Curriculum and Instruction

Saint Louis University is a Catholic, Jesuit institution that values academic excellence, life-changing research, compassionate health care, and a strong commitment to faith and service.

 Founded in 1818, the University fosters the intellectual and character development of nearly 14,000 students on two campuses in St. Louis, Missouri, and Madrid, Spain. Building on a legacy of nearly 200 years, Saint Louis University continues to move forward with an unwavering commitment to a higher purpose, a greater good.

OVERVIEW

The graduate program in curriculum and instruction is ideal for those interested in writing curriculum and improving instruction in a variety of fields such as education, physical therapy and business.

M.A.:
The Master of Arts degree is designed to prepare individuals for positions in educational settings where they can focus on issues related to curriculum and instruction in K–12 schools. The degree requires the completion of 32 credit hours of coursework, an oral examination and a content-focused theme paper.

At the end of the program, students, in consultation with their advisor, will prepare a theme paper on a topic related to their coursework and complete a one-hour oral examination based on the theme paper and completed coursework.

M.A.T.:
The Master of Arts in Teaching degree is designed to offer classroom teachers expanded knowledge in subject-matter areas, current educational developments, and the processes of teaching and learning. The degree requires the completion of 32 credit hours of coursework, an oral examination and a content-focused theme paper.

Ed.D.:
The Doctor of Education degree program is intended to prepare professionals for leadership positions in educational institutions through a practical, problem-oriented program, shaped largely by career intentions that do not call for a strong research emphasis. The degree requires the completion of 38 credit hours of coursework, including two successive semesters of residency, which are arranged with an advisor on a contract basis. Additional requirements include: four credit hours of project guidance, a comprehensive written examination, a one-hour oral examination based on the theme paper, and the completion of a doctoral project.

Ph.D.:
The Doctor of Philosophy degree program emphasizes the tools of research and the interplay of theory and practice in education. The degree requires the completion of 30 credit hours of coursework, 12 hours of dissertation research, a comprehensive written examination, an oral examination/proposal defense and a doctoral project.
Curriculum and Instruction
+ School of Education

FACULTY / /

Jennifer Buehler, Ph.D.: School culture and teacher education in urban and under-resourced schools, the practice of ethnography, discourse analysis, young adult literature, teacher research

Amrita Chaturvedi, Ph.D.: Special education, international education

Mary M. Chittooran, Ph.D., NCSP: Research with children, cultural competence, professional ethics, international students, women in higher education

Robert Cole, Ph.D.: Online teaching and learning, interpretation and alignment of the National Educational Technology Standards, use of web 2.0 tools for teaching and learning

Alexander Cuenca, Ph.D.: Social studies teaching and learning, education for democracy, teacher education, student teaching, self-study methodology

Timothy Eichler, Ph.D.: Mid-latitude storm tracks, extreme weather and climate change, STEM education

Maureen Wikete Lee, Ph.D.: Early childhood, early childhood special education, inclusion, social and emotional development, family partnerships

Jessica Leonard, Ph.D.: Early childhood education, development of the young child, families as educational partners, early childhood and elementary human growth and development, children’s literature, early childhood student teacher supervisor

Retha Meier, Ph.D.: Pollination ecology, school safety and at-risk students, science education

Nikki Murdick, Ph.D.: Issues related to special education law, methods for successful inclusion in elementary and secondary schools, educational impact of rare genetic syndromes

Jen Newton, Ph.D.: Inclusive early childhood education, teacher education

Joseph Nichols, Ph.D.: Social studies education, teacher education assessment, education policy and the politics of education, schooling in a global society, democracy and democratic theory, educational research

Takako Nomi, Ph.D.: Educational research, grant writing

Kathryn Mitchell Pierce, Ph.D.: Classroom talk, critical literacy, children’s literature, literacy and language arts education

Ann Rule, Ph.D.: Why children have difficulty learning mathematics, how children learn mathematics, school reform

Joy Voss, Ph.D.: Early childhood, early childhood special education, technology integration, differentiated instruction, partnership schools

In the spirit of the Jesuit tradition of education, the curriculum and instruction program is committed to providing students with:

• Individualized academic experiences that focus on their specific content area of intellectual interest.
• In-depth preparation in both pedagogical and research skills to apply theory to practice.
• Opportunities to address social and moral issues related to education, especially in urban settings.

Career Paths
Possible career paths include curriculum coordinator, teacher educator, educational outreach coordinator, nonprofit specialist, special educator and adult educator.

Students may apply for graduate assistantships. Assistantship information and application forms are available on the School of Education webpage, in the financial aid section. Please contact student financial services for more information on financial aid.