College of Education and Public Service

http://www.slu.edu/x7039.xml

Ann M. Rule Ph.D., Interim Dean

The College of Education and Public Service is committed to the interdisciplinary preparation of undergraduate and graduate students for professions in order to serve as reflective practitioners and leaders in partnership with and for the human community. The College is dedicated to the pursuit of truth and excellence in all academic pursuits. The College embraces innovative learning through commitment to diversity and social justice guided by the spiritual and intellectual ideals of the Jesuit tradition. The College advances the University's mission by its research and service to family, school, and community.

Undergraduate Degrees Offered

B.A. Education

Minors Offered
General Education
Special Education

Graduate Degrees Offered
Graduate degrees are offered in the Educational Leadership, Curriculum and Instruction, Educational Foundations, and Higher Education Administration.

Minimum Grade Point Average Requirements for Admission Consideration
The minimum GPA requirement for admission to the College of Education and Public Service is 2.00. For admission to the teaching certification programs of the Department of Education, the minimum GPA is 2.75 overall and a 3.0 in the content area.

Admission Procedures
Undergraduate students may apply to the College of Education and Public Service either at the time of their admission to the University or upon completion of at least 15 credit hours with a cumulative grade point average appropriate to their major. Students may obtain inter-university transfer applications and declaration of major forms from the Dean's Office of the College of Education and Public Service.

Once accepted into the College of Education and Public Service, students are assigned an academic advisor. After declaring their major, students are also assigned a faculty mentor.

College of Education and Public Service Core Requirements for Accepted Before 2012.
The College of Education and Public Service has designed a core curriculum that reflects the liberal arts tradition and the mission statement of the College. Students should check with their advisors for specific course requirements for Level I classes.

Moral and Ethical Development (9 hours)
Level I Courses
PHIL 105 Intro to Philosophy: Self & Reality 3
THEO 100 Theological Foundations 3

Level II Course
EDI 394 Professional Ethics 3

Leadership and Service (9 hours)
Level I Courses
Students should check with their advisors for specific course requirements for their Level I classes.

Level II Course
EDI 395 Leadership and Service Seminar 3

Inquiry (10-11 hours)
Level I Courses
6-7
Students should check with their advisors for specific course requirements for their Level I classes.

Level II Course
EDR 396 Qualitative and Quantitative Methods in Research 3

Level III: EDR-496, Action Research 1

Multicultural Studies (9 hours)
Level I Courses
6
Students should check with their advisors for specific course requirements for their Level I classes.

Level II Course
PPS 397 Metropolitan Environment 3
or EDF-393, School and Community 3

Communication and Technology (9 hours)
Level I Courses
6
Students should check with their advisors for specific course requirements for their Level I classes.
College of Education and
Public Service

2012-2013 Undergraduate Catalog

Level II Course
EDI 399  Technological Applications for 3 Professionals

Transfer Students
Transfer students with an AA degree are required to take Level 1 Philosophy and Theology as well as the College of Education and Public Service Level 2 and 3 core classes. Transfer students are required to have a “balanced degree,” defined in the College of Education and Public Service as at least one Level 1 course in each of the five competency areas, if not previously taken in their AA program.

Double Majors
Double majors may be required to complete the core of the College of Education and Public Service. All students should consult with their advisors to select courses that will fulfill their core and major requirements.

NCATE Accreditation
The Education Unit of the College of Education and Public Service at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced preparation programs including graduate programs in education, counseling and administration.

Title II Institutional Report Card
In compliance with the provisions of Title II of the Higher Education Act, the following information is provided the public.

During 2009-2010, 97% of Saint Louis University's initial teacher education program completers passed all required state certification tests. The statewide pass rate that year for program completers was 98%. During that year SLU placed 52 student teachers, with a student teacher to supervisor ratio of 3.25:1.

