College of Education and Public Service

The College of Education and Public Service is committed to the interdisciplinary preparation of undergraduate and graduate students for professions to serve as reflective practitioners and leaders in partnership with and for the human community. The College is dedicated to the pursuit of truth and to excellence in all academic pursuits. It embraces innovative learning through commitment to diversity and social justice guided by the spiritual and intellectual ideals of the Jesuit tradition. The College advances the University’s mission by its research and service to family, school, community and government.

Undergraduate Degrees Offered
B.A. Education
B.A. Urban Affairs

Minors Offered
General Education
Research Methodology (Graduate Minor Only)
Special Education
Urban Affairs

Graduate Degrees Offered
Graduate degrees are offered in the Departments of Communication Sciences and Disorders, Counseling and Family Therapy, Educational Leadership and Higher Education, Educational Studies, and Public Policy Studies. See Graduate School catalogue for more information.

Minimum GPA Requirements
for Admission Consideration
The minimum GPA requirements for admission to the College of Public Service is 2.00. For admission to the Department of Educational Studies, the minimum GPA is 2.50.

Admission Procedures
Undergraduate students may apply to the College of Public Service either at the time of their admission to the University or upon completion of at least 15 credit hours with a cumulative g.p.a. appropriate to their major. Students may obtain inter-university transfer applications and declaration of major forms from the Academic Services Center or from the Dean's Office of the College of Public Service, McGannon Hall, Room 220.

Once accepted into the College of Public Service, students are invited to declare their major so that they may be assigned a College of Public Service advisor.

College of Public Service Core Requirements
The College of Public Service has designed a core curriculum that reflects the liberal arts tradition and the mission statement of the college. This core curriculum is effective for students beginning their studies in the fall of 2000.

Moral and Ethical Development (total of 9 hours)
A&S Level 1: PHIL105 Philosophy, 3 hrs.
A&S Level 1: THEO100 Theology, 3 hrs.
LP Level 2: EDI394 Professional Ethics, 3 hrs.

Leadership and Service (total of 9 hours)
Select two Level courses from American History, American Politics, Principles of Economics, or other courses from History, Sociology, Psychology, Political Science, Communication Sciences and Disorders, Education, and Public Policy (6 hours).
LP Level 2: EDI395 Leadership and Service Seminar, 3 hrs.
Inquiry (total of 11 hours)
   Select two Level 1 courses from College Algebra, Biological
   Science, Physical Science, Natural Science, Statistics, or Mathematics
   (7 hours).
LP Level 2: RMET396 Qualitative and Quantitative
   in Research, 3 hrs.
LP Level 3: Research Seminar (by department), 1 hr.
Multicultural Studies (total of 9 hours)
   Select two Level 1 courses from Characteristics of
   Multicultural Populations, Physical Geography, Cultural Geography, Cultural Diversity
   or other multicultural courses from History, American Studies, Women’s Studies,
   Literature, Sociology, Communications, Communication
   Sciences and Disorders, Educational Studies, Social Sciences, and Public Policy (6 hours)
LP Level 2: PPS397 The Metropolitan Environment, 3 hrs.
Communication and Technology (total of 9 hours)
   Select two Level 1 courses from Public Speaking, English Composition,
   Introduction to Communication Disorders, Approaching the Arts, Fine and Performing
   Arts, Literature, Communication, Foreign Language, and Communication Sciences and
   Disorders (6 hours)
LP Level 2: EDI399 Technological Applications for Professionals, 3 hrs.

Transfer students with an AA degree are required to take Level 1 Philosophy and
Theology as well as the College of Public Service Level 2 and 3 core. Transfer students
are required to have a "balanced degree," defined in the College of Public Service as at
least one Level 1 course in each of the five competency areas, if not previously taken in
their AA program.

Double majors may be required to complete the core of the College of Public Service
(students should consult with their advisors to select courses that will fulfill their core and
major requirements).

All Students should consult with their advisors to select courses that will fulfill their core
and major requirements.

NCATE Accreditation
The Education Unit of the College of Public Service at Saint Louis University is accredited
by the National Council for Accreditation of Teacher Education (NCATE), 2010
Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This
accreditation covers initial teacher preparation programs and advanced preparation
programs including graduate programs in education, counseling and administration.

Title II Institutional Report Card
In compliance with the provisions of Title II of the Higher Education Act, the following
information is provided the public.

During 2002-2003, one hundred percent (100%) of Saint Louis University's initial teacher
education program completers passed all required state certification tests. The statewide
pass rate that year for program completers was 96%. During that year SLU placed 32
student teachers, with a student teacher to supervisor ratio of 2.9:1.

