In Attendance: Fr. Mike Barber, Debbie Barbeau, Elizabeth Blessing, Craig Boyd, Richard Colignon, Lisa Dorsey, Patricia Gregory, Riyadh, Hindi, Ann Rule, Steve Sanchez, Bryan Sokol, Kevin Syberg, Sabrina Tyuse, Maggie Ulione, John Welch, Elizabeth Whitt

Guest: Donald Linhorst

Dr. Whitt called the meeting to order. The November 14 subcommittee minutes were approved with the correction notated.

Proposed Curriculum Changes in B.A. Criminology and Criminal Justice:

Dr. Linhorst stated the members of the Academic Affairs Committee of the Board of Trustee approved in September 2012 the transfer of the Criminal Justice program from the College of Arts and Sciences to the School of Social Work. The changes include:

- Changing the name of the program from B.A. in Criminal Justice to B.A. in Criminology and Criminal Justice
- The School of Social Work will be located in the new College for Public Health and Social Justice
- The core curriculum will change from 63 credit hours (from A&S) to a core of 54 credit hours in the School of Social Work
- Major credit hours will increase from 36 hours to 39 hours
- New students entering the program in August 2013 will be under the new program core
- Returning students must declare if they wish to stay under the program they are currently in or come under new core

Some concerns of the sub-committee include:

- Will PHIL 105 be required
- Why is new faculty needed if growth projection is small
  - Answer: Will keep faculty/student ratio about 1:20
- Is the 5% projected increase in students coming from students already enrolled at SLU or new students
  - Answer: Rebranding program as a Human Justice degree will attract students outside of SLU
- How will the assessment of student learning outcomes be identified and how does this align with the five dimensions
  - Answer: Capstone course will have students writing papers and giving oral presentations of a final project
  - Assignments in research and methodology course will be used to judge knowledge
  - A reflection component will be part of the capstone course
  - An assessment plan will be to Drs. Whitt and Sanchez by the end of Spring 2013
• Why was this format used
  ✓ Only form we had and the changes are to the curriculum not to add a new program.
The subcommittee asked that Dr. Linhorst meet with Dr. Sanchez in a couple of months to discuss assessment. The motion passed with all in favor.

_Draft Proposal Form for Delivery of SLU Programs at SLU Madrid Campus:_

Dr. Whitt distributed a draft of a proposal form to be used by the Madrid Campus when a major, certificate, or degree program is being offered in its entirety at the SLU Madrid Campus. The form upon completion must be submitted to the Vice President of Academic Affairs for final approval. Dr. Sanchez suggested using the form as a pilot. It will be discussed by the UAAC committee at a later date.

_Satisfactory Academic Progress:_

Dr. Whitt distributed a handout from Cari Wickliffe explaining the meaning of Satisfactory Academic Progress (SAP). This is a term use in the Code of Federal Regulations requiring institutions to monitor the progress of students working toward degree or certificate completion. Students who are failing to achieve satisfactory course progress may lose their eligibility for federal aid. Since July 2011, every college and university must calculate and report the students’ progress after each term. SLU must have the official report in no later than January 2, 2013. It is imperative that grades are recorded in Banner no later than 5pm on December 20, 201. The Deans will be asked to distribute to all faculty that grades must be in no later than December 20.

The meeting adjourned at 10am.