SPECIAL PROGRAMS

1818 Advanced College Credit Program
http://1818.slu.edu

LEADERSHIP
Bretton M. DeLaria
Director

DESCRIPTION
Founded in 1959, Saint Louis University's 1818 Advanced College Credit Program is the oldest dual credit program west of the Mississippi and has a long-standing history of providing outstanding high school juniors and seniors the stand-out opportunity to earn college credit from Saint Louis University at their high school while earning their high school credit.

Dual Credit
Per the National Alliance of Concurrent Enrollment Programs (NACEP) definition of dual credit, which states:

"Concurrent enrollment provides high school students the opportunity to take college-credit bearing courses taught by college-approved high school teachers. It is a low-cost, scalable model for bringing accelerated courses to students in urban, suburban, and rural high schools. Students gain exposure to the academic challenges of college while in their supportive high school environment, earning transcripted college credit at the time they successfully pass the course."

ACCREDITATION
Saint Louis University's 1818 Advanced College Credit Program is a founding and fully accredited institution of NACEP, the National Alliance of Concurrent Enrollment Partnerships, fully accredited through the HLC, Higher Learning Commission's North Central Association of Colleges and Schools and complies with both the Missouri Department of Higher Education (MBHE), "Dual Credit Policy," and Illinois Board of Higher Education (IBHE) Dual Credit Task Force.

COURSES OFFERED
Advanced courses are taught by approved high school adjunct instructors and include the following disciplines:
+ Art History
+ Anthropology
+ Biology
+ Chemistry
+ Chinese
+ Communication
+ Computer Science
+ Education
+ English
+ Environmental Science
+ Film Studies
+ Forensic Science
+ French
+ German
+ Greek
+ History
+ International Studies
+ Latin
+ Mathematics
+ Music
+ Philosophy
+ Physics
+ Political Science
+ Psychology
+ Russian
+ Sociology
+ Spanish
+ Statistics
+ Theatre
+ Theology
+ Women's and Gender Studies

Academic Rigor
All students enrolled in an 1818 ACC dual credit course, regardless of their choice to register for college credit or take it for high school credit only, at any partnering high school should expect the course rigor, content, assessment, and student expectations to be identical in comparison to the rigor and expectations placed on university undergraduate students enrolled in the same course on the Saint Louis University campus.

Instructor Qualifications
Teachers in the high schools who teach 1818 Advanced College Credit courses are thoroughly screened by the department/discipline to ensure they adhere to meeting the requirements set forth by respective states and High Learning Commission for approval and adhere to the university's own requirement to be approved as an adjunct instructor.

Transferability
Students who successfully meet the course requirements will earn three or four credits per course of graded, transcripted credit at Saint Louis University.

Saint Louis University dual credit is nationally transferable to other colleges or universities.
INTERPROFESSIONAL EDUCATION (IPE)
http://ipe.slu.edu

LEADERSHIP
David Pole, MPH, Ph.D.
Director

OVERVIEW
Interprofessional Education (IPE) Program at Saint Louis University offers a Minor in Interprofessional Practice for undergraduate students in health-related programs. A Concentration in Interprofessional Practice is awarded if only a select set of the Minor courses are completed. The Minor and Concentration in Interprofessional Practice offer the opportunities for students in the health professions education programs of Saint Louis University to study with students representing health professions.

CONCENTRATION IN INTERPROFESSIONAL PRACTICE

Program Highlights
Curriculum integration of interprofessional education is part of the formation and development of health professions students at Saint Louis University. Interprofessional learning experiences start in the freshmen year. As undergraduates, students earn the following professional degrees with a concentration in interprofessional practice:
+ Athletic Training (B.S.)
+ Communication Sciences and Disorders (B.S)
+ Medical Imaging and Radiation Therapeutics (B.S)
+ Nursing (B.S.)
+ Nutrition and Dietetics (B.S.)
+ Occupational Science (B.S.)
+ Physical Therapy (B.S.)

Curriculum Overview
A Concentration in Interprofessional Practice is recognized with the completion of four designated courses.

Program Requirements
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPE 1100</td>
<td>Introduction to Interprofessional Health Care</td>
<td>1</td>
</tr>
<tr>
<td>IPE 3500</td>
<td>Health Care System &amp; Health Promotion</td>
<td>3</td>
</tr>
<tr>
<td>IPE 4200</td>
<td>Applied Decision-Making in Interprofessional Practice</td>
<td>3</td>
</tr>
<tr>
<td>IPE 4900</td>
<td>Interprofessional Community Practicum</td>
<td>2</td>
</tr>
<tr>
<td>HCE 2010</td>
<td>Foundation of Clinical Health Care Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ORES 2320</td>
<td>Interprofessional Health Outcomes Research</td>
<td>2</td>
</tr>
<tr>
<td>IPE 4905</td>
<td>Interprofessional Clinical Practicum</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Continuation Standards
Students must maintain a GPA of 2.00 in Interprofessional coursework.

