The B.A. in early childhood education program at Saint Louis University aims to develop reflective practitioners educated in the liberal tradition and committed to service, inquiry and value-centered teaching. It also seeks to prepare future teachers who have leadership qualities including risk-taking, civic responsibility and ethical character. The early childhood education program is for students who are interested in helping young children expand their minds. Students will learn about the intellectual and emotional development of children eight years old and younger and explore ways to create an environment that allows all children to thrive.

To be accepted into the teacher certification program, students must have: a 2.75 cumulative GPA, a 3.0 GPA in professional education and in their content area, a passing score in MoGEA and completed the MEP. In addition, a student must pass the content area test in the chosen field, complete a program portfolio and complete the MoPTA.

The department has instituted the “block” concept into the teacher education program. The first block addresses issues related to classroom observation, studying learning theory and examining schools as a social system, and human growth and development. Block two examines diversity, learning and teaching styles, and exceptionality. The remaining blocks include methods of teaching various subject matter areas and levels and developing learning activities. The culmination of the program is the professional semester block. During this semester the student will spend the greatest amount of time teaching in a public or private school setting.
ADMISSION REQUIREMENTS

Freshman: All applications are thoroughly and carefully reviewed. Solid academic performance in college preparatory course work is a primary criterion in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the University’s academic requirements and to qualify the student for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer: Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester hours (or 30 quarter hours) of college credit. Those having completed 24 hours or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant’s file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University.

WHY CHOOSE THIS PROGRAM?

+ Students enter into a tight-knit community of faculty and peers committed to innovative learning, diversity and the intellectual ideas of the Jesuit tradition.
+ Students will be prepared to practice “Cura Personalis” — care for the whole person — and work for social justice in their communities.
+ Students will graduate from our programs prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

Benefits of this program also include fieldwork and career opportunities. Practica, classroom observations and student teaching are integrated in the education and public service curriculum experience at Saint Louis University. Throughout the program, students will spend a significant amount of time in local public or private schools. The faculty at Saint Louis University arranges placement in schools. Mutual satisfaction of the student, University and school districts is the goal of such placements.

Most graduates elect to pursue a career in teaching, but many choose to continue their studies in one of our graduate programs before entering the workforce.

Career options in early childhood education include:
+ Child care specialist
+ Educational outreach professional
+ Preschool teacher
+ Teacher, kindergarten through third grade
+ Private tutor

SCHOLARSHIPS AND FINANCIAL AID

There are two principal ways to help finance a Saint Louis University education:
+ Scholarships: awarded based on academic achievement, service, leadership and financial need.
+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at finaid.slu.edu.
The B.A. in early childhood special education program at Saint Louis University aims to develop reflective practitioners educated in the liberal tradition and committed to service, inquiry and value-centered teaching. It also seeks to prepare future teachers who have leadership qualities including risk-taking, civic responsibility and ethical character.

The early childhood special education (ECSE) program is for students who are interested in helping young children expand their minds. Students will learn about the intellectual and emotional development of children 8 years old and younger, and explore ways to create an environment that allows all children to thrive. ECSE students learn to recognize special learning needs or disabilities in children and discover alternate methods of teaching. The ECSE certification also includes certification in early childhood education.

To be accepted into the teacher certification program, students must have: a 2.75 cumulative GPA, a 3.0 GPA in professional education and in their content area, a passing score in MoGEA and completed the MEP. In addition, students must pass the content area test in their chosen field, complete a program portfolio and complete the MoPTA.

The department has instituted the “block” concept into the teacher education program. The first block addresses issues related to classroom observation, studying learning theory and examining schools as a social system, and human growth and development. Block two examines diversity, learning and teaching styles, and exceptionality. The remaining blocks include methods of teaching various subject matter areas and levels, diagnosing learning problems and developing learning activities. The culmination of the program is the professional semester block. During this semester the student will spend the greatest amount of time teaching in a public or private school setting.
ADMISSION REQUIREMENTS

Freshman: All applications are thoroughly and carefully reviewed. Solid academic performance in college preparatory course work is a primary criterion in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the University’s academic requirements and to qualify the student for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer: Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester hours (or 30 quarter hours) of college credit. Those having completed 24 hours or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant’s file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University.

