

Annual Ph.D. Graduate Student Review Form

Department of Family & Community Medicine

Medical Family Therapy Program

*Please Print or Complete Electronically to Ensure Accurate Entry.*

*All text boxes are expandable.*

**Student Information**

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| Date of Evaluation : |  | | |
| Name: |  | | |
| Email: |  | Phone: |  |
| Banner ID: |  | Mentor: |  |
| Graduate Program: |  | Degree: |  |

Are you on Academic Leave? 🞎 - Yes 🞎 - No

If Yes, please attach a copy of your Leave Agreement to this review.

**Academic Coursework** **(SLO’s I.A.1, I.B.1, I.B.2, II.A.1, II.B.1, II.B.2, III.A.1, IV.A 1)**

**Previous courses**: List chronologically all previous courses you have taken since enrolling at SLU in your degree program, including the grades you received. Lines can be added to the table as you progress. (You find this information using Banner.)

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| Term | Course # | Course Title | Credits | Grade |
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**Current courses**: Which courses are you taking now? Lines can be added to the table as you progress.

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| Course # | Course Title | Credits |
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**Future courses**: Which courses do you intend to take and when? Lines can be added to the table as you progress.

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| Term | Course # | Course Title | Credits |
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**Dissertation Research Activities (SLO’s II.A.1, V.A.1)**

Describe your current progress with the dissertation requirement of the program. Provide expected timelines, with dates, for completion of the major components of your dissertation (e.g., proposal meeting, IRB approval, data collection, data analysis, written draft, final written version, committee approval, oral defense).

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**Assistantship Activities (All SLO’s)**

**Support**: Have you received financial support from either SLU or external organizations? If so, what is the source (e.g., teaching assistantship from the department, research assistantship from NSF grant, etc.)? If none, leave blank.

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| Term | Source of Support |
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**Teaching:** In which courses and semesters have you been a Teaching Assistant? In which courses and semesters have you been the Primary Instructor? If none, leave blank.

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| Term | Course # | Course Title | Role |
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**Research:** On which projects and in which semesters have you been a Research Assistant? If none, leave blank.

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| Term | Project Title | Role |
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**Progress Toward Degree**

Please summarize your progress in completing the program competencies. A copy of your Foliotek report that was sent to you with this evaluation should be attached to the evaluation. Provide an estimated completion date for any requirements that have not been completed.

**Clinical Skills** **(SLO’s I.A.1, I.B.1, I.B.2, III.A.1)**

Provide a brief assessment of your clinical skills based on the Clinical Skills Evaluations that you have received (these can be reviewed in Foliotek). Provide a description of the areas of clinical focus in the coming year.

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List below all internships or practicum that you have had this academic year, indicating the place and time-frame of the program.

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**Theoretical and Clinical Knowledge** **(I.A.1, I.B.1)**

Summarize your progress in completing the requirements in the areas of Research Proposal, Personal Philosophy of Therapy, Clinical Specialization Paper, and Theories and Models of Medical Family Therapy. Provide a timeline for completion of requirements that have not been met.

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**MedFT Porfolio and Presentation (All SLO’s)**

Summarize your progress in completing the assignments for the MedFT Portfolio Presentation and the case for the presentation. (If completed, please just state your date of completion)

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**Intellectual Inquiry** **(II.A.1, V.A.1)**

List below all presentations at professional meetings and conferences (use APA style) for the current academic year (Please include any presentations to occur over the rest of the academic year, including summer—if known). Also, provide a timeline for completion of the Taskstream Presentations requirement.

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List below all articles or manuscripts submitted for publication this academic year, indicating the journal to which it was submitted and the results of editorial review (use APA style). Also, provide a timeline for completion of the Taskstream Journal Article requirement.

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List below all internal or external grant submissions (or your participation in the submission) this academic year, indicating the funding source to which it was submitted and the results of the review if known.

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**Teaching Skills (I.B.2, II.B.2)**

Describe your progress in completing the Teaching Skills requirement including the title, date and audience of outreach activities and your progress in completing the requirement. Provide a timeline for completion of the Teaching Skills requirement (certificate or other outcome assignment)

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**Clinical Supervision** **(SLO’s I.A.1, I.B.1, II.B.3)**

Describe your progress in completing the Clinical Supervision requirement including coursework, practicum, hours of supervised supervision and hours of supervision. Provide a timeline for completion of the Teaching Skills requirement.

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**Internship (All SLO’s)**

Describe your plans for completion of the Internship requirement with projected date for beginning the internship and sites under consideration.

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**Professional Development (SLO V.A.1)**

List all professional organizations of which you are a student member, including any offices held.

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Describe any professional service and/or leadership positions associated with the university, graduate education, department or program. Indicate your title and dates of service.

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List any awards, honors and achievements you have received this academic year.

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Are there any other factors that you would like to have included in your evaluation?

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**Evaluation**

**To be completed by the Mentor or Advisor, in conjunction with any additional assistantship supervisory faculty.**

Based upon the faculty’s discussion, you were rated in each of the following dimensions. (Inadequate: Not meeting expectations, not progressing; Adequate: Meeting expectations, making sufficient progress; Exceptional: Exceeding expectations, exceptional progress).

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| --- | --- | --- | --- |
|  | **Inadequate** | **Adequate** | **Exceptional** |
| **Academic Quality (in coursework)** |  |  |  |
| **Academic Progress** |  |  |  |
| **Research Quality (in research or assistantship)** |  |  |  |
| **Research Progress** |  |  |  |
| **Professional Skill Acquisition** |  |  |  |
| **Personal & Professional Development** |  |  |  |

**Evaluation Commentary**

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Student’s signature Date

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Mentor or Graduate Director’s signature Date

For students with assistantship assignments apart from their mentor:

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Supervisor’s signature Date