MINOR IN INTERPROFESSIONAL PRACTICE

Program Highlights
The purpose of the Interprofessional Education Program is to prepare students with knowledge, attitudes and skills of interprofessional practice which lead to:
+ Interprofessional collaborative patient/client-centered care
+ Optimal individual patient health outcomes
+ Improvements in community level (population) health
+ Effective and efficient delivery of health care services
+ Advocacy for improvement of health and health services

Curriculum Overview
The 16 credit Minor is an elective option for students in the School of Nursing, the Doisy College of Health Sciences, and other students enrolled in health profession related programs.

The IPE curriculum is designed to move students from understanding the need for and developing foundational skills in interprofessional practice (IPE 1100) to a broad understanding of the challenges in the health care system to provide equitable access to high-quality health care, and coordinated, patient-centered care (IPE 3500).

This foundation is then applied in the context of effective team-based care for individual patients (IPE 4200), improving community and population health outcomes (IPE 4900), in the clinical setting (IPE 4905), and to document the clinical outcomes of interprofessional collaborative practice and the impact on patient care and outcomes (ORES 2320).

Program Requirements
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPE 1100</td>
<td>Introduction to Interprofessional Health Care</td>
<td>1</td>
</tr>
<tr>
<td>IPE 3500</td>
<td>Health Care System &amp; Health Promotion</td>
<td>3</td>
</tr>
<tr>
<td>IPE 4200</td>
<td>Applied Decision-Making in Interprofessional Practice</td>
<td>3</td>
</tr>
<tr>
<td>IPE 4900</td>
<td>Interprofessional Community Practicum</td>
<td>2</td>
</tr>
<tr>
<td>HCE 2010</td>
<td>Foundation of Clinical Health Care Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ORES 2320</td>
<td>Interprofessional Health Outcomes Research</td>
<td>2</td>
</tr>
<tr>
<td>IPE 4905</td>
<td>Interprofessional Clinical Practicum</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Continuation Standards
Students must maintain a GPA of 2.00 in Interprofessional coursework.
PRE-HEALTH AND PRE-LAW STUDIES

https://www.slu.edu/academics/undergraduate/pre-professional-programs/

LEADERSHIP
Eva Gonzales, Ph.D.
Director

OVERVIEW
Pre-Health and Pre-Law Studies is a university-wide program administered through the Provost's Office with a curriculum that meets the needs of students preparing for admission into a variety of health professions schools and law schools. Pre-Professional students major in an academic discipline in addition to completing the prerequisite curriculum requirements. For pre-health students, the basic science courses comprising this curriculum are suitable preparation for entry into many professional areas, including medicine (allopathic and osteopathic), dentistry, optometry, veterinary medicine, and podiatry. Additionally, pre-law students prepare for entry into law programs through liberal arts courses that examine political and legal systems as well as internships and co-curricular experiences. Students officially accepted by Saint Louis University Office of Undergraduate Admission are eligible to begin a curriculum preparatory to both pre-health and pre-law professions. There are approximately 1500 students (freshmen through seniors) involved in the pre-professions curriculum.

This program for pre-law, pre-medical, pre-dental, and other pre-health professions students encourages personal contact with faculty mentors, professional advisors in the colleges, and the staff in Pre-Health and Pre-Law Studies. These offices have responsibility for advisement related to the student's overall degree requirements and career choices.

For pre-health students specifically, the Office of Pre-Health and Pre-Law Studies facilitates the Pre-health Committee on Evaluations to eligible students interested in the health professions previously mentioned. The Committee is composed of the Director, Assistant Director, Academic Advisor Sr., and Academic Advisor of Pre-Health and Pre-Law Studies, in addition to volunteer faculty from a variety of disciplines across campus. The Committee sends a thorough letter of evaluation and recommendation to professional schools of the student's choice, which replaces individual letters of recommendation sought from faculty. The evaluation process of this Committee begins early in the student's third year – or two years prior to the anticipated date of entrance to professional school.

PRE-HEALTH

Program Highlights
Pre-Health students' application to professional school is completed one year in advance of the expected date of matriculation. Within the first three years, the student must complete the following required courses in basic sciences that satisfy the majority of medical and other professional schools:

Students completing the minimum pre-health curriculum are better prepared to take the appropriate admission test as part of the application process for professional school.

