On June 13, 1998, the Board of Trustees of Saint Louis University approved the creation of the College of Public Service. The College consists of the following departments: Communication Sciences and Disorders, Counseling and Family Therapy, Educational Studies, Leadership and Higher Education, Public Policy Studies and Research Methodology. The College advances the University mission by its research and service to family, school, community, and government.

Communication Sciences and Disorders

Lynda R. Campbell, Ph.D., Chair
Martha K. Brennan, M.A., Undergraduate Program Coordinator

Faculty:
Carol Ackerson, M.A.
Barbara R. Beck, M.A.
Donald G. Brennan, Ph.D.
Martha K. Brennan, M.A.
Lynda R. Campbell, Ph.D.
Dennis Fuller, Ph.D.
Julia J. Hoffmann, M.A.
Patricia D. Miller, M.S.
Bonnie C. Tebbe, M.A.
Travis Threats, Ph.D.
L. Maureen Valente, M.A.

The Department of Communication Sciences and Disorders offers a Bachelor of Science degree which includes coursework in speech, language, and hearing disorders as well as normal processes of speech, language and hearing. Clinical practicum experience is offered senior year.

The Department also offers both a Master of Arts and a Master of Arts (Research) degree in speech-language pathology. A master’s degree in the profession is necessary to practice as a speech-language pathologist or audiologist. The Master’s degree program is accredited by the American Speech-Language-Hearing Association (ASHA), Council on Academic Accreditation of the Missouri Department of Elementary and Secondary Education and the National Council for Accreditation of Teacher Education (NCATE).

Communication Sciences and Disorders (B.S.)

Required Courses
CSD-1254 Linguistics ........................................2
CSD-1300 Phonetics .........................................2
CSD-1320 Articulation/Phonological Disorders ..........3
CSD-1326 Anatomy & Physiology of the Speech Mechanism ....5
CSD-1328 Speech Science ..................................3
CSD-1329 Hearing Science ................................2
CSD-1335 Clinical Methods ................................3
CSD-1410 Language Development and Disorders .......4
CSD-1440 Audiology: Basic Audiometry .................3
CSD-1441 Aural Rehabilitation ...........................3
CSD-1460 Fluency Disorders ..............................3
CSD-1470 Characteristics of Multicultural Populations ....3
Statistics course .............................................3

Additional Requirements
Further academic and clinical requirements as stipulated by the American Speech-Language-Hearing Association are fulfilled in graduate school.

Prerequisites for the Missouri Teaching Certificate in Speech Language Pathology may be taken in the undergraduate program. (See course of study for listing.)

Typical Course of Study
(Curriculum of the College is currently under revision; the sample schedule below reflects 1999 requirements)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
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<tbody>
<tr>
<td>FRESHMAN</td>
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<td>Found. of Discourse ........ 3</td>
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<tr>
<td>CD-A320* ........ 5</td>
<td>CD-A320** ........ 3</td>
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<td>CD-A300* ........ 2</td>
<td>English Lit. .......... 3</td>
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<tr>
<td>Intro. to Public Speak. (MO) .......... 3</td>
<td>Philosophy-A105 .......... 3</td>
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Educational Studies

Nikki L. Murdick, Ph.D., Chair

Faculty:
Jennifer Altieri, Ph.D.
Linda Bufkin, Ph.D.
Mary M. Chittoom, Ph.D.
Mary Ohnalevits Dassovich, Ph.D.
Reatha Edens, Ph.D.
Michael Gandy, Ph.D.
Dorothy Miles, Ph.D.
Ann M. Rule, Ph.D.
Paul Shore, Ph.D.

The Department of Educational Studies has developed programs to provide students with the curriculum needed to meet State requirements for teacher certification in Elementary, Middle, Secondary, Early Childhood, and Early Childhood Special Education. In addition, certification in the education of students with Mental Handicaps, Learning Disabilities, and Behavior Disorders is available. Course offerings provide students with classroom and field-based experiences essential in the learning process. Programs are accredited by both the Missouri Department of Education and the National Council for the Accreditation of Teacher Education (NCATE). Curriculum of the College is currently under revision; the sample schedule below reflects 1999 requirements.

