The mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God’s creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.

— SAINT LOUIS UNIVERSITY MISSION STATEMENT
SLU IS A GOOD NEIGHBOR

SLU reaches out to Haiti

In the aftermath of the January earthquake in Haiti, Saint Louis University faculty, staff and student groups responded with a variety of efforts to assist the disaster-stricken country.

Dr. Tim Rios, an associate professor of pediatrics and internal medicine, left in January for Haiti, leading a team of St. Louis area health professionals to care for victims of the earthquake. With him was Dr. Marie Miller (Grad '96), a fourth-year SLU medical student. Rios’ SLU colleagues — Dr. Robert Flood, director of the division of emergency medicine at SSM Cardinal Glennon Children’s Medical Center, and Dr. Christian Paletta, professor and chief of the division of plastic surgery — went on similar trips.

In addition, Daisy College of Health Sciences students and faculty organized a charity drive for victims of the Haiti earthquake. Donated items were distributed by Randolph World Ministries Inc. Run by Dr. Tim Rios, associate professor of clinical laboratory science, the nonprofit organization establishes and supports laboratories in Haitian medical clinics.

In addition, SLU’s Muir Program and Dean Center for Social Justice Education and Research spearheaded a benefit concert at Busch Student Center. The program featured four bands, and 100 percent of the $5,000 in proceeds was donated to Haitian relief.

Collections to raise funds for Haiti also have been held at the Madrid Campus, during Mass at St. Francis Xavier College Church and at Billiken basketball games.

SLU FUNDED FOR PREVENTION RESEARCH

A new Saint Louis University-Washington University in St. Louis initiative that studies innovative ways to prevent chronic disease and improve health has received a five-year, $8 million grant from the Centers for Disease Control and Prevention.

The Prevention Research Center in St. Louis, one of 35 programs at academic institutions in 25 states, examines how people and their communities avoid or counter the risks of chronic illnesses such as heart disease, asthma and diabetes. The collaboration between Saint Louis University School of Public Health and Washington University Schools of Medicine and Social Work is Missouri’s only CDC-funded Prevention Research Center. This is the 17th year the SLU School of Public Health has been involved in the CDCF’s Prevention Research Centers Program.

The center has established partnerships with community-based coalitions, the Missouri Department of Health and Senior Services, and a variety of academic collaborators to reduce obesity and prevent chronic diseases in low-income, rural parts of the state.

News Briefs

Dr. Jennifer Giancola (ASB ’93, Grad ’97, ’99) is the interim dean for Professional Studies. She replaced Dr. Marla Berg-Weger, who is stepping down to return to the faculty of the School of Social Work after a sabbatical this semester. Giancola joined SLU in 2001. She has served as associate dean of the School for Professional Studies since 2009.

Dr. Raul Artal, chairman of the department of obstetrics, gynecology and women’s health, has been selected to serve on a World Health Organization panel that recommends ways to make pregnancy safe for women around the world. He is one of four medical experts from the United States to serve on the 35-person WHO panel that will review and update the standards of pregnancy care worldwide.

Martin Brief, an assistant professor in fine and performing arts, was one of three award recipients of the Contemporary Art Museum St. Louis’ “Great Rivers Biennial 2016,” receiving a $25,000 cash award and an exhibition at the museum this summer. Brief is an artist whose recent work explores the way that language, thought and information relate to contemporary culture and the creation of self.

In February, SLU hosted the 16th annual “Earthquakes Mean Business” seminar, which brought to campus hundreds of business and industry leaders, as well as emergency preparedness professionals and first responders, from around the region. Dr. Robert Herrmann, SLU’s Otto W. Natter Professor of Geophysics, was a featured speaker. He discussed earthquake monitoring in the central United States.

Undergraduate students at Saint Louis University feel more engaged than their peers at other research institutions across the country. That is according to the 2009 National Survey of Student Engagement, released in November by the Carnegie Foundation for the Advancement of Teaching.

SLU students who are mentors with the Big Brothers, Big Sisters program

SLU students who are members of the national service fraternity Alpha Phi Omega, making it the largest in the nation, per capita

Members of the SLU chapter of the national service fraternity Alpha Phi Omega, making it the largest in the nation, per capita

SLU funded for prevention research

Elie Wiesel speaks to record crowd

Elie Wiesel, an internationally recognized human rights advocate and Holocaust survivor, told an audience of 2,800 people gathered to hear him speak at Saint Louis University Dec. 1, about the power of empathy. “We cannot allow ourselves not to feel the pain of others,” Wiesel said. “We can’t give in to indifference.”

Wiesel, who received the Nobel Peace Prize in 1986 for his fight against global oppression, told stories and gave fatherly advice as he encouraged the crowd to find strength together, as part of a larger community. He described his goal as being a matchmaker who brings people together to spark meaningful relationships.

“Whatever you do in life,” he said, “always think higher. Feel deeper. Be sensitive. Be sensitive to each other — to each other’s pain, to each other’s joys and each other’s fears.”

The event was sponsored by the Great Issues Committee.

SLU reaches out to Haiti benefit concert

SLU’s Center for Service and Community Engagement

SLU students who are mentors with the Big Brothers, Big Sisters program

SLU students who are members of the national service fraternity Alpha Phi Omega, making it the largest in the nation, per capita

Children from low-income families who had school supplies ordered last fall through the annual SLU school supply drive

SLU reaches out to Haiti

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the ARTS at SLU

SLUMA presents ‘Crossing the Divide’

Through June 20, the Saint Louis University Museum of Art is showing “Crossing the Divide: Jesus on the American Frontier.” The exhibition features documentation of the new world’s group of Jesuit missionaries entered in 1823 as they crossed cultural, linguistic and religious divides. It also displays dictionaries of Native-American languages, as well as extremely accurate maps and detailed journals. SLUMA’s hours are 11 a.m. to 4 p.m. Wednesday through Sunday. For more information, visit sluma.slu.edu.

‘Poetic Palette’ opens at SLUMA

The Saint Louis University Museum of Art is presenting “Poetic Palette: Paintings by Ann Brown.” Through June 20. The paintings, a series of interior landscapes, evoke organic forms suggestive of plant life and natural materials. Brown uses watercolors as the primary medium of her work but often includes hand-torn paper. Brown lives in St. Louis. SLUMA’s hours are 11 a.m. to 4 p.m. Wednesday through Sunday. For more information, visit sluma.slu.edu.

BILLIKEN BEAT

In January, Billiken men’s soccer senior defender Tim Ream was drafted by the New York Red Bulls in the MLS SuperDraft. He was the 15th player selected overall and the second player taken in the second round.