Education
http://www.slu.edu/x10648.xml

Program Coordinators
Linda J. Bufkin, Ph.D., Undergraduate
Susan Everson, Ph.D., Educational Leadership
Karen Myers, Ph.D., Higher Education
Ronald Rebore, Ph.D., International Programs

Nikki Murdick, Ph.D., Curriculum & Instruction, Educational Foundations

Faculty:
Lauren Arend, Ph.D.
Jennifer Buehler, Ph.D.
Linda Bufkin, Ph.D.
Amrita Chaturvedi, Ph.D.
Mary M. Chittooran, Ph.D.
Alex Cuernca, Ph.D.
Robert Cole, Ph.D.
Susan Everson, Ph.D.
Michael Grady, Ph.D.
John James, Ed.D.
Dennis Lea, Ed.D.
Retha Meier, Ph.D.
Nikki L. Murdick, Ph.D.
Karen Myers, Ph.D.
Takako Nomi, Ph.D.
Ronald Rebore, Ph.D.
William Rebore, Ph.D.
Ann M. Rule, Ph.D.
Douglas Rush, J.D., Ph.D.
Joy Voss, Ph.D.
Michael Williams, Ed.D.
Jo Nell Wood, Ed.D.

The Department of Education has developed programs that meet Missouri State requirements for teacher certification in Early Childhood, Early Childhood Special Education, Elementary, Middle (Language Arts, Math, Science and Social Studies), Secondary (Biology, English, Foreign Language, Math, General Science, and Social Studies), and Elementary with Mild/Moderate Disabilities, K-12. Course offerings provide students with classroom and field-based experiences essential in the learning process. Programs are accredited by both the Missouri Department of Elementary and Secondary Education and NCATE. Successful completion of a 4-year program portfolio is required for certification. Background checks are required prior to field-based experiences.

Students should consult with their advisors to select courses that will fulfill their core and major requirements.
Courses of Study in Education (B.A.)

Program in Early Childhood Education: Birth to Grade 3
In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (9 hrs.) (Fall & Spring)
EDF 201 Foundations of Early Childhood 3
EDF 424 Growth, Development, and Learning 3
EDI 200 Children’s Literature & Media 3
EDI 297 Portfolio 0

Block 2 (15 hrs.) (Fall & Spring)
EDI 462 Cultural Diversity in the Classroom 3
EDSP 431 Education of the Exceptional Individual
EDI 421 Instructional Technology (Prerequisite of EDI-399) 3
EDI 452 Principles of Early Childhood* 3
EDI 303 Emergent Literacy 3

MoGEA and MEP must be passed prior to Block 3

Block 3 (14 hrs.) (Fall)
EDI 300 Foundations of Literacy & Language Arts 3
EDF 471 Development of the Young Child 3
EDI 448 Integrated EC Curriculum I 3
EDI 461 Health for Education Majors: Preschool through High School 2
EDSP 440 Speech & Language Development 3

Block 4 (9 hrs.) (Spring)
EDI 301 Elementary Math Methods 3
EDI 472 Home, School, Comm. Resources 3
EDSP 447 Teaching Methods for Inclusive Classrooms

• Apply for Professional Semester the academic year prior to taking it.
• Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 5 (14 hrs.) (Fall)
EDI 444 Early Childhood Assessment 3
EDI 449 Integrated EC Curriculum II 3
EDI 454 EC Field Experience 5
EDSP 424 Classroom Organization and Management

Block 6 (15 hrs.) (Fall & Spring)
EDI 481 Student Teaching 10
EDI 488 Senior Inquiry 0
EDI 492 Professional Development Seminar 3
EDI 495 Senior Residency 0
EDI 497 Portfolio IV 1
EDR 496 Action Research 1

Math Recommendations (3 hours minimum)
MATH 120 College Algebra 3
MATH 122 Finite Math 3
MATH 125 Math Thinking in the Real World 3
MATH 124 Mathematics and the Art of Escher 3
MATH 126 Statistics in Sports & Politics 3
MATH 130 Elementary Stats with Computers 3
MATH 132 Survey of Calculus 3
MATH 135 Discrete Mathematics 3
MATH 141 Precalculus 3
MATH 142 Calculus I 4
MATH 167 Statistics & the Computer 3
MATH 181 Informal Geometry 3
MATH 266 Principles of Mathematics 3

