Faculty Mentor Feedback Form (Video Recording of Teaching)

Mentor:  Dana Baum  
Participant:  Ismaila Emahi  
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The primary purpose of this form is to provide a provisional structure to the conversation between the mentor and the Certificate participant about the video recording of teaching. Answers to the questions should be provided by the mentor, and we encourage the mentor to ask these questions of the participant also, as part of a dialogue about teaching specific to the participant’s experience and discipline. The participant will include this form with his/her final portfolio.

Note: While this form is a required piece for the final portfolio, its content will not be evaluated.

Areas for specific formative feedback:

What did you notice about the instructor’s plan, lecture or activity, and interactions with students? 
Ismaila was clearly nervous and a bit uncomfortable, but I think he still was effective. He was using slides provided by the instructor of the class, so they probably did not completely fit Ismaila’s lecture style. He definitely made attempts to engage students by encouraging them to ask questions and asking questions of the students. A few students walked into class late, but Ismaila was not distracted by this interruption. Ismaila didn’t just stand behind the computer stand and he used the chalkboard.

How do the things you noticed contribute to or distract from student learning in the class? 
Ismaila made good attempts to get the students involved by answering questions to a quiz. However, he allowed a lot of time for the students to come up with answers, which probably disengaged some students. There was an awkward silence during this time. Ismaila also did a nice job trying to bring in real lab examples into his lecture. Unfortunately, I think many of the students lacked the context needed to make the connection between the example and what they were learning.

How does what you observed compare to general teaching practices in the discipline? 
Ismaila was on par with other lecturers I have seen, especially early in their career. I think if he portray more confidence, he will be an effective instructor.

Additional comments: 
Ismaila’s lecture style will become more polished as he becomes more comfortable with being in front of students. I think he will also command the room much better when he displays more confidence and when he is working from lecture materials that he has put together independently.