School of Education

http://www.slu.edu/x7039.xml

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The School of Education is committed to the interdisciplinary preparation of undergraduate and graduate students for professions in order to serve as reflective practitioners and leaders in partnership with and for the human community. The School is dedicated to the pursuit of truth and excellence in all academic pursuits. The School embraces innovative learning through commitment to diversity and social justice guided by the spiritual and intellectual ideals of the Jesuit tradition. The School advances the University's mission by its research and service to family, school, and community.

The School of Education has developed programs that meet Missouri State requirements for teacher certification in Early Childhood, Early Childhood Special Education, Elementary, Middle (Language Arts, Math, Science and Social Studies), Secondary (Biology, English, Math, General Science, and Social Studies), Foreign Language K-12, and Elementary with Mild/Moderate Disabilities, K-12. Course offerings provide students with classroom and field-based experiences essential in the learning process. Programs are accredited by both the Missouri Department of Elementary and Secondary Education and NCATE. Successful completion of a 4-year program portfolio is required for certification. Background checks are required prior to field-based experiences.

NCATE Accreditation
The School of Education at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced preparation programs including graduate programs in education, counseling and administration.

Title II Institutional Report Card
In compliance with the provisions of Title II of the Higher Education Act, the following information is provided the public.

During 2009-2010, 97% of Saint Louis University's initial teacher education program completers passed all required state certification tests. The statewide pass rate that year for program completers was 98%. During that year SLU placed 52 student teachers, with a student teacher to supervisor ratio of 3.25:1.

Minimum Grade Point Average Requirements (GPA) for Admission Consideration
The minimum GPA requirement for admission to the School of Education is 2.00. For admission to the teaching certification programs of the Department of Education, the minimum GPA is 2.75 overall, 2.75 in Education courses, and a 3.0 in the content area.

Required Tests for Teacher Certification
All students in the teacher certification program are required by the State of Missouri to take and pass the following: Missouri Educator Profile (MEP); Missouri General Education Assessment (MoGEA); the appropriate Missouri Content Test (MOCA); and the Missouri Performance Assessments (MoPTA).

Admission Procedures
Undergraduate students may apply to the School of Education either at the time of their admission to the University or upon
completion of at least 15 credits with a cumulative grade point average appropriate to their major. Students may obtain inter-university transfer applications and declaration of major forms from the Dean's Office of the School of Education.

Once accepted into the School of Education, students are assigned an academic advisor. After declaring their major, students are also assigned a faculty mentor.

Transfer Students
Transfer students with an AA degree are required to take Level I Philosophy and Theology as well as the School of Education Level II and III core courses. Transfer students are required to have a “balanced degree,” defined in the School of Education as at least one Level I course in each of the five competency areas, if not previously taken in their AA program.

Double Majors
Double majors may be required to complete the core of the School of Education. All students should consult with their advisors to select courses that will fulfill their core and major requirements.

Core Requirements

Moral and Ethical Development (9 credits)

**Level I**
- PHIL 1050 Intro to Philosophy: Self & Reality 3
- THEO 1000 Theological Foundations 3

**Level II**
- EDI 3840 Professional Ethics 3

Leadership and Service (9 credits)

**Level I**
Students should check with their advisors for specific course requirements for their Level I courses. 6

**Level II**
- EDL 3890 Leadership and Service Seminar 3

Inquiry (10-11 credits)

**Level I**
Students should check with their advisors for specific course requirements for their Level I courses. 6-7

**Level II**
- EDR 3890 Qualitative & Quantitative Methods in Research 3

**Level III**
- EDR 4970 Action Research 1

Multicultural Studies (9 credits)

**Level I**
- EDF 3890 School and Community 3

Communication and Technology (15 credits)

**Level I**
- CMM 1200, Introduction to Public Speaking 3
- ENGL 1900, Advanced Strategies of Rhetoric & Research 3
- Fine Arts Literature 3

**Level II**
- EDI 3890 Technological Applications for Professionals 3

Concentration in Early Childhood Special Education: Birth to Grade 3 (includes Early Childhood Certification)
In addition to the core courses of the School of Education, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 3.0 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 3.0 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