Educational Studies
www.slu.edu/colleges/cops/es/
Mary M. Chittooran, Ph.D., Chair

Faculty:
Susan Artis, M.A.
Edward Brantmeier, Ph.D.
Linda Bufkin, Ph.D.
Mary M. Chittooran, Ph.D.
Robert Cole, MA
Mary Obradovits Dasovich, Ph.D.
Retha Edens, Ph.D.
Michael Grady, Ph.D.
Dorothy Miles, Ph.D.
Nikki L. Murdick, Ph.D.
Kathryn Pole, Ph.D.
Ann M. Rule, Ph.D.
Paul Shore, Ph.D.
Mary Stephen, Ph.D.

The Department of Educational Studies has developed programs that meet Missouri State requirements for teacher certification in Elementary, Middle (Language Arts, Math, Science and Social Studies), Secondary (English, Foreign Language, Math, and Social Studies), Early Childhood, Early Childhood Special Education, and Mild/Moderate Disabilities, K-12. Course offerings provide students with classroom and field-based experiences essential in the learning process. Programs are accredited by both the Missouri Department of Elementary and Secondary Education and NCATE. Successful completion of a 4-year program portfolio is required for certification. Background checks are required prior to field-based experiences.

Students should consult with their advisors to select courses that will fulfill their core and major requirements.

Courses of Study in Educational Studies (B.A.)
Note: Courses in blocks I and II for all programs are currently under revision. Please consult department.

Program in Elementary Education: Grades 1 - 6
In addition to the core courses of the College of Public Service, the following courses must be successfully completed.

PROFESSIONAL EDUCATION
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, no course less than C. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (7 hrs.) (Fall & Spring)
EDI-201, Preteaching Lab, Elem (2)
EDF-304, School as a Social System (2)
EDF-423, Psychology of Teaching & Learning (3)
**Block 2 (13 hrs.) (Fall & Spring)**
EDF-470, Human Growth & Development (3)
EDI-462, Cultural Diversity in the Classroom (3)
EDSP-431, Education of the Exceptional Individual (3)
EDI-421, Instructional Technology (2) *(after EDI-399)*
EDI-300, Elem Schl Methods of Teaching Reading (2)

**C-Base must be passed prior to Block 3**

**Block 3 (14 hrs.) (Fall)**
EDI-425, Elem Schl Curric & Instruct (3)
EDI-302, Creative Arts & Movement (2)
EDI-306, Elem Schl Methods of Teaching Science (2)
EDI-307, Elem Schl Methods of Teaching Social Studies (2)
EDI-461, Health for Education Majors-Preschool through High School (2)
EDI-433, Methods in Advanced Reading (3)

**Block 4 (17 hrs.) (Spring)**
EDI-301, El Schl Methods of Teaching Mathematics (2)
EDI-309, Elem Schl Methods of Teaching Language Arts (2)
EDSP-447, Teaching Methods for Inclusive Classrooms (3)
EDI-321, Elem Schl Methods of Teaching Children’s Literature (2)
EDI-430, Methods in Remedial Reading (3)
EDI-I442, Assessing Classroom Performance (3)
EDI-424, Behavior Management (2)

**Apply for Professional Semester the academic year prior to taking it.**
*Take EDI-297, Portfolio II, the semester prior to EDI-397.*
*Take EDI-397, Portfolio III, the semester prior to student teaching.*

**Block 5 (15 hrs.) (Fall & Spring)**
EDA-301, School Law (1)
EDI-370, Student Teaching: Elem (10)
EDI-492, Professional Development Seminar (3)
EDI-488, Senior Inquiry (0)
EDI-495, Senior Residency (0)
EDI-497, Portfolio IV (1)

Math Recommendations (6 hrs.)
- MATH-122, Finite Math (3) OR MATH-125, Mathematical Thinking in the Real World (3) OR MATH-126, Statistics in Sports & Politics (3) OR MATH-167, Statistics & the Computer (3) OR MATH-132, Survey of Calculus (3) OR MATH-120, College Algebra (3) OR MATH-141, Precalculus (3) OR MATH-142, Calculus I (4) OR RMET-410, Introduction to Inferential Statistics (3). (Survey of Calculus, Precalculus or Calculus can be used to fulfill one of the two, three-hour required courses) AND
- MATH-124, Mathematics and the Art of Escher (3) OR MATH-181, Informal Geometry (3) OR MATH-132, Survey of Calculus (3) OR MATH-141, Precalculus (3) OR MATH-142, Calculus I (4) (Survey of Calculus, Precalculus or Calculus can be used to fulfill one of the two, three-hour courses).

Program in Middle School Education: Grades 5 - 9
In addition to the core courses of the College of Public Service, the following courses must be successfully completed.

PROFESSIONAL EDUCATION
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, no course less than C. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 2.5 on 4.0 scale in subject matter area/teaching field; no grade lower than a C in content courses.

Block 1 (7 hrs.) (Fall & Spring)
EDI-205, Preteaching Lab, Middle School (2)
EDF-304, School as a Social System (2)
EDF-423, Psychology of Teaching & Learning (3)

Block 2 (13 hrs.) (Fall & Spring)
EDF-470, Human Growth & Development (3)
EDI-462, Cultural Diversity in the Classroom (3)
EDSP-431, Education of the Exceptional Individual (3)
EDI-421, Instructional Technology (2) (after EDI-399)
EDI-300, Elem Schl Methods of Teaching Reading (2)

**C-Base must be passed prior to Block 3**

**Additional Requirements**
EDI-426, Mid Schl Curric & Inst (3) (S08, F09, S11)
EDI-476, Mid Schl Phil. Org, Man (2) (S07, F08, S10)
Take 1 in content fields (F07, S09, F10)
EDI-351, Mid Meth LA (3)
EDI-352, Mid Meth Math (3)
EDI-353, Mid Meth Science (3)
EDI-354, Mid Meth SS (3)

**Block 3 (6 hrs.) (Fall)**
EDI-320, Reading and Writing in Content Fields (3)
EDSP-448. Teaching Methods for Inclusive Classrooms (3)

**Block 4 (5 hrs.) (Spring)**
EDI-442, Assessing Classroom Performance (3)
EDSP-425, Behavior Management Mid/Sec (2)

Apply for Professional Semester the academic year prior to taking it.
Take EDI-297, Portfolio II, the semester prior to EDI-397.
Take EDI-397, Portfolio III, the semester prior to student teaching.

**Block 5 (15 hrs.) (Fall & Spring)**
EDA-301, School Law (1)
EDI-368, Student Teaching: Mid (10)
EDI-494, Professional Development Seminar Mid/Sec (3)
EDI-488, Senior Inquiry (0)
EDI-495, Senior Residency (0)
EDI-497, Portfolio IV (1)

**Math Recommendations (6 hrs.)**
For Social Studies, Science and Language Arts Areas of Concentration:

- MATH-122, Finite Math (3) OR MATH-125, Mathematical Thinking in the Real World (3) OR MATH-126, Statistics in Sports & Politics (3) OR MATH-167, Statistics & the Computer (3) OR MATH-132, Survey of Calculus (3) OR MATH-120, College Algebra (3) OR MATH-141, Precalculus (3) OR MATH-142, Calculus I (4) OR RMET-410, Introduction to Inferential Statistics (3). (Survey of Calculus, Precalculus or Calculus can be used to fulfill one of the two, three-hour required courses) AND
- MATH-124, Mathematics and the Art of Escher (3) OR MATH-181, Informal Geometry (3) OR MATH-132, Survey of Calculus (3) OR MATH-141, Precalculus (3) OR MATH-142, Calculus I (4) (Survey of Calculus, Precalculus or Calculus can be used to fulfill one of the two, three-hour courses).

For Middle School Mathematics, see the Advising Sheet

**Area of Concentration Requirements**
Minimum grade point average of 2.5 on 4.0 scale for all subject matter area/teaching fields; no grade lower that a C. Students are required to complete 2 areas of concentration (one area of at least 21 hrs. & one different area of at least 12 hrs.; certification is in the area of 21 hours): Language Arts, Science Mathematics and/or Social Studies.

**Primary Areas of Concentration**

**Language Arts**
ENGL-190, Advanced Strategies of Rhetoric and Research (3)
ENGL-322, Women in Literature (3)
ENGL-487, The Adolescent in American Literature (3)
ENGL-411, Linguistics (3)
ENGL-332 Literature and Film (3) or ENGL-333, Literature and Journalism (3)
CMM-120, Introduction to Public Speaking (3)
EDI-320, Reading and Writing in the Content Fields (3)
EDI-351, Middle School Methods and Practicum: Language Arts (3)

**Mathematics**
MATH-120, College Algebra or Math-125, Math Thinking in the Real World (3)
MATH-181, Informal Geometry (3) or Math-124, Mathematics and the Art of Escher (3)
MATH-122, Finite Math (3)
MATH-132, Survey of Calculus (3) or MATH-142, Calculus I (4)
MATH-167, Statistics and the Computer (3)
CSCI-
EDI-429, Methods in Remedial Math (3)
EDI-352, Middle School Methods and Practicum: Mathematics (3)

**Social Sciences**
HIST-111, Origins of the Modern World to 1500 (3)
HIST-112, Origins of the Modern World 1500 to the Present (3)
HIST-260, American History to 1865 (3)
HIST-261, American History Since 1865 (3)  
EDI-462, Cultural Diversity in the Classroom (3)  
POLS-110, American Politics (3)  
ECON-190, Principles of Economics (3)  
SOC-318 World Geography (3) or EAS-117, Physical Geography (3)  
EDI-354, Middle School Methods and Practicum: Social Studies (3)

**Science**

BIOL-280, Biology for Education Majors (4) or BIOL-104, Principles of Biology I (4)  
BIOL-106, Principles of Biology II (4)  
CHEM-153, Principles of Chemistry I (4)  
CHEM-154, Principles of Chemistry II (4)  
EAS-101, Earth Systems I (3)  
EAS-103, Earth Systems II (3)  
PHYS-113, Introduction to Astronomy (3)  
PHYS-101, Physics and the World Around Us (3)  
EDI-353, Middle School Methods and Practicum: Science (3)

**Secondary Areas of Concentration**

**Language Arts (12)**

ENGL-190, Advanced Strategies of Rhetoric and Research (3)  
ENGL-487, The Adolescent in Literature (3)  
CMM-120, Introduction to Public Speaking (3)  
EDI-320, Reading and Writing in the Content Fields (3)

**Mathematics (12)**

MATH-181, Informal Geometry (3) or MATH-124, Math and the Art of Escher (3)  
MATH-122, Finite Math (3)  
MATH-132, Survey of Calculus (3) or MATH-142, Calculus I (4)  
EDI-429, Remedial Math Methods (3)

**Social Studies (12)**

HIST-111, Origins of the Modern World to 1500 (3) OR  
HIST-112, Origins of the Modern World 1500 to Present (3)  
HIST-260, American History to 1865 (3) OR  
HIST-261, American History since 1865 (3)  
POLS-110, American Politics (3)  
EDI-462, Cultural Diversity in the Classroom (3)

**Science (12)**

BIOL-280, Biology for Education Majors with lab (4) OR  
BIOL-104, Principles of Biology with lab (4)  
CHEM-153, Principles of Chemistry I (4)  
PHYS-113, Introduction to Astronomy (3)  
EAS-101, Earth Systems I—Solid Earth (3)

Equivalent courses may be substituted with permission of the Certification Officer or the Department of Educational Studies Chair.
Program in Secondary School Education: Grades 9-12
In addition to the core courses of the College of Public Service, the following courses must be successfully completed.

PROFESSIONAL EDUCATION
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, no course less than C. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 2.5 on 4.0 scale in subject matter area teaching field; no grade lower than a C in content courses.

Block 1 (7 hrs.) (Fall & Spring)
EDI-202, Preteaching Lab, Secondary School (2)
EDF-304, School as a Social System (2)
EDF-423, Psychology of Teaching & Learning (3)

Block 2 (13 hrs.) (Fall & Spring)
EDF-470, Human Growth & Development (3)
EDI-462, Cultural Diversity in the Classroom (3)
EDSP-431, Education of the Exceptional Individual (3)
EDI-421, Instructional Technology (2) (after EDI-399)

C-Base must be passed prior to Block 3

Additional Requirements
EDI-3XX, Methods in Content Field (3) (F07, S09, F10)

Block 3 (9 hrs.) (Fall)
EDI-320, Reading and Writing in Content Fields (3)
EDSP-448, Teaching Methods for Inclusive Classrooms (3)
EDI-427, Secondary School Curriculum & Instruction (3)

Block 4 (5 hrs.) (Spring)
EDI-442, Assessing Classroom Performance (3)
EDSP-425, Behavior Management Mid/Sec (2)
Apply for Professional Semester the academic year prior to taking it.
Take EDI-297, Portfolio II, the semester prior to EDI-397.
Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 5 (15 hrs.) (Fall & Spring)
EDA-301, School Law (1)
EDI-373, Student Teaching: Secondary (10)
EDI-494, Professional Development Seminar Mid/Sec (3)
EDI-488, Senior Inquiry (0)
EDI-495, Senior Residency (0)
EDI-497, Portfolio IV (1)

Math Recommendations (3 hrs.)
For Social Studies, Science and Language Arts Areas of Concentration:

- MATH-122, Finite Math (3) OR MATH-125, Mathematical Thinking in the Real World (3) OR MATH-126, Statistics in Sports & Politics (3) OR MATH-167, Statistics & the Computer (3) OR MATH-132, Survey of Calculus (3) OR MATH-120, College Algebra (3) OR MATH-141, Precalculus (3) OR MATH-142, Calculus I (4) OR RMET-410, Introduction to Inferential Statistics (3), OR MATH-124, Mathematics and the Art of Escher (3) OR MATH-181, Informal Geometry (3).

For Secondary School Mathematics, see the Advising Sheet

See content area sheets for specific course requirements (English, Foreign Language, Mathematics, Social Studies).

Program Mild/Moderate Special Education: K - 12
In addition to the core courses of the College of Public Service, the following courses must be successfully completed.

PROFESSIONAL EDUCATION
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, no course less than C. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (7 hrs.) (Fall & Spring)
EDI-201, Preteaching Lab, Elem (2)
EDF-304, School as a Social System (2)
EDF-423, Psychology of Teaching & Learning (3)

**Block 2 (9 hrs.) (Fall & Spring)**
EDF-470, Human Growth & Development (3)
EDI-462, Cultural Diversity in the Classroom (3)
EDSP-431, Education of the Exceptional Individual (3)

**Block 3 (14 hrs.) (Fall Only)**
EDSP-440, Speech & Language Development for the Exceptional Child (2)
EDSP-370, Introduction to Disability Studies: Mild/Moderate (3)
EDI-300, Elementary School Methods of Teaching Reading (2)
EDI-461, Health for Education Majors (2)
EDI-302, Creative Arts & Movement (2)
EDI-429, Remedial Math Methods (3)

**All Elements of C-Base must be successfully completed before entering Block 4**

**Block 4 (14 hrs.) (Spring Only)**
EDI-309, Elem Schl Methods of Teaching Language Arts (2)
EDSP-461, Methods in Mild/Moderate Disabilities: Elementary (3)
EDI-430, Methods in Remedial Reading (3)
EDI-321, Elementary School Methods of Teaching Children’s Lit. (2)
EDI-301, Elementary Methods of Teaching Math (2)
EDI-421, Instructional Technology (2)

**Block 5 (15 hrs.) (Fall Only)**
EDI-306, Elem Schl Methods of Teaching Social Studies (2)
EDI-307, Elem Schl Methods of Teaching Science (2)
EDSP-462, Methods in Mild/Moderate Disabilities: Middle-Secondary (3)
EDSP-466, Practicum in Mild/Moderate Disabilities: Elementary (2)
EDI-433, Methods in Advanced Reading (3)
EDSP-460, Medical Implications in Special Education (3)
**Block 6 (13 hrs.) (Spring Only)**
EDSP-451, Counseling in Special Education (2)
EDSP-470, Career Development for the Exceptional Child (2)
EDSP-456, The Special Education Process (2)
EDSP-467, Practicum Mild/Moderate Disabilities: Middle-Secondary (2)
EDSP-441, Diagnostic and Prescriptive Procedures (3)
EDSP-424/425, Behavior Management (2) (1/27/06)

**Apply for Professional Semester the academic year prior to taking it.**
**Take EDI-297, Portfolio II, the semester prior to EDI-397.**
**Take EDI-397, Portfolio III, the semester prior to student teaching.**

**Block 7 (15 hrs.) (Fall & Spring)**
EDSP-401, Law and the Handicapped (1)
EDSP-477, Student Teaching: Mild/Moderate Disabilities (10)
EDI-492, Professional Development Seminar (3)
EDI-488, Senior Inquiry (0)
EDI-495, Senior Residency (0)
EDI-497, Portfolio IV (1)

**Math Recommendations (3 hrs.)**
- MATH-122, Finite Math (3) OR MATH-125, Mathematical Thinking in the Real World (3) OR MATH-126, Statistics in Sports & Politics (3) OR MATH-167, Statistics & the Computer (3) OR MATH-132, Survey of Calculus (3) OR MATH-120, College Algebra (3) OR MATH-141, Precalculus (3) OR MATH-142, Calculus I (4) OR RMET-410, Introduction to Inferential Statistics (3), OR MATH-124, Mathematics and the Art of Escher (3) OR MATH-181, Informal Geometry (3)

**Program in Early Childhood Education: Birth to Grade 3**
In addition to the core courses of the College of Public Service, the following courses must be successfully completed.

**PROFESSIONAL EDUCATION**
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, no course less than C. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.
**Block 1 (7 hrs.) (Fall & Spring)**
EDI-204, Preteaching Lab, Early Childhood (2)
EDI-304, School as a Social System (2)
EDI-423, Psychology of Teaching & Learning (3)

**Block 2 (17 hrs.) (Fall & Spring)**
EDI-470, Human Growth & Development (3)
EDI-462, Cultural Diversity in the Classroom (3)
EDSP-431, Education of the Exceptional Individual (3)
EDI-421, Instructional Technology (2) (**after EDI-399**)
EDI-452, Principles of Early Childhood (3) (Spring only)
EDI-303, Emergent Literacy (3) (Spring only)

**C-Base must be passed prior to Block 3**

**Block 3 (16 hrs.) (Fall)**
EDI-300, Methods of Reading (2)
EDI-471, Development of the Young Child (3)
EDI-327, Language Arts/Literature for EC (3)
EDI-448, Integrated EC Curric I (3)
EDI-461, Health for Education Majors-Preschool through High School (2)
EDSP-440, Speech & Language Dev. (3)

**Block 4 (8 hrs.) (Spring)**
EDI-301, El Math Methods (2)
EDI-472, Home, School, Community Resources (3)
EDSP-447, Teaching Methods for Inclusive Classrooms (3)

**Apply for Professional Semester the academic year prior to taking it.**
**Take EDI-297, Portfolio II, the semester prior to EDI-397.**
**Take EDI-397, Portfolio III, the semester prior to student teaching.**

**Block 5 (13 hrs.) (Fall)**
EDI-444, Early Childhood Assessment (3)
EDI-449, Integrated EC Curric II (3)
EDI-454, EC Field Experience (5)
EDSP-424, Behavior Management (2)

**Block 6 (15 hrs.) (Fall & Spring)**
EDA-301, School Law (1)
EDI-380, Student Teaching (10)
EDI-492, Professional Development Seminar (3)
EDI-488, Senior Inquiry (0)
EDI-495, Senior Residency (0)
EDI-497, Portfolio IV (1)

**Math Recommendations (3 hrs.)**
MATH-122, Finite Math (3) OR MATH-125, Mathematical Thinking in the Real World (3) OR MATH-124, Mathematics and the Art of Escher (3) OR MATH-126, Statistics in Sports & Politics (3) OR MATH-181, Informal Geometry (3) OR MATH-167, Statistics & the Computer (3) OR MATH-132, Survey of Calculus (3) OR MATH-120, College Algebra (3) OR MATH-141, Precalculus (3) OR MATH-142, Calculus I (4) OR RMET-410, Introduction to Inferential Statistics (3)

**Program in Early Childhood Special Education: Birth to Grade 3 (Includes Early Childhood Certification)**
In addition to the core courses of the College of Public Service, the following courses must be successfully completed.

**PROFESSIONAL EDUCATION**
Minimum grade point average of 2.5 on 4.0 scale is required in all Professional Education course, no course less than C. Minimum cumulative grade point average of 2.5 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

**Block 1 (7 hrs.) (Fall & Spring)**
EDI-204, Preteaching Lab, Early Childhood (2)
EDF-304, School as a Social System (2)
EDF-423, Psychology of Teaching & Learning (3)

**Block 2 (17 hrs.) (Fall & Spring)**
EDF-470, Human Growth & Development (3)
EDI-462, Cultural Diversity in the Classroom (3)
EDSP-431, Education of the Exceptional Individual (3)
EDI-452, Principles of Early Childhood (3) (Spring only)
EDI-303, Emergent Literacy (3) (Spring only)
EDI-421, Instructional Technology (2) (after EDI-399)

C-Base must be passed prior to Block 3

Additional Required ECSE Courses

EDSP-464, Seminar in ECSE (3)
EDSP-453, Curriculum Methods & Materials/ECSE (3)
EDI-461, Health for Ed. Majors (2) (Fall only)

Block 3 (18 hrs.) (Fall)
EDI-300, Methods of Reading (2)
EDF-471, Development of the Young Child (3)
EDI-327, Language Arts/Literature for EC (3)
EDI-448, Integrated EC Curric I (3)
EDSP-460, Medical Implications (3)
EDSP-440, Speech & Language Dev. (4)

Block 4 (10 hrs.) (Spring)
EDI-301, El Math Methods (2)
EDI-472, Home, School, Community Resources (3)
EDSP-456, Spec Ed Process (2)
EDSP-379, Practicum (3)

Apply for Professional Semester the academic year prior to taking it.
Take EDI-297, Portfolio II, the semester prior to EDI-397.
Take EDI-397, Portfolio III, the semester prior to student teaching.