WHY CHOOSE THIS PROGRAM?

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+ Students will be prepared to practice “Cura Personalis” — care for the whole person — and work for social justice in their communities.
+ Students will graduate from our programs prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

Benefits of this program also include fieldwork and career opportunities. Practica, classroom observations and student teaching are integrated in the education and public service curriculum experience at Saint Louis University. Throughout the program, students will spend a significant amount of time in local public or private schools. The faculty at Saint Louis University arranges placement in schools. Mutual satisfaction of the student, University and school districts is the goal of such placements.

Most graduates elect to pursue a career in teaching, but many choose to continue their studies in one of our graduate programs before entering the work force.

Career options in ECSE include:
+ Child care specialist
+ Educational outreach professional
+ Preschool teacher
+ Teacher, kindergarten through third grade
+ Private tutor
+ Special educator

SCHOLARSHIPS AND FINANCIAL AID

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+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

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**DEGREE(S)**
- Bachelor of Arts (B.A.) in education (without certification)
- Minor in Catholic education

**PROGRAM OVERVIEW**
The B.A. in education (without certification) program at Saint Louis University aims to develop reflective individuals educated in the liberal tradition and committed to service, inquiry and value-centered learning. It also seeks to prepare students who want an education background and have leadership qualities including risk-taking, civic responsibility and ethical character.

After a student’s first semester at SLU, he or she can apply to be an education major who does not pursue a teaching certification. An education degree is a valuable asset for a number of careers related to education and schooling, and it fits well as a second major.

Students are required to take 15 credit hours in education as determined by the School of Education. In addition, students have a choice of 17 credit hours of electives in education and are also required to take 12–18 related credit hours as determined by the School of Education. Courses recommended as education electives have limited hours of fieldwork.

**ABOUT THE FACULTY**
Our faculty members take a genuine interest in students, serve as strong role models of success and acquaint students with the challenges and joys of the profession. We seek an appropriate balance between theory and practice, between action and reflection, and between intellect and affect.

**CURRICULUM**
In addition to the School of Education core, the following courses are required for all education (without certification) majors:
- EDI 4210: Instructional Technology
- EDF 4240: Growth, Development and Learning
- EDSP 4310: Education of the Exceptional Individual
- EDI 4880: Senior Inquiry
- EDF 2010, 2020, 2013 or 2040: (Foundations of Early Childhood/Elementary/Middle School/Secondary Education)
- EDF 3620: Multicultural Issues in the Classroom

The major consists of a minimum of 120 credit hours including education core, required coursework and electives.

Students in the School of Education are also required to complete the core curriculum required by the University, providing a well-rounded liberal arts background to enhance their educational experience and professional value.
ADMISSION REQUIREMENTS

Freshman: All applications are thoroughly and carefully reviewed. Solid academic performance in college preparatory course work is a primary criterion in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the University’s academic requirements and to qualify the student for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer: Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester hours (or 30 quarter hours) of college credit. Those having completed 24 hours or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant’s file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University.

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+ Students will be prepared to practice “Cura Personalis” — care for the whole person — and work for social justice in their communities.
+ Students will graduate from our programs prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

Benefits of this program also include fieldwork and career opportunities. Most graduates elect to pursue a career in teaching, but many choose to continue their studies in one of our graduate programs before entering the work force. Some careers obtainable with a degree in education (without certification) include:
+ Arts and education program coordinator
+ Educational outreach coordinator
+ Public relations specialist

SCHOLARSHIPS AND FINANCIAL AID

There are two principal ways to help finance a Saint Louis University education:
+ Scholarships: awarded based on academic achievement, service, leadership and financial need.
+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at finaid.slu.edu.

OFFICE OF ADMISSION, ONE NORTH GRAND BLVD., ST. LOUIS, MO 63103
(800) SLU-FOR-U • (314) 977-2500 • admitme@slu.edu • www.slu.edu • beabilliken.com

Contact
School of Education
314-977-4062
slued@slu.edu

Graduate Programs
Saint Louis University offers a variety of graduate programs in education, educational leadership and higher education. For a full listing of programs, visit graduate.slu.edu.
PROGRAM OVERVIEW

The B.A. in elementary education program at Saint Louis University aims to develop reflective practitioners educated in the liberal tradition and committed to service, inquiry and value-centered teaching. It also seeks to prepare future teachers who have leadership qualities including risk-taking, civic responsibility and ethical character.

