



## Medical Education Program Objectives

<b>Patient Care</b>	<b>1.1</b> Gather pertinent information about patients and their conditions through comprehensive history-taking, physical examination, and interpretation of diagnostic tests.
	<b>1.2</b> Use critical thinking and clinical reasoning skills to develop a prioritized differential diagnosis and determine level of acuity.
	<b>1.3</b> Utilize pertinent patient information, relevant scientific evidence, and appropriate clinical judgment to provide effective, efficient, and culturally-sensitive patient and family-centered care in a variety of settings and systems.
	<b>1.4</b> Perform general procedures of a physician
<b>Medical Knowledge</b>	<b>2.1</b> Demonstrate knowledge of normal human growth, development, and aging.
	<b>2.2</b> Demonstrate knowledge of the epidemiology, pathophysiology, clinical manifestations, diagnosis, prognosis, management, and prevention of common and/or important human diseases.
	<b>2.3</b> Demonstrate knowledge of how ethnicity, culture, socioeconomic, and other social determinants of health impact both the general population as well as vulnerable populations.
	<b>2.4</b> Demonstrate knowledge of clinical and translational research through critique of experimental design, ethical considerations, data, and statistical analysis.
<b>Practice-Based Learning and Improvement</b>	<b>3.1</b> Identify strengths and limitations in one’s knowledge, skills, and attitudes, and develop a plan to address deficiencies seeking assistance when needed.
	<b>3.2</b> Apply evidence from scientific studies to current standards of patient care.
<b>Interpersonal and Communication Skills</b>	<b>4.1</b> Formulate an accurate, focused, and context-specific oral summary and documentation of a clinical encounter.
	<b>4.2</b> Communicate effectively, respectfully, and compassionately with patients, families, and healthcare team members across a broad range of socioeconomic, cultural, and spiritual backgrounds.
<b>Professionalism</b>	<b>5.1</b> Show integrity and accountability to patients, society, and the profession of medicine.
	<b>5.2</b> Demonstrate respect for patient privacy, confidentiality, autonomy, culture, shared decision-making, and informed consent
<b>Systems-Based Practice</b>	<b>6.1</b> Incorporate considerations of population health, patient experience, and per capita cost in practice.
	<b>6.2</b> Facilitate and support the coordination of patient care within the context of (an) interprofessional health care system
	<b>6.3</b> Identify systems failures and contribute to a culture of safety and improvement.
<b>Interprofessional Collaboration</b>	<b>7.1</b> Demonstrate knowledge of team members’ roles and responsibilities, and how members individually and collectively address the healthcare needs of patients and populations.
	<b>7.2.</b> Work effectively and respectfully with all team members and coworkers in the health care setting
<b>Personal and Professional Development</b>	<b>8.1</b> Use self-reflection to regulate personal and professional behavior and seek assistance when needed.
	<b>8.2</b> Utilize resources (personal, professional and institutional) that provide support and direction for a positive, rewarding, and sustained career in medicine.