Courses of Study in Education (B.A.) Teacher Certification

Major in Elementary Education

General Education

CMM-A180 Introduction to Public Speaking
MT-A120 College Algebra or MT 122 Finite Math
MT-A181 Informal Geometry
ENG-A190 Advanced Strategies of Rhetoric and Research
HS-A260/261 American History to since 1865
POL-A110 American Politics
Biology with lab

C-Base must be passed prior to Block III

Block I, 7 hrs (Fall and Spring)
EDI-I1201 Preteaching Laboratory: Elementary
EDI-F1304 The School as a Social System
EDI-F1423 Psychology of Teaching and Learning

Block II, 13 hrs (Fall and Spring)
EDI-F1470 Human Growth and Development
EDI-I1462 Cultural Diversity
EDI-I1421 Instructional Technology
EDI-S1431 Educ. & Psychology of the Exceptional Individual
EDI-I1300 Methods of Reading

Block IV, 12 hrs (Spring)
EDI-I1309 Methods of Language Arts
EDI-I1321 Children's Literature
EDI-I1301 Methods of Mathematics
EDI-I1430 Remedial Reading
EDS-I1441 Diagnostic and Prescriptive Procedures
EDS-I1425 Behavior Management

Block V, 14 hrs (Fall and Spring)
EDI-I1301 School Law
EDI-I1494 Professional Development Seminar
EDI-I1370 Student Teaching
EDI-I1488 Senior Inquiry
EDI-I1495 Senior Residency
EDI-I1426 Behavior Management Lab

Major in Middle School Education

General Education

CMM-A180 Introduction to Public Speaking
MT-A120 College Algebra or MT 122 Finite Math
MT-A181 Informal Geometry
ENG-A190 Advanced Strategies of Rhetoric and Research
HS-A260/261 American History to since 1865
POL-A110 American Politics
Biology with lab
Middle School Blocks I, II, III and IV
Students must complete all the blocks in the program sequence.
Blocks must be taken in total.

Block I, 7 hours (Fall and Spring)
EDF-I1205 Pre-Teaching Lab: Middle School 2
EDF-I304 School as a Social System 2
EDF-I423 Psychology of Teaching & Learning 3

Block II, 13 hours (Fall and Spring)
EDI-I406 Cultural Diversity 3
EDI-I421 Instructional Technology 2
EDS-I431 Educ. & Psychology of the Exceptional Individual 3
EDF-I470 Human Growth and Development 2
EDI-I300 Methods of Reading 2

C-Base must be passed prior to Block III

Block III, 6 hours (Fall)
EDI-I320 Reading & Writing in the Content Field 3
EDS-I441 Diagnostic & Prescriptive Procedures 1
EDS-I425 Behavior Management 2

Block IV, 14 hours, Professional Semester (Fall and Spring)
EDA-I301 School Law 1
EDI-I494 Professional Development Seminar 2
EDI-I368 Student Teaching 10
EDI-I486 Senior Residency 0
EDI-I488 Senior Inquiry 0
EDS-I426 Behavior Management Lab 1

Additional Requirements:
EDI-I476 Middle School Philosophy, Orgn & Curriculum 2
EDI-I351 Methods of Teaching Language Arts and/or 1
EDI-I352 Methods of Teaching Mathematics and/or 1
EDI-I353 Methods of Teaching Science and/or 1
EDI-I354 Methods of Teaching Social Studies 1
EDI-I426 Middle School Curriculum and Instruction 3

In addition to the above courses, students must complete 21 hours in two of the following areas of concentration: language arts, mathematics, science and/ or social studies. These courses are designated by the Department of Educational Studies.

Major in Secondary Education

General Education
CMM-A180 Introduction to Public Speaking 3
MT-A120 College Algebra or MT-A122 Finite Math 3
ENG-A190 Advanced Strategies of Rhetoric & Research 3
HS-A260/261 American History to/ since 1865 3
POL-A110 American Politics 3
Physical or Earth Science with lab 4
Biology with lab 4
Geography, Economics, Sociology, Anthropology or Psychology 3
FPA-A100 Approaching the Arts-Art/Music 3

Special Education Blocks I, II, III, IV, V and VI
Students must complete all the blocks in the program sequence.
Blocks must be taken in total.

