The College of Public Service is committed to the interdisciplinary preparation of undergraduate and graduate students for professions to serve as reflective practitioners and leaders in partnership with and for the human community. The College is dedicated to the pursuit of truth and to excellence in all academic pursuits. It embraces innovative learning through commitment to diversity and social justice guided by the spiritual and intellectual ideals of the Jesuit tradition. The College advances the University’s mission by its research and service to family, school, community and government.

Undergraduate Degrees Offered
B.S. Communication Sciences and Disorders
B.A. Education
B.A. Urban Affairs

Minors Offered
Communication Sciences
General Education
Research Methodology
Special Education

Graduate Degrees Offered
Graduate degrees are offered in the Departments of Communication Sciences and Disorders, Counseling and Family Therapy, Educational Leadership and Higher Education, Educational Studies, and Public Policy Studies. See Graduate School catalogue for more information.

Minimum GPA Requirements for Admission Consideration
The minimum GPA requirements for admission to the College of Public Service is 2.00. For admission to the Department of Educational Studies, the minimum GPA is 2.50.

Admission Procedures
Undergraduate students may apply to the College of Public Service either at the time of their admission to the University or upon completion of at least 15 credit hours with a cumulative g.p.a. appropriate to their major. Students may obtain inter-university transfer applications and declaration of major forms from the Academic Services Center or from the Dean’s Office of the College of Public Service, McGannon Hall, Room 220.

Once accepted into the College of Public Service, students are invited to declare their major so that they may be assigned a College of Public Service advisor.

College of Public Service Core Requirements
The College of Public Service has designed a core curriculum that reflects the liberal arts tradition and the mission statement of the college. This core curriculum is effective for students beginning their studies in the fall of 2000.

Moral and Ethical Development (total of 9 hours)
A&S Level 1: PLA-105 Philosophy, 3 hrs.
A&S Level 1: THA-100 Theology, 3 hrs.
LP Level 2: EDII-394 Professional Ethics, 3 hrs.

Leadership and Service (total of 9 hours)
Select two Level 1 courses from American History, American Politics, Principles of Economics, or other courses from History, Sociology, Psychology, Political Science, Communication Sciences and Disorders, Education, and Public Policy (6 hours).

Inquiry (total of 11 hours)
Select two Level 1 courses from College Algebra, Biological Science, Physical Science, Natural Science, Statistics, or Mathematics (7 hours).

Multicultural Studies (total of 9 hours)
Select two Level 1 courses from Characteristics of Multicultural Populations, Physical Geography, Cultural Geography, Cultural Diversity or other multicultural courses from History, American Studies, Women’s Studies, Literature, Sociology, Communications, Communication Sciences and Disorders, Educational Studies, Social Sciences, and Public Policy (6 hours).

Communication and Technology (total of 9 hours)
Select two Level 1 courses from Public Speaking, English Composition, Introduction to Communication Disorders, Approaching the Arts, Fine and Performing Arts, Literature, Communication, Foreign Language, and Communication Sciences and Disorders (6 hours).

Transfer students with an AA degree are required to take Level 1 Philosophy and Theology as well as the College of Public Service Level 2 and 3 core. Transfer students are required to have a “balanced degree,” defined in the College of Public
Service as at least one Level I course in each of the five competency areas, if not previously taken in their AA program.

Double majors may be required to complete the core of the College of Public Service (students should consult with their advisors to select courses that will fulfill their core and major requirements).

All Students should consult with their advisors to select courses that will fulfill their core and major requirements.

NCATE Accreditation
The College of Public Service at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202)466-7496. This accreditation covers initial teacher preparation programs and advanced preparation programs and programs in communication sciences and disorders.

Title II Institutional Report Card
In compliance with the provisions of Title II of the Higher Education Act, the following information is provided the public.

During 2000-2001, one hundred percent (100%) of Saint Louis University’s initial teacher education program completers passed all required state certification tests. The statewide pass rate that year for program completers was 97%. During that year SLU placed 56 student teachers, with a student teacher to supervisor ratio of 3:1:1.

Communication Sciences and Disorders

Communication Sciences and Disorders

www.slu.edu/colleges/cops/cd/

Richard A. McGuire, Ph.D., Chair
Martha K. Brennan, M.A., Undergraduate Program Coordinator

Faculty:
Carol Ackerson, M.S.
Donald G. Brennan, Ph.D.
Martha K. Brennan, M.A.
Dennis Fuller, Ph.D.
Kerri Helms, M.S.
Jennifer R. Henkhaus, M.A.
Julia J. Hoffmann, M.A.
Deborah Hwa-Froelich, Ph.D.
Hortencia Kayser, Ph.D.
Richard A. McGuire, Ph.D.
Travis Threats, Ph.D.
L. Maureen Valente, M.S.

The Department of Communication Sciences and Disorders offers a Bachelor of Science degree which includes coursework in normal processes of speech, language and hearing as well as speech, language and hearing disorders. Clinical practicum experience is offered senior year.

The Department also offers both a Master of Arts and a Master of Arts (Research) degree in speech-language pathology. A graduate degree in the profession is necessary to practice as a speech-language pathologist or audiologist. The Master’s degree program is accredited by the American Speech-Language-Hearing Association (ASHA), the Council on Academic Accreditation of the Missouri Department of Elementary and Secondary Education (DESE) and the National Council for Accreditation of Teacher Education (NCATE).

Students should consult with their advisors to select courses that will fulfill their core and major requirements.

Communication Sciences and Disorders (B.S.)

Required Courses

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</table>

Additional Requirements

Six (6) credits of study in a Foreign Language are required in addition to the College of Public Service core curriculum.

Further academic and clinical requirements as stipulated by the American Speech-Language-Hearing Association are fulfilled in graduate school.

Prerequisites for the Missouri Teaching Certificate in Speech-Language Pathology may be taken in the undergraduate program. (See course of study for listing.)

Typical Course of Study

(Reflects State of Missouri certification requirements (undergraduate level) for Speech-Language Specialist)

FRESHMAN

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SOPHOMORE

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JUNIOR

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COPS Level II: Char Multicult...
Required for College of Public Service Level I Core

Minimum Credit Hours for Graduation: 120

** Required for Department of Communication Sciences and Disorders major (College of Public Service Level III) Curriculum Requirements

Minor in Communication Sciences

The 19 credit hour minimum must include the following:

- CSD-I254 Linguistics
- CSD-I300 Phonetics
- CSD-I326 Anatomy & Physiology of the Speech Mechanism
- CSD-I328 Speech Science
- CSD-I329 Hearing Science
- CSD-I475 Neurological Bases of Communication

Educational Studies

www.shu.edu/colleges/cops/es/index.html

Ann M. Rule, Ph.D., Chair

Faculty:
- Linda Bufkin, Ph.D.
- Mary M. Chittooran, Ph.D.
- Robert Cole, MA
- Mary Obradovits Dasovich, Ph.D.
- Retha Edens, Ph.D.
- Michael Grady, Ph.D.
- Dorothy Miles, Ph.D.
- Nikki L. Murdick, Ph.D.
- Ann M. Rule, Ph.D.
- Daniel P. Schwartz, J.D., Ph.D.
- Paul Shore, Ph.D.
- Mary Stephen, Ph.D.

The Department of Educational Studies has developed programs that meet Missouri State requirements for teacher certification in Elementary, Middle (Language Arts, Math, Science and Social Studies), Secondary (English, Foreign Language, Math, and Social Studies), Early Childhood, and Early Childhood Special Education. In addition, certification in Mild/Moderate Disabilities: Mental Handicaps, Learning Disabilities, and Behavior Disorders is available. Course offerings provide students with classroom and field-based experiences essential in the learning process. Programs are accredited by both the Missouri Department of Education and NCATE. Successful completion of a 4 year program portfolio is required.

Students should consult with their advisors to select courses that will fulfill their core and major requirements.

Courses of Study in Education (B.A.)

Program in Elementary Education

General Education
- CMM-A120 Introduction to Public Speaking
- ENG-A190 Advanced Strategies of Rhetoric & Research
- HS-A260/261 American History to/since 1865
- POL-A110 American Politics
- SC-A318 Culture and Geography or EAS-A117 Physical Geography
- ECN-B190 Principles of Economics
- Fine Arts: Arts/Music
- Biology with lab (BL-A 280 recommended)
- Physical or Earth Science with lab (EAS-A 117 & 118 recommended)

Elementary Blocks I, II, III, IV and V.

A minimum grade point average of 2.5 on a 4.0 scale is required in all Professional Education Courses. A minimum cumulative grade point average of 2.5 on a 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block I, 7 hrs (Fall and Spring)
- EDI-I421 Instructional Technology (after EDI-I399)
- EDI-I431 Educ. & Psychology of the Exceptional Individual
- EDI-I433 Methods of Advanced Reading
- EDI-I462 Cultural Diversity
- EDI-I470 Human Growth and Development
- EDI-I480 Sen Seminar
- EDI-I500 Methods of Reading
- EDI-I597 Portfolio II

C-Base must be passed prior to Block III

Block III Elementary, 14 hrs (Fall)
- EDI-I425 School Curriculum and Instruction
- EDI-I4306 Methods of Social Studies
- EDI-I4307 Methods of Science
- EDI-I443 Methods of Advanced Reading
- EDI-I4461 Health for Education Majors

Block IV, 15 hrs (Spring)
- EDI-I450 Remedial Reading
- EDI-I441 Diagnostic and Prescriptive Procedures
- EDI-I442 Behavior Management: EC/ELSP
- EDI-I447 Tchg. Meths. for Inclusive Classrooms: EC/EL
- EDI-I397 Portfolio III (take semester prior to student teaching)

Apply for student teaching the academic year prior to taking it.

A minimum grade point average of 2.5 on a 4.0 scale is required in all Professional Education Courses. A minimum cumulative grade point average of 2.5 on a 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.
Elementary Education approved Mathematics Courses (6):
* MTA 122, Finite Mathematics (3) OR MTA 125, Mathematical Thinking in the Real World (3) OR MTA 126, Statistics in Sports and Politics (3) OR MTA 167, Statistics and the Computer (3) OR MTA 120, College Algebra (3) OR MTA 132, Survey of Calculus (3) OR MTA 141, Precalculus (3) OR MTA 142, Calculus I (4) (Survey of Calculus, Pre calculus, or Calculus can be used to fulfill one of the two, three-hour required courses)
AND
* MTA 181, Informal Geometry (3) OR MTA 124, Mathematics and the Art of Escher (3) OR MTA 132, Survey of Calculus (3) OR MTA 141, Precalculus (3) OR MTA 142, Calculus I (4) (Survey of Calculus, Pre calculus, or Calculus can be used to fulfill one of the two, three-hour required courses)

Program in Middle School Education

General Education

CMM-A120 Introduction to Public Speaking ..........3
(Grade C or better)
Math (see list of approved courses) .................6
ENG-A190 Advanced Strategies of Rhetoric and Research 3
HS-A260/261 American History to/since 1865 ....3
POL-A110 American Politics .......................3
Biography with lab (BL-A280 recommended) ....4
Physical or Earth Science with lab (EAS-A117 & 118 recommended) .................4
Geography, Sociology, Anthropology or Psychology ........3

Middle School Blocks I, II, III and IV

A minimum grade point average of 2.5 on a 4.0 scale is required in all Professional Education Courses. A minimum cumulative grade point average of 2.5 on a 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block I, 7 hours (Fall and Spring)
EDF-A1205 Pre-Teaching Lab: Middle School ..........2
EDF-A3054 School as a Social System ...............2
EDF-A4253 Psychology of Teaching & Learning ....5

Block II, 13 hours (Fall and Spring)
EDF-A4262 Cultural Diversity .....................3
EDF-A421 Instructional Technology (After EDF-A399) ....2
EDS-A431 Educ. & Psychology of the Exceptional Individual 3
EDF-A470 Human Growth and Development ..........3
EDF-A300 Methods of Reading ...................2
EDF-A297 Portfolio II .................................0

C-Base must be passed prior to Block III

Block III, 9 hours (Fall)
EDF-A320 Reading & Writing in the Content Field ...3
EDS-A441 Diagnostic & Prescriptive Procedures ....1
EDS-A425 Behavior Management ........................2
EDS-A448 Methods in Inclusive Classrooms: Mid/Sec ....3

Apply for the Professional Semester the academic year prior to taking it. Take EDF-A397 Portfolio III the semester prior to student teaching.

Block IV, 15 hours, Professional Semester (Fall and Spring)
EDD-A301 School Law ..................................1
EDD-A494 Professional Development Seminar: Mid/Sec/SP ....2
EDD-A368 Student Teaching ..........................10
EDD-A495 Senior Residency ............................0
EDD-A488 Senior Inquiry ................................0
EDS-A427 Behavior Management Lab: Mid/Sec/SP ........0
EDD-A497 Portfolio IV ....................................1

Additional Requirements:
EDD-A476 Middle School Philosophy, Orgn & Curriculum ....2
EDD-A351 Methods of Teaching Language Arts and/or ....2
EDD-A352 Methods of Teaching Mathematics and/or ....2
EDD-A353 Methods of Teaching Science and/or ..........2
EDD-A354 Methods of Teaching Social Studies ...........2
EDD-A426 Middle School Curriculum and Instruction ....3

In addition to the above courses students must complete 21 hours in one of the following areas of concentration and 12 hours in a second area: language arts, mathematics, science and/or social studies. Theses courses are designated by the Department of Educational Studies. GPA in content areas must be 2.5 or greater with no course receiving less than a C.

Middle School approved Mathematics courses (6)
* MTA 122, Finite Mathematics (3) OR MTA 125, Mathematical Thinking in the Real World (3) OR MTA 126, Statistics in Sports and Politics (3) OR MTA 167, Statistics and the Computer (3) OR MTA 120, College Algebra (3) OR MTA 132, Survey of Calculus (3) OR MTA 141, Precalculus (3) OR MTA 142, Calculus I (4) (Survey of Calculus, Pre calculus, or Calculus can be used to fulfill one of the two, three-hour required courses)
AND
* MTA 181, Informal Geometry (3) OR MTA 124, Mathematics and the Art of Escher (3) OR MTA 132, Survey of Calculus (3) OR MTA 141, Precalculus (3) OR MTA 142, Calculus I (4) (Survey of Calculus, Pre calculus, or Calculus can be used to fulfill one of the two, three-hour required courses)

For Middle School Mathematics see the advising sheet.

Program in Secondary Education

General Education

CMM-A120 Introduction to Public Speaking ..........3
(Grade C or better)
Math (see list of approved courses) .................6
ENG-A190 Advanced Strategies of Rhetoric and Research 3
HS-A260/261 American History to/since 1865 ....3
POL-A110 American Politics .......................3
Biography with lab (BL-A280 recommended) ....4
Physical or Earth Science with lab (EAS-A117 & 118 recommended) .................4
Geography, Sociology, Anthropology or Psychology ........3

Secondary Blocks I, II, III and IV

A minimum grade point average of 2.5 on a 4.0 scale is required in all Professional Education Courses. A minimum cumulative grade point average of 2.5 on a 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block I, 7 hours (Fall and Spring)
EDF-A423 Psychology of Teaching & Learning ..........3
EDD-A202 Preteaching Laboratory: Secondary ..........2
EDD-A304 School as Social System ....................2
Block II, 11 hours (Fall and Spring)
EDI-I470 Human Growth & Development .......................... 5
EDI-I462 Cultural Diversity ........................................... 5
EDI-I421 Instructional Technology (after EDI-I399) ................. 2
EDS-I431 Educ. & Psychology of the Exceptional Individual ....... 5
EDI-I297 Portfolio II .................................................. 0

C-Base must be passed prior to Block III

Block III, 15 hours (Fall Semester)
EDI-I427 Secondary School Curriculum and Instruction ............ 3
Methods in Content Field .............................................. 3
EDS-I441 Diagnostic and Prescriptive Procedures .................... 1
EDI-I320 Reading and Writing in Content Field ....................... 3
EDI-I425 Behavior Management ..................................... 2
EDS-I448 Tchq. Meths for Inclusive Classrooms ....................... 5

Apply for the Professional Semester the academic year prior to taking it. Take EDI-I397 Portfolio III the semester prior to student teaching.