The elementary education program is for students who are curious, creative and well-organized. Students learn communication skills and special techniques specific to learners in first–sixth grade. Elementary education professionals are expected to have knowledge about all subjects.

To be accepted into the teacher certification program, students must have: a 2.75 cumulative GPA, a 3.0 GPA in professional education and in their content area, a passing score in MoGEA and completed the MEP. In addition, a student must pass the content area test in the chosen field, complete a program portfolio and complete the MoPTA.

The department has instituted the “block” concept into the teacher education program. The first block addresses issues related to classroom observation, studying learning theory and examining schools as a social system, and human growth and development. Block two examines diversity, learning and teaching styles, and exceptionality. The remaining blocks include methods of teaching various subject matter areas and levels and developing learning activities. The culmination of the program is the professional semester block. During this semester the student will spend the greatest amount of time teaching in a public or private school setting.

ABOUT THE FACULTY

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CURRICULUM

In addition to the School of Education core, the following courses are required for all education majors:

+ EDI 2940/3940/4940: Portfolio Development
+ EDI 4210: Instructional Technology
+ EDSP 4310: Education of the Exceptional Individual
+ EDF 3820: Multicultural Issues in the Classroom
+ EDF 4240: Growth, Development and Learning
+ EDI 3001: English Language Learners in the Mainstream Classroom
+ EDI 3440: Elementary School Methods of Teaching Social Studies
+ EDI 3410: Elementary School Methods of Teaching Science
+ EDI 3490: Creative Arts and Movement
+ EDI 3410: Elementary School Methods of Teaching Mathematics
+ EDI 3440: Elementary School Methods of Teaching Social Studies
+ EDI 4250: Elementary School Curriculum and Instruction
+ EDI 4000: Literacy Assessment and Instruction for Diverse Learners
+ EDI 4100: Literacy and Language Arts in an Integrated Curriculum
+ EDI 4420: Assessing Classroom Performance
+ EDSP 4470: Teaching Methods for an Inclusive Classroom
+ EDI 3610: Health for Education Majors
+ EDSP 4240: Classroom Organization and Management
+ EDI 4820: Student Teaching: Elementary
+ EDI 4860: Professional Development Seminar

Other courses required for students pursuing a B.A. in elementary education include:

+ Speech and Language Development
+ EDF 2020: Foundations of Elementary School
+ EDF 2000: Children’s Literature and Media
+ EDF 3000: Foundations of Literacy and Language Arts
+ EDI 3420: Elementary School Methods of Teaching Mathematics
+ EDF 3490: Creative Arts and Movement
+ EDI 3410: Elementary School Methods of Teaching Science
+ EDI 3440: Elementary School Methods of Teaching Social Studies
+ EDI 4250: Elementary School Curriculum and Instruction
+ EDI 4000: Literacy Assessment and Instruction for Diverse Learners
+ EDI 4100: Literacy and Language Arts in an Integrated Curriculum
+ EDI 4420: Assessing Classroom Performance
+ EDSP 4470: Teaching Methods for an Inclusive Classroom
+ EDI 3610: Health for Education Majors
+ EDSP 4240: Classroom Organization and Management
+ EDI 4820: Student Teaching: Elementary
+ EDI 4860: Professional Development Seminar

DEGREE(S)

+ Bachelor of Arts (B.A.), concentration in elementary education
+ Minor in Catholic education
ADMISSION REQUIREMENTS

Freshman: All applications are thoroughly and carefully reviewed. Solid academic performance in college preparatory course work is a primary criterion in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student's ability to meet the University’s academic requirements and to qualify the student for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

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+ Students will graduate from our programs prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

Benefits of this program also include fieldwork and career opportunities. Practica, classroom observations and student teaching are integrated in the education curriculum experience at Saint Louis University. Throughout the program, students will spend a significant amount of time in local public or private schools. The faculty at Saint Louis University arranges placement in schools. Mutual satisfaction of the student, University and school districts is the goal of such placements.