Curriculum Overview
The Pre-Professional Health Studies program prepares students for some of the most popular careers in health care. Advisers will guide students through course registration, internships and letters of recommendation.

Students are encouraged to take a balanced combination of natural science, language, social science, humanities, and general liberal arts (15-18 credits per semester). The suggested selection of courses for the beginning student is made on the basis of high school aptitude and achievement and previous humanities and science courses. Pre-health professions students are encouraged to acquire a strong background in the humanities and social sciences, selecting courses in which development of communication skills and verbal reasoning are encouraged as these skills are stressed in the admission selection process by professional schools. Students are also encouraged to complete an internship and/or shadow practitioners to gain firsthand experience in a health care setting.

Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1240 Principles of Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1245 Principles of Biology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 1260 Principles of Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1265 Principles of Biology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>Upper Division Biology course</td>
<td>3-5</td>
</tr>
<tr>
<td>BIOL 3020 Biochemistry &amp; Molecular Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3040 Cell Structure and Function</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1110 General Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1120 General Chemistry II Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1115 General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 1125 General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2410 Principles Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2420 Principles Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2415 Organic Chemistry Lab I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2425 Organic Chemistry Lab II</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1510 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 1310 Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1320 Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 1330 Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1340 Physics II Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Students are encouraged to take at least three upper division biology or chemistry courses.

Students should also be aware of the updated MCAT. New and expanded content includes biochemistry, psychology, sociology and research methodology.

Recommended courses include
Prerequisites for participation in the Medical Scholars Program

Admission Requirements
Students apply to the Medical Scholars Program on the Saint Louis University Academic Catalog.

Scholars Program
ACT Composite of 30 or higher or SAT scores of 1330 or higher and excellent high school academic record which includes one year of biology, one year of chemistry and three years of mathematics through trigonometry.

Academic Policies
Students in the Medical Scholars Program are not allowed to withdraw from courses, audit courses, take courses pass/fail, receive grades of D or F, or receive incomplete grades.

1. complete the Physics sequence,
2. maintain the cumulative 3.65 GPA averages previously described,
3. take the MCAT at the prescribed time, and complete the Undergraduate degree program outlined in their application to the School of Medicine
4. take an upper division science course (Biology, Chemistry, or Physics) Fall and Spring semester of senior year.

If a student who has been accepted into Saint Louis University School of Medicine through participation in the Medical Scholars Program should decide to apply to other medical schools, this early acceptance will be withdrawn. If such a student wishes to be reconsidered for admission to this School of Medicine, he or she may follow the regular application process.

Program Requirements
There is some variability in coursework, in terms of course numbers and timing. Specific core courses and timing may vary by college or school. Students work
with the Pre-Health and Pre-Law Studies advisors to establish an appropriate course of study

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1240</td>
<td>Principles of Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1245</td>
<td>Principles of Biology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 1280</td>
<td>Principles of Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 1265</td>
<td>Principles of Biology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 1110</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1120</td>
<td>General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1115</td>
<td>General Chemistry I Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 1125</td>
<td>General Chemistry II Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2410</td>
<td>Principles Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2420</td>
<td>Principles Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2415</td>
<td>Organic Chemistry Lab I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2425</td>
<td>Organic Chemistry Lab II</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1900</td>
<td>Adv Strategies Rhetoric &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1510</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 1310</td>
<td>Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1320</td>
<td>Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 1330</td>
<td>Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1340</td>
<td>Physics II Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

* Calculus I is the minimum mathematics requirement for the program and for admission to most medical schools.

Required in the Junior and Senior Years

1. Completion of the Physics sequence.
2. Maintain a minimum 3.65 annual average and a minimum 3.65 science/mathematics annual average and for each academic year (fall and spring semesters).
3. The Medical College Admission Test (MCAT) to be taken at the prescribed time.
4. MCAT scores do not affect acceptance; however, Medical Scholars are expected to make every effort to achieve the highest possible score.
5. Completion of the undergraduate degree program.
6. At least 14 credits must be taken in any semester.

Continuation Standards

In order to remain in this program the student must, at the close of the freshman year (30 credits minimum), have official grade point averages of at least 3.65 in 1) sciences/mathematics, and 2) cumulative (overall GPA). The minimum GPA requirements must be met on an annual basis at the end of each academic year and are noncumulative. Credits acquired between freshman and sophomore years will not be considered part of the 60 credits total, nor will courses taken in transfer between these years be permitted to substitute for the required science courses. It is recommended that all mathematics class be taken at St. Louis University, but some AP mathematics course credit might be accepted. Grades for transfer courses and 1818 courses are not computed into these averages; however, the credit for these courses does count toward graduation. AP or dual credit in biology, chemistry, and physics are not acceptable to meet science course requirements.