Block I, 7 hours (Fall and Spring)
EDI-I1201 Preteaching Lab: Elementary 2
EDF-I304 School as Social System 2
EDF-I423 Psychology of Teaching & Learning 3

Block II, 13 hours (Fall and Spring)
EDF-I470 Human Growth and Development 3
EDI-I462 Cultural Diversity 3
EDI-I421 Instructional Technology 2
EDI-I432 Methods of Advanced Reading 2
EDI-I441 Diagnostic and Prescriptive Procedures 3
EDI-I429 Remedial Math 2
EDS-I432 Advanced Principals and Methods(may take 2) 2-4

Block IV, 15 hours (Spring)
EDI-I1309 Methods of Language Arts 2
EDI-I321 Children’s Literature 2
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<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>EDI-I430</td>
<td>Remedial Reading</td>
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<tr>
<td>EDI-I414</td>
<td>Elementary School Method of Teaching Reading</td>
<td>2</td>
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<tr>
<td>EDI-I417</td>
<td>Development of the Young Child</td>
<td>3</td>
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<tr>
<td>EDI-I444</td>
<td>Speech &amp; Language Development</td>
<td>2</td>
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<tr>
<td>EDI-I443-445</td>
<td>Advanced Methods</td>
<td>3</td>
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<tr>
<td>EDI-I444</td>
<td>Early Childhood Assessment</td>
<td>3</td>
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**Block V, 16 hours (Fall)**

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<td>EDI-I451</td>
<td>Counseling in Special Education</td>
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<td>NR-N461</td>
<td>Health</td>
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<tr>
<td>EDI-I425</td>
<td>Behavior Management</td>
<td>2</td>
</tr>
<tr>
<td>EDI-I470</td>
<td>Career Development</td>
<td>3</td>
</tr>
<tr>
<td>EDI-I443-445</td>
<td>Advanced Methods</td>
<td>3</td>
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<tr>
<td>EDI-I376-378</td>
<td>Practicum</td>
<td>3</td>
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<tr>
<td>EDI-I455</td>
<td>Individualized Education Program</td>
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**Block V, 16 hours (Fall)**

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<tr>
<th>Course Code</th>
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<tr>
<td>EDI-I451</td>
<td>Early Childhood Assessment</td>
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<tr>
<td>EDI-I452</td>
<td>Principles Early Childhood</td>
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<tr>
<td>EDI-I449</td>
<td>Integrated Early Childhood Curriculum II</td>
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<tr>
<td>EDI-I454</td>
<td>Early Childhood Field Experience</td>
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**Block VI, 14 hours Professional Semester (Fall & Spring)**

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<tr>
<td>EDA-I301</td>
<td>School Law</td>
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<td>EDI-I426</td>
<td>Behavior Management Lab</td>
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<td>EDI-I370</td>
<td>Obs. and Study Teaching Early Childhood</td>
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<tr>
<td>EDI-I494</td>
<td>Professional Development Seminar</td>
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<tr>
<td>EDI-I468</td>
<td>Senior Inquiry</td>
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<tr>
<td>EDI-I495</td>
<td>Senior Residency</td>
<td>0</td>
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<tr>
<td>EDI-I454</td>
<td>Early Childhood Counseling</td>
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<tr>
<td>EDI-I303</td>
<td>Emergent Literacy</td>
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<tr>
<td>EDI-I452</td>
<td>Principles Early Childhood</td>
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<tr>
<td>EDS-I431</td>
<td>Educ. &amp; Psychology of the Exceptional Individual</td>
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<td>EDF-I470</td>
<td>Human Growth and Development</td>
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<td>EDF-I423</td>
<td>Psychology of Teaching and Learning</td>
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<tr>
<td>EDF-I304</td>
<td>School as Social System</td>
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<td>EDF-I427</td>
<td>Cultural Diversity</td>
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<tr>
<td>EDS-I431</td>
<td>Educ. &amp; Psychology of the Exceptional Individual</td>
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<tr>
<td>EDI-I421</td>
<td>Instructional Technology</td>
<td>3</td>
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<tr>
<td>EDS-I376-378</td>
<td>Practicum</td>
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<tr>
<td>EDS-I451</td>
<td>Early Childhood Counseling</td>
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</table>

**Major in Early Childhood Special Education (Birth - Grade 3)**

**General Education**

- CMM-A180 Introduction to Public Speaking * (Must have “C” or better in course) | 3
- MT-A120 College Algebra or MT-A122 Finite Math | 3
- ENG-A190 Advanced Strategies of Rhetoric & Research | 3
- HSA-260/261 American History to/since 1865 | 3
- POL-A110 American Politics | 2
- Physical / Earth Science w/ lab | 4
- Biology w/ lab | 4
- Geography, Economics, Sociology, Anthropology or Psychology | 3
- Fine Arts - Approaching the Arts | 3

**Early Childhood Education Blocks**

Students must complete all the blocks in the program sequence. Blocks should be taken in total.