Most graduates elect to pursue a career in teaching, but many choose to continue their studies in one of our graduate programs before entering the work force.

Career options in elementary education include:
+ Arts and education program coordinator
+ Educational outreach professional
+ Teacher, first through eighth grade
+ Private tutor
+ Nonprofit specialist

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Graduate Programs
Saint Louis University offers a variety of graduate programs in education, educational leadership and higher education. For a full listing of programs, visit graduate.slu.edu.
**PROGRAM OVERVIEW**

The B.A. in elementary education with special education for mild/moderate disabilities program at Saint Louis University aims to develop reflective practitioners educated in the liberal tradition and committed to service, inquiry and value-centered teaching. It also seeks to prepare future teachers who have leadership qualities including risk-taking, civic responsibility and ethical character.

The program is for students who are curious, creative and well-organized. Students learn communication skills and special techniques specific to learners in grades K–12 and with students who have disabilities. Education professionals are expected to have knowledge about all subjects and are well-equipped to work with students of varying abilities. Students in this program will be certified to teach in elementary education and special education.

To be accepted into the teacher certification program, students must have: a 2.75 cumulative GPA, a 3.0 GPA in professional education and in their content area, a passing score in MoGEA and completed the MEP. In addition, a student must pass the content area test in the chosen field, complete a program portfolio and complete the MoPTA.

The department has instituted the “block” concept into the teacher education program. The first block addresses issues related to classroom observation, studying learning theory and examining schools as a social system, and human growth and development. Block two examines diversity, learning and teaching styles, and exceptionality. The remaining blocks include methods of teaching various subject matter areas and levels, diagnosing learning problems and developing learning activities. The culmination of the program is the professional semester block. During this semester the student will spend the greatest amount of time teaching in a public or private school setting.

Students in the School of Education are also required to complete the core curriculum required by the University, providing a well-rounded liberal arts background to enhance their educational experience and professional value.

**CURRICULUM**

In addition to the School of Education core, the following courses are required for all education majors:

- EDF 2020: Foundations of Elementary School
- EDI 2000: Children’s Literature and Media
- EDSP 3700: Introduction to Disability Studies: Mild/Moderate
- EDI 3000: Foundations of Literacy and Language Arts
- EDI 3001: English Language Learners in the Mainstream Classroom
- EDI 3420: Elementary Math Methods
- EDI 3490: Creative Arts and Movement
- EDI 4250: Elementary School Curriculum and Instruction
- EDI 4000: Literacy Assessment and Instruction for Diverse Learners
- EDSP 4400: Speech and Language Development for the Exceptional Child
- EDSP 3560: Special Education Process
- EDSP 4600: Medical Implications in Special Education
- EDSP 4250: Classroom Organization and Management
- EDSP 4410: Counseling in Special Education
- EDI 4420: Assessing Classroom Performance
- EDI 3610: Health for Education Majors
- EDSP 4660/4670: Practicum in Mild/Moderate Disabilities: Elementary or Practicum in Mild/Moderate Disabilities: Secondary
- EDI 3420: Elementary Math Methods
- EDI 4100: Literature and Language Arts in an Integrated Curriculum
- EDI 3410: Elementary Methods of Teaching Sciences
- EDI 3445: Elementary Methods of Teaching Social Studies
- EDI 4290: Remedial Math Methods
- EDSP 4610/4620: Methods in Mild/Moderate Disabilities
  Elementary/Middle/Secondary
- EDSP 4850: Student Teaching: Elementary Inclusive Classroom
- EDI 4860: Professional Development Semester
- EDI 4620: Culturally Diversity in the Classroom
- EDF 4240: Growth, Development and Learning
- EDSP 4310: Education and Psychology of the Exceptional Individual

**DEGREE(S)**

- Bachelor of Arts (B.A.), concentration in elementary education with special education for mild/moderate disabilities
- Minor in Catholic education

**ABOUT THE FACULTY**

Our faculty members take a genuine interest in students, serve as strong role models of success and acquaint students with the challenges and joys of the profession. We seek an appropriate balance between theory and practice, between action and reflection, and between intellect and affect.