**Block 1 (9 credits) (Fall & Spring)**
- EDF 2010 Foundations of Early Childhood 3
- EDF 4240 Growth, Development, and Learning 3
- EDI 2940 Portfolio (take MEP & MoGEA) 0

**Block 2 (12 credits) (Fall & Spring)**
- EDI 3620 Cultural Diversity in the Classroom 3
- EDSP 4310 Education of the Exceptional Individual 3
- EDI 3610 Health for Ed. Majors (Fall only) 3
- EDI 3001 English Language Learners in the Mainstream Classroom 3

**Block 3 (9 credits) (Spring)**
- EDI 3030 Emergent Literacy 3
- EDI 3550 Principles of Early Childhood 3
- EDI 4720 Families as Educational Partners 3

**Block 4 (18 credits) (Fall)**
- EDF 3000 Foundations of Literacy and Language Arts 3
- EDF 3710 Development of the Young Child 3
- EDI 4480 Integrated EC Curriculum I (prerequisite EDI-3550) 3
- EDI 3015 The Creative Arts & Play (prerequisite EDI-3550) 3
- EDSP 4400 Speech & Language Development 3
- EDSP 4600 Medical Implications (prerequisite EDSP 4310) 3

**Block 5 (14 credits) (Spring)**
- EDI 3420 Elementary Math Methods 3
EDI 4210 Instructional Technology (prerequisite EDI 3890) 3
EDSP 3560 Special Ed Process 2
EDSP 4530 Curriculum Meth & Materials ECSE 3
EDSP 4540 Supervised Practicum in ECSE 3

*Apply for Professional Semester the academic year prior to taking it.
*Take EDI 3940, Portfolio III, the semester prior to student teaching.

Block 6 (17 credits) (Fall)
EDI 4440 Early Childhood Assessment 3
EDI 4490 Integrated EC Curriculum II 3
EDI 4540 EC Field Experience 5
EDSP 4240 Classroom Organization and Management 3
EDSP 4640 Seminar in ECSE (prerequisite EDSP 4530) 3

Block 7 (15 credits) (Fall & Spring)
EDR 4970 Action Research 1
EDSP 4850 Student Teaching: EC Inclusive Classroom 10
EDI 4860 Professional Development Seminar 3
EDI 4880 Senior Inquiry 0
EDI 4940 Portfolio IV 1

Math Recommendations (3 credit minimum)
MATH1200 College Algebra 3
MATH1220 Finite Math 3
MATH1250 Math Thinking in the Real World 3
MATH1240 Mathematics and the Art of Escher 3
MATH1260 Statistics in Sports & Politics 3
MATH1300 Elementary Stats with Computers 3
MATH1320 Survey of Calculus 3
MATH1660 Discrete Mathematics 3
MATH1400 Pre-Calculus 3
MATH1510 Calculus I 4
MATH1300 Elementary Stats w/ Computers 3
MATH1810 Informal Geometry 3
MATH2660 Principles of Mathematics 3

Concentration in Early Childhood Education: Birth to Grade 3
In addition to the core courses of the School of Education, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 3.0 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 3.0 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (9 credits) (Fall & Spring)
EDF 2010 Foundations of Early Childhood 3
EDI 4240 Growth, Development, and Learning 3
EDI 2000 Children’s Literature and Media 3
EDI 2940 Portfolio (take MEP & MoGEA) 0

Block 2 (12 credits) (Fall)
EDI 3620 Cultural Diversity in the Classroom 3
EDSP 4310 Education of the Exceptional Individual 3
EDI 3610 Health for Ed. Majors (Fall only) 3
EDI 3001 English Language Learners in the Mainstream Classroom 3

Block 3 (9 credits) (Spring)
EDI 3030 Emergent Literacy 3
EDI 3550 Principles of Early Childhood 3
EDI 4720 Families as Educational Partners 3