* Offered only in Spring Semester

Program in Early Childhood Special Education:
Birth to Grade 3
(includes Early Childhood Certification)
In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (9 hrs.) (Fall & Spring)
EDF 201 Foundations of Early Childhood 3
EDF 424 Growth, Development, and Learning 3
### Program in Elementary Education: Grades 1 - 6

In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

**Professional Education**

Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

#### Block 1 (9 hrs.) (Fall & Spring)

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<tr>
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<th>Hours</th>
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<tr>
<td>EDF 202</td>
<td>Foundations of Elementary School</td>
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<td>EDF 424</td>
<td>Growth, Development, and Learning</td>
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<tr>
<td>EDI 200</td>
<td>Children’s Literature and Media</td>
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<tr>
<td>EDI 297</td>
<td>Portfolio</td>
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#### Block 2 (15 hrs.) (Fall & Spring)

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<tbody>
<tr>
<td>EDI 462</td>
<td>Cultural Diversity in the Classroom</td>
<td>3</td>
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<tr>
<td>EDI 431</td>
<td>Education of the Exceptional Individual</td>
<td>3</td>
</tr>
<tr>
<td>EDI 421</td>
<td>Instructional Technology (Prerequisite of EDI-399)</td>
<td>3</td>
</tr>
<tr>
<td>EDI 452</td>
<td>Principles of Early Childhood*</td>
<td>3</td>
</tr>
<tr>
<td>EDI 303</td>
<td>Emergent Literacy*</td>
<td>3</td>
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</table>

**MoGEA and MEP must be passed prior to Block 3**

#### Additional Required ECSE Courses (8 hrs.)

<table>
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<tr>
<td>EDI 461</td>
<td>Health for Ed. Majors**</td>
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#### Block 3 (16 hrs.) (Fall)

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<td>EDI 300</td>
<td>Foundations of Literacy and Language Arts</td>
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<td>EDF 471</td>
<td>Development of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>EDI 448</td>
<td>Integrated EC Curriculum I</td>
<td>3</td>
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<tr>
<td>EDSP 460</td>
<td>Medical Implications (Prerequisite EDSP-431)</td>
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<td>EDSP 440</td>
<td>Speech &amp; Language Development</td>
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#### Block 4 (14 hrs.) (Spring)

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<td>EDI 301</td>
<td>Elementary Math Methods</td>
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</tr>
<tr>
<td>EDI 472</td>
<td>Home, School, Comm. Resources</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 456</td>
<td>Spec Ed Process</td>
<td>2</td>
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<tr>
<td>EDSP 453</td>
<td>Curriculum Meth &amp; Materials ECSE</td>
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<td>EDSP 454</td>
<td>Practicum</td>
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**Block 5 (18 hrs.) (Fall)**

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<td>EDI 444</td>
<td>Early Childhood Assessment</td>
<td>4</td>
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<tr>
<td>EDI 449</td>
<td>Integrated EC Curriculum II</td>
<td>3</td>
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<tr>
<td>EDI 454</td>
<td>EC Field Experience</td>
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<tr>
<td>EDSP 424</td>
<td>Classroom Organization and Management</td>
<td>3</td>
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<tr>
<td>EDSP 464</td>
<td>Seminar in ECSE</td>
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</table>

**Block 6 (15 hrs.) (Fall & Spring)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>EDR 496</td>
<td>Action Research</td>
<td>1</td>
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<tr>
<td>EDSP 438</td>
<td>Student Teaching: 6-10 EC Inclusive Classroom</td>
<td>6-10</td>
</tr>
<tr>
<td>EDI 492</td>
<td>Professional Development Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDI 488</td>
<td>Senior Inquiry</td>
<td>0</td>
</tr>
<tr>
<td>EDI 495</td>
<td>Senior Residency</td>
<td>0</td>
</tr>
<tr>
<td>EDI 497</td>
<td>Portfolio IV</td>
<td>1</td>
</tr>
</tbody>
</table>

**Math Recommendations (3 hours minimum)**

Same as list indicated in “Program in Early Childhood Education: Birth to Grade 3” section

- * Offered only in Spring Semester
- ** Offered only in Fall Semester
Teaching Mathematics
EDSP 447 Teaching Methods for Inclusive Classrooms 3
EDI 400 Literacy Assessment and Instruction For Diverse Learning 3
EDI 442 Assessing Classroom Performance 3
EDSP 424 Classroom, Organization & Management 3

• Apply for Professional Semester the academic year prior to taking it.
• Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 5 (15 hrs.) (Fall & Spring)
EDR 496 Action Research 1
EDI 482 Student Teaching: Elementary 10
EDI 492 Professional Development Seminar 3
EDI 488 Senior Inquiry 0
EDI 495 Senior Residency 0
EDI 497 Portfolio IV 1

Math Recommendations (6 hrs.)
MATH125 Math Thinking in the Real World 3
MATH126 Statistics in Sports & Politics 3
EDI 429 Mathematics for Diverse Learners 3
MATH124 Mathematics and the Art of Escher 3
Any College-level Mathematics course approved by the advisor

Program in Middle School Education: Grades 5 - 9
In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, with no grade lower than a C. A grade of “C-“ does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 3.0 on 4.0 scale in subject matter area/teaching field; no grade lower than a C in content courses. A grade of “C-“ does not satisfy the requirement.

Block 1 (6 hrs.) (Fall & Spring)
EDI 203 Foundations of Middle School 3
EDF 424 Growth, Development, and Learning 3
EDI 297 Portfolio 0

MoGEA and MEP must be passed prior to Block 3
Additional Requirements (9 hrs.)
EDI 426 Middle School Curriculum & Instruction 3
Take 1 in each content field (S14, F15, S17)
EDI 351 Mid Methods Language Arts 3
EDI 352 Mid Methods Math 3
EDI 353 Mid Methods Science 3
EDI 354 Mid Methods Social Studies 3

Block 3 (6 hrs.) (Fall)
EDI 320 Reading & Writing in Content Fields 3
EDSP 448 Teaching Methods for Inclusive Classrooms 3

Block 4 (6 hrs.) (Spring)
EDI 442 Assessing Classroom Performance 3
EDSP 425 Classroom Organization and Management 3

• Apply for Professional Semester the academic year prior to taking it.
• Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 5 (15 hrs.) (Fall & Spring)
EDR 496 Action Research 1
EDI 483 Student Teaching: Middle School 10
EDI 494 Prof Develop Seminar Mid/Sec 3
EDI 488 Senior Inquiry 0
EDI 495 Senior Residency 0
EDI 497 Portfolio IV 1

Math Recommendations (6 hrs.)
MATH122 Finite Math 3
MATH125 Math Thinking in the Real World 3
MATH126 Statistics in Sports & Politics 3
MATH132 Survey of Calculus 3
MATH135 Discrete Math 3
MATH167 Statistics & the Computer 3
MATH141 Precalculus 3
MATH142 Calculus I 4
For Middle School Mathematics, see the Advising Sheet

Area of Concentration Requirements
Minimum grade point average of 3.0 on 4.0 scale for all subject matter area/teaching fields; no grade lower than a C. A grade of “C-“ does not satisfy the requirement. Students are required to complete two areas of concentration (one primary area and one different, secondary area; certification is in the primary area): Language Arts, Science, Mathematics and/or Social Studies.

Primary Areas of Concentration

Language Arts
CMM 120 Introduction to Public Speaking 3
EDI 320 Reading & Writing in the Content Fields 3
ENGL 190 Adv Strategies Rhetoric & Research 3
ENGL 270 Introduction to Film or ENGL 318 Film 3
ENGL 376 Women in Literature 3
ENGL 487 The Adolescent in American Lit 3
ENGL 411 Linguistics 3

Mathematics
MATH120 College Algebra OR
MATH125 Math Thinking in the Real World† 3
MATH124, Mathematics and the Art of Escher† 3
MATH122 Finite Math or MATH 266, Principles of Math or MATH135 Discrete Math 3
MATH142 Calculus I 4
MATH126 Statistics including Sports & Politics† 3
or MATH130 Elementary Statistics or STATS110 Introduction to Statistics
CSCI- 140, Introduction to Computer Science
Recommended or CSCI 145 Scientific Computing
Or CSCI 150 Intro Object Oriented Programming
EDI 429 Mathematics for Diverse Learners 3

† Denotes SLU Inquiry course – sections normally restricted to only Freshmen & Sophomore students

Social Sciences
ECON 190 Principles of Economics 3
HIST 111 Origins of Modern World to 1500 3

Second Area of Concentration

Language Arts (12)
ENGL 190 Adv Strategies Rhetoric & Research 3
ENGL 487 The Adolescent in Literature 3
CMM 120 Introduction to Public Speaking 3
EDI 320 Reading and Writing in the Content Fields

Mathematics (12-13)
MATH124 Math and the Art of Escher 3
MATH122 Finite Math or MATH135 Discrete Math or MATH266 Principles of Math
MATH132 Survey of Calculus or MATH142 Calculus I 3-4
EDI 429 Mathematics for Diverse Learners 3

Social Studies (12)
HIST 111 Origins of Modern World to 1500 or HIST112 Origins of Modern World since 1500
HIST 260 American History to 1865 or HIST261 American History since 1865
POLS 110 American Politics 3
EDI 462 Cultural Diversity in the Classroom 3

Science (12)
BIOL 280 Biology for Education Majors or BIOL 104 Principles of Biology I 4
CHEM 153 General Chemistry I 3
CHEM 154 General Chemistry I Lab 1
PHYS 113 Introduction to Astronomy 3

Courses of equivalent nature may be substituted with permission of the certification officer or the Undergraduate Program Coordinator.
Program in Secondary School Education: Grades 9-12

In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed. Available areas of certification for secondary education include: Biology, English, Foreign Language (French, German, Spanish), General Science, Mathematics, and/or Social Studies. Where possible, it is recommended that students double major in education and their content areas.

Professional Education
Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education courses, no grade lower than a C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 3.0 on 4.0 scale in subject matter area teaching field; no grade lower than a C in content courses. A grade of “C-” does not satisfy the requirement.

Block 1 (6 hrs.) (Fall & Spring)
- EDF 204 Foundations of Secondary School 3
- EDF 424 Growth, Development & Learning 3
- EDI 297 Portfolio 0

Block 2 (9 hrs.) (Fall & Spring)
- EDI 462 Cultural Diversity in the Classroom 3
- EDSP 431 Education of the Exceptional Individual 3
- EDI 421 Instructional Technology 3
  (Prerequisite of EDI-399)

MoGEA and MEP must be passed prior to Block 3.

Additional Requirements (Take 1 of the following)
- EDI 310 Sec Meth/Prac Teach English 3
- EDI 311 Sec Meth/Prac Teach Science 3
- EDI 312 Sec Meth/Prac Teach Math 3
- EDI 314 Sec Meth/Prac Teach Soc Studies 3
- EDI 315 Sec Meth/Prac Teach Foreign Lang 3

Block 3 (9 hrs.) (Fall)
- EDI 320 Reading & Writing in Content Fields 3
- EDSP 448 Teaching Methods for Inclusive Classrooms 3

Program in Elementary with Mild/Moderate Disabilities

In addition to the core courses of the College of Education and Public Service and courses required by the State of Missouri, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, no grade lower than a C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (12 hrs.) (Fall & Spring)
  Should be taken 2nd semester Freshman Year
- EDF 202 Foundations of Elementary School 3
College of Education and Public Service  
2012-2013 Undergraduate Catalog