**PROGRAM OVERVIEW**

The B.A. in elementary education with special education for mild/moderate disabilities program at Saint Louis University aims to develop reflective practitioners educated in the liberal tradition and committed to service, inquiry and value-centered teaching. It also seeks to prepare future teachers who have leadership qualities including risk-taking, civic responsibility and ethical character.

The program is for students who are curious, creative and well-organized. Students learn communication skills and special techniques specific to learners in grades K–12 and with students who have disabilities. Education professionals are expected to have knowledge about all subjects and are well-equipped to work with students of varying abilities. Students in this program will be certified to teach in elementary education and special education.

To be accepted into the teacher certification program, students must have: a 2.75 cumulative GPA, a 3.0 GPA in professional education and in their content area, a passing score in MoGEA and completed the MEP. In addition, a student must pass the content area test in the chosen field, complete a program portfolio and complete the MoPTA.

The department has instituted the “block” concept into the teacher education program. The first block addresses issues related to classroom observation, studying learning theory and examining schools as a social system, and human growth and development. Block two examines diversity, learning and teaching styles, and exceptionality. The remaining blocks include methods of teaching various subject matter areas and levels, diagnosing learning problems and developing learning activities. The culmination of the program is the professional semester block. During this semester the student will spend the greatest amount of time teaching in a public or private school setting.

Students in the School of Education are also required to complete the core curriculum required by the University, providing a well-rounded liberal arts background to enhance their educational experience and professional value.

**CURRICULUM**

In addition to the School of Education core, the following courses are required for all education majors:

- EDF 2020: Foundations of Elementary School
- EDI 2000: Children’s Literature and Media
- EDSP 3700: Introduction to Disability Studies: Mild/Moderate
- EDI 3000: Foundations of Literacy and Language Arts
- EDI 3001: English Language Learners in the Mainstream Classroom
- EDI 3420: Elementary Math Methods
- EDI 3490: Creative Arts and Movement
- EDI 4250: Elementary School Curriculum and Instruction
- EDI 4000: Literacy Assessment and Instruction for Diverse Learners
- EDSP 4400: Speech and Language Development for the Exceptional Child
- EDSP 3560: Special Education Process
- EDSP 4600: Medical Implications in Special Education
- EDSP 4250: Classroom Organization and Management
- EDSP 4410: Counseling in Special Education
- EDI 4420: Assessing Classroom Performance
- EDI 3610: Health for Education Majors
- EDSP 4660/4670: Practicum in Mild/Moderate Disabilities: Elementary or Practicum in Mild/Moderate Disabilities: Secondary
- EDI 3420: Elementary Math Methods
- EDI 4100: Literature and Language Arts in an Integrated Curriculum
- EDI 3410: Elementary Methods of Teaching Sciences
- EDI 3445: Elementary Methods of Teaching Social Studies
- EDI 4290: Remedial Math Methods
- EDSP 4610/4620: Methods in Mild/Moderate Disabilities
  Elementary/Middle/Secondary
- EDSP 4850: Student Teaching: Elementary Inclusive Classroom
- EDI 4860: Professional Development Semester
- EDI 4620: Culturally Diversity in the Classroom
- EDF 4240: Growth, Development and Learning
- EDSP 4310: Education and Psychology of the Exceptional Individual

**DEGREE(S)**

- Bachelor of Arts (B.A.), concentration in elementary education with special education for mild/moderate disabilities
- Minor in Catholic education

**ABOUT THE FACULTY**

Our faculty members take a genuine interest in students, serve as strong role models of success and acquaint students with the challenges and joys of the profession. We seek an appropriate balance between theory and practice, between action and reflection, and between intellect and affect.
ADMISSION REQUIREMENTS

Freshman: All applications are thoroughly and carefully reviewed. Solid academic performance in college preparatory course work is a primary criterion in reviewing a freshman applicant's file. College admission test scores (ACT or SAT) are used as an additional indicator of the student's ability to meet the University's academic requirements and to qualify the student for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer: Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester hours (or 30 quarter hours) of college credit. Those having completed 24 hours or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant's file, the office of admission holistically examines the student's academic performance in college-level coursework as an indicator of the student's ability to meet the academic rigors of Saint Louis University.

