Why Now?
Did you know that by 2018, it’s estimated that 63 percent of all jobs will require some form of higher education or training?*

If you’ve tried college before and it didn’t work, now might be the best time to try again. It’s likely that the reason college didn’t work for you before is that it wasn’t flexible enough to meet your busy lifestyle.

*Lumina Foundation for Education

SPS is flexible and designed for busy adults

• We have online, on campus and blended courses.
• Courses are only eight weeks instead of the traditional 16 weeks and we have five terms a year- allowing you to move through your program of study at an accelerated pace.
• Because life happens, with SPS you can take time off between courses without getting off track in your major.

Don’t Wait
There’s no better time to earn your SLU degree or certificate, include top-ranked SLU on your resume and achieve your career goals.

Enroll now at busyadults.slu.edu, or call 314.977.2330 or 800.734.6736.
# Table of Contents

About Saint Louis University ................................................................. 2  
Welcome to SPS ................................................................................. 3  
SPS Overview .................................................................................. 3  
2012-2013 Academic Calendar ......................................................... 4  
Majors and Programs ....................................................................... 5  
  Bachelor's Degree Programs .......................................................... 5  
  Minor and Certificate Programs ...................................................... 15  
  Master's Degree Programs ............................................................. 19  
  Accelerated Bachelor's to Master's Programs ............................... 19  
Admission Information .................................................................... 22  
  Admission Requirements .............................................................. 22  
  Admission Procedures .................................................................. 22  
  Admission Categories ................................................................... 22  
  Transfer Credit Policy ................................................................... 23  
  Military Student Resources ............................................................. 24  
  International Student Admissions .................................................... 24  
  Graduate Program Admissions ....................................................... 25  
  Admissions Checklist ..................................................................... 26  
  Post-Admissions Checklist .............................................................. 26  
2012-2013 Admission Status ............................................................. 27  
Student Requirements for Online Classes ...................................... 28  
Transcript Request .......................................................................... 29  
Immunization Status Summary ....................................................... 31  
Tuition and Financial Aid .................................................................. 33  
  2012-2013 Tuition Rates ................................................................. 33  
  Billing and Payment Options ......................................................... 33  
  Drop from Enrollment for Nonpayment ......................................... 33  
  Financial Assistance: How it Works ............................................... 33  
  Financial Counseling .................................................................... 34  
  Refunds ....................................................................................... 34  
  Academic Requirements for Financial Aid Eligibility ................. 34  
  Estimate of Tuition and Fees: 2012-2013 Academic Year ........ 35  
  Scholarships and Loans ................................................................. 36  
  Other Financing Sources ............................................................... 37  
  SLU Tuition Remission ................................................................. 37  
  Recruiter Incentive Program .......................................................... 37  
mySLU Portal .................................................................................... 38  
  Getting Started ........................................................................... 38  
  Using Google E-mail ..................................................................... 38  
  Confirming Financial Aid Through mySLU ................................. 38  
Registration Information ................................................................. 39  
  Academic Advising ....................................................................... 39  
    e.advisor .................................................................................... 39  
    Academic Status and Standing ................................................ 39  
    Stop-Out Policy ......................................................................... 39  
    Banner Self-Service ................................................................. 39  
    Registration .............................................................................. 39  
    Registration Options ............................................................... 40  
    Online Courses and Programs .................................................. 40  
    Course Cancellations/Schedule Changes ................................. 41  
    Withdrawal Policies .................................................................. 41  
    2012-2013 Tuition Refund Schedule ........................................ 41  
Academic Information ..................................................................... 42  
  Student Outcomes Assessment ................................................... 42  
  Academic Integrity ....................................................................... 43  
  Academic Recognition .................................................................. 44  
  Academic Resources .................................................................... 44  
Graduation ......................................................................................... 45  
  Graduation Checklist .................................................................... 45  
  Pre-Commencement & Commencement ...................................... 45  
  Career Planning ........................................................................... 45  
General Information ........................................................................ 46  
  Administrative Services ............................................................... 46  
  Campus Amenities ....................................................................... 46  
  Emergency/Weather Notifications ............................................. 47  
  Chaifetz Arena ............................................................................. 47  
  Colleges and Schools - Contact Information .............................. 47  
What's a Billiken? ............................................................................. 48  
St. Louis Campus Directions ........................................................... 49  
Belleville Campus Directions .......................................................... 49  
St. Louis Campus Map ..................................................................... 50  
SLU Contact Information ............................................................... 52  
SPS Contact Information ................................................................. 52  

2012-2013 Catalog and Student Handbook ................................. 1
Saint Louis University is a Jesuit, Catholic university ranked among the top research institutions in the nation. The University fosters the intellectual and character development of more than 14,000 students on campuses in St. Louis and Madrid, Spain. Founded in 1818, it is the oldest university west of the Mississippi and the second oldest Jesuit university in the United States.

The 2012 edition of *U.S. News & World Report’s* “America’s Best Colleges” placed SLU among the top five Jesuit universities in the country for the ninth consecutive year. SLU’s study abroad program also was listed in the “Programs to Look For” section. The University’s health law program was named the best in the nation by health law scholars for the eighth consecutive year, while SLU’s part-time MBA program continued its dramatic rise in the *U.S. News* rankings to No. 14, making it the top-ranked program in Missouri. *The Princeton Review* also named SLU one of the top schools in the country for undergraduate education, while both Barron’s and Consumer’s Digest list SLU among their “Best Buys/Values” in college education.

**Saint Louis University Mission**

The Mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research and community service. It is dedicated to leadership in the continuing quest for understanding of God’s creation, and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, the pursuit is motivated by the inspiration and values of the Judaeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.
Welcome to SPS

Saint Louis University School for Professional Studies, with primary campuses in St. Louis, Missouri and Belleville, Illinois, offers busy adults convenient access to academic and professional programs. As a Jesuit institution, SLU has a longstanding, nearly 200-year-old tradition of serving students of all ages. SLU enhanced its focus on adult students in 1963, when it launched one of the first schools in the country dedicated to adult learners. Since then, the School for Professional Studies has evolved into one of the most innovative, adult-focused programs in the country.

From degree completion and professional development to continuing education and personal growth, our educational offerings will meet your needs. We're SLU for busy adults, and we're committed to your success.

SPS Mission
The School for Professional Studies offers globally-accessible, academic and professional programs for working students in Saint Louis University's Jesuit tradition of excellence. We promote a student-centered, entrepreneurial environment built on a foundation of integrity and accountability.

SPS-International
SPS-International operates as a branch of the School for Professional Studies and is designed to foster the advancement of global learning and distance education for U.S. domestic and international adult learners – in a fashion that embodies Jesuit principles central to the greater mission of Saint Louis University. For more information on SPS-International, including international student admission requirements and study abroad information, refer to pg. 24.

Accreditation
Saint Louis University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Inquiries on accreditation may be made to the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, 30 N. LaSalle St., Suite 2400, Chicago, IL 60602, by phone at (800) 621-7440, or by visiting their website at www.ncahlc.org.

SPS Overview

Campus Locations
- Saint Louis University Main Campus at Brouster Hall
- Belleville, Illinois Campus at St. Elizabeth's Medical Arts Building

Admission Requirements
- Age: 22 years or older (exceptions may be made on a case-by-case basis).
- Work Experience: at least 3 years or the equivalent.
- Education: high school diploma or composite GED score of at least 2250.
- Interview: successful completion of an admission meeting with an admissions counselor. This can be done over the phone or at one of our campus sites.
- Grade Point Average: A minimum transfer cumulative GPA of 2.5 (unless qualified for conditional admittance).

Class Schedule
- Weekdays: Courses meet one evening a week, 5:30 - 9:30 p.m.
- Saturdays: Courses meet from 8 a.m. to noon
- Online: Attend classes at your own schedule, from anywhere
- Blended: A combination of online coursework and on-ground meetings

Term Information
- Five terms per year, plus additional intersession terms in spring and summer
- Eight weeks per term
- Students may start SPS programs at the beginning of any term

Tuition Rate
- Undergraduate: $600 / credit hour for courses at the St. Louis campus or online
- Undergraduate: $470 / credit hour for courses at the Belleville campus
- Military: $250 / credit hour (Aviation Management Program Only)
- Graduate: $740 / credit hour

Financial Assistance
- Scholarships are awarded based on academic achievement, talent, service, leadership and financial need
- Other financial aid comes in the form of grants and loans, some of which will have to be repaid. To determine eligibility for financial assistance, submit the Free Application for Financial Aid (FAFSA) early for maximum consideration. FAFSA forms are available in the SLU Office of Student Financial Services, or online at www.fafsa.ed.gov.

Saint Louis University School for Professional Studies provides you with quality and flexibility, and the tools and resources you need to succeed. We invite you to learn more about us through our blogs, short videos and Facebook, Twitter, Linkedin and YouTube pages by visiting www.slu.edu/x35014.xml.
SPS follows an academic calendar of five, eight-week terms with classes meeting once per week. There is also a four-week intersession available in the spring, and two-week and four-week intersessions available in the summer, which allow students to earn more credit hours or to take extended breaks during the spring and summer months.

Classes meet once per week. However, during the fall and spring terms, each class will usually meet one additional class session during one of the weeks in the term. This allows for the ninth class meeting during an eight-week time frame. Every effort is made to alternate those weeks within the calendar to avoid creating consecutive weeks of doubling of classes.

Recognizing the need for working adults to be with family around the holidays, SPS makes every effort to avoid class sessions during holidays as well. This necessitates doubling of classes in some terms more than others.

Observed holidays include Labor Day, Thanksgiving and the following Friday, Christmas break through January 1, Dr. Martin Luther King Jr. Day, Holy Thursday, Good Friday, Memorial Day, and Independence Day.

The eight-week terms do not observe the fall and spring breaks incorporated into the full semester academic calendar.

### 2012-2013 Academic Calendar

<table>
<thead>
<tr>
<th>Summer Intersession 1</th>
<th>June 4 - June 30, 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Thursday: 5:30 - 9:30 p.m.</td>
<td>Mondays: June 4, 11, 18, 25</td>
</tr>
<tr>
<td>Saturday: 8 a.m. - 12 noon</td>
<td>Tuesdays: June 5, 12, 19, 26</td>
</tr>
<tr>
<td>Saturday double-ups</td>
<td>Wednesdays: June 6, 13, 20, 27</td>
</tr>
<tr>
<td><strong>(shown in bold):</strong> 8 a.m. - 5 p.m.</td>
<td>Thursdays: June 7, 14, 21, 28</td>
</tr>
<tr>
<td></td>
<td>Saturdays: June 9, 16, 23, 30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer Term</th>
<th>June 6 - August 1, 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Friday: 5:30 - 9:30 p.m.</td>
<td>Mondays: June 11, 18, 22-Fri, 25, July 2, 9, 16, 23, 30</td>
</tr>
<tr>
<td>Saturday: 8 a.m. - 12 noon</td>
<td>Tuesdays: June 12, 19, 26, <strong>29-Fri</strong>, July 3, 10, 17, 24, 31</td>
</tr>
<tr>
<td>Saturday double-ups</td>
<td>Wednesdays: June 6, 13, 20, 27, <strong>July 6-Fri</strong>, 11, 18, 25, Aug. 1</td>
</tr>
<tr>
<td><strong>(shown in bold):</strong> 8 a.m. - 5 p.m.</td>
<td>Thursdays: June 7, 14, 21, 28 July 5, 12, <strong>13-Fri</strong>, 19, 26</td>
</tr>
<tr>
<td></td>
<td>Saturdays: June 9, 16, 23, 30, July 7, 14, <strong>20-8AM-5PM</strong>, 21, 28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer Intersession 2</th>
<th>July 5 - July 28, 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday: 5:30 - 9:30 p.m.</td>
<td>Thursdays: July 5, 12, 19, 26</td>
</tr>
<tr>
<td>Saturday: 8 a.m. - 12 noon</td>
<td>Saturdays: July 7, 14, 21, 28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall Term 1</th>
<th>August 27 - October 22, 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Friday: 5:30 - 9:30 p.m.</td>
<td>Mondays: Aug. 27, Sept.10, <strong>14-Fri</strong>, 17, 24, Oct. 1, 8, 15, 22</td>
</tr>
<tr>
<td>Saturday: 8 a.m. - 12 noon</td>
<td>Tuesdays: Aug. 28, Sept. 4, 11, 18, <strong>21-Fri</strong>, 25, Oct. 2, 9, 16</td>
</tr>
<tr>
<td>Saturday double-ups</td>
<td>Wednesdays: Aug. 29, Sept. 5, 12, 19, <strong>26, 28-Fri</strong>, Oct. 3, 10, 17</td>
</tr>
<tr>
<td><strong>(shown in bold):</strong> 8 a.m. - 5 p.m.</td>
<td>Thursdays: Aug. 30, Sept. 6, 13, 20, 27, Oct. 4, <strong>5-Fri</strong>, 11, 18</td>
</tr>
<tr>
<td></td>
<td>Saturdays: Sept. 1, 8, 15, 22-25, Sept. 29, <strong>30-8AM-5PM</strong>, 21, 28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall Term 2</th>
<th>October 23 - December 22, 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Friday: 5:30 - 9:30 p.m.</td>
<td>Mondays: Oct. 29, Nov. 2-Fri, 5, 12, 19, 26, Dec. 3, 10, 17</td>
</tr>
<tr>
<td>Saturday: 8 a.m. - 12 noon</td>
<td>Tuesdays: Oct. 23, 30, Nov. 9-9-Fri,13, 20, 27, Dec. 4, 11</td>
</tr>
<tr>
<td>Saturday double-ups</td>
<td>Wednesdays: Oct. 24, 31, Nov 7, 14, <strong>16-Fri</strong>, 28, Dec. 5, 12, 19</td>
</tr>
<tr>
<td><strong>(shown in bold):</strong> 8 a.m. - 5 p.m.</td>
<td>Thursdays: Oct. 25, Nov. 2, 9, 16, 30, Dec. 6, <strong>7-Fri</strong>, 13, 20</td>
</tr>
<tr>
<td></td>
<td>Saturdays: Oct. 27, Nov. <strong>3-8AM-5PM</strong>, 10, 17, Dec. 1-<strong>8AM-5PM</strong>, 8, 15, 22</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Term 1</th>
<th>January 14 - March 11, 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Friday: 5:30 - 9:30 p.m.</td>
<td>Mondays: Jan. 14, 28, Feb. 4, 8-Fri, 11, 18, 25, Mar. 4, 11</td>
</tr>
<tr>
<td>Saturday: 8 a.m. - 12 noon</td>
<td>Tuesdays: Jan. 15, 22, 29, Feb. 5, 12, 15-Fri, 19, 26, Mar. 5</td>
</tr>
<tr>
<td>Saturday double-ups</td>
<td>Wednesdays: Jan. 16, 23, 30, Feb. 6, 13, 20, <strong>22-Fri</strong>, 27, Mar. 6</td>
</tr>
<tr>
<td><strong>(shown in bold):</strong> 8 a.m. - 5 p.m.</td>
<td>Thursdays: Jan. 17, 24, 31, Feb. 7, 14, 21, 28 Mar. 1-Fri, 7</td>
</tr>
<tr>
<td></td>
<td>Saturdays: Jan. 19, 26, Feb. 2, 9, 16, <strong>23-8AM-5PM</strong>, Mar. 2, 9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Intersession</th>
<th>February 14 - March 7, 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday: 5:30 - 9:30 p.m.</td>
<td>Thursdays: Feb. 14, 21, 28, Mar. 7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Term 2</th>
<th>March 14 - May 10, 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Friday: 5:30 - 9:30 p.m.</td>
<td>Mondays: Mar. 18, 22-Fri, 25, Apr. 1, 8, 15, 22, 29, May 6</td>
</tr>
<tr>
<td>Saturday: 8 a.m. - 12 noon</td>
<td>Tuesdays: Mar. 19, 26, 29-Fri, Apr. 2, 9, 16, 23, 30, May 7</td>
</tr>
<tr>
<td>Saturday double-ups</td>
<td>Wednesdays: Mar. 20, 27, Apr. 3, 5-Fri, 10, 17, 24, May 1, 8</td>
</tr>
<tr>
<td><strong>(shown in bold):</strong> 8 a.m. - 5 p.m.</td>
<td>Thursdays: Mar. 14, 21 Apr. 4, 11, 12-Fri, 18, 25, May 2, 9</td>
</tr>
<tr>
<td></td>
<td>Saturdays: Mar. 16, <strong>23-8AM-5PM</strong>, Apr. 6, 13, 20, 27, May 4</td>
</tr>
</tbody>
</table>
Majors and Programs

Professional Studies Majors & Programs

The following degree and certificate education programs are offered at Saint Louis University. All programs listed below have on-ground and online classes available. Programs marked with an asterisk (*) can be completed fully online.

Bachelor's Degree Programs

- B.A. in Criminal Justice & Security Management*
- B.A. in Education / Teacher Certification Programs
  - Elementary Education
  - Middle School Education
  - Special Education
  - Non-Licensure Track
- B.A. in General Studies*
- B.A. in Organizational Studies*
- B.S. in Aerospace, Aviation Management Concentration*
- B.S. in Computer Science Technology
  - Computer Science
  - Information Systems
  - Informatics
- B.S. in Health Information Management, minor in Informatics
- B.S. in Nursing – RN to BSN*
- B.S. in Organizational Leadership & Technology*
- B.S. in Social Work
- Contract Degree Option

Minor & Certificate Programs

These programs are available as stand-alone certificate programs, or as minors to be combined with a major in pursuit of a bachelor's degree. 

Contemporary Adult Spirituality is only available as a minor and concentration.

Computer Science Technology: 
- Computer Science
- Information Systems
- Informatics

Contemporary Adult Spirituality*†

Contract Management*
Criminal Justice*
Hospitality Management*
Industrial Psychology*
Organizational Leadership*
Project Management*
Real Estate & Community Development*
Sales Leadership*
Security Management*
Security Management Technology*
Strategic Communications*

Master's Degree Programs

- M.A. in Leadership & Organizational Development*
- M.S. in Organizational Informatics*

Accelerated Bachelor's to Master's Bridge Programs

These bridge programs allow you to take master's-level courses while pursuing a bachelor's degree, saving you time and money toward completing a master's degree.

Leadership & Organizational Development Bridge Program - BA to MA*
Organizational Informatics Bridge Program - BS to MS*
Pathway to the MBA Course Series
Public Administration Bridge Program - BA to MPA
Social Work Bridge Program - BSSW to MSW
Urban Planning & Real Estate Development Bridge Program

Bachelor's Degree Programs

B.A. in Criminal Justice & Security Management
Available Online

The Bachelor of Arts in Criminal Justice and Security Management bridges both the criminal justice and corporate security management fields. This program examines the assumptions and theories, laws and technology, and practical investigative issues within the realities of the workplace and the criminal justice and private security environments. It also develops management skills in security management and social science skills in the criminal justice field.

The bachelor's degree in Criminal Justice & Security Management is a professional program that allows you to specialize in one of three tracks: Criminal Justice, Security Management or Security Management Technology.

This program is available entirely online, as well as in a blended online/on-ground format.

Curriculum – Criminal Justice & Security Management

GENERAL STUDIES CORE - 51 CREDITS

MAJOR - 31 CREDITS
- CJST 300 Introduction to Criminal Justice 3
- CJST 305 Principles of Security, Crime Prevention & Asset Protection 3
- CJST 310 Constitutional Criminal Procedures & Issues 3
- CJST 320 Criminal Law & Evidence 3
- CJST 325 Introduction to the Safety Sciences 3
- CJST 330 Criminal Investigations 3
- CJST 393 Special Topics 3
- PST 485 Portfolio Pro Seminar 1
- PST 490 Social Science Research Methods 3
- SOC 390 Theories of Crime 3

CHOOSE A TRACK:

CRIMINAL JUSTICE TRACK – 15 CREDITS
- CJST 355 Introduction to Juvenile Justice Systems 3
- CJST 359 Sociology of Law 3
- CJST 375 Introduction to Corrections 3
- CJST 380 Deviance and Social Control 3
- CJST 465 Justice Administration 3

SECURITY MANAGEMENT TRACK – 15 CREDITS
- CJST 335 Introduction to Risk Management & Liability 3
- CJST 360 Computer Crimes & Information Systems Security 3
- CTM 400 Intellectual Property Protection: Foreign & Domestic 3
- PST 320 Human Resources in Organizations 3
- PST 330 Legal Issues in Organizations 3

SECURITY MANAGEMENT TECHNOLOGY TRACK – 15 CREDITS
- CJST 360 Computer Crimes & Information Systems Security 3
- CJST 420 The Fundamentals of Computer Forensics 3
- CST 130 Information Systems & Technology 3
- CST 330 Concepts of Database Analysis & Design 3
- CST 360 Networking & Telecommunications 3

GENERAL ELECTIVES - 24 CREDITS

TOTAL - 121 CREDITS
B.A. in Education: Elementary, Middle School and Special Education

The Bachelor of Arts in Education embraces the objectives of a contemporary major that is grounded in the liberal arts and the foundations of education and instructional methodology. With this option, students can pursue a B.A. in Education and prepare for teacher certification in Missouri in the following areas:

- Elementary Education (grades 1-6)
- Middle School Language Arts (grades 5-9)
- Middle School Science (grades 5-9)
- Middle School Social Science (grades 5-9)
- Special Education (grades K-12, mild-moderate disabilities)

Students can complete their Missouri teacher certification with 120 credit hours or less depending on transfer credits and prerequisites needed. An individual plan will be created for each student upon admission into the program.

This teacher certification program meets the requirements of, and has been approved by, the Missouri Department of Elementary and Secondary Education. Successful completion of all program requirements results in recommendation for Missouri teacher certification.

### Curriculum – Elementary Education

#### PRE-EDUCATION CORE – 46 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 330</td>
<td>Biology of Plants and Animals</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 121</td>
<td>Public Speaking in Organizational Life</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 190</td>
<td>Advanced Strategies in Rhetoric and Research</td>
<td>3</td>
</tr>
<tr>
<td>HIST 352</td>
<td>Contemporary America: 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>MATH 120</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 105</td>
<td>Historical Introduction to Philosophy: Self and Reality</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 205</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 110</td>
<td>American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PST 190</td>
<td>Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 120</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 100</td>
<td>Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 150</td>
<td>Survey of Science and Geography</td>
<td>4</td>
</tr>
<tr>
<td>ED 220</td>
<td>Today's Diverse Ed. Environment: Trends and Issues</td>
<td>3</td>
</tr>
<tr>
<td>ED 320</td>
<td>Classroom Inclusion and Family Support</td>
<td>3</td>
</tr>
<tr>
<td>ED 460</td>
<td>Microcomputer Applications and Technology in Ed.</td>
<td>3</td>
</tr>
</tbody>
</table>

#### PROFESSIONAL EDUCATION CORE – 42 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 100</td>
<td>Approaching the Arts: Art History</td>
<td>3</td>
</tr>
<tr>
<td>ED 120</td>
<td>Human Growth, Development and Health</td>
<td>4</td>
</tr>
<tr>
<td>ED 140</td>
<td>Education of the Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>ED 210</td>
<td>Teaching and Learning: Trends and Issues</td>
<td>4</td>
</tr>
<tr>
<td>ED 340</td>
<td>Interactive Communication in the Learning Environment</td>
<td>3</td>
</tr>
<tr>
<td>ED 420</td>
<td>Assessment in the School Environment</td>
<td>4</td>
</tr>
<tr>
<td>ED 421</td>
<td>School Curriculum and Instruction: Elem/Spec Ed</td>
<td>3</td>
</tr>
<tr>
<td>ED 433</td>
<td>Teaching Methods in the Fine Arts</td>
<td>2</td>
</tr>
<tr>
<td>ED 434</td>
<td>Teaching Methods in Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>ED 441</td>
<td>Teaching Methods in Math, Science and Social Science</td>
<td>3</td>
</tr>
<tr>
<td>ED 450</td>
<td>Reading Methods I: Emphasis Primary Grades</td>
<td>3</td>
</tr>
<tr>
<td>ED 451</td>
<td>Reading Methods II: Diagnosis and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>ED 454</td>
<td>Strategies in Literacy Instruction: Elem/Spec Ed</td>
<td>3</td>
</tr>
<tr>
<td>ED 456</td>
<td>Teaching Methods in Language Arts and Children's Lit.</td>
<td>3</td>
</tr>
</tbody>
</table>

#### PROFESSIONAL PRACTICUM – 11 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200</td>
<td>Candidate Experiences: Educational Observation</td>
<td>1</td>
</tr>
<tr>
<td>ED 300</td>
<td>Candidate Experiences: Service and Prep. Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ED 380</td>
<td>Candidate Experiences: Classroom Teaching</td>
<td>8</td>
</tr>
</tbody>
</table>

#### THE COGNATE (see pg. 7) – 6 CREDITS

#### GENERAL ELECTIVES – 12 CREDITS

TOTAL – 120 CREDITS

### Curriculum – Middle School Education (Language Arts)

#### PRE-EDUCATION CORE – 46 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 330</td>
<td>Biology of Plants and Animals</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 121</td>
<td>Public Speaking in Organizational Life</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 190</td>
<td>Advanced Strategies in Rhetoric and Research</td>
<td>3</td>
</tr>
<tr>
<td>HIST 352</td>
<td>Contemporary America: 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>MATH 120</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 105</td>
<td>Historical Introduction to Philosophy: Self and Reality</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 205</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 110</td>
<td>American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PST 190</td>
<td>Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 120</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 100</td>
<td>Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 150</td>
<td>Survey of Science and Geography</td>
<td>4</td>
</tr>
<tr>
<td>ED 220</td>
<td>Today's Diverse Ed. Environment: Trends and Issues</td>
<td>3</td>
</tr>
<tr>
<td>ED 320</td>
<td>Classroom Inclusion and Family Support</td>
<td>3</td>
</tr>
<tr>
<td>ED 460</td>
<td>Microcomputer Applications and Technology in Ed.</td>
<td>3</td>
</tr>
</tbody>
</table>

#### PROFESSIONAL EDUCATION CORE – 45 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 120</td>
<td>Human Growth, Development and Health</td>
<td>4</td>
</tr>
<tr>
<td>ED 140</td>
<td>Education of the Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>ED 210</td>
<td>Teaching and Learning: Trends and Issues</td>
<td>4</td>
</tr>
<tr>
<td>ED 340</td>
<td>Interactive Communication in the Learning Environment</td>
<td>3</td>
</tr>
<tr>
<td>ED 420</td>
<td>Assessment in the School Environment</td>
<td>4</td>
</tr>
<tr>
<td>ED 422</td>
<td>School Curriculum and Instruction: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>ED 442</td>
<td>Teaching Methods in Middle School Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>ED 453</td>
<td>Literacy in the Content Fields</td>
<td>3</td>
</tr>
<tr>
<td>ED 455</td>
<td>Strategies in Literacy Instruction: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202</td>
<td>Introduction to Literary Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 260</td>
<td>Introduction to Short Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 328</td>
<td>American Literary Traditions I: Beginnings to 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 342</td>
<td>World Literary Traditions III</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 400</td>
<td>Business and Professional Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