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tr>
<td>EDF 424</td>
<td>Growth Development and Learning</td>
<td>3</td>
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<tr>
<td>EDI 200</td>
<td>Children’s Literacy and Media</td>
<td>3</td>
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<tr>
<td>EDSP 431</td>
<td>Education of the Exceptional Individual</td>
<td>3</td>
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<tr>
<td>EDI 497</td>
<td>Portfolio</td>
<td>0</td>
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<td>Block 2 (14 hrs.) (Fall)</td>
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<tr>
<td>EDI 300</td>
<td>Foundations of Literacy &amp; Language Arts</td>
<td>3</td>
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<td>EDI 462</td>
<td>Cultural Diversity in the Classroom</td>
<td>3</td>
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<tr>
<td>EDSP 370</td>
<td>Introduction to Disability Studies: Mild/Moderate</td>
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<td>EDSP 440</td>
<td>Speech and Language Development for the Exceptional Child</td>
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<td>EDI 425</td>
<td>Elementary School C &amp; I</td>
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<td>MoGEA and MEP must be successfully completed before entering Block 3</td>
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<td>Block 3 (17 hrs.) (Spring Only)</td>
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<td>EDI 301</td>
<td>Elem School Methods of Teaching Math</td>
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<td>EDI 400</td>
<td>Literacy Assessment and Instruction for Diverse Learners</td>
<td>3</td>
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<td>EDI 442</td>
<td>Assessing Classroom Performance</td>
<td>3</td>
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<tr>
<td>EDSP 456</td>
<td>Special Education</td>
<td>2</td>
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<tr>
<td>EDSP 461</td>
<td>Methods in Mild/Moderate Disabilities: Elementary (Prerequisites EDSP-370 &amp; EDSP-431)</td>
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<td>EDSP 466</td>
<td>Practicum in Mild/Moderate Disabilities: Elementary</td>
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<td>Block 4 (16 hrs.) (Fall Only)</td>
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<tr>
<td>EDI 302</td>
<td>Creative Arts and Movement</td>
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<td>EDI 306</td>
<td>Elem Methods of Teaching Science</td>
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<td>EDI 307</td>
<td>Elem Methods of Teaching Social Studies</td>
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<td>EDI 410</td>
<td>Literature and Language Arts in an Integrated Curriculum</td>
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<td>EDI 429</td>
<td>Mathematics for Diverse Learners</td>
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<td>EDSP 460</td>
<td>Medical Implications in Special Education</td>
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<td>Block 5 (14 hrs.) (Only)</td>
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<td>EDI 421</td>
<td>Instructional Technology</td>
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<td>Classroom Organization &amp; Management</td>
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<td>Counseling in Special Education</td>
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<td>Methods in Mild/Moderate Disabilities: Middle Secondary</td>
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<td>Practicum in Mild/Moderate Disabilities: Middle-Secondary</td>
<td>3</td>
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</tbody>
</table>

