Learning Outcome Assessment

Faculty Retreat
August, 2009
Why me?

How does it affect my course?
University Level

- University-Wide Assessment of University’s Learning Outcome Goals

Fall 2003,

Revision of the University-Wide Learning Outcome Goals that resulted in the following five categories:
Five Dimensions

(1) Scholarship and Knowledge;
(2) Intellectual Inquiry and Communication;
(3) Community Building;
(4) Leadership and Service;
(5) Spirituality and Values.

These dimensions were assessed using a self-report measure, the Graduate Survey.
Scholarship and Knowledge

By developing a well-rounded educational foundation which incorporates learning through experience, by becoming scholars in their chosen fields, and by dedicating themselves to the advancement of knowledge, students are prepared for advanced study, for their careers, and for lifelong learning.
Intellectual Inquiry & Communication

By developing the abilities of intellectual inquiry and communication, students are able to learn effectively, express ideas and concepts clearly, and apply their knowledge to new situations they encounter.
Community Building

By welcoming and working with others, regardless of race, ethnicity, religion, or gender, students build an inclusive community which leads to respect and compassion for human life and the dignity of each person.
Leadership & Service

By serving others and by promoting social justice, students become men and women for others who lead by their example.
Spirituality & Values

By developing their spirituality, values, and openness to the transcendent, students determine principles to guide their actions and their relationships with others.
SPS Learning Outcome Plan

University-wide

School-wide

Program-specific learning outcomes

You---Instructor
Portfolio Content

• compilation of students’ work throughout the degree program.

• All courses have content-appropriate course projects that are either (a) included in the portfolio or (b) prepare students to complete the more advanced projects to be included in their portfolios.
Specific projects and coordination

Planned for each program
Program Learning Outcome Assessment Table
Program Assessment Tables

• Is your course listed?
• How are they aligned to the five dimensions?
• Think about your course learning objectives.
• How are your course learning objectives being assessed?