#### PROFESSIONAL PRACTICUM – 11 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200</td>
<td>Candidate Experiences: Educational Observation</td>
<td>1</td>
</tr>
<tr>
<td>ED 300</td>
<td>Candidate Experiences: Service and Prep. Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ED 380</td>
<td>Candidate Experiences: Classroom Teaching</td>
<td>8</td>
</tr>
</tbody>
</table>

#### THE COGNATE (see pg. 7) – 6 CREDITS

#### GENERAL ELECTIVES – 12 CREDITS

TOTAL – 120 CREDITS

### Curriculum – Middle School Education (Science)

#### PRE-EDUCATION CORE – 46 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 330</td>
<td>Biology of Plants and Animals</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 121</td>
<td>Public Speaking in Organizational Life</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 190</td>
<td>Advanced Strategies in Rhetoric and Research</td>
<td>3</td>
</tr>
<tr>
<td>HIST 352</td>
<td>Contemporary America: 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>MATH 120</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 105</td>
<td>Historical Introduction to Philosophy: Self and Reality</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 205</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 110</td>
<td>American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PST 190</td>
<td>Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 120</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 100</td>
<td>Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 150</td>
<td>Survey of Science and Geography</td>
<td>4</td>
</tr>
<tr>
<td>ED 220</td>
<td>Today's Diverse Educational Environment: Trends and Issues</td>
<td>3</td>
</tr>
<tr>
<td>ED 320</td>
<td>Classroom Inclusion and Family Support</td>
<td>3</td>
</tr>
<tr>
<td>ED 460</td>
<td>Microcomputer Applications and Technology in Education</td>
<td>3</td>
</tr>
</tbody>
</table>

#### PROFESSIONAL EDUCATION CORE – 45 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 120</td>
<td>Human Growth, Development and Health</td>
<td>4</td>
</tr>
<tr>
<td>ED 140</td>
<td>Education of the Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>ED 210</td>
<td>Teaching and Learning: Trends and Issues</td>
<td>4</td>
</tr>
<tr>
<td>ED 340</td>
<td>Interactive Communication in the Learning Environment</td>
<td>3</td>
</tr>
<tr>
<td>ED 420</td>
<td>Assessment in the School Environment</td>
<td>4</td>
</tr>
<tr>
<td>ED 422</td>
<td>School Curriculum and Instruction: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>ED 442</td>
<td>Teaching Methods in Middle School Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>ED 453</td>
<td>Literacy in the Content Fields</td>
<td>3</td>
</tr>
<tr>
<td>ED 455</td>
<td>Strategies in Literacy Instruction: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202</td>
<td>Introduction to Literary Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 260</td>
<td>Introduction to Short Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 328</td>
<td>American Literary Traditions I: Beginnings to 1865</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 342</td>
<td>World Literary Traditions III</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 400</td>
<td>Business and Professional Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

#### PROFESSIONAL PRACTICUM – 11 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200</td>
<td>Candidate Experiences: Educational Observation</td>
<td>1</td>
</tr>
<tr>
<td>ED 300</td>
<td>Candidate Experiences: Service and Prep. Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ED 380</td>
<td>Candidate Experiences: Classroom Teaching</td>
<td>8</td>
</tr>
</tbody>
</table>

#### THE COGNATE (see pg. 7) – 6 CREDITS

#### GENERAL ELECTIVES – 12 CREDITS

TOTAL – 120 CREDITS
# Majors and Programs

## Professional Education Core – 45 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 120</td>
<td>Human Growth, Development and Health</td>
<td>4</td>
</tr>
<tr>
<td>ED 140</td>
<td>Education of the Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>ED 210</td>
<td>Teaching and Learning: Trends and Issues</td>
<td>4</td>
</tr>
<tr>
<td>ED 340</td>
<td>Interactive Communication in the Learning Environment</td>
<td>3</td>
</tr>
<tr>
<td>ED 348</td>
<td>Fundamentals of Neurology and Learning</td>
<td>4</td>
</tr>
<tr>
<td>ED 420</td>
<td>Assessment in the School Environment</td>
<td>4</td>
</tr>
<tr>
<td>ED 422</td>
<td>School Curriculum and Instruction: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>ED 444</td>
<td>Teaching Methods in Middle School</td>
<td>3</td>
</tr>
<tr>
<td>ED 453</td>
<td>Literature in Content Fields</td>
<td>3</td>
</tr>
<tr>
<td>ED 455</td>
<td>Strategies in Literacy Instruction: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 140</td>
<td>Human Biology and Disease</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 100</td>
<td>Chemistry and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>EAS 293</td>
<td>Earth and Space Science</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Physics and the World Around Us</td>
<td>3</td>
</tr>
</tbody>
</table>

## Professional Practicum – 11 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200</td>
<td>Candidate Experiences: Educational Observation</td>
<td>1</td>
</tr>
<tr>
<td>ED 300</td>
<td>Candidate Experiences: Service and Preparatory Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ED 380</td>
<td>Candidate Experiences: Classroom Teaching</td>
<td>8</td>
</tr>
</tbody>
</table>

## The Cognate (see next column) – 6 Credits

## General Electives – 12 Credits

## Total – 120 Credits

### CURRICULUM – Middle School Education (Social Science)

## Pre-Education Core – 46 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 330</td>
<td>Biology of Plants and Animals</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 121</td>
<td>Public Speaking in Organizational Life</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 190</td>
<td>Advanced Strategies in Rhetoric and Research</td>
<td>3</td>
</tr>
<tr>
<td>HIST 352</td>
<td>Contemporary America: 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>MATH 120</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 105</td>
<td>Historical Introduction to Philosophy: Self and Reality</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 205</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 110</td>
<td>American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PST 190</td>
<td>Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 120</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 100</td>
<td>Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 150</td>
<td>Survey of Science and Geography</td>
<td>4</td>
</tr>
<tr>
<td>ED 220</td>
<td>Today’s Diverse Ed. Environment: Trends and Issues</td>
<td>3</td>
</tr>
<tr>
<td>ED 320</td>
<td>Classroom Inclusion and Family Support</td>
<td>3</td>
</tr>
<tr>
<td>ED 460</td>
<td>Microcomputer Applications and Technology in Ed.</td>
<td>3</td>
</tr>
</tbody>
</table>

## Professional Education Core – 42 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 120</td>
<td>Human Growth, Development and Health</td>
<td>4</td>
</tr>
<tr>
<td>ED 140</td>
<td>Education of the Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>ED 210</td>
<td>Teaching and Learning: Trends and Issues</td>
<td>4</td>
</tr>
<tr>
<td>ED 340</td>
<td>Interactive Communication in the Learning Environment</td>
<td>3</td>
</tr>
<tr>
<td>ED 420</td>
<td>Assessment in the School Environment</td>
<td>4</td>
</tr>
<tr>
<td>ED 422</td>
<td>School Curriculum and Instruction: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>ED 443</td>
<td>Teaching Methods in Middle School Social Science</td>
<td>3</td>
</tr>
<tr>
<td>ED 453</td>
<td>Literacy in the Content Fields</td>
<td>3</td>
</tr>
<tr>
<td>ED 455</td>
<td>Strategies in Literacy Instruction: Middle School</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>Origins of the Modern World to 1600</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>Origins of the Modern World 1600 to Present</td>
<td>3</td>
</tr>
<tr>
<td>HIST 348</td>
<td>U.S. Civil War and Reconstruction</td>
<td>3</td>
</tr>
<tr>
<td>HIST 363</td>
<td>History of the St. Louis Region</td>
<td>3</td>
</tr>
</tbody>
</table>

## Professional Practicum – 11 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200</td>
<td>Candidate Experiences: Educational Observation</td>
<td>1</td>
</tr>
<tr>
<td>ED 300</td>
<td>Candidate Experiences: Service and Preparatory Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ED 380</td>
<td>Candidate Experiences: Classroom Teaching</td>
<td>8</td>
</tr>
</tbody>
</table>

## The Cognate (see next column) – 6 Credits

## General Electives – 15 Credits

## Total – 120 Credits

### Curriculum – Special Education

## Pre-Education Core – 47 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 330</td>
<td>Biology of Plants and Animals</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 121</td>
<td>Public Speaking in Organizational Life</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 190</td>
<td>Advanced Strategies in Rhetoric and Research</td>
<td>3</td>
</tr>
<tr>
<td>HIST 352</td>
<td>Contemporary America: 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>MATH 120</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 105</td>
<td>Historical Introduction to Philosophy: Self and Reality</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 205</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 110</td>
<td>American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PST 190</td>
<td>Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 120</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 100</td>
<td>Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ED 150</td>
<td>Survey of Science and Geography</td>
<td>4</td>
</tr>
<tr>
<td>ED 220</td>
<td>Today’s Diverse Ed. Environment: Trends and Issues</td>
<td>3</td>
</tr>
<tr>
<td>ED 330</td>
<td>Special Education Counseling and Career Development</td>
<td>4</td>
</tr>
<tr>
<td>ED 460</td>
<td>Microcomputer Applications and Technology in Ed.</td>
<td>3</td>
</tr>
</tbody>
</table>

## Professional Education Core – 50 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 120</td>
<td>Human Growth, Development and Health</td>
<td>4</td>
</tr>
<tr>
<td>ED 140</td>
<td>Education of the Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>ED 210</td>
<td>Teaching and Learning: Trends and Issues</td>
<td>4</td>
</tr>
<tr>
<td>ED 340</td>
<td>Interactive Communication in the Learning Environment</td>
<td>3</td>
</tr>
<tr>
<td>ED 420</td>
<td>Assessment in the School Environment</td>
<td>4</td>
</tr>
<tr>
<td>ED 421</td>
<td>School Curriculum and Instruction: Elem/Spec Ed</td>
<td>3</td>
</tr>
<tr>
<td>ED 433</td>
<td>Teaching Methods in the Fine Arts</td>
<td>2</td>
</tr>
<tr>
<td>ED 434</td>
<td>Teaching Methods in Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>ED 435</td>
<td>Remedial Mathematics Procedures</td>
<td>2</td>
</tr>
<tr>
<td>ED 441</td>
<td>Teaching Methods in Math, Science and Social Science</td>
<td>3</td>
</tr>
<tr>
<td>ED 450</td>
<td>Reading Methods I: Emphasis Primary Grades</td>
<td>3</td>
</tr>
<tr>
<td>ED 451</td>
<td>Reading Methods II: Diagnosis and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>ED 454</td>
<td>Strategies in Literacy Instruction: Elem/Spec Ed</td>
<td>3</td>
</tr>
<tr>
<td>ED 456</td>
<td>Teaching Methods in Language Arts and Children’s Lit.</td>
<td>3</td>
</tr>
<tr>
<td>ED 462</td>
<td>Disabilities Studies I</td>
<td>4</td>
</tr>
<tr>
<td>ED 464</td>
<td>Disabilities Studies II</td>
<td>2</td>
</tr>
<tr>
<td>ED 468</td>
<td>Disabilities Studies III</td>
<td>3</td>
</tr>
</tbody>
</table>

## Professional Practicum – 11 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 200</td>
<td>Candidate Experiences: Educational Observation</td>
<td>1</td>
</tr>
<tr>
<td>ED 300</td>
<td>Candidate Experiences: Service and Preparatory Teaching</td>
<td>2</td>
</tr>
<tr>
<td>ED 380</td>
<td>Candidate Experiences: Classroom Teaching</td>
<td>8</td>
</tr>
</tbody>
</table>

## The Cognate (see below) – 6 Credits

## General Electives – 6 Credits

## Total – 120 Credits

### The Cognate (6 credit hours)

Education students must complete one Cognate program. Students seeking a B.A. in Special Education choose from the Science in the Community or Computer Science and Technology Cognate.

### Special Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 462</td>
<td>Disabilities Studies I</td>
<td>4</td>
</tr>
<tr>
<td>ED 464</td>
<td>Disabilities Studies II</td>
<td>2</td>
</tr>
<tr>
<td>ED 435</td>
<td>Remedial Mathematics Procedures</td>
<td>2</td>
</tr>
</tbody>
</table>

### Science in the Community

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 341</td>
<td>Concepts of Ecology or 200 level or higher science course not included on academic plan</td>
<td>3</td>
</tr>
<tr>
<td>ED 438</td>
<td>Community Based Science Adventures</td>
<td>3</td>
</tr>
</tbody>
</table>

### Computer Science and Technology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CST 130</td>
<td>Information Systems and Technology or 200 level or higher computer science technology course not included on academic plan</td>
<td>3</td>
</tr>
<tr>
<td>CST 380</td>
<td>Technology Integration Field Experience in Elementary, Middle and Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>
B.A. in Education: Non-Licensure Track

The Non-Licensure track is designed to meet the needs of students desiring a bachelor's degree that prepares one for the pursuit of further higher education. Whether in the field of education or an allied interest area, the student is able to gain knowledge and develop skills that promote critical thinking and decision making while studying the foundations of education and instructional methodology applicable across professions.

The Non-Licensure track provides an alternative for students wishing to pursue a career in teaching who are not able to complete the clinical components for teaching licensure at the time the degree is being pursued. The reverse option, to transfer from this program to a licensure track, is also available (additional coursework may be necessary if transfer occurs late in program).

Curriculum – Non-Licensure Track

PRE-EDUCATION CORE – 49 CREDITS
BIOL 330 Biology of Plants and Animals 3
CMMK 121 Public Speaking in Organizational Life 3
ENGL 190 Advanced Strategies in Rhetoric and Research 3
ENGL 400 Business and Professional Writing 3
HIST 352 Contemporary America: 1945-Present 3
MATH 120 College Algebra 3
PHIL 105 Historical Introduction to Philosophy: Self and Reality 3
PHIL 205 Ethics 3
POLS 110 American Politics 3
PSY 190 Survey of Economics 3
SOC 120 Introduction to Anthropology 3
THEO 100 Theological Foundations 3
ED 150 Survey of Science and Geography 4
ED 220 Today's Diverse Educational Environment: Trends and Issues 3
ED 320 Classroom Inclusion and Family Support 3
ED 460 Microcomputer Applications and Technology in Education 3

PROFESSIONAL EDUCATION CORE – 42 CREDITS
(Choose from: ED 120, ED 140, ED 210, ED 340, ED 420, ED 421, ED 422, ED 423, ED 433, ED 441, ED 443, ED 444, ED 445, ED 446, ED 447, ED 448, ED 450, ED 45, ED 454, ED 455, ED 456, ED 468)

EDUCATION COGNATE/PROFESSIONAL APPLICATION – 17 CREDITS
Minimum of 17 credit hours including at least 9 credit hours of (300-400) education coursework. (Choose from courses below)
CST 130 Information Systems and Technology 3
BIOL 341 Concepts of Ecology 3
PHYS 101 Physics and the World Around Us 3
HIST 353 History of the St. Louis Region 3
ED 462 Disabilities Studies I 4
ED 464 Disabilities Studies II 2
ED 435 Remedial Mathematics Procedures 2
ED 485 EDUCATION PORTFOLIO – 1 CREDIT

GENERAL ELECTIVES – 12 CREDITS

TOTAL – 121 CREDITS

Teacher Certification for Missouri

The Teacher Certification option is for those who have a bachelor's degree, but not a full-time teaching contract from a Missouri public school or an accredited nonpublic school.

Areas of Teacher Certification include:
- Elementary Education (grades 1-6)
- Middle School Language Arts (grades 5-9)
- Middle School Science (grades 5-9)
- Middle School Social Science (grades 5-9)
- Special Education (grades K-12, mild-moderate disabilities)

This program meets Missouri Department of Elementary and Secondary Education requirements. Completion of the program results in recommendation for Missouri teacher certification.

Curriculum – Teacher Certification: Elementary Education

FOUNDATIONS FOR TEACHING – 24 CREDITS
ED 120 Human Growth, Development and Health 4
ED 140 Education of the Exceptional Individual 3
ED 210 Teaching and Learning: Trends and Issues 4
ED 220 Today's Diverse Ed. Environment: Trends and Issues 3
ED 320 Classroom Inclusion and Family Support 3
ED 340 Interactive Communication in the Learning Environment 3
ED 420 Assessment in the School Environment 4

TEACHING METHODS – 24 CREDITS
ED 421 School Curriculum and Instruction: Elem/Spec Ed 3
ED 433 Teaching Methods in the Fine Arts 2
ED 434 Teaching Methods in Physical Education 1
ED 441 Teaching Methods in Math, Science and Social Science 3
ED 450 Reading Methods I: Emphasis Primary Grades 3
ED 451 Reading Methods II: Diagnosis and Intervention 3
ED 454 Strategies in Literacy Instruction: Elem/Spec Ed 3
ED 456 Teaching Methods in Language Arts and Children's Lit. 3
ED 460 Microcomputer Applications and Technology in Ed. 3

ELEMENTARY SCHOOL COURSES – 18 CREDITS
MATH 120 College Algebra 3
Any Math course 2
PST 190 Survey of Economics 3
Any Geography course 1
Any Fine Arts course 3
Any two Language Arts courses 6

CLINICAL EXPERIENCES – 11 CREDITS
ED 200 Educational Observation 1
ED 300 Candidate Experiences: Service and Prep. Teaching 2
ED 380 Candidate Experiences: Classroom Teaching 8

TOTAL – 77 CREDITS

Curriculum – Teacher Certification: Middle School Education

FOUNDATIONS FOR TEACHING – 24 CREDITS
ED 120 Human Growth, Development and Health 4
ED 140 Education of the Exceptional Individual 3
ED 210 Teaching and Learning: Trends and Issues 4
ED 220 Today's Diverse Ed. Environment: Trends and Issues 3
ED 320 Classroom Inclusion and Family Support 3
ED 340 Interactive Communication in the Learning Environment 3
ED 420 Assessment in the School Environment 4

TEACHING METHODS – 15 CREDITS
ED 422 School Curriculum and Instruction: Middle School 3
ED 453 Literacy in the Content Fields 3
ED 455 Strategies in Literacy Instruction: Middle School 3
ED 460 Microcomputer Applications and Technology in Ed. 3
## Majors and Programs

### Subject Area Requirements (Choose One Option) – 21 Credits

#### Language Arts Option
- ENGL 190 Advanced Strategies in Rhetoric and Research 3
- ENGL 400 Business and Professional Writing 3
- World Literature course 3
- American Literature course 3
- Any Literature course (other than World or American Lit) 3
- Any Literature or Writing course (preferred) 3
- Any Literature or Writing course (preferred) 3

#### Science Option
- Chemistry course 3
- Physics course 3
- Space/Astronomy course 3
- Biology: Plants course 3
- Biology: Animals course (other than World or American Lit) 3
- Biology: Humans course 3
- Other Science course (other than Biology) 3

#### Social Science Option
- POLS 110 American Politics 3
- PST 190 Survey of Economics 3
- SOC 120 Introduction to Anthropology 3
- American History course 3
- World History course 3
- History course (preferred; other than American or World) 3
- History course (preferred; other than American or World) 3

#### Clinical Experiences – 11 Credits
- ED 200 Educational Observation 1
- ED 300 Candidate Experiences: Service and Prep. Teaching 2
- ED 380 Candidate Experiences: Classroom Teaching 8

**Total – 71 Credits**

### Curriculum – Teacher Certification: Special Education

#### Foundations for Teaching – 26 Credits
- ED 120 Human Growth, Development and Health 4
- ED 140 Education of the Exceptional Individual 3
- ED 210 Teaching and Learning: Trends and Issues 4
- ED 220 Today’s Diverse Ed. Environment: Trends and Issues 3
- ED 330 Special Education Counseling and Career Development 4
- ED 420 Assessment in the School Environment 4
- ED 462 Disabilities Studies I 4

#### Teaching Methods – 34 Credits
- ED 340 Interactive Communication in the Learning Environment 3
- ED 421 School Curriculum and Instruction: Elem/Spec Ed 3
- ED 433 Teaching Methods in the Fine Arts 2
- ED 434 Teaching Methods in Physical Education 1
- ED 435 Remedial Mathematics Procedures 2
- ED 441 Teaching Methods in Math, Science and Social Science 3
- ED 450 Reading Methods I: Emphasis Primary Grades 3
- ED 451 Reading Methods II: Diagnosis and Intervention 3
- ED 454 Strategies in Literacy Instruction: Elem/Spec Ed 3
- ED 456 Teaching Methods in Language Arts and Children’s Lit. 3
- 460 Microcomputer Applications and Technology in Ed. 3
- ED 464 Disabilities Studies II 2
- ED 468 Disabilities Studies III 3

#### Clinical Experiences – 11 Credits
- ED 200 Educational Observation 1
- ED 300 Candidate Experiences: Service and Preparatory Teaching 2
- ED 380 Candidate Experiences: Classroom Teaching 8

**Total – 71 Credits**

### Alternative Certification for Teachers

The Alternative Certification for Teachers option is for those who have a bachelor’s degree and a full-time teaching contract from a Missouri public school or an accredited nonpublic school. The full-time teaching contract must be in the certification area that is being pursued.

Areas of Alternative Certification include:

- Elementary Education (grades 1-6)
- Middle School Language Arts (grades 5-9)
- Middle School Mathematics (grades 5-9)
- Middle School Science (grades 5-9)
- Middle School Social Science (grades 5-9)
- Secondary Language Arts (grades 9-12)
- Secondary Mathematics (grades 9-12)
- Secondary Social Science (grades 9-12)
- Special Education (grades K-12, mild-moderate disabilities)

This innovative Teacher Certification Program meets the requirements of, and has been approved by, the Missouri Department of Elementary and Secondary Education. Completion of all program requirements results in recommendation for Missouri teacher certification.

### Curriculum – Alternative Certification: Elementary Education

#### Level I Courses – 15 Credits
- ED 120 Human Growth, Development and Health 4
- ED 140 Education of the Exceptional Individual 3
- ED 210 Teaching and Learning: Trends and Issues 4
- ED 410 Prin. of Ed.: Inclusion, Diversity, Behavior Mgmt. and Tech. 4

#### Level II Courses – 20 Credits
- ED 420 Assessment of the School Environment 4
- ED 421 School Curriculum and Instruction: Elem/Spec Ed 3
- ED 432 Aesthetic and Physical Education 1
- ED 441 Teaching Methods in Math, Science and Social Science 3
- ED 451 Reading Methods II: Diagnosis and Intervention 3
- ED 454 Strategies in Literacy Instruction: Elem/Spec Ed 3
- ED 456 Teaching Methods in Language Arts and Children’s Lit. 3

### Professional Practicum – 4 Credits
- ED 401 Professional Internship I 1
- ED 402 Professional Internship II 1
- ED 403 Professional Internship III 1
- ED 404 Professional Internship IV 1

**Total – 39 Credits**

### Curriculum – Alternative Certification: Middle School and Secondary Education

#### Level I Courses – 15 Credits
- ED 120 Human Growth, Development and Health 4
- ED 140 Education of the Exceptional Individual 3
- ED 210 Teaching and Learning: Trends and Issues 4
- ED 410 Prin. of Ed.: Inclusion, Diversity, Behavior Mgmt. and Tech. 4

#### Level II Courses – 13 Credits
- ED 420 Assessment of the School Environment 4
- ED 421 School Curriculum and Instruction in Area of Conc. (Middle: ED 442) (Secondary: ED 423) 3
- ED 453 Literacy in the Content Fields 3

### Professional Practicum – 4 Credits
- ED 401 Professional Internship I 1
- ED 402 Professional Internship II 1
- ED 403 Professional Internship III 1
- ED 404 Professional Internship IV 1

**Total – 32 Credits**

12012-2013 Catalog and Student Handbook 9
Majors and Programs

Curriculum – Alternative Certification: Special Education

<table>
<thead>
<tr>
<th>LEVEL I COURSES – 15 CREDITS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 120 Human Growth, Development and Health</td>
<td>4</td>
</tr>
<tr>
<td>ED 140 Education of the Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>ED 210 Teaching and Learning: Trends and Issues</td>
<td>4</td>
</tr>
<tr>
<td>ED 462 Disabilities Studies I</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEVEL II COURSES – 18 CREDITS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 340 Interactive Communication in the Learning Environment</td>
<td>3</td>
</tr>
<tr>
<td>ED 420 Assessment of the School Environment</td>
<td>4</td>
</tr>
<tr>
<td>ED 451 Reading Methods II: Diagnosis and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>ED 460 Microcomputer Applications and Technology in Ed.</td>
<td>3</td>
</tr>
<tr>
<td>ED 464 Disabilities Studies II</td>
<td>2</td>
</tr>
<tr>
<td>ED 468 Disabilities Studies III</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROFESSIONAL PRACTICUM – 4 CREDITS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 401 Professional Internship I</td>
<td>1</td>
</tr>
<tr>
<td>ED 402 Professional Internship II</td>
<td>1</td>
</tr>
<tr>
<td>ED 403 Professional Internship III</td>
<td>1</td>
</tr>
<tr>
<td>ED 404 Professional Internship IV</td>
<td>1</td>
</tr>
</tbody>
</table>

TOTAL – 37 CREDITS

Masters of Arts in Teaching
The Masters of Arts in Teaching (MAT) bridge is designed for students who have a bachelor’s degree and are seeking teacher certification. Students may transfer 9 credit hours of ED 400 level or higher education courses into the MAT program offered through the Department of Educational Studies. The Masters of Arts in Teaching program requires a total of 32 credits. The credit hours left after the bridge is 23. The academic plan is individually designed for students.

B.A. in General Studies • Available Online
The Bachelor of Arts in General Studies degree is a multidisciplinary, flexible Liberal Arts program that offers students an opportunity to study aspects of our society and culture; sharpen comprehension, speaking and writing skills; and think critically.

Students will emerge from our Liberal Arts programs with a broad knowledge base from which they may continue to advance in their academic pursuits and professional interests. Students will develop competencies such as principled decision-making, appreciation for diverse perspectives and analytical and communication skills.

The General Studies program provides students with a liberal arts foundation and transferable skills that can be applied in multiple industries and positions. It is offered online, as well as in an on-ground format.

