Information about the Reinert Center

All services and most programs are open to part-time, adjunct, and affiliate faculty at SLU. All services are offered at no charge to SLU faculty and are confidential; see our confidentiality statement for more information. To see scheduled events for the coming semester, see our events page.

The following list of services, programs, and resources may be of particular interest to adjunct faculty:

Individual Teaching Consultations: One-on-one consultations may focus on any topic related to course/curriculum design and teaching. Although typically conducted in person, phone or videoconference consultations also may be requested. To request a consultation, click here.

Formative Classroom Observations: Upon request, Reinert Center staff may conduct formative classroom observations. Such observations are intended to help faculty to better understand patterns in their own teaching; classroom observation reports are shared only with the instructor and are intended strictly as formative feedback, not for teaching evaluation purposes. To request a classroom observation, click here.

Small Group Instructional Feedback Sessions (SGIFs): Instructors may request a mid-semester focus group with their students. Sessions focus on identifying aspects of the course students believe are working effectively for their learning, as well as on generating specific suggestions for how learning may be improved. SGIF reports are shared only with the instructor who requested the session and are intended strictly as formative feedback, not for teaching evaluation purposes. To learn more about SGIFs, click here.

Certificate Program: Both the Certificate in University Teaching Skills and the Foundation Certificate in University Teaching Skills are open to part-time, adjunct, and affiliate faculty. To learn more about the Certificate Program, click here.

Online Teaching Resources: Our growing online resources include a list of resources specific to teaching at SLU (including University-recommended syllabus content), short Resource Guides on a range of topics, more robust resource pages on key topics like Ignatian pedagogy, and a self-paced online seminar on Designing Courses.

The Try It! Summer Mini-Grant: Often, the Center is able to offer small summer mini-grants to support trying just one new thing in the classroom. Adjunct and part-time faculty with appointments for the academic year following the Call for Proposals are welcome to apply. To learn more about these grants and about past funded projects, click here.

The Notebook (Reinert Center’s blog): The Notebook features new content weekly, including information about Center events and resources, book reviews and summaries of current research, reflections on teaching from SLU faculty. Subscribe to the blog here. If you’re interested in contributing a blog post on a teaching-related topic, contact us at ctl@slu.edu.

Access to The Teaching Professor: All SLU faculty may access the Reinert Center’s institutional group subscription to The Teaching Professor Newsletter. With your slu.edu email address and our authorization code, you may create an account and access the newsletter at your convenience. (For more information about accessing the newsletter contact Mary Cook in the Reinert Center at mcook25@slu.edu.)

To learn more about the Reinert Center, see our full website at http://www.slu.edu/cttl.