In December, Ream was named a National Soccer Coaches Association of America third-team All-American. His All-American honor is the 17th in SLU men’s soccer history. Ream played in all but one game during his four-year Billiken career.

MEN’S SOCCER CAPTURES A-10 TITLE. GOES TO NCAA TOURNAMENT

Capping off its 50-year anniversary season, the Billikens’ men’s soccer team made its fourth straight and unprecedented 46th appearance overall in the NCAA Tournament. The team earned an automatic berth into the tournament by claiming the Atlantic 10 Conference Championship Nov. 15 with a victory against Dayton. It was the first A-10 Tournament championship for the Billikens since joining the league in 2005. Since 1991, the Billikens have captured nine conference championship titles.

The team opened the 2009 NCAA Men’s Soccer Tournament in November with a 2-1 victory over Missouri State at Hermann Stadium. It was the second year in a row SLU earned a victory in the first round of the NCAA Tournament.

However, the Billikens lost in overtime to No. 8 seed Tulsa in the second round of the tournament. Despite the loss, it was a successful season for the team, with six Billikens earning All-Conference honors. Senior Tim Ream was voted Defensive Player of the Year and named to the A-10’s first team, while freshman Alex Sweerts earned Rookie of the Year honors. Sophomore Mike Roach was named second team All-Conference, while senior Josh Aranda earned honorable mention recognition. Aruda also joined Roach and Ream on the A-10 All-Team championship team. Freshman Benney Estes and Sweerts were voted to the All-Rookie team, while keeper Ross Kusmaan earned a spot on the All-Academic team.

VOLLEYBALL MAKES THIRD NCAA TOURNAMENT APPEARANCE

The SLU volleyball team finished its 2009 campaign with a 24-8 record and made its third NCAA Tournament appearance in the last four years. SLU enters the tournament ranked 22nd in the nation and had the 18th-best hitters’ percentage in the NCAA. But the Billikens lost to Wichita State in the opening round. It was the team’s first NCAA Tournament appearance since 2005. It was the second time.

The 2009 Billikens volleyball season will be remembered in the record books.

MBA PROGRAM GETS ANOTHER TOP RANKING

Saint Louis University’s part-time MBA program has earned another national honor. Business Week magazine recently named SLU’s innovative program No. 10 in the Midwest. The ranking comes on the heels of U.S. News & World Report placing the program at No. 14 in its national rankings earlier in 2009. Both magazines rated SLU’s part-time program the best in Missouri.

FACULTY NAMED TO ENDOWED POSITIONS

This fall seven Saint Louis University faculty members were appointed to already existing endowed chairs and professorships. The University has 62 endowed chairs and professorships. “These enable us to attract some of the finest experts in their respective fields and help us retain the best and brightest of our SLU community,” said University President Lawrence Bondi, S.J. “Their impressive scholarly work not only brings the University international prestige, it is helping shape the fields in which they study for many years to come.” The newest endowed chairs and professors are:

- Dr. Lori M. Glover, John Francis Bannon, S.J., chair in history
- Dr. John Grego, Leonardo A. dell’Isola, S.J., chair in philosophy
- Dr. Jonathan Sawday, Walter J. Ong, S.J., chair in art
- Dr. Ruth Evans, Dina T. Eshoo, chair in biology
- Dr. Shelley Minter, College of Arts and Sciences professorship
- Dr. Eustaquio Araujo, Associate professor of business administration
- Dr. Enrico Di Cera, Dianne A. Borkowski professorship
- Dr. Adrian Di Biscaglia, Saint Louis University’s Diederich School of Medicine

PEACEFUL PROTEST:

In November more than 70 Saint Louis University students, faculty and staff traveled to Columbia, Ga., to participate in a peaceful vigil at the gates of Fort Benning. The participants were calling for the closing of the School of the Americas, now called the Western Peaceful Protest:

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A NTHOLOGY IN ENGLISH

\[ Submitted photo \]

Photo by Gary Clarke

\[ Submitted photo \]

\[ Submitted photo \]

\[ Submitted photo \]
Then the king will say to those on his right, “Come, you who are blessed by my Father. Inherit the kingdom prepared for you from the foundation of the world. For I was hungry and you gave me food, I was thirsty and you gave me drink, a stranger and you welcomed me, naked and you clothed me, ill and you cared for me, in prison and you visited me.” — Matthew 25:34-36

We're all familiar with the value of philanthropy — collecting money and resources to provide for people or organizations in need. Our generous donors have built SLU into one of the finest Catholic universities in the United States. Nothing here is possible without the present, past and future financial support of loyal alumni and friends.

Money alone, though, is not the full story. Volunteers answer phones and staff events, for example, allowing nonprofit organizations to devote their limited resources to their core missions. Here at SLU, we value and rely on the efforts of our many volunteers — parents, students, faculty, staff and friends.

But as valuable as philanthropy and volunteerism are — and they are incredibly important — they lead us to a deeper, more complete level of service from the Gospel. Rising from faith, we demonstrate this type of service in the actions we take to address issues of justice on campus, in our city, across our country and around the world. In this context, service doesn't just seek to help the afflicted and the afflicted — it seeks solutions. In this special issue of Universitas, you will see and read about Saint Louis University today. On pages 28-29, you will discover that your alma mater has weathered the most difficult economic era in decades, remaining in a better financial position than many of our peers. For that achievement, we are very grateful.

But more importantly, you will see how Saint Louis University continues our nearly two-century commitment to service. What defines service at SLU? When we ask our students, faculty and staff to serve, we ask them to do more than perform a particular act of service. Rather, we ask them to reflect on those efforts and how participating in the act nourishes their faith — whatever tradition they may practice.

When our students perform neighborhood cleanups during the annual Make A Difference Day, we ask them to explore why those sites are in such disrepair. When they tutor city school children, we expect them to consider the disparity between their own educational experiences and that of the young people they mentor. And when they spend their spring breaks on mission trips, we encourage them to think about how others make do with so little, when we take so much for granted.

We ask them not just to beautify a city block for a day, but to help create jobs, increase home ownership and attract new businesses to revitalize struggling neighborhoods. We ask them not just to help educate our child, but to fix broken school systems across our country. And we ask them not just to help the poor, but to help create a world rich with opportunity for everyone.

In this issue of Universitas, we highlight just a few of the thousands of ongoing service stories taking place here at SLU. These works incorporate philanthropy and volunteerism, while addressing justice from the light of faith. I hope you enjoy the articles and photographs, but I also want you to gain a deeper understanding of service at SLU as we work to answer God's call in Matthew 25.