Curriculum – General Studies

GENERAL STUDIES CORE COURSES – 51 CREDITS

<table>
<thead>
<tr>
<th>MORAL AND ETHICAL DEVELOPMENT – 12 CREDITS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 105 Historical Introduction to Philosophy: Self and Reality</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 205 Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THEO 100 Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>Any THEO 200 level or higher</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEADERSHIP AND SERVICE – 12 CREDITS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Fulfill History requirement and three of the following based on requirements of your degree program)</td>
<td></td>
</tr>
<tr>
<td>SOC 110 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 120 Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>POLS 110 American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PST 190 Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>PSYK 101 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Any World or American History course</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INQUIRY – 12 CREDITS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CST 295 Principles of Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 120 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Any Physical or Natural Science</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COMMUNICATION AND TECHNOLOGY – 15 CREDITS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CMMK 121 Public Speaking in Organizational Life</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 190 Advanced Strategies/Rhetoric and Research</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 400 Business and Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>Any Literature course</td>
<td>3</td>
</tr>
<tr>
<td>Any Fine Arts course</td>
<td>3</td>
</tr>
</tbody>
</table>

MULTICULTURAL STUDIES
(One course in the core must meet the multicultural requirement. Students may choose from the options below or consult with their advisor.)

| ENGL 327 The Harlem Renaissance | 3 |
| HIST 382 Medieval Middle East | 3 |
| SOC 120 Introduction to Anthropology | 3 |
| THEO 379 Studies in Non-Christian Religious Traditions | 3 |

MAJOR COURSES – 39 CREDITS
At least 24 hours must be at the 300 and 400 level and at least 6 hours of courses must be taken in each of the following areas:

| Any two Fine Arts and Literature courses | 6 |
| Any two Science and Technology courses | 6 |
| Any two History courses | 6 |
| Any two Philosophy and Theology courses | 6 |

CAPSTONE – 3 CREDITS

CONCENTRATION (OPTIONAL) – 12 CREDITS

GENERAL ELECTIVES – 15-30 CREDITS

TOTAL – 120 CREDITS

Saint Louis University School for Professional Studies
B.A. in Organizational Studies • Available Online

Success in for-profit and not-for-profit settings requires an understanding of corporate operations, but it also requires the ability to lead, motivate, and inspire. The Organizational Studies major provides students with this all-important integration of leadership and corporate operations.

Organizational Studies examines work behavior at the individual, interpersonal/group, and organizational levels. The program develops competencies through project-based learning in areas such as critical thinking and problem-solving, workplace diversity, ethical decision-making, interpersonal and group dynamics, the legal environment of organizations, integrated marketing, economics, leadership and human resource management, organizational structure, culture and strategy.

Students also select any of the SPS minors (except Organizational Leadership) or an emphasis of at least 21 hours of advanced elective credits, in order to specialize in an area of professional interest. SLU offers the Organizational Studies degree online, as well as in an on-ground format.

Curriculum – Organizational Studies

GENERAL STUDIES CORE – 51 CREDITS

FOUNDATION COURSES – 28 CREDITS
OSTD 300 Organizational Foundations 3
OSTD 320 Interpersonal Relations in Organizations 3
OSTD 330 Team Dynamics 3
OSTD 410 Concepts and Theories of Leadership 3
OSTD 480 Organizational Theory and Practice 3
PST 310 Accounting Concepts for Professionals 3
PST 320 Human Resources in Organizations 3
PST 330 Legal Issues in Organizations 3
PST 340 Marketing Strategies for Organizations 3
PST 485 Portfolio Pro Seminar 1

MINOR – 16-24 CREDITS

Students may choose from any of the offered minor programs (listings begin on page 13) or take at least 21 hours of advanced elective credits.

GENERAL ELECTIVES – 18-26 CREDITS
Number of Credit Hours Depends on Minor
TOTAL 121 CREDITS

B.S. in Aeronautics, Aviation Management Concentration • Available Online

Aviation managers apply business, management and aviation knowledge while working in administrative and management positions at an array of organizations, such as aircraft manufacturers, airports, higher education institutions and airlines.

The online Aviation Management program at SLU provides students with specialized knowledge of the aviation industry and a strong foundation in business administration. The program emphasizes learner-centric education, utilizing problem-based learning. Students demonstrate a deeper understanding of their discipline and develop greater intellectual curiosity, confidence and engagement. This is a proven technique, central to all aviation management courses.

Saint Louis University is the only Jesuit University with an Aviation Management program, and one of the very few schools in the world with an online Aviation Management degree program. Students are educated to manage airlines or direct corporate flight offices. They learn to make ethical decisions that contribute to their personal and professional goals and allow them to enrich the community in which they live and work.

This program is offered in partnership between the School for Professional Studies and Parks College of Engineering, Aviation and Technology. A student will need to apply and be admitted to the School for Professional Studies. After completing a minimum of 60 credit hours of core courses and leadership courses in the School for Professional Studies, the student will transition to the Department of Aviation Science in Parks College of Engineering, Aviation and Technology to complete their degree in Aviation Management.

Curriculum – Aviation Management

GENERAL STUDIES CORE COURSES – 55 CREDITS
CMMK 121 Public Speaking in Organizational Life 3
CMMK 325 Communication Across Professional Settings 3
CST 130 Information Systems and Technology 3
CST 295 Principles of Data Analysis 3
ENGL 150 Process of Composition 3
ENGL 190 Advanced Strat. in Rhetoric and Research 3
ENGL 400 Business and Professional Writing 3
MATH 120 College Algebra 3
MATH 132 Survey of Calculus 3
PHIL 105 Intro to Philosophy 3
PHIL 205 Ethics 3
PST 100 Learning Strategies 3
PST 190 Economics 3
PSYK 101 General Psychology 3
THEO 100 Theological Foundations 3
Any Literature course 3
Any Science course with lab 4
Any Cultural Diversity Elective 3

LEADERSHIP COURSES – 21 CREDITS
CTM 345 Project Management: Principles and Practices 3
OSTD 301 Organizational Studies for Aviation Management 3
OSTD 320 Interpersonal Relations 3
OSTD 330 Team Dynamics 3
PST 310 Accounting Concepts 3
PST 320 Human Resources in Organizations 3
PST 340 Marketing Strategies 3

AVIATION MANAGEMENT COURSES – 39 CREDITS
AVSC 101 Professional Orientation to Aviation Management 3
ASCI 195 Safety Management Systems 3
ASCI 280 General Aviation Operations 3
ASCI 310 Air Carrier Operations 3
ASCI 325 Applied Professional Ethics 3
ASCI 381 Aviation Finance 3
ASCI 405 Human Factors 3
ASCI 475 Internship w/Ind. 3
AMGT 360 Airport Management 3
AMGT 480 International Aviation 3
AMGT 490 Senior Capstone 3
FSCI 445 Aviation Law 3
FSCI 465 Economics of Air Trans. 3

GENERAL ELECTIVES – 5 CREDITS
TOTAL – 120 CREDITS

B.S. in Computer Science Technology

The Bachelor of Science in Computer Science Technology is designed to prepare career-minded professionals for advanced studies or employment in computer science. Students develop the knowledge and skills required by technology-based organizations.

This professional program allows students to specialize in one of three tracks: Computer Science, Information Systems or Informatics.
Majors and Programs

In the Computer Science track, students will study computer hardware and software systems, programming methodology, programming languages, data structures, algorithms, discrete mathematical structures, paradigms for analyzing and reasoning about problems and the implementation of solutions. This course of study is designed for those seeking greater emphasis on programming and understanding how computer systems work.

In the Information Systems track, students will study how to apply their knowledge of hardware, software, business processes and procedures to help organizations improve performance and meet tactical and strategic goals. This track is designed for those seeking greater emphasis on studying the application of computers and related technologies to solve organizational and industrial problems.

In the Informatics track, students will study the application of technology to understand and promote the organization through the representation, analysis, management, and use of information for decision-making processes. This course of study is designed for those seeking to integrate the human dimension of software analysis and design with the social and ethical aspects of data analysis to aid the organization in answering complex questions and business intelligence issues.

Each degree plan blends theoretical concepts with practical lab work, providing graduates with skills well grounded in design and analysis as well as practical application and implementation.

Curriculum – Computer Science Technology

GENERAL STUDIES CORE – 51 CREDITS

FOUNDATION COURSES – 28 CREDITS
CST 140 Programming Logic and Design 3
CST 160 Introduction to Programming 3
CST 270 Discrete Methods and Models 3
CST 300 Principles of Software Engineering 3
CST 320 Principles of Event Driven Programming 3
CST 330 Concepts of Database Analysis and Design 3
CST 360 Networking and Telecommunications I 3
CST 370 Net Centric Computing 3
CST 405 Computer Science Technology Project Management 3
PST 485 Portfolio Pro Seminar 1

CHOOSE A TRACK:

COMPUTER SCIENCE TRACK – 9 CREDITS
CST 130 Information Systems and Technology 3
CST 310 Principles of Object Oriented Programming 3
CST 401 Data Structures and Algorithms 3

INFORMATION SYSTEMS TRACK – 9 CREDITS
CST 130 Information Systems and Technology 3
CST 410 Strategic Technology Planning 3
CST 460 Networking and Telecommunications II 3

INFORMATICS TRACK – 9 CREDITS
CST 130 Introduction to Informatics 3
CST 390 Information Organization and Representation 3
CST 465 Advanced Topics in Informatics 3

ELECTIVES – 9 CREDITS
Select three from the following:
CST 315 Social, Professional and Ethical Issues in Computing 3
CST 420 Client Server and System Software 3
CST 470 Advanced Database Analysis and Design 3
CST 472 Advanced Object Oriented Programming 3

GENERAL ELECTIVES – 24 CREDITS

TOTAL – 121 CREDITS

B.S. in Health Information Management with Minor in Informatics

The Bachelor of Science in Health Information Management with minor in Informatics is offered in partnership between the School for Professional Studies and the Doisy College of Health Sciences. Information drives the healthcare industry. As a vital part of the healthcare team, Health Information Management professionals are the recognized experts who secure, analyze, integrate and manage information. A career in health information management provides an opportunity to blend the fields of medical science, business, legal and information technology.

The HIM program is accredited by the Commission on Accreditation of Allied Health Programs in collaboration with the Council of Accreditation of the American Health Information Management Association. Graduates from the program are eligible to take the credentialing examination to become a Registered Health Information Management Administrator (RHIA). Successful passage of the exam allows the graduate to use the letters RHIA after their name.

Curriculum – Health Information Management

GENERAL STUDIES CORE COURSES – 45 CREDITS
CMMK 121 Public Speaking in Organizational Life 3
ENGL 190 Advanced Strategies/Rhetoric and Research 3
MATH 120 College Algebra 3
PHIL 105 Historical Introduction to Philosophy: Self and Reality 3
PHIL 205 Ethics 3
THEO 100 Theological Foundations 3
Any Literature course 3
Any History course 3
Any Social Science course 3
Any Theology course 3
Any Fine Arts course 3
Any Science course 3
Any two Business courses 6
Any elective 3

INFORMATICS COURSES – 24 CREDITS
CST 135 Introduction to Informatics 3
CST 140 Programming Logic and Design 3
CST 295 Principles of Data Analysis 3
CST 320 Principles of Event Driven Programming 3
CST 330 Concepts of Database Analysis and Design 3
CST 370 Net Centric Computing 3
CST 390 Information Organization and Representation 3
CST 465 Advanced Topics in Informatics 3

DOISY COLLEGE OF HEALTH SCIENCES COURSES – 54 CREDITS
ANAT 100 Basic Human Anatomy 3
PPY 254 Human Physiology 4
AHP 450 Issues in Health Care Delivery 2
HIM 250 Professional Development 3
HIM 300 Intro to Health Information 3
HIM 310 Medico-Legal Aspects 3
HIM 320 Health Data Management 3
HIM 330 Classification Systems I 3
HIM 350 Health Care Management 3
HIM 370 Medical Terminology 3
HIM 415 Quality Improvement 3
HIM 420 Research Methods in HIM 3
HIM 430 Classification Systems II 3
HIM 450 Management of Human Resources 3
HIM 451 Productivity and Finance 3
HIM 453 Professional Practice 3
HIM 470 Fundamentals of Clinical Medicine 3
HIM 498 Senior Seminar 3

TOTAL – 123 CREDITS
B.S. in Nursing • Available Online
The RN to BSN program is designed to meet the needs of registered nurses who wish to complete the Bachelor of Science degree in Nursing. Unique features of this online RN to BSN program include:

- No required testing to validate previous nursing degree education.
- Direct transfer of 38 credit hours of previous nursing education from qualified diploma or associate nursing degree program courses may be awarded and applied towards the 60 nursing credit hours required for the BSN.
- Easy transfer of previous college-level general education credit hours. Up to 64 credit hours may be awarded and applied toward the Bachelor of Science degree in Nursing program.
- No clinical nursing hours required.

The nursing degree programs are available in both online and on-ground formats and are offered in partnership between the School for Professional Studies and the School of Nursing.

Curriculum – RN to BSN Program

PRE-NURSING CORE COURSES – 54 CREDITS
ANAT 100 Basic Human Anatomy 3
Biol 293 Introduction to Microbiology 3
CHEM 100 Chemistry and the Environment / or Physics 3-4
CST 295 Principles of Data Analysis 3
ED 120 Human Growth, Development and Health 4
ENGL 190 Advanced Strategies of Rhetoric and Research 3
PHIL 105 Intro to Philosophy 3
PHIL 205 Ethics 3
PHIL 336 Medical Ethics 3
PPE 254 Human Physiology 3
PSYK 101 General Psychology 3
THEO 100 Theological Foundations 3
Any Literature course 200 or higher 3
Any Fine or Performing Arts course 3
Any History course 3
Any Sociology course 3
Any Theology course 200 or higher 3

NURSING MAJOR COURSES – 57 CREDITS
NURS 380 Conceptual Framework for Practice 3
NURS 432 Public Health Nursing 3
NURS 456 Leadership and Management 3
NURS 492 Community Health Project 1

CREDIT BY EXAMINATION
NURS 333 Essentials of Therapeutic Nutrition 3
NURS 370 Health Assessment 3

CREDIT BY PORTFOLIO
NURS 480 Comprehensive Nursing 4

CREDIT BY ARTICULATION – 38 CREDITS

ELECTIVES – 15 CREDITS
Any Nursing course 400 or higher 6
General or Nursing electives 9

TOTAL – 126 CREDITS

B.S. in Organizational Leadership and Technology • Available Online
Some of the most important aspects of technology application have been outside the Information Technology sector, at companies that use technology to improve knowledge, speed, efficiency, marketing and operational infrastructure. Workers require expertise not only in computer information systems, but also a high degree of organizational leadership, customer relations and communications skills.

The School for Professional Studies meets this need by combining an organizational leadership degree with information technology courses to create an innovative program in Organizational Leadership and Technology (OLT). The OLT program provides students with the skills necessary to motivate and lead employees while developing and implementing innovative technology-related solutions within today’s complex business organizations. It is offered online, as well as in an on-ground format.

Curriculum – Organizational Leadership and Technology

GENERAL STUDIES CORE COURSES – 51 CREDITS

ORGANIZATIONAL LEADERSHIP COURSES – 24 CREDITS
OSTD 300 Organizational Foundations 3
OSTD 320 Interpersonal Relations or OSTD 330 Team Dynamics 3
OSTD 410 Concepts and Theories of Leadership 3
OSTD 480 Organizational Theory and Practice 3
PST 310 Accounting Concepts for Professionals 3
PST 320 Human Resources in Organizations 3
PSYK 425 Motivation and Self-Management 3
PSYK 476 Training and Development 3

TECHNOLOGY COURSES – 25 CREDITS
CST 130 Information Systems and Technology 3
CST 140 Programing Logic and Design 3
CST 315 Social, Professional and Ethical Issues in Computing 3
CST 320 Event Driven Programming 3
CST 330 Database Analysis and Design 3
CST 360 Networking and Telecommunications I 3
CST 405 Project Management 3
CST 410 Strategic Technology Planning 3
PST 485 Portfolio Pro Seminar 1

GENERAL ELECTIVES – 21 CREDITS

TOTAL – 121 CREDITS

B.S. in Social Work
A Bachelor of Science in Social Work (BSSW) degree provides the skills necessary for beginning generalist practice as a professional social worker and is considered the first professional social work degree. This program is intended to provide an excellent foundation for those who wish to pursue graduate education in social work.

The Social Work program at SLU has two areas of emphasis:

The Skilled Practitioners program includes five courses devoted specifically to social work practice skills. These courses address all levels of social work practice. Students ground the skills they learn in the classroom through their application in a social service agency. During their senior year, BSSW students complete 16 to 20 hours per week of field practicum under the supervision of an experienced MSW-level social worker.
Majors and Programs

In the Commitment to Social Justice program, students are introduced to the concept of social justice in their first social work course and further discuss it throughout the curriculum. Students’ commitment to social justice is enhanced through work of the School of Work’s Center for Social Justice Education and Research. This Center promotes social justice through the funding of student projects, including field practica that emphasize social justice; collaborative research projects involving students, faculty, and community agencies; and educational workshops and conferences.

This program is offered in partnership between the School for Professional Studies and the School of Social Work.

Curriculum – Social Work

GENERAL STUDIES CORE COURSES – 57 CREDITS
CMMK 121 Public Speaking in Organizational Life 3
CST 295 Principles of Data Analysis 3
ENGL 190 Advanced Strat. in Rhetoric and Research 3
HIST 112 Origins of the Modern World from 1600 3
HIST 352 Contemporary America, 1945-Present 3
PHIL 105 Intro to Philosophy 3
PHIL 205 Ethics 3
POLS 110 American Politics 3
PST 190 Economics 3
PST 490 Social Science Research Methods 3
PSYK 101 General Psychology 3
PSYK 439 Abnormal Psychology 3
SOC 110 Introduction to Sociology 3
THEO 100 Theological Foundations 3

Any Literature course 3
Any Fine Arts course 3
Any Science course 3
Any Theology course 3
Two Foreign Language or International courses 6

SOCIAL WORK COURSES – 39 CREDITS
SWRK 100 Intro to Social Work 3
SWRK 227 Human Behavior in the Social Environment 3
SWRK 302 American Social Welfare System 3
SWRK 327 Diversity and Anti-Oppression Practice 3
SWRK 351 SW Practice I: Communication Skills 3
SWRK 352 SW Practice II: Individuals and Families 3
SWRK 372 Intro to Social Work Research (waived if taken PST 490) 3
SWRK 451 SW Practice III: Groups 3
SWRK 452 SW Practice IV: Organizations and Communities 3
SWRK 481 SW Practicum I 5
SWRK 482 SW Practicum II 5
SWRK 486 Integrative Practice Seminar I 1
SWRK 487 Integrative Practice Seminar II 1

GENERAL ELECTIVES – 24 CREDITS

TOTAL – 120 CREDITS

Contract Degree Option

This option is for the benefit of the student who wishes to develop an academic program which is unique and interdisciplinary in nature. This option allows the student to create a program that is personalized and otherwise not available to them at SLU. Under this option, a student works with an academic and faculty advisor to organize a coherent plan for a Bachelor degree.

General Studies Core

The General Studies Core is a required component for most degrees in the School for Professional Studies. Exceptions include Education, Health Information Management, Nursing and Social Work, which have preset cores.

General Studies Core Requirements

COMMUNICATION AND TECHNOLOGY – 9 CREDITS
CMMK 121 Public Speaking in Organizational Life Required
ENGL 190 Advanced Strategies/Rhetoric and Research Required
ENGL 400 Business and Professional Writing Required

HISTORY – 3 CREDITS
HIST 111 Origins of the Modern World to 1600 Required

FINE ARTS AND LITERATURE – 6 CREDITS
Take any one Fine Arts course and any one Literature course

PHILOSOPHY – 6 CREDITS
PHIL 105 Historical Intro to Philosophy: Self and Reality Required
PHIL 205 Ethics Required

THEOLOGY – 6 CREDITS
THEO 100 Theological Foundations Required
Any Theology Course, 200 level or higher Required

SOCIAL SCIENCE – 9 CREDITS
Take any three of the following based on degree requirements:
POLS 110 American Politics Required
PSYK 101 General Psychology Required
PST 190 Survey of Economics Required
SOC 110 Introduction to Sociology Required
SOC 120 Introduction to Anthropology Required

SCIENCE – 6 CREDITS
Any two science courses

QUANTITATIVE REASONING – 6 CREDITS
MATH 120 College Algebra Required
CST 295 Principles of Data Analysis Required

MULTICULTURAL STUDIES
One course in the core must meet the multicultural requirement. Students may choose from the options below or consult with their advisor.
ENGL 327 The Harlem Renaissance
HIST 382 Medieval Middle East
SOC 120 Introduction to Anthropology
THEO 379 Studies in Non-Christian Religion Tradition

TOTAL – 51 CREDITS

Saint Louis University School for Professional Studies
Majors and Programs

Minor and Certificate Programs

These programs, which range from 18 to 24 credit hours, are available as stand-alone certificate programs or as minors to be combined with a major in pursuit of a bachelor’s degree.

Computer Science Technology

The Computer Science Technology minor and certificate program is designed to prepare career-minded professionals for the challenging and ever-changing field of computer information technology required by government, business and industry. It develops the knowledge and skills required by the dynamic and diverse technology-based organizations of today.

Students specialize in one of three tracks: Computer Science, Information Systems or Informatics. Each degree plan blends theoretical concepts with practical lab work, providing graduates with skills well grounded in design and analysis as well as practical application and implementation.

Curriculum – Computer Science (Computer Science)

FOUNDATION COURSES – 18 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CST 130</td>
<td>Information Systems and Technology</td>
<td>3</td>
</tr>
<tr>
<td>CST 140</td>
<td>Programming Logic and Design</td>
<td>3</td>
</tr>
<tr>
<td>CST 160</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>CST 270</td>
<td>Discrete Methods and Models</td>
<td>3</td>
</tr>
<tr>
<td>CST 300</td>
<td>Principles of Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CST 330</td>
<td>Concepts of Database Analysis and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

ELECTIVES – 6 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CST 295</td>
<td>Principles of Data Analysis</td>
<td></td>
</tr>
<tr>
<td>CST 320</td>
<td>Principles of Event Driven Programming</td>
<td></td>
</tr>
<tr>
<td>CST 330</td>
<td>Concepts of Database Analysis and Design</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL – 24 CREDITS

Curriculum – Computer Science (Information Systems)

FOUNDATION COURSES – 18 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CST 130</td>
<td>Information Systems and Technology</td>
<td>3</td>
</tr>
<tr>
<td>CST 140</td>
<td>Programming Logic and Design</td>
<td>3</td>
</tr>
<tr>
<td>CST 160</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>CST 270</td>
<td>Discrete Methods and Models</td>
<td>3</td>
</tr>
<tr>
<td>CST 320</td>
<td>Principles of Event Driven Programming</td>
<td>3</td>
</tr>
<tr>
<td>CST 330</td>
<td>Concepts of Database Analysis and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

ELECTIVES – 6 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CST 295</td>
<td>Principles of Data Analysis</td>
<td></td>
</tr>
<tr>
<td>CST 320</td>
<td>Principles of Event Driven Programming</td>
<td></td>
</tr>
<tr>
<td>CST 330</td>
<td>Concepts of Database Analysis and Design</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL – 24 CREDITS

Curriculum – Computer Science (Informatics)

REQUIRED COURSES – 24 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CST 135</td>
<td>Introduction to Informatics</td>
<td>3</td>
</tr>
<tr>
<td>CST 140</td>
<td>Programming Logic and Design</td>
<td>3</td>
</tr>
<tr>
<td>CST 295</td>
<td>Principles of Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CST 320</td>
<td>Principles of Event Driven Programming</td>
<td>3</td>
</tr>
<tr>
<td>CST 330</td>
<td>Concepts of Database Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CST 370</td>
<td>Net Centric Computing</td>
<td>3</td>
</tr>
<tr>
<td>CST 390</td>
<td>Information Organization and Representation</td>
<td>3</td>
</tr>
<tr>
<td>CST 465</td>
<td>Advanced Topics in Informatics</td>
<td>3</td>
</tr>
</tbody>
</table>

Contemporary Adult Spirituality • Available Online

The Contemporary Adult Spirituality minor and concentration program is designed to prepare the individual for a lifetime of discernment that leads to a greater understanding and knowledge of work or calling in life. The adult spirituality courses provide opportunities to reflect and internalize the spiritual dimension of life experiences in every aspect of work, family, community and contemporary society.

According to individual needs, students will also acquire the ability and skills to interact with individuals and groups in diverse settings and apply the principles of social justice and ethics in leadership roles and in relationships throughout their personal lives and professional careers.

This program is available in both an online and on-ground format.

Curriculum – Contemporary Adult Spirituality

REQUIRED COURSES – 18 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 100</td>
<td>Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>THEK 361</td>
<td>Spirituality: Work and Vocation</td>
<td>3</td>
</tr>
<tr>
<td>THEK 397</td>
<td>Spirituality and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>THEK 481</td>
<td>Spirituality, Peace and Justice</td>
<td>3</td>
</tr>
<tr>
<td>THEK 482</td>
<td>Spirituality: Ethics and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>any 200- to 400-level THEO or THEK course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Contract Management • Available Online

The Contract Management program is designed to provide professional education in the field of contract management and administration.

With a minor or certificate in contract management, you will gain knowledge and skills in procuring, negotiating, and administering contracts with suppliers, distributors, and end-product users. You will also become proficient at developing financially and legally sound contracts as applicable to a variety of industries in domestic and foreign markets.

Because of requirements set forth by the U.S. federal government, employers who apply for, obtain, and manage government contracts need to ensure that their employees can effectively navigate the contracting process. Though the skills obtained in the SPS Contract Management program are focused on government contracting, these same skills can be utilized in other contracting areas as well.

The Contract Management program is offered in partnership with The Boeing Company and is available in an online and on-ground format. It has been awarded Joint Certificate of Completion status by the National Contract Management Association (NCMA). NCMA will accept the certificate of completion as part of its continuing education requirements toward eligibility for the certification program requirements.

Curriculum – Contract Management

REQUIRED COURSES – 15 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTM 300</td>
<td>Basic Principles of Contract Management</td>
<td>3</td>
</tr>
<tr>
<td>CTM 325</td>
<td>Contract Formation and Performance</td>
<td>3</td>
</tr>
<tr>
<td>CTM 335</td>
<td>Administration &amp; Monitoring</td>
<td>3</td>
</tr>
<tr>
<td>CTM 415</td>
<td>Contract Acquisition: Process &amp; Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>CTM 425</td>
<td>Contracting in the Global Marketplace</td>
<td>3</td>
</tr>
</tbody>
</table>

ELECTIVES – 3 CREDITS (pick at least one)

To fulfill the continuing education requirements toward eligibility for NCMA certification, select two electives (6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTM 345</td>
<td>Project Management: Principles &amp; Practices</td>
<td>3</td>
</tr>
<tr>
<td>CTM 355</td>
<td>Supplier Relations</td>
<td>3</td>
</tr>
<tr>
<td>CTM 400</td>
<td>Intellectual Property Protection</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL – 18 CREDITS

TOTAL FOR NCMA CERTIFICATION-SEEKING STUDENTS – 21 CREDITS
Criminal Justice • Available Online
The online Criminal Justice minor and certificate program complements your major field of study by preparing you for leadership and management positions within any organization that has a need to minimize risks associated with criminal or terrorist activities. This criminal justice certificate program also provides social service professionals with a complimentary degree to enhance their jobs. SLU’s Criminal Justice minor and certificate program exposes you to the basic elements of criminal law and behavior and helps you obtain a deeper understanding of human behavior as it relates to group and personal choices.
This program is available in both an online and blended online/on-ground format.