- Apply for Professional Semester the academic year prior to taking it.
- Take EDI-397, Portfolio III, the semester prior to student teaching.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block 6 (15 hrs.) (Fall &amp; Spring)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDR 496</td>
<td>Action Research</td>
<td>1</td>
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<tr>
<td>EDSP 485</td>
<td>Student Teaching: Elementary Inclusive Classroom</td>
<td>10</td>
</tr>
<tr>
<td>EDI 488</td>
<td>Senior Inquiry</td>
<td>0</td>
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<tr>
<td>EDI 492</td>
<td>Professional Development Seminar</td>
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<tr>
<td>EDI 495</td>
<td>Senior Residency</td>
<td>0</td>
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<tr>
<td>EDI 497</td>
<td>Portfolio IV</td>
<td>1</td>
</tr>
<tr>
<td>Math Recommendations (3 hrs.)</td>
<td></td>
<td></td>
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<tr>
<td>Same as list indicated in “Program in Early Childhood Education: Birth to Grade 3” section</td>
<td></td>
<td></td>
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<tr>
<td>Program for Major in Education (Non-Certification)</td>
<td></td>
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<tr>
<td>The major consists of 50 hours, of which 32-36 hours are required within the Department of Education. Remaining hours are selected, with the advisor's approval, from related courses in one or more other departments.</td>
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<tr>
<td>Minimum 2.0 GPA for acceptance and retention. Earn a C or better in all prerequisites for upper division courses in Education. A grade of “C-” does not satisfy the requirement. All University requirements in Education and the core areas for the degree in the College of Education and Public Service must be met.</td>
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<tr>
<td>Required (18 hours)</td>
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<tr>
<td>EDF 201</td>
<td>Foundations of Early Childhood or</td>
<td>3</td>
</tr>
<tr>
<td>EDF 202</td>
<td>Foundations of Elementary School or</td>
<td></td>
</tr>
<tr>
<td>EDI 203</td>
<td>Foundations of Middle School or</td>
<td></td>
</tr>
<tr>
<td>EDF 204</td>
<td>Foundations of Secondary School</td>
<td></td>
</tr>
<tr>
<td>EDF 424</td>
<td>Growth, Development &amp; Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDI 462</td>
<td>Cultural Diversity in the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>EDI 421</td>
<td>Instructional Technology (Prerequisite: EDI-399)</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 431</td>
<td>Education of the Exceptional Ind</td>
<td>3</td>
</tr>
<tr>
<td>EDI 488</td>
<td>Senior Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>Senior Inquiry will be a special project designed by the student and mentor that will reflect the student’s particular area of emphasis. This project should be scheduled during the last semester of the senior year.</td>
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<tr>
<td>Electives (minimum of 14 hours)</td>
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<tr>
<td>Since field hours are required for many of the education courses, the following courses are recommended for the non-certification major because they have no field experience hours or a maximum of 6 required field hours. Other courses in the College of Education and Public Service may be taken to fulfill the 14 hours of electives, however, if not listed below, the courses will include 10 or more hours of field experience.</td>
<td></td>
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<tr>
<td>EDI 200</td>
<td>Children’s Literature &amp; Media</td>
<td>3</td>
</tr>
<tr>
<td>EDI 461</td>
<td>Health for Education Majors</td>
<td>2</td>
</tr>
</tbody>
</table>
EDSP 440  Speech and Language Development      2-4
EDI 442 Assessing Classroom Performance          3
EDI 302 Creative Arts & Movement                2
EDI 300 Foundations of Literacy & Language Arts 3
EDI 460 Medical Implications (prerequisite EDSP 431) 3
EDSP 424/425 Classroom Organization & Management 3
EDSP 461 Methods in Mild/Moderate Disabilities Elementary (prerequisites: EDSP-370 and EDSP-431) 3
EDSP 456 Special Education Process (prerequisite EDSP-431 and EDSP-462 or 461) 3
EDSP 370 Introduction to Disabilities Studies: Mild/Moderate (prerequisite EDSP-431) 3
EDSP 462 Methods in Mild/Moderate Disabilities Including Career Transitions (prerequisites: EDSP-370 and EDSP-431) 3
EDSP 425 Counseling in Special Education (prerequisite: EDSP-431) 2

Related Hours in Major (12-18 hours)
The related hours (cognate) component will contain at least 12 hours as follows:
1. At least 12 upper division (300-400 level) hours of course work in related disciplinary fields including education; or
2. Minimum of 12 hours beyond core requirement(s) or introductory course(s) in one department; or
3. Completion of a departmentally approved certificate program or at least 12 upper division hours in a defined thematic area. See College’s “Certificate Programs.”

The following courses are core courses in the College of Education and Public Service and do not count toward the major: EDI-399, EDI-394, EDL-395, EDR-396, EDF-393, and EDR-496.

Minor in Education
(18 hours)
Minimum grade point average of 2.00 on a 4.00 scale for acceptance and retention. Courses must be completed with no grade lower than a C. A grade of “C-” does not satisfy the requirement.

