Long a leader in health professions education, Saint Louis University began its first baccalaureate degree program in an allied health profession in 1929. In 1979, the University’s allied health programs were organized into a separate academic unit, the School of Allied Health Professions. The School now offers eighteen undergraduate, graduate, professional, and certificate programs in seven allied health disciplines. The typical program of study for the undergraduate student includes course work at both the Health Sciences Center and Frost campuses of the University, as well as clinical practicums at several of the School’s numerous affiliated clinical institutions and professional practice settings.

The primary mission of the School is to prepare allied health practitioners who possess the competence, compassion, and conduct requisite to a health professional. The School’s position in a University-based academic health center also provides students the opportunity to acquire the experience and skills needed to assume leadership roles in practice, teaching, administration, and research. Graduates are prepared to sit for their respective state and national licensing, certifying, or registry board examinations, and are encouraged to continue their education throughout their professional career.

Special Admission Requirements and Procedures

Admissions requirements and procedures for the allied health programs vary, and prospective students should contact the individual allied health department for guidance.

All application materials for freshmen applicants to the five and one-half year Master of Physical Therapy program must be complete and received by the Office of Undergraduate Admission by December 15 for admission consideration. Students desiring a major in physical therapy should apply to that program as entering freshmen, since spaces for transfer into physical therapy are rarely available.

Acceptance to the Occupational Therapy Program at the freshman level is on a rolling admission basis. Enrollment capacity is limited in the Occupational Therapy program; therefore, early application is strongly encouraged. Application materials for transfer applicants to Occupational Therapy must be completed and received by the Office of Undergraduate Admission by February 1.

Transfer applicants for the Physician Assistant and Nuclear Medicine Technology programs should consult those departments directly for application materials and information on procedures and deadlines.

Applications to the Certificate Program in Clinical Laboratory Science should be received by the Office of Undergraduate Admission by May 1 to be considered for the August class. Applications received after this date will be reviewed only if spaces remain available.

The School of Allied Health Professions requires natural science courses in biology and chemistry. For admission to the Physical Therapy program, a course in physics plus one additional year of natural science and four years of mathematics are required. For Occupational Therapy, a third year of natural science courses (preferably a physics course) is required. There are also minimum GPA requirements for every program of study in order to be considered for admission. Please see the table below for specific information.

Minimum GPA Requirement For Admission Consideration

<table>
<thead>
<tr>
<th>Allied Health Professions</th>
<th>Freshman</th>
<th>Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Laboratory Science</td>
<td>3.00</td>
<td>2.50</td>
</tr>
<tr>
<td>Health Information Management</td>
<td>2.50</td>
<td>2.50</td>
</tr>
<tr>
<td>Nuclear Medicine Technology, 2.80</td>
<td></td>
<td>2.80</td>
</tr>
<tr>
<td>Nutrition and Dietetics</td>
<td>2.70</td>
<td>2.50</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>3.00</td>
<td>2.80</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Physician Assistant Education, 3.00</td>
<td></td>
<td>2.50</td>
</tr>
<tr>
<td>Undecided</td>
<td>3.00</td>
<td>2.50</td>
</tr>
</tbody>
</table>

Some part-time or full-time students may want to consider a career in the allied health professions but may wish to delay making a commitment to a specific program until they explore various options. The School permits students to enroll as “Allied Health Undeclared” to gain perspective on health careers. Admission to this “undeclared major” does not guarantee admission to specific programs. In particular, students interested in physical therapy should not choose this “undeclared major.”

Undergraduate Degrees Offered

The School of Allied Health Professions offers programs that lead to the following degrees and certificates:
Certificate Programs

Clinical Laboratory Science (Categorical)

Health Information Management
- Business Administration (with B&A)
- Computers (with A&S)
- Management Information Systems (with B&A)

Nuclear Medicine Technology
- Business Administration (with B&A)
- Computers (with A&S)
- Nuclear Medicine Technology

Nutrition and Dietetics
- Internship Certificate
- Didactic Program in Dietetics Letter of Verification

Physician Assistant

Accreditation of Programs

Programs of the School of Allied Health Professions are accredited by the respective accreditation agencies as follows:

Clinical Laboratory Science:
- National Accrediting Agency for Clinical Laboratory Sciences (NAA-CLS), 8410 West Bryn Mawr Ave., Suite 670, Chicago, IL 60631.

Health Information Management:
- Commission on Accreditation of Allied Health Education Programs in collaboration with the Council on Accreditation, American Health Information Management Association

Nuclear Medicine Technology:
- The Joint Review Committee on Educational Programs in Nuclear Medicine Technology

Didactic Program in Dietetics:
- The Commission on Accreditation/Approval for Dietetics Education of The American Dietetic Association.

Occupational Therapy:
- Accreditation Council for Occupational Therapy Education, (ACOTE) of the American Occupational Therapy Association

Physical Therapy:
- Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association

Physician Assistant:
- Commission on Accreditation of Allied Health Education Programs in collaboration with the Accreditation Review Committee on Education for Physician Assistants

General Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-A190 Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG-A202-260, 300-395 Literature</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Theology</td>
<td>3</td>
</tr>
<tr>
<td>Additional hours in Philosophy or Theology</td>
<td>3</td>
</tr>
<tr>
<td>HS-A111-113</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>MT-A120 or higher</td>
<td>3</td>
</tr>
<tr>
<td>BL-A104</td>
<td>4</td>
</tr>
<tr>
<td>CH-A161 &amp; CH-A162 or CH-A153 &amp; CH-A154</td>
<td>8</td>
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<tr>
<td>AN-G100</td>
<td>3</td>
</tr>
<tr>
<td>PPy-G254</td>
<td>4</td>
</tr>
</tbody>
</table>

49 hours

The School of Allied Health Professions requires that the student maintain a grade point average of at least 2.50 for all programs and departments. Several departments' requirements are slightly higher. Students should consult their major department for specific graduation requirements.

Visit the School of Allied Health Professions on the web at: www.slu.edu/colleges/AH/

Clinical Laboratory Science

Peggy A. Edwards, M.A., MT(ASCP), Chair

Faculty:
- Peggy A. Edwards, M.A., MT(ASCP)
- Tim R. Randolph, M.S., MT(ASCP)
- Mary Lou Vehige, M.A., MT(ASCP), CLS(NCA)
- Elizabeth A. Zeibig, M.A., MT(ASCP)

The curriculum in Clinical Laboratory Science provides students with a strong basic science foundation, augmented by challenging applied science and clinical practicum course work. Graduates practice as scientific analysts who perform and evaluate clinical laboratory tests that are critical to the diagnosis and treatment of human disease processes. Both B.S. degree and certificate programs are offered. Graduates are eligible to sit for the national certifying exams.

Clinical Laboratory Science (B.S.)

Admission Requirements for Entering Freshmen

All students entering the program at the freshman level should have a B average in high school chemistry, biology, mathematics and English. Four years of mathematics (including algebra) and English are required. Physics is recommended when available. An ACT of 20 or above in each area or an SAT of 500 or above in each area is also required. Applicants who do not meet all the admission requirements should still apply and will be evaluated on an individual basis. For deadlines and procedures refer to section on Admission to the University.

Admission Requirements for Transfer Students

Direct admission requires a 2.50 cumulative grade point average with a 2.50 average in math and science course work. Applicants who do not meet these criteria should still apply and will be evaluated on an individual basis. For deadlines and procedures refer to section on Admission to the University.

Admission Requirements for Certificate Programs:
Certificate in Clinical Laboratory Science

The Certificate in Clinical Laboratory Science (CCLS) is a one-year full-time program designed primarily for individuals who possess a baccalaureate degree in science or for students who are currently biology or chemistry majors.

Graduates are qualified to sit for certification and practice as a clinical laboratory scientist in one of the following four clinical laboratory areas: Chemistry, Hematology, Microbiology or Cellular and Molecular Immunology.

Students currently enrolled in other degree programs and who desire to jointly pursue a Certificate in Clinical Laboratory Science are encouraged to declare special advising within the Clinical Laboratory Science department during their freshman or sophomore year. Actual application and acceptance into the Certificate Program can occur only at the junior level and/or after core requirements for the specialty area are satisfied.

Course work in the certificate program begins in August of each calendar year. All applications for the August class should be received by May 1. The admissions committee will review all applications competitively in the month of May. Successful candidates will be notified by June 1. Applications received after May 1 will be reviewed only if space remains available.

Clinical Chemistry Certificate

General Core Requirements
Chemistry (including concepts of inorganic, organic and quantitative/analytical chemistry) ................. 24
Biology (including concepts of human physiology, genetics, cell biology and/or biochemistry) .................. 4
Mathematics (college algebra or above) ........................................... 3

Typical Course of Study

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHPH-450 .......... 2</td>
<td>CLSH-305 .......... 2</td>
</tr>
<tr>
<td>CLSH-100 .......... 2</td>
<td>CLSH-330 .......... 4</td>
</tr>
<tr>
<td>CLSH-350 .......... 3</td>
<td>CLSH-331 .......... 2</td>
</tr>
<tr>
<td>CLSH-450 .......... 1</td>
<td>CLSH-429 .......... 3</td>
</tr>
<tr>
<td>CLSH-451 .......... 2</td>
<td>CLSH-460 .......... 6</td>
</tr>
<tr>
<td>RM G-410 .......... 3</td>
<td>17</td>
</tr>
<tr>
<td>SUMMER ..........</td>
<td>13</td>
</tr>
<tr>
<td>CLS-H430 .......... 0</td>
<td></td>
</tr>
</tbody>
</table>

Clinical Hematology Certificate

General Core Requirements
Biology/Chemistry (including concepts of organic, inorganic chemistry, human physiology, genetics, and cell biology and/or biochemistry) .................. 30
Mathematics (college algebra or above) .................. 3
Statistics is a recommended prerequisite course.

Typical Course of Study

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHPH-450 .......... 2</td>
<td>CLSH-305 .......... 2</td>
</tr>
<tr>
<td>CLSH-100 .......... 2</td>
<td>CLSH-306 .......... 1</td>
</tr>
<tr>
<td>CLSH-301 .......... 3</td>
<td>CLSH-422 .......... 1</td>
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</table>
Certificate in Clinical Microbiology

General Curriculum Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology (including concepts of human physiology, genetics, cell biology and/or biochemistry)</td>
<td>4</td>
<td>30</td>
</tr>
<tr>
<td>Chemistry (including organic and inorganic)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Mathematics (college algebra or above)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Certificate in Cellular and Molecular Immunology

General Curriculum Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (including concepts of human physiology, cell structure and function, and/or biochemistry)</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>Mathematics (college algebra or above)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Typical Course of Study

First Semester                     Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHPH-450</td>
<td>2</td>
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<tr>
<td>CLSH-100</td>
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<td>CLSH-350</td>
<td>3</td>
<td>4</td>
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<tr>
<td>CLSH-352</td>
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<td>3</td>
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<tr>
<td>CLSH-450</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>CLSH-453</td>
<td>2</td>
<td>15</td>
</tr>
</tbody>
</table>

SUMMER

CLSH-H430 0

Health Information Management (B.S.)

General Curriculum Requirements:

Students wishing to major in Health Information Management are required to complete the core requirements for the School of Allied Health Professions except chemistry. In addition, selected electives from the School of Business and Administration are required.

Major and Related Courses

The curriculum is designed for freshmen or transfer students who are seeking their first undergraduate degree.

Typical Course of Study

The curriculum is designed for freshmen or transfer students who are seeking their first undergraduate degree.

First Semester                     Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology or other science elective</td>
<td>3-4</td>
<td>3-4</td>
</tr>
<tr>
<td>Core: ENG-A190</td>
<td>3</td>
<td>B&amp;A elective 3</td>
</tr>
<tr>
<td>Core: MT-A120</td>
<td>3</td>
<td>CMM-A180 3</td>
</tr>
<tr>
<td>Core: PSY-A101</td>
<td>3</td>
<td>PSI-A or SC-A elective 3</td>
</tr>
<tr>
<td>Core: PL-A105 or TH-A elective</td>
<td>3</td>
<td>Elective 3</td>
</tr>
<tr>
<td>TH-A elective</td>
<td>15-16</td>
<td>15</td>
</tr>
</tbody>
</table>

SUMMER

CLSH-H430 0
Accelerated Baccalaureate Option

Designed for individuals already possessing a bachelor's degree. Prior to acceptance into the program, it is advisable for prospective students to complete the following:

Foundation Courses:
- Basic Human Anatomy with Laboratory section 3-4
- Human Physiology 3-4
- Introduction to Computing 3
- Philosophy (Ethics, Logic, etc.) 3
- Theology (World Religions) 3
- Statistics 3
- Business and/or Computer 6
- Medical Terminology 2-3

Departmental Courses:
- HIM-H300 Intro to Health Information 3
- HIM-H330 Class Systems I 3
- HIM-H350 Health Care Management 3
- HIM-H450 Management of Human Resources 3
- HIM-H470 Clinical Medicine 3
- HIM-H451 Health Care Financial Management 3
- HIM-H310 Medico-Legal Aspects 3
- HIM-H320 Health Data Management 3
- HIM-H445 Quality Improvement 3
- HIM-H461 Health Information Systems 3
- RM-G375 Research Methods 3
- HIM-H430 Class Systems II 3
- HIM-H498 Senior Seminar 3
- RM-G410 3
- RM-G375 3
- ENG-A400 3
- HIM-H498 3
- HIM-H451 3
- HIM-H461 3
- HIM-H450 3
- HIM-H453 3
- HIM-H498 3
- RM-G410 3
- RM-G375 3

Summer Courses
- HIM-H452 Professional Practice I* 3
- HIM-H453 Mgmt Experience II* 3
- HIM-H498 Senior Seminar 3

Total hours required, minimum of: 30

* Management Experience I & II are scheduled at affiliated health care organizations in the St. Louis area or by special arrangement elsewhere in the United States. Management Experience I is 160 clock hours, and Management Experience II is 160 clock hours, (4 weeks, 40 hours per week). Students are responsible for transportation and other expenses during these assignments.

Health Information Management (B.S.)/Business Certificate

In addition to the courses required from within the major, students will select 30 hours from the School of Business and Administration.

Required Courses:
- Introduction to Microcomputing 3
- Financial Accounting 3
- Principles of Economics 3
- Introduction to Business Statistics 3
- Management Theory and Practice 3
- Introduction to Marketing Management 3
- Principles of Finance 3
- Managerial Accounting 3

Two business electives to be chosen from:
- Intermediate Microeconomics
- Introduction to Operations Research and Production Systems
- Legal Environment of Business I
- Introduction to International Business Studies
- Intermediate Macroeconomics

Plus required prerequisite courses such as Survey of Calculus.

Total hours: 123-124

Health Information Management (B.S.)/Computer Certificate

Requirements for the computer certificate are under revision. Information pertaining to this certificate will be made available when the certificate requirements are finalized.

Health Information Management (B.S.)/Management Information Systems Certificate

In addition to the courses required from within the major, students will take an additional 30 hours from the School of Business and Administration.

Required Courses:
- Introduction to Microcomputing 3
- Database Management Systems 3
- Client - Server Computing 3
- Program Development Techniques 3
- Systems Analysis and Design 3
- Data Communications and Networking 3
- Intro to Object Oriented Programming 3

Total Hours: 129-130

Certificate in Health Information Management

A certificate in Health Information Management is offered to individuals majoring in other disciplines to increase their awareness of the health-care industry.

Required Courses:
- Intro to Health Information
- Medico-legal Aspects
- Health Care Management**
- Medical Terminology
- Quality Improvement
- Healthcare Financial Management
- Health Information Systems
Nuclear Medicine Technology

Sheila Rosenfeld, M.A., CNMT, Director

Faculty:
Mark Haenchen, M.S.
Lynn Hendershot, M.S.
William L. Hubble, M.A., CNMT
James L. Littlefield, M.D.
Charles Nelson, M.S.
Sheila Rosenfeld, M.A., CNMT

The nuclear medicine technologist has the responsibility for preparation and injection of radioactive drugs, operation of radiation detection instruments, and computer processing of data to diagnose cancer, heart disease and brain disorders. Professional track course work in the Nuclear Medicine Technology program is concentrated in the fourth year of the curriculum. Students may enter as freshmen or transfers and may also earn a certificate in computer science or business administration. Graduates receive a B.S. in Nuclear Medicine Technology, and are eligible to sit for national board certifying exams.