Curriculum – Criminal Justice

REQUIRED COURSES – 18 CREDITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJST</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJST</td>
<td>Constitutional Criminal Procedures &amp; Issues</td>
<td>3</td>
</tr>
<tr>
<td>CJST</td>
<td>Criminal Law &amp; Evidence</td>
<td>3</td>
</tr>
<tr>
<td>CJST</td>
<td>Introduction to Juvenile Justice Systems</td>
<td>3</td>
</tr>
<tr>
<td>CJST</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>SOC</td>
<td>Theories of Crime</td>
<td>3</td>
</tr>
</tbody>
</table>

Hospitality Management • Available Online
The hospitality industry is a growing field. Hotels, restaurants, casinos, and travel agencies are consistently in need of highly-talented employees who not only know the industry, but also who know how to effectively motivate and inspire employees within that industry. The online Hospitality Management certificate or minor prepares you for leadership roles in a variety of fields that compose the greater hospitality industry. You are exposed to industry-specific topics such as sales and marketing, tourism and event planning, service management, administration and application of technology. Our hospitality management training promotes critical thinking through personal and professional applications.
This program is available in both an online and blended online/on-ground format.

Curriculum – Hospitality Management

REQUIRED COURSES – 21 CREDITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMGT 300</td>
<td>Hospitality Operations</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 311</td>
<td>Hospitality Sales and Marketing</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 320</td>
<td>Hospitality Event and Tourism Management</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 340</td>
<td>Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 360</td>
<td>Hospitality Technology</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 420</td>
<td>Hospitality Administration</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 497</td>
<td>Hospitality Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Industrial Psychology • Available Online
Psychology has applications to many different areas of life. Being able to apply psychology to the workplace can assist you in leading, motivating and developing others. The Industrial Psychology minor and certificate provides the essential knowledge, skills and abilities for workplace application.
Students will gain a deeper understanding of the behavior of individuals and groups within a variety of organizational contexts. Students will be able to apply psychology concepts to such areas as: work stress, personal development, work-life balance, time management, career development, occupational health, motivation, self-management and training.
This program prepares career-minded adults for leadership, organizational development, training, and human resources positions. Those interested in a certificate course in psychology with an emphasis on psychology in the workplace will find this program beneficial. Courses are interactive and include content and projects that are directly applicable to the student’s personal and professional life. The Industrial Psychology minor and certificate program is available online, as well as in an on-ground format.

Curriculum – Industrial Psychology

REQUIRED COURSES – 24 CREDITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CST</td>
<td>Principles of Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Applied Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Applied Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Motivation and Self-Management</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Personal and Career Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Training and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Occupational Health and Stress</td>
<td>3</td>
</tr>
</tbody>
</table>

Organizational Leadership • Available Online
Knowledge of your company and its internal operations is important for success in contemporary organizations. However, to remain competitive, contemporary employees also need to be able to effectively interact with, lead, and communicate with others.
The Organizational Leadership minor and certificate complements your major field of study by developing the knowledge, skills, and experience needed to assume leadership and administrative roles in corporate or not-for-profit settings.
This professional leadership program will allow you to become proficient at workplace communication, developing interpersonal and team relationships, leveraging your leadership style and overseeing organizational functions.
Students also may acquire knowledge and skills in the areas of human resources, marketing, advertising, accounting, legal issues, public relations and/or industrial psychology.
This minor and certificate program is available in both an online and on-ground format.

Curriculum – Organizational Leadership

REQUIRED COURSES – 15 CREDITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMMK</td>
<td>Communication Across Professional Settings</td>
<td>3</td>
</tr>
<tr>
<td>OSTD</td>
<td>Interpersonal Relations in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>OSTD</td>
<td>Team Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>OSTD</td>
<td>Concepts and Theories of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>OSTD</td>
<td>Organizational Theory and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

ELECTIVES – 6 CREDITS (pick at least two)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMMK</td>
<td>Public Relations Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>CMMK</td>
<td>Advertising Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>PST</td>
<td>Accounting Concepts for Professionals</td>
<td>3</td>
</tr>
<tr>
<td>PST</td>
<td>Human Resources in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PST</td>
<td>Legal Issues in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PST</td>
<td>Marketing Strategies for Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Motivation and Self-Management</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Personal and Career Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Training and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYK</td>
<td>Occupational Health and Stress</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL – 21 CREDITS
Majors and Programs

Project Management • Available Online
This program provides you with the opportunity to acquire effective project management knowledge and skills that can be applied to organizations, departments and other environments.

Project management practices have spread across multiple disciplines from technology to manufacturing, and from sales management to service. Through project-based learning, this minor and certificate program prepares you for the widespread applicability of project management standards and the broad array of fields that are employing project management professionals.

The Project Management minor and certificate program is available online, as well as in a blended online/on-ground format.

Curriculum – Project Management

REQUIRED COURSES – 21 CREDITS
CTM 345 Project Management: Principles & Practices 3
PMGT 320 Project Management Planning and Scheduling 3
PMGT 325 Project Implementation and Control 3
OSTD 330 Team Dynamics 3
CTM 335 Administration and Monitoring 3
PMGT 400 Project Management Capstone 3
One Elective 3
(To complete the program, students will also be required to choose a minimum of one elective from a list of courses available at: http://www.slu.edu/x49033.xml. Because OSTD 330 is required as a part of the Organizational Studies (OS) major, students pursuing an OS major with a Project Management minor would be required to choose a minimum of two elective courses to fulfill their degree requirements.)

Real Estate & Community Development • Available Online

The Real Estate and Community Development minor and certificate program provides a basic understanding of financial concepts, land use laws, and the language of real estate transactions that are important to both public sector and private sector professionals.

In this program you will gain the knowledge, skills and perspective needed to effectively manage the issues of suburban sprawl, new urbanism and concern for smart growth. You will also reflect on the growing importance of real estate practitioners’ ability to manage financial, legal and design issues.

The Real Estate and Community Development minor and certificate program is available online, as well as in a blended online/on-ground format.

Curriculum – Real Estate and Community Development

REQUIRED COURSES – 21 CREDITS
RECD 300 Real Estate Roles and the Public Sector 3
RECD 400 Real Estate Law 3
RECD 415 Real Estate Finance 3
RECD 420 Real Estate Appraisal, Market Research and Feasibility 3
RECD 435/PPS 535 Introduction to GIS 3
RECD 439/RECD 539 Intermediate GIS Applications to Real Estate 3
RECD 487 Real Estate Capstone 3

Sales Leadership • Available Online

Sales Leadership offers a pragmatic five-step education program to develop skills needed in today's competitive environment. Students develop an understanding of the sales process, the role of management in motivating and accountability and the importance of customer service to the entire client experience.

Benefits of the Sales Leadership program include learning enhanced communication skills and better articulation with clients, developing efficiencies in objection handling to decrease closing gaps, and improving relationship building between yourself, your clients and your prospects.

The Sales Leadership minor and certificate program is available online, as well as in a blended online/on-ground format.

Curriculum – Sales Leadership

REQUIRED COURSES – 21 CREDITS
SLM 300 Principles of Selling 3
SLM 320 Management of Selling 3
SLM 340 Customer Service 3
SLM 345 Strategic Sales Effectiveness 3
SLM 400 Sales Practicum 3
Two Electives 6

Security Management • Available Online

The Security Management certificate program or minor complements your major field of study by preparing you for leadership and management positions within any organization that has a need to minimize risks associated with criminal or terrorist activities. Your strength will be in management of security in a corporate setting.

This online Security Management program is available in both an online and blended online/on-ground format.

Curriculum – Security Management

REQUIRED COURSES – 18 CREDITS
CJST 305 Principles of Security, Crime Prevention & Asset Protection 3
CJST 325 Introduction to the Safety Sciences 3
CJST 335 Introduction to Risk Management & Liability 3
CJST 400 Security Administration 3
PST 320 Human Resources in Organizations 3
PST 330 Legal Issues in Organizations 3

2012-2013 Catalog and Student Handbook
Security Management Technology • Available Online

The Security Management Technology minor and certificate program complements your major field of study by preparing you with information security training used in leadership and management positions within any organization that has a need to minimize risks associated with criminal or terrorist activities.

Individuals who have computer science and technology skills and the ability to abstract security information in the computers are highly sought after and receive commensurate pay. Graduates with information security skills training are desired in both the criminal justice and corporate security fields.

The Security Management Technology program is available in both online and blended online/on-ground formats.

Curriculum – Security Management Technology

REQUIRED COURSES – 18 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJST 305</td>
<td>Principles of Security, Crime Prevention and Asset Protection</td>
<td>3</td>
</tr>
<tr>
<td>CJST 360</td>
<td>Computer Crimes &amp; Information Systems Security</td>
<td>3</td>
</tr>
<tr>
<td>CST 330</td>
<td>Concepts of Database Analysis &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>CST 360</td>
<td>Networking &amp; Telecommunications</td>
<td>3</td>
</tr>
</tbody>
</table>

Strategic Communications • Available Online

In today’s fast-paced, 24-7, social media environment, being able to communicate effectively, both inside and outside of the organization, has become more important than ever. Public relations successes can propel an organization to excellence, while public relations disasters can permanently cripple an organization.

This program is designed for working professionals who want to learn how to use communication strategies and tactics effectively in organizations. Through project-based learning, students will develop basic interpersonal and public speaking skills, while also learning how to influence others both inside and outside the organization. Students develop competencies in public relations, advertising, intercultural communication, creating persuasive messages and using communication and persuasion practices ethically.

This program is especially relevant for those individuals seeking careers in marketing, public relations and other communication departments within organizations. It is available in both an online and on-ground format.

Curriculum – Strategic Communications

REQUIRED COURSES – 24 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMMK 121</td>
<td>Public Speaking in Organizational Life</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 301</td>
<td>Integrated Corporate Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 325</td>
<td>Communication Across Professional Settings</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 350</td>
<td>Ethics in Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 365</td>
<td>Professional Communication Between Cultures</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 415</td>
<td>Public Relations Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 427</td>
<td>Advertising Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>CMMK 450</td>
<td>Persuasion in Professional Communication</td>
<td>3</td>
</tr>
</tbody>
</table>
Majors and Programs

Master’s Degree Programs

M.A. in Leadership & Organizational Development
Available Online

The Leadership and Organizational Development (LOD) master’s degree program develops 12 competencies through project-based learning in the areas of leadership and organizational development, with specific emphases at the personal, interpersonal/group, and organizational levels. At the end of the LOD program, students will produce a variety of artifacts that document both their success and their commitment to future development and lifelong learning.

With the Leadership & Organizational Development Master’s Degree, you will develop a portable set of knowledge and skills that aren’t about how to perform your job, but are about how to be a leader as it applies to your current job, your future job and all areas of your life.

Curriculum – Leadership & Organizational Development

FOUNDATION COURSES – 12 CREDITS
- ORLD 500 Organizational Dynamics 3
- ORLD 501 Contemporary Organizational Leadership 3
- ORLD 502 Organizational Informatics 3
- ORLD 503 Applied Analytics 3

LEADERSHIP DEVELOPMENT COURSES – 18 CREDITS
- ORLD 510 Professional Leadership Development OR 3
- ORLD 515 Talent Management & Development 3
- ORLD 525 Leading a Healthy Workplace 3
- ORLD 535 Team Leadership 3
- ORLD 545 Leading Organizational Change 3
- ORLD 565 Future-Focused Leadership 3
- ORLD 575 Contemporary Issues in Leadership 3

CAPSTONE COURSES – 6 CREDITS
- ORLD 590 Action Research I 3
- ORLD 595 Action Research II 3

TOTAL – 36 CREDITS

M.S. in Organizational Informatics - Available Online

Information technology (IT) has revolutionized society and created industries that are vital to our world. Organizations are developing new opportunities and avenues for using IT to achieve their strategic objectives. The Master’s Degree in Organizational Informatics capitalizes upon these new opportunities and provides professionals with an education relevant to advancing their career.

Curriculum – Organizational Informatics

FOUNDATION COURSES – 9 CREDITS
- IF 500 Informatics Foundations 3
- IF 505 Programming & Problem Solving 3
- IF 510 Knowledge Management 3

TECHNOLOGY & LEADERSHIP DEVELOPMENT COURSES – 21 CREDITS
- IF 515 Evidence-Based Decision Making 3
- IF 520 Information Visualization & Presentation 3
- IF 525 Project Management 3
- IF 575 Contemporary Issues in Informatics 3
- ORLD 500 Organizational Dynamics 3
- ORLD 501 Contemporary Organizational Leadership 3
- ORLD 502 Organizational Informatics 3

CAPSTONE COURSES – 6 CREDITS
- IF 590 Applied Informatics Project I 3
- IF 591 Applied Informatics Project II 3

TOTAL – 36 CREDITS

*Admission criteria for these two master’s programs can be found on pg. 25.

Accelerated Bachelor’s to Master’s Programs

Leadership and Organizational Development (LOD) Bridge Program - Available Online

As a part of their undergraduate studies, Organizational Studies majors at SPS can take up to two courses (6 credit hours) that can be applied toward both the bachelor’s degree and the Leadership & Organizational Development master’s degree. Students may request permission to take up to two of the graduate-level ORLD courses as a part of their undergraduate education.

Once completed, up to 6 credit hours will be applied to the 36-credit-hour professional master’s degree in Leadership & Organizational Development, leaving only 30 credit hours to completion.

Curriculum – Leadership & Organizational Development Bridge

BACHELOR’S IN ORGANIZATIONAL STUDIES

GENERAL STUDIES CORE COURSES – 51 CREDITS

ORGANIZATIONAL STUDIES MAJOR

LOD FOUNDATION COURSES – 6 CREDITS
(Complete up to two LOD Foundation courses as an undergraduate student)
- ORLD 500 Organizational Dynamics 3
- ORLD 501 Contemporary Organizational Leadership 3
- ORLD 502 Organizational Informatics 3
- ORLD 503 Applied Analytics 3

LEADERSHIP DEVELOPMENT COURSES – 18 CREDITS
- ORLD 510 Professional Leadership Development 3
- ORLD 515 Talent Management & Development 3
- ORLD 525 Leading a Healthy Workplace 3
- ORLD 535 Team Leadership 3
- ORLD 545 Leading Organizational Change 3
- ORLD 565 Future-Focused Leadership 3
- ORLD 575 Contemporary Issues in Leadership 3

CAPSTONE COURSES – 6 CREDITS
- ORLD 590 Action Research I 3
- ORLD 595 Action Research II 3

TOTAL – 30 CREDITS

Organizational Informatics Bridge Program
Available Online

As a part of their undergraduate studies, Computer Science Technology majors at SPS can take up to four courses that can be applied toward both the bachelor’s and master’s programs. Students can take two classes (6 credit hours) at the undergraduate level that will count toward completion of both the undergraduate degree and the M.S. degree, pending acceptance into the program.

In addition, students may request permission to take up to two of the graduate-level Organizational Informatics courses as part of their undergraduate education.

Once completed, up to 12 credit hours will be applied to the 36-credit-hour professional master’s degree in Leadership & Organizational Development, leaving only 24 credit hours to completion.

2012-2013 Catalog and Student Handbook 19
Majors and Programs

Curriculum – Organizational Informatics Bridge

BACHELOR’S IN COMPUTER SCIENCE TECHNOLOGY

GENERAL STUDIES CORE COURSES – 51 CREDITS

COMPUTER SCIENCE TECHNOLOGY MAJOR

ORGANIZATIONAL INFORMATICS

BRIDGE PROGRAM COURSES – 12 CREDITS

CST 470 Advanced Database Analysis and Design (applies to IF 510) 3
CST 472 Advanced Object Oriented Programming (applies to IF 505) 3
IF 500 Informatics Foundations (counts as CST elective) 3
IF 525 Project Management (replaces CST 405) 3

GENERAL ELECTIVES

TOTAL FOR BACHELOR OF SCIENCE DEGREE – 121 CREDITS

MASTER’S IN ORGANIZATIONAL INFORMATICS REMAINING COURSES

TECHNOLOGY & LEADERSHIP DEVELOPMENT COURSES – 18 CREDITS

IF 515 Evidence-Based Decision Making 3
IF 520 Information Visualization & Presentation 3
IF 575 Contemporary Issues in Informatics 3
ORLD 500 Organizational Dynamics 3
ORLD 501 Contemporary Organizational Leadership 3
ORLD 502 Organizational Informatics 3

CAPSTONE COURSES – 6 CREDITS

IF 590 Applied Informatics Project I 3
IF 591 Applied Informatics Project II 3

TOTAL – 24 CREDITS

Pathway to the MBA

The Pathway to the MBA is a series of courses that helps prepare you for an MBA. It’s not a major, minor or certificate and can be taken with any SPS major as you pursue your bachelor’s degree. If qualified, you will take four courses (12 credits) through SPS as part of the Pathway to the MBA. You will then need to apply and be accepted into the MBA program and complete the 11 courses (33 credits) remaining, instead of 15 (45 credits), for your SLU MBA.

Students must apply and be accepted into both the School for Professional Studies and the part-time, evening MBA program through the John Cook School of Business. During their senior year at SPS, students will take the GMAT and apply for admission to the part-time, evening MBA program. Students who are admitted and complete the Pathway courses successfully as required will then have only 11 courses (33 credits) remaining to complete their SLU MBA.

Curriculum – Pathway to the MBA

PATHWAY TO THE MBA COURSES – 12 CREDITS

CST 295 Principles of Data Analysis 3
ACCT 501 Accounting for Managers 3
DSCI 501 Operations Management 3
PST 190 Survey of Economics 3

TOTAL – 12 CREDITS

Public Administration Bridge Program

The accelerated bachelor's to master's program in public administration (BA/MPA) is offered through a partnership with the School for Professional Studies and the Department of Public Policy Studies. It’s designed to give students a foundation in public administration theory as well as the operation and management of public organizations and agencies, and to increase their ability to direct the work of others.

Upon completion of the accelerated public administration degree, students will be prepared to obtain responsible administrative, supervisory and leadership positions in today’s public and non-profit environments. If you’re considering a public administration program in St. Louis, learn more about the options available at Saint Louis University.

Students in the BA/MPA program will earn a bachelor's degree in either criminal justice & security management or organizational studies with a minor in public administration through SPS. The 15 credit hour minor will be applied to courses toward their graduate degree.

Curriculum – Public Administration Bridge

GENERAL STUDIES CORE COURSES

ORGANIZATIONAL STUDIES MAJOR OR CRIMINAL JUSTICE & SECURITY MANAGEMENT MAJOR

PUBLIC ADMINISTRATION MINOR – 15 CREDITS

OSTD 410 Concepts and Theories of Leadership 3
OSTD 480 Organizational Theory and Practice 3
PST 490 Social Science Research Methods 3
PPS 503 Issues in Public Administration 3
PPS 512 Introduction to Public Sector Budgeting 3

GENERAL ELECTIVES

TOTAL FOR BACHELOR OF ARTS DEGREE – 121 CREDITS

MASTER’S IN PUBLIC ADMINISTRATION – 24 CREDITS

PPS 541 Administrative Law 3
PPS 515 Economics of the Public Sector 3
Elective courses (available electives include subjects such as criminal justice policy, program evaluation, public policy analysis, finance, organizational psychology and health and social policy) 15
Internship/in-service project 3

BSSW to MSW Bridge Program

The BSSW to MSW Bridge Program allows you to complete a bachelor’s degree in Social Work while providing you with an accelerated bridge to a master’s degree in Social Work (MSW). As a BSSW student, if you receive a grade of “B” or better in your courses, then you will receive up to 18 credit hours of graduate credit toward your MSW. In addition, you can take up to 9 credit hours during your senior year from your selected MSW concentration.

If you maintain a “B” average in each of the graduate level courses, you will graduate from the BSSW program with a total of 27 credit hours toward your MSW. You would then need to complete only 30 credit hours, instead of 57, to complete your MSW degree.
A student will take SPS core courses (57 credits), elective courses (24 credits) and two social work courses (6 credits). After both social work courses and a minimum of 60 credit hours are completed, the student will need to apply to the School of Social Work as a social work major. After being accepted and completing 90 credit hours, the student will transfer to the School of Social Work to complete the remaining social work courses to obtain their BSSW and MSW degrees.

Curriculum Overview for BSSW to MSW Bridge

GENERAL STUDIES CORE COURSES – 57 CREDITS
CMMK 121 Public Speaking in Organizational Life 3
CST 295 Principles of Data Analysis 3
ENGL 190 Advanced Strat. in Rhetoric and Research 3
HIST 112 Origins of the Modern World from 1600 3
HIST 352 Contemporary America, 1945-Present 3
PHIL 105 Intro to Philosophy 3
PHIL 205 Ethics 3
POLSI 110 American Politics 3
PST 190 Economics 3
PST 490 Social Science Research Methods 3
PSYK 101 General Psychology 3
PSYK 439 Abnormal Psychology 3
SOC 110 Introduction to Sociology 3
THEO 100 Theological Foundations 3
Any Literature course 3
Any Fine Arts course 3
Any Science course 3
Any Theology course 3
Two Foreign Language or International courses 6
SOCIAL WORK COURSES – 39 CREDITS
SWRK 100 Intro to Social Work 3
SWRK 227 Human Behavior in the Social Environment 3
SWRK 302 American Social Welfare System 3
SWRK 327 Diversity and Anti-Oppression Practice 3
SWRK 351 SW Practice I: Communication Skills 3
SWRK 352 SW Practice II: Individuals and Families 3
SWRK 372 Intro to Social Work Research (waived if taken PST 490) 3
SWRK 451 SW Practice III: Groups 3
SWRK 452 SW Practice IV: Organizations and Communities 3
SWRK 481 SW Practicum I 5
SWRK 482 SW Practicum II 5
SWRK 486 Integrative Practice Seminar I 1
SWRK 487 Integrative Practice Seminar II 1
MSW COURSES – 9 CREDITS
GENERAL ELECTIVES – 24 CREDITS
TOTAL – 129 CREDITS

Students pursuing the master's program will apply to the Graduate School and the GRE requirement will be waived. Once admitted to the MSW program, students can begin taking the following 30 credit hours through the School of Social Work to complete their master's degree.

MASTER'S IN SOCIAL WORK – 30 CREDITS
Practicum II 2
Practicum III 3
Practicum IV 3
Integrative Seminar 1
Research Option 3
Values & Ethics 3
Elective 3
Elective 3
Elective 3
Elective 3

Urban Planning & Real Estate Development Bridge Program

The primary objective of the Urban Planning and Real Estate Development Bridge Program (UPRED) is to provide you with proficiency in real estate, community development, and urban planning competencies, including appraisal, geographic information systems, research and evaluation skills, and public sector economics.

You must earn a bachelor's degree in any of the SPS programs with a minor in Real Estate & Community Development or complete the post-bachelor's certificate in Real Estate & Community Development; the minor/certificate is 21 hours. In addition, you will need to complete one elective as a bridge to the UPRED master's program. Then, if qualified, you will complete the 30 credit hours remaining, instead of 45, for your master's in Urban Planning & Real Estate Development.

This program is offered in partnership with the School for Professional Studies and the Department of Public Policy Studies.

Curriculum – Real Estate Bridge

GENERAL STUDIES CORE COURSES (IF DEGREE SEEKING)
MAJOR COURSES (IF DEGREE SEEKING)
MINOR/CERTIFICATE: REAL ESTATE & COMMUNITY DEVELOPMENT – 21 CREDITS
RECD 300 Real Estate Roles and the Public Sector 3
RECD 400 Real Estate Law 3
RECD 415 Real Estate Finance 3
RECD 420 Real Estate Appraisal, Market Research and Feasibility 3
RECD 435 Introduction to GIS 3
RECD 439 Intermediate GIS Applications to Real Estate 3
RECD 487 Real Estate Capstone 3

BRIDGE PROGRAM ELECTIVES – 6 CREDITS
PST 490 Social Science Research Methods 3
PSS 535 Introduction to GIS (taken instead of RECD 435) 3
RECD 539 Intermediate GIS Applications to Real Estate (taken instead of RECD 439) 3

GENERAL ELECTIVES (IF DEGREE SEEKING)
TOTAL FOR DEGREE SEEKING STUDENTS – 121 CREDITS
TOTAL FOR POST-BACHELOR CERTIFICATE STUDENTS – 24 CREDITS

Students pursuing the master's program will apply to the Graduate School and the GRE requirement will be waived. Once admitted to the UPRED program, students can begin taking the following 30 credit hours through the Department of Public Policy Studies to complete their master's degree.

MASTER'S IN URBAN PLANNING & REAL ESTATE DEVELOPMENT – 30 CREDITS
PPS 500 The Metropolis or 3
PPS 550 History of Cities and Planning 3
PPS 525 Infrastructure Planning and Process 3
PPS 536 Planning the Metropolis 3
PPS 531 Land Use Planning and Analysis 3
LWL 768 Land Use Control 3
PPS 544 Planning and Development Studio 3
PPS 585 Capstone/Project 3
PPS 594 Internship 3
Elective 3
Elective 3
Admission Information

Admission Requirements

1. **Age** 22 years or older. (Exceptions may be made on a case-by-case basis.)
2. **Work Experience**: at least three years or the equivalent.
3. **Education**: high school diploma or composite GED score of at least 2250.
4. **Interview**: successful completion of an admission meeting with an admissions counselor where all official transcripts are reviewed.
5. **Grade Point Average**: A minimum transfer cumulative GPA of 2.5 (If you do not have a minimum cumulative grade point average of 2.5, you may be eligible for conditional admittance.)

Admission Procedures

**Step 1 – Complete Application**

Complete the application for admission online at busyadults.slu.edu. Applications are accepted and processed on a rolling basis. Students are encouraged to apply for admission at least one month before the term in which they wish to enroll.

**Step 2 – Obtain Transcripts**

If you are an applicant seeking a degree or if you are seeking a certificate and you have not earned a bachelor's degree, you must obtain official transcripts from all previous college coursework. If you have never attended college or have less than fifteen transferable college credits, you need to provide official high school or GED transcripts.

If you are an applicant seeking a certificate and you have a bachelor’s degree, you need only provide an official transcript from your primary institution of higher education or evidence of a high school diploma or GED. Non-degree applicants only need to provide unofficial copies as needed for prerequisites.

Ask each school to mail your official transcripts directly to:

Saint Louis University
School for Professional Studies
221 North Grand Blvd.
St. Louis, MO 63103

**Step 3 – Meet with Admissions Counselor**

Contact an admissions counselor to discuss the status of your application and your educational and career goals. You may schedule an appointment to speak with an admissions counselor over the phone or fax them to (314) 977-2333.

A writing and/or math assessment test may be necessary during or shortly after the admissions meeting if you are bringing in few or no transfer credits for these areas.

All students at SLU must have a record that a tuberculin skin test has been completed within the last year. You may complete this immunization through your health care provider or by scheduling an appointment with Student Health Services at (314) 977-2323. Students taking strictly online courses are waived from this requirement.

Once admitted into the School for Professional Studies, you may begin taking courses in the next available term. If applicable, a letter identifying official acceptance of transfer hours will be forwarded when official transcripts have been received and evaluated. If you have questions about the admission process or the status of your application, please call (314) 977-2330.

Admission Categories

New students are initially admitted under one of four categories:

1. **Clear admission** applies when the student has met all admission criteria.
2. **Conditional admission** may be granted to a student who has less than the minimum 2.5 cumulative GPA, less than 15 hours of transferable college credit, and/or has not submitted all official transcripts*. In consultation with their admission counselor/advisor, conditionally admitted students are required to register for the following as their first courses.

   - Students who are conditionally admitted must take the following courses as their first three classes with SPS:
     - PST 100 Learning Resources and Strategies (Required)
     - CST 115 Concepts and Applications of Technology (Required)
     - English Composition Course(s) (May not be required based on assessment and/or transfer credit)

   - Remaining courses may be chosen from the following:
     - ARTH 100 Approaching the Arts
     - BIOL 140 Biology of Health and Disease
     - CMMK 121 Public Speaking
     - CST 130 Information Systems and Technology
     - CST 135 Introduction to Informatics
     - ENGL 202 Introduction to Literary Studies (pre-req ENGL 190)
     - HIST 111 Origins of the Modern World to 1600 (pre-req ENGL 190)
     - HIST 112 Origins of the Modern World from 1600 to Present (pre-req ENGL 190)
     - Math class(es) (based on proficiency assessment)
     - MUSC 100 Approaching the Arts: Music
     - PHIL 105 Historical Introduction to Philosophy (pre-req ENGL 150)
     - PHIL 110 Intro to Philosophy: Critical Thinking (pre-req ENGL 150)
     - POLS 110 Intro to American Politics (pre-req ENGL 150)
     - PSYK 101 General Psychology (pre-req ENGL 190)
     - SOC 110 Intro to Sociology (pre-req ENGL 150)
     - SOC 120 Intro to Anthropology (pre-req ENGL 150)
     - THR 100 Approaching the Arts: Musical Theater
     - THEO 100 Theological Foundations (pre-req ENGL 150)

   In order for the student to gain clear admission, the student must complete these courses with an SPS minimum cumulative GPA of 2.0. If the student’s SPS cumulative GPA is below 2.0 after their first four courses, the student will be subject to dismissal at the end of the semester.

* Conditional Admission may be granted when a student wants to enroll in classes, but has not yet forwarded all official transcripts. Conditional admission allows an applicant to enroll for one semester only. In order to be considered for enrollment in future terms, the student must ensure that the University receives all requested documentation before the end of the first semester in which they wish to enroll. The student who does not meet these conditions will be blocked from future registration until all transcripts are received and evaluated. Until an official transcript evaluation can be completed, there is no guarantee that courses taken will apply toward a specific degree and students must follow the aforementioned guidelines for Conditional Admission.

3. **Deferred admission** applies if, at any point during the admissions process, the School for Professional Studies determines that further information is needed in order to make a decision regarding a student’s admission into the program. In this case, SPS
Admission Information

will defer an admission decision and forward a letter indicating what action the student must take before a final decision can be made. A deadline for completing these steps will also be provided. Students who have questions about deferred admission policies should contact their admissions counselor.

Transfer Credit Policy

1. Only college-level transfer courses with grade of “C” or above will be considered for acceptance and application toward a Saint Louis University degree.

2. The cumulative GPA for transfer courses is calculated on all grades from course work of all colleges attended.

3. In the case of repeated transfer courses, grades will be calculated according to the policy of the institution from which the two courses were taken.

4. Only transfer credits from regionally accredited institutions will be considered for transfer to Saint Louis University.

5. The maximum number of transferable community college hours is 64 and the maximum number of transferable credit hours from an accredited four-year institution is 90.

6. Developmental, secretarial, and highly technical courses of an applied nature may not transfer.

7. Due to Saint Louis University John Cook School of Business AACSB accreditation standards, SPS students may not apply more than 30 credit hours of “business related” courses toward their degree.

8. Transfer course work will be evaluated and accepted in relationship to the specific degree sought in SPS. In order for transfer credits to apply to courses within the major or minor fields, the transferring coursework must have been completed within ten years (excepting ENGL 190, or its equivalent, for which coursework must have been completed within five years; see English Comp. Transfer Credit Policy, below). Classes that meet core curriculum and elective requirements will be accepted, regardless of age, unless the course is required for the student’s major or minor. Special considerations for specific classes will be examined on a case-by-case basis.

9. There is a standard of writing proficiency at Saint Louis University that students in SPS are required to demonstrate. To assure fulfillment, transfer credits in composition will be held in escrow. If below standard writing skills are demonstrated in SPS classes, students will be required to retake course work in writing to meet the proficiency requirement. Writing proficiency can be established through a written examination. If proficiency in writing is demonstrated, the transfer credit in composition will be accepted. (See English Comp. Transfer Credit Policy, below.)

10. Official course evaluations will be performed after ALL official transcripts and supporting documents have been received. An official academic plan will then be completed to identify courses accepted toward the degree.

Download community college transfer guides at www.slu.edu/x10991. xml. We have transfer guides established with the following area schools and/or programs: Jefferson College, Lewis & Clark Community College, Mineral Area College, St. Charles Community College, St. Louis Community College and Southwestern Illinois College.

English Comp. Transfer Credit Policy

All first-time freshmen, readmitted and transfer students admitted into SPS must complete the English composition placement exam unless they have successfully completed a composition course within the last five years. Students who successfully completed a composition course more than five years before their date of admission into SPS will be awarded transfer credit based on the results of their placement exam score, as outlined in the table below.

<table>
<thead>
<tr>
<th>Tested into ENGL 090 or ENGL 150</th>
<th>Tested into ENGL 190</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed ENGL 150 or equivalent</td>
<td>No credits; must take whichever course was tested into</td>
</tr>
<tr>
<td></td>
<td>Credit for ENGL 150; must take ENGL 190</td>
</tr>
</tbody>
</table>

Students with Associate’s Degrees

The Associate's to Bachelor's Program enables students to transfer most of the coursework taken at an accredited community college or junior college into a bachelor's program at SPS. Provided that grades are “C” or better, a balanced AA or AS degree may be accepted in lieu of SPS's core requirements with the exception of Philosophy and Theology, which must be completed in their entirety with six credit hours in each. A balanced AA or AS consists of at least one approved three-credit hour college level course from each of the core curriculum areas of the school. Applicants who meet this criteria may be admitted with junior status. Coursework taken at the two-year institution that may be applied toward a student’s intended major will be evaluated by the appropriate chair for transferable credit. The maximum number of hours accepted in transfer with an AA or AS degree is 64.

This policy is not applicable to Education, Health Information Management, Nursing, Social Work or other programs with preset cores.

American Council on Education (ACE)

A student may receive credit for courses evaluated and approved for college credit by the American Council on Education (ACE). Listings of ACE approved courses and credit recommendations are contained in two publications: A Guide to the Evaluation of Educational Experiences in the Armed Forces and The National Guide to Educational Credit for Training Programs. Credits received are subject to the same policies as those of any other transfer credit.

The maximum number of credit hours a student may obtain from all sources, including internal (e.g., placement) and external examinations is 30, or up to 10 courses. This includes courses taken in Saint Louis University’s 1818 Advanced College Credit Program and other dual credit programs from accredited institutions.

Prior Learning Assessment

A student who has knowledge of a subject but cannot present adequate official certification may, with approval, request a special examination to establish mastery. An examination fee is assessed. Credit is awarded based upon the exam score. The maximum credit hours that can be earned from external (e.g., CLEP) and/or internal examination is 30 or up to 10 courses.

Graduates of the Saint Louis County and Municipal Police Academy (students who have successfully completed the academy) may be able to transfer a maximum of 12 college credit hours into the Criminal Justice and Security Management program. This provision is based on the academy being certified by the Commission of Accreditation for Law Enforcement Agencies and the students having received a passing grade in all academy blocks of instructions.
Military Student Resources

Achievement through strength. Advancement through knowledge.

You've got the strength – now get the knowledge. Advance and achieve with a Saint Louis University education.

SLU is dedicated to serving military families, who exemplify its mission to serve others, by offering a world-class education, outstanding faculty and advisors, and flexible scheduling.

For the third consecutive year, SLU has been named one of G.I. Jobs’ “Military Friendly Schools.” Saint Louis University is also a member of the Servicemembers Opportunity Colleges consortium, and the Yellow Ribbon program.

Saint Louis University is a Catholic, Jesuit university. The University fosters the intellectual and character development of more than 14,000 students. Founded in 1818, it is the oldest university west of the Mississippi and the second oldest Jesuit university in the United States. Through teaching, research, health care and community service, Saint Louis University has provided one-of-a-kind education, leadership and service for nearly two centuries.

DANTES

Students who are active military or reservists, and who participated in the off-duty, voluntary education programs of the Department of Defense, may receive credit for coursework taken while active military or in reserves.

New! Military Tuition Rate for Online Aviation Management Program

SLU is now offering a degree in the online Aviation Management program at the reduced tuition rate of $250 per credit hour for military service members, veterans and their dependents that have military tuition benefits. This innovative program is taught through a partnership between the School of Professional Studies and the internationally-ranked Parks College of Engineering, Aviation, & Technology. Through this program, you can earn a degree that prepares you for a variety of administrative and management positions in the aviation industry.

Saint Louis University is one of the few schools in the world with an online aviation management degree program. This program combines the prestige of a SLU education with the flexibility of online classes that can be taken anywhere, anytime.

For more information on the Aviation Management program, refer to page 11. For more information about SLU’s resources for military students, go to http://military.slu.edu, or contact Deb Blanquart, Military Academic Advisor, School for Professional Studies, at (314) 977-3347, (800) 734-6736, or dblanqua@SLU.EDU.

International Student Admissions

Non-native Speakers of English

- A TOEFL or IELTs is required to complete an undergraduate application. Students with scores lower than the required academic scores may be offered conditional admission.
- SLU’s ETS code for TOEFL scores is 6629.
- Minimum scores for academic admission TOEFL PBT 550, TOEFL IBT 80, IELTS 6.5.
- Minimum scores for conditional admission TOEFL PBT 480, TOEFL IBT 55, IELTS 5.5.
- TOEFL and IELTs scores are considered valid for two years.
- If it is determined that additional English studies are necessary, you may be required to take the appropriate ESL and EAP courses prior to, or concurrent with, enrolling in the University’s academic programs. Graduate student requirements are determined by their program.
- It may take up to a year and a half, including summers, to pass the language requirements for undergraduate programs if you start in the lower levels.
- Your progress in the ESL and English for Academic Purposes (EAP) programs depends on progress in class work, test scores and writing proficiency. You may have to repeat a level for satisfactory progress.
- Your registration for undergraduate academic coursework is contingent upon satisfactory performance on the TOEFL or IELTS and ESL /EAP coursework. When the minimum language requirements are met, the ESL Academic Committee determines the conditions of release. In the transition semesters, you will have two advisors: an ESL advisor and an academic advisor.

SPS-International

SPS-International operates as a branch of the School for Professional Studies and is designed to foster the advancement of global learning and distance education for U.S. domestic and international adult learners – in a fashion that embodies Jesuit principles central to the greater mission of Saint Louis University.

For busy adults worldwide, SPS-International offers:

- Short-term, study abroad experiences designed to enhance learners’ intercultural competencies
- Collaborative online learning environments intended to cultivate professional linkages between participating U.S. domestic and International adult students
- Culturally customized adult student services designed to supplement your academic success

SPS-International values the integration of a technology-oriented, international education curriculum and co-curricular experiences that prepare both non-traditional students with enhanced intercultural competence and ultimately graduate as citizens of the world.
Admission Information

Graduate Program Admissions

The following admission requirements are for students interested in the Master’s in Leadership and Organizational Development program, and the Master’s in Organizational Informatics program, which can both be found on pg. 19.

M.A. in Leadership and Organizational Development Admission Criteria

Student applications will be evaluated by the admission committee. Minimal qualifications for obtained acceptance into the program are the following:

- Work Experience: Applicant must be employed on at least a part-time basis (20 hours or more per week) and have at least 3 years of work experience
- Undergraduate GPA: 3.0 or higher on a 4.0 scale - If a student possesses less than a 3.0 undergraduate GPA, the student will be required to take the Graduate Records Examination. Minimum scores on the GRE - General Test are 500 quantitative and 500 verbal. The GPA requirement applies even to students bridging from the School for Professional Studies Organizational Studies Program.
- Course work in the following areas:
  - At least 1 undergraduate leadership or organizational theory course
  - At least 1 basic statistics or research methods course
  - At least 1 psychology course, General Psychology accepted
  - At least 1 business-related course
  - Students missing any of the pre-requisites will be permitted to fulfill those at SPS prior to acceptance into the LOD Program
- It is expected that incoming students have a basic, working knowledge of a standard word processing program (e.g., Microsoft Word), a standard spreadsheet or database program (e.g., Microsoft Excel, Microsoft Access, SPSS), and a standard presentation program (e.g., Microsoft PowerPoint).
- At least 3 letters of recommendation from reputable sources (e.g., faculty, employer, co-workers). This requirement will be waived for students bridging from the SPS undergraduate Organizational Studies Major.
- A 3-5 page goal statement describing: (a) why a Master's degree in Leadership and OD is needed within the applicant’s job or career area, (b) why the applicant feels the M.A. program at SLU will help meet that need, and (c) evidence to support the students assertions, along with appropriate citations.
- All applicants will be required to submit a current resume or curriculum vita with application materials.

M.A. in Organizational Informatics Admission Criteria

Student applications will be evaluated by the admission committee. Minimal qualifications for obtained acceptance into the program are the following:

- An undergraduate degree from an accredited institution.
- Work Experience: Applicant must be employed on at least a part-time basis (20 hours or more per week) and have at least 3 years of work experience
- Undergraduate GPA: 3.0 or higher on a 4.0 scale - If a student possesses less than a 3.0 undergraduate GPA, the student will be required to take the Graduate Records Examination. Minimum scores on the GRE - General Test are 500 quantitative and 500 verbal. The GPA requirement applies even to students bridging from the School for Professional Studies Computer Science Technology Program.
- Course work in the following areas:
  - At least 1 course in information systems, information technology or a programming language.
  - At least 1 basic statistics or research methods course.
- It is expected that incoming students have a basic, working knowledge of a standard word processing program (e.g., Microsoft Word), a standard spreadsheet or database program (e.g., Microsoft Excel, Microsoft Access, SPSS), and a standard presentation program (e.g., Microsoft PowerPoint).
- At least 3 letters of recommendation from reputable sources (e.g., faculty, employer, co-workers). This requirement will be waived for students bridging from the SPS undergraduate Computer Science Technology Program.
- A 300-500 word personal statement describing the applicant's interest in the program and how the applicant plans to use the degree.
- All applicants will be required to submit a current resume or curriculum vita with application materials.
Admissions Checklist

You've completed your admission meeting – great! There are only a few more steps before your application can be processed:

- Arrange for your official transcripts to be mailed to:
  School for Professional Studies
  3840 Lindell
  St. Louis, MO 63103

- Fax or mail your Immunization Status Summary to the SLU Health and Counseling Office:
  Health and Counseling
  3518 Laclede Avenue
  Marchetti Tower East
  St. Louis, MO 63103-3398
  Fax: (314) 977-7165
  (Students enrolled in programs offered entirely online/off campus are exempt.)

- File FAFSA if interested in financial assistance.
  - Go to www.fafsa.ed.gov
  - SLU's Federal School Code is 002506
  - More questions? Call SLU Financial Aid at (314) 977-2350.

- Apply for SPS scholarships by their stated deadlines. Visit www.slu.edu/x23497.xml to apply online.

- Check with your employer's human resource department regarding any tuition assistance program they may offer.

- Take English composition/math placement tests, if necessary (see page 23).

Post-Admissions Checklist

Once you've received your letter of acceptance into the School for Professional Studies, you should:

- Attend New Student Orientation
- Get your SLU ID Card from Parking and Card Services (DuBourg Hall, Room 33). Students enrolled in programs offered entirely online do not require an ID card.
- Familiarize yourself with the mySLU web portal, at http://myslu.slu.edu. Through mySLU, you can access your SLU Google e-mail account, Google Apps, Banner Self-Service, and SLU Global for online courses.
- Pay for tuition. It is your responsibility to access and pay your bill through the Bill Payment Suite (accessible through mySLU) or an alternate method (see page 33).
- Purchase your books from the bookstore at Busch Student Center (St. Louis campus) or online at http://slu.bkstore.com.

Once all official transcripts are received, you will be provided with a copy of your official Academic Plan and portfolio project information, and you will be assigned an academic advisor. Congratulations – you're a SLU SPS student!
2012-2013 Admission Status

Students applying for admission to the School for Professional Studies must sign and return this Admission Status statement (tear out or photocopy) to:
School for Professional Studies, 3840 Lindell, St. Louis, MO 63108

___ CLEAR ADMISSION applies when the student has met all admission criteria.

___ CONDITIONAL ADMISSION may be granted to a student who has less than the minimum 2.5 cumulative GPA, less than 15 hours of transferable college credit, and/or has not submitted all official transcripts.* In consultation with their admission counselor/advisor, conditionally admitted students are required to register for the following as their first courses.

<table>
<thead>
<tr>
<th>Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who are conditionally admitted must take the following courses as their first three classes with SPS:</td>
</tr>
<tr>
<td>• Students who are conditionally admitted must take the following courses as their first three classes with SPS:</td>
</tr>
<tr>
<td>• PST 100 Learning Resources and Strategies (Required)</td>
</tr>
<tr>
<td>• CST 115 Concepts and Applications of Technology (Required)</td>
</tr>
<tr>
<td>• English Composition Course(s) (May not be required based on assessment and/or transfer credit)</td>
</tr>
<tr>
<td>Remaining courses may be chosen from the following:</td>
</tr>
<tr>
<td>• ARTH 100 Approaching the Arts</td>
</tr>
<tr>
<td>• BIOL 140 Biology of Health and Disease</td>
</tr>
<tr>
<td>• CMKM 121 Public Speaking</td>
</tr>
<tr>
<td>• CST 130 Information Systems and Technology</td>
</tr>
<tr>
<td>• CST 135 Introduction to Informatics</td>
</tr>
<tr>
<td>• ENGL 202 Introduction to Literary Studies (pre-req ENGL 190)</td>
</tr>
<tr>
<td>• HIST 111 Origins of the Modern World to 1600 (pre-req ENGL 190)</td>
</tr>
<tr>
<td>• HIST 112 Origins of the Modern World from 1600 to Present (pre-req ENGL 190)</td>
</tr>
<tr>
<td>• Math class(es) (based on proficiency assessment)</td>
</tr>
<tr>
<td>• MUSC 100 Approaching the Arts: Music</td>
</tr>
<tr>
<td>• PHIL 105 Historical Introduction to Philosophy (pre-req ENGL 150)</td>
</tr>
<tr>
<td>• PHIL 110 Intro to Philosophy: Critical Thinking (pre-req ENGL 150)</td>
</tr>
<tr>
<td>• POLS 110 Intro to American Politics (pre-req ENGL 150)</td>
</tr>
<tr>
<td>• PSYK 101 General Psychology (pre-req ENGL 190)</td>
</tr>
<tr>
<td>• SOC 110 Intro to Sociology (pre-req ENGL 150)</td>
</tr>
<tr>
<td>• SOC 120 Intro to Anthropology (pre-req ENGL 150)</td>
</tr>
<tr>
<td>• THR 100 Approaching the Arts: Musical Theater</td>
</tr>
<tr>
<td>• THEO 100 Theological Foundations (pre-req ENGL 150)</td>
</tr>
</tbody>
</table>

In order for the student to gain clear admission, the student must complete these courses with an SPS minimum cumulative GPA of 2.0. If the student’s SPS cumulative GPA is below 2.0 after their first four courses, the student will be subject to dismissal at the end of the semester.

*Conditional Admission may be granted when a student wants to enroll in classes, but has not yet forwarded all official transcripts. Conditional admission allows an applicant to enroll for one semester only. In order to be considered for enrollment in future terms, the student must ensure that the University receives all requested documentation before the end of the first semester (end of Summer, Fall II and Spring II terms). The student who does not meet these conditions will be blocked from future registration until all transcripts are received and evaluated. Until an official transcript evaluation can be completed, there is no guarantee that courses taken will apply toward a specific degree and students must follow the aforementioned guidelines for Conditional Admission.

___ DEFERRED ADMISSION applies if, at any point during the admissions process, the School for Professional Studies determines that further information is needed in order to make a decision regarding a student’s admission into the program. In this case, SPS will defer an admission decision and forward a letter indicating what action the student must take before a final decision can be made. A deadline for completing these steps will also be provided. Students who have questions about deferred admission policies should contact their admissions counselor.

___ STOP-OUT POLICY: Students must complete a minimum of one School for Professional Studies course each academic school year in order to maintain an active status. Students* who do not complete the minimum course requirement will become inactive one year from the last completed course date. Inactive students who wish to regain admission to the School for Professional Studies must reapply and complete the admission process. Students who reapply will be subject to any changes under the new program.

* TAP participants must indicate their academic intention to their advisor each year in order to stay in active status at the School for Professional Studies (SPS). TAP students who do not complete the minimum course requirement at SPS and also do not contact their advisor with their academic intentions will become inactive one year from their initial admittance date.

I understand the parameters as stated above for clear, conditional and deferred admission into the School for Professional Studies. I also understand the Stop-Out Policy and the minimum requirements necessary to remain an active student at the School for Professional Studies.

Signature of Student  Student ID  Date
The following basic competencies are required to enroll in an online course.

- Computer and Broadband Internet access in your home

**Utilizing the internet, including:**

- Connecting to the internet via a modem or by other means
- Browsing the internet, recognizing web links, and printing web pages
- Using internet search engines
- Creating and editing bookmarks
- Downloading and installing software such as Java, Adobe Reader

**Utilizing Microsoft Office or Microsoft Office accessible software, including**

- Using basic word processing software, such as Microsoft Word
- Using presentation software, such as Microsoft PowerPoint

**Accessing and utilizing email, including:**

- Sending and receiving email messages
- Attaching files to email

I acknowledge it is strongly recommended to know all of these basic competencies before enrolling in an online class.

Signature __________________________ Date ______________
Date: ________________________________

School Name: ________________________________________________

School Address: ________________________________________________

Dear Registrar,

This is a request that my official transcript be sent to:

Saint Louis University
Attention: Transcripts
School for Professional Studies
3840 Lindell Boulevard
Saint Louis, MO 63108

I attended your institution from: ____________________________ to: ____________________________

Please notify me if there will be a charge. My name and other important information is listed below.

Name: ________________________________________________

Signature: ________________________________________________

Maiden name (if applicable):____________________________________

Any other name(s) ever used: ____________________________________

Social Security Number: _______________________________________

Address:

(Street) ____________________________

(City) ____________________________ (State) __________ (Zip) ____________

(Phone) ____________________________

Students applying for admission to the School for Professional Studies may use this form (tear out or photocopy) to request official transcripts for any previously completed coursework from each respective institution attended.
SLU FIRSTS

First university west of the Mississippi River
1818

First medical degrees awarded west of the Mississippi River
1839

Parks College was the nation’s first federally certified flight school
1929

First university in a former slave state to establish an official policy admitting African-American students
1944

First major Catholic institution with a lay board of trustees
1967

First American university with an independent campus in Europe
1972

First human heart transplant in Missouri
1972

First school of public health in Missouri
1991

First university to participate in the Campus Kitchen program to feed the needy
2001
SAINT LOUIS UNIVERSITY
TUBERCULOSIS SCREENING QUESTIONNAIRE

SAINT LOUIS UNIVERSITY

STUDENT NAME ___________________________________________ BANNER ID NUMBER _________________________________________________

DATE OF BIRTH ___________________________

Please answer the following questions:

☐ Yes ☐ No Have you lived or traveled >2 months in Asia, Africa, Central or South America or Eastern Europe?
☐ Yes ☐ No Were you born on one of these continents?
☐ Yes ☐ No Have you ever been vaccinated with BCG?
☐ Yes ☐ No Have you ever had a positive TB skin test or history of active tuberculosis infection?
☐ Yes ☐ No Has anyone living in your household ever had a history of active tuberculosis?
☐ Yes ☐ No Have you worked or volunteered in a nursing home, hospital, homeless shelter, prison, or other health care facility?

If the answer is NO to all of the above questions, no further testing or action is required. Please sign below and forward this form with your immunization record to Saint Louis University Student Health and Counseling. A physician’s signature is not required on this questionnaire if you answered NO to all the questions.

If the answer is YES to any of the above questions, then Saint Louis University requires that a health care provider complete a tuberculosis risk assessment within 6 months prior to the start of class. Results of a tuberculin skin test (PPD) or IGRA blood test such as Quantiferon gold or a T-spot must be provided, unless a previous positive test has been documented. A chest X-ray performed within six months prior to the first day of class is required for a positive PPD or IGRA. A written medical interpretation of the x-ray (in English) must be included.

NOTE: Testing is recommended (but not mandated) for individuals in the following groups:
• HIV Positive
• Immunosuppressive disorders from illness or medication (e.g. organ transplants, prednisone)
• History of IV drug abuse or alcoholism
• Students with chronic medical conditions (e.g. diabetes, cancer, kidney disease, malabsorption disorders, etc.)

TB (Tuberculin) Skin Test - Date Administered: ___________ Date Read: ___________ Result: _________ mm.
-OR- equivalent blood test result: ________________________________
Chest X-ray required if TB test is positive: Date: ___________ Result: ☐ NORMAL ☐ ABNORMAL
(Attach written medical interpretation of Chest X-ray in English).

Dates of treatment: __________________________________________

Physician/ Clinic Name: ______________________________________

Physician/ Clinic Address: ____________________________________

Phone Number: ____________________________ Date: ______________

Physician signature: __________________ Date: ________________

(Physician signature is only required if providing TB test results, blood test results or chest x-ray).

By signing I attest that the above information is true to the best of my knowledge

Student signature: __________________________________________ Date: ________________
Founded: 1818

Religious affiliation: Catholic, Jesuit and welcoming individuals of all faiths and backgrounds.

Location: St. Louis, Missouri -- in the city’s arts district, five minutes from the Gateway Arch on the Mississippi riverfront. A second campus is located in Madrid, Spain.

Enrollment: More than 7,800 undergraduates and 4,900 graduate students (including medical and law students) from all 50 states and nearly 90 foreign countries.

Faculty excellence: 99 percent of our full-time faculty hold the highest degree in their fields.

Athletics: NCAA Division I in 16 sports including baseball, basketball, cross country, field hockey, soccer, softball, swimming and diving, tennis, track and field, and volleyball; part of the Atlantic 10 Conference.
Tuition and Financial Aid

2012-2013 Tuition Rates

St. Louis Campus and Online Courses

Tuition (2012-13): $600/credit hour
Course Audit (formal): $600/credit hour
Late Registration Fee: $50 per occurrence

Belleville Campus

Tuition (2012-13): $470/credit hour
Course Audit (formal): $470/credit hour
Late Registration Fee: $50 per occurrence

Military Tuition Rate (Aviation Management Program Only)

Tuition (2012-13): $250/credit hour

Graduate Programs

Tuition (2012-13): $740/credit hour

Tuition rates are subject to change each academic year beginning in summer. Tuition for Allied Health, School of Nursing, School of Social Work and master’s level courses will vary.

Billing and Payment Options

Fall bills will be mailed out in July with an estimated due date of August 1, and spring bills will be mailed out in December with a due date of January 1. Students have several options for making tuition payments.

Online Payment

Tuition may be paid online through SLU’s Payment Suite, accessed through the mySLU web portal. To reach the Payment Suite, go to http://myslu.slu.edu and log into mySLU using your SLU user ID and password. Once you are logged in, click on the "Tools" tab, and then the Payment Suite icon. You may use one of the available payment plans, or make a direct payment for your account. Please note: there may be a convenience fee assessed when paying by credit card.

Direct Payment

Tuition payments can be made directly to the Office of Student Financial Services and must be accompanied by the top portion of the bill. Mail your payment to:

Saint Louis University
Office of Student Financial Services
PO Box 790165
St. Louis, MO 63179-0165

Make all checks payable to Saint Louis University, and please write your Banner ID number on the face of your check. You may also pay in person at the Cashier’s Office (DuBourg Hall, Room 4). Accepted methods of payment include cash and check. Credit cards are only accepted for payments made online.

Budget Payment Plan

Students who would like to pay their tuition in installments may arrange to participate in this plan. Options include a monthly payment plan with a finance charge of 1% per month assessed on the unpaid balance, or an interest-free monthly payment plan with an upfront semester enrollment fee of $75. Payments must be received prior to the due dates to prevent late fees and holds on registration.

Direct Billing to Employers

Students whose employers will pay tuition costs directly to the University may use the company billing process. Contact the Office of Financial Services at (314) 977-2395 to take advantage of this service.

Deferred Payment Option

The School for Professional Studies offers special financial arrangements for students whose employers reimburse tuition costs after completion of a course. To take advantage of the deferred payment option, students must submit documentation indicating the employer’s reimbursement amount and the student’s eligibility to the Office of Student Accounts prior to the beginning of each semester this option is to be used. Tuition or fees not paid by employers are due on the regular payment due dates. Under this option, students are responsible for the full tuition amount, whether or not the reimbursement is received. Additionally, a 1% per month finance charge will be assessed on open balances after the deferred payment due date. Payment must be received prior to the deferred deadline to ensure continued eligibility for deferment and prevent late fees and holds on future registration.

<table>
<thead>
<tr>
<th>For term</th>
<th>Payment is deferred until</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>September 7, 2012</td>
</tr>
<tr>
<td>Fall 1</td>
<td>November 30, 2012</td>
</tr>
<tr>
<td>Fall 2</td>
<td>February 1, 2013</td>
</tr>
<tr>
<td>Spring 1</td>
<td>April 15, 2013</td>
</tr>
<tr>
<td>Spring 2</td>
<td>June 7, 2013</td>
</tr>
</tbody>
</table>

Drop from Enrollment for Nonpayment

Students who have unpaid balances or who have not made financial arrangements by the end of the first week of the term may have their registration cancelled for non-payment. A $50 late registration fee will be assessed upon re-enrollment.

Financial Assistance: How it Works

Saint Louis University is committed to providing scholarship and financial aid programs to recognize academic excellence and to make a SLU education affordable. In addition to offering merit-based scholarships, SLU provides need-based scholarships, grants, and loan programs to qualified applicants.

Contact the University's Office of Scholarship/Financial Aid for the most up-to-date information on available financial aid. Their office is located in DuBourg Hall, Room 121. You may also call (314) 977-2350, or visit their website at www.slu.edu/x21861.xml.

FAFSA

Students wishing to apply for financial assistance must complete the Free Application for Federal Student Aid (FAFSA). Saint Louis University encourages all students to complete the FAFSA prior to March 1 of each academic year.

FAFSA forms are available in the University Office of Scholarship/Financial Aid. The FAFSA also may be completed online by visiting www.fafsa.ed.gov. A Personal Identification Number (PIN) is required to sign the application electronically. SLU’s FAFSA school code is 002506. Upon receipt of the FAFSA, SLU will send out a financial aid award notice, indicating a student’s eligibility.

Federal Student Loans

Students awarded a Federal Stafford Loan or Perkins Loan must complete a Master Promissory Note (MPN) agreement between lender and borrower. SLU has identified commonly used lenders who may provide funding for the Stafford Loan. To see the lender list and complete the MPN, please visit finaid.slu.edu/loans.
The Department of Higher Education determines the interest rate on the Federal Stafford Loans. Loans disbursed on or after July 1, 2009 will have a fixed interest rate (Subsidized Stafford 5.6%; Unsubsidized Stafford 6.8%).

Students in need of additional funds outside of federal student loans may wish to borrow from a private source. For private/alternative loan lenders, please visit finaid.slu.edu/loans.

The maximum amount of loan eligibility for an independent freshman student (0-29 hours) is $9,500; sophomore (30-59 hours) is $10,500; junior/senior (60+) is $12,500. Loans are disbursed in four equal disbursements (Fall 1, Fall 2, Spring 1, Spring 2).

Students borrowing from the Stafford and/or Perkins Loan Program(s) must be enrolled at least half-time (6 hours) within a given semester (Fall/Spring/Summer). Because the Fall and Spring semesters have terms within the semester (i.e., Fall 1, Fall 2), a student enrolled in one 3-hour class for Fall 1 and one 3-hour class in Fall 2 would be considered half-time since the student is enrolled for 6 hours within the given semester. The summer semester does not have terms; therefore, a student must be enrolled for 6 hours within the summer semester to be eligible for federal aid. Students below half-time could take out a private loan based on credit-worthiness.

### Financial Counseling

Each student has been assigned a Student Financial Services Counselor to assist with any questions. Counselors are assigned according to the first letter of a student’s last name.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>Counselor</th>
<th>Telephone</th>
<th>E-mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-C, Z</td>
<td>Frank Tucci</td>
<td>(314) 977-2351</td>
<td><a href="mailto:tuccify@slu.edu">tuccify@slu.edu</a></td>
</tr>
<tr>
<td>D-E, S</td>
<td>Shayla Eubanks</td>
<td>(314) 977-2346</td>
<td><a href="mailto:seubank2@slu.edu">seubank2@slu.edu</a></td>
</tr>
<tr>
<td>F-J, Y</td>
<td>Jessica Lorentz</td>
<td>(314) 977-2839</td>
<td><a href="mailto:lorentzj@slu.edu">lorentzj@slu.edu</a></td>
</tr>
<tr>
<td>K-M, X</td>
<td>Michelle Cohen</td>
<td>(314) 977-4203</td>
<td><a href="mailto:mcohen17@slu.edu">mcohen17@slu.edu</a></td>
</tr>
<tr>
<td>N-R, T-W</td>
<td>Cara Gitchos</td>
<td>(314) 977-2352</td>
<td><a href="mailto:cgitchos@slu.edu">cgitchos@slu.edu</a></td>
</tr>
</tbody>
</table>

### Refunds

Students borrowing in excess of tuition will be sent a refund to their billing, local or permanent address. You may designate an account for an electronic refund. Log into mySLU. Under the “Student Tab” select “Payment Suite.” Within “Payment Suite” select “refunds” then click on “Payment Profile.”

### Academic Requirements for Financial Aid Eligibility

Federal and state regulations require that educational institutions measure students’ progress toward a declared educational objective, both quantitatively and qualitatively. In accordance with these requirements, Saint Louis University has established the following standards to measure a student’s Academic Progress. These standards will be applied uniformly to federal/state and University administered and/or other funds regardless of whether the student previously received these funds.

#### Quantitative Measurement Requirement

To maintain Satisfactory Academic Progress, a student must complete/earn at least 75% of attempted credit hours each enrollment period. Earned credit hours include all credit hours for which the student received grades of A, A-, B+, B, B-, C+, C, C-, D or P.

Credit hours not accepted as earned include credit hours taken for audit, credit hours for which no grade was received and credit hours for which the student received a grade of: W (withdrawal), I (incomplete), F (failing), AF (absence failure), NP (not passed), or X (failure to take exam).

### Maximum Attempted Enrollment

The maximum attempted enrollment credit hours for which students may enroll to complete an SPS program of study may not exceed 180 attempted enrollment credit hours for the completion of a 120 credit hour degree program.

For students who transfer into the University, the 180 attempted enrollment credit hours’ maximum includes attempted credit hours at other colleges/universities attended, if transfer credit hours were accepted by the University.

Note: For academic programs requiring less or more than 120 credit hours for degree/certificate completion, the maximum attempted enrollment credit hours for program completion is 150% of required hours for program completion.

### Cumulative University Grade Point Average (GPA)

In addition to the 150% attempted enrollment credit hours maximum for program completion, students must also maintain a University cumulative GPA of 2.0 in order to demonstrate Satisfactory Academic Progress. The University cumulative 2.0 GPA requirement applies to all federal/state student aid programs and for certain University Scholarship programs as detailed per each Scholarship/Award program. Certain minimum University cumulative GPA requirements must be maintained in order to obtain renewal eligibility.

See each Scholarship/Award program description for the minimum renewal University cumulative GPA requirement, other requirements and maximum duration of award eligibility.

### Monitoring Satisfactory Academic Progress Requirements

At the end of each academic year, the student’s academic record will be reviewed for Satisfactory Academic Progress. If a student exceeds the maximum attempted enrollment hours requirement for the federal Title IV/state eligibility, that student will be terminated from receiving federal Title IV/state funds from that enrollment period forward.

If a student fails to meet the minimum cumulative GPA requirement or does not earn the minimum number of credit hours for federal Title IV/state and/or University Scholarship/Awards, that student will be on Academic Progress Probation for the succeeding academic year. If, at the end of the probationary academic year, the student is still below the minimum University cumulative GPA requirement of 2.0 or higher, depending on Scholarship/Award programs’ minimum cumulative GPA, and/or has not earned sufficient credit hours, the student’s eligibility for federal Title IV/state and/or University Scholarships/Awards will be terminated from that enrollment period forward.

A student terminated from receiving federal Title IV/state and/or University Scholarship/Award programs due to failure to meet Satisfactory Academic Progress requirements may appeal this termination. Contact the Office of Scholarship/Financial Aid for all required procedures and forms to petition for reinstatement.
# Tuition and Financial Aid

## Estimate of Tuition and Fees: 2012-2013 Academic Year

### St. Louis Campus

<table>
<thead>
<tr>
<th>Based on 6 Credit Hours Per Term/12 Per Semester</th>
<th>Fall 1 &amp; Fall 2</th>
<th>Spring 1 &amp; Spring 2</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition</strong> ($600/credit hour)</td>
<td>$7200.00</td>
<td>$7200.00</td>
<td>$3600.00</td>
</tr>
<tr>
<td><strong>Books (estimate)</strong></td>
<td>$400.00</td>
<td>$400.00</td>
<td>$200.00</td>
</tr>
<tr>
<td><strong>Fees</strong></td>
<td>$97.50</td>
<td>$97.50</td>
<td>$0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$7697.50</td>
<td>$7697.50</td>
<td>$3800.00</td>
</tr>
</tbody>
</table>

Federal Stafford Subsidized/Unsubsidized Stafford Loan
Based on max. loan amount for independent freshman student less 0.5% of the amount borrowed for loan fees.

($4702.50)  ($4702.50)  $0

**UNMET COST**

$295.00  $295.00  $3800.00

Monthly Payment Option

$599.00  $599.00  $1900.00

divided over 5 payments  divided over 5 payments  June and July payments

<table>
<thead>
<tr>
<th>Based on 3 Credit Hours Per Term/6 Per Semester</th>
<th>Fall 1 &amp; Fall 2</th>
<th>Spring 1 &amp; Spring 2</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition</strong> ($600/credit hour)</td>
<td>$3600.00</td>
<td>$3600.00</td>
<td>$1800.00</td>
</tr>
<tr>
<td><strong>Books (estimate)</strong></td>
<td>$200.00</td>
<td>$200.00</td>
<td>$100.00</td>
</tr>
<tr>
<td><strong>Fees</strong></td>
<td>$97.50</td>
<td>$97.50</td>
<td>$0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$3897.50</td>
<td>$3897.50</td>
<td>$1900.00</td>
</tr>
</tbody>
</table>

Federal Stafford Subsidized/Unsubsidized Stafford Loan
Based on max. loan amount for independent freshman student less 0.5% of the amount borrowed for loan fees.

($4702.50)  ($4702.50)  $0

**UNMET COST**

$1435.00  $1435.00  $3020.00

Monthly Payment Option

$287.00  $287.00  $1510.00

divided over 5 payments  divided over 5 payments  June and July payments

### Belleville Campus

<table>
<thead>
<tr>
<th>Based on 6 Credit Hours Per Term/12 Per Semester</th>
<th>Fall 1 &amp; Fall 2</th>
<th>Spring 1 &amp; Spring 2</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition</strong> ($470/credit hour)</td>
<td>$5640.00</td>
<td>$5640.00</td>
<td>$2820.00</td>
</tr>
<tr>
<td><strong>Books (estimate)</strong></td>
<td>$400.00</td>
<td>$400.00</td>
<td>$200.00</td>
</tr>
<tr>
<td><strong>Fees</strong></td>
<td>$97.50</td>
<td>$97.50</td>
<td>$0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$6137.50</td>
<td>$6137.50</td>
<td>$3020.00</td>
</tr>
</tbody>
</table>

Federal Stafford Subsidized/Unsubsidized Stafford Loan
Based on max. loan amount for independent freshman student less 0.5% of the amount borrowed for loan fees.

($4702.50)  ($4702.50)  $0

**UNMET COST**

$1435.00  $1435.00  $3020.00

Monthly Payment Option

$287.00  $287.00  $1510.00

divided over 5 payments  divided over 5 payments  June and July payments

<table>
<thead>
<tr>
<th>Based on 3 Credit Hours Per Term/6 Per Semester</th>
<th>Fall 1 &amp; Fall 2</th>
<th>Spring 1 &amp; Spring 2</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition</strong> ($470/credit hour)</td>
<td>$2820.00</td>
<td>$2820.00</td>
<td>$1410.00</td>
</tr>
<tr>
<td><strong>Books (estimate)</strong></td>
<td>$200.00</td>
<td>$200.00</td>
<td>$100.00</td>
</tr>
<tr>
<td><strong>Fees</strong></td>
<td>$97.50</td>
<td>$97.50</td>
<td>$0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$3117.50</td>
<td>$3117.50</td>
<td>$1510.00</td>
</tr>
</tbody>
</table>

Federal Stafford Subsidized/Unsubsidized Stafford Loan
Based on max. loan amount for independent freshman student less 0.5% of the amount borrowed for loan fees.

($4702.50)  ($4702.50)  $0

**UNMET COST**

($1585.00) ($1585.00) $1510.00

*All figures are estimated and subject to change. Summer 2013 tuition cost should be available in Feb. 2013.
†Fees include student government, student union, readership and technology fee.
Scholarships and Loans

For more information, or to receive applications for SPS scholarships and grants, apply online at www.slu.edu/x23497.xml.

Anne Haltenhof Project Management Scholarship*
Eligibility: Students in the project management minor or certificate who are enrolled for at least two project management courses in the academic year the scholarship is awarded. Eligibility includes: minimum GPA of 3.0, financial need, and quality of goal statement.

Availability: 1-2 recipients will be selected per academic year
Renewal: Must reapply.
Award amount: $5,000

How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadline for upcoming academic year
(Summer through Spring 2): August 10, 2012

Brandt Disability Scholarship
Eligibility: SPS students who have completed a minimum of one term with SPS, earned a minimum cumulative GPA of 3.0, demonstrate financial need and have disability documentation on file with SLU.

Availability: One recipient selected per year. Awarded once per year.
Renewal: Must reapply.
Award Amount: Varies depending on available funds.

How to apply: Complete and submit the online application along with necessary documents at www.slu.edu/x23497.xml. File FAFSA.

Continuous Progress Scholarship*
Eligibility: SPS students who have completed a minimum of one term with SPS, earned a minimum cumulative GPA of 3.0, demonstrate financial need.

Availability: Number of recipients vary. Awarded each semester (summer, fall, spring).
Renewal: Must reapply.
Award Amount: Part-time for semester: $1,500;
Full-time for semester: $3,000.

How to apply: Complete and submit the online application along with necessary documents at www.slu.edu/x23497.xml. File FAFSA.

Herndon Products Scholarship for Organizational Studies*
Eligibility: Awarded annually to 1-2 full-time students pursuing a Bachelor's Degree in Organizational Studies. The scholarship is awarded based on financial need, fit of OS degree with career goals, and quality of goal statement.

Availability: 1-2 recipients will be selected per academic year.
Renewal: Non-renewable.
Award amount: $4,500 per year for a maximum of four (4) years.

How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadline for upcoming academic year
(Summer through Spring 2): August 10, 2012

New Student Incentive Scholarship*
Eligibility: Newly admitted SPS students registered for their first term
Availability: 1-2 recipients will be selected per term
Renewability: Nonrenewable
Award Amount: $500 for Part-time, $1000 for Full-time

How to apply: Complete and submit the online application along with necessary documents at www.slu.edu/x23497.xml. Register for the term for which you are applying. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadline for upcoming academic year
(Summer through Spring 2): August 10, 2012

Executive Advisory Board Scholarship for Servant Leadership*
Eligibility: New (less than 12 hrs taken at SPS) and current students are eligible for this scholarship. This award is for SPS students who exhibit characteristics of servant leadership. A servant leader is someone who serves others in his/her work through collaboration, empathy, trust and the ethical use of authority. These characteristics are applicable to roles that you have in your personal and work life, and can be applied at any level position within an organization.

Availability: 1 new and 1 current student will be selected per year.
Renewal: Must reapply.
Award amount: $2,500 per student, per academic year.

How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadline for upcoming academic year
(Summer through Spring 2): August 10, 2012

Dean's Emergency Scholarship*
Eligibility: All SPS students that are currently registered for the term for which they are applying, and are confronted with an emergency financial need that, if not met, could result in an inability to complete classes or a degree program.

Availability: Varies based on need and available funds, but typically 1-2 recipients will be selected per term.
Renewal: Nonrenewable.

Award amount: Varies based on need and available funds, but typically awards range from $750 to $1500 per term.

How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadlines:
Summer: Friday, May 11, 2012
Fall 1: Friday, August 10, 2012
Fall 2: Friday, October 5, 2012
Spring 1: Friday, December 14, 2012
Spring 2: Friday, February 15, 2013

Saint Louis University School for Professional Studies
Tuition and Financial Aid

Fall 2: Friday, October 5, 2012
Spring 1: Friday, December 14, 2012
Spring 2: Friday, February 15, 2013

New Student Commitment Scholarship*
Eligibility: Fully admitted new or transfer students in first or second term with SPS, or current students who have completed no more than 6 credit hours with SPS. Students must be committed to planning and executing a yearly schedule of classes.
Availability: 1-2 recipients will be selected per term
Renewal: Renewable for four terms, if student does not stop out
Award amount: $750 for Part-time, $1500 for Full-time
How to apply: Complete and submit the online application along with necessary documents at www.slu.edu/x23497.xml. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.
Deadlines:
Summer: Friday, May 11, 2012
Fall 1: Friday, August 10, 2012
Fall 2: Friday, October 5, 2012
Spring 1: Friday, December 14, 2012
Spring 2: Friday, February 15, 2013

Steven and Diana Ippolito Scholarship Scholarship*
Eligibility: Open to all SPS students. Eligibility includes: financial need and quality of goal statement.
Availability: 1 recipient will be selected per academic year
Renewal: Must reapply.
Award amount: $1,200-$2,500 per year
How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.
Deadline for upcoming academic year (Summer through Spring 2): August 10, 2012
* Students who receive less than the equivalent of 9 credit hours (currently $5400) in tuition assistance per year, exclusive of aid received through the FAFSA such as federal loans or grants, are eligible for the New Student Commitment Scholarship, New Student Incentive Scholarship and Continuous Progress Scholarship.

Other Financial Aid
Listed below is a sample of some of the alternative financing sources, including loans, grants and scholarships, available to SPS students. For a comprehensive list of financing sources, visit www.slu.edu/x10990.xml.

Alternative Loans
The Office of Scholarship/Financial Aid can counsel students regarding other loan programs not funded by the federal government, which are called Alternative Loans. In addition to counseling, the Office can provide Alternative Loan applications and lending sources. Alternative Loans should only be considered as the last funding resource since these loans carry higher interest rates and less attractive in-school and repayment terms compared to the Federal Loan programs. Students can visit the Office of Scholarship and Financial Aid in DuBourg Hall, Room 121, or call (314) 977-2350.

Alpha Sigma Lambda Scholarships
The national office of Alpha Sigma Lambda grants a total of eight scholarships over the academic year. Applicants must be currently attending courses and have completed at least 30 credit hours – not including transfer credits – while maintaining at least a 3.2 cumulative GPA. For an application form or detailed information regarding additional applicant requirements, visit www.alphasigmalambda.org.

G.I. Educational Benefit
Students who have served in the armed forces may receive benefits if they have served over 181 days of active duty, any part of which occurred after January 31, 1955, or if they were discharged after that date inside of 181 days because of a disability incurred while on active duty. For additional information, contact the Office of the University Registrar at (314) 977-2259. For more information on veterans’ benefits at SLU, go to www.slu.edu/x22758.xml.

Division of Vocational Rehabilitation Benefits
Students with physical or mental handicaps may be eligible for benefits from their state's Dept. of Vocational Rehabilitation. Assistance may include counseling and training for vocational, technical or professional employment and funding for books, supplies, maintenance, medical services and transportation. Contact the Dept. of Vocational Rehabilitation in your state for eligibility criteria and applications.

Scholarship Foundation of St. Louis
Students who are U.S. citizens or U.S. permanent residents and are permanent residents of St. Louis, St. Louis County or the Missouri counties of Franklin, Jefferson or St. Charles, may be eligible to apply for a need-based, interest-free loan. Call (314) 725-7990.

The St. Louis Area Hotel Association
The St. Louis Area Hotel Association awards scholarships to qualified applicants enrolled in a hotel or culinary related degree program. For more information, contact the St. Louis Area Hotel Association at (314) 721-0632 or visit their website at www.sthotels.com.

SLU Tuition Remission
Eligible SLU faculty, staff, emeritus faculty and their dependents may apply for and receive a full waiver of tuition for up to 18 hours per academic year (or more for dependents). Eligible participants must apply for the tuition remission benefit each term that they are taking classes. The tuition remission application process is done online through Banner Self-Service. There is a non-refundable processing fee per course. For specific information, visit http://www.slu.edu/services/HR/benefits_tuition.html.

Recruiter Incentive Program
A current student may recruit a new student for one of the SPS degree programs and earn either $200 in tuition credit or a campus bookstore gift certificate. The recruiting SPS student must be in good academic standing with a cumulative GPA of 2.0 or above. To apply, the New Student Referral Form must be turned in by the new student with her/his admission application form. Upon admission to SPS, the new student must register and complete one course with a passing grade before the $200 can be awarded. There is no limit to the number of times that existing students can participate in this program. Saint Louis University and Tenet Hospital employees and their families are not eligible to participate as recruiters of new students.
Getting Started

Every student at Saint Louis University is assigned a nine-digit student ID number, frequently referred to as a "Banner ID" number. You are assigned this number at your Admission Interview. You’ll need this number for a variety of purposes, including signing up for SLU Google e-mail and Google Apps, and registering for classes using the Banner Self-Service utility. All of these services can be accessed using mySLU, Saint Louis University’s web-based communication system, utilized by students, faculty and staff.

Your username is the part of your e-mail address before the @ symbol. For example, if your e-mail address is smithj@slu.edu, your username is: smithj. Your temporary password is set to the last six digits of your Banner ID preceeded by the letters “Id”; however, this password will expire, and must be replaced with a password you create.

To initiate your account, log on at password.slu.edu using your username, and your temporary password. Click “Change Password” on the left side of the screen and enter a new password according to the guidelines shown. Your password must be a combination of letters and at least one number.

Now you go to myslu.slu.edu and click on the Tools tab. On the Tools page, you will see the Google Apps link. Click it, and the Google Apps screen will open. Log in using your username and password.

Using Google E-mail

SLU Google e-mail is the official communication tool of the university. This address is where all your SLU correspondence will be sent, and it will remain active for a full 12 months after you graduate.

It is imperative and of vital importance that you regularly check your SLU Google e-mail account, or take steps to forward it to an e-mail account that you do check regularly. Failure to do so could result in missing needed information such as registration status and important news about the School.

The Google account will give you 2 GBs of space, and a variety of applications to use with fellow students and Google members. You can sign directly into particular Google Apps by using these links:

- E-mail: http://mail.google.com/a/slu.edu
- Calendar: http://calendar.google.com/a/slu.edu
- Docs: http://docs.google.com/a/slu.edu

If you would like to forward your SLU Google e-mail to a different account, log in and then click the “Settings” link, and then “Forwarding and POP/IMAP” in the Settings box. Enter the e-mail address you’d like to have your SLU Google e-mail delivered to, then click “Save Changes.” For additional information on using Google E-mail and the other Google Apps, visit www.google.com/support/a/users/.

Confirming Financial Aid Through mySLU

To confirm/accept/decline your Financial Aid awards, you must log in to mySLU. There, you can accept or decline the individual components that make up your financial aid award.

To confirm your award, log into myslu.slu.edu using your SLUNet ID and password. Select the "Student" tab, then select “Financial Aid Awards” from the “Student Financial Services” section. Select “Aid Year 2012-2013” from the drop-down box, and click “Submit.”

Click on each tab to review important information. You must read the terms and conditions of your financial aid award prior to reviewing/accepting your financial aid. You may need to scroll down to the bottom of the page to accept the terms and conditions.

Click on the “Accept Award Offers” tab to review and accept or decline your award. Choose to accept the full amount, accept a partial amount or decline an amount for each component of your financial aid award. To accept the full amount for all awards, click “Accept Full Amount All Awards.” To accept a partial amount of an award, indicate that choice in the “Award Decision” dropdown box, type the desired amount in the “Accept Partial Award” box and click “Submit Decision.”

To decline an award, indicate that choice in the “Award Decision” dropdown box and click “Submit Decision.”
Academic Advising

Students work with an admissions counselor during the admission process and initial registration, and then with an academic advisor throughout their remaining coursework in SPS. Together, the admissions and advising team assist students with their admission, orientation, academic planning and registration.

To make an appointment with an advisor, call the SPS office at (314) 977-2330 or (800) 734-6736. Advisors are available by appointment at the St. Louis, Belleville, St. Anthony’s Medical Center and BJC Healthcare locations. Evening and daytime appointments are available.

e.advisor

The e.advisor is a monthly newsletter that is e-mailed to all SPS students and can also be found at www.slu.edu/x12574.xml. Information on financial aid, internship/career opportunities, upcoming events and the latest SPS news is featured in the e.advisor.

Academic Status and Standing

1. Part-time: less than 12 credit hours per semester.
2. Full-time: 12 credit hours per semester.
3. Overload: 15 credit hours per semester, requires receipt of all official transcripts, approval of academic advisor and minimum overall GPA of 3.0.
4. Readmission: SLU students who have “stopped out” for longer than one calendar year will need to reapply for admission (see below).
5. A cumulative GPA of 2.0 or better is required for graduation and to maintain satisfactory academic standing at Saint Louis University. The School for Professional Studies cumulative GPA includes all grades earned in course work taken at Saint Louis University.
6. At least the last 30 credit hours of a Professional Studies degree must be earned at Saint Louis University.
7. Students admitted to the School for Professional Studies with non-degree status are required to maintain a cumulative grade point average of 2.0 or better and meet course prerequisites. (This cumulative GPA requirement applies to all course work taken with this status.) A course taken under non-degree status does not necessarily transfer to meet requirements in degree programs.

Stop-Out Policy

Students must complete a minimum of one SPS course each academic year in order to maintain an active status. Students who do not complete the minimum course requirement will become inactive one year from the last completed course date. Inactive students who wish to regain admission to SPS must reapply and complete the admission process. Students who reapply will be subject to any changes under the new program.

NOTE: Transfer Alliance Program (TAP) students must indicate their academic intention to their advisor each year in order to stay in active status at SPS. TAP students who do not complete the minimum course requirement at SPS and also do not contact their advisor with their academic intentions will become inactive one year from their initial admittance date.

Banner Self-Service

SLU Banner Self-Service is a comprehensive system that manages many aspects of university business, including financial aid, registration, student information, records, and more. You can access SLU Banner from any Internet connection, making it easy for you to stay up-to-date with your accounts, coursework and contact information.

To access Banner, go to http://myslu.slu.edu, and log in using your SLU e-mail user name and the last six digits of your Banner ID number. Once you are logged in, you will be able to access two different areas:

Personal Information: In this section, you will be able to update your home and e-mail addresses, contact information, marital status and other personal information; customize your student directory profile; and change your log-in PIN.

Student Resources & Financial Services: This section is the heart of Banner for students. You may register for classes, accept scholarships, view your grades and even fill out course evaluations, all at your convenience and without the hassles of setting appointments or waiting in line.

Registration

Students may register by mail, phone, e-mail, fax, Banner Self-Service, or in person after admission into the School for Professional Studies. Students must assume responsibility for completion of all course prerequisites prior to the start of the class. Students will need to obtain permission from the instructor to register after the first day of class.

Registering Using Banner Self Service

2. To browse the course offerings for the upcoming terms:
   • Click on the Student tab.
   • Click on “Look Up Classes” under Registration Tools.
   • Use the form fields to select your desired programs.
   • SPS campus locations include Frost Campus (St. Louis), Belleville, and “Internet Based” for online courses.
   • Use the “Part of Term” field to select the term(s) in which you would like to search for classes. Fall Term is divided into Professional Studies Terms 1 and 2; Spring Terms are Professional Studies Terms 3 and 4. Summer Term is listed as Professional Studies Summer.
   • Be sure to note the Course Registration Number (CRN) for each class you want to add.
3. When you have the information on the courses you want to take:
   • Click on the Student tab.
   • Click on “Add or Drop Classes” under Registration Tools.
   • On the “Add or Drop Classes” worksheet, select the appropriate term.
   • Enter the Course Registration Numbers (CRN) for each desired course section.
   • Once all CRNs are entered, click the “Submit Changes” button.

Provided you do not receive errors, you have successfully registered! Click on either Student Schedule or Student Schedule: Detail to print out a complete copy of your course list.

For more information on registering using Banner Self Service, go to the Registration Procedures webpage, at http://www.slu.edu/x6342.xml.
**Course Format Definitions**

Various references in the registration process are defined as follows:

- Saint Louis (STL) – Course is held at the St. Louis campus, once per week from 5:30 - 9:30 p.m., or on Saturdays from 8:00 a.m. - Noon.
- Belleville (BV) – Course is held at the Belleville campus, once per week from 5:30 - 9:30 p.m., or on Saturdays from 8:00 a.m. - Noon.
- Online (OL) – Course is held completely online using SLU Global and is taught asynchronously.
- Blended (BL) – Zero credit hour lab or discussion component to supplement online course. Course is held completely online using SLU Global, but also requires on ground class meetings. Students enrolled in a blended course must also be enrolled in the online component.
- Webinar (W) – Course is taught completely online and includes a required synchronous component utilizing technologies (such as WIMBA) to share information with students using voice and video capabilities.

**Registration Options**

**Waitlist Procedure**

Students may be added to a waitlist for a course that has closed due to full enrollment. If a seat becomes available, the student will receive email notification (from waitlist@slu.edu) and will have 24 hours to change their status from waitlisted to registered via Banner Self-Service. If a student does not register within 24 hours, an email notification will be sent to the next student. Once all waitlisted students have been notified, the seat is then open to the general population.

In some instances, a staff member in SPS may see that the seat has become available. In this instance, the student will be automatically registered for the course and an email will be sent to the student's SLU email address informing them of the change. It is the students responsibility to inform the advisor if they are no longer interested in enrolling in the class or if they need to drop a replacement course. Students will not be automatically dropped from a class they chose as a substitute for the waitlisted class.

**Pass/No Pass Option**

A student may register for one course per term on the Pass/No Pass Option. A student may not select this option for a required course in the major or minor. A maximum of 12 credit hours taken through this option may be applied toward a degree. To enroll, the student fills out the registration form, indicates this option and obtains the signature of the SPS Director before the second week of the term in which the class is to be taken. If this option is chosen during registration, the student can convert the option back to a regular grade basis before the second class meeting. Pass/No Pass grades are not calculated into the student's grade point average. Pass is equivalent to a “C” or better.

**2012-2013 Deadlines for applying for Pass/No Pass option**

<table>
<thead>
<tr>
<th>Summer</th>
<th>Fall 1</th>
<th>Fall 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 1: January 21, 2013</td>
<td>Spring 2: March 18, 2013</td>
<td></td>
</tr>
</tbody>
</table>

**Auditing a Course (Formal)**

A course taken on an audit basis does not fulfill general area or major field requirements and will not be counted toward graduation or the student's credit hour total. Courses that are formally audited appear on the student’s transcript.

**Independent Study**

An independent study may be created for a graduating senior to complete a required course not offered in the term(s) immediately prior to graduation. Students may pursue an independent study if they are interested in in-depth or advanced study in a special topic related to their career interests. Be aware that the time needed to devote to an independent study often exceeds the required time for a formal class. Students must formally petition their program chair for approval.

**Online Courses and Programs**

One of the innovative ways in which SPS conducts its programs is through online classes. Using the web-based SLU Global system, instructors and students are able to interact in a virtual classroom setting, without the need to travel to a common campus. Online classes are available for all core courses, as well as select courses in the majors, minors and certificates and master’s programs. There also are several SPS programs available entirely online, including:

- B.A. in Criminal Justice & Security Management
- B.A. in General Studies
- B.A. in Organizational Studies
- B.S. in Aviation Management
- B.S. in Nursing (RN to BSN)
- B.S. in Organizational Leadership & Technology
- Contemporary Adult Spirituality (minor and concentration)
- Contract Management (minor and certificate)
- Criminal Justice (minor and certificate)
- Hospitality Management (minor and certificate)
- Industrial Psychology (minor and certificate)
- Organizational Leadership (minor and certificate)
- Project Management (minor and certificate)
- Real Estate & Community Development (minor and certificate)
- Sales Leadership (minor and certificate)
- Security Management (minor and certificate)
- Security Management Technology (minor and certificate)
- Strategic Communications (minor and certificate)
- M.A. in Leadership & Organizational Development
- M.S. in Organizational Informatics

To find online courses available in our upcoming terms, view the recent schedules at www.slu.edu/x10997.xml. Online courses are not designated with a specific day of the week for classes, but are instead marked with an “OL” for online or “BL” for blended. Online courses are 100% online and blended courses are a combination of online and classroom-based formats. Blended courses are a great way to ease into the online format and minimize the number of trips to campus.

**Using SLU Global**

SLU utilizes Blackboard, referred to as SLU Global, as its online course management system. Access your courses from just about any computer with an Internet connection. SLU SPS courses may be accessed by logging into your mySLU account at http://myslu.slu.edu, clicking on the “Tools” tab, and then clicking on the SLU Global icon.

To ensure that you are able to properly utilize all aspects of the online classroom, there are specific hardware and software requirements. These may vary by department and course; so, check with the instructor. At a minimum you will need to have the following:

- Access to a computer
- Internet access
- Mozilla Firefox browser
Registration Information

- Word processing software such as Google Docs, Microsoft Word or OpenOffice
- Presentation software such as Google Docs, Microsoft PowerPoint or OpenOffice
- Adobe Reader (Windows) or Schubert-it PDF Reader (Mac) installed
- Access to SLU email

*High-speed Internet access is recommended. Students using older, slower computers may have difficulty accessing the course or some of its functions or getting course pages to load in a timely manner. Likewise, connecting to the Internet via a dial-up connection will decrease the speed with which students can interact with course material; audio or video files will take substantially longer to load, and may appear choppy, or not at all.

Course Cancellations/Schedule Changes

The University reserves the right to make changes in faculty assignments and modify time schedules, to cancel any class for insufficient enrollment, and to close classes that do not reach enrollment limits. The School for Professional Studies will make every effort to contact students enrolled in a class that is canceled. Graduating seniors will be provided alternative coursework to complete their degree in a timely manner.

Withdrawal Policies

Students who wish to withdraw from a class should do so in a timely manner. Students may withdraw from classes using Banner Student Self-Service prior to the start of the term. After that date, students should contact their advisor to be sure that all withdrawal procedures are followed. Withdrawals may not be permitted for violations of academic integrity. See the tuition refund schedule (below) for specific deadlines.

2012-13 Tuition Refund Schedule

<table>
<thead>
<tr>
<th>Term</th>
<th>Start</th>
<th>End</th>
<th>Drop In Banner</th>
<th>“W” on Transcript</th>
<th>Written request needed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer (6/6/12 – 8/1/12)</td>
<td>4/6/12</td>
<td>6/12/12</td>
<td>Until 6/5/12</td>
<td>No</td>
<td>After 6/5/12</td>
</tr>
<tr>
<td>100%</td>
<td>6/13/12</td>
<td>6/19/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>90%</td>
<td>6/20/12</td>
<td>6/26/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>80%</td>
<td>6/27/12</td>
<td>7/3/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>7/5/12</td>
<td>Not permitted after 7/9/12</td>
<td>No</td>
<td>Yes</td>
<td>Yes, until 7/9/12</td>
</tr>
<tr>
<td>Summer Intersession 1 (6/4/12 – 6/30/12)</td>
<td>4/6/12</td>
<td>6/12/12</td>
<td>Until 6/4/12</td>
<td>No</td>
<td>After 6/4/12</td>
</tr>
<tr>
<td>100%</td>
<td>6/8/12</td>
<td>6/14/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>90%</td>
<td>6/14/12</td>
<td>Not permitted after 6/18/12</td>
<td>No</td>
<td>Yes</td>
<td>Yes, until 6/18/12</td>
</tr>
<tr>
<td>Summer Intersession 2 (7/5/12 – 7/28/12)</td>
<td>4/6/12</td>
<td>7/12/12</td>
<td>Until 7/3/12</td>
<td>No</td>
<td>After 7/3/12</td>
</tr>
<tr>
<td>100%</td>
<td>7/10/12</td>
<td>7/16/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>7/17/12</td>
<td>Not permitted after 7/18/12</td>
<td>No</td>
<td>Yes</td>
<td>Yes, until 7/18/12</td>
</tr>
<tr>
<td>Fall Term 1 (8/27/12 – 10/22/12)</td>
<td>4/6/12</td>
<td>10/22/12</td>
<td>Until 8/26/12</td>
<td>No</td>
<td>After 8/26/12</td>
</tr>
<tr>
<td>100%</td>
<td>9/8/12</td>
<td>9/14/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>90%</td>
<td>9/15/12</td>
<td>9/21/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>80%</td>
<td>9/22/12</td>
<td>9/28/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>9/29/12</td>
<td>Not permitted after 10/1/12</td>
<td>No</td>
<td>Yes</td>
<td>Yes, until 10/1/12</td>
</tr>
<tr>
<td>Fall Term 2 (10/23/12 – 12/22/12)</td>
<td>4/6/12</td>
<td>12/22/12</td>
<td>Until 10/22/12</td>
<td>No</td>
<td>After 10/22/12</td>
</tr>
<tr>
<td>100%</td>
<td>10/30/12</td>
<td>11/5/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>90%</td>
<td>11/6/12</td>
<td>11/12/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>80%</td>
<td>11/13/12</td>
<td>11/19/12</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>11/20/12</td>
<td>Not permitted after 11/21/12</td>
<td>No</td>
<td>Yes</td>
<td>Yes, until 11/21/12</td>
</tr>
<tr>
<td>Spring Term 1 (1/14/13 – 3/11/13)</td>
<td>4/6/12</td>
<td>1/11/13</td>
<td>Until 1/3/13</td>
<td>No</td>
<td>After 1/3/13</td>
</tr>
<tr>
<td>100%</td>
<td>1/19/13</td>
<td>1/25/13</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>90%</td>
<td>1/26/13</td>
<td>2/6/13</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>80%</td>
<td>2/1/13</td>
<td>2/7/13</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>2/8/13</td>
<td>Not permitted after 2/9/13</td>
<td>No</td>
<td>Yes</td>
<td>Yes, until 2/9/13</td>
</tr>
<tr>
<td>Spring Intersession (2/14/13 – 3/7/13)</td>
<td>4/6/12</td>
<td>2/13/13</td>
<td>Until 2/3/13</td>
<td>No</td>
<td>After 2/3/13</td>
</tr>
<tr>
<td>100%</td>
<td>2/21/13</td>
<td>2/27/13</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>2/28/13</td>
<td>Not permitted after 3/1/13</td>
<td>No</td>
<td>Yes</td>
<td>Yes, until 3/1/13</td>
</tr>
<tr>
<td>Spring Term 2 (3/14/13 – 5/10/13)</td>
<td>4/6/12</td>
<td>3/10/13</td>
<td>Until 3/13/13</td>
<td>No</td>
<td>After 3/13/13</td>
</tr>
<tr>
<td>100%</td>
<td>3/21/13</td>
<td>3/27/13</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>90%</td>
<td>3/28/13</td>
<td>4/3/13</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>80%</td>
<td>4/4/13</td>
<td>4/10/13</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>4/11/13</td>
<td>Not permitted after 4/12/13</td>
<td>No</td>
<td>Yes</td>
<td>Yes, until 4/12/13</td>
</tr>
</tbody>
</table>
Academic Information

Student Outcomes Assessment

As a Catholic, Jesuit institution, Saint Louis University prepares students with the intellectual, ethical, and spiritual foundations for a successful personal and professional life expressed in service to others. Its undergraduate degree programs reflect Saint Louis University’s mission and values. The extent to which students achieve these desired outcomes is central to the University’s and the School for Professional Studies’ mission.

Student outcomes assessment is a continuous process of evaluating achievement expressed through expected competencies including intellectual and spiritual abilities, personal and professional development, and social action. Measurement of outcomes is undertaken regularly and becomes the basis for review of program offerings to ensure a high quality learning experience. Students are encouraged to familiarize themselves with these measurements for their specific program.

Grading Philosophy

The courses being taught in the School for Professional Studies are college-level and are comparable in content and rigor to similar courses in other schools at this University as well as others. Regardless of the course content, a level of written and spoken literacy that is satisfactory for a college graduate is required. Remember: the quality of your education is determined in the classroom.

Grades

The undergraduate and graduate letter grading system at Saint Louis University follows a 0.0 – 4.0 grade point scale. Grades are assigned as follows:

- A 4.0: High achievement & intellectual initiative.
- A- 3.7: Approaching high achievement.
- B+ 3.3: Slightly higher than above average achievement.
- B 3.0: Above average achievement.
- B- 2.7: Approaching above average achievement.
- C+ 2.3: Slightly higher than average achievement.
- C 2.0: Average achievement.
- C- 1.7: Below average achievement. Grade does not fulfill “C or better” course requirements.
- D 1.0: Inferior but passing achievement.
- F 0.0: Failure.
- AF 0.0: Failure due to unauthorized withdrawal or excessive absence.

The following grades, if assigned, have no effect on grade point average:

- AU: Audit. Course appears on transcript, but no credit is given toward graduation.
- I: Incomplete. Course work incomplete due to unusual or extraordinary circumstances. Must be removed within one year after course is taken or “I” is converted to “F”.
- P: Pass. Credit given but not in fulfillment of degree requirements. Equivalent to a “C” or better.
- NP: No Pass. No Credit. Equivalent to “D” or “F”.

NOTE: No course in any major, minor or certificate will be accepted toward graduation if the student receives a letter grade below “C.” Any student enrolled in the Computer Science Technology program who fails a course two times may be dismissed from the Computer Science Technology major, minor or certificate program.

Incompletes

A student must specifically request the grade of incomplete before it can be assigned. An “I” is given at the discretion of the instructor and only for extraordinary circumstances. Generally, any outstanding “I” coursework must be completed by the end of the following term, but the student may be allowed to complete the “I” within a year in appropriate circumstances. However, if the “I” is given in a prerequisite course, it must be cleared by the end of the first week of the course for which the prerequisite is necessary. Students should be made aware that the “I” grade may seriously impact their subsequent financial aid awards. Students must complete the work by the date agreed upon, or the instructor will convert the incomplete grade to an “F.”

Student Portfolios

Certain programs in the School for Professional Studies require each student to complete a portfolio consisting of a compilation of the student’s work throughout the program. Key projects are completed in select courses and included in the portfolio. The portfolio is assembled, presented and evaluated in a one credit hour seminar that is taken prior to graduation. The portfolio is evaluated by faculty according to established performance criteria. The process of compiling the portfolio allows students to reflect on their personal and professional development. The completed portfolio is a valuable tool for students to have when applying for jobs or graduate school.

Final Grade Appeal Process

Students who feel that a final grade was miscalculated, unfair or capriciously assigned, should first inform the instructor in writing within two weeks of the end of the term. If the issue remains unresolved, the student may appeal in writing to the appropriate Program Chair. The Program Chair will interview both parties in an attempt to mediate a resolution, keeping records of the transactions for the student’s file. If the dispute cannot be resolved, then the student may appeal in writing to the Associate Dean of the School for Professional Studies. The Associate Dean, in collaboration with the SPS Dean, will investigate all aspects of the appeal and interview both parties individually or together in an attempt to mediate a successful resolution, keeping records of the investigation for the student’s file.

If the appropriate decision is unclear to the Associate Dean, an ad hoc committee may be appointed to review the case. The committee will make a written recommendation within 10 days to the Associate Dean, who will consider the recommendation. The Associate Dean will notify both the student and the instructor of the decision. To accommodate this process, faculty members should retain copies of all course work for a minimum of 90 days after the end of the term. The SPS Dean and Associate Dean will make the final decision regarding the grade appeal.

Academic Probation

If a student’s cumulative grade point average drops below 2.0 the student will be placed on academic probation. A student on academic probation for an additional two terms is subject to dismissal from the University at the end of the semester. Students may apply for readmission one year after dismissal.

Repeating Courses

Students repeating a course will have all grades earned in said course averaged into the cumulative grade point average. Even though a course may have been taken twice with a passing grade, the credit cannot be counted twice for graduation.
Certification of Attendance of Veterans
The University certifies enrollment in terms of the veteran's semester hour load, and reports changes in student academic loads. Veterans' attendance is certified to the Veterans Administration (VA) beginning with the date of initial registration, and periodically until the expected completion date of the VA-approved program or goal. Veteran students must promptly inform the certifying official in the Office of the University Registrar, DuBourg Hall, Room 22, of any changes in status which might affect benefits. Failure to report such changes can result in overpayments and other complications in receipt of benefits.

Minimum Standards for G.I. Bill Students
As a result of established VA minimum standards for school attendance, veterans should be aware of the following regulations which govern certification by the University and acceptance of the certification by the Veteran's Administration:

1. Veteran students who cease attending, but who do not officially withdraw from class or from the University, will be reported as not making satisfactory progress.
2. The VA will be notified for the following reasons, and an overpayment may be charged against the veteran:
   a. If a grade of I, X, AF, AU, or W is assigned.
   b. If status (full-time, three-fourths time, one-half time, etc.) is altered.
   c. If academic progress is determined to be unsatisfactory.

Veteran students are expected to attend classes, perform academic duties as assigned by instructors, and adhere to academic policies as stated in this handbook. Failure to do so will result in reports to the VA of unsatisfactory progress, which, in turn, will result in discontinuance of benefits pending VA counseling.

Academic Integrity
The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. As members of this community, students share with faculty and administrators the responsibility to maintain this environment of academic integrity. Academic integrity is violated by any dishonesty in submitting for academic evaluation the assignments and tests required to validate the student's learning.

Where there is clear indication of such dishonesty, the faculty and/or administration have the responsibility of applying sanctions in order to protect the environment of integrity necessary for learning. While not all forms of academic dishonesty can be listed here, the following instances should be seen as actions that not only violate the mutual trust necessary between faculty and students, but also undermine the validity of the university's grading of students, and take unfair advantage of fellow students.

It is academically dishonest to solicit, receive or provide any unauthorized assistance in the completion of assignments and tests submitted for credit as part of a course. Examples of such unauthorized, and therefore academically dishonest assistance would be:

1. Copying from another student's test paper, lab report or assignment, or allowing another student to copy from one's self;
2. Copying from a textbook or class notes during a closed-book exam;
3. Submitting material authored by another person but represented as the student's own work;

4. Submitting as one's own work/material without permission of the instructor that has been subjected to editorial revision;
5. Copying a passage of text directly from a book or journal without indicating the source or without using a recognized style for citing sources;
6. Taking a test or writing a paper for another student;
7. Taking a course for another student or securing another student to take a course for oneself;
8. Securing or supplying in advance a copy of an exam without the knowledge or consent of the instructor.

Any violation of academic integrity should be handled using the following procedure:

1. The instructor should discuss the integrity issue with the student. If the instructor believes that there is a violation of academic integrity, then he/she should contact the appropriate Program Chair.
2. The Program Chair will interview both parties individually or together, documenting the situation. If the Chair determines that there was a violation of academic integrity, then he/she will work with the instructor to determine appropriate sanctions. An official letter will be sent to the student and a copy will be placed in the student's file. A form letter will be used, but also will include the specifics of the situation and consequences.
3. A student may appeal the decision of the Chair in writing to the Associate Dean. The Associate Dean, in collaboration with the SPS Dean, will investigate all aspects of the appeal and interview all the necessary parties individually or together, keeping records of the investigation for the student's file. The findings and sanctions imposed by the Associate Dean and Dean for the individual violation shall be final.
4. If a student receives two violations of academic integrity while an SPS student, then a committee consisting of the Program Chair, Associate Dean and Dean will convene to review the case. A hearing will be held with the committee and the student. The committee and student may invite witnesses to the hearing as necessary. The student may bring a personal advisor, not an attorney, to the hearing as well. After the hearing, the student will be notified in one week of the decision of the committee. The findings and sanctions imposed by the committee shall be final.

Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University.

Code of Student Conduct
The purpose of the Code of Student Conduct is to create an educational climate of excellence that is rooted in the Jesuit, Catholic tradition. Visit the website at www.slu.edu/x24293.xml for the complete Code of Student Conduct.
Academic Recognition

Alpha Sigma Lambda
Alpha Sigma Lambda is a national honor society founded in 1945 to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Students who meet the following minimum criteria will be invited to participate in the ASL induction ceremony in the spring:

1. Members must be enrolled in a SPS degree program and have a minimum of 30 graded credit hours at Saint Louis University and 15 credit hours outside their major.
2. Members must have attended Saint Louis University a minimum of four terms.
3. Those selected must have a minimum cumulative GPA of 3.2 on a 4.0 scale.

Dean’s List
Students may qualify for the Dean’s List each semester if they meet the following criteria:

1. Students must earn a minimum GPA of 3.7 for the semester awarded.
2. Students must be enrolled full-time and must have completed a minimum of 12 SLU credit hours (6 hours during Summer term) of graded course work (without an I-Incomplete, P-Passing or W-Withdrawal) by the end of the semester attended.
3. Only college-level, degree-applicable courses are included in the calculation of the grade point average and full-time status. Developmental courses numbered below one hundred are excluded.

Academic Resources

Wondering where you can go for assistance with homework, difficulties understanding something covered in class, or other academic questions? For class-specific answers, your instructor is always your first, best source of information. But for broader questions about academics, there are several resources on both campuses which can provide assistance.

Academic Support at Saint Louis University
SLU’s Department of Academic Support provides assistance in the pursuit of academic success. From peer-tutoring and writing consultations to disability services, the department offers a wide variety of services and resources to support all SLU students. The staff is devoted to helping students achieve their academic potential. Call (314) 977-2919 for service hours.

Tutoring
Tutoring & Supplemental Instruction Services provides students with one-to-one tutoring in mathematics, history, biology, psychology, philosophy and other disciplines. Upperclass and graduate students are trained as peer tutors and work by appointment with students. Tutoring also is available to all undergraduate students in the Busch Marketplace and Griesedieck Hall. Call 977-2930 to schedule an appointment.

Writing Services
Writing Services, housed within Academic Support, is staffed by friendly, experienced consultants, who help SLU undergraduate students with all writing, speaking, and multimedia projects. Whether you are brainstorming or working on final revisions, whether you feel you are a strong or weak writer— the writing consultants are eager to serve as your sounding board. Our individualized support fosters strong critical thinking and rhetorical decision-making. Hours are 9 a.m. to 9 p.m. Monday through Thursday.

Online Writing Consultations are also available to SPS students, allowing you to submit your paper and receive feedback completely online. Visit www.slu.edu/x34516.xml for information and instructions on submitting materials.

Online Study Skills Workshops & Resources
Developing effective study skills is a life-long process. You will find that you must adapt your study skills based upon the courses you are taking. As a starting point, look over the videos, workshops, polls, and quizzes available on the Online Study Skills Workshops & Resources page. at www.slu.edu/x35167.xml

Disability Services
Saint Louis University is committed to providing equal educational access for all of its students by ensuring that students with documented clinical or medical disabilities receive reasonable accommodations that support effective participation in all aspects of the educational experience. See page 42 for more information on SLU’s Disability Services.

Testing Center
SESC also provides convenient opportunities for students to take essential standardized qualifying examinations. Saint Louis University is a national test center for the following computer-based tests: GRE, TOEFL, CLEP and MAT. The center also provides opportunities to take a number of standardized tests in conventional paper format, including the GED, CBASE, SAT, ACT, PRAXIS, MCAT and LSAT. For more information, please call (314) 977-2963.

Libraries
Libraries of the University include the Pius XII Memorial Library, Omer Poos Law Library, Medical Center Library and Vatican Film Library. Service to the University community is facilitated by 38 faculty librarians and over 50 other professional and support staff members. Saint Louis University Libraries’ hours are posted at each library and online at http://slulink.slu.edu.

Instructional Media Center
The Instructional Media Center, located in the Xavier Annex on the St. Louis campus, provides classroom equipment, videos and other instructional media, laboratory and viewing facilities, and assistance for the production of audiovisual instructional materials. Call (314) 977-2919 for more information.

Learning Strategies, Resources and Processes (PST 100)
If you’re getting back into school after many years, or if you’re new to the academic environment, consider taking PST 100: Learning Strategies, Resources and Processes. It can count as one of your general electives! PST 100 explores the functions that comprise the complex task of learning. Theories of development, motivation, intelligence, information processing, learning styles, behaviorism and problem solving are presented, and personal and environmental factors associated with academic and workplace success are examined. Students use a variety of resources to become more self-directed, effective and efficient learners.
Graduation

Graduation Checklist

Congratulations, you’re almost finished! You’ve spent several years working toward this moment, and it’s finally here. So, invite your family, friends, boss and co-workers to witness one of the most important events of your life: your graduation.

Application for Degree

During your senior year, you need to submit an application for degree to the School for Professional Studies. After we receive it, we will complete a graduation audit. The audit confirms that you have met the minimum overall GPA, the minimum number of credit hours for the degree, specific course requirements of the degree, and that your transfer courses are congruent with our transfer policy.

To complete an application for degree, please fill out the online form at http://www.slu.edu/x11310.xml.

Graduation with Honors

Graduation with honors requires a minimum of 54 credit hours earned at Saint Louis University. Awards are announced at the time of commencement as follows: Cum Laude for a GPA of 3.5 and above, Magna cum Laude for a GPA of 3.7 and above, and Summa cum Laude for a GPA of 3.9 and above. Honors in the official commencement book will be calculated based on GPA at the end of the Fall semester. Diploma honors will be awarded based on a student’s final GPA.

Pre-Commencement & Commencement

You may complete your degree at the end of any one of our five terms. You can elect to participate in the University’s May Pre-Commencement and Commencement depending on the term in which the diploma is awarded. If you plan to complete your degree in the summer term, you may elect to participate in the May Pre-Commencement ceremonies provided you are within six credit hours of completing your degree.

What is Pre-Commencement?

Pre-Commencement is an opportunity to celebrate your accomplishments with fellow SPS students, as well as faculty, staff, family and friends. It is often described as a more personal ceremony, as students are recognized individually. The ceremony typically lasts about an hour and is followed by a reception.

What is Commencement?

Commencement is the celebration of graduation with all SLU degree recipients. During the ceremony, which lasts approximately an hour and a half, students are recognized by school and a speech is given.

Do I have to attend both Pre-Commencement and Commencement?

No. You may opt to participate in whichever of the graduation ceremonies you like.

How many people can I invite?

For Pre-Commencement, there is generally a maximum number of guests. This number is determined each year, based on the location of Pre-Commencement and the number of graduates.

Students are usually able to invite as many guests as they like for Commencement. Locations for all commencement activities are fully accessible.

Do my guests need tickets?

Generally, no tickets are required for Pre-Commencement. If tickets are needed in a particular year we will be sure to communicate with upcoming graduates how they will be distributed.

For Commencement, no tickets are required.

What should I wear?

Graduates wear cap and gown at both the Pre-Commencement and Commencement ceremonies. Cap and gown ordering is coordinated through the SLU Bookstore. Ordering is available both online and in person. Information on ordering caps, gowns, announcements and other items is distributed to upcoming graduates each year.

Please remember what you wear underneath is still partially visible. We recommend you wear business casual attire.

What tassel color should I get for my cap?

Tassel color is determined by college – the SPS color is maroon. When you order your cap and gown, be sure to indicate you are part of the School for Professional Studies.

When do I get my diploma?

For degree-seeking students: Diploma distribution changes from year to year. There may be a diploma pickup period. Diplomas that are not picked up are mailed to the address on your application for degree.

For additional information about Commencement and Pre-Commencement, contact the SPS office at (314) 977-2330, or visit http://www.slu.edu/commencement.

Career Planning

After you complete your degree or certificate program, you can expect to advance in your current field or make that desired career change. Our results speak for themselves: 90 percent of our graduates are either working or in graduate school six months after graduating. Among those who are working, 95 percent are working in their chosen field.

Making career-related decisions and conducting a job search can be challenging and exciting. You will be successful in the career process if you know yourself, set realistic goals, and make a systematic decision.

Career Services offers individual career counseling and advisement for students and alumni needing assistance with:

- Deciding on a major and/or career
- Developing an educational or vocational plan
- Assessing abilities, interest, values and personality
- Writing a resume and cover letter
- Preparing for interviews
- Conducting a job search
- Preparing to attend graduate school
- Making a career change

Career Services is located in Busch Student Center, Suite 331. Office hours are Monday through Friday, 8:30 a.m. - 5:00 p.m. Walk-in visits are available Monday through Friday from 1:00 to 2:00 p.m. Other hours may be available by appointment; call (314) 977-2828 to make an appointment to see a Career Counselor. Disability-related accommodations are available by request. You may also visit their website, http://careers.slu.edu.
General Information

Administrative Services
The University administrative offices are located in DuBourg Hall, 221 N. Grand Avenue. DuBourg houses the University Registrar (Room 22), the Office of Financial Aid (Room 121), the Cashier’s Office (Room 4), and the Office of Public Safety (Room 9).

Department of Public Safety and Emergency Preparedness
The University’s uniformed security officers provide a free escort service to students’ cars upon request. The phone number for the Department of Public Safety and Emergency Preparedness (DPSEP) is (314) 977-3000. Most of the campus parking lots have well-marked outdoor telephones with direct lines to DPSEP. The DPSEP Escort Service, available to all SLU students, faculty, staff, and visitors is available from the Metro Link Station at Grand Ave. The “SLU Escort Telephone” is located on the east wall of the lower level platform.

Disability Services
Saint Louis University is committed to providing equal access to employment and educational opportunities for persons with disabilities. Assistance for persons with disabilities is handled through the Office of Diversity and Affirmative Action.

Disabled Parking Permit – This office provides authorization for disabled parking on campus. A disabled parking application and supporting documentation must be submitted and reviewed before authorization.

Interpretation Services – Sign language interpreters may be arranged for seminars, guided tours and academic ceremonies.

Crutches and Wheelchairs – This office provides temporary personal aid such as crutches and wheelchairs at no cost to students. When a scooter or electrical wheelchairs are requested, a list of leasing companies can be provided.

Please call (314) 977-3838 for complete information regarding available services.

Diversity and Affirmative Action
All programs and activities at Saint Louis University are open to all without regard to race, color, sex, sexual orientation, age, religion, national origin, disability or veteran status. All University policies and procedures are administered in a manner consistent with our Catholic Jesuit identity. This policy applies to all students, faculty and staff and covers both their work and educational environments. The Office of Diversity and Affirmative Action ensures that the University lives up to its commitment to equal opportunity and non-discrimination. Contact the office at (314) 977-3838 or stop by DuBourg Hall Room 36.

Ombuds Office
The office of the ombudsperson provides independent and confidential support and assistance to student, staff and faculty who believe themselves to have been treated unfairly. The ombudsperson is empowered to investigate complaints and to facilitate, mediate, conciliate or negotiate their fair resolution. The ombudsperson considers all sides of a question or complaint in an informal and objective way to help people understand their options, and make informed choices about courses of action. The office’s autonomy and neutrality makes it possible for the ombudsperson to elicit full cooperation of all members of the University community in addressing concerns. Contact the ombudsperson at (314) 977-7234, or visit DuBourg Hall Room 152.

Parked
Information on student parking is available from Parking and Card Services in DuBourg Hall, Room 33, (314) 977-2957, or online at http://www.slu.edu/x51293.xml. Additionally, see the campus maps on pages 49-51 for parking lot locations.

Student Health and Counseling
The Student Health and Counseling Center is located on the first floor of Marchetti Towers East, 3518 Laclede Avenue. Student Health and Counseling Services provides medical treatment, counseling, and outpatient services as well as a variety of educational programs for all Saint Louis University students. Students should call (314) 977-2323 to set appointments for health or counseling services. For a complete list of available services, go to http://www.slu.edu/x24208.xml.

Campus Amenities

Banking
A US Bank banking center, with ATM, is located on the ground floor of Busch Student Center. There are a total of 11 US Bank ATMs on the SLU campus. For more information call (314) 533-1041.

Billiken Bucks
Billiken Bucks let your SLU ID work like a debit card that you can use around the St. Louis campus for purchases and services. You can activate Billiken Bucks accounts at Parking and Card Services, DuBourg Hall Room 33. You can add money to your account using cash or major credit cards. You also can activate your account online at http://www.slu.edu/x51293.xml. Click “Add Billiken Bucks Online,” enter your Social Security number, and enter the password: 1111.

Bookstore
Textbooks are sold at the SLU Bookstore located in Busch Student Center or can be purchased online through the bookstore website, http://slu.bncollege.com. Textbooks can be reserved or mailed directly to students by UPS. Most charge cards are accepted.

The bookstore provides a lot more than textbooks; course supplies, sweatshirts, computers, jewelry and novelties all can be found. The bookstore is open Monday - Thursday 8:30 a.m. - 5:30 p.m.; Friday 8:30 a.m. - 4:00 p.m.; and Saturday 11:00 a.m. - 3:00 p.m. For more information, visit http://slu.bncollege.com or call (314) 531-7925.

Campus Bus Service
Students, faculty, and staff can take advantage of the shuttle bus service that makes several convenient stops on the SLU campus at no charge. The shuttle also makes stops at the Grand Avenue Metrolink station. Schedules and pick-up/drop-off locations can be found at http://www.slu.edu/x47046.xml.

Copying and Postal Service
A privately owned copying and postal service is located in Busch Student Center. In addition to copying and postal services, other merchandise and services include faxing, passport photos, notary service, keys, greeting cards, cellular phones, office supplies, and shipping supplies. Additional copy machines are available in the Pius XII Memorial Library. You may print and photocopy using Billiken Bucks on your SLU ID card.
Dining Options
Saint Louis University and the surrounding neighborhoods have something to offer every palate. Busch Student Center is home to several dining choices, including Au Bon Pain, Salsarita's and the Bodega convenience shop. Campus also offers two cafeterias, food courts, coffee shops and more.

So close they’re almost on campus are independent restaurants such as Humphrey’s, a legendary haunt where students gather to watch Billiken sports; Vito’s, one of the best pizzerias in the city; Crazy Bowls & Wraps for the health conscious; and Nadoz, a bakery and cafe.

Here are some great places to eat on campus:
- Ameren Café – Cook Hall
- Au Bon Pain – Busch Student Center and Salus Center
- Fresh Gatherings – Allied Health Building
- Fusz Food Court – Fusz Hall
- Grand Market Place – Busch Student Center
- Salsarita’s – Busch Student Center
- Subway and Demettias – Demettias Hall

Fitness & Recreation
The Simon Recreation Center, located at 3639 Laclede Avenue on the St. Louis campus, offers a full spectrum of facilities and equipment, including indoor and outdoor pools, six gym courts, racquetball/handball courts, a climbing wall, fitness center, wellness suite with massage therapy, a juice bar and more. Lounge and vending areas are also available.

Full-time students are automatic members of the Simon Recreation Center and Billiken Sports Center. Admission is gained with presentation of student ID. Family membership is available for an appropriate membership fee. Guests can attend for a specified one-day fee. No membership fees are required to use the Billiken Sports Center, although students with SLU tuition remission may be required to pay a fee. Call (314) 977-3181 for more information.

Wireless Internet (WiFi)
Every student can access the university's wireless system as an authenticated user. Simply follow the configuration instructions for your operating system (visit http://www.slu.edu/x30534.xml to browse different set-ups). When you receive the "Enter Credentials" screen, sign in using your SLU E-mail username and the first six characters of your Banner Self-Service PIN.

Emergency/Weather Notifications
In the event of an emergency, Saint Louis University Department of Public Safety can be reached at (314) 977-3000.

To check for University closing due to weather, natural disaster or other calamity, call (314) 977-SNOW. Cancellations due to winter weather also will be announced through most local TV and radio stations.

Belleville campus students may call (618) 239-9408 for closing information. The Belleville campus also follows the weather closing protocols for Southwestern Illinois College; if SWIC classes are cancelled, then so are classes at the SPS Belleville campus.

Chaifetz Arena
Chaifetz Arena is Saint Louis University's state-of-the-art multipurpose event facility, home to SLU men's and women's basketball and women's volleyball, as well as the university's athletic department. Chaifetz Arena has 10,600 seats in a single concourse, and also has 14 suites and two party suites, as well as a large club for dinners and parties. For a schedule of sporting events, concerts, and other activities, as well as ticket information, visit http://www.thechaifetzarena.com.

Colleges and Schools - Contact Information
Saint Louis University
President: Lawrence Biondi, S.J.
(800) SLU-FOR-U

College of Arts and Sciences
Dean: Michael Barber, S.J.
(314) 977-2710

John Cook School of Business
Dean: Ellen F. Harshman, Ph.D.
(314) 977-3800

Doisy College of Health Sciences
Dean: Charlotte Royeen, Ph.D., OTR, FAOTA
(314) 977-8501

College of Education and Public Service
Interim Dean: Gerard Fowler, Ph.D.
(314) 977-3292

School of Law
Dean: Annette Clark, J.D., M.D.
(314) 977-2800

Madrid, Spain Campus
Interim Director: Paul Vita, Ph.D.
(314) 977-8177

School of Medicine
Dean: Philip O. Alderson, M.D.
(314) 977-9870

School of Nursing
Dean: Teri A. Murray, Ph.D., R.N.
(314) 977-8995

Parks College of Engineering, Aviation and Technology
Interim Dean: Krishnaswamy Ravindra, Ph.D.
(314) 977-8203

College of Philosophy and Letters
Dean: Michael Barber, S.J.
(314) 977-2701

School of Public Health
Dean: Edwin Trevathan, M.D., MPH
(314) 977-8100

School of Social Work
Interim Dean: Gerard Fowler, Ph.D.
(314) 977-2712
What’s a Billiken?

Often called one of the coolest or most unusual campus mascots in the country, the Billiken’s history—and how it became affiliated with Saint Louis University—remains debatable to this day. Several details seem to be certain. Everyone agrees that the Billiken is a good-luck figure who represents “things as they ought to be.”

The designer of the Billiken also seems to be fact. Florence Pretz, a Missouri art teacher and illustrator, patented her “design for an image” of the jovial creature in 1908.

It’s also known that the Billiken was manufactured in the early 1900s as a bank and statuette and was the national rage for about six months—kind of that period’s pet rock. During this time, the Billiken was turned into all sorts of things: dolls, marshmallow candies, metal banks, hatpins, pickle forks, belt buckles, auto hood ornaments, salt and pepper shakers, and glass bottles.

That’s about where the certainty ends, however.

It is believed that Pretz found the name Billiken in a poem by the Canadian poet Bliss Carman and gave the name to her patented design, which she sold to the Billiken Company of Chicago. It is not confirmed if the firm acquired its name from the Billiken or if it was an established name before the company bought the rights from Pretz’s invention.

By 1912, the Billiken and its value as a good-luck charm were just memories for all except the loyal fans of Saint Louis University. How the Billiken became attached to the University is perhaps the primary debate.

The uniting of SLU and the Billiken seems to have happened sometime between 1910 and 1911 at the height of Billikenmania.

Each story of the Billiken connection with Saint Louis University stems from SLU law student and football coach John Bender and his remarkable likeness to the image of the Billiken.

One story reports that a St. Louis sports writer decided that Bender resembled the Billiken. Later, a cartoonist drew a caricature of the coach in the form of a Billiken and posted it in the window of a drugstore. The football team soon became known as “Bender’s Billikens.”

Another version of the story begins in a 1946 obituary that speaks of the death of Billy Gunn (say the name quickly) who owned a drug store close to SLU. A short, bespectacled man with a lively wit, Gunn was friend and confidant to SLU players and coaches. Said the obituary, “Gunn gave the Saint Louis University athletic teams their nicknames. Coach Bender walked into Mr. Gunn’s drugstore one afternoon and was greeted by the proprietor with: ‘Bender, you’re a real Billiken!’ William O’Connor, a noted sportswriter who was there, took up the name for Bender, and eventually the University teams became known as the Billikens.”

Yet another story gives an alternate perspective. During a 1953 dinner honoring Charles Z. McNamara and William O’Connor, a different story was told: One afternoon at practice, as McNamara and O’Connor looked on, Bender was all smiles. Bender’s broad grin and squinty eyes so impressed O’Connor that he exclaimed, “Why, Bender’s a regular Billiken!”

McNamara later drew the cartoon of Bender in the form of a Billiken and posted it in a drugstore window near the practice field.

“It doesn’t bother me that there are multiple versions of the Billiken story,” said University archivist John Waide. “That’s the way history goes. It’s a constant search for the truth that will take considerable research, and we may never know exactly what is true.”

However the story is told, Billikens always possess cheery personalities, broad smiles and rotund bellies. They bring luck to Saint Louis University’s sports teams and smiles to the faces of SLU fans.

One last point on Billiken luck: To buy a Billiken gives the purchaser luck, but to have one given to you is better luck.
St. Louis Campus Directions

School for Professional Studies
Brouster Hall
3840 Lindell Blvd.
St. Louis, MO 63108
Phone: (314) 977-2330 or (800) 734-6736

Take I-64/40 to the Forest Park Blvd./Grand Blvd. exit. Turn right on Grand, then turn left on Lindell. The SPS building (Brouster Hall) is a two-story stone building, three buildings east of Vandeventer Avenue on the left (south) side of Lindell.

Parking by permit is available directly behind Brouster Hall and in nearby lots. Metered parking is available along Lindell Blvd, McPherson Ave and Vandeventer Ave.

Belleville Campus Directions

St. Elizabeth’s Hospital Medical Arts Building
180 South Third Street, 4th floor
Belleville, IL 62220
Phone: (618) 239-9408 or (800) 734-6736

From St. Louis, take I-64 east to I-255 South to Rt. 15 east to Belleville. (exit 17A) Turn left on IL 159 (Illinois St.), then left on Lincoln St. Just past the intersection at Second St., turn right into the parking lot of the Medical Arts Building. Take the elevator to the fourth floor.

Classes in Belleville are held on weekday evenings and Saturday mornings. On-site services include advising, registration, and access to SLU’s academic resources. Computer labs are available during class hours.

No special permits are necessary on weekends at the Medical Arts Building. Free off-street parking is available in the Patient Parking Lot with access from Third Street or Lincoln Street.
SLU Contact Information

Medical Emergency
St. Louis Campus: (314) 977-2323 or 911
Belleville Campus: 911

Public Safety
St. Louis Campus: (314) 977-3000
Belleville Campus: (618) 234-2120 x1911

Student Health & Counseling Center
(314) 977-2323
Fax: (314) 977-7165

Information Technology Services
Help Desk: (314) 977-4000

SPS Contact Information

Faculty and Administration

Jennifer M. Giancola, Ph.D.
Dean
kohlerjm@slu.edu / (314) 977-3349

Jennifer Agnew
Assistant Chair, Core Curriculum
jagnew@slu.edu / (314) 977-7224

Cathy Baumann
Financial Coordinator
cbaum16@slu.edu / (314) 977-3757

Pam Billings
Marketing Coordinator
pbilling@slu.edu / (314) 977-2165

Craig Boyd, Ph.D.
Chair, Core Curriculum & General Studies
cboyd2@slu.edu / (314) 977-2391

John P. Buerck, Ph.D.
Chair, Computer Science Technology Program
buerckjp@slu.edu / (314) 977-2320

Jack Cancila, M.B.A.
Coordinator,
Organizational Studies Program
cancilaj@slu.edu / (314) 977-3207

Mary Dasovich, Ph.D.
Assistant Chair, Renaissance Programs in Education
dasovich@slu.edu / (314) 977-2493

Helen Fletcher-Allen
Administrative Assistant
fletcher@slu.edu / (314) 977-3348

Scott Gevaert
Assistant Professor
gevaerts@slu.edu / (314) 977-7061

LaShone Gibson
Associate Dean of Global Relations
lgibson7@slu.edu / (314) 977-3209

Mike Goewe
Coordinator, Real Estate Program
dgoeke2@slu.edu / (314) 977-3226

Matt Grawitch, Ph.D.
Director, Leadership & Organizational Development Program
grawitch@slu.edu / (314) 977-2335

Stephen Holley, M.B.A.
Coordinator, Sales Leadership Program
holleyse@slu.edu / (314) 977-2347

Becky Lopanec, M.S.
Distance Learning Coordinator
rlopanec@slu.edu / (314) 977-3283

Lisa Masters
Development Office
lmaster3@slu.edu / (314) 977-3938

Stephanie Mooshegian, Ph.D.
Chair, Organizational Studies Program
sgranda@slu.edu / (314) 977-3409

Srikanth Mudigonda, Ph.D.
Assistant Chair, Computer Science Technology Program
smudigon@slu.edu / (314) 977-7214

Julie O’Heir, MTS
College in Prison Program Coordinator
oheirja@slu.edu / (314) 977-3206

Kasi Williamson, M.A.
Assistant Chair, Organizational Studies
kwill117@slu.edu / (314) 977-5141

Admissions and Advising

Debra Blanquart, M.A.
Academic Advisor/Belleville Site Coordinator
dblanqua@slu.edu / (800) 734-6736
(314) 977-3347 / (618) 239-9408

Elizabeth Correnti
Admissions Assistant
correntea@slu.edu / (314) 977-2330

Tanya Griffin, M.A.
Director of Enrollment Services
tgriffi5@slu.edu / (314) 977-7411

Lana Kelly, M.A.
Academic Advisor
lkelly12@slu.edu / (314) 977-3324

Eric Miller
Admissions Counselor
emille69@slu.edu / (314) 977-3620

Kelly Powers
Admissions Counselor
kpowers16@slu.edu / (314) 977-2164

Mary Schmelter, M.S.W.
Academic Advisor
schmelma@slu.edu / (314) 977-2334

Lauren Snowden
Admissions Assistant
lsnowden@slu.edu / (314) 977-3299
“I want my kids to go to school. I want them to see their dad finish, and I want them to know that higher education is very important.”

Andy Benes
Organizational Studies Major
Former St. Louis Cardinals Pitcher

Earn your SLU degree or certificate, include top-ranked SLU on your resume and achieve your career goals.

Enroll now at busyadults.slu.edu or call 314.977.2330 or 800.734.6736.
Dollars and Sense

We strive to make quality higher education accessible to students of all economic means. In addition to offering a reduced tuition rate of nearly half the cost of SLU’s traditional programs and helping you apply for federal, state and institutional funds, SPS offers numerous scholarships and awards specifically for new students, including:

• **New Student Incentive Scholarship:**
  Awards $500-$1,000 for new SPS students in their first term.

• **New Student Commitment Scholarship:**
  Awards $750-$1,500 for new SPS students committed to planning and executing a yearly schedule of classes. Renewable for up to four terms.

• **Executive Advisory Board (EAB) Scholarship for Servant Leadership:**
  Awards $2,500 per student, per year to one new and one current student.

• **See the full list of SPS scholarships at:**
  www.slu.edu/x23497.xml.

SPS also offers budget payment plans and a deferred payment option for students whose employers reimburse tuition costs after completion of a course. More information about tuition and financial aid can be found at: www.slu.edu/x10990.xml.

-----------------------------------------------------------------------------------

Transfer Credits

We welcome up to 64 transfer credit hours from community colleges and up to 90 transfer credit hours from four-year accredited institutions. In addition, a balanced AA or AS degree may be accepted in lieu of SPS’s core requirements, with the exception of the Moral and Ethical Development courses. Other transfer options include the American Council on Education (ACE), DANTES and Prior Learning Assessment, which could allow you to transfer up to 30 credit hours. Previous college coursework and transfer credits will be evaluated on a case-by-case basis. More information, including transfer guides, can be found at: www.slu.edu/x10991.xml.

-----------------------------------------------------------------------------------

ENROLL NOW at busyadults.slu.edu, or call 314.977.2330 or 800.734.6736.

SLU FOR BUSY ADULTS

busyadults.slu.edu