Block IV, 15 hours, Professional Semester (Fall & Spring)
EDI-I501 School Law .................................................. 1
EDI-I494 Professional Development Seminar ......................... 2
EDI-I573 Student Teaching ............................................. 10
EDI-I495 Senior Residency ............................................ 0
EDI-I488 Senior Inquiry ................................................ 0
EDI-I420 Behavior Management Lab ................................ 1
EDI-I497 Portfolio IV .................................................. 1

In addition to the above courses, students must complete 30-40 hours in one of the following areas of concentration: Art, English, Foreign Language, Mathematics, or Social Studies, as defined by the Department of Educational Studies in cooperation with other departments. No course lower than a C; cumulative GPA in subject matter 2.5 or better.

Secondary approved Mathematics courses (6)

For all Secondary Majors except Mathematics

* MTA 122, Finite Mathematics (3) OR MTA 124, Mathematics and the Art of Escher (3) OR MTA 125, Mathematical Thinking in the Real World (3) OR MTA 120, Statistics in Sports and Politics (3) OR MTA 167, Statistics and the Computer (3) OR MTA 181, Informal Geometry (3) OR MTA 120, College Algebra (3) OR MTA 132, Survey of Calculus OR MTA 141, Precalculus (3) OR MTA 142, Calculus I (4)

For Secondary Mathematics, see the advising sheet

Program Mild/Moderate Disability

General Education
CMM-A120 Introduction to Public Speaking .......................... 3
(Grade of C or better)
Math (see list of approved courses) ..................................... 3
ENG-A190 Advanced Strategies of Rhetoric & Research ............... 3
HS-A260/261 American History to/since 1865 ......................... 5
POLA110 American Politics ............................................. 3
Physical or Earth Science with lab (EAS-A 117 & 118 recommended) .................................................. 4
Biology with lab (BL-A280 recommended) ................................ 4
Geography, Economics, Sociology, Anthropology or Psychology .................................................. 3
Fine Arts/Art/Music .................................................... 3

Special Education Blocks I, II, III, IV, V and VI
A minimum grade point average of 2.5 on a 4.0 scale is required in all Professional Education Courses. A minimum cumulative grade point average of 2.5 on a 4.0 scale is required for certifi-

Special Education approved Mathematics courses (3)

* MTA 122, Finite Mathematics (3) OR MTA 124, Mathematics and the Art of Escher (3) OR MTA 125, Mathematical Thinking in the Real World (3) OR MTA 120, Statistics in Sports and Politics (3) OR MTA 167, Statistics and the Computer (3) OR MTA 181, Informal Geometry (3) OR MTA 120 College Algebra (3) OR MTA 132, Survey of Calculus OR MTA 141, Precalculus (3) OR MTA 142, Calculus I (4)

Program in Early Childhood Education (Pre K - Grade 3)

General Education
CMM-A120 Introduction to Public Speaking .......................... 3
(Grade of C or better)
Math (see list of approved courses) ..................................... 3
Early Childhood Education Blocks

A minimum grade point average of 2.5 on a 4.0 scale is required in all Professional Education Courses. A minimum cumulative grade point average of 2.5 on a 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block I, 7 hours (Fall and Spring)
EDI-I204 Preteaching Lab: Early Childhood ..................2
EDF-I304 School as Social System ..........................2
EDF-I423 Psychology of Teaching and Learning .............3

Block II, 11 hours (Fall and Spring)
EDI-I421 Instructional Technology (after EDI-I399) .......2
EDF-I470 Human Growth and Development ................3
EDF-I462 Cultural Diversity in the Classroom ..............3
EDS-I453 Educ. & Psychology of the Exceptional Individual .3
EDI-I297 Portfolio II ........................................0

To be taken Spring semester before Block III:
EDI-I452 Principles Early Childhood ........................3
EDI-I303 Emergent Literacy ..................................3