PRE-LAW SCHOLARS PROGRAM

Program Highlights

The Pre-Law Scholars program is an exclusive opportunity for freshman applicants who plan to eventually attend law school. Students who are accepted into this highly-selective program are placed on an admittance track to Saint Louis University, School of Law.

With classes taught by law school professors, experiences in the courtroom and opportunities to work with local attorneys, future lawyers can find their place early in their college careers.

Pre-Law Scholars who successfully complete the program are guaranteed a spot at the School of Law following graduation.

Curriculum Overview

Pre-Law Scholars have freedom to declare any major in any area of study. In addition of the major's requirements, Pre-Law Scholars will complete a series of four integrated courses (12 credits) taught by adjunct lawyers and School of Law faculty. One of these courses is an experiential learning course, PLS 4910: Legal Internship. Pre-Law Scholars will also create a personalized ePortfolio documenting academic and co-curriculum experiences throughout their college career. A complete list of requirements can be found in the Pre-Law Scholar requirements.

Pre-Law Scholars are encouraged but not required to earn a Minor in Legal Studies or a Secondary Major in Legal Studies.

Admission Requirements

Applicants should have a combined (verbal plus mathematics) SAT score of at least 1390 or a minimum composite ACT score of 30. They should also have outstanding academic record, with particular attention to performance in history, social studies, American government and English.

An online application is available in conjunction with the main application. Once accepted into the Pre-Law Scholars Program, students must sign and return the invitation to the Office of Undergraduate Admissions via email or mail to Saint Louis University, DuBourg Hall, Room 119, One North Grand Blvd. For more information, contact the Office of Pre-Health and Pre-Law Studies by email or phone at 314-977-2840.

Academic Policies

Students in the Medical Scholars Program are not allowed to withdraw from courses, audit courses, take courses pass/fail, receive grades of D or F, or receive incomplete grades.

In the sophomore year, the Pre-Health Committee on Evaluations will evaluate students. These evaluations will be maintained in the Office of Pre-Health and Pre-Law Studies and be kept in preparation for application to the School of Medicine. A member of the Pre-Health Committee on Evaluations will interview the student successsfully maintaining the required minimum GPA averages. An evaluation will be prepared by the Committee and submitted to the School of Medicine. This evaluation contains the following documents: 1)
letter of evaluation prepared by the Committee, and 2) a personal essay, "Why I Want to be a Physician." The Office of Pre-Professional Health Studies will also send appropriate application materials to the Admissions Committee.

These materials will be submitted to the Dean of Admissions, Saint Louis University School of Medicine, during the spring of the sophomore year. The Admissions Committee of the School of Medicine will conduct interviews, and applicants will receive a response from the School of Medicine by the beginning of the junior year concerning admission.

Students gaining a conditional acceptance to Saint Louis University School of Medicine are required to:

1. complete the Physics sequence,
2. maintain the cumulative 3.65 GPA averages previously described,
3. take the MCAT at the prescribed time, and complete the Undergraduate degree program outlined in their application to the School of Medicine
4. take an upper division science course (Biology, Chemistry, or Physics) Fall and Spring semester of senior year.

If a student who has been accepted into Saint Louis University School of Medicine through participation in the Medical Scholars Program should decide to apply to other medical schools, this early acceptance will be withdrawn. If such a student wishes to be reconsidered for admission to this School of Medicine, he or she may follow the regular application process.

**Program Requirements**

**PLS 1000** Introduction to Law 3
**PLS 2000** Introduction to Legal Research & Writing 3
**PLS 4910** Legal Internships 3
**PLS 4995** Foundations of Law 3

**Non-Course Requirements**

Freshmen must attend a reception and a case discussion with the dean of the law school in the fall.

Students must attend at least two events per year from a series of workshops and law school enrichment programs.

Students will take the Law School Admission Test (LSAT) and submit an application to Saint Louis University School of Law through the Law School Admission Council (LSAC).

Pre-Law Scholars must also complete an ePortfolio integrating the four-course PLS requirements and co-curriculum activities by the end of junior year.

**Continuation Standards**

**Freshmen**

Attain a minimum 3.6 cumulative GPA by the end of the year.

**Sophomores - Seniors**

Scholars must keep a minimum 3.7 cumulative GPA at the end of junior and senior year.

