Undergraduate Academic Affairs Committee
Wednesday, February 4, 2015


Guests: Katie Donnelly, JD Bowen, and Michael Rozbicki.

Call to Order: Dr. Dorsey called the meeting to order at 8:30 am.

Approval of Minutes from the December 3, 2014 Meeting:
Motion made by Sabrina Tyuse to approve December 3, 2014 meeting minutes without revisions and seconded by Elizabeth Blessing - motion unanimously approved.

Updates:
Academic Programs
• BS Forensic Science- endorsed at January 2015 CADD and approved by VPAA. It will now move to the consent agenda for the BOT.
• Modern Languages and Intercultural Communication – Madrid – updates will be reviewed at February Faculty Subcommittee meeting.
• Chinese Minor – awaiting further revisions of the business curricular plan and assessment. Will be reviewed at February Faculty Subcommittee meeting.

Academic Policy Updates
Academic Definitions- Asked for any additional revisions over and above our December 2014 review. Two queries:
1. Has this document been vetted across campus – yes, it was formerly adopted by UAAC in April 2013 after extensive review and CADD presentations x 2 over the past 4 years.
2. Should we define the term diploma? This would provide consistency for how we use diplomas at SLU. I will inquire with the Registrar.

New Academic Programs – No new majors, minors or certificates
Informational updates: Global Gateway Program - Katie Donnelly, JD Bowen, and Michael Rozbicki
Points of interest in consideration of this proposal were reviewed per request:
• Co-curricular project, aspire to supplement students undergraduate studies with heightened degree of global awareness.
• Practical – employment of graduates – this opportunity would increase marketability through increased multicultural awareness.
• Academically – intercultural awareness; produce new knowledge and new teaching strategies.
• Ideological – planned around SLU’s mission and University undergraduate learning outcomes.
• Combination of academic, co-curricular, and service opportunities for all students in all disciplines.
• Will tie nicely into the undergraduate learning outcomes and may be an opportunity to assess this co-curricular activity.
• This will be noted on the transcript in the comment box.
• Competitive application – GPA, looking for a cross-section of students across campus.
• Pilot Fall 2015 – what is the limit on the pilot and are there limits of how many students per academic discipline?
• Can service hours be connected to service learning in courses – yes and the faculty would work with faculty in these courses. Generally looking for courses including at least one of the following: global, international or intercultural.
• Required grade in the courses in the curriculum – students need to complete the course successfully, so at least P.
• When will a student begin the program? Ideal is as freshman so there is time to incorporate all activities into SLU experience. However, some students have already taken courses that will work and they would receive credit in the program.
• Opportunities for collaboration with the Center for Community Engagement
• It would be helpful if courses that would count toward the program on campus could be identified for student/advisor planning purposes.
• Study abroad doesn’t count directly as it is an experience, but can be included in the synthesis of the program.

Student Success Center Syllabi Statement
Points of interest:
• The Student Success Center (SSC) provided an announcement for a new syllabi statement inclusive of statements for SSC, Disability Services and University Writing Services (UWS). Discussed all updates, recommendation for faculty and staff is to use this common language on your syllabus. This can also be located on the CTTL website.
• Dr. Dorsey has received a number of inquiries over the past year with regard to whether or not SLU has a common suggested syllabus to guide faculty and staff when developing syllabi. At this time SLU does not have a common syllabus guide. Please notify Dr. Dorsey if your academic unit is interested.

Old Business
• Substantive Change Form- Provided a summary of the status of the requested changes to the document from December meeting. Have not received any additional feedback – please send electronically.
• UAAC survey- current and past (5 years) UAAC members will receive a developmental survey to provide feedback on their experience on UAAC.

Announcements
1. SSC is launching Spring MAPWorks survey Feb 6th. First time this survey has gone to student in spring semester.

2. Retention and Student Success coaches are working with 1st year academic probation students and academic coaches are working with upper classman on probation in 4 schools and colleges across campus as an academic probation requirement.

3. SGA- working toward better campus accommodations for the student transgender population including, safe environment and unisex bathrooms across campus.

4. Presidential Scholars weekends are this month.

5. New dean of John Cook School of Business, Dr. Mark Higgins, started January 1, 2015.

6. Dr. Chris Duncan will assume the role of Dean for A&S July 1, 2015.

7. There will be a University lecture on April 9, 2015 from 10-12 in the Wool Ballroom honoring Dr. Pestello’s inaugural year.

8. DPT academic eligibility standards of 2.7 cumulative and 2.3 science GPA will increase to 3.0 cumulative and 2.7 science GPA.

9. Health Science Master’s Program has undergone a curricular revision and will host an open house in late February.

10. Parks College will celebrate National Engineers Week the week of February 22nd.

11. Katie Donnelly is leaving the CGC (last day this week) - in the process of hiring for her position.

**Meeting Adjournment**
Meeting adjourned at 10:00 am