C-Base must be passed prior to Block III

Block III, 13 hours (Fall)
EDI-I300 Elementary School Method of Teaching Reading 2
EDF-I471 Development of the Young Child ..................3
EDI-I301 Early Childhood Language Arts and Literature ....3
EDI-I448 Integrated Early Childhood Curriculum I .......3
EDI-I461 Health for Education Majors ......................2

Block IV, 12 hours (Spring)
EDI-I301 Elementary School Methods of Teaching Math ....3
EDS-I440 Speech & Lang. Dev. of the Exceptional Child ....3
EDI-I472 Home, School, and Community Resources ..........3
EDI-I448 Tchg. Meths for Inclusive Classrooms .............3

Apply for the Professional semester the academic year prior to taking it. Take EDI-I397 Portfolio III the semester prior to student teaching.

Block V, 16 hours (Fall)
EDI-I444 Early Childhood Assessment ........................3
EDI-I451 Early Childhood Counseling ........................3
EDS-I425 Behavior Management ................................2
EDI-I449 Integrated Early Childhood Curriculum II ..........3
EDI-I454 Early Childhood Field Experience .................5

Block VI, 15 hours Professional Semester (Fall & Spring)
EDA-I301 School Law .........................................1
EDS-I426 Behavior Management Lab ..........................1
EDI-I380 Obsv. and Study Teaching: Early Childhood ......10
EDI-I494 Professional Development Seminar ...............2
EDI-I488 Senior Inquiry .....................................0
EDI-I495 Senior Residency ..................................0
EDI-I497 Portfolio IV .........................................1

Mathematics and the Art of Escher (3), OR MTA 126, Statistics in Sports and Politics (3), OR MTA 181, Informal Geometry (3), OR MTA 167, Statistics and the Computer (3) OR MTA 132, Survey of Calculus (3); OR MTA 120, College Algebra (3); OR MTA 141, Precalculus (3), OR MTA 142, Calculus I (4)

Program in Early Childhood Special Education (Birth - Grade 3)

General Education
CMMAI20 Introduction to Public Speaking * (Must have “C” or better in course) ..................3
Math (see list of approved courses) .........................3
ENG-A190 Advanced Strategies of Rhetoric & Research ....3
HS-A260 or 261 American History to/since 1865 ..........3
POL-A110 American Politics ................................3
Physical/Earth Science with lab (EAS-A117/118 recommended)4
Biology with lab (BLA-280 recommended) .................4
Geography, Economics, Sociology, Anthropology or Psychology ........................................3
Fine Arts - Art or Music .....................................3

Early Childhood Special Education Blocks I, II, III, IV, V, VI AND VII and additional courses.
A minimum grade point average of 2.5 on a 4.0 scale is required in all Professional Education Courses. A minimum cumulative grade point average of 2.5 on a 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block I, 7 hours (Fall & Spring)
EDI-I204 Preteaching Lab Early Childhood ..................2
EDF-I304 School as Social System ..........................2
EDF-I423 Psychology of Teaching and Learning .............3

Block II, 11 hours (Fall & Spring)
EDI-I470 Human Growth and Development ................3
EDI-I462 Cultural Diversity ..................................3
EDS-I453 Educ. & Psychology of the Exceptional Individual .3
EDI-I421 Instructional Technology (after EDI-I399) .......2
EDI-I297 Portfolio II ........................................0

Must be taken Spring semester prior to Block III
EDI-I452 Principles of Early Childhood ........................2
EDI-I303 Emergent Literacy ..................................3

C-BASE must be passed prior to Block III

Block III, 13 hours (Fall)
EDI-I300 Methods of Reading ..................................3
EDI-I471 Development of the Young Child ..................3
EDI-I327 Early Childhood Language Arts and Literature ....3
EDI-I448 Integrated EC Curriculum I .......................3
EDI-I461 Health for Primary & Secondary School Children .2

Block IV, 10 hours (Spring)
EDI-I301 Methods of Mathematics ...........................3
EDI-I440 Speech and Language Development ...............4
EDI-I472 Home, School, and Community Resources ..........3

Block V, 17 hours (Fall)
EDI-I444 Early Childhood Assessment ........................3
EDI-I451 Special Education Counseling ......................3
EDI-I425 Behavior Management ..............................2
EDI-I449 Integrated E.C. Curriculum II .....................3
EDI-I454 EC Field Experience ................................5