Admission Requirements for Entering Freshmen
Entering freshmen should meet University requirements for admission.

Admission Requirements for Transfer Students
Transfer students should contact the program office.

Application to the Certificate Program
Contact the program office for application materials and information regarding deadlines and prerequisites.

Nuclear Medicine Technology (B.S.)

General Curriculum Requirements:
Allied Health Core Requirements .................... 49
PL-A336 Medical Ethics ............................... 3
CS-P115 Elementary Discrete Structures ............. 2
CS-P125 Intro to Computer Science .................. 4
CS-A167 Statistics and Computers .................. 3
Social/Behavioral Science ........................... 3

Health Data Management*

* Waived for students who take statistics course for their respective major.

** Waived for students who take Mgmt Theory and Practice (MGT-B300) in the School of Business and Administration.

From the School of Business and Administration:
Introduction to Microcomputing

Total hours from Health Information Management: 27
School of Business and Administration: 3

Visit Health Information Management on the web at: www.slu.edu/colleges/AH/HIM

Typical Course of Study

Each student’s sequence of courses will vary according to credits taken in high school, ability level, individual preference and career goals. The following represent two possible sequences, based on the core curriculum, for a student with no entering college credits.

Nuclear Medicine Technology (B.S.)/ Business Administration Certificate

Typical course of study

First Semester

FRESHMAN
Core: ENG-A190 ............. 3  Core: ENG-A302 ............. 3
Core: MT-A120 ............. 3  Core: CS-A167 ............. 3
CH-A153 .................. 4  CH-A154 ............. 4
Core: HS-A111 ............. 3  PSY-A101 ............. 3
Core: PL-A105 ............. 16 Core: CS-P115 ............. 3

SOPHOMORE
CS-P125 .................. 4  AN-G100 ............. 3
PH-A122 .................. 4  PH-A124 ............. 4
BL-A104 .................. 4  BL-A106 ............. 4
Core: TH-A elective ........ 3  Core: PL-A205 ............. 3
HIM-H350 ............. 3  Fine Arts elective ........ 3
18 17

JUNIOR
PPY-G254 ............. 4  Core: PL-A336 ............. 3
MGT-B300 ................ 3  Humanities elective ........ 3
Core: TH-A elective ........ 3  HIM-H310 ............. 3
HIM-H370 ................ 3  Humanities elective ........ 3
Core: Social Science ....... 3  PT-G312 ............. 3
16 15

SENIOR
NMT-H331 ................ 4  NMT-H341 ............. 7
NMT-H332 ................ 3  NMT-H342 ............. 3
NMT-H333 ................ 2  NMT-H343 ............. 2
NMT-H334 ................ 5  NMT-H498 ............. 2
NMT-H335 ................ 3  14
17

SUMMER
NMT-H399 ............. 0

Total Hours: 128

Nuclear Medicine Technology (B.S.)/ Business Administration Certificate

Typical course of study

First Semester

FRESHMAN
Core: ENG-A190 ............. 3  Core: ENG-A302 ............. 3
MT-A120 ............. 3  MT-A132 ............. 3
Dietitians advocate optimal nutritional health of the public by shaping policies and implementing nutrition care plans; and evaluating and documenting to screen and assess nutritional needs of groups or individuals. Nutrition and Dietetics is designed to prepare the successful graduate for medical nutrition therapies and food service.

