ABOUT THE FACULTY

Faculty are drawn from the College of Arts and Sciences and include 45 faculty who teach courses in the humanities and social sciences on gender issues. The women's and gender studies department provides a focus for faculty and students to work together on issues that are vital to each, encouraging and building relationships across disciplines.

CURRICULUM

The Saint Louis University women's and gender studies department offers engaging courses that develop students' multicultural awareness. We enable individuals to become more reflective about their own lives and the lives of men and women everywhere. Our courses encourage each student to serve as an active citizen of the world.

Students in women's and gender studies enjoy studying women, gender, sexuality, ethics, families and communities. Women's and gender studies students learn skills designed to help them build communities, develop policies, and understand social relationships. Courses pay particular attention to the intersection of issues of ethnicity, class and sex and explore how differences between men and women structure our society. Many students choose to double major.

The women's and gender studies department at Saint Louis University offers a undergraduate major requiring 30 credit hours and an undergraduate minor requiring 18 credit hours. All courses must be listed or cross-listed with women's and gender studies. Cross-listed courses do not have to be taken under the women's and gender studies number to count, and courses can double and triple count for two majors, for minors and for core requirements.
ADMISSION REQUIREMENTS

Freshman: All applications are thoroughly and carefully reviewed. Solid academic performance in college preparatory course work is a primary criterion in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the University’s academic requirements and to qualify the student for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer: Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester hours (or 30 quarter hours) of college credit. Those having completed 24 hours or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant’s file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University.

SCHOLARSHIPS AND FINANCIAL AID

There are two principal ways to help finance a Saint Louis University education:

+ Scholarships: awarded based on academic achievement, service, leadership and financial need.
+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at finaid.slu.edu.

WHY CHOOSE THIS PROGRAM?

+ Women’s and gender studies focuses on the many aspects of gender justice, a central part of social justice at the heart of SLU’s mission.
+ In addition to courses offered by the women’s and gender studies core faculty, students can choose electives from cross-listed classes on gender in almost every department in the humanities and social sciences.
+ Women’s and gender studies classes are intellectually and politically challenging: all are discussion-based, use material from multiple disciplines, and address intersectionality — the ways gender interacts with other systems of inequality such as those based on race and class.

All majors participate in a capstone course in which they complete a project under the supervision of an individual faculty member. In this course, students have the experience of working one-on-one with a faculty member who provides special opportunities for mentoring and professional development.

Students pursue careers in social service agencies, government, corporations and educational institutions; some students go on to master’s or doctoral work in women’s and gender studies or pursue graduate work in a variety of fields, including social work and law.