Block 5 (14 hrs.) (Fall)
EDI-444, Early Childhood Assessment (4)
EDI-449, Integrated EC Curric II (3)
EDI-454, EC Field Experience (5)
EDSP-424, Behavior Management (2)
**Block 6 (15 hrs.) (Fall & Spring)**
EDSP-401, School Law & the Handicapped (1)
EDSP-380, Student Teaching (10)
EDI-492, Professional Development Seminar (3)
EDI-488, Senior Inquiry (0)
EDI-495, Senior Residency (0)
EDI-497, Portfolio IV (1)

**Math Recommendations (3 hrs.)**
MATH-122, Finite Math (3) OR MATH-125, Mathematical Thinking in the Real World (3) OR MATH-124, Mathematics and the Art of Escher (3) OR MATH-126, Statistics in Sports & Politics (3) OR MATH-181, Informal Geometry (3) OR MATH-167, Statistics & the Computer (3) OR MATH-132, Survey of Calculus (3) OR MATH-120, College Algebra (3) OR MATH-141, Precalculus (3) OR MATH-142, Calculus I (4) OR RMET-410, Introduction to Inferential Statistics (3)

**Required for a Major in Education (Non-Certification)**
The major consists of 50 hours, of which 32-36 hours are required within the Department of Education. Remaining hours are selected, with the advisor's approval, from related courses in one or more other departments.

Minimum 2.0 GPA for acceptance and retention. Earn a C or better in all prerequisites for upper division courses in Education. All University requirements in Education and the core areas for the degree in the College of Public Service must be met (see p. 157).

**Block 1 (7 hours)**
EDF-423, Psychology of Teaching and Learning (3)
EDF-304, School as a Social System (2)
EDI-201, 202, 203, 204, or 205, Pre-Teaching Laboratory (2)

**Block 2 (11 hours)**
EDF-470, Human Growth and Development (3)
EDI-462, Cultural Diversity in the Classroom (3)
EDI-421, Instructional Technology (after EDI399) (2)
EDSP-431, Educ. & Psychology of the Exceptional Individual (3)

**Electives (14-17 hours):**
Upper division education courses to include EDI488 Senior Inquiry (3). Senior Inquiry will be a special project designed by the student and advisor that will reflect the student’s particular area of emphasis. This project should be scheduled during the senior year.

Related Hours in Major (12-18 hours)
The related hours (cognate) component will contain at least 12 hours as follows:

1. At least 12 upper division (300-400 level) hours of course work in related disciplinary fields including education or;
2. Minimum of 12 hours beyond core requirement(s) or introductory course(s) in one department; or
3. Completion of a departmentally approved certificate program or at least 12 upper division hours in a defined thematic area. See College's "Certificate Programs."

Required for a Minor in Education (18 hours)
Minimum of 2.5 GPA for acceptance and retention
EDF470 Human Growth and Development (3)
EDF423 Psychology of Teaching and Learning (3)

Choose one of the following:
EDSP431 Educ & Psychology of the Exceptional Individual (3)
PSY425 Psychology of Exceptional Children (3)

Choose one of the following:
EDI462 Cultural Diversity (3)
ASTD425 Multi-Cultural Diversity: Readings (3)
CSDI470 Characteristics of Multicultural Populations (3)
SOC336 Racial and Ethnic Relations (3)
SOC360 Managing Cultural Differences (3)
ASTD420 Ethnic Groups in the United States (3)
SOC101 Introduction to Anthropology (3)
EDI/PSY290 Intercultural Seminar & Prac w/ Intl Students (3)
ENGL382 World Literatures Written in English (3)

Electives - 6 hours:
Choose from among any 300 or 400 level education courses. Note: Courses of equivalent content may be substituted with the approval of advisor.

Required for a Minor in Special Education (19-21 hours)
Minimum of 2.5 GPA for acceptance and retention

Required Courses:
EDF-470, Human Growth and Development (3)
EDSP-431, Educ. and Psychology. of the Exceptional Individual (3)
or
PSY-425, Psychology of Exceptional Children (3)
EDSP-441, Diagnostic and Prescriptive Procedures (1)