**Block I, 7 hours (Fall & Spring)**

- EDI-I120 Preteaching Lab: Elementary | 2
- EDI-I423 Psychology of Teaching and Learning | 3

**Block II, 11 hours (Fall & Spring)**

- EDI-I421 Instructional Technology | 2
- EDF-I470 Human Growth and Development | 3
- EDI-I462 Cultural Diversity in the Classroom | 3
- EDS-I431 Educ. & Psychology of the Exceptional Individual | 3

To be taken Spring semester before Block III:

- EDI-I452 Principles Early Childhood | 2
- EDI-I303 Emergent Literacy | 3

**Block III, 13 hours (Fall & Spring)**

- EDI-I300 Elementary School Method of Teaching Reading | 2
- EDF-I471 Development of the Young Child | 3
- EDI-I327 Early Childhood Language Arts and Literature | 3
- EDI-I448 Integrated Early Childhood Curriculum I | 3
- NR-N461 Health of Primary & Secondary School Children | 2

**Block IV, 9 hours (Spring)**

- EDI-I301 Elementary School Methods of Teaching Math | 3
- EDS-I440 Speech & Language Development of the Exceptional Child | 3
- EDI-I472 Home, School, and Community Resources | 3

**Block V, 16 hours (Fall)**

- EDI-I444 Early Childhood Assessment | 3
- EDS-I425 Behavior Management | 2

**Block VI, 14 hours Professional Semester (Spring & Fall)**

- EDA-I301 School Law | 1
- EDS-I426 Behavior Management Lab | 1
- EDI-I380 Obs. and Study Teaching: Early Childhood | 10
- EDI-I494 Professional Development Seminar | 2
- EDI-I468 Senior Inquiry | 0
- EDI-I495 Senior Residency | 0
- EDI-I454 Early Childhood Field Experience | 5

**C-BASE must be passed prior to Block III**

**Block III, 13 hours (Fall & Spring)**

- EDI-I300 Methods of Reading | 2
- EDF-I471 Development of the Young Child | 3
- EDI-I327 Language Arts/Literature for EC | 3
- EDI-I448 Integrated EC Curriculum I | 3
- NR-N461 Health of Primary & Secondary School Children | 2

**Block IV, 10 hours (Spring)**

- EDI-I301 Methods of Mathematics | 3
- EDS-I440 Speech and Language Development | 4
- EDI-I472 Home, School, and Community Resources | 3

**Block V, 17 hours (Fall)**

- EDI-I444 Early Childhood Assessment | 4
- EDS-I451 Special Education Counseling | 3
- EDS-I425 Behavior Management | 2
- EDI-I449 Integrated E.C. Curriculum II | 3
- EDI-I454 EC Field Experience | 5

**Block VI, 14 hours Professional Semester (Spring & Fall)**

- EDA-I301 School Law | 1
- EDS-I426 Behavior Management Lab | 1
- EDI-I380 Obs. and Study Teaching: Early Childhood | 10
- EDI-I494 Professional Development Seminar | 2
- EDI-I468 Senior Inquiry | 0
- EDI-I495 Senior Residency | 0
- EDI-I454 Early Childhood Field Experience | 5

Students must complete all the blocks in the program sequence.
Required for a Major (Non-Certification)

The major consists of 50 hours, of which 32-36 hours are required within the Department of Education. Remaining hours are selected, with the advisor’s approval, from related courses in one or more other departments.

Minimum 2.500 GPA for acceptance and retention.

