Communication Sciences and Disorders
+ Doisy College of Health Sciences

Saint Louis University is a Catholic, Jesuit institution that values academic excellence, life-changing research, compassionate health care, and a strong commitment to faith and service.

Founded in 1818, the University fosters the intellectual and character development of nearly 14,000 students on two campuses in St. Louis, Missouri, and Madrid, Spain. Building on a legacy of nearly 200 years, Saint Louis University continues to move forward with an unwavering commitment to a higher purpose, a greater good.

OVERVIEW

The goal of the department of communication sciences and disorders at Saint Louis University is to prepare speech-language pathologists to be culturally competent, evidence-based clinicians who provide compassionate clinical services to improve the quality of life of the clients and families they serve.

All graduate students must complete 46 credit hours, including a required clinical practicum each term. The program is six semesters, including two summers. Students begin the program in the summer.

Clinical Practicum Sites:
A major strength of the M.A. is the wide variety of clinical practicum experiences available to graduate students. The department has strong working relationships with hospitals, schools, rehabilitation facilities and community clinics in St. Louis.

Recognition:
The department of communication sciences and disorders is the second highest-rated program in the nation at a Catholic university, as well as the highest-rated program in Missouri.

APPLICATION CRITERIA

Over 200 years of training speech-language pathologists.

- Master of Science (M.S.) in Communication Sciences and Disorders

- Application form and fee
- GRE – General scores
- Three letters of recommendation
- Résumé
- Professional goal statement
- Video-taped response to two interview questions
- Visit (encouraged)

ADMISSION CRITERIA

Applicants must have an undergraduate degree in communication sciences and disorders or have successfully completed the prerequisite courses in the field.

DEGREES AND PROGRAMS OFFERED

- Master of Science (M.S.) in Communication Sciences and Disorders

APPLICATION REQUIREMENTS

- Application form and fee
- GRE – General scores
- Three letters of recommendation
- Résumé
- Professional goal statement
- Video-taped response to two interview questions
- Visit (encouraged)

COURSES AVAILABLE

DAYS NIGHTS WEEKENDS ONLINE

- Application form and fee
- GRE – General scores
- Three letters of recommendation
- Résumé
- Professional goal statement
- Video-taped response to two interview questions
- Visit (encouraged)

CONTACT INFORMATION

CSD Department

EMAIL | commdis@slu.edu
PHONE | 314-977-2940
WEB | slu.edu/doisy

APPLICATION DEADLINE

FALL | N/A
SPRING | N/A
SUMMER | Feb. 1

Deadlines for assistantships are listed online.

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FACULTY ///

Angela Adrian, M.A., CCC-SLP, Speech-Language Pathology Coordinator and Clinical Instructor
Early intervention

Mitzi Brammer, Ph.D., CCC-SLP, Assistant Professor and Graduate Program Director
School-based speech/language therapy issues (IDEIA), language development, language/literacy connection, millennials in higher education

Yi-Fang Chiu, Ph.D., CCC-SLP, Assistant Professor
Speech physiology in aging and speech disorders, neural motor control in speech production and swallowing

Jean Evans, M.A., CCC-SLP, Clinical Instructor and Clinical Education Director
Clinical supervision, family-based interventions in geriatric populations, community-based services

Yolanda Evans, M.A., CCC-SLP, Clinical Instructor
Acquired neurogenic communication disorders in adults, accent addition

Maureen Fischer, M.A., CCC-A, Clinical Instructor
Audiology coordinator: Diagnostic hearing assessment, hearing aid fitting

Rebecca Frisella, M.S., CCC-SLP, Clinical Instructor, Early Childhood Language-Literacy Clinic Coordinator
Pre-literacy, interdisciplinary approaches in early intervention and preschool speech and language

Julie Hoffman, M.A., CCC-SLP, Clinical Instructor
Phonetics, articulation and phonological disorders

Deborah A. Hwa-Froelich, Ph.D., CCC-SLP, Professor
Cultural and linguistic diversity in communication development, socio-economic factors influencing communication development, sociocommunication disorders

Whitney Postman, Ph.D., CCC-SLP, Assistant Professor
Neurogenic communication disorders, cross-linguistic studies of speech and language disorders, neuroimaging, neuropharmacology, neuromusicology and gerontology

Sara Steele, Ph.D., CCC-SLP, Associate Professor
Language disorders in the school-age population, relationship between spoken language impairments and literacy development

Travis T. Threats, Ph.D., CCC-SLP, Professor and Department Chair
World Health Organization's International Classification of Functioning, Disability and Health (ICF); acquired neurogenic communication disorders; evidence-based practice; rehabilitation ethics

Saneta Thurmon, M.A., CCC-SLP/A, Clinical Instructor, Undergraduate Program Director Counseling, diagnostic methods, speech and hearing assessment, aural rehabilitation, early intervention, speech and language development

FINANCIAL SUPPORT ///

Several graduate assistantships are available. Students apply for assistantships after notification of admission to the program.

CONTACT INFORMATION ///

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PROGRAM HIGHLIGHTS ///

Career Paths:
Past students have gone on to careers in public and private schools, hospitals, rehabilitation centers, nursing homes, home health agencies, clinics, private practices and universities. Speech-language pathology is rated by the U.S. Bureau of Labor Statistics as one of the fastest growing professions in the country.

October 2016