For I was hungry and you gave me food. I was thirsty and you gave me drink. Every day, students prepare and deliver nourishing meals through Campus Kitchens, a student-run hunger relief effort that started at SLU and has extended to 20 schools across the country. In addition, the program also trains unemployed adults in skills to begin successful food service careers, giving them opportunities to break the cycle of hunger.

I was a stranger and you welcomed me. Each December, we invite area school children to campus for "Christmas at SLU" where they receive presents donated by the SLU community. But like the very spirit of Christmas itself, the effort isn’t limited to a single day. An event sponsor, the Service Leadership Program, uses this event as inspiration for its members, who are intent on becoming business executives who consider more than just the bottom line.

I was sick and you visited me. In this special issue of Universitas discussing philanthropy, volunteerism and service. And as you read through the great works taking place at your alma mater, I encourage you to explore how you might continue to meet the call of Matthew 25 in your own lives.
Sixteen years ago a group of SLU medical students gutted the basement of a church building in one of the city’s poorest neighborhoods and turned it into a free health care clinic. The students had a dual mission: to provide an underserved population with access to quality basic health care and to provide medical students with the opportunity to develop and practice their clinical skills.

Initially, community members weren’t quite sure what to make of the Health Resource Center (HRC) but it didn’t take long for the students to win the neighborhood’s support. The clinic is usually packed on Saturday mornings. All services — physical exams, seasonal flu vaccines, pediatric immunizations, TB tests, blood pressure checks, laboratory and STD testing, and community program referrals — are free.

More than 95 percent of medical school students volunteer at the HRC during their four years at SLU. First- and second-year students take patient histories and check vital signs. Third- and fourth-year students conduct physical exams. Together the students present their findings to volunteer faculty physicians who answer questions and prescribe medications.

“For some of us the clinic is our first chance to work with real patients,” said Eileen DuFaux (A&S ’08), a second-year student and one of the HRC’s six coordinators. “We have the privilege of getting to know them and their stories, and we learn about the medical world we’ll face later.”

The HRC has grown from its original mission of providing acute care. The center now offers pediatric and well-woman clinics, community health fairs and opportunities to visit with social workers or nutritionists. — Marty Dilley, photos by Steve Dolan

To make a gift to support the Health Resource Center, please call Michael Salsich at (314) 977-8303, or send an e-mail message to giving@slu.edu.

The HRC’s annual benefit auction is at 7 p.m. Saturday, April 10, at Il Monastero on campus. For more information, send an e-mail message to HRCauction@gmail.com.

Above and opposite below: Medical students offer a back-to-school health fair last fall.

Second-year medical student Monica Mitcheff checks the blood pressure of a patient. Ninety percent of the HRC’s patients do not have insurance. Students help patients apply for insurance and connect patients with primary care givers in the larger health care system.

Second-year medical student Eileen DuFaux checks out a patient. The HRC is located in the basement of St. Augustine Church on the city’s north side. The clinic houses offices, a waiting area, five exam rooms and a lab.

Above and opposite below: Medical students offer a back-to-school health fair last fall.

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Second-year medical student Eileen DuFaux checks out a patient. The HRC is located in the basement of St. Augustine Church on the city’s north side. The clinic houses offices, a waiting area, five exam rooms and a lab.
For some residents of low-income neighborhoods, the only view of the legal system is a negative one—a punitive system that works against them.

Saint Louis University students are helping them understand otherwise. Through a federally funded program called Project Citizen, law and prelaw students are teaching high school students how they can harness the power of the legal system and use it as an instrument of change.

Each spring, about a dozen SLU students spend their Friday afternoons at Northwest Academy of Law, a high school in north St. Louis city. The SLU students encourage the 50 or so freshmen involved in the program to identify a public policy problem in their community. Issues the students have tackled include reducing the number of liquor stores in the neighborhood, preventing teenage pregnancy, reducing the number of abandoned houses and increasing neighborhood security.

Once the problem has been identified, the high school students then research the subject, evaluate alternative solutions, develop their own solution in the form of a public policy, and create a political action plan to enlist local or state authorities to adopt their proposed policy. The experience culminates with a statewide competition in Jefferson City sponsored by the Missouri Bar Association, where the high school students present their findings before lawmakers at a public hearing.

“Think science fair goes social science fair,” said Janet P. O’Hallaron, prelaw program director. “The high school students learn that the law can be used proactively, and our students learn to open their minds a little bit. They may come into the program with the view that poverty is individually based and that if people tried harder they wouldn’t be in this situation. Then, when they meet these kids, they begin to understand what kind of barriers they’re dealing with and why it’s so difficult to succeed.”

Bianca Howell, a prelaw senior, has been volunteering with Project Citizen for two years. “Working with the students is very inspirational,” Howell said. “At the beginning they come into the program feeling like the everyday person isn’t heard. By the end they are amazed at their own voices and what they can do.” — By Marie Dilg, photos by Steve Dolan

To make a gift to support programs at the School of Law, please call Danielle Jacoby at (314) 977-5303, or send an e-mail message to giving@slu.edu.
Crossroads

On a cool winter day, about 30 Saint Louis University students meet at the clock tower and start on a short walk to Loyola Academy. The charter middle school is located just a few blocks north of the Saint Louis University campus, but at times the environment can seem worlds away from SLU and the experiences of these college honors freshmen.

It’s a trek that students have been making at SLU for four years. That’s when Elizabeth Callahan, the director of the SLU Honors Program, wanted her “Crossroads: An Introduction to Honors” class — which introduces freshman students to the rigors of honors-level work — to take on a service-learning project.

As part of the course “Love From a Different Perspective,” Callahan, who also is an assistant professor in the department of sociology and criminal justice, wanted the students not just to read writers’ and philosophers’ thoughts on love, she wanted her students to experience the emotion through service.

“I was trying to think of something that would be relevant for them no matter what their major was or what they felt they wanted to do career-wise,” she said. “When the class begins, I’ll have some students say, ‘Why are we doing this? I don’t want to be a teacher.’ But then at the end, every student has said this has been the best experience ever.”

Callahan said it was important for the students to participate not just in an effort where they volunteered, but in a service project that allowed the SLU students to experience the Jesuit tradition of service. SLU students typically spend one class per week at Loyola Academy tutoring the middle school students. The SLU students keep a journal of their experiences at Loyola, and during their other weekly class period, they discuss what they learned while tutoring and contemplate bigger picture questions about issues of social justice.