Block I (7 hours)
EDF-I423 Psychology of Teaching and Learning .......................... 3
EDF-I604 School as a Social System ........................................ 2
EDI-I401 Pre-Teaching Laboratory ......................................... 2

Block II (11 hours)
EDF-I470 Human Growth and Development .............................. 3
EDS-I462 Cultural Diversity in the Classroom ......................... 3
EDI-I421 Instructional Technology .......................................... 2
EDS-I431 Educ. & Psychology of the Exceptional Individual ...... 3

Electives (13-17 hours): Upper division education courses to include EDI-A488 Senior Inquiry (3). Senior Inquiry (3 hours) will be a special project designed by the student and advisor that will reflect the student’s particular area of emphasis. This project should be scheduled during the senior year.

Related Hours in Major (12-18 hours)
The related hours (cognate) component will contain more than 12 hours as follows:

1. At least 12 upper division (300-400 level) hours of course work in related disciplinary fields; or
2. Minimum of 12 hours beyond core requirement(s) or introductory course(s) in one department; or
3. Completion of a departmentally approved certificate program or at least 12 upper division hours in a defined thematic area. See College’s “Certificate Programs.”

Required for a Minor in Educational (18 hours)
EDF-I470 Human Growth and Development .............................. 3
EDF-I423 Psychology of Teaching and Learning ........................ 3

Choose one of the following:
EDS-I431 Educ. & Psychology of the Exceptional Individual .... 3
PSY-I425 Psychology of Exceptional Children ....................... 3

Choose one of the following:
EDI-I462 Cultural Diversity ................................................. 3
AST-I425 Multicultural Diversity: Readings .......................... 3
CD-I470 Characteristics of Multicultural Populations ............. 3
SC-A336 Racial and Ethnic Relations .................................... 3
SC-A360 Managing Cultural Differences .............................. 3
AST-A420 Ethnic Groups in the United States ....................... 3
ANT-A101 Introduction to Anthropology ............................... 3

Public Policy Studies

Mary R. Domahidy, Ph.D., Chair

Faculty:
Robert A. Cropf, Ph.D.
Mary R. Domahidy, Ph.D.
Robert S. Flack, Ph.D.
James F. Gilsinan, Ph.D.
Gary K. Higgs, Ph.D.
Joyce Ann Pressley, Ph.D.
E. Allan Tomey, B.A.
George D. Wendel, Ph.D.

Urban Affairs is the study of people living in cities and surrounding areas. In particular the field examines the social, political, and economic relationships which urban dwellers develop with each other and with the institutions which make and carry out public policy for them.

Urban Affairs (B.A.)

Requirements:
1. A minimum of 24 credit hours in Urban Affairs including: Government/Politics: City and Suburbs; Research Methods; Field Service (Internship);
2. A minimum of 12 credit hours in one of the following fields: Economics, Education, History, Political Science, Psychology.
Social Work or Sociology;
3. One course is recommended in each of the departments above, other than that chosen for the twelve hour requirement. It is also recommended that students take an introductory course in computer science and symbolic or mathematical logic;
4. A senior inquiry project is required and usually satisfied by a paper that expands on the internship experience by integrating it with Urban Affairs coursework. A major research project with the results presented in a research paper is an optional form of this senior requirement;
5. One course in Basic Inferential Statistics is also required.

Typical Course of Study
Each student’s sequence of courses will vary according to credits taken in high school, ability level, individual preference and career goals. Following is one possible sequence, for a student with no entering college credits

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<td>Core:TH-A100 . . .3</td>
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<td>Core:MT-A120 or higher . . .3</td>
<td>Core:Foreign Lang. . . .3</td>
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<td>Core:ENG-A190 . . .3</td>
<td>Core:Cultural Diversity . . .3</td>
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<tr>
<td>Core:HS-A111 . . .3</td>
<td>Core:HS-A112 . . .3</td>
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</tbody>
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SOPHOMORE
Concentration Elective . . .3
Core:Science . . .3
Core:PL-A105 . . .3
Core:Eng-A Literature . . .3
Core: Foreign Language . . .3

15

JUNIOR
Concentration:PPS-G450 . . .3
Concentration . . .3
Core: PL-A300/ 400 level . . .3
Core:ENG-A Literature . . .3
Core: Fine Arts . . .3

15

Research Methodology
Terry Tomazic, Ph.D., Chairperson
The Department of Research Methodology serves the students and faculty of the entire local University community. Its function is three-fold:

1. To provide courses in applied statistics and research methodology
2. To provide methodology consultation for students engaged in research and preparing theses and dissertations
3. To provide methodological consultation for faculty engaged in research.