### University Honors Program Admission Evaluation Rubric - Current Undergraduate Student

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Intended Entry Term</th>
<th>Intended Major</th>
<th>GPA Score</th>
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<tbody>
<tr>
<td>Student Name</td>
<td>Intended Entry Term</td>
<td>Intended Major</td>
<td>GPA Score</td>
<td>Student far surpasses GPA requirement (3.9-4.0 GPA)</td>
<td>Student demonstrates extraordinary academic ability. Transcript shows stellar performance in challenging courses throughout the student's undergraduate career. Letter writers discuss student's exceptional academic qualities and/or remark on how student measurably contributes to a positive learning environment.</td>
<td>Student clearly articulates an original question in line with the prompt and provides a compelling description of his/her reasoning for this line of inquiry.</td>
<td>Essay exhibits exemplary writing style characterized by flawless grammar, spelling, and organization. The essay is creative, insightful, and professional.</td>
<td>Student has distinctive, diverse, and extensive leadership experience (e.g. president of multiple clubs/organizations, captain of varsity sports team, founder of meaningful club or activity, organizer of substantial community activity).</td>
<td>Student participates in a variety of clubs and activities that span discipline and type (e.g. athletics, fine arts, service, etc.)</td>
<td>Student demonstrates little to no extracurricular involvement of any kind.</td>
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**GPA Score**

- **0**: Student does not meet GPA requirement.
- **1**: Student meets GPA requirement (3.50-3.69 GPA).
- **2**: Student exceeds GPA requirement (3.70-3.99 GPA).
- **3**: Student far surpasses GPA requirement (3.9-4.0 GPA).

**Academic Excellence Score**

- **0**: Transcript shows below average performance throughout student's undergraduate career. Letter writers offer little to no distinguishable praise.
- **1**: Transcript shows average performance in a standard coursework. Letter writers speak highly of the student, but in general terms.
- **2**: Transcript shows above average performance in a curriculum marked by challenging courses throughout. Letter writers contain examples of academic achievement, but lack the depth and impressiveness of other candidates.
- **3**: Transcript shows above average performance in a challenging curriculum throughout the student's undergraduate career. Letter writers discuss student's exceptional academic qualities and/or remark on how student measurable contributes to a positive learning environment.

**Adherence to Prompt**

- **0**: Student fails to address the prompt.
- **1**: Student addresses prompt in a perfunctory manner (e.g. an unoriginal or mechanical question) with limited or uneven detail provided for each section.
- **2**: Student articulates a question in line with the prompt, but may not provide adequate rationale for the choice (or vice versa) or student unevenly addresses prompt by clearly favoring or emphasizing one aspect.
- **3**: Student clearly articulates an original question in line with the prompt and provides a compelling description of his/her reasoning for this line of inquiry.

**Essay**

- **0**: Essay suffers from multiple grammatical errors and lacks consistent tone and/or quality.
- **1**: Essay exhibits reasonable command of mechanics but offers little insight or creativity.
- **2**: Essay is well-written and characterized by sound grammar, spelling, and organization. While technically proficient, the essay lacks creativity and insight to distinguish it among other student submissions.
- **3**: Essay exhibits exemplary writing style characterized by flawless grammar, spelling, and organization. The essay is creative, insightful, and professional.

**Leadership Potential**

- **0**: Student displays no extracurricular leadership of any kind.
- **1**: Student has average to below average leadership experience.
- **2**: Student has strong leadership experience in a few select activities.
- **3**: Student has distinctive, diverse, and extensive leadership experience (e.g. president of multiple clubs/organizations, captain of varsity sports team, founder of meaningful club or activity, organizer of substantial community activity).

**Range of Extracurricular Interest**

- **0**: Student demonstrates little to no extracurricular involvement of any kind.
- **1**: Student has substantial participation in one to two core activities, but may lack diversity in extracurricular involvement.
- **2**: Student has strong leadership experience in a few select activities.
- **3**: Student participates in a variety of clubs and activities that span discipline and type (e.g. athletics, fine arts, service, etc.).

**Composite Score**

- **10**: Automatic Admit
- **11-14**: Secondary Review
- **15-18**: Automatic Admit

**Recommended Decision**

- **0**: Deny
- **1**: Secondary Review
- **2**: Automatic Admit

**Notes:**

- University Honors Program Admission Evaluation Rubric - Current Undergraduate Student

- Composite Score

- Recommended Decision

- Notes: