College of Education and Public Service

The College of Education and Public Service is committed to the interdisciplinary preparation of undergraduate and graduate students for professions to serve as reflective practitioners and leaders in partnership with and for the human community. The College is dedicated to the pursuit of truth and to excellence in all academic pursuits. It embraces innovative learning through commitment to diversity and social justice guided by the spiritual and intellectual ideals of the Jesuit tradition. The College advances the University's mission by its research and service to family, school, community and government.

Undergraduate Degrees Offered

B.A. Education
B.A. Urban Affairs
B.S. Social Work

Minors Offered
General Education
Special Education
Urban Affairs
Social Work

Graduate Degrees Offered
Graduate degrees are offered in the Departments of Counseling and Family Therapy, Educational Leadership and Higher Education, Educational Studies, Public Policy Studies and in the School of Social Work. See Graduate School catalog for more information.

Minimum GPA Requirements for Admission Consideration
The minimum GPA requirement for admission to the College of Education and Public Service is 2.00. For admission to the teaching certification programs of the Department of Educational Studies, the minimum GPA is 2.50.

Admission Procedures
Undergraduate students may apply to the College of Education and Public Service either at the time of their admission to the University or upon completion of at least 15 credit hours with a cumulative grade point average appropriate to their major. Students may obtain inter-university transfer applications and declaration of major forms from the Dean's Office of the College of Education and Public Service.

Once accepted into the College of Education and Public Service, students are assigned an academic advisor. After declaring their major, students are also assigned a faculty mentor.

College of Education and Public Service Core Requirements for Education and Urban Affairs Students
The College of Education and Public Service has designed a core curriculum that reflects the liberal arts tradition and the mission statement of the College. This core curriculum is effective for Educational Studies and Urban Affairs students beginning in the fall of 2000. Students need to check with their departments or their advisors for specific course requirements for Level I classes.

Moral and Ethical Development (9 hours)
Two Level 1 Courses
PHIL 105 Intro to Philosophy: Self & Reality 3
THEO 100 Theological Foundations 3

One Level 2 Course
EDI 394 Professional Ethics 3

Leadership and Service (9 hours)
Two Level 1 Courses
HIST 260 History of the US to 1865
HIST 261 History of the US since 1865
POLS 110 American Politics
ECON 190 Principles of Economics
or other courses from Communication Sciences and Disorders, Education, History, Political Science, Psychology, Public Policy or Sociology 6

One Level 2 Course
EDI 395 Leadership and Service Seminar 3

Inquiry (11 hours)
Two Level 1 Courses from the following subjects
Biological Science, Mathematics (College Algebra), Natural Science, Physical Science, or Statistics 7

One Level 2 Course
RMET 396 Qualitative and Quantitative Methods in Research 3

One Level 3 Course
Research Seminar (by department) 1
Multicultural Studies (9 hours)
Two Level 1 Courses selected from
Characteristics of Multicultural Populations, Physical Geography, Cultural Geography, Cultural Diversity or other multicultural courses from History, American Studies, Women’s Studies, Literature, Sociology, Communications, Communication Sciences and Disorders, Educational Studies, Social Sciences, and Public Policy

One Level 2 Course
PPS 397 The Metropolitan Environment 3

Communication and Technology (9 hours)
Two Level 1 Courses
CMM 120 Public Speaking
English Composition
Introduction to Communication Disorders
Approaching the Arts
or other courses from Communication, Communication Sciences and Disorders, English Literature, Fine and Performing Arts, Foreign Language

One Level 2 Course
EDI 399 Technological Applications for Professionals 3

Transfer students with an AA degree are required to take Level 1 Philosophy and Theology as well as the College of Education and Public Service Level 2 and 3 core classes. Transfer students are required to have a “balanced degree,” defined in the College of Education and Public Service as at least one Level 1 course in each of the five competency areas, if not previously taken in their AA program.

Double majors may be required to complete the core of the College of Education and Public Service (students should consult with their advisors to select courses that will fulfill their core and major requirements).

All Students should consult with their advisors to select courses that will fulfill their core and major requirements.

NCATE Accreditation
The Education Unit of the College of Education and Public Service at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced preparation programs including graduate programs in education, counseling and administration.

Title II Institutional Report Card
In compliance with the provisions of Title II of the Higher Education Act, the following information is provided the public.

During 2007-2008, one hundred percent (100%) of Saint Louis University’s initial teacher education program completers passed all required state certification tests. The statewide pass rate that year for program completers was 97%. During that year SLU placed 49 student teachers, with a student teacher to supervisor ratio of 4.45:1.

Educational Studies
http://www.slu.edu/x10648.xml

John Watzke, Ph.D., Chair

Faculty:
Susan Artis, M.A.
Jennifer Buehler, Ph.D.
Linda Bufkin, Ph.D.
Mary M. Chittooran, Ph.D.
Robert Cole, M.A.
Retha Meier, Ph.D.
Michael Grady, Ph.D.
Nikki L. Murdick, Ph.D.
Kathryn Pole, Ph.D.
Brad Porfilio, Ph.D.
Ann M. Rule, Ph.D.
Mary Stephen, Ph. D.
Angela Walmsley, Ph.D.

The Department of Educational Studies has developed programs that meet Missouri State requirements for teacher certification in Early Childhood, Early Childhood Special Education, Elementary, Middle (Language Arts, Math, Science and Social Studies), Secondary (English, Foreign Language, Math, and Social Studies), and Mild/Moderate Disabilities, K-12. Course offerings provide students with classroom and field-based experiences essential in the learning process. Programs are accredited by both the Missouri Department of Elementary and Secondary Education and NCATE. Successful completion of a 4-year program portfolio is required for certification. Background checks are required prior to field-based experiences.
Students should consult with their advisors to select courses that will fulfill their core and major requirements.

Courses of Study in Educational Studies (B.A.)

Program in Early Childhood Education: Birth to Grade 3

In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education

Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (6 hrs.) (Fall & Spring)
- EDF 201 Foundations of Early Childhood 3
- EDF 424 Growth, Development, and Learning 3

Block 2 (15 hrs.) (Fall & Spring)
- EDI 462 Cultural Diversity in the Classroom 3
- EDSP 431 Education of the Exceptional Individual 3
- EDI 421 Instructional Technology (Prerequisite of EDI-399) 3
- EDI 452 Principles of Early Childhood* 3
- EDI 303 Emergent Literacy 3

C-Base must be passed prior to Block 3

Block 3 (16 hrs.) (Fall)
- EDI 300 Methods of Reading 2
- EDF 471 Development of the Young Child 3
- EDI 327 Language Arts/Literature for EC 3
- EDI 448 Integrated EC Curriculum I 3
- EDI 461 Health for Education Majors: Preschool through High School 2
- EDSP 440 Speech & Language Development 3

Block 4 (8 hrs.) (Spring)
- EDI 301 Elementary Math Methods 2
- EDI 472 Home, School, Comm. Resources 3
- EDSP 447 Teaching Methods for Inclusive Classrooms 3

Apply for Professional Semester the academic year prior to taking it.

Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 5 (14 hrs.) (Fall)
- EDI 444 Early Childhood Assessment 3
- EDI 449 Integrated EC Curriculum II 3
- EDI 454 EC Field Experience 5
- EDSP 424 Classroom Organization and Management 3

Block 6 (15 hrs.) (Fall & Spring)
- EDI 301 School Law 1
- EDI 481 Student Teaching 10
- EDI 492 Professional Development Seminar 3
- EDI 488 Senior Inquiry 0
- EDI 495 Senior Residency 0
- EDI 497 Portfolio IV 1

Math Recommendations (3 hours minimum)
- MATH120 College Algebra 3
- MATH122 Finite Math 3
- MATH125 Math Thinking in the Real World 3
- MATH124 Mathematics and the Art of Escher 3
- MATH126 Statistics in Sports & Politics 3
- MATH130 Elementary Stats with Computers 3
- MATH132 Survey of Calculus 3
- MATH135 Discrete Mathematics 3
- MATH141 Precalculus 3
- MATH142 Calculus I 4
- MATH181 Informal Geometry 3
- MATH266 Principles of Mathematics 3
- RMET 410 Introduction to Inferential Statistics 3

* Offered only in Spring Semester

Program in Early Childhood Special Education: Birth to Grade 3 (includes Early Childhood Certification)

In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education

Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.
Block 1 (6 hrs.) (Fall & Spring)
EDF 201 Foundations of Early Childhood 3
EDF 424 Growth, Development, and Learning 3

Block 2 (15 hrs.) (Fall & Spring)
EDI 462 Cultural Diversity in the Classroom 3
EDSP 431 Education of the Exceptional Individual 3
EDI 421 Instructional Technology (Prerequisite of EDI-399) 3
EDI 452 Principles of Early Childhood* 3
EDI 303 Emergent Literacy 3

C-Base must be passed prior to Block 3

Additional Required ECSE Courses (8 hrs.)
EDI 461 Health for Ed. Majors** 2

Block 3 (18 hrs.) (Fall)
EDI 300 Methods of Reading 2
EDF 471 Development of the Young Child 3
EDI 327 Language Arts/Literature for EC Individual 3
EDI 448 Integrated EC Curriculum I 3
EDSP 460 Medical Implications 3
EDSP 440 Speech & Language Development 4

Block 4 (13 hrs.) (Spring)
EDI 301 Elementary Math Methods 2
EDI 472 Home, School, Comm. Resources 3
EDSP 456 Spec Ed Process 2
EDSP 453 Curriculum Meth & Materials ECSE 3
EDSP 454 Practicum 3

Apply for Professional Semester the academic year prior to taking it.
Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 5 (18 hrs.) (Fall)
EDI 444 Early Childhood Assessment 3
EDI 449 Integrated EC Curriculum II 3
EDI 454 EC Field Experience 5
EDSP 424 Classroom Organization and Management 3
EDSP 464 Seminar in ECSE 3

Block 6 (15 hrs.) (Fall & Spring)
EDSP 401 School Law & the Handicapped 1
EDSP 438 Student Teaching: EC Inclusive Classroom 6-10
EDI 492 Professional Development Seminar 3
EDI 488 Senior Inquiry 0
EDI 495 Senior Residency 0
EDI 497 Portfolio IV 1

Math Recommendations (3 hours minimum)
Same as list indicated in “Program in Early Childhood Education: Birth to Grade 3” section

** Course Only offered in Fall Semester

Program in Elementary Education: Grades 1 - 6
In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (6 hrs.) (Fall & Spring)
EDF 201 Foundations of Early Childhood 3
EDF 424 Growth, Development, and Learning 3

Block 2 (11 hrs.) (Fall & Spring)
EDI 462 Cultural Diversity in the Classroom 3
EDSP 431 Education of the Exceptional Individual 3
EDI 421 Instructional Technology (Prerequisite of EDI-399) 3
EDI 300 Elem School Methods of Teaching Reading 2

Block 3 (14 hrs.) (Fall)
EDI 425 Elem School Curriculum & Instruct 3
EDI 302 Creative Arts & Movement 2
EDI 306 Elem School Methods of Teaching Science 2
EDI 307 Elem School Methods of Teaching Social Studies 2
EDI 461 Health for Education Majors Preschool through High School 2
EDI 433 Methods in Advanced Reading 3

Block 4 (18 hrs.) (Spring)
EDI 433 Methods in Advanced Reading 3
EDI 302 Creative Arts & Movement 2
EDI 309 Elem School Methods of Teaching Language Arts 2
EDI 447 Teaching Methods for Inclusive Classrooms 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI 321</td>
<td>Elem School Methods of Teaching</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Children’s Literature</td>
<td></td>
</tr>
<tr>
<td>EDI 430</td>
<td>Methods in Remedial Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDI 442</td>
<td>Assessing Classroom Performance</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 424</td>
<td>Classroom Organization and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Professional Semester the academic year prior to taking it. Take EDI-397, Portfolio III, the semester prior to student teaching.

### Block 5 (15 hrs.) (Fall & Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDL 301</td>
<td>School Law</td>
<td>1</td>
</tr>
<tr>
<td>EDI 482</td>
<td>Student Teaching: Elementary</td>
<td>10</td>
</tr>
<tr>
<td>EDI 492</td>
<td>Professional Development Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDI 488</td>
<td>Senior Inquiry</td>
<td>0</td>
</tr>
<tr>
<td>EDI 495</td>
<td>Senior Residency</td>
<td>0</td>
</tr>
<tr>
<td>EDI 497</td>
<td>Portfolio IV</td>
<td>1</td>
</tr>
</tbody>
</table>

Math Recommendations (6 hrs.)

Select One from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH120</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH122</td>
<td>Finite Math</td>
<td>3</td>
</tr>
<tr>
<td>MATH125</td>
<td>Math Thinking in the Real World</td>
<td>3</td>
</tr>
<tr>
<td>MATH126</td>
<td>Statistics in Sports &amp; Politics</td>
<td>3</td>
</tr>
<tr>
<td>MATH130</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH132</td>
<td>Survey of Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH135</td>
<td>Discrete Math</td>
<td>3</td>
</tr>
<tr>
<td>MATH141</td>
<td>Precalculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH142</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH266</td>
<td>Principles of Math</td>
<td>3</td>
</tr>
<tr>
<td>RMET 410</td>
<td>Introduction to Inferential Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select One from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH124</td>
<td>Mathematics and the Art of Escher</td>
<td>3</td>
</tr>
<tr>
<td>MATH181</td>
<td>Informal Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH132</td>
<td>Survey of Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH141</td>
<td>Precalculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH142</td>
<td>Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

(MATH 132, 141, or 142 can be used to fulfill one of the two 3-hour required courses)

### Program in Middle School Education: Grades 5 - 9

In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

#### Professional Education

Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, with no grade lower than a C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 2.5 on 4.0 scale in subject matter area/teaching field; no grade lower than a C in content courses. A grade of “C-” does not satisfy the requirement.

Block 1 (6 hrs.) (Fall & Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI 203</td>
<td>Foundations of Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDF 424</td>
<td>Growth, Development, and Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

Block 2 (11 hrs.) (Fall & Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI 462</td>
<td>Cultural Diversity in the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 431</td>
<td>Education of the Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>EDI 421</td>
<td>Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite of EDI-399)</td>
<td></td>
</tr>
<tr>
<td>EDI 300</td>
<td>Elem School Methods of Teaching Reading</td>
<td>2</td>
</tr>
</tbody>
</table>

C-Base must be passed prior to Block 3

#### Additional Requirements (9 hrs.)

Take 1 in each content field

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI 351</td>
<td>Mid Methods Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDI 352</td>
<td>Mid Methods Math</td>
<td>3</td>
</tr>
<tr>
<td>EDI 353</td>
<td>Mid Methods Science</td>
<td>3</td>
</tr>
<tr>
<td>EDI 354</td>
<td>Mid Methods Social Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Block 3 (6 hrs.) (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI 320</td>
<td>Reading &amp; Writing in Content Fields</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 448</td>
<td>Teaching Methods for Inclusive Classrooms</td>
<td>3</td>
</tr>
</tbody>
</table>

Block 4 (6 hrs.) (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI 442</td>
<td>Assessing Classroom Performance</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 425</td>
<td>Classroom Organization and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Professional Semester the academic year prior to taking it. Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 5 (15 hrs.) (Fall & Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDL 301</td>
<td>School Law</td>
<td>1</td>
</tr>
<tr>
<td>EDI 494</td>
<td>Prof Develop Seminar Mid/Sec</td>
<td>3</td>
</tr>
<tr>
<td>EDI 488</td>
<td>Senior Inquiry</td>
<td>0</td>
</tr>
<tr>
<td>EDI 495</td>
<td>Senior Residency</td>
<td>0</td>
</tr>
<tr>
<td>EDI 497</td>
<td>Portfolio IV</td>
<td>1</td>
</tr>
</tbody>
</table>
Math Recommendations (6 hrs.)

For Social Studies, Science and Language Arts
Areas of Concentration:

Select One from the following
MATH120 College Algebra 3
MATH122 Finite Math 3
MATH125 Math Thinking in the Real World 3
MATH126 Statistics in Sports & Politics 3
MATH130 Elementary Statistics 3
MATH132 Survey of Calculus 3
MATH135 Discrete Math 3
MATH141 Precalculus 3
MATH142 Calculus I 4
MATH266 Principles of Math 3
RMET 410 Introduction to Inferential Statistics 3

Select One from the following
MATH124 Mathematics and the Art of Escher 3
MATH181 Informal Geometry 3
MATH132 Survey of Calculus 3
MATH141 Precalculus 3
MATH142 Calculus I 4

(MATH 132, 141, or 142 can be used to fulfill one of the two 3-hour required courses)

For Middle School Mathematics, see the Advising Sheet

Area of Concentration Requirements
Minimum grade point average of 2.5 on 4.0 scale for all subject matter area/teaching fields; no grade lower than a C. A grade of “C-” does not satisfy the requirement. Students are required to complete two areas of concentration (one primary area and one different, secondary area; certification is in the primary area): Language Arts, Science, Mathematics and/or Social Studies.

Primary Areas of Concentration

Language Arts (21 hours)
ENGL 190 Adv Strategies Rhetoric & Research 3
ENGL 376 Women in Literature 3
ENGL 487 The Adolescent in American Lit 3
ENGL 411 Linguistics 3
ENGL 377 Literature and Film 3
ENGL 381 Journalism & Literature 3

Students Take ENGL 377 or 381
EDI 320 Reading and Writing in the Content Fields
CMM 120 Introduction to Public Speaking 3

Mathematics (21-24 Hours)
MATH124 Mathematics and the Art of Escher 3
MATH120 College Algebra 3
MATH125 Math Thinking in the Real World 3

Students Take either MATH 120 or 125

MATH122 Finite Math 3
MATH135 Discrete Math 3
MATH266 Principles of Math 3

Students Take either MATH 122 or 125 or 266

MATH126 Statistics including Sports & Politics 3
MATH130 Elementary Statistics 3

Students Take either MATH 126 or 130

MATH132 Survey of Calculus 3
MATH142 Calculus I 4

Students Take either MATH 132 or MATH 142

Select one CSCI course
CSCI 140 Intro to Computer Science 3
(Recommended)
CSCI 145 Scientific Programming 3
CSCI 150 Intro Object Oriented Programming 4

and
EDI-429, Methods in Remedial Math 3

Social Sciences (24 Hours)
EAS 117 Physical Geography 3
ECON 190 Principles of Economics 3
HIST 111 Origins of Modern World to 1500 3
HIST 112 Origins of Modern World since 1500 3
HIST 260 American History to 1865 3
HIST 261 American History since 1865 3
POLS 110 American Politics 3
SOC 118 World Geography 3

Science
BIOL 280 Biology for Education Majors 4
BIOL 104 Principles of Biology I 4

Students take either BIOL 280 or 104
BIOL 106 Principles of Biology II 4
CHEM153 Principles of Chemistry I 4
CHEM154 Principles of Chemistry II 4
EAS 101 Earth Systems I 3
EAS 103 Earth Systems II 3
PHYS 101 Physics and the World Around Us 3
PHYS 113 Introduction to Astronomy 3
Secondary Areas of Concentration

Language Arts (12)
ENGL 190 Adv Strategies Rhetoric & Research 3
ENGL 487 The Adolescent in Literature 3
CMM 120 Introduction to Public Speaking 3
EDI 320 Reading and Writing in the Content Fields 3

Mathematics (12-13)
MATH124 Math and the Art of Escher 3
MATH122 Finite Math 3
MATH266 Principles of Math 3
Students Take either MATH 122 or 135 or 266

MATH132 Survey of Calculus 3
MATH142 Calculus I 4
Students Take either MATH 132 or MATH 142

EDI 429 Remedial Math Methods 3

Social Studies (12)
HIST 111 Origins of Modern World to 1500 3
HIST 112 Origins of Modern World since 1500 3
Students Take either HIST 111 or 112

HIST 260 American History to 1865 3
HIST 261 American History since 1865 3
Student Take either HIST 260 or 261

POLS 110 American Politics 3
EDI 462 Cultural Diversity in the Classroom 3

Science (14)
BIOL 280 Biology for Education Majors 4
BIOL 104 Principles of Biology I 4
Students take either BIOL 280 or 104

CHEM 153 Principles of Chemistry I 4
EAS 101 Earth Systems I 3
PHYS 113 Introduction to Astronomy 3

Equivalent courses may be substituted with permission of the Certification Officer or the Department of Educational Studies Chair.

Program in Secondary School Education: Grades 9-12
In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, no grade lower than a C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 2.5 on 4.0 scale in subject matter area teaching field; no grade lower than a C in content courses. A grade of “C-” does not satisfy the requirement.

Block 1 (6 hrs.) (Fall & Spring)
EDI 204 Foundations of Secondary School 3
EDI 424 Growth, Development & Learning 3

Block 2 (9 hrs.) (Fall & Spring)
EDI 462 Cultural Diversity in the Classroom 3
EDSP 431 Education of the Exceptional Individual 3
EDI 421 Instructional Technology 3
(Prerequisite of EDI-399)

C-Base must be passed prior to Block 3.

Additional Requirements
EDI 310 Sec Meth/Prac Teach English 3
EDI 311 Sec Meth/Prac Teach Science 3
EDI 312 Sec Meth/Prac Teach Math 3
EDI 314 Sec Meth/Prac Teach Soc Studies 3
EDI 315 Sec Meth/Prac Teach Foreign Lang 3
EDI 317 Sec Meth/Prac Teach Art 3

Block 3 (9 hrs.) (Fall)
EDI 320 Reading & Writing in Content Fields 3
EDSP 448 Teaching Methods for Inclusive Classrooms 3
EDI 427 Sec School Curriculum & Instruction 3

Block 4 (5 hrs.) (Spring)
EDI 442 Assessing Classroom Performance 3
EDSP 425 Classroom Organization & Management 2

Apply for Professional Semester the academic year prior to taking it. Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 5 (15 hrs.) (Fall & Spring)
EDL 301 School Law 1
EDI 484 Student Teaching: Secondary 10
EDI 494 Prof Develop Seminar Mid/Sec 3
EDI 488 Senior Inquiry 0
EDI 495 Senior Residency 0
EDI 497 Portfolio IV 1
Program in Mild/Moderate Special Education: K - 12

In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, no grade lower than a C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (8 hrs.) (Fall & Spring)
EDF 202 Foundations of Elementary School 3
EDSP 431 Education of the Exceptional Individual 3
EDI 300 Elem Sch Meth of Teaching Reading 2

Block 2 (11 hrs.) (Fall)
EDF 424 Growth, Development & Learning 3
EDI 462 Cultural Diversity in the Classroom 3
EDSP 370 Introduction to Disability Studies: Mild/Moderate 3
EDI 302 Creative Arts & Movement 2

All Elements of C-Base must be successfully completed before entering Block 3

Block 3 (15 hrs.) (Spring Only)
EDSP 461 Methods in Mild/Moderate Disabilities: Elementary (Prerequisite: EDSP-370 and EDSP-431)
EDI 309 Elem Sch Meth of Teaching Lan Arts 2
EDI 301 Elem Sch Meth of Teaching Math 2
EDI 421 Instructional Technology 3 (Prerequisite: EDI-399)
EDSP 451 Counseling in Special Education 2
EDSP 424 Classroom Organization & Mgmt 3
EDI 497 Portfolio IV 1

Block 4 (13 hrs.) (Fall Only)
EDSP 462 Methods in Mild/Moderate Disabilities: Middle-Secondary (Prerequisite: EDSP-461)
EDI 429 Remedial Math Methods 3
EDI 466, Practicum in Mild/Moderate Disabilities: Elementary (Prerequisite: EDSP-461)
EDI 461 Health for Education Majors 2
EDSP 441 Diagnostic & Prescriptive Procedures 3 (Prerequisite: EDSP-370 and EDSP-461)

Block 5 (11 hrs.) (Spring Only)
EDI 430 Methods in Remedial Reading 3
EDI 321 Elementary School Methods of Teaching Children’s Literature 3
EDSP 467 Practicum in Mild/Moderate Disabilities: Middle-Secondary (Prerequisite: EDSP-462)
EDI 470 Career Development for the Exceptional Child 2
EDSP 456 The Special Education Process 2 (Prerequisite: EDSP-462)

Apply for Professional Semester the academic year prior to taking it.
Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 6 (13 hrs.) (Fall Only)
EDI 306 Elementary School Methods of Teaching Social Studies 2
EDI 307 Elementary School Methods of Teaching Science 2
EDSP 440 Speech & Language Development for the Exceptional Child 2
EDI 433 Methods in Advanced Reading 3
EDSP 460 Medical Implications in Special Educ 3

Block 7 (15 hrs.) (Fall & Spring)
EDSP-401 Law and the Handicapped 1
EDSP-477 Student Teaching: Mild/Moderate Disabilities 10
EDI-492 Professional Development Seminar 3
EDI-488 Senior Inquiry 0
EDI-495 Senior Residency 0
EDI-497 Portfolio IV 1

Math Recommendations (3 hrs.)
Same as list indicated in “Program in Early Childhood Education: Birth to Grade 3” section

Students Take either EDSP 424 or 425
Program for Major in Education (Non-Certification)
The major consists of 50 hours, of which 32-36 hours are required within the Department of Education. Remaining hours are selected, with the advisor's approval, from related courses in one or more other departments.

Minimum 2.0 GPA for acceptance and retention. Earn a C or better in all prerequisites for upper division courses in Education. A grade of “C-” does not satisfy the requirement. All University requirements in Education and the core areas for the degree in the College of Education and Public Service must be met.

Block 1 (6 hours)

EDF 201 Foundations of Early Childhood 3
EDF 202 Foundations of Elementary School 3
EDI 203 Foundations of Middle School 3
EDF 204 Foundations of Secondary School 3

Students Take either EDF 201, 202, 203, or 204

EDF 424 Growth, Development & Learning 3

Block 2 (9 hours)

EDI 462 Cultural Diversity in the Classroom 3
EDI 421 Instructional Technology 3
(Prerequisite: EDI-399)
EDSP 431 Education of the Exceptional Ind 3

Electives (minimum of 17 hours)
Upper division education courses to include EDI-488 Senior Inquiry (3). Senior Inquiry will be a special project designed by the student and advisor that will reflect the student’s particular area of emphasis. This project should be scheduled during the senior year.

Required for a Minor in Education (18 hours)
Minimum grade point average of 2.00 on a 4.00 scale for acceptance and retention. Courses must be completed with no grade lower than a C. A grade of “C-” does not satisfy the requirement.

Required Courses (6 hrs.)
EDF 424 Growth, Development & Learning 3
EDSP 431 Education of the Exceptional Ind 3

Choose one of the following:
ASTD 425 Multi-Cultural Diversity: Readings 3
EDI 462 Cultural Diversity in the Classroom 3
CSDI 470, Characteristics of Multicultural Populations 3
SOC 120 Introduction to Anthropology 3
SOC 336 Racial and Ethnic Relations 3

Electives (9 hrs.)
Choose from among any 300 or 400 level education courses (cannot include EDI-394, EDI-399, EDL-395, EDR-496).
Note: Courses of equivalent content may be substituted with the approval of advisor.

Required for a Minor in Special Education (19-21 hours)
Minimum grade point average of 2.00 on a 4.00 scale for acceptance and retention. Courses must be completed with no grade lower than a C. A grade of “C-” does not satisfy the requirement.

Required Courses (12 hrs.)
EDSP 370 Introduction to Disabilities Study 3
EDSP 431 Education and Psychology of the Exceptional Individual 3
EDSP 461 Methods in Mild/Moderate Disabilities: Elementary 3
EDSP 424 Classroom Organization & Mgmt 3
EDSP 425 Classroom Organization & Mgmt 3
Students Take either EDSP 424 or 425

Electives (9 hrs.)
Choose from among any 300 or 400 level education courses (cannot include EDI-394, EDI-399, EDL-395, EDR-496).
Note: Courses of equivalent content may be substituted with the approval of advisor.

Required for a Minor in Special Education (19-21 hours)
Minimum grade point average of 2.00 on a 4.00 scale for acceptance and retention. Courses must be completed with no grade lower than a C. A grade of “C-” does not satisfy the requirement.

Required Courses (12 hrs.)
EDSP 370 Introduction to Disabilities Study 3
EDSP 431 Education and Psychology of the Exceptional Individual 3
EDSP 461 Methods in Mild/Moderate Disabilities: Elementary 3
EDSP 424 Classroom Organization & Mgmt 3
EDSP 425 Classroom Organization & Mgmt 3
Students Take either EDSP 424 or 425

Three or more courses from the following to equal 8 credit hours or more:
EDSP 462 Methods in Mild-Moderate Disabilities: Middle-Secondary 3
EDSP 456 The Special Education Process 2
EDI 462 Cultural Diversity in the Classroom 3
EDSP 441 Diagnostic & Prescriptive Procedures 3
EDSP 451 Counseling in Special Education 2
EDSP 440 Speech & Language Development of the Exceptional Child 2
Public Policy Studies

http://www.slu.edu/x10647.xml

Robert A. Cropf, Ph.D., Chair

Faculty:
Sarah Coffin, Ph.D.
Robert A. Cropf, Ph.D.
Scott B. Cummings, Ph.D.
Mary R. Domahidy, Ph.D.
James F. Gilsinan, Ph.D.
Gary K. Higgs, Ph.D.
Scott Krummenacher, Ph.D.
Robert Mai, Ed.D.
Daniel J. Monti, Ph.D.
E. Allan Tomey, B.A.

Urban Affairs examines the social, political, and economic relationships that urban residents develop with each other and with the institutions which make and carry out public policy for them.

Major in Public Policy Studies:
Urban Affairs (B.A.)

Requirements:
1. A minimum of 25 credit hours in Urban Affairs including: The Metropolitan Environment; Qualitative and Quantitative Methods; Field Service (Internship) and the Senior Research course (1 credit hour);
2. A minimum of 12 credit hours in one of the following fields: African-American Studies, American Studies, Economics, Education, History, Political Science, Psychology, Social Work, Sociology or Women’s Studies;
3. One course is recommended from several of the departments above, other than that chosen for the twelve hour requirement.
4. A senior inquiry project is required and usually satisfied by a paper that expands on the internship experience by integrating it with Urban Affairs coursework. A major research project with the results presented in a research paper is an optional form of this senior requirement;
5. One course in Basic Inferential Statistics is also required.
6. Core requirements of the College of Education and Public Service.

Minor in Public Policy Studies:
Urban Affairs (15 hrs.)

Requirements:
1. PPS-397 Metropolitan Environment (3)
2. Four additional PPS courses (12)

Students should consult with their advisors to select courses that will fulfill their core requirements.

Social Work

http://www.slu.edu/x7041.xml

Donald M. Linhorst, Ph.D., Director

School of Social Work Faculty:
Faye Y. Abram, Ph.D.
James Allen, Ph.D.
Rebecca A. Banks, MSW
Dorothy Becvar, Ph.D.
Marla Berg-Weger, Ph.D.
Julie M. Birkenmaier, Ph.D.
Bipasha Biswas, Ph.D.
William C. Brennan, Ph.D.
Ellen M. Burkemper, Ph.D.
Shannon Cooper-Sadlo, MSW
Jami Curley, Ph.D.
Pamela J. Huggins, MSW
Donald M. Linhorst, Ph.D.
Michael Mancini, Ph.D.
Roy A. Ruckdeschel, Ph.D.
John J. Stretch, Ph.D.
Susan S. Tebb, Ph.D.
Sabrina W. Tyuse, Ph.D.
Michael Vaughn, Ph.D.
Stephen Wernet, Ph.D.
Rose Janet Wilson, Ph.D.

The School of Social Work’s Bachelor of Science in Social Work (BSSW) Program prepares undergraduate students for beginning professional social work practice. The BSSW degree provides generalist practice skills and is considered the first professional social work degree. BSSW graduates are eligible for membership in the principal professional organization, the National Association of Social Workers. In addition to preparing students for generalist social work practice, the BSSW program is designed to provide an excellent foundation for those who wish to pursue graduate education in social work or in other graduate programs.
The BSSW program is accredited by the Council on Social Work Education (CSWE). CSWE accreditation is important for at least three reasons. First, it promotes a high quality, comprehensive social work education. Second, some states, including Missouri, offer professional licensure to graduates of CSWE-accredited undergraduate programs. Third, many Master of Social Work (MSW) programs grant advanced standing (i.e. waiver of introductory social work courses) to graduates of CSWE-accredited undergraduate social work programs. For example, the Saint Louis University MSW program waives the first 18 credit hours for students who receive advanced standing, resulting in students taking 39 credit hours rather than the full 57 credits for the MSW degree and may then be able to complete both the BSSW and MSW degrees in five years.

**Evening BSSW Program**
In addition to having a program for traditional day students, the School of Social Work provides an opportunity for working adults to earn a social work degree by offering classes during the evening. The Evening Program is offered in a partnership between the School of Social Work and the School for Professional Studies (SPS). Students apply and are admitted to SPS in accordance with their guidelines. Students take core courses (57 credits), elective courses (24 credits) and two social work courses (6 credits) through SPS. After both social work courses and a minimum of 60 hours are completed, students apply to the School of Social Work as a social work major. After being accepted and completing 90 credit hours, the student will transfer to the School of Social Work to complete the junior and senior level social work courses to obtain their BSSW degree.

**Admission to the BSSW Program**
Incoming freshmen, students changing their majors, and transfer students can identify social work as their intended major. As a professional school, the School of Social Work requires an additional and separate process for formal admission to the social work major. Formal admission to the social work major typically occurs at the end of the sophomore year.

**5-Year Program (BSSW and MSW in 5 Years)**
BSSW students interested in pursuing their MSW degree at Saint Louis University have the opportunity to complete their BSSW and MSW degrees in five years. BSSW students who receive a grade of “B” or better in their undergraduate social work courses receive 18 credit hours of graduate credit (“advanced standing”) for those courses. Additionally, with careful planning, students can take up to 9 graduate credit hours (3 courses) during their senior year. Students then graduate with a total of 27 credit hours toward their MSW degree. Students would then need to complete only 30 credit hours. Students could begin taking courses either during the summer or fall following their May graduation. All courses could be completed within three semesters (Summer, Fall, and Spring; or Fall, Spring, and Summer). Students considering this option need to carefully plan their schedules with their social work faculty mentor or academic advisor to accomplish this.

**Social Work Program (BSSW) (120 hours)**

**Moral and Ethical Development: 9 Hours**
- PHIL 105 Intro to Philosophy: Self & Reality 3
- THEO 100 Theological Foundations 3
- EDI 394 Professional Ethics* 3

**Leadership and Service: 9 Hours**
- HIST
- EDL 395 Leadership and Service Seminar* 3

**Inquiry: 9 Hours**
- One Science
  - Preferred: Human biology-related
  - 2nd choice: Environmental science
  - 3rd choice non-biology science course (e.g., chemistry, physics)

**One Statistics**
- RMET 410 Introduction to Inferential Statistics 3
  (Preferred)
- MATH126 Statistics including Sports & Politics 3
- MATH130 Elementary Statistics 3

**One Social Work**
- SWRK 372 Intro to Social Work Research †

† May take RMET-396 with director’s permission

**Multicultural Studies: 9 Hours**
- Foreign Language 3
- PPS 397 Metropolitan Environment 3
Communication & Technology: 9 Hours
ENGL 190 Adv Strategies Rhetoric & Research 3
ENGL 202-290 Any Literary Studies 3
EDI 399 Tech Applications for Prof* 3
*Indicates classes required to be taken in College of Education and Public Service.

Additional Major Requirements: 21 Hours
ART/ARTH/THR/MUSC 3
ECON 190 Principles of Economics 3
POLs 110 American Political System 3
PSY 101 General Psychology 3
PSY 439 Abnormal Psychology 3
SOC 110 Introduction to Sociology 3
THEO 2xx Any 200 Level Theology Course 3

Electives: 18 Hours
Electives should be taken which will enhance the social work major

Required Social Work Courses: 39 Hours
SWRK 100 Introduction to Social Work 3
SWRK 227 Human Behavior and the Social Environment 3
SWRK 302 The American Social Welfare System 3
SWRK 327 Diversity & Anti-Oppression Practice 3
SWRK 351 Social Work Practice I: Communication Skills 3
SWRK 352 Social Work Practice II: Individuals and Families 3
SWRK 372 Introduction to Social Work Research 3
SWRK 451 Social Work Practice III: Groups 3
SWRK 452 Social Work Practice IV: Organizations and Communities 3
SWRK 481 Social Work Practicum I 5
SWRK 482 Social Work Practicum II 5
SWRK 486 Integrative Practice Seminar I 1
SWRK 487 Integrative Practice Seminar II 1

Social Work Elective Courses
Selected MSW elective courses at the 700 and 800 levels are available to senior social work students for BSSW credit. Each semester a list of elective courses are made available to students. Below is a partial list of those BSSW/MSW elective courses.

SWRK 703 International Social Work 3
SWRK 705 International Social Work 3
SWRK 717 Found of Non-Violent Peacemaking 3
SWRK 729 Corrections and Social Work 3
SWRK 739 Sem in Communicating w/ Children 3
SWRK 744 Substance Abuse Interventions 3
SWRK 764 Child & Families Issues in Social Service 3
SWRK 767 Response to Crisis: Violence and Natural Disasters 3
SWRK 774 Clinical Interventions with Elderly 3
SWRK 790 Feminist Approaches to Social Work Practice: Not for Women Only 3
SWRK 898 Interprofessional Care of Medically Underserved Populations 3

Pass/No Pass Option
School of Social Work students may not take any Social Work course as Pass/No Pass, with the exception of SWRK-481 and SWRK-482 that are offered as Pass/No Pass courses only. Students wishing to take non-Social Work courses as Pass/No Pass must register for this option and follow the conditions stated in the BSSW Student Handbook.

Minor in Social Work
(minimum of 18 hours)

Required courses
SWRK 100 Introduction to Social Work 3
SWRK 227 Human Behavior and the Social Environment 3
SWRK 302 The American Social Welfare System 3
SWRK 351 Social Work Practice I: Communication Skills 3

Select any two of the following courses
SWRK 227 Human Behavior and the Social Environment 3
SWRK 327 Diversity and Anti-Oppression Practice 3
SWRK 352 Social Work Practice II: Individuals and Families 3
SWRK 372 Introduction to Social Work Research 3

Students considering pursuing an MSW degree will not be able to obtain Advanced Standing toward the MSW degree with a minor in social work. Only students with a Bachelor of Science in Social Work degree can obtain Advanced Standing. Please consult the Director of the BSSW Program for additional information.

Dr. Sabrina W. Tyuse
Tegeler Hall, Room 201
314-977-2192