Required Courses (6 hrs.)
EDF 424 Growth, Development & Learning          3
EDSP 431 Education of the Exceptional Ind      3

Choose one of the following:
ASTD 425 American Mosaic: Literature of American Diversity 3
EDI 462 Cultural Diversity in the Classroom     3
CSDI 470 Characteristics of Multicultural Populations 3
SOC 120 Introduction to Anthropology            3
SOC 336 Racial and Ethnic Relations             3

Minor in Special Education
(Non-Education Majors 20-21 hours)
Minimum grade point average of 2.00 on a 4.00 scale for acceptance and retention. Courses must be completed with no grade lower than a C. A grade of “C-” does not satisfy the requirement.

Required Courses (12 hrs.)
EDSP 370 Introduction to Disabilities Study     3
EDSP 431 Education and Psychology of the Exceptional Individual 3
EDSP 461 Methods in Mild/Moderate Disabilities: Elementary or
EDSP462 Methods in Mild/Moderate Disabilities: Secondary and Career Transitions or
EDSP454 Curriculum Methods & Materials ECSE     3
EDSP 424 Classroom Organization & Mgmt or EDSP425 Classroom Organization & Mgmt 3

Three or more courses from the following to equal 8 credit hours or more:
EDSP 462 Methods in Mild-Moderate Disabilities: Middle-Secondary 3
EDSP 461 Methods in Mild/Moderate Disabilities: Elementary 3
EDSP 453 Curriculum Methods & Materials ECSE     3
EDSP 456 The Special Education Process          2
EDI 462 Cultural Diversity in the Classroom     3
EDI 442 Assessing Classroom Performance         3
EDSP 451 Counseling in Special Education        2
EDSP 440 Speech & Language Development of the Exceptional Child 3
EDI 460 Medical Implications                    3
EDI 429 Remedial Math Methods                   3
EDSP 464 Seminar in ECSE                        3

Cognate Area in Special Education for Education Majors (20 – 21 hours)
Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education courses. No course grade less than C. A grade of C- or lower does not satisfy the requirement.

Requirements

EDSP 370 Introduction to Disability Studies (prerequisite EDSP-431) 3
EDSP 462 Methods in Mild-Moderate Disabilities: Middle-Secondary 3
EDSP 461 Methods in Mild/Moderate Disabilities: Elementary 3
EDSP 453 Curriculum Methods & Materials ECSE 3

Student should take only one from among EDSP-461, 462, 453

EDSP 466 Practicum in Mild/Moderate: Elementary (pre or co-requisite EDSP-461) 3
EDSP 467 Practicum in Mild/Moderate: Middle/Secondary (pre or co-requisite EDSP-462) 3
EDSP 454 Practicum in ECSE (pre- or co-requisite EDSP-453) 3

Student should take only one from among EDSP-466, 467, 454

EDSP 451 Counseling in Special Education 2
EDI 442 Assessing Classroom Performance 3
EDSP 444 EC Assessment 3

Students take either EDSP 444 or EDI-442

EDSP 440 Speech and Language Development 3
EDSP 460 Medical Implications 3
EDSP 462 Methods in Mild-Moderate Disabilities: Middle-Secondary 3
EDSP 461 Methods in Mild/Moderate Disabilities: Elementary 3

EDSP 453 Curriculum Methods & Materials ECSE 3

Student should take only one from among EDSP-461, 462, 453

EDSP 466 Practicum in Mild/Moderate: Elementary (pre or co-requisite EDSP-461) 3
EDSP 467 Practicum in Mild/Moderate: Middle/Secondary (pre or co-requisite EDSP-462) 3
EDSP 454 Practicum in ECSE (pre- or co-requisite EDSP-453) 3

Student should take only one from among EDSP-466, 467, 454

EDSP 447 Strategies for the Inclusive Classroom EC/Elementary 3
EDSP 448 Strategies for the Inclusive Classroom

Middle/Secondary

Students Take either EDSP 447 or 448
EDI 429 Mathematics for Diverse Learners 3
CSDI 342 Beginning Sign Language 1