Joy Short, M.S., R.D.
Marjorie Sawicki, M.S., R.D.
Charlotte Ridley, M.S., R.D.
Mildred Mattfeldt-Beman, Ph.D., R.D.
Kathy Kress, M.S., R.D.
William D. Hart, Ph.D., R.D., M.P.H.
Cynthia Gurdian Mense, M.S., R.D., DPD Director
Faculty:
Mildred Mattfeldt-Beman, Ph.D., R.D., Chair
Cynthia Gurdian Mense, M.S., R.D., Didactic Program in Dietetics (DPD) Director

Nutrition And Dietetics

Mildred Mattfeldt-Beman, Ph.D., R.D., Chair
Cynthia Gurdian Mense, M.S., R.D., Didactic Program in Dietetics (DPD) Director

Faculty:
Cynthia Gurdian Mense, M.S., R.D., DPD Director
William D. Hart, Ph.D., R.D., M.P.H.
Kathy Kress, M.S., R.D.
Mildred Mattfeldt-Beman, Ph.D., R.D.
Charlotte Ridley, M.S., R.D.
Marjone Savicki, M.S., R.D.
Joy Short, M.S., R.D.

Dietetics is the application of the knowledge of foods and nutrition to medical nutrition therapies and food service management with the goals of promoting health, managing disease, and minimizing disability. The undergraduate program in Nutrition and Dietetics is designed to prepare the successful graduate to screen and assess nutritional needs of groups or individuals; develop and implement nutrition care plans; and evaluate and document the outcomes of intervention in terms of the social, medical, nutritional and fiscal parameters.

Dietitians advocate optimal nutritional health of the public by shaping food choices throughout the life-cycle. Course work focuses on the areas of education, administration, and counseling as they apply to nutrition care. A key program goal is to meet the professional development needs of our students with sufficient flexibility to prepare graduates for positions in:

- hospitals, ambulatory clinics, private practice schools
- food and pharmaceutical industry
- government, wellness and research settings.

The length of the program is 132 semester hours. Students receive a broad and varied exposure in classroom, laboratory and clinical settings in a multi-disciplinary environment. The program provides individual attention and close ties with faculty. Students may pursue either full-time or part-time study.

Admission Requirements and Procedures for Entering Freshmen

Students applying to the program at the freshman level should follow the University guidelines and contact the Office of Undergraduate Admission. Students should have an ACT composite score of at least 24, a combined SAT of no less than 1100, with no individual score less than 550, and a GPA of 2.7 (on a 4.0 scale) and have taken the following high school courses:

English ................................................................. 4 years
Math ................................................................. 3 years
Science (including 1 year of Chemistry and 1 year of Biology) ........................................... 3 years
Physics ............................................................. recommended

Admission Requirements and Procedures for Transfer Students
Transfer applicants should contact the Department of Nutrition and Dietetics.

Nutrition and Dietetics (B.S.)

General Curriculum Requirements

Students wishing to major in Nutrition and Dietetics are required to complete the core requirements for the School of Allied Health Professions with the following modifications:

PL A-105 must be taken to fulfill Philosophy requirement.
PL A-205 and PL A-336 must be taken to fulfill 6 additional hours of Philosophy/Theology. SC A-330 must be taken to fulfill Social Science requirement.

Typical Course of Study

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN</td>
<td></td>
</tr>
<tr>
<td>ENG-A190</td>
<td>History Elective</td>
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<tr>
<td>BL A-104</td>
<td>AN G-100</td>
</tr>
<tr>
<td>CH A-161</td>
<td>MT A-132</td>
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<tr>
<td>SOPHOMORE</td>
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<td>Theology Elective</td>
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<td>DT H-208</td>
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Occupational Therapy

Shirley K. Behr, M.P.A., Ph.D., OTR/L, FAOTA, Chair

Faculty:
Melba J. Arnold, M.S., OTR/L
Shirley K. Behr, Ph.D., OTR/L, FAOTA
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Karen F. Barney, M.S., OTR/L, FAOTA
Peggy R. Gettemeier, COTA/L
Claudia A. Hilton, M.B.A., OTR/L
Cindy M. Kempf, M.A., OTR/L
Sandra S. Lohn, M.A., OTR/L, CHT
Cynthia S. Lucas, M.B.A., OTR/L
Jill J. Mueller, M.H.S., OTR/L
Debra A. Rybski, M.S., M. Sh.C.A., OTR/L

The Department of Occupational Therapy offers a four-year course of study leading to the Bachelor of Science degree in Occupational Therapy. Graduates are eligible to sit for the national certification examination for the occupational therapist. The examination is administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist Registered (OTR). Most states require licensure in order to practice; however, state licensures are usually based on the results of the NBCOT Certification Examination.

The Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA’s phone number is (301) 652-AOTA.

Admission Requirements and Procedures for Entering Freshmen
Students applying for admission to the program at the freshman level should follow the University guidelines and contact the Office of Undergraduate Admission. Students should have taken the following high school courses:

- English: 4 years
- Math (algebra, geometry, trigonometry): 3 years
- Natural Science: 3 years
- (Chemistry and Biology required, Physics recommended)

Admission Requirements and Procedures for Transfer Students
Transfer students are admitted to the program at the sophomore level on a limited, space-available basis. Transfer applicants must have at least a 2.80 GPA for consideration. The application deadline is February 1. Transfer applicants are notified of admission decisions approximately one month after the application deadline. Interested students should contact the Department office for further information.

General Curriculum Requirements
The general curriculum in occupational therapy includes core curriculum courses required by the School of Allied Health Professions with the following modifications:

- Chemistry not required
- Psychology 101 must be taken to fulfill Behavioral Science requirement.
- Philosophy 105, 205 and 336 must be taken to fulfill 9 hours of Philosophy requirement.
- Theology must be taken to fulfill 3 hours of Theology requirement.

Occupational therapy majors are also required to take:

- Statistics (RM-G 205)
- Human Development (NR-N243)
- Abnormal Psychology (PSY-A439)
- Human Gross Anatomy (AN-G300)
- Neuroscience (AN-G430)
- Physiology (PY-G254)
- Research Methods (RM-G 305)
- Medical Terminology (HIM-H370)

Occupational Therapy (B.S.O.T.)

Typical Course of Study

All OCT-H courses are required for Occupational Therapy majors only.

First Semester                      Second Semester

<table>
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Typical Course of Study for Sophomore Students

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<tr>
<td>OCT-H201</td>
<td>3</td>
</tr>
<tr>
<td>PL-A205</td>
<td>3</td>
</tr>
<tr>
<td>OCT-H212</td>
<td>3</td>
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Typical Course of Study for Junior Students

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Typical Course of Study for Senior Students

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<td>HIM-H370</td>
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Physical Therapy

Irma Ruebling, M.A., P.T., Chair

Faculty:
Theresa Bernsen, M.A., P.T.
Cheryl Cavallo, M.A., P.T.
Etel Frese, M.H.S., P.T., C.C.S.
Ann Marcolina Hayes, M.H.S., P.T., O.C.S.
Margaret Heming, Ph.D., P.T.
Ginge Kettenbach, M.S., P.T.
Rosemary Archambault Norris, M.S., P.T.
Mark F. Remking, M.S., P.T.
Randy R. Richter, Ph.D., P.T.
Elaine Wilder, M.A., P.T.

The Department of Physical Therapy offers a curriculum leading to a Bachelor of Science Degree in Exercise Science and a Master in Physical Therapy Degree. Only students enrolling for the Master in Physical Therapy Degree may enroll in the Exercise Science Degree. Completion of the Master in Physical Therapy Degree can occur in 5 1/2 years for students enrolling in the Physical Therapy Program as freshmen. Students admitted and enrolled as freshmen in the Physical Therapy Program continue in the program as long as they meet the academic requirements of the program.

Admission Requirements and Procedures for Entering

freshmen should present a strong college preparatory high school curriculum. Applicants must have completed the following high school courses:

- 4 years English
- 4 years Mathematics
- 1 year Biology
- 1 year Chemistry
- 1 year Physics
- 1 year of additional science

Admission Requirements and Procedures for Transfer Students

Application materials for Physical Therapy must be completed and received by the Office of Undergraduate Admission by March 1. Transfer applicants must have a minimum GPA of 3.00. Spaces for transfer students are limited and transfer applicants are considered if space is available. Interested individuals should contact the Department office for availability and requirements.

Exercise Science (B.S.E.S.)

Master in Physical Therapy (M.P.T.)
(Entry Level)

Core Requirements
Include all the School of Allied Health Professions General Curriculum Requirements plus:

- Sciences
  - Physics (PH-A122 and A124) ........................................ 8
  - Gross Anatomy (AN-G300) ........................................... 6
  - Pathology (PT-G312) ................................................ 3
  - Embryology (BL-A344) .............................................. 5

- Humanities
  - Ethics (PL-A205) .................................................... 3
  - Foreign Language (through first college year) ................. 6
  - Elective ................................................................. 6

- Mathematics
  - Trigonometry (MT-A115) ............................................ 3
  - Elective ................................................................. 3

- Psychology
  - General Psychology (PSY-A101) ................................ 3
  - Abnormal Psychology (PSY-A439) ................................. 3
  - Elective ................................................................. 6

Electives ................................................................. 6

Typical course of study

First Semester                      Second Semester

FRESHMAN

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Physician Assistant Education

Richard D. Muma, M.P. H., P.A.-C., Chair

Faculty:
Michael J. Cox, M.D.
Donna Gamero, P.A.-C.
Frances L. Horvah, M.D.
Carla Kilgore, L.C.S.W.
Delores Schwartz, M.S., P.A.-C.
Laura J. Stuezer, M.S., P.A.-C.
Pamela VanBever, M.P.A.S., P.A.-C.
Mary White, acj, M.S., P.A.-C.

The department of Physician Assistant Education offers a diverse professional clinically oriented curriculum designed to prepare the graduate physician assistant to practice medicine with physician supervision. The educational preparation for this challenging career requires an intensive course of studies involving both classroom and clinical components. The curriculum focuses on the generalist provider while being broad enough in scope to allow for some specialization beyond typical primary care practice.

Admission Requirements for Entering Freshmen

Entering freshmen wishing to apply to the professional track of the Physician Assistant program for their junior year should contact the Academic Services Center for specific requirements.

Admission Requirements for the Professional Track

Applicants to the professional track of the Physician Assistant program should consult the department directly regarding application materials, procedures and deadlines as well as information on required prerequisite course work.

Admission Requirements for the Masters Option

Applicants who possess a baccalaureate degree and are interested in the Masters option should consult the department directly regarding application materials, procedures and deadlines as well as information on required prerequisite course work.

Bachelor of Medical Science (B.M.S.)/Physician Assistant Certificate

General Curriculum Requirements:
Students desiring the B.M.S. degree must complete the Allied Health Core Requirements, with CH-A 153 & 154 as the preferred chemistry, plus the following:

- BL-A 106, Principles of Biology (in addition to BL-A 104) ........................................... 4
- MB-G 158, Microbiology .......................................................... 3
- Additional Social/Behavioral Science ................................................. 3
- Area of Concentration (Physician Assistant) ............................................. 80

Total hours required for graduation: 139

Typical Course of Study
Each student's sequence of courses will vary according to credits taken in high school, ability level, individual preference and career goals. Following is one possible sequence, based on the core curriculum, for a student with no entering college credits.

First Semester    Second Semester

FRESHMAN

Visit Physical Therapy on the web at: www.slu.edu/colleges/AH/PTH
Master of Medical Science (M.M.S.)/Physician Assistant Certificate

(First Professional Year)
SUMMER
RM-G 520 . . . . . . . . . . . 3

JUNIOR
PPY-G504 . . . . . . . . . . . . 4
AHP-H450 . . . . . . . . . . . . 2
PAE-H304 . . . . . . . . . . . . 3
PAE-H328 . . . . . . . . . . . . 4
PAE-H330 . . . . . . . . . . . . 4
PAE-H420 . . . . . . . . . . . . 2

19

SENIOR
PAE-H442 . . . . . . . . . . . . 3
PAE-H450 . . . . . . . . . . . . 3
PAE-H460 . . . . . . . . . . . . 3
PAE-H485 . . . . . . . . . . . . 3
PAE-H475 . . . . . . . . . . . . 3

12

SUMMER
PAE-H493 . . . . . . . . . . . . 3
PAE-H489 . . . . . . . . . . . . 4

7

Total Hours: 139

Visit Physician Assistant Education on the web at: www.slu.edu/colleges/AH/PA