Block 4 (15 credits) (Fall)
EDI 3000 Foundations of Literacy and Language Arts 3
EDF 3710 Development of the Young Child 3
EDI 4480 Integrated EC Curriculum I (prerequisite EDI 3550) 3
EDI 3015 The Creative Arts & Play (prerequisite EDI 3550) 3
EDSP 4400 Speech & Language Development 3

Block 5 (9 credits) (Spring)
EDI 3420 Elementary Math Methods 3
EDI 4210 Instructional Technology (prerequisite EDI 3890) 3
EDSP 4470 Teaching Methods for Inclusive Classrooms 3

Block 6 (14 credits) (Fall)
EDI 4440 Early Childhood Assessment 3
EDI 4490 Integrated EC Curriculum II 3
EDI 4540 EC Field Experience 5
EDSP 4240 Classroom Organization and Management 3

*Apply for Professional Semester the academic year prior to taking it.
*Take EDI 3940, Portfolio III, the semester prior to student teaching.

Block 7 (15 credits) (Fall & Spring)
EDR 4970 Action Research 1
EDSP 4810 Student Teaching: Early Childhood 10
EDI 4860 Professional Development Seminar 3
EDI 4880 Senior Inquiry 0
EDI 4940 Portfolio IV 1

Math Recommendations (3 credit minimum)
Same as Early Childhood Special Education Program

Concentration in Elementary Education: Grades 1 - 6
In addition to the core courses of the School of Education, the following courses must be successfully completed.
**Professional Education**

Minimum grade point average of 3.0 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

**Block 1 (9 credits) (Fall & Spring)**

- **EDF 2020 Foundations of Elementary School** 3
- **EDF 4240 Growth, Development, and Learning** 3
- **EDI 2000 Children’s Literature and Media** 3
- **EDI 2940 Portfolio (take MEP and MoGEA)** 0

**Block 2 (15 credits) (Fall & Spring)**

- **EDI 3620 Cultural Diversity in the Classroom** 3
- **EDSP 4310 Education of the Exceptional Individual** 3
- **EDI 4210 Instructional Technology** 3
- **EDI 3000 Foundations of Literacy and Language Arts** 3
- **EDI 3001 English Language Learners in the Mainstream Classroom** 3

**Block 3 (17 credits) (Fall)**

- **EDI 4250 Elem School Curriculum & Instruct** 3
- **EDI 3490 Creative Arts & Movement** 2
- **EDI 3410 Elem School Methods of Teaching Science** 2
- **EDI 3440 Elem School Methods of Teaching Soc Studies** 2
- **EDI 3610 Health for Education Majors** 2
  - Preschool through High School
- **EDI 4100 Literature and Language Arts** 3
  - In an integrated curriculum
- **EDI Language Acquisition** 3

**Block 4 (15 credits) (Spring)**

- **EDI 3420 Elem School Methods of Teaching Mathematics** 3
- **EDSP 4470 Teaching Methods for Inclusive Classrooms** 3
- **EDI 4000 Literacy Assessment and Instruction** 3
  - For Diverse Learning
- **EDI 4420 Assessing Classroom Performance** 3
- **EDSP 4240 Classroom, Organization & Management** 3

- **Apply for Professional Semester the academic year prior to taking it.**
- **Take EDI-3940, Portfolio III, the semester prior to student teaching.**

**Block 5 (15 credits) (Fall & Spring)**

- **EDR 4970 Action Research** 1
- **EDI 4820 Student Teaching: Elementary** 10
- **EDI 4860 Professional Development Seminar** 3
- **EDI 4880 Senior Inquiry** 0
- **EDI 4940 Portfolio IV** 1

**Math Recommendations (6 credits)**

- **MATH1240 Mathematics and the Art of Escher** 3
- **MATH1250 Math Thinking in the Real World** 3
- **MATH1260 Statistics in Sports & Politics** 3
- **EDI 4290 Mathematics for Diverse Learners** 3
- **Any College-level Mathematics course approved by the advisor)**

**Concentration in Middle School Education: Grades 5 - 9**

In addition to the core courses of the School of Education, the following courses must be successfully completed.

