GAAC Dual Degree Program Form

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|  | **Degree #1** | **Degree #2** |
| **Institution** | Saint Louis University |  |
| **Academic Level:** | ⌧ Post-Baccalaureate (includes all graduate and professional programs) | ⌧ Post-Baccalaureate (includes all graduate and professional programs) |
| **Requesting College/School/Center** |  |  |
| **Requesting Department(s)** |  |  |
| **Associated Degree:** | Master of Arts (M.A.)  Master of Science (M.S.)  Doctor of Philosophy (Ph.D.)  Other – *please specify*: | Master of Arts (M.A.)  Master of Science (M.S.)  Doctor of Philosophy (Ph.D.)  Other – *please specify*: |
| **Program Title/Area of Study:** | ***Examples:*** *English, Biology, Business* | ***Examples:*** *English, Biology, Business* |
| **Effective Date of Proposed Program** | Fall  Spring  Summer  Other | Fall  Spring  Summer  Other |
|  | **Signatures** | |
| **Department Chair** |  |  |
| **College/School/Center Curriculum Committee Chair** |  |  |
| **College/School/Center Dean** |  |  |
| **Chair, GAAC *(or equivalent)*** |  |  |
| **VPAA** |  |  |
| **Other *(if applicable)*** |  |  |

**Definition**

**Dual Degree Program**

A dual degree program is an integrated program of study designed to result in students earning two distinct degrees (not one modified or hybrid or joint degree) by completing the requirements of two full degree programs typically over a period of time shorter than would otherwise be required to complete both programs sequentially. It requires the completion of all requirements for each degree, but may allow students to count designated credits earned in one degree program to fulfill the requirements for both degrees (similar to a pre-defined transfer credit articulation agreement). A dual degree program could be the result of collaboration between a) multiple departments in a SLU college/school; 2) two or more SLU colleges/schools/centers at SLU; or 3) SLU and another college/university. In the case of partnerships with institutions from countries with degree requirements different from those in the U.S., appropriate arrangements consistent with this definition may be made.

**1.0 Proposal Summary**

1.1 Summarize (in about 250 words) the proposal, briefly addressing: educational outcomes, curriculum, course articulation across participating programs, and target student audiences.

**2.0 Need**

2.1 Describe why the proposed combination of academic degree programs is important from an educational perspective. Detail any specific educational and professional benefits that accrue to individuals who complete the dual degree program in contrast to those who might complete both degree programs separately.

2.2 How does the proposed program directly advance SLU’s Catholic, Jesuit mission?

**3.0 Program Administration**

3.1 Describe admission requirements (transfer/freshmen) for the dual degree program that differ from those in effect for the participating programs.

3.2 Detail any mentoring or academic advising needs/requirements that differ from those in the participating program(s).

3.3 Confirm that the proposal has been reviewed by the University Registrars of participating institutions (and/or appropriate international offices) and that related issues and concerns (e.g. system configuration, curriculum requirements, transfer course articulation, course availability/available seats, course sequencing, pre-requisites, classroom availability, etc.) have been satisfactorily addressed.

**4.0 University Resources**

4.1 It is assumed that, because the individual SLU degree programs participating in the proposed dual degree program exist, no additional resources (faculty, administrators, program funding, etc.) will be necessary. If any additional resources will be required for the proposed dual degree program within five years of its approval, please explain below and contact the Assistant VP for Finance in the Office of Academic Affairs for more information.

4.2 If this proposal is approved and the dual degree program enacted, will any existing courses or programs be discontinued, or be offered less frequently?

**5.0 Pedagogy / Curriculum / Academic Requirements**

5.1 Use the table in Appendix A to detail all course requirements for both participating degree programs.

5.2 Use the table in Appendix B to detail a typical sequence of study for a student in the proposed dual degree program.

5.3 Describe the curricular logic driving the selection and timing of courses and other requirements. Would a “dual degree” student experience academic content in either of the two participating programs any differently than would a student taking courses in both programs but not as part of the dual-degree program? Are these curricular elements taught and sequenced to complement and augment each other? If so, explain how and why.

**6.0 Enrollment Expectations**

6.1 In the table below, record enrollment projections of students in each category for the first five years of the proposed program.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Enrollment Categories** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** |
| FTE\* of students new to SLU who would not have come to SLU without this program |  |  |  |  |  |
| *Full-time students only* |  |  |  |  |  |
| *Part-time students only* |  |  |  |  |  |
| FTE\* of students new to SLU who would likely have come to SLU anyway (to complete one or both of the programs participating in the dual degree program), but will now choose the dual degree program option. |  |  |  |  |  |
| *Full-time students only* |  |  |  |  |  |
| *Part-time students only* |  |  |  |  |  |
|  |  |  |  |  |  |
| Total FTE\* for each year |  |  |  |  |  |

*\* FTE is “Full-Time Equivalent”, calculated as the number of all full-time students plus 1/3 of all part-time students*

6.2 Describe the internal and external marketing and recruitment plans designed to garner the projected enrollments.

**Appendix A: Curriculum – Course Requirements for Both Participating Degree Programs**

|  |  |
| --- | --- |
| **Program One Course Requirements** | **Program Two Course Requirements** |
| **@ Saint Louis University** | **@** |
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| **Total Credits Required:** | **Total Credits Required:** |

**Appendix B: Typical Sequence of Courses**

In the table below, record the courses typically taken in each term of the proposed program. Identify which institution/academic unit is responsible for each course to clarify the sequencing of courses across the two participating programs.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Fall** | **Spring** | **Summer *(if applicable)*** | **Total Annual Credits Earned** |
| *Example* | *SLU Law: LAW 501 (3)* | *Wash-U Social Work: SW 520 (3)* | *SLU Law: LAW 523 (3)*  *Wash-U Social Work: SW 550 (3)* | *12* |
| One |  |  |  |  |
| Two |  |  |  |  |
| Three |  |  |  |  |
| Four |  |  |  |  |