Members of SLU’s Crossroads class assist Loyola Academy students during a science class. Loyola Academy is a Jesuit middle school for boys. The school’s mission is to serve boys who have the potential for college preparatory work, but who are in danger of failing to achieve that potential because of poverty, residence in distressed neighborhoods, or other social or economic factors.

Continued ➤
Every semester, more than 200 U.S. students enroll at Saint Louis University’s Madrid Campus expecting to learn. But many of them end up teaching, too.

Each spring and fall, about 30 of these students volunteer to teach free English as a Second Language (ESL) courses to non-English speakers who come not just from Madrid, but from Latin America, North Africa and Balkan countries.

Launched eight years ago, the ESL program focuses on conversation at the beginner, intermediate and advanced levels.

The 12-week classes attract about 200 enrollees each term. They range in age from 12 to 80 years old and come from diverse socio-economic backgrounds and neighborhoods throughout Madrid.

“The enrollees know that the volunteer teachers aren’t professionals, but they come to benefit from the contact with native English speakers,” said Hamish Binns, who has coordinated the ESL programs for seven years. “Many enrollees this year are unemployed victims of the economic crisis and view English as a necessary skill for getting a job.”

In addition to these on-campus courses, SLU students also volunteer at local Madrid schools to assist with English language classes.

Though the residents of Madrid benefit, so do the SLU students, Binns said. “The SLU volunteers have the chance of meeting, working with and very often befriending people living in Madrid in areas of life very different to that of the University,” he said. “This may open their minds to other realities and, ironically, mean that they learn a lot of Spanish. Very often, strong relationships are formed in very few weeks.”

— By Laura Geiser, photos by Ángel García

To make a gift to the Madrid Campus to support outreach efforts, please call Amanda Rainey at (314) 977-3145, or send an e-mail message to giving@slu.edu.

“What are the transportation issues in our community that impact Loyola students? Why do these kids get these resources and other kids don’t?” asked Callahan, noting that Loyola requires students have committed adults involved in their education.

“What happens to the kids who don’t have that?”

Each semester, Loyola officials let Callahan know where the school needs help. Sometimes, the SLU students aid the Loyola students with the Drop Everything And Read (D.E.A.R.) program, and recently SLU students assisted in classes teaching language arts and theology.

In addition to the academic assistance that the program provides to Loyola students, the middle schoolers also are inspired by their SLU mentors. Loyola enroll only 20 students per grade who have shown the potential for college preparatory work but come from social and economic backgrounds that would make it difficult for them to achieve that dream. For many Loyola students, their SLU counterparts are the only people in their lives who have experienced college.

“It’s always a plus to have someone interested in and enthusiastic about what you are doing,” said Mark Chimel, a theology professor who is teaching the Crossroads course this semester. “The SLU students bring that curiosity and cheerfulness to the Loyola students.” — By Nick Sargent, photos by James Visser

To make a gift to SLU’s Center for Service and Community Engagement, please call Amanda Rainey at (314) 977-3145, or send an e-mail message to giving@slu.edu.

“To everyone who’s ever wondered how you can make a difference, I hope you’ll take the opportunity to come down and get involved,” said Callahan.

— By Nick Sargent, photos by James Visser

To make a gift to the Madrid Campus to support outreach efforts, please call Amanda Rainey at (314) 977-3145, or send an e-mail message to giving@slu.edu.
For nearly two centuries, Saint Louis University’s Jesuit values have driven its students, faculty, staff and alumni to go out into their communities and serve — making a difference in the lives of others every day.

Since it was founded as the first university west of the Mississippi in 1818, SLU’s commitment to forming women and men for others has changed the lives of countless people and improved communities across the country and around the world in immeasurable ways.

But during the last 12 years, Saint Louis University has annually set aside one day where it brings together its students, faculty and staff to serve the community and show — in a measurable way — the difference one committed university can make.

Make A Difference Day is a national effort founded by USA Weekend magazine in 1992 that’s grown into the country’s largest community service effort. Since its inception as an annual SLU campuswide event in 1997, Make A Difference Day has become one of the premier service events at the University.

More than 100 students and faculty members help put the finishing touches on a dozen homes built by Habitat for Humanity. The SLU community volunteers thousands of hours each year with the local Habitat chapter.

Continued ➔
A CAMPUS TRADITION

In 2009, the University community turned out in force once again as more than 2,500 members of the SLU community began their day on Oct. 29 at Busch Student Center. After a speech from SLU alumnus John O’Leary (Cook ’99), the group dispersed to more than 100 service sites across St. Louis that included schools, churches and community organizations.

“Make A Difference Day is a great way to get involved in service,” Student Government Association President Michael Harris said. “It’s kind of the embodiment of why you come to SLU.”

Make A Difference Day also shows the economic impact SLU’s commitment to service has on its community. The Bureau of Labor Statistics estimates that each hour of volunteering equals more than $19, making the monetary value of SLU’s participation in the 2009 Make A Difference Day around $245,000.

And that’s just one year with 2,500 volunteers. In fact, the organizer of SLU’s Make A Difference Day, Bobby Wassel (Grad ’09), estimates that during the past 12 years more than 18,000 students have participated in the event.

THE BIGGER PICTURE

But Make A Difference Day is more than just one day of many individual good deeds. It’s an opportunity to expose members of the SLU community to the value of volunteerism and encourage reflection on the acts themselves — an intrinsic part of the Jesuit idea of service.

“We ask participants to consider why they are making a difference, how it’s making a difference,” Wassel said. “We’re asking them to consider larger issues. If you’re painting a school, ask yourself, ‘Why is it in such disrepair to begin with?’

And that message is resonating off campus, too. For the first time this year, SLU’s participation in Make A Difference Day wasn’t limited to just St. Louis. Dozens of SLU alumni in Dallas, Omaha, Milwaukee and other cities took part in their local Make A Difference Day programs as part of an organized effort. — By Nick Sargent, photos by Steve Dolan

To see a video about SLU’s 2009 Make A Difference Day, visit www.beabilliken.com

To make a gift to the Center for Service and Community Engagement to support Make A Difference Day, please call Amanda Rainey at (314) 977-5445, or send an e-mail message to giving@slu.edu.
Inclusive Garden

Last summer, Saint Louis University’s nutrition and dietetics program celebrated the grand opening of a new inclusive garden, which is accessible to all children and adults, including those with physical impairments.

Complete with hanging baskets, raised planting beds, benches and more, the new garden takes an innovative approach to making the joys of gardening possible for individuals who are wheelchair users, have leg splints, have limited hand mobility or are visually impaired.

The new inclusive garden was supported by a $150,000 Monsanto Fund grant and through collaboration with SLU’s departments of occupational and physical therapy and community partners. It is an extension of SLU’s Gardens to Tables Program, a hands-on learning program designed to teach students at all levels about gardening, cooking and eating healthy. And it fits with the department’s commitment of environmentalism and support of locally grown produce.

PLANTING A SEED AND WATCHING IT GROW

For more than 20 years, SLU’s nutrition and dietetics program has collaborated with area schools to teach students how to eat healthy to be healthy. But in recent years, it became apparent that the standard classroom lessons were not doing enough, said Dr. Mildred Mattfeldt-Beman, nutrition and dietetics chair.

The new inclusive garden was supported by a $150,000 Monsanto Fund grant and through collaboration with SLU’s departments of occupational and physical therapy and community partners.

It is an extension of SLU’s Gardens to Tables Program, a hands-on learning program designed to teach students at all levels about gardening, cooking and eating healthy. And it fits with the department’s commitment of environmentalism and support of locally grown produce.

PLANTING A SEED AND WATCHING IT GROW

For more than 20 years, SLU’s nutrition and dietetics program has collaborated with area schools to teach students how to eat healthy to be healthy. But in recent years, it became apparent that the standard classroom lessons were not doing enough, said Dr. Mildred Mattfeldt-Beman, nutrition and dietetics chair.

The Culinary Camp participated in a Disability Awareness Day to increase their understanding of the difficulties faced by those with disabilities. It also “test drove” the new garden.

A vertical planting wall makes it easy for children in wheelchairs to have green thumbs.

Raised planting boxes make it possible for children in wheelchairs to garden.

Continued ➔
“The childhood obesity epidemic is real. Children — and adults — are increasingly unhealthy,” she said. “When you boil the problem down, we are not moving enough, we do not know what to eat or how to prepare food, and too many people do not know where their food comes from. Gardening is a perfect solution.”

Mattfeldt-Beman said that when children garden, they learn much more than just how to grow a plant: “You can teach nearly everything in gardens, from nutrition to science and math. Most importantly, when children grow their own vegetables, they’re much more likely to eat them.”

In 2002, faculty and students in SLU’s nutrition and dietetics program teamed up with local elementary schools, chefs and farmers and the Missouri Botanical Garden to make nutrition come alive through the Gardens to Tables program. The program got its start with a garden at SLU, where students from local schools visited a few times per year to plant seeds and care for the plants. When the harvest came in, they brought the fruits of their labor back to share with fellow students. Eventually, the program branched out to include gardens at the local schools.

BUILDING AN INCLUSIVE GARDEN
While the Gardens to Tables program was growing in success and popularity, a small group of students could not participate because of physical limitations.

Mattfeldt-Beman said accommodating these students just took a little creativity. With input from SLU’s departments of occupational and physical therapy and community volunteers, nutrition and dietetics faculty came up with a more inclusive design. While standard gardens have horizontal plots of land that require gardeners to get down on their hands and knees to cultivate, the new garden was designed to be vertical so gardeners could work from a sitting or standing position.

“Gardening is great for all children, but for children with special needs it’s especially important. By caring for plants, they build a sense of independence,” Mattfeldt-Beman said. “We’re very proud of our new garden and hope that it will serve as a model for future inclusive gardens.”

— Story and photos by Sara Savat

To make a gift to support the efforts of the department of nutrition and dietetics, please call lori heinze at (314) 977-4352, or send an e-mail message to giving@slu.edu.
Micah Program

In the Bible, Micah is a prophet who speaks out against social injustice. At Saint Louis University, the Micah Program is an innovative learning community that focuses on peace and justice.

Blending academic coursework, residential living and community service, the program is a faith-based effort that welcomes up to 50 freshmen each fall. These students live and serve together while taking at least three special sections of University core curriculum courses that explore urban social issues as well as traditional material.

This integration of courses, service and community life is a major attraction for students. “I enjoyed discussing important issues in the classroom as well as outside of the classroom,” wrote a sophomore on a recent program evaluation. “I feel that I see the world from a different perspective now.”

A senior wrote: “Almost all of my friends are people I met the first year at SLU through the Micah Program. They constantly inspire me.”

Students enrolled in the program live together on campus on three special floors of Margaret H. Hall and in two houses. They perform service work with 16 community organizations in the historic Shaw Neighborhood and other areas near campus.

Among many initiatives, the Micah Program students tutor school children, lead church youth groups, teach bicycle and computer repair to young people, and provide care for infants and the elderly.

Students serve at least 30 hours each semester and have opportunities to reflect on their experiences in community nights, classroom discussions and written assignments in their Micah Program courses.

And though it starts with freshmen, students are encouraged to stay involved beyond their first year. In fact, approximately 165 undergraduates are involved in the Micah Program and are pursuing 32 majors, from aviation to international business, theology and biomedical engineering. Since it was established in 1997, nearly 400 students have participated in the program, and the numbers are growing.

Also growing is the program’s spirit of innovation. “Our newest and most exciting initiative involves collaborating with 14 academic departments at SLU that address urban challenges in order to make this the finest place in the nation for undergraduates to study the cities of the future,” said Donald Stump, director of the Micah Program. — By Laura Geiser, photos by Chad Williams

To make a gift to support the Micah Program, please call Barb Valentine at (314) 977-2207, or send an e-mail message to giving@slu.edu.
Saint Louis University may be renowned for its outreach to the community, but none of SLU’s outstanding service projects would be possible without stellar faculty, a strong student population and a solid financial foundation.

Below are tables that illustrate the University’s upward trend in enrollment, as well as tables that detail key financial results.

In addition, the charts on these pages offer operating revenues and expenses for fiscal year 2009.

Despite the economic downturn, Saint Louis University’s future looks bright. The growing enrollment figures are evidence of SLU’s rising reputation. And our prudent financial management has enabled us to continue investing in our current academic programs, as well as in new educational, research and clinical care initiatives.

Bob Woodruff
Vice President and Chief Financial Officer

**STUDENT ENROLLMENT.**

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>7,421</td>
<td>7,479</td>
<td>7,556</td>
<td>7,814</td>
<td>8,119</td>
</tr>
<tr>
<td>Graduate</td>
<td>2,090</td>
<td>2,111</td>
<td>2,116</td>
<td>2,221</td>
<td>2,307</td>
</tr>
<tr>
<td>Professional</td>
<td>2,312</td>
<td>2,466</td>
<td>2,597</td>
<td>2,618</td>
<td>2,797</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>11,823</td>
<td>12,034</td>
<td>12,309</td>
<td>12,733</td>
<td>13,313</td>
</tr>
</tbody>
</table>

**BASE TUITION.**

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</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>24,760</td>
<td>26,250</td>
<td>28,480</td>
<td>30,330</td>
<td>30,940</td>
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</table>

**FISCAL 2009 OPERATING REVENUES.**

<table>
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</tr>
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<tbody>
<tr>
<td>Education and related activities</td>
<td>$459,052</td>
<td>$468,180</td>
<td>$503,220</td>
<td>$591,622</td>
<td>$607,624</td>
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<tr>
<td>Patient Care</td>
<td>$224,233</td>
<td>$237,356</td>
<td>$247,937</td>
<td>$271,937</td>
<td>$273,410</td>
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<tr>
<td><strong>Total Operating Revenues.</strong></td>
<td><strong>$678,285</strong></td>
<td><strong>$705,536</strong></td>
<td><strong>$751,157</strong></td>
<td><strong>$865,159</strong></td>
<td><strong>$981,034</strong></td>
</tr>
</tbody>
</table>

**FISCAL 2009 OPERATING EXPENSES.**

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>Salaries and Benefits</td>
<td>$345,811</td>
<td>$398,642</td>
<td>$437,917</td>
<td>$491,622</td>
<td>$517,235</td>
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<tr>
<td>Supplies, Repairs, Utilities</td>
<td>$145,201</td>
<td>$166,666</td>
<td>$186,492</td>
<td>$207,917</td>
<td>$216,284</td>
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<td>Depreciation and Amortization</td>
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<td>$45,000</td>
<td>$47,000</td>
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<td>Interest Expense</td>
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<td>$183,010</td>
<td>$195,010</td>
<td>$207,010</td>
<td>$219,010</td>
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<tr>
<td><strong>Total Operating Expenses.</strong></td>
<td><strong>$607,428</strong></td>
<td><strong>$675,317</strong></td>
<td><strong>730,934</strong></td>
<td><strong>813,859</strong></td>
<td><strong>877,504</strong></td>
</tr>
</tbody>
</table>

**SUMMARY OF UNRESTRICTED REVENUES, EXPENSES AND CHANGES IN UNRESTRICTED NET ASSETS.**

<table>
<thead>
<tr>
<th>Year</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Revenues</td>
<td>$534,472</td>
<td>$563,087</td>
<td>$597,840</td>
<td>$633,327</td>
<td>$678,285</td>
</tr>
<tr>
<td>Operating Expenses</td>
<td>$517,205</td>
<td>$546,395</td>
<td>$555,220</td>
<td>$591,622</td>
<td>$607,624</td>
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<tr>
<td>Increase in Unrestricted Net Assets</td>
<td>$19,267</td>
<td>$16,692</td>
<td>$42,620</td>
<td>$41,705</td>
<td>$70,661</td>
</tr>
</tbody>
</table>

**SUMMARY OF ASSETS, LIABILITIES AND NET ASSETS.**

<table>
<thead>
<tr>
<th>Year</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and Investments</td>
<td>$834,528</td>
<td>$916,598</td>
<td>$1,122,216</td>
<td>$1,164,730</td>
<td>$1,357,754</td>
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<tr>
<td>Land, Building and Equipment, Net</td>
<td>$375,475</td>
<td>$403,352</td>
<td>$464,180</td>
<td>$504,197</td>
<td>$563,084</td>
</tr>
<tr>
<td>Other Assets</td>
<td>$174,696</td>
<td>$220,756</td>
<td>$202,189</td>
<td>$177,937</td>
<td>$173,410</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$1,384,399</strong></td>
<td><strong>$1,577,506</strong></td>
<td><strong>$1,818,595</strong></td>
<td><strong>$1,771,992</strong></td>
<td><strong>$1,564,113</strong></td>
</tr>
<tr>
<td>Notes and Bonds Payable</td>
<td>$196,329</td>
<td>$248,690</td>
<td>$296,492</td>
<td>$287,907</td>
<td>$280,384</td>
</tr>
<tr>
<td>Other Liabilities</td>
<td>$124,288</td>
<td>$136,470</td>
<td>$146,486</td>
<td>$163,015</td>
<td>$162,021</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$320,617</strong></td>
<td><strong>$385,160</strong></td>
<td><strong>442,978</strong></td>
<td><strong>450,922</strong></td>
<td><strong>442,405</strong></td>
</tr>
<tr>
<td>Net Assets</td>
<td>$1,063,782</td>
<td>$1,192,546</td>
<td>$1,375,617</td>
<td>$1,321,070</td>
<td>$1,121,708</td>
</tr>
</tbody>
</table>

The total number of Students in Full-time equivalents (“fte”) is defined as the sum of Students enrolled full-time plus one-third the number of Students enrolled part-time.

Bob Woodruff
Vice President and Chief Financial Officer
Constance (Howard) Paulitz (Nurs ’48)
Mary Killebrew (A&S ’48)
Francis Dorsey (Law ’48)
P. Caputo (Med ’47)
Norman Cibulka (Cook ’46)
Harold Olmsted (Dent ’45)
Gerald Walsh (Parks ’44)
William Reynolds (Dent ’43)
Glenn Alaback (Parks ’42)
Bernard Kearney (Cook ’41)
Carl Anderson (Cook ’39)
Ernest Pauling (Cook ’31)
James Connor (Cook ’50)
Joseph Castlen (SW ’50)
George Fitzpatrick (A&S ’49)
Dawn Weinsberg (Cook ’48)
James Stelloh (Cook ’57)
James Lombardo (Parks ’57)
John Jurotich (Cook ’57)
William Swaby (Cook ’56)
William Krebs (Cook ’56)
Joseph Graneto (A&S ’56)
Clarence Godfrey (Law ’53)
John Filko (Cook ’53)
Paul Boll (Law ’53)
Norbert Vonderhaar (Cook ’52)
Joseph Touchstone (A&S ’52)
Jerome Stevens (Cook ’52)
Isaac Garrott (Parks ’52)
Donald Johnston (Parks ’51)
Mary Scanlon (E&PS ’50)
Edward Kalbac (Cook ’60)
Harold Wilken (IT ’59)
Michael Sain (IT ’59)
John Madden (Law ’59)
David James (A&S ’59)
William Wright (Parks ’58)
Laurence VanderVeen (Cook ’58)
David Pavlack (Cook ’55)
Mary Keeven (E&PS ’55)
Michael Stelmachowicz (E&PS ’54)
John Owdziej (E&PS ’54)
Roxy Novario (Med ’54)
Frederick Baganoff (IT ’63)
Edward Blue (E&PS ’63)
Frederick Baginoff (IT ’63)
David Aussieker (IT ’63)
Lucy Albano (A&S ’63)
Stephen Strogan (E&PS ’63)
Mohammad Alshayeb (A&S ’63)
Donald Riles (A&S ’63)
Lucas Stone (A&S ’63)
Richard Strezel (A&S ’63)
Edward Michaels (A&S ’63)
Donald Schepis (A&S ’63)
Frank McManus (A&S ’63)
Michael Teets (A&S ’63)
Dwayne童年 (A&S ’63)
Margaret McCormick Daisy (A&S ’60), the widow of Nobel Prize laureate Dr. Edward A. Daisy, died Dec. 12. She was 93. Mrs. Daisy was instrumental in creating the largest gift in SLU’s history for the construction of Karl A. Doisy Research Center. The Daisy name can be seen throughout SLU’s Medical Center. In addition to the Research Center, Daisy Hall and the Margaret McCormick Daisy Learning Resource Center are named for the Daisys. The Edward and Margaret Daisy College of Health Sciences was endowed and dedicated by Mrs. Daisy in 2001.