**Professional Education**

Minimum grade point average of 3.0 on 4.0 scale is required in all Professional Education course, with no grade lower than a C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 3.0 on 4.0 scale in subject matter area/teaching field; no grade lower than a C in content courses. A grade of “C-” does not satisfy the requirement.

**Block 1 (6 credits) (Fall & Spring)**

- **EDI 2030 Foundations of Middle School** 3
- **EDF 4240 Growth, Development, and Learning** 3
- **EDI 2940 Portfolio (take MEP & MoGEA)** 0

**Block 2 (9 credits) (Fall & Spring)**

- **EDI 3620 Cultural Diversity in the Classroom** 3
- **EDSP 4310 Education of the Exceptional Individual** 3
- **EDI 3001 English Language Learners** 3

**Block 3 (9 credits) (Fall, Junior Year)**

- **EDI 4210 Methods of Technology Integration** 3
- **Select courses in appropriate primary content area:** 6
  - Language Arts
- **EDI 3500 Methods in Teaching Middle School English** 3
- **EDI 3505 Practicum in Teaching Middle School English Science** 3
- **EDI 3510 Methods in Teaching Middle School Science** 3
- **EDI 3515 Practicum in Teaching Middle School Science Mathematics** 3
- **EDI 3520 Methods in Teaching Middle School Mathematics** 3
- **EDI 3525 Practicum in Teaching Middle School Mathematics** 3

**Social Sciences**

- **EDI 3540 Methods in Teaching Middle School Social Studies** 3
- **EDI 3545 Practicum in Teaching Middle School Social Studies** 3

**Block 4 (9 credits) (Spring Junior Year)**

- **EDI 4420 Assessing Classroom Performance** 3
Primary Areas of Concentration

Language Arts (24 credits)
- CMM 1200 Introduction to Public Speaking 3
- EDI 3200 Reading & Writing in the Content Fields 3
- ENGL 1900 Adv Strategies Rhetoric & Research 3
- ENGL 2750 Film: Culture & Literature 3
- ENGL 3600 Women in Literature 3

ENGL 3241 Introduction to Young Adult Literature (Fall only) 3
ENGL 4120 Language Studies: Rhetorical Grammar 3
ENGL 4920 Introduction to Writing Instruction (Spring Only) 3

Mathematics (24 credits)
- MATH 1200 College Algebra 3
- MATH 1240 Mathematics and the Art of Escher† 3
- MATH 1250 Math Thinking in the Real World† 3
- MATH 1220 Finite Math (or MATH 1660 Discrete Math Or MATH 2660 Principles of Math) 3
- MATH 1400 Precalculus (or MATH 1510 Calculus I (4) or MATH 1320 Survey of Calculus) 3
- MATH 1300 Elementary Stats (or MATH 1260 Statistics Including Sports & Politics or STATS 1100 Introduction to Statistics) 3
- CSCI 1010 Introduction to Computer Science 3
- EDI 4290 Mathematics for Diverse Learners 3

Social Sciences (24 credits)
- ECON 1900 Principles of Economics 3
- HIST 1110 Origins of Modern World to 1600 3
- HIST 1120 Origins of Modern World to the present 3
- HIST 2600 American History to 1865 3
- HIST 2610 American History since 1865 3
- POLS 1100 Introduction to American Government 3
- EAS 1170 Physical Geography (or SOC 1180 World Geography) 3
- HIST 2800 Historical Thinking/Historian’s Craft 3

Science (26 credits)
- BIOL 2800 Biology for Education Majors (or BIOL 1040 Principles of Biology I or BIOL 1060 Principles of Biology II) 4
- CHEM 1083 Principles of Chemistry I 4
- CHEM 1483 Principles of Chemistry II 4
- EAS 1010 Earth Systems I & EAS 1020 (lab) 4
- EAS 1030 Earth Systems II & EAS 1040 (lab) 4
- PHYS 1010 Physics and the World Around Us 3
- PHYS 1130 Introduction to Astronomy 3

Courses of equivalent nature may be substituted with permission of the certification officer or the Undergraduate Program Coordinator.