Three hours from the following:
EDSP-370, Introduction to Disabilities Studies (3)
EDSP-461, Methods in Mild-Moderate Disabilities: EL (3)
EDSP-462, Methods in Mild-Moderate Disabilities: Middle-Sec 3
**One course from among the following (2-3):**
EDSP-443, Perception: Theories and Techniques (2)
EDSP-465, Education of the Gifted (3)
EDI-462, Cultural Diversity in the Classroom (3)
ASTD-425, Multicultural Diversity in America (3)
SOC-101, Introduction to Anthropology (3)
CSDI-470, Characteristics of Multicultural Populations (3)
CMM-407, Intercultural Communication (3)
SOC-336, Racial and Ethnic Relations (3)
ASTD-420, Ethnic Groups in the United States (3)
CMM/EDI/PSY-290, Intercultural Sem & Prac
w/Intl Students (3)
ENGL-382, World Literatures Written in English (3)
SOC-360, Managing Cultural Differences (3)

**One course from among the following (2 hours):**
EDSP-440, Speech & Lang. Devel. of the Exceptional Child (2)
EDSP-460, Medical Implications in Special Education (3)
EDSP-425, Behavior Management (2)

**General Electives (4-6 hours):**
Two courses offered under EDI or EDS course numbers.
Note: Courses of equivalent content may be substituted with the approval of advisor.

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**Public Policy Studies**
www.slu.edu/colleges/cops/pps/

Robert A. Cropf, Ph.D., Chair

Faculty:
Sarah Coffin, Ph.D.
Robert A. Cropf, Ph.D.
Scott B. Cummings, Ph.D.
Mary R. Domahidy, Ph.D.
James F. Gilsinan, Ph.D.
Gary K. Higgs, Ph.D.
Barbara P. Holmes, Ph.D.
Todd F. Swanstrom, Ph.D.
E. Allan Tomey, B.A.

Urban Affairs is the study of people living in cities and surrounding areas. In particular the field examines the social, political, and economic relationships that urban dwellers develop with each other and with the institutions which make and carry out public policy for them.

**Urban Affairs (B.A.)**

Requirements:
1. A minimum of 24 credit hours in Urban Affairs including: The Metropolitan Environment; Qualitative and Quantitative Methods; Field Service (Internship);
2. A minimum of 12 credit hours in one of the following fields:
   African-American Studies, American Studies, Economics, Education, History, Political Science, Psychology, Social Work, Sociology or Women’s Studies;
3. One course is recommended from several of the departments above, other than that chosen for the twelve hour requirement.
4. A senior inquiry project is required and usually satisfied by a paper that expands on the internship experience by integrating it with Urban Affairs coursework. A major research project with the results presented in a research paper is an optional form of this senior requirement;
5. One course in Basic Inferential Statistics is also required.

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<th>First Semester</th>
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<tr>
<td><strong>FRESHMAN</strong></td>
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<td>Level I A&amp;S Core ...... 3</td>
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| **SOPHOMORE**   |                 |
| Major - Elective...... 3 | PPS - Statistics Req. 3 |
| Core: Level 2 Ethics.... 3 | Core: Level 2 Multicult 3 |
| Core: Level 2 Tech...... 3 | Major - Elective ...... 3 |
| Core..................... 3 | Elective................ 3 |
| Core..................... 3 | Elective................ 3 |
| 15 | 15 |

| **JUNIOR**     |                 |
| Major - Elective...... 3 | Major - Elective ...... 3 |
| Core: Level 2 Methods 3 | Core: Lev. 2 Leadership 3 |
| Elective.................. 3 | Elective................ 3 |
| Elective.................. 3 | Elective................ 3 |
| Elective.................. 3 | Elective................ 3 |
| 15 | 15 |

| **SENIOR**     |                 |
| Elective.................. 3 | Major - PPS490...... 3 |
| Elective.................. 3 | Major - Methods...... 1 |
| Elective.................. 3 | Elective................ 3 |
| Elective.................. 3 | Elective................ 3 |
| Elective................ 2 | Senior Residency .... 0 |
| 15 | 15 |

Minor in Public Policy Studies: Urban Affairs (15 hrs.)
PPS397 Metropolitan Environment .................. 3
Four additional PPS courses ..................... 12

Students should consult with their advisors to select courses that will fulfill their core

**Research Methodology and major requirements**
www.slu.edu/colleges/cops/rm/

Terry Tomazic, Ph.D., Chairperson

Faculty:
Barry Katz, Ph.D.
Hisako Matsuo, Ph.D.
Angela L.E. Walmsley, Ph.D.
Kathleen Wyrwich, Ph.D.

The Department of Research Methodology serves the students and faculty of the entire local University community. Its function is three-fold:

1. To provide courses in applied statistics and research methodology
2. To provide methodology consultation for students engaged in research and preparing theses and dissertations
3. To provide methodological consultation for faculty engaged in research.