Dr. Gerald E. Drisko, a retired chairman of the electrical engineering department, died Dec. 10. He was 80. Dr. Drisko joined the faculty as an instructor in 1948 and was named a full professor in 1964. During his more than two decades at SLU, he also helped found the University’s Institute of Technology in 1958. He retired from SLU in 1971.

Velma Harvey, a cashier in the Greiseldieck Hall cafeteria for almost 40 years, died Dec. 25.

Vincenzo C. Immel, a longtime donor and former chairman of the SLU School of Law, died Nov. 26. He was 89. Prof. Immel came to SLU in 1956. He was also named dean of Lewis Fray at the School of Law and stayed in that role until 2003, when he returned to the classroom to continue teaching contracts and remedies. In 1981, SLU recognized him with the Nancy McNeil Ring Award for outstanding teaching. He was also the recipient of many other awards including the first School of Law Senior Faculty Award in 1973, the Excellence in Teaching Award in 1995 and the Governor’s Award for Teaching Excellence in 1999. The Class of 1964 published a book titled “If Begin at 50” which Fund also initiated a fundraising project to name the art courtes of the law school with the Vincent C. Immel Emeritus Professor. The Vincent C. Immel Emeritus Professor. In 1984, the School of Law established the Vincent C. Immel Endowed Scholarship Fund. In 1990, Prof. Immel retired and became professor emeritus of law, but continued teaching until 2003.

Dr. Thomas M. Walsh (Ged ’79), associate professor of Eng.

ish, died Oct. 19. He was 66. Dr. Walsh joined the SLU faculty in the late 1970s and spent almost his entire career at SLU, first at Parks College and then in the English department. He recently completed Walter J. Ong, S.J. A Bibliogra-

philosophy, 1929-2006. As a historian, he was the author of numerous books and articles on the history of philosophy, including his 1990 book, “The Oxford History of Philosophy.” He also edited the “Class Notes” sec-

tion for this issue only. Rest assured, the news of your classmate’s death will be back in our very next issue.

And if you sent us a class note recently, don’t worry. We still got it and make sure it appears next time.

In the meantime, keep send-
ing in your news and notes. We love hearing from you.

Missing the class notes? To accommodate at the ele-
m ents of the Presi-
dent’s Report in this issue of Universitas, we have held
off the “Class Notes” sec-
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class notes:

Dear Classmates,

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In the meantime, keep send-
ing in your news and notes. We love hearing from you.
Black Alumni Association reception: Pamela Terry '93 (10)
20TH ANNUAL PRAWN BREAKFAST Saturday, April 24, 11 a.m. Saint Louis Room, Busch Student Center
Celebrate the achievements of the Michael and Martha Turner King '54 Scholarship. The event will be held at Wynn Grand. Please join us.
billikenalumni.slu.edu/meetings

Cardinal of Education and Public Service reception: Odessa Weatherford-Jacobs (Grad '10)
PROFESSIONAL DEVELOPMENT CONFERENCE Friday, March 5; 8:30 a.m.-12:30 p.m., Todd Hall
Don't miss the spring conference: "Professional Development of Reflective Practitioners and Leaders," featuring keynote sessions and an awards luncheon.

Doisy College of Health Sciences reception: Cassie Hughes Lutz (14)
TRIVA NIGHT Saturday, April 10; 6 p.m. doors open, 7 p.m. questions begin, Alex Health Building billikenalumni.slu.edu/chsreception

School of Medicine: reception: Dr. Thomas C. Olson (79) ALUMNI RECEPTIONS
Friday, March 12; 6-9 p.m., New Orleans Marriott Hotel
Heinz conjunction with the American Academy of Orthopaedic Surgeons Annual Meeting.

Friday, March 26; 5:30-7 p.m., Renaissance Dallas Hotel
Heinz conjunction with the Missouri State Medical Association Annual Convention.

To register: please call the SLU Medical Center office of alumni relations at (314) 977-8335.

MEDICAL SCHOOL REUNION Thursday-Saturday, Oct. 21-23
Mark your calendar now.

Parcs College of Engineering, Aviation and Technology / Institute of Technology reception: Andy Thomzs (75)
ST. PATRICK’S CELEBRATION Friday, March 19; 8 p.m., McDermott Dining Hall, 3450 Lindell Blvd. billikenalumni.slu.edu/meetings

School of Public Health ALUMNI RECEPTION Monday, March 29; 5-7 p.m., Aluskautus Restaurant, 70th St & Minnesota Ave. billikenalumni.slu.edu/meetings

For more information or reservations for any of these events, contact Office of Alumni Relations (314) 977-2622 or slu.edu/alumni
I remember the morning back in autumn 2007 when Dr. Kenneth Parker first requested support for a program in which our department of theological studies would teach courses at a maximum-security prison. What a brilliant idea, I thought. Even before Jesuits began operating schools, visiting prisons was one of their local ministries. What a splendid way to touch the lives of some of society’s most marginalized. Little did I know how soon my own life would be touched.

It all started one Sunday evening in April 2007, when Ken and I watched a segment on 60 Minutes about Bard College professors teaching at a maximum-security prison north of New York. As an elite secular university could do something like that, he thought, why not SLU? If only he weren’t so busy. When he lamented that fact to a neighbor, she answered with a smile: “No one is too busy to do the right thing when they see that it needs to be done.”