Second Area of Concentration (choose one; 12 credit hours)

Language Arts (12 credits)
- ENGL 1900 Adv Strategies Rhetoric & Research 3
- ENGL 4870 Introduction to Young Adult Literature (Fall) 3
- CMM 1200 Introduction to Public Speaking 3
- EDI 3200 Reading and Writing in the Content Fields 3
Concentration in Secondary School Education: Grades 9-12

In addition to the core courses of the School of Education, the following courses must be successfully completed. Available areas of certification for secondary education include: Biology, English, Foreign Language (French, German, Spanish), General Science, Mathematics, and/or Social Studies. Where possible, it is recommended that students double major in education and their content areas.

Professional Education
Minimum grade point average of 3.0 on 4.0 scale is required in all Professional Education course, no grade lower than a C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 3.0 on 4.0 scale in subject matter area teaching field; no grade lower than a C in content courses. A grade of “C-” does not satisfy the requirement.

Block 1 (6 credits) (Fall & Spring)
EDF 2040 Foundations of Secondary School 3
EDF 4240 Growth, Development & Learning 3
EDI 2940 Portfolio (MEP & MoGEA) 0

Block 2 (9 credits) (Fall & Spring)
EDI 3620 Cultural Diversity in the Classroom 3

• Apply for Professional Semester the academic year prior to taking it.
• Take EDI-3940, Portfolio III, the semester prior to student teaching.
• Take the Missouri Content Assessment in primary content area prior to student teaching

Block 5 (6 credits)
EDSP 4480 Teaching Methods for Inclusive Classrooms 3
EDSP 4250 Classroom Organization & Management 3
EDI 3940 Portfolio Development 3

Block 5 (15 credits) (Fall & Spring)
EDR 4970 Action Research 1
EDI 4840 Student Teaching: Secondary 10
EDI 4870 Prof Develop Seminar Mid/Sec 3
EDI 4940 Portfolio IV 1

Math Recommendations (3 credits)
For Social Studies, English, and Foreign Language, Biology, and General Science Areas of Concentration the requirement is the same as list indicated in “Program in Early Childhood Education: Birth to Grade 3” section.

See your advisor who has content area sheets for specific course requirements (Biology, English, Foreign Language (French, German, Spanish), Mathematics, General Science, Social Studies).
Dual Certification: Elementary (1-6) with Mild/Moderate Disabilities (K-12)

In addition to the core courses of the School of Education and courses required by the State of Missouri, the following courses must be successfully completed.

Professional Education

Minimum grade point average of 3.0 on 4.0 scale is required in all Professional Education course, no grade lower than a C. A grade of “C-” does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all blocks in the program sequence. Blocks should be taken in total.

Block 1 (12 credits) (Fall & Spring)
Should be taken 2nd semester Freshman Year
EDI 2040 Foundations of Elementary School 3
EDI 4210 Methods in Mild/Moderate Disabilities: Middle Secondary 3
EDI 4301 Education of the Exceptional Individual 3
EDI 4960 Practicum in Mild/Moderate Disabilities: Elem 1

Block 2 (17 credits) (Fall Sophomore Year)
EDI 3000 Foundations of Literacy & Language Arts 3
EDI 3620 Cultural Diversity in the Classroom 3
EDI 3700 Introduction to Disability Studies: Mild/Moderate 3
EDI 4400 Speech and Language Development for the Exceptional Child 2
EDI 4250 Elementary School C & I 3
EDI 3001 English Language Learners in the Mainstream Classroom 3

Block 3 (17 credits) (Spring Only)
EDI 3420 Elem School Methods of Teaching Math 3
EDI 4000 Literacy Assessment and Instruction for Diverse Learners 3
EDI 4420 Assessing Classroom Performance 3
EDI 3560 Special Education Process 2
EDI 4610 Methods in Mild/Moderate Disabilities: Elem 3
EDI 4660 Practicum in Mild/Moderate Disabilities: Elem 3

