholarly articles about identity development, pedagogy, the freshman transition process, the content of your course, etc.) will serve you well as you create a cohesive framework for your paper. You are encouraged to visit the University Writing Services for feedback and dialogue about your ideas as you construct your draft.

All questions about the experience and/ or the assignment requirements are welcome! Please email the Assistant Director, Robert Pampel at **pampelrj@slu.edu**.