Ken took that to be the voice of God. And well it may have been, given the almost miraculous pas, if not ease, with which the project sailed through mazes of academic and governmental red tape. Once the dean’s office gave the green light and established a relationship with Missouri’s Department of Correction, it was only a matter of time for prison staff members to set up shop.

I mean, the prison system requires prisoners and staff alike to look upon each other as us and them. So it’s not surprising that some prison staff members requested SLU’s prison initiative. Why should convicts be offered an education they themselves could not afford?

Why indeed? Well, for one reason, because more than 70 percent of parolees re-offended after three years, and undergraduate college education brings that rate down to less than 15 percent. To be honest, I found it difficult to think of those 15 students as offenders at all. They were all so soft-spoken. The exception with one of the Catholics, they came from evangelical Protestant backgrounds and knew their Bible chapter by heart. Four African-American students among them had become Muslim, but that didn’t mean they loved Jesus any less.

Now that I’ve completed the experience, I feel myself thinking about my Bonne Terre students a lot (names altered there). About Matt, who taught himself Hebrew and Greek with hopes to become a minister. About Brian, whom I took to be a genuine mystic, and Martin, whose reflection papers would easily put the extended Ignatian family. I met Dr. Ronald Modras is a professor of theological studies and is the author of Ignatian Humanism: A Dynamic Spirituality for the 21st Century ("Life Lessons"). I met Helen Ann when she was the president of the SLU pro-life group in the late 1970s. Two of our Catholic and pro-life members then as well as after our marriage in 1980, were David and Virginia ("Ginny") Murphy. The Murphys were our landlords in South St. Louis in the 1980s, and they are the godparents of our daughter Catherine, the second oldest of our six children, who was baptized in Pius V Parish.

The endowment at SLU for pregnant and parent student assistance is fittingly named in honor of Ginny, who was an exemplary wife and mother. We are glad that we have been able to contribute to the endowment’s worthy goal of offering pro-life, compassionate assistance to students in need.


LATE PROFESSORS REMEMBERED

It is with great sadness that I learned of the deaths of Father Raymond Reis, S.J., and Dr. Leonard Lasowski, two of my revered role models (“In Memoriam,” fall 2009).

First, Father Reis:

I took his “Comparative Anatomy” course one summer. A strict disciplinarian, he always started his class with the Lord’s Prayer, something I was not accustomed to.

When I suggested a picture is worth thousands of words explaining a certain anatomical entity, he insisted on describing with a stem face.

“Do fish have kidneys?” I asked one time. “What do you think?” was his answer.

One day I was supervising the OB clinic at Fenice Diagol Hospital. An elderly nursing student approached me. “I wasn’t so hard on you when you were my student,” he said. It must have been some 10 years. He remembered! I was dumbstruck. It was Father Reis. He “retired” from teaching biology and decided to become a nurse so that he could care for the fellow retired priests.

Next, Dr. Lasowski:

He taught “Parapsychology” when I was a sophomore medical student. He’d walk in wearing a white lab coat with a piece of chalk or two. He’d start lecturing without a note or a visual aid, just succinct oration and freehand drawings.

“I once asked him about the parasites with tuna fish. "Oh, yeah," he replied and rolled off four of them. When I grew up in Japan, we never talked about fish parasites, we just ate them!”

I was determined to emulate his lecture style — no notes, no audiovisual aids, just succinct lecture and frehand drawings. How one lecture depends on the audience, of course, and the subject matter. On several occasions I rate myself just about one tenth as good as the late Leonard Lasowski.

Dr. Yasuo Ishida (Med ’67) St. Louis

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ENDOWMENT IS APTLY NAMED

My wife Helen Ann and I were very pleased to see the article on SLU’s Student for Life organization in the fall 2009 issue of Universitas (“Life Lessons”). I met Helen Ann when she was the president of the SLU pro-life group in the late 1970s. Two of our Catholic and pro-life members then as well as after our marriage in 1980, were David and Virginia ("Ginny") Murphy. The Murphys were our landlords in South St. Louis in the 1980s, and they are the godparents of our daughter Catherine, the second oldest of our six children, who was baptized in Pius V Parish.

The endowment at SLU for pregnant and parent student assistance is fittingly named in honor of Ginny, who was an exemplary wife and mother. We are glad that we have been able to contribute to the endowment’s worthy goal of offering pro-life, compassionate assistance to students in need.


"All war is reducible to one person’s sorrow and tragedy."

— Patrick McCarthy (AS ’03), University librarian, in an essay about his efforts to assist a Bosnian war refugee pursue her college education at SLU

15 years ago in Universitas

The cover of the Spring 1995 issue of Universitas featured the Pape Mokhtar Gallery in Oldenburg. The former library and office space recently had been renovated.

The magazine announced the renaming of the Grand Towers apartment complex as Marchetti Towers in honor of Jerome J. Marchetti, S.J. (AS ’40, Grad ’72), former dean of the College of Arts and Sciences; the purchase of DeMattias Hall from the Adorers of the Blood of Christ religious order for use as a residence hall; and the construction of a pedestrian mall at the Medical Center along Caroline Street. In addition, it featured a story outlining the future of Parks College and the plan to move the college from Cahokia, Ill., to the St. Louis campus in 1996.

No one is too busy to do the right thing when they see that it needs to be done.

— Ronald Modras

Three More Things We Want to Hear from You

Please send us your letters, class notes and address changes.

There are three easy ways to reach us:

1. By Standard Mail: Universitas
   Saint Louis University
   One Blanchette Plaza West
   St. Louis, MO 63103

2. By Fax: (314) 977-2249

3. By Email: site@slu.edu

Behind Barbed Wire

— By Ken Modras

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— By Ken Modras

No one is too busy to do the right thing when they see that it needs to be done.

— Ronald Modras

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Looking for a way to make a difference? There are lots of opportunities to give back to Saint Louis University and to the community.

If you’d like to get more involved, you can:

- **Mentor a SLU student**
  
  **Contact:** Career Services at (314) 977-2828 or careers@slu.edu

- **Host an admissions fair or event**
  
  **Contact:** Christy Sevier at (314) 977-2858 or csevier2@slu.edu

- **Serve on an alumni or advisory board**

- **Help plan alumni and reunion events, including community outreach activities**

- **Nominate fellow alumni for recognition awards**
  
  **Contact:** Alumni Relations at (314) 977-2250 or alumni@slu.edu

- **Make a donation to SLU at giftform.slu.edu**
  
  **Contact:** (314) 977-2849 or giving@slu.edu