Block 4 (15 credits) (Fall Only)
EDI 3490 Creative Arts and Movement 2
EDI 3410 Elem Methods of Teaching Science 2
EDI 3440 Elem Methods of Teaching Social Studies 3
EDI 4100 Literature and Language Arts in an Integrated Curriculum 3
EDI 4290 Mathematics for Diverse Learners 3
EDI 4600 Medical Implications in Special Educ 3

Block 5 (17 credits) (Spring Only)
EDI 4210 Instructional Technology 3
EDI 4250 Classroom Organization & Management 3
EDI 4510 Counseling in Special Education 2
EDI 4620 Methods in Mild/Moderate Disabilities: Middle Secondary 3
EDI 4670 Practicum in Mild/Moderate Disabilities: Middle-Secondary 3
EDI 4800 Literacy Assessment and Instruction 3

- Apply for Professional Semester the academic year prior to taking it.
- Take EDI-3940, Portfolio III, the semester prior to student teaching.

Math Recommendations (3 credits)
Any College Level Mathematics course recommended by the advisor.

Major in Education (Non-Certification)
The major consists of 50 credits, of which 32-36 credits are required within the Department of Education. Remaining credits are selected, with the advisor's approval, from related courses in one or more other departments.

Minimum 2.0 GPA for acceptance and retention. Earn a C or better in all prerequisites for upper division courses in Education. A grade of “C-“ does not satisfy the requirement. All University requirements in Education and the core areas for the degree in the School of Education must be met.

The major consists of 50 hours with a minimum of 32 hours within the School of Education. Remaining hours are selected, with the advisor’s approval, from related courses in one or more departments. A valid Background Check is required for all courses with field experiences. Non-native English speakers must score a minimum of 6 on the IELTS or 80 on the iBT or 550 on the paper-based TOEFL exam AND score a 6 on the Speaking Section of the IELTS or 6 on the Speaking Section of the iBT, or pass an interview with personnel from Saint Louis University’s ESOL office.

Required (15 credits)

EDF 4240 Growth, Development & Learning 3
EDI 3620 Cultural Diversity in the Classroom 3
EDI 4210 Instructional Technology 3
EDI 4610 Methods in Mild/Moderate Disabilities: Elem 3
EDI 4880 Senior Inquiry 3

Senior Inquiry will be a special project designed by the student and mentor that will reflect the student’s particular
area of emphasis. This project should be scheduled during the last semester of the senior year.

Electives (minimum of 17 credits)
Since field credits are required for many of the education courses, the following courses are recommended for the non-certification major because they have no field experience credits or a maximum of 6 required field credits. Other courses in the School of Education may be taken to fulfill the 14 credits of electives, however, if not listed below, the courses will include 10 or more credits of field experience.

EDI 2000 Children’s Literature & Media 3
EDI 3000 Foundations of Literacy & Language Arts 3
EDI 3490 Creative Arts & Movement 2
EDI 3610 Health for Education Majors 2
EDI 4420 Assessing Classroom Performance 3
EDSP 3560 Special Education Process 2
EDSP 3700 Introduction to Disabilities Studies: Mild/Moderate 3
EDSP 4400 Speech and Language Development 2-4
EDSP 4510 Counseling in Special Education 2
EDSP 4610 Methods in Mild/Moderate Disabilities Elementary 3
EDSP 4620 Methods in Mild/Moderate Disabilities Including Career Transitions 3
EDSP 4240 Classroom Organization & Management or EDSP 4250 Classroom Organization & Management 3
EDI 3001 English Language Learners in the Mainstream Classroom 3

Related Credits in Major (12-18 credits)
The related credits (cognate) component will contain at least 12 credits as follows:
1. At least 12 upper division (3000-4000 level) credits of course work in related disciplinary fields including education; or
2. Minimum of 12 credits beyond core requirement(s) or introductory course(s) in one department; or
3. Completion of a departmentally approved certificate program or at least 12 upper division credits in a defined thematic area. See “Certificate Programs.”

The following courses are core courses in the School of Education and do not count toward the major: EDI-3890, EDI-3840, EDL-3890, EDR-3890, EDF 3890 and EDR-4970.