WHY CHOOSE THIS PROGRAM?

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+ Students will graduate from our programs prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

Benefits of this program also include fieldwork and career opportunities. Practica, classroom observations and student teaching are integrated in the education and public service curriculum experience at Saint Louis University. Throughout the program, students will spend a significant amount of time in local public or private schools. The faculty at Saint Louis University arranges placement in schools. Mutual satisfaction of the student, University and school districts is the goal of such placements.

Most graduates elect to pursue a career in teaching, but many choose to continue their studies in one of our graduate programs before entering the work force.

Careers in elementary with special education include:
+ Day care specialist
+ Educational outreach professional
+ Preschool teacher
+ Teacher, grades K–12
+ Private tutor
+ Special educator
+ Nonprofit specialist

SCHOLARSHIPS AND FINANCIAL AID

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+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

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Contact
School of Education
314-977-4062
slued@slu.edu
DEGREE(S)

+ Bachelor of Arts (B.A.), concentration in middle school education
+ Minor in Catholic education

PROGRAM OVERVIEW

The middle school education program at Saint Louis University aims to develop reflective practitioners educated in the liberal tradition and committed to service, inquiry and value-centered teaching. It also seeks to prepare future teachers who have leadership qualities including risk-taking, civic responsibility and ethical character.

The middle school education program is for students who want to concentrate in-depth or in specific subjects such as language arts, math, science or social studies. Teaching in the middle school setting requires special skills. The late childhood and early teenage years are exciting and challenging, and education professionals will need to be there to help students in their development.

To be accepted into the teacher certification program, students must have: a 2.75 cumulative GPA, a 3.0 GPA in professional education and in their content area, a passing score in MoGEA and completed the MEP. In addition, students must pass the content area test in the chosen field, complete a program portfolio and complete the MoPTA.

The department has instituted the “block” concept into the teacher education program. The first block addresses issues related to classroom observation, studying learning theory and examining schools as a social system, and human growth and development. Block two examines diversity, learning and teaching styles, and exceptionality. The remaining blocks include methods of teaching various subject matter areas and levels and developing learning activities. The culmination of the program is the professional semester block. During this semester the student will spend the greatest amount of time teaching in a public or private school setting.

ABOUT THE FACULTY

Our faculty members take a genuine interest in students, serve as strong role models of success and acquaint students with the challenges and joys of the profession. We seek an appropriate balance between theory and practice, between action and reflection, and between intellect and affect.

CURRICULUM

In addition to the School of Education core, the following courses are required for all education majors:

+ EDI 2940/3940/4940: Portfolio Development
+ EDI 4210: Instructional Technology
+ EDSP 4310: Education of the Exceptional Individual
+ EDF 3620: Multicultural Issues in the Classroom
+ EDF 4240: Growth, Development and Learning
+ EDI 3001: English Language Learners in the Mainstream Classroom

Additional courses required for students pursuing a B.A. in middle school education include:

+ EDF 2030: Foundations of Middle School
+ EDI 3000: Foundations of Literacy and Language Arts
+ EDI 3200: Reading and Writing in Content Fields
+ Middle school curriculum methods in English (EDI 3500), math (EDI 3520), science (EDI 3510) or social studies (EDI 3540)
+ Practicum in teaching middle school English (EDI 3505), math (EDI 3525), science (EDI 3515) or social studies (EDI 3545)
+ EDSP 4250: Behavior Management Middle/Secondary
+ EDF 4260: Middle School Curriculum and Instruction
+ EDF 4420: Assessing Classroom Performance
+ EDSP 4480: Teaching Methods for Inclusive Classrooms
+ EDI 4830: Student Teaching; Middle School
+ EDI 4870: Professional Development Seminar

Middle school education majors will also need to choose at least one area of concentration (language arts, math, science or social science) of 21 hours and at least 12 hours in one of the other areas of concentration. Additional courses will be taken pertaining to the chosen concentration(s).
ADMISSION REQUIREMENTS

Freshman: All applications are thoroughly and carefully reviewed. Solid academic performance in college preparatory course work is a primary criterion in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the University’s academic requirements and to qualify the student for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer: Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester hours (or 30 quarter hours) of college credit. Those having completed 24 hours or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant’s file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University.