**LEgal Studies Major**

**Program Highlights**

A secondary major in Legal Studies (36 credits) is offered through the Pre-Health and Pre-Law Studies Office. The secondary major provides students the opportunity to study legal ideas, legal research, legal institutions, and the legal process, while improving the student's ability to critically analyze issues, balance conflicting interests, and articulate legal arguments clearly in oral and written communications.

**Curriculum Overview**

The secondary major has a strong multidisciplinary emphasis and allows students to study law from a broader social science perspective.

A secondary major can only be earned in conjunction with a primary major.

The purpose of the program is not the training of legal professionals (which requires graduate legal studies at a law school); rather the program is offered to the students as a field of critical inquiry within the framework of their undergraduate education.

**Program Requirements**

**Learning Objective #1-Fundamental Legal Principles (15 Credits)**

**PLS 1000** Introduction to Law 3
**PLS 2000** Introduction to Legal Research & Writing 3
**POLs 2100** American Constitution: The Original American Constitution 3
**OR**
**POLs 3130** Civil Liberties and Civil Rights 3
**OR**
**HIST 3700** U.S. Constitutional History 3
**PHIL 4040** Symbolic Logic 3
**OR**
**PHIL 4080** Logic for the Pre-professional 3

**One Course from the list below:**

**PHIL 4310** Philosophy of Law 3
**POLs 3720** Renaissance & Modern Political Thought 3
**HIST 3390** History of English Law 3
**HIST 3700** U.S. Constitutional History 3
**CMM 4420** Freedom of Expression 3
**SOC 4310** Issues in Jurisprudence 3

**Legal Objective #2-Critical Reading and Writing Skills/Development of Oral and Written Negotiation, Mediation, & Advocacy Skills (6 Credits)**

**CMM 3050** Argumentation and Debate 3
**CMM 4050** Theories of Persuasion 3
**PHIL 3800** Language and Argument 3
**PLS 2500** The Anatomy of Lawsuit 2
**PLS 3000** Alternative Dispute Resolution 3
**PLS 3100** Introduction to Trial Advocacy 2
**PLS 3200** Introduction to Trial Advocacy Lab 2
**PLS 3400** Trial Advocacy Practicum Lab 2
**PLS 3900** Introduction to Appellate Advocacy 3
**THR 2540** Voice and Diction 3
Learning Objective #3 The Practical Application of Law: Legal Internship or Service Learning Courses (3 Credits)

- PLS 2200 Law: A Service Learning Experience 3
- PLS 4910 Legal Internship 3
- SWRK 6703 International Social Work** 3
- CCJ 4000 Field Work Practicum** 3
- POLS 3800 Structure of Poverty: Globally and Locally** 3

** Pre-Law Program Director permission required prior to taking the course.

Learning Objective #4-Learning Substantive Provisions of Law (9 credits)

Any course listed for Learning Objectives 1-3 may also be taken under. Students are encouraged to choose an elective course that relates to their undergraduate major.

Allied Health Majors
- HIM 3100 Medico-Legal Aspects 3
- PLS 3935 Issues in Health Law 3

Business & Economics Majors:
- MGT 2000 Legal Environment of Business I 3
- MGT 4500 Legal Environment of Business II 3
- MGT 3301 Negotiations 3
- MGT 4401 Legal Issues in Sports and Entertainment 3
- MGT 4402 Intercollegiate Athletics Management 3
- ECON 4120 Law and Economics 3

Communications Majors
- CMM 3050 Argumentation and Debate 3
- CMM 4050 Theories of Persuasion 3
- CMM 4420 Freedom of Expression 3

Criminal Justice & Sociology Majors:
- CCJ 3330 Corporate White-collar Crime 3
- CCJ 4000 Field Work Practicum 3
- CCJ 4310 Issues in Jurisprudence 3

Engineering & the Sciences Majors
- PLS 3500 Environmental Law 3

History Majors
- HIST 3390 History of English Law 3
- HIST 3700 US Constitutional History 3

Philosophy Majors
- PHIL 4330 Philosophy of Law 3

Political Science Majors
- POLS 2100 The American Constitution 3
- POLS 3100 Judicial Politics 3
- POLS 3130 Civil Liberties and Civil Rights 3
- POLS 3640 International Law 3

Psychology Majors
- PSY 4460 Psychology and Law 3

Social Work Majors
- SWRK 3100 The American Social Welfare Systems 3
- SWRK 5711 Social Work and the Law 3

Theology Majors
- THEO 2515 Social Justice 3

Learning Objective #5-Integrating Legal Principles-Capstone (3 Credits)

- PLS 4980 Comparative Legal Systems (Pre-Law) 3
- PLS 4985 Foundations of Law (Pre-Law Scholars) 3

Continuation Standards
Students must have a GPA of 2.00 in Legal Studies major coursework to be retained in the major/minor.

