Plan for Enhancing Diversity 2017-2020

Our Commitment to Diversity

The School for Professional Studies (SPS) supports Saint Louis University’s strong commitment to creating a vibrant and welcoming culture that expects and respects diversity. We support and enhance diversity as defined in the University’s diversity plan. The School’s mission of offering globally accessible, academic, professional and continuing education programs makes a Saint Louis University education accessible to a diverse audience of learners, those located in the region as well as around the world. In fact, SPS is among the most diverse school/colleges at Saint Louis University.

Plan Goals

1. Consistently employ effective strategies for hiring a more diverse team of faculty and staff.
   a. Provide professional development on strategies for recruiting and hiring a more diverse team of faculty and staff.
   b. Employ personal and professional networks to reach a diverse audience of prospective applicants.
   c. Develop a toolkit for recruiting and hiring diverse team of faculty and staff.

2. Consistently employ effective strategies for recruiting a more diverse student body.
   a. Provide professional development on strategies for recruiting and hiring a more diverse student body.
   b. Employ personal and professional networks to reach a diverse audience of prospective students.
   c. Develop a toolkit for recruiting and hiring diverse student body.

3. Identify and employ strategies for effectively supporting the diversity present in the student body, faculty and staff.
   a. Provide professional development on strategies for supporting and retaining a diverse student body and faculty/staff team.
   b. Develop and consistently employ strategies and tools to be consistently employed to provide regular feedback on the effectiveness of strategies.

4. Conduct an annual review of the status of each goal, identify and implement strategies to make necessary improvements to progress toward goal achievement.
   a. Create review process and metrics.