WHY CHOOSE THIS PROGRAM?

+ Students enter into a tight-knit community of faculty and peers committed to innovative learning, diversity and the intellectual ideas of the Jesuit tradition.
+ Students will be prepared to practice “Cura Personalis” — care for the whole person — and work for social justice in their communities.
+ Students will graduate from our programs prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

Benefits of this program also include fieldwork and career opportunities. Practica, classroom observations and student teaching are integrated in the education and public service curriculum experience at Saint Louis University. Throughout the program, students will spend a significant amount of time in local public or private schools. The faculty at Saint Louis University arranges placement in schools. Mutual satisfaction of the student, University and school districts is the goal of such placements.

Most graduates elect to pursue a career in teaching, but many choose to continue their studies in one of our graduate programs before entering the work force.

Career options in middle school education include:
+ Arts and education program coordinator
+ Educational outreach professional
+ Teacher, fifth–eighth grade
+ Private tutor
+ Nonprofit specialist

SCHOLARSHIPS AND FINANCIAL AID

There are two principal ways to help finance a Saint Louis University education:
+ Scholarships: awarded based on academic achievement, service, leadership and financial need.
+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at finaid.slu.edu.
The B.A. in secondary education program at Saint Louis University aims to develop reflective practitioners educated in the liberal tradition and committed to service, inquiry and value-centered teaching. It also seeks to prepare future teachers who have leadership qualities including risk-taking, civic responsibility and ethical character.

Secondary education professionals usually instruct several classes per day and, even with a liberal arts background, specialize in an area and share their passion for the subject with students. At SLU, students choose a specialty area, ranging from biology, English or modern language (French, German or Spanish) to general science, math or social studies.

To be accepted into the teacher certification program, students must have: a 2.75 cumulative GPA, a 3.0 GPA in professional education and in their content area, a passing score in MoGEA and completed the MEP. In addition, students must pass the content area test in the chosen field, complete a program portfolio and complete the MoPTA.

The department has instituted the “block” concept into the teacher education program. The first block addresses issues related to classroom observation, studying learning theory and examining schools as a social system, and human growth and development. Block two examines diversity, learning and teaching styles, and exceptionality. The remaining blocks include methods of teaching various subject matter areas and levels and developing learning activities. The culmination of the program is the professional semester block. During this semester the student will spend the greatest amount of time teaching in a public or private school setting.

In addition to the School of Education core, the following courses are required for all education majors:

- EDI 2940/3940/4940: Portfolio Development
- EDI 4210: Instructional Technology
- EDSP 4310: Education of the Exceptional Individual
- EDF 3820: Multicultural Issues in the Classroom
- EDF 4240: Growth, Development and Learning
- EDI 3001: English Language Learners in the Mainstream Classroom

Additional courses for students pursuing a B.A. in secondary education include:

- EDF 2040: Foundations of Secondary School Education
- EDF 3200: Reading and Writing in Content Fields
- Secondary school curriculum methods in English (EDI 3300), math (EDI 3320), science (EDI 3310) or social studies (EDI 3340)
- Practicum in teaching middle school English (EDI 3305), math (EDI 3325), science (EDI 3315) or social Studies (EDI 3345)
- EDSP 4250: Classroom Organization and Management
- EDI 4270: Secondary School Curriculum and Instruction
- EDI 4420: Assessing Classroom Performance
- EDSP 4480: Teaching Methods for Inclusive Classrooms
- Practicum in a secondary content field
- EDI 4840: Student Teaching; Secondary Education
- EDI 4870: Professional Development Seminar

Students must choose an area of concentration in biology, English, modern language (French, German or Spanish), general science, mathematics or social studies. There are specific courses for each content area. A second major in the content area is strongly recommended.
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Contact
School of Education
314-977-4062
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Graduate Programs
Saint Louis University offers a variety of graduate programs in education, educational leadership and higher education. For a full listing of programs, visit graduate.slu.edu.

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