LEGAL STUDIES MINOR

Program Highlights

A Legal Studies minor (24 credits) is offered through the Pre-Health and Pre-Law Studies Office. The minor provides students the opportunity to study legal ideas, legal research, legal institutions, and the legal process, while improving the student’s ability to critically analyze issues, balance conflicting interests, and articulate legal arguments clearly in oral and written communications.

Curriculum Overview

The purpose of the program is not the training of legal professionals (which requires graduate legal studies at a law school); rather the program is offered to the students as a field of critical inquiry within the framework of their undergraduate education.

Program Requirements

Introductory Coursework (9 Credits)

- PLS 1000 Introduction to Law 3
- PLS 2000 Introduction to Legal Research and Writing 3

Must complete ONE of the four courses below

- ACCT 2200 Financial Accounting 3
- ECON 1900 Principles of Economics 3
- PHIL 4040 Symbolic Logic 3
- PHIL 4060 Logic for the Pre-professional 3

Oral and Written Communications (3 credits)

- PLS 2500 The Anatomy of a Lawsuit 2
- PLS 3000 Alternative Dispute Resolution 3
- PLS 3100 Introduction to Trial Advocacy 2
- PLS 3200 Introduction to Trial Advocacy Lab 2
- PLS 3400 Trial Advocacy Practicum Lab 2
- PLS 3900 Introduction to Appellate Advocacy 3

Public Service/Promotion of justice (3 credits)

- PLS 2200 Law: A Service Learning Experience 3
- PLS 4910 Legal Internships 3

Elective Credits (6 credits)

Allied Health Majors
- HIM 3100 Medico-Legal Aspects 3
- PLS 3935 Issues in Health Law 3

Business & Economics Majors:
- MGT 2000 Legal Environment of Business I 3
- MGT 4500 Legal Environment of Business II 3
- MGT 3301 Negotiations 3
- MGT 4401 Legal Issues in Sports and Entertainment 3
- MGT 4402 Intercollegiate Athletics Management 3
- ECON 4120 Law and Economics 3

Communications Majors
- CMM 3050 Argumentation and Debate 3
- CMM 4050 Theories of Persuasion 3
- CMM 4420 Freedom of Expression 3

Criminal Justice & Sociology Majors:
- CCJ 3330 Corporate White-collar Crime 3
- CCJ 4000 Field Work Practicum 3
- CCJ 4310 Issues in Jurisprudence 3

Engineering & the Sciences Majors
- PLS 3500 Environmental Law 3

History Majors
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3390</td>
<td>History of English Law</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3700</td>
<td>US Constitutional History</td>
<td>3</td>
</tr>
</tbody>
</table>

**Philosophy Majors**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 4330</td>
<td>Philosophy of Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**Political Science Majors**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 2100</td>
<td>The American Constitution</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3100</td>
<td>Judicial Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3130</td>
<td>Civil Liberties and Civil Rights</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3840</td>
<td>International Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**Psychology Majors**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 4480</td>
<td>Psychology and Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**Social Work Majors**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 3100</td>
<td>The American Social Welfare Systems</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 6711</td>
<td>Social Work and the Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**Theology Majors**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 2515</td>
<td>Social Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Capstone Course (3 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLS 4960</td>
<td>Legal Certificate-Capstone Course-Comparative (Pre-Law Students)</td>
<td>3</td>
</tr>
<tr>
<td>PLS 4965</td>
<td>Foundations of Law (Pre-Law Scholars)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Continuation Standards**

Students must have a GPA of 2.00 in Interprofessional Practice minor coursework to be retained in the major/minor.
UNIVERSITY HONORS PROGRAM
http://www.slu.edu/honors

LEADERSHIP
Robert Pampel, Ph.D.
Assistant Director

OVERVIEW
The University Honors Program (UHP) is designed for academically talented and intellectually curious students from all majors. The UHP encourages learning both in and out of the classroom through experiences such as seminar-style classes, independent studies, internships, research projects, and study abroad. Students work closely with an Honors advisor to create rigorous courses of study that advance their academic and career interests. The UHP brings students and faculty together in a community of scholars to explore topics of mutual interest in an interdisciplinary way. In addition, the UHP provides an experience through which students gain cultural competency skills and develop personal responsibility while growing in their faith.