Apply for the Professional Semester the academic year prior to taking it. Take EDI-I397 Portfolio III the semester prior to student teaching.
Block VI, 15 hours Professional Semester (Spring & Fall)
EDS-I401 School Law ........................................... 1
EDS-I426 Behavior Management Lab .......................... 1
EDS-I380 Student Teaching ..................................... 10
EDI-I494 Professional Development Seminar .......... 2
EDI-I488 Senior Inquiry ......................................... 0
EDI-I495 Senior Residency ....................................... 0
EDI-I497 Portfolio IV ............................................. 1

Additional Required ECSE Courses:
EDI-I464 Seminar in ECSE .................................. 3
EDS-I455 Advanced ECSE Curriculum ..................... 3
EDS-I460 Medical Implications ............................... 3
EDI-I479 Practicum ECSE ................................... 3
EDS-I456 Special Education Process (fall only) ....... 2

Early Childhood and Early Childhood Special Education approved Mathematics courses (3)
* MTA 122, Finite Mathematics (3) OR MTA 125, Mathematical Thinking in the Real World (3) OR MTA 124, Mathematics and the Art of Escher (3) OR MTA 126, Statistics in Sports and Politics (3) OR MTA 181, Informal Geometry (3) OR MTA 167, Statistics and the Computer (3) OR MTA 132, Survey of Calculus (3) OR MTA 120, College Algebra (3) OR MTA 141, Precalculus (3) OR MTA 142, Calculus I (4)

Required for a Major in Education (Non-Certification)
The major consists of 50 hours, of which 32-36 hours are required within the Department of Education. Remaining hours are selected, with the advisor's approval, from related courses in one or more other departments.

Minimum 2.5 GPA for acceptance and retention. Earn a C or better in all prerequisites for upper division courses in Education. All University requirements in Education and the core areas for the degree in the College of Public Service must be met. (see pg. 157)

Block I (7 hours)
EDF-I423 Psychology of Teaching and Learning .......... 3
EDF-I304 School as a Social System ......................... 2
EDI-I201 Pre-Teaching Laboratory ............................ 2

Block II (11 hours)
EDF-I470 Human Growth and Development .............. 3
EDI-I462 Cultural Diversity in the Classroom ........... 3
EDI-I421 Instructional Technology (after EDI-I399) ... 2
EDS-I431 Educ. & Psychology of the Exceptional Individual .. 3

Electives (14-17 hours):
Upper division education courses to include EDI-I488 Senior Inquiry (3). Senior Inquiry will be a special project designed by the student and advisor that will reflect the student's particular area of emphasis. This project should be scheduled during the senior year.

Related Hours in Major (12-18 hours)
The related hours (cognate) component will contain at least 12 hours as follows:

1. At least 12 upper division (300-400 level) hours of course work in related disciplinary fields; or
2. Minimum of 12 hours beyond core requirement(s) or introductory course(s) in one department; or
3. Completion of a departmentally approved certificate program or at least 12 upper division hours in a defined thematic area. See College's "Certificate Programs."

Required for a Minor in Education (18 hours)
Minimum of 2.5 GPA for acceptance and retention
EDF-I470 Human Growth and Development .............. 3
EDF-I423 Psychology of Teaching and Learning .......... 3

Choose one of the following:
EDS-I431 Educ & Psychology of the Exceptional Individual .. 3
PSY-I425 Psychology of Exceptional Children ............ 3

Choose one of the following:
EDF-I462 Cultural Diversity ................................ 3
AST-A425 Multi-Cultural Diversity: Readings ............. 3
CD-I470 Characteristics of Multicultural Populations ... 3
SC-A336 Racial and Ethnic Relations ........................ 3
SC-A360 Managing Cultural Differences ................... 3
AST-A420 Ethnic Groups in the United States ............. 3
SC-A101 Introduction to Anthropology ..................... 3
EDI/PSY-A290 Intercultural Seminar & Pract w/ Intl Students . 3
ENG-A382 World Literatures Written in English .......... 3

Electives - 6 hours:
Choose from among any 300 or 400 level education courses. Note: Courses of equivalent content may be substituted with the approval of advisor.

Required for a Minor in Special Education (19-21 hours)
Minimum of 2.5 GPA for acceptance and retention

Required Courses:
EDF-I470 Human Growth and Development .............. 3
EDS-I431 Educ & Psychology of the Exceptional Individual .. 3
or
PSY-I425 Psychology of Exceptional Children ............ 3
EDS-I441 Diagnostic and Prescriptive Procedures .......... 1

Four hours from the following:
EDS-I433 Principles and Methodology in Learning Disabilities 2
EDS-I434 Principles and Methodology in Behavior Disorders 2
EDS-I452 Curr, Meth & Matrls in Early Childhood Spec Educ. 2
EDS-I443 Principles and Meths. in Mental Handicaps .......... 4

One course from among the following (2-3):
EDS-I445 Perception: Theories and Techniques ............ 2
EDS-I465 Education of the Gifted ........................... 2-3
EDF-I462 Cultural Diversity in the Classroom ............. 3
AST-A425 Multicultural Diversity in America ................ 3
SC-A101 Introduction to Anthropology ..................... 3
CD-I470 Characteristics of Multicultural Populations ...... 3
CM-A407 Intercultural Communication ..................... 3
SC-A336 Racial and Ethnic Relations ........................ 3
AST-A420 Ethnic Groups in the United States ............. 3
CM/ED/PSY-A290 Intercultural Sem & Pract w/ Intl Students 3
ENG-A382 World Literatures Written in English .......... 3
SC-A360 Managing Cultural Differences ................... 3

One course from among the following (2 hours):
EDS-I440 Speech & Lang. Devel. of the Exceptional Child 2
EDS-I460 Medical Implications in Special Education ....... 3
EDS-I425 Behavior Management ................................ 2

General Electives (4-6 hours):
Two courses offered under EDI or EDS course numbers. Note: Courses of equivalent content may be substituted with the approval of advisor.
Public Policy Studies

www.slu.edu/colleges/cops/pps/

Mary R. Domahidy, Ph.D., Chair

Faculty:
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Scott B. Cummings, Ph.D.
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Robert S. Flack, Ph.D.
James F. Gilson, Ph.D.
Gary K. Higgs, Ph.D.
Todd E. Swanstrom, Ph.D.
E. Allan Tomey, B.A.

Urban Affairs is the study of people living in cities and surrounding areas. In particular the field examines the social, political, and economic relationships which urban dwellers develop with each other and with the institutions which make and carry out public policy for them.

Urban Affairs (B.A.)

Requirements:
1. A minimum of 24 credit hours in Urban Affairs including:
   - The Metropolitan Environment; Qualitative and Quantitative Method; Field Service (Internship);
2. A minimum of 12 credit hours in one of the following fields:
   - African-American Studies, American Studies, Economics, Education, History, Political Science, Psychology, Social Work, Sociology or Women’s Studies;
3. One course is recommended from several of the departments above, other than that chosen for the twelve hour requirement.
4. A senior inquiry project is required and usually satisfied by a paper that expands on the internship experience by integrating it with Urban Affairs coursework. A major research project with the results presented in a research paper is an optional form of this senior requirement;
5. One course in Basic Inferential Statistics is also required.

First Semester          Second Semester

FRESHMAN
Level I A&S Core ........3          Major - Elective ........3
Level I A&S Core ........3          Core ..................3
Level I A&S Core ........3          Core ..................3
Level I A&S Core ........3          Core ..................3
Elective ..................3          Core ..................3
           15          15

SOPHOMORE
Major - Elective ..........3          PPS - Statistics Req. ........3
Core: Level 2 Ethics ........3          Core: Level 2 Multicult ........3
Core: Level 2 Tech ........3          Major - Elective ........3
Core ..................3          Elective ..................3
Core ..................3          Elective ..................3
           15          15

JUNIOR
Major - Elective ..........3          Major - Elective ........3
Core: Level 2 Methods ..........3          Core: Level 2 Leadership ........3
Elective ..................3          Elective ..................3
Elective ..................3          Elective ..................3
Elective ..................3          Elective ..................3
           15          15