Minor in Education (18 credits)
Minimum grade point average of 2.00 on a 4.00 scale for acceptance and retention. Courses must be completed with no grade lower than a C. A grade of “C-” does not satisfy the requirement.

Required Courses (6 credits)
EDF 4240 Growth, Development & Learning 3
EDSP 4310 Education of the Exceptional Ind 3

Choose one of the following:
ASTD 3020 American Mosaic: Literature & Diversity 3
EDI 3620 Cultural Diversity in the Classroom 3
SOC 1200 Introduction to Anthropology 3
SOC 3360 Racial and Ethnic Relations 3
CSD 3000 Characteristics of Multicultural Populations 3

Electives (9 credits)
Choose from among any 3000 or 4000 level education courses (cannot include EDI-3890, EDI-3840, EDL-3890, EDR-3890, EDF 3890 and EDR-4970).

Minor in Special Education
(for Education Majors 20-21 credits)
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education courses. No course grades less than C. A grade of C- or lower does not satisfy the requirement.

Requirements (11 hrs.)
EDSP 3700 Introduction to Disability Studies 3
EDSP 4620 Methods in Mild-Moderate Disabilities: Middle-Secondary or EDSP 4610 Methods in Mild/Moderate Disabilities: Elem or EDSP 4530 Curriculum Methods & Materials ECSE 3
EDSP 3560 Special Education Process 2
EDSP 4660/4670/4530 Practicum in Mild/Moderate Elementary/Middle-Secondary/Early Childhood 3

Three or more of the following courses to equal 9-10 credits.
EDSP 4510 Counseling in Special Education 2
EDSP 4400 Speech and Language Development 3
EDSP 4600 Medical Implications 3
EDI 4290 Mathematics for Diverse Learners 3
CSD 3420 Beginning Sign Language 1
EDI 4420 Assessing Classroom Performance or EDSP 4440 EC Assessment 3
EDSP 4620 Methods in Mild-Moderate Disabilities: Middle-Secondary or EDSP 4610 Methods in Mild/Moderate Disabilities: Elem or EDSP 4530 Curriculum Methods & Materials ECSE 3
EDSP 4660 Practicum in Mild/Moderate: Elementary or EDSP 4670 Practicum in Mild/Moderate:Middle-Secondary or EDSP 4540 Practicum in ECSE 3
EDSP 4470/4480 Strategies for the Inclusive Classroom or ED/Elementary/Middle-Secondary 3

This program does not qualify for state certification.
Minor in Special Education  
(Non-Education Majors 20-21 credits)

Minimum grade point average of 2.5 on a 4.00 scale for acceptance and retention. Courses must be completed with no grade lower than a C. A grade of “C-” does not satisfy the requirement.

Required Courses (12 credits)
EDSP 3700 Introduction to Disabilities Study 3
EDSP 4310 Ed & Psychology of the Exceptional Individual 3

Methods (3 credits)
EDSP 4620 Methods in Mild-Moderate Disabilities: Middle-Secondary or EDSP 4610 Methods in Mild/Moderate Disabilities: Elem or EDSP 4530 Curriculum Methods & Materials 3
ECSE

EDSP 4240/4250 Classroom Organization & Management Elem/Middle-Secondary 3

Three or more courses from the following to equal 8 credit credits or more:
EDSP 4620 Methods in Mild-Moderate Disabilities: Middle-Secondary or EDSP 4610 Methods in Mild-Moderate Disabilities: Elementary or EDSP 4530 Curriculum Methods & Materials ECSE 3
EDSP 3560 The Special Education Process 2
EDI 3620 Cultural Diversity in the Classroom 3
EDI 4420 Assessing Classroom Performance 3
EDSP 4510 Counseling in Special Education 2
EDSP 4400 Speech & Language Development of the Exceptional Child 3
EDI 4600 Medical Implications 3
EDI 4290 Remedial Math Methods 3
EDSP 4640 Seminar in ECSE 3

This program does not qualify for state certification