Program Highlights
The Honors Program at Saint Louis University engages intellectually curious and academically successful students in a community oriented towards the Jesuit ideals of holistic learning, academic rigor, and community engagement. Through a combination of individually tailored curricula, experiential learning opportunities, and developmental guidance and mentorship, the Honors Program prepares students to become citizens who engage in the process of inquiry and apply their knowledge in service to society.

Students go on to professional schools, graduate programs or to receive prestigious scholarships and fellowships. Others are hired by world-class businesses, engineering firms and non-profit organizations. Still others join organizations like the Peace Corps or the Jesuit Volunteer Corps. Above all, honors students become citizens who engage in the process of inquiry and apply their knowledge in service to society.

Honors Academic Advising
Each Honors student is assigned an Honors Academic Advisor. The Honors Advisor provides specialized secondary advising for UHP students throughout their undergraduate careers. The Honors Advisor works with primary advisors in all schools and colleges as well as faculty and staff from specialty programs to provide support for Honors students. The Honors Advisor helps each student construct a rigorous curriculum plan directed at achieving her or his academic and career goals. The Honors Advisor is also available to discuss course selection, undergraduate research and capstone options, post-graduation plans, and distinguished scholarship opportunities. Students will meet with the Honors Advisor at least once each academic year to keep track of their progress in the UHP.

Curriculum Overview
The Honors Program offers honors-only courses and smaller, seminar-style classes. Students are also encouraged to participate in internships, independent research projects and study abroad semesters.

Students must complete twenty-four credits of Honors academic credit. Eighteen of the credits must be from traditional course-based experiences, and six credits must be from experiences outside the classroom.

Admission Requirements
Admission to the UHP is determined by a holistic review of prior academic performance, achievement on college entrance examinations, and evidence of interest in and fit for the Program. Interested candidates must apply online.

Eligibility and Deadlines
First-time college students must have an outstanding high school academic record in a rigorous curriculum (represented by only As and Bs in all classes and a minimum 3.8GPA) and a composite ACT score of at least 30 or an SAT score of at least 1390. The GPA and ACT/SAT scores are the minimum for admission consideration; the committee also reviews a personal statement and letters of recommendation and ranks all applicants using a common, multi-dimensional rubric. Complete applications are due no later than December 1 for enrollment in the UHP in fall of the freshman year.

Current students must have completed at least one semester at Saint Louis University, earned at least a 3.5 cumulative GPA, and have earned fewer than 45 credits at the time of application. Complete applications are due no later than October 15 for spring enrollment and February 15 for fall enrollment.

Transfer students must have earned at least a 3.5 cumulative GPA at their previous institution(s) and have earned fewer than 45 credits at the time of application. Transfer students may be awarded Honors credit (not to exceed 12 units) for previous Honors coursework at the discretion of the Director of the University Honors Program. Decisions about Honors transfer credit will be made at the time of admission. Complete applications are due no later than October 15 for spring enrollment and August 1 for fall enrollment.

Presidential Scholars are given an extended deadline of May 1 to apply to the UHP. All admissions standards for Presidential Scholar applicants are consistent with first time college students.

International students with an outstanding academic record in a rigorous high school curriculum are encouraged to apply. An equivalent grade point average of at least 3.8 on a 4.0 scale and a minimum English proficiency score of 90 on the TOEFL (IBT) or 7.0 on the IELTS is required, in addition to the personal statement and letters of recommendation. International
students are also encouraged to include a standardized test score (ACT or SAT) along with their application, when possible, but this is not required.

**Academic Policies**

**Priority Registration**

All active Honors students are permitted to register one business day before other students at their grade level. For this purpose, students are categorized on the basis of completed semester credits.

- **Freshmen**
  - Fewer than 30 credits,

- **Sophomores**
  - 30 or more credits, but fewer than 60 credits,

- **Juniors**
  - 60 or more credits, but fewer than 90 credits,

- **Seniors**
  - 90 or more credits.

**Withdrawal from an Honors Course**

Students are expected to complete all attempted Honors credit options (both in-class and out-of-class). Withdrawal from an Honors course may be arranged only in special circumstances with permission in advance from the Director of the University Honors Program. Permission will be granted only in accordance with University deadlines for withdrawal from a course. Withdrawal from an Honors course may adversely affect the student’s standing in the University Honors Program.

**Petition for Course Extension**

Students may submit a petition for course extension in an Honors course with permission from the course instructor. The student must complete the course work within one year or the grade for the course becomes an F (in accordance with the University policy for incomplete grades).

**Taking Honors Courses Abroad**

Students studying abroad may take Honors courses that will count towards the twenty-four required Honors credits, but only with permission in advance from the Director of the University Honors Program. Students may develop a contract for an Honors course while studying at the Saint Louis University Madrid Campus; again, the student must have permission in advance from the Director of the University Honors Program.

**Dismissal from the Honors Program**

Students must remain in good standing with the Honors Program by (1) maintaining at least a 3.5 cumulative GPA, (2) earning Honors credit every semester, and (3) earning a B or better in required Honors courses (i.e., HR 1800: Crossroads, HR 4930: Honors Senior Seminar, or HR 4960: Honors Senior Capstone).

The UHP reviews each student’s progress in all three of these areas at the end of each semester. Students who have a cumulative GPA below a 3.5, and/or who have not earned Honors credit one or both terms of that year, and/or who earn a B- or below in a required Honors course are at risk of being dismissed from the UHP. Students who are dismissed from the UHP are not permitted to re-enroll.

**Program Requirements**

**Required Courses (9 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HR 1900</td>
<td>Crossroads, an Introduction to Honors</td>
<td>3</td>
</tr>
<tr>
<td>HR 4930</td>
<td>Honors Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HR 4960</td>
<td>Honors Senior Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

**3 additional credits outside of the classroom**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HR 4810</td>
<td>Honors Teaching Assistantship</td>
<td>1-3</td>
</tr>
<tr>
<td>HR 4820</td>
<td>Honors Study Abroad</td>
<td>1</td>
</tr>
<tr>
<td>HR 4840</td>
<td>Honors Research</td>
<td>1-3</td>
</tr>
<tr>
<td>HR 4850</td>
<td>Honors International Partnership</td>
<td>1</td>
</tr>
<tr>
<td>HR 4880</td>
<td>Professional Development &amp; Vocational</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Discernment</td>
<td></td>
</tr>
<tr>
<td>HR 4910</td>
<td>Honors Internship</td>
<td>1-6</td>
</tr>
</tbody>
</table>

**12 additional credits in the classroom**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HR 4980</td>
<td>Independent Study</td>
<td>3</td>
</tr>
</tbody>
</table>

**Honors-Only Courses**

Numerous academic departments offer courses with enrollment limited to Honors students. These courses are taught by some of Saint Louis University’s most distinguished faculty, and the class size is typically limited to 20 students. Many required Arts & Sciences core classes are offered as Honors-only courses, such as THEO 1000 & 2210, PHIL 1050 & 2050, and HIST 1110 & 1120. Options vary by semester.

**Dual-listed Courses**

The majority of Honors courses are dual-listed courses, which means that both Honors students and non-Honors students can enroll in the course. Dual-listed courses involve supplemental or enriched assignments for students to earn Honors credit. Honors students must register specifically for the Honors section of the course (designated by an H in the section number) and must complete the supplemental or enriched Honors work. Students may not opt out of the Honors section or the Honors work after the University add/drop deadline.

**Course Contracts**

Students may elect to earn Honors credit through a non-Honors course by contracting the class with the professor. The course must be at the 3000- or 4000-level in the student’s major or minor area. Students must submit an Honors Contract Agreement with the professor’s support that describes supplemental or enriched assignments the student will complete for Honors credit. Contracts must be submitted to the UHP for approval by the first Friday of the semester. Students may not opt out of the Honors work, which is graded pass/no pass. For the course to count towards the student’s Honors requirements, the student must pass the Honors work and earn a B or better in the
course.

Graduate Courses
Graduate courses will count towards the twenty-four required Honors credits.

Continuation Standards
To remain active in the program, students must earn academic credit in an Honors course or experience each semester.

Students must earn a B or better in Honors courses. Honors courses for which a student earns less than a B will not count toward meeting UHP requirements. Students also must maintain at least a 3.5 cumulative grade point average to remain in good standing with the UHP. Student progress is reviewed at the end of each semester; students below a 3.5 cumulative grade point average will be notified they may not continue in the Program.

Students who successfully complete all requirements and have a cumulative GPA of at least 3.5 will graduate through the University Honors Program (listed on their official transcript). Latin Honors (e.g., cum laude) are awarded on the basis of grade point average and are not associated with the UHP.

Graduation Requirements
Students who successfully complete all requirements and have a cumulative GPA of at least 3.5 will graduate through the University Honors Program (listed on their official transcript). Latin Honors (e.g., cum laude) are awarded on